

United States History

Reading Between the Red, White and Blue

Mr. Tim Lalor

"If you don't know where you've come from, you don't know where you are."
- Burke, James

Course Description: This year we will be studying subjects and themes from the beginning of the American colonies until present day using various activities and methods. This class ultimately concludes with a final exam; however, the class will not be centered on this exam specifically as the course's goal is for students to gain a better understanding and appreciation of United States History. Students will be able to connect the material covered to current events and their own lives to increase understanding and relevance.

Course Outline: The following units will be covered during the year:

- Colonization and the Revolutionary Era
- The Constitutional Period
- The Early Republic
- Expansion and Reform
- Civil War and Reconstruction
- Industrial Development
- Imperialism and World War I
- Roaring 20s, Great Depression & the New Deal
- World War II
- The Cold War (1945-1989)
- Civil Rights Movement
- America Since 1989

School Year Goals

- Students will develop an understanding of concepts, ideas and historical themes driven by case studies and the analysis of primary and secondary documents.
- Students will develop and refine their writing skills through expository and argumentative pieces.
- Students will understand the values of individual responsibility and community citizenship necessary to understand and participate in our ever-changing, interdependent and diverse world.

Classroom Expectations:

Students

- *Be prompt* – be in your seats ready to go by the bell
- *Be prepared* – bring all necessary materials and assignments to class
- *Be respectful* – treat others how you would like to be treated

Teacher

- I will be prepared and ready to go by the bell
- I will be fair and treat everyone as equals
- I will be there to help, in any way that I can
- I will make this class as interesting as possible

Materials: Students should have the following materials:

- PDF TEXTBOOK

- This is the link for the Textbook
 - https://drive.google.com/drive/folders/1EO9wyP9q3fdZMUsu8wf4LVrBLqR9vJqY?usp=drive_link

Texts: The American, McDougall Littell.

Attendance Policy: In accordance with school policy you are expected to be in class each day on time unless there is a valid, legal excuse. When possible you should notify the teacher of an absence ahead of time so the student can be made aware of what they will be missing. The school will be keeping track of attendance.

Grading Policy

Students' grades will be based on the following criteria:

- Attendance 60%
- Final Exam 40%