

## PRINCIPAL'S MESSAGE

#### THE IMPORTANCE OF REGULAR ATTENDANCE

Dear School community, I'm sure it is clear to you all that our staff really appreciates and values the opportunity to take care of and educate your child at our setting. We always keep this feeling and attitude at the front of our thinking.

LET'S AIM FOR ATTENDANCE AT SCHOOL EVERY DAY. Firstly, attending school everyday establishes a set of routines at home and school. Our ESPS classrooms have regular routines, such as: circles three times a day (start, after play and after lunch), a set order for subjects in each class and other children support routines (children lining up/attention signals etc)

The brain science behind some of this school thinking is: Governing the process of routines and chunks is done by our working memories. However, our working memory which serves executive functioning is very limited. So our working memory has to wipe itself clean to make space for new information and tasks. To be able to use our working memories more effectively, we should lessen its cognitive load by automatising some tasks so that they require less executive functioning.

Routines not only prime the brain for learning by freeing up cognitive resources for higher-order skills but also contribute to effective classroom management, enhanced focus and engagement. Contrary to common belief, adhering to routines is far from being monotonous; it actively promotes engagement in learning, strengthens neural connections, and plays a pivotal role in shaping human behaviour.

So join with us in supporting your child with their social and academic growth. The more your child comes to school, the easier it gets every day for attendance. Thank you for getting your child to school every day.

PS if your child/rens attendance is not as high as you would like, please think of how we can work together to improve this. Come and see us to develop a shared approach to improvement.

#### DATES TO REMEMBER:

26th February Whole School Cyber Safety Program

<mark>11th March</mark> Public Holiday No School

18th March Last day to purchase school photos. See inside.

19th March School Photos All students to be in school uniform.



Please see inside this newsletter for important information regarding our school photos.

#### WEEK THREE AWARDS



Our award winners for week 3 were: Braxton, Mike, Judy, Jarryd, Charlie, Immy, Jack, Khaleesi, Nikki, Dijana, and Irene. All students showed that they were either resilient, respectful or responsible.

Congratulations to you all!

#### WEEK FOUR AWARDS



Students who were awarded for their respectful behaviour this week are: Jamielee, Olivia, Mike, Lore, Hunter, and Hope.

Congratulations to you all!

#### WEEK FOUR AWARDS cont.





Our resilient award winners were: Gina, Adam and Sierrah. Congratulations to you all!

| Α | Α | Α |  |  |
|---|---|---|--|--|
| W | W | W |  |  |
| Α | Α | Α |  |  |
| R | R | R |  |  |
| D | D | D |  |  |
| S | S | S |  |  |

Students who showed their responsibility traits were: Bill, Karly and Hayden. **Congratulations to you too!** 



## COMMUNITY PANTRY

Did you know that we have a community pantry located in the foyer near the office? Please feel free to come along and take what you need. We only ask that an adult collects the items for the family.

# ourpatch

Acknowledgement **OF COUNTRY** We gather today in this special place to continue our learning journey together. WE acknowledge aboriginal and Torres Strait Islander people as the traditional custodians of the land upon we meet. We pay our respects to the Elders of the past, present and future and acknowledge their spiritual connection to country.

Welcome back to School and Our Patch. I hope all the families and children had a great Christmas and enjoyed their holidays. I would also like to welcome new families to the school. Elizabeth Street Primary School is a fantastic school with lots to offer.

Our Patch is a fun After School Care program, and we offer fun activities with afternoon tea for the children. This operates from the end of school until 6.00pm. We also offer care on Pupil free days and end of term.
On Monday, we complete a science Activity. Keep an eye out on the programmed activities. Wednesday, we have board games and KIDDO – a program that encourages children to be active. On Thursday, we have arts and crafts. From painting, making creations to working with recycled materials. It is lots of fun.
If you would like to book your child in, it is around \$5 per day in ASC, depending on CCS. (If you have 90%, it is under \$5 per day in ASC. If you need assistance to enrol your child, please contact Customer Care on 1300 018 310. I am also more than happy to assist you to enrol your child. Please feel free to call or text on 0459 925 197, to arrange a time to assist you to enrol or if you have any questions.

