

Baby Room Continuous Provision Curriculum.

Heuristic Play – PSED, UTW, PD, EAD, Ma, C&L	Babies participate in daily Heuristic Play sessions – including an afternoon session for children who do not attend in the morning. Through daily heuristic play sessions, the babies are actively learning, playing exploring and critically thinking. See Heuristic Play guide
Registration - Lit, PSED, C&L, Ma	Babies recognise their face in photos, sing welcome / hello songs etc.
Play to learn – minimum 3 hrs AM & PM Cross Curricular- all 7 AOL	Based on the Reggio Emilia / Loose Parts Play & Curiosity Approach. Activities focus on babies interests and learning needs both indoors and outside. Key to this is the continuous provision – Heuristic Play, Baby Yoga, songs / rhymes / stories / music and movement and Sensory play. For instance, sand, water, food exploration, Gloop, playdough, and expressive art and design activities.
Snack and Meal times PSED, C&L, PD, Ma, UTW Morning snack – café style between 10 – 10.30 Lunch at around 11.30 Afternoon tea 14.30	Meal and snack times are family like / social occasions. Babies are well supported during routine feeding, weaning and drinking. Sensitive support is provided to ensure that all children access healthy, balanced and good nutrition throughout the day during snacks and meal times.
Yoga / baby yoga / music & movement / dance PD, PSED, EAD, Ma	Every day - AM & PM – short sessions teaching mindfulness; body stretching, rhythm, coordination and physical awareness.
Imaginative Play	As babies explore through play, their imaginations develop. And as their imaginations develop, they can experiment with new sounds, sights, objects and activities. They also learn to solve simple problems, and they start being able to understand their own and other people’s feelings.
Story and Rhyme times Lit, PSED, UTW, EAD, PD, Ma, C&L	AM & PM and whenever appropriate throughout the day. We believe that good singers become good talkers. Children access inviting cosy book / reading areas with cushions, rugs, throws, twinkly lights. Social interactions and conversations are well-supported.
Sensory Play – PSED, PD, C&L, EA&D, UTW, Ma, Literacy	Everything from playdough, Clay, water/sand play, sensory bags, finger painting, food tasting, interaction with animals, music, shadows and light; there’s an almost inexhaustible selection of wonderful sensory activities to choose from. Each day the babies access new and exciting ways to explore their senses. Sensory play builds nerve connections within the developing brain’s neural pathways, which trigger a child’s inclination for and ability in completing more complex learning tasks.
Physical challenges – outdoors. PD, PSED, C&L, UTW	Babies access outdoor play every day. They access a wide range of resources that support their physical well-being and development. For instance, treasure baskets, musical instruments, sand and water, cosy reading and storytelling areas, and lots and lots of space to move, stretch, walk, crawl and develop their physical prowess.