

CSC

Classroom Success Criteria tool

STRUCTURE

- ❖ Posted learning objective
- ❖ Classroom routines are in place
- ❖ Students know what to do when they are unsure or do not understand
- ❖ The lesson has a clear beginning and clear end
- ❖ Less teacher talk than student talk
- ❖ Teacher movement is occurring
- ❖ Student movement is occurring
- ❖ Evidence of student learning

CONTENT

- ❖ Content is taught through engaging and high quality strategies
- ❖ High quality questioning is occurring
- ❖ Students have opportunities to discuss their thinking with peers
- ❖ Past and new learning is accessible to students
- ❖ Real world connections are occurring
- ❖ Connections are being made within the subjects content
- ❖ Connections are being made cross curricular

DIFFERENTIATION

- ❖ Different strategies or methods to learn the topic are offered to everyone
- ❖ Students are able to show or share their thinking in different ways
- ❖ Students have access to work on their level of need
- ❖ Extensions are provided when appropriate
- ❖ Remediation is provided when appropriate

STUDENT SUCCESS

- ❖ Students are aware of their learning expectations or learning targets
- ❖ Students are aware of their learning and/or academic strengths
- ❖ Students are aware of their learning and/or academic needs of improvement

CSC

Classroom Success Criteria tool