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If you have any enquiries, feel free to contact me or Customer Care. We keep leaflets in the reception area. To work out Childcare Subsidy, this can be done on your myGov account, which makes it easier. See over for details.

| Our Patch Menu 26 <sup>th</sup> February |   |  |  |                                   |                  |  |  |  |  |
|--|---|--|--|-----------------------------------|------------------|--|--|--|--|
|  | Monday  | Friday   |  |                                   |                  |  |  |  |  |
|  | Fresh water and Milk available at all meals with Bananas, Apples, grapes, watermelon, and carrot. |  |  |                                   |                  |  |  |  |  |
| After School<br>Care                     | Nutri-Grain and<br>Yoghurt.   | Taco Tuesday with<br>wraps, mince, salsa,<br>lettuce, tomato and<br>shredded cheese. | Chocolate, apple and<br>Chia cupcakes. | Garlic Bread and corn on the cob. | Berry Smoothies. |  |  |  |  |

#### **Programmed Activities**

| Indoor<br>Activities | Expanding Bags  | Learn to draw | Sequence | Splat Art                  | Learn to cook<br>cupcakes          |
|----------------------|-----------------|---------------|----------|----------------------------|------------------------------------|
| Our Active<br>Patch  | Obstacle Course | Turtle Tag    | KIDDO    | Catch and throw challenge. | Tag in the Sensory<br>Garden.<br>4 |

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#### TERM 1

The children have been having fun learning to draw, exploring puff painting, playing Sequence, exploring with pastels, and playing poison ball.

The children engaged in a Science Experiment with an Egg and Vinegar. What will happen to the egg when it is sitting in the Vinegar for 2 weeks? If you come and visit Our Patch, have a look and see on the table.. The children also explored the science of liquids, how powerful they can be and how they can be used for hydraulic lifts among other items. This was a lot of fun!

KIDDO is back! We welcome back Renee to the service on Wednesday for fun sports and activities to challenge minds and be active. This specialist activity runs from 4:00pm-5:00pm each Wednesday. Before and after KIDDO, we like to play board games and the children really enjoy Sequence!!!

Art has been a huge hit at Our Patch and the children have been exploring different mediums from pastels, to puff painting. They have been using card and canvas 'to paint on. The children have also made creations out of clay and paper mâché.

We can't wait to see what fun we will have in the next two weeks.

| Our Patch Menu 4 <sup>th</sup> March |                           |  |   |  |                          |  |  |
|--------------------------------------|---------------------------|--|---|--|--------------------------|--|--|
|                                      | Monday                    | Tuesday  | Wednesday   | Thursday   | Friday                   |  |  |
|                                      | Fresh wate                | r and Milk available at all n  | neals with Bananas, Appl  | es, grapes, watermelo  | n, and carrot.           |  |  |
| After School                         |                           |  |   |  |                          |  |  |
| Care                                 | Bacon and Egg<br>Muffins. | Taco Tuesday with<br>wraps, mince, salsa,<br>lettuce, tomato and<br>shredded cheese. | Pasta Bake with<br>spaghetti, pumpkin,<br>potato, carrot and<br>Zucchini. | Chicken meat or<br>ham wraps with<br>lettuce, tomato<br>and shredded | Apple Pie with<br>Cream. |  |  |

#### **Programmed Activities**

| -                    |                    |                |          |               |                              |  |  |
|----------------------|--------------------|----------------|----------|---------------|------------------------------|--|--|
| Indoor<br>Activities | Comparing Crystals | Puppets Galore | Dominoes | Puff Painting | Terracotta<br>decorations    |  |  |
| Our Active<br>Patch  | Shadow Tag         | Jumping fun    | KIDDO    | Toilet Tag    | Fun in the Sensory<br>Garden |  |  |

Register your child at: <u>- Our Patch - Before and After School Care</u> For any enquiries, please contact <u>info@ourpatch.education</u> or call 1300 018 310. Moe Patch Leader: Kylie - 0459 925 197 

JACK SYMES Program & Events Coordinator

🔀 bookings@mindfullaus.com.au

www.mindfullaus.org

PO Box 84, Warragul VIC 3820



#### Changing The Way Mind & Behavioural Health Is Both Perceived And Treated



## West Gippsland Arts Centre Phone: 56242456

#### **Proactive Parents**

Big feelings can drive big behaviour. Understanding how to respond when young people are overwhelmed can drive calm and connection over conflict. Ultimately, our responses have enormous potential to build important neural pathways that will strengthen them for life. This presentation will explore the powerful ways parents can, quite literally, influence the strengthening of the brain in ways that will build self-control, emotional regulation, and resilience in their children for life.

We invite you to come along and to share this with your community, friends, family, and networks as we wish to see this event as a starting point of change to the way Big Feelings in Young People are perceived and supported. Karen Young along with a panel of experts will be sharing their knowledge and wisdom around ways to best support our next generation.

Tickets available here- https:// sales.wgac.com.au/ event/379:2410/379:3923/? fbclid=IwAR20wzLvMkcE7YqtltYztDoPeJLm9vRLzJztriXZY3 MVgsE9sfTn5PunWq

\*\* Karen Young's books & resources as well as Mindfull Aus Merchandise will be available at the conclusion of the event.

#### A MESSAGE FROM THE DEPARTMENT OF EDUCATION

#### SCHOOLS' PRIVACY COLLECTION NOTICE

This collection notice describes the standard reasons that schools need to collect and use information in order to perform their core functions.

