

Pre-school Room Continuous Provision Curriculum - Daily Routine

Registration - Lit, PSED, C&L, Ma, UTW, EA&D, PD	Children self register their attendance. They practice writing their names, recognise their names, count how many children are present – how many boys / girls, who is absent etc. Children consider how they are feeling today? And are encouraged to share their news.
Play to learn – 3 hrs AM & PM Cross Curricular- all 7 AOL	Based on the Reggio Emilia / Loose Parts Play & Curiosity Approach. Activities focus on child's interests and learning needs both Indoors and outside. Key to this is the continuous provision – literacy – storytelling, rhymes & songs / mathematics – shape, size and number / imaginative & role play / construction / sensory / physical play / expressive art and design / baking & cooking/ gardening areas. Children develop their understanding through science, technology, engineering and mathematics (STEM). Children relish making potions, gluing & sticking, playdough making, and deconstructing technology using tools. Children make use of open ended – loose parts play – enabling them to create representational play and sense of the world. (Please see CPC documents for more detail.)
Snack and Meal times PSED, C&L, PD, Ma, UTW, EA&D, Literacy Morning snack – café style between 10 – 10.30 Lunch at around 12.00 Afternoon tea 15.00	Meal and snack times are family like / social occasions. Children set the table, self-serve and pour their own drinks, they help clear away, and staff sit with children. Lunch tables are attractive as homely with table cloths, flowers, potted herbs etc. We use beautiful china crockery rather than plastic cups and plates, each child has a unique place mat with their name / photo, and we provide spatulas for the children to scrape their plates. Children are encouraged to take responsibility for the environment.
Phonics session AM & PM Lit, C&L, PSED	Phonics 1 – Environmental Sounds are discreetly taught throughout the day. Practitioners take opportunities to reinforce phonic knowledge through activities – e.g. going on a sound hunt / listening walk, letter / sound / word hunt, give children lots of opportunities to practice their writing / mark making indoors and outside.
Yoga / music & movement PD, PSED, EAD, C&L, Ma, Literacy, UTW	Every day short yoga and music & movement sessions teach the children mindfulness; body stretching and physical awareness.
Story & Rhyme times Lit, PSED, UTW, EAD, PD, Ma, C&L	Whenever and wherever possible throughout the day. We believe that good singers become good talkers. Children access inviting cosy book / reading areas with cushions, rugs, throws, twinkly lights.
STEM activities Cross Curricular- all 7 AOL	Children take part in experiments, explorations and investigations – including tinkering table, playdough making, clay, baking and cooking activities several times each week – great for literacy and maths.
Physical challenges – outdoors. PD, PSED, C&L, UTW, Literacy, EA&D, Ma	All children access outdoor play every day. Practitioners provide activities that promote upper body strength and physical exertion – E.g. building dens, climbing trees and large climbing frames, navigating obstacle courses, and creating balancing challenges. Children take part in daily gardening club activities as they plant, nurture and care for a wide range of plants, herbs and vegetables.

