

## Toddler Room - Continuous Provision Curriculum - Daily Routine

Heuristic Play – PSED, UTW, PD, EAD, Ma, Communication	Toddlers participate in daily Heuristic Play sessions – including an afternoon session for children who do not attend in the morning. (See Heuristic Play guide)
Registration - Lit, PSED, C&L, Ma,	The toddlers self register their attendance. They recognise their names, practice counting how many children are present – how many boys / girls, who is absent etc. Children consider how they are feeling today? And are encouraged to share their news. The toddlers recognise their face in photos, sing welcome / hello songs etc.
Play to learn – 3 hrs AM & PM Cross Curricular- all 7 AOL	Based on the Reggio Emilia / Loose Parts Play & Curiosity Approach. Activities focus on child’s interests and learning needs both Indoors and outside. Key to this is the continuous provision – stories & rhymes / counting, shape & size / role & imaginative play / loose parts play & construction / sensory / physical play / playdough/ Glue table / expressive art and design / cooking / baking / gardening areas. Children also develop their understanding through science, technology, engineering and mathematics (STEM). Children relish making potions and deconstructing technology using tools. Children make use of open ended – loose parts play – enabling them to create representational play and sense of the world
Snack and Meal times PSED, C&L, PD, Ma, UTW, EA&D, Ma, Lit.  Morning snack – café style between 10 – 10.30  Lunch at around 12.00  Afternoon tea 15.00	Meal and snack times are family like / social occasions. Children are encouraged to set the table, self-serve and pour their own drinks, they help clear away, and staff sit with children. Lunch tables are attractive as homely with table cloths, flowers, potted herbs etc. We use beautiful china crockery rather than plastic cups and plates, individual and unique named placemats, and we provide spatulas for the children to scrape their plates.
Yoga / baby yoga PD, PSED, EAD, C&L, UTW,	Every day short yoga sessions teach out Toddlers mindfulness; body stretching and physical awareness.
Story, Rhyme, dance, music times Lit, PSED, UTW, EAD, PD, Ma, C&L	High quality Story telling and singing sessions take place whenever and wherever possible throughout the day. We believe that good singers become good talkers. Children access inviting cosy book / reading areas with cushions, rugs, throws, twinkly lights.
STEM activities Cross Curricular- all 7 AOL	Children take part in experiments, explorations and investigations – including lots of sensory play, the Glue Table, playdough making, clay, baking and cooking activities several times each week – great for literacy and maths.
Physical challenges – outdoors. PD, PSED, C&L, UTW	All children access outdoor play every day. Practitioners provide activities that promote upper body strength and physical exertion – E.g. climbing and climbing frames, navigating obstacle courses, and balancing challenges. Children take part in daily Forest School and gardening club activities as they plant, nurture and care for a wide range of plants, herbs and vegetables.