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the <u>Schools' privacy policy</u>. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the <u>School Entrance Health Questionnaire</u> (SEHQ) and in some cases, the <u>Early</u> <u>Childhood Intervention Service</u> (ECIS).

The **Enrolment form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- Emergency contacts Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- Student background information Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- Immunisation status This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

### A MESSAGE FROM THE DEPARTMENT OF EDUCATION CONTINUED

**Visa status** – This is required to process a student's enrolment. All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above. When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school. School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

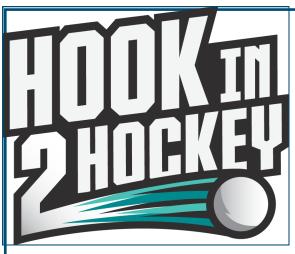
When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools.

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a Freedom of Information (FOI) application.

To update student or family information, parents should contact their school. For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the Schools' privacy policy.



STUDENTS ARE REQUIRED TO WEAR THEIR SCHOOL HAT FOR ALL OUTSIDE ACTIVITIES DURING TERMS 1 & 4



If your child is interested in learning how to play hockey, the Latrobe Valley Hockey Ass is holding a six week training session beginning Friday the 1st of March in Churchill. For further information, grab a flyer from the school office.



#### IMPORTANT INFORMATION FOR SCHOOL PHOTOS. ORDERS TO BE PLACED NO LATER THAN 5PM MONDAY 18TH MARCH

#### **School Photographs for 2024**

Annual school photos will be taken on Tuesday the 19th of March

#### School Photo Information Flyers with Access Keys have now been sent home with students.

#### Place your order online now to ensure the special pricing,

PRE-ORDER ONLINE (orders close at 5:00 pm on the day prior)

See the packages available and place your pre-order online.

To place your order **Go to our website** or scan the QR code;



www.spargophoto.com.au

Select> School Photo Pack Orders

#### Enter your Access Key as Provided on the flyer sent home.

Select the pack you want and complete the form.

Sibling photos are available for families with multiple children attending the school.

Sibling photos must be ordered online before 5pm the day prior.

\*\* A complimentary family/sibling photograph is available for families who order an individual pack for 3 for more children at the same school. **To be eligible**, you must order all the individual packs first and then add the family photograph to the same shopping cart. The discount will be automatically applied. Bonus offer only applies to orders before 5pm the day prior to photo day.

Place your order online before 5pm the day prior, you do not need to return any paperwork.

Lost or replacement Access Keys can be requested <u>www.spargophoto.com.au</u>, Select> Student Access Code Request

Students are to be in full school uniform on photo day.

If you have any inquiries, please contact us on (03) 5942 5234

VICTORIAN SCHOOL TERMS 2024 TERM ONE: JAN 30TH-MArch 28th TERM TWO: April 16th-20th Sep TERM THREE: Oct 7th-20th Dec

https://www.gotya.com.au/

Did you know that LCHS offer a free dental service here in Moe? They can be contacted on 1800 242 696, select 4 when prompted.

## RU®K?

kidshelpline

idshelpline.com.au 1800 55 1800 FREE CALL 24/7

available



Crenearsal locations to choose from - Moe and Transgon-~Led by qualified and experienced local musicians~ ~Open to all school aged children~ ~New and exciting performance opportunities~ ~No audition required~ ~Make new friends while having fun~



https://www.ruok.org.au/every-day-resources

https://kidshelpline.com.au/

 13YARN is run by Aboriginal a Torres Strait Islander people

https://www.13yarn.org.au/

Call 13YARN (13 92 76)

Orisis Supporters to yarn to

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https://www.lchs.com.au/services/general-health/dental/

## February 2024

| MON                              | TUE | WED | THU | FRI | SAT | SUN |
|----------------------------------|-----|-----|-----|-----|-----|-----|
|                                  |     |     | 1   | 2   | 3   | 4   |
| 5                                | 6   | 7   | 8   | 9   | 10  | 11  |
| 12                               | 13  | 14  | 15  | 16  | 17  | 18  |
| 19                               | 20  | 21  | 22  | 23  | 24  | 25  |
| 26<br>Cyber<br>Safety<br>program | 27  | 28  | 29  |     |     |     |

## March 2024

| MON                     | TUE | WED | THU   | FRI | SAT | SUN |
|-------------------------|-----|-----|---|-----|-----|-----|
|                         |     |     |   | 1   | 2   | 3   |
| 4                       | 5   | 6   | 7   | 8   | 9   | 10  |
| 11<br>Public<br>Holiday | 12  | 13  | 14  | 15  | 16  | 17  |
| 18                      |     | 20  | 21  | 22  | 23  | 24  |
| 25                      | 26  | 27  | 28<br>Last Day<br>of Term<br>1:00pm<br>FINISH | 29  | 30  | 31  |