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KASHI SAHU COLLEGE, SERAIKELLA

(A POST GRADUATE COLLEGE)

(A CONSTITUENT UNIT OF KOLHAN UNIVERSITY, CHAIBASA)

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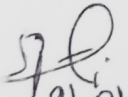
IQAC STUDENT SATISFACTION SURVEY REPORT

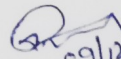
Dated 2/09/2020, 5/9/2020, 08/12/2020

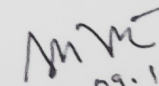
The IQAC conducted student satisfaction assessments, revealing the following ratings:

1. Punctuality and Regularity of Teachers: 4.6/5
- Students expressed satisfaction with instructors' punctuality and regularity, considering the challenges posed by the ongoing pandemic.
2. Syllabus Completion: 3.7/5
- A moderate rating influenced by limited staffing and exacerbated by the effects of the pandemic. Addressing this concern could enhance syllabus coverage, considering disruptions caused by the global situation.
3. Communication Skills: 4.1/5
- Positive feedback indicates effective and clear communication by teachers, particularly noteworthy during the transition to remote learning necessitated by the pandemic.
4. Method of Teaching: 3.4/5
- Mostly online classes were conducted. Moderate satisfaction suggests room for improvement, possibly influenced by the shift to alternative teaching methods prompted by the pandemic.
5. Approachability: 4.9/5
- Teachers are highly regarded for their approachability, a crucial factor during the pandemic's impact on student well-being and engagement.
6. Discipline Enforcement: 3.8/5
- Positive feedback overall, with considerations for improvement; recognizing the unique challenges in discipline enforcement during pandemic-related disruptions.

These insights underscore the compounding effect of the pandemic on certain aspects, emphasizing the need for adaptive strategies to improve the overall learning experience amid challenging circumstances.


09/12/2020
Member 1


09/12/2020
Member 2


09.12.2020
IQAC coordinator