

# **Yearly Status Report - 2019-2020**

Part A		
Data of the Institution		
1. Name of the Institution	KASHI SAHU COLLEGE SERAIKELLA	
Name of the head of the Institution	Dr. G.P Rajwar	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	06597234323	
Mobile no.	9835107429	
Registered Email	principalksc2017@gmail.com	
Alternate Email	Ksc.skela@gmail.com	
Address	Seraikella, Kharsawan	
City/Town	Seraikella	
State/UT	Jharkhand	
Pincode	833219	
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	M.K Mahapatra
Phone no/Alternate Phone no.	06597234323
Mobile no.	8340556887
Registered Email	Principalksc2017@gmail.com
Alternate Email	Ksc.skela@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://kscollegeseraikella.ac.in/agar
4. Whether Academic Calendar prepared during the year	No
	1

# 5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	C	1.55	2018	26-Sep-2018	25-Sep-2023

# 6. Date of Establishment of IQAC

24-Jan-2017

# 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	
Development of Library	10-Jul-2019 1	11	
Job Orientation Program for Students	18-Sep-2019 1	11	
Awareness Program of COVID- Pandemic	07-Jan-2020 1	11	

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d_special_status)}}  View Uploaded File					
8. Provide the list of f Bank/CPE of UGC etc	_	te Govern	ment- UGC	C/CSIR/DST/DBT/ICMR	/TEQIP/World
Institution/Departmen t/Faculty	Scheme	Funding Agency Year of award with Amo		Amount	
NIL	NA	N	IL	2020 0	0
	No	Files	Uploaded	!!!	
9. Whether composition NAAC guidelines:	on of IQAC as per la	test	Yes		
Upload latest notificatio	n of formation of IQAC		<u>View</u>	Link	
10. Number of IQAC meetings held during the year :					
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website					
Upload the minutes of meeting and action taken report <u>View Uploaded File</u>					
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?					
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
1. Meetings of teachers were organized under IQAC for own words holding seminars workshop in order to update knowledge of students.					
2. It organised one day workshop for the teachers for taking research project & encourage writing research papers for their profile.					
3. Placement cell agenda workshop was held for inviting Companies so that it can be needful for Students.					

4. List of Laboratories & books requirements have been submitted.

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5. College website has been improvised & updated.

# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Updation of College website	College website updation is in progress.	
Purchase of equipments for labortary	List of the equipments submitted to university.	
Proposal for purchasing of books for library	Proposal for books submitted	
No Files Uploaded !!!		

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-May-2020
17. Does the Institution have Management Information System ?	No

#### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum Academic calendar designed by the Kolhan University. A master routine is designed under the Routine committee under the guidance of Principal. Each department has Permanent Guest faculties. The faculty provide learning, teaching, assignments and other learning mode, Tour & excursion is also organized. Grievances redressal Committee is also in college for collection and quick response. Online based advanced teaching methods are there like Projector, Presentation, Videos and Animations.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction		
Nill	NIL	Nill		
No file uploaded.				

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

#### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
0	Nill	0		
No file uploaded.				

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
Nill	NIL	0		
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#### 1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback is basically obtained and collected by the Committee from Students in direction of Principal. After it the Committee analyzes feedback and take steps.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
Programme	Specialization	available	Application received	

ВА	Hons. and General	1177	1180	1177	
BCom	Hons. and General	120	126	117	
BSc	Hons. and General	320	311	301	
MA	Arts	320	488	417	
MCom	Commerce	100	30	30	
BSc	IT (Vocational)	30	21	21	
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#### 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

	Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
ľ	2019	1616	447	Nill	Nill	13

## 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	0	0	0	0	Nill
No file uploaded.					
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#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

eacher takes the class as per routine and keeps record of absentee .Doubt clearing class is also arranged for Students. Meanwhile, time to time meetings and talk with parents are also done. Departmental meetings are also conducted for time to time evaluation of all departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2063	13	1:159

#### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	13	20	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies			
Nill	NA	Nill	NA			
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#### 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
ВА	Hons and General	06	08/05/2019	07/06/2020
BCom	Hons and General	06	08/05/2019	07/06/2020
BSc	Hons and General	06	08/05/2019	07/06/2020
MA	Arts	04	30/09/2019	22/10/2020
MCom	Commerce	04	30/09/2019	22/10/2020
BSc	IT (Vocational)	06	24/06/2019	18/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment tests or conducted Students are appeared for their regular class attendance and test. And the internal marks of students are added to the final marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is a constituent unit of Kolhan University and follows the academic calendar and examination schedule as per rules and regulation of University.

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Arts	714	674	94%
B.Com.	BCom	Commerce	107	86	80%
B.Sc.	BSc	Science	75	61	81%
M.A.	MA	Arts	237	232	97%

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B.Sc. (IT)	BSc	IT (Vocational)	12	12	100%	
M.Com.	MCom	Commerce	15	15	100%	

#### 2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kscollegeseraikella.ac.in/student-satisfaction

# **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year			
Nill	0	0	0				
No file uploaded.							

#### 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category			
0	0	0	Nill	0			
No file uploaded.							

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
0	0	0	0	0	Nill	
No file uploaded.						

#### 3.3 - Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication				
0	0				
No file uploaded.					

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation		
0	0	0	Nill	0	0	0		
	No file uploaded.							

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication	
0	NA	NA	Nill	0	0	0	
	No file uploaded.						

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local			
Attended/Semi nars/Workshops	1	4	Nill	Nill			
No file uploaded.							

#### 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Programme	nss	4	100
Yoga Day	NSS	10	100
NSS Day	NSS	8	100
VISHWA Adiwasi Diwas	nss	8	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

No file uploaded. 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year Name of the scheme Organising unit/Agen Name of the activity Number of teachers Number of students participated in such cy/collaborating participated in such activites activites agency No Data Entered/Not Applicable !!! No file uploaded. 3.5 - Collaborations 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year **Participant** Source of financial support Duration Nature of activity 0 0 0 No file uploaded. 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year Nature of linkage Title of the **Duration From Duration To** Name of the **Participant** linkage partnering institution/ industry /research lab with contact details NA NA NA Nill Nill NA No file uploaded. 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year Organisation Purpose/Activities Number of Date of MoU signed students/teachers participated under MoUs 0 Nill 0 0 No file uploaded. CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES 4.1 - Physical Facilities 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year Budget allocated for infrastructure augmentation Budget utilized for infrastructure development No Data Entered/Not Applicable !!! 4.1.2 - Details of augmentation in infrastructure facilities during the year Existing or Newly Added **Facilities** Seminar Halls Newly Added

# 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or patially)		
0	Nill	0	2023

#### 4.2.2 - Library Services

Library Service Type	, , , , , , , , , , , , , , , , , , ,		To	tal		
Text Books	11731	Nill	Nill	Nill	11731	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & Earning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content			
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	21	1	21	0	0	0	7	60	8
Added	0	0	0	0	0	0	0	0	0
Total	21	1	21	0	0	0	7	60	8

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to create a better Physical and academic infrastructure, fund is provided by university on month basis. Apart from this, demand of requirement is also submitted by college to university.

#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 - Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	· · · · · · · · · · · · · · · · · · ·		Agencies involved	
NIL			0	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
Nill	0	0	0	0	0	
No file uploaded.						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	30

#### 5.2 - Student Progression

# 5.2.1 – Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
NA	0	0	Nill	0	0	
No file uploaded.						

#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of
	students	graduated from	graduated from	institution joined	programme

	enrolling into higher educat	ion				admitted to
Nill	0	0	)	0	NA	NA
		No	file uploa	ded.		
	qualifying in state ET/GATE/GMAT/0				during the year ernment Services)	
	Items			Number of	students selected	/ qualifying
	Nill				0	
No file uploaded.						
.2.4 – Sports ar	nd cultural activitie	es / competitions	s organised at th	e institution	n level during the y	ear
P	Activity		Level		Number of	Participants
	ollege Archer rnament	У	University	,		14
		No	file uploa	ded.		
3 – Student Pa	articipation and	Activities				
	of awards/medals team event shou	_		sports/cultu	ural activities at na	tional/international
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number awards t Cultura	for number	Name of the student
	N	To Data Ente	ered/Not App	licable	111	
No Data Entered/Not Applicable !!!						
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	f Student Council es of the institution	& represer	ntation of studer		emic & admin	istrative
Student representa	s of the institution s Council is tive are nom	& represer n (maximum 500 elected by inated by S The Union a	ntation of studer ) words) Students Un tudent repre	nts on acade	emic & admineral election ve in differe and put thei	. Student
Student representa	s of the institution s Council is tive are nom of College.	& represer n (maximum 500 elected by inated by S The Union a	ntation of studer ) words)  Students United to the student representation of student representations.	nts on acade	eral election	. Student
Student representa Committee	s of the institution s Council is tive are nom of College.	& represer n (maximum 500 elected by inated by S The Union a functi	ntation of studer ) words)  Students United the student representation of Co.	nion gen esentati ticipate	eral election	. Student
Student representa Committee	es of the institution s Council is tive are nom of College.	& represer n (maximum 500 elected by inated by S The Union a functi	ntation of studer ) words)  Students United the student representation of Co.	nion gen esentati ticipate	eral election	. Student
Student representa Committee  4 - Alumni En	es of the institution s Council is tive are nom of College.	& represer n (maximum 500 elected by inated by S The Union a functi	ntation of studer ) words)  Students United the student representation of Co.	nion gen esentati ticipate	eral election	. Student
Student representa Committee  4 - Alumni En	es of the institution s Council is tive are nom of College.  gagement the institution has	& represer n (maximum 500 elected by inated by S The Union a functi	ntation of studer ) words)  Students United the student representation of Co.	nion gen esentati ticipate	eral election	. Student
Student representa Committee  4 - Alumni En .4.1 - Whether	es of the institution s Council is tive are nom of College.  gagement the institution has	& represer n (maximum 500 elected by inated by S The Union a functi	ntation of studer ) words)  Students United the student representation of Co.	nion gen esentati ticipate	eral election	. Student
Student representa Committee  4 - Alumni En .4.1 - Whether No	es of the institution s Council is tive are nom of College.  gagement the institution has	& represent (maximum 500 elected by inated by South The Union a function registered Alur	ntation of studer ) words)  Students United treprescrively pare oning of Commission of	nion gen esentati ticipate	eral election	. Student

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

# 6.1 – Institutional Vision and Leadership

5.4.4 – Meetings/activities organized by Alumni Association :

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College administration includes Principal, One Bursar, Controller of examination for smooth conduction of examination, General office headed by Ravi Dey, HOD of different departments for better smooth functioning of the departments.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

#### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

	T T
Strategy Type	Details
Curriculum Development	Frequent changes in the curriculum is made in order to have overall development.
Teaching and Learning	Hybrid mode of teaching method is adopted in form of online case studies and offline teaching method for a better practical knowledge of students.
Admission of Students	Admission of students is done through online mode. Application are invited online and merit list is generated followed by the admission.
Library, ICT and Physical Infrastructure / Instrumentation	Well equipped facilitation is available for students in library covering numerous fields books and journal .College has also well equipped classroom and solar lights including laboratory.
Examination and Evaluation	Examination is conducted by University fairly and strictly evaluation of answer book is done by evaluation and appointing by University.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Examination forms are filled up by students in online Mode as within the time period declared by University.
Student Admission and Support	Online mode of admission is done Application of students are invited and then merit list is generated followed by admission
Finance and Accounts	Accounts and finance section maintains record in digital form.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
		for which financial	wnich membership	

				support provided	fee is provid	ed	
	Nill		NA	Nill	Ni:	11	0
	No file uploaded.						
6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year							
	Year	Title of the professional	Title of the	From date	To Date	Number of participants	Number of participants

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
Nill	NA	NA	Nill	Nill	Nill	Nill	
	No file uploaded						

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course	1	10/12/2019	23/12/2019	14

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
0	0	1	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
NA	Nill	Nill

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has conducted regularly internal audits during the 2019-20.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
No Data Entered/Not Applicable !!!					
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#### 6.4.3 – Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	C.A.

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The regular meeting has been conducted with parents, teachers and student representatives to take feedback for the quality enhancement of the college. Suggestions from college alumni has also been invited to improve the quality. The college tries to implement the suggestions received as far as possible for better outcome in the future. The college also provides its information through college website, news-paper and social media.

#### 6.5.3 – Development programmes for support staff (at least three)

Assessment - understand the needs and skills gapes of the support staffs of the college through survey and personal evaluation. Goal setting - Defined clear goal and objective for the developmental program individual as well as organizational needs. Training module - Subject wise training modules have been prepared and orientation has been given to teachers.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

 Monthly meeting to review the progress of last month and plan for upcoming month - Regular meeting of teaching, non-teaching staffs and student representatives for better coordination - Document preparation of all ongoing activities

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Develpoment of the Library	10/07/2019	10/07/2019	10/07/2019	11
2019	Job Orientation Program for the Students	18/09/2019	18/09/2019	18/09/2019	11
2020	Awareness program of Covid-19 for Students and Teachers	07/01/2020	07/01/2020	07/01/2020	11

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#### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

# 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	0	0

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

The college is making proposal for the establishment of roof top solar panel on General Section Office and has already been submitted to Kolhan University,

Chaibasa.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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#### No Data Entered/Not Applicable !!!

No file uploaded.

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Plantation Programme	19/07/2019	Tree plantation programme was organised in the campus in Presence of Respected Principal, Teaching and Non teaching staff along with NSS
Yoga Day	21/06/2019	Yoga day was celebrated in college by NSS unit.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishwa Adiwasi Diwas	09/08/2019	09/08/2019	100
Youth Day	13/01/2020	13/01/2020	105
Premchand Jayanti	31/07/2019	Nil	Nil
Ramdhari Singh Dinkar jayanti	23/09/2019	23/09/2019	105

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation Programme 2. Anti ragging zone in campus 3.Solar light plate installation in campus 4.Campus Clean Programme has been organised by NSS 5. Plastic ban initiative has taken by our college students. Campus clean programmed has been organized by NSS Volunteer.

#### 7.2 - Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Cleanliness Programme was held in Adopted village on 03.10.2019. 2. Celebrated Viswa Adiwasi Diwas on 09.08.2019. 3. Voter awareness programme has been done on 11.12.2019. 4. Yoga Day was Organised on 21.06.2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

#### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is located in a tribal belt in Jharkhand. Most of the students came from lower to lower middle Class family. The aim of the college is to provide a genuine and quality of education to students which will Help them in future job seeking opportunities. Teachers continuously have an interactive class with students And try to know their doubts and problems. NSS unit helps to connect the students towards society and Nations.

#### Provide the weblink of the institution

<u>NA</u>

#### 8. Future Plans of Actions for Next Academic Year

1 .Upgradation of library with Quality of books from all fields for the better knowledge of students. 2.Upgradation of Science Laboratories . 3. Adoptation of smart board in classroom. 4. Educational trip for students and more industrial visit in order to adopt practical knowledge. 5. Conduct national and international Seminar, Workshop. 6.Focus on more extracurricular cultural and sports activity.