



WEST VALLEY CHRISTIAN ACADEMY

The administration and staff of West Valley Christian Academy extend a sincere welcome to all our students! We are expecting to do great things this year, and it is our desire that Christ be at the center of all areas of your life. West Valley Christian Academy is organized and operated under the non-profit organizational status of Tracy Community Church. As such the school is an outreach ministry of Tracy Community Church and operates under its supervision. The school is non-denominational in scope, but Biblical in authority. We teach no denominational doctrine but rely on the Word of God as our source for truth and inspiration. Our staff and student body is drawn from many of the area's churches. If you have any questions that this handbook does not answer for you, or if you need clarification, do not hesitate to call the office at 209-832-4072.

West Valley Christian Academy is a state-approved school and has full approval status and recognition in the California State Directory for Private Schools. We are also a member of the Association of Christian Schools International (ACSI).

NON-DISCRIMINATORY POLICY

West Valley Christian Academy admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at this school. However, West Valley Christian Academy reserves its First Amendment Constitutional Right to admit, discipline and terminate students based on religious practices and beliefs.

ADMISSION STANDARDS

All students, parents and/or guardians seeking admission to West Valley Christian Academy must meet the following:

1. Provide a current report card and copies of recent test scores
2. Attend a personal interview (usually both of the parents and the student/s) with the Principal
3. Be willing to follow the school's Code of Conduct policies and procedures
4. Complete and submit the required forms
5. Not be expelled or suspended from his/her last school
6. Strive to do their best work in all areas of their life

ADMISSIONS POLICIES

We reserve our First Amendment Constitutional right to select, discipline or terminate students on the basis of academic performance, religious criteria, and personal qualifications, including a willingness to uphold the school's religious requirements as well as cooperate with the staff and administration of West Valley Christian Academy.

Students seeking admission will be evaluated on the basis of their transcripts, interview (if requested by the Principal) and the ability to perform satisfactorily at West Valley Christian Academy. Students with less than a "C" average in their academic subjects may have difficulty attaining a satisfactory level of academic achievement. West Valley Christian Academy is not equipped with resources needed to serve children with special educational needs.

The student must have a sincere desire to attend West Valley Christian Academy and be willing to submit to all the standards and regulations of the school including the Statement of Faith, Code of Conduct and Binding Christian Arbitration Agreement. The student must be respectful to his/her peers, staff, and faculty.

Attendance at West Valley Christian Academy is a privilege, not a right. Students are expected to strive to do their best in all areas. West Valley Christian Academy is not a refuge for students who will not cooperate, have had previous behavioral problems in other schools, or who will not apply themselves to the best of their abilities. Students who have been suspended or expelled from a previous school will not be admitted.

BIBLICAL-MORALITY POLICY

West Valley Christian Academy's biblical role is to work in conjunction with the home to mold students to be Christlike. Of necessity, this involves the school's understanding and belief of what qualities or characteristics exemplify a Christlike life. The school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student if the atmosphere or conduct within a particular home or the activities of the student are counter to or are in opposition to the biblical lifestyle the school teaches. This includes, but is not necessarily limited to, participating in, supporting, or condoning sexual immorality, homosexual activity, or bisexual activity; promoting such practices; or being unable to support the moral principles of the school. (See Matthew 19:4-6, Leviticus 20:13 and Romans 1:27.)

EXPECTATIONS FOR STUDENTS

Students attending West Valley Christian Academy are expected to practice and grow in Christian character. This includes all areas of life, especially with respect and obedience to those in authority, physical and moral cleanliness, and abstinence from things harmful to the body and society including but not limited to drug abuse, alcoholic beverages, tobacco, gambling devices and the occult. Students are expected to conduct themselves in a manner that is not offensive to other Christians. We want our student's lives to show they are choosing to put Christ first. Participation in all extra-curricular activities and sports programs will be decided based on a student's academic standing and conduct.

The above criteria are not only an assessment for admission, but are part of the basis for the ongoing evaluation of student progress.

MISSION STATEMENT

In 1996 Tracy Community Church sensed God's leading to establish a Christian School that would provide quality education based upon a firm foundation of God's Word.

A basic responsibility of Christian parents is to "Train up a child in the way he should go, and when he is old, he will not depart from it" (Proverbs 22:6). West Valley Christian Academy is an extension of the home, established to train each student in the knowledge of God and the Christian way of life.

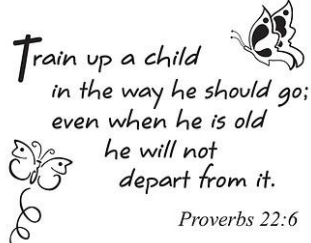
The staff of West Valley Christian Academy is dedicated to:

1. The responsibility of providing a high standard of education
2. To serve our students with integrity and professional dedication
3. To exemplify the pre-eminence of Christ's life changing power

Functioning as an extension of the Christian home, West Valley Christian Academy supports parents who seek to obey the Biblical Instruction, which gives them ultimate responsibility for the education of their children (Deuteronomy 6:7-8). Because the Christian approach to learning differs significantly from the secular viewpoint, West Valley Christian Academy offers a curriculum rooted in a God-centered view of life. This view holds that God's truth is the standard for all truth. The curriculum, taught by a qualified Christian faculty, allows parents to provide their children with academic instruction consistent with the Christ-centered teaching received at home and at church.

The mission of WVCA is to honor the Lord Jesus Christ by providing students an education based upon academic excellence and biblical values. We strive to follow biblical principles in all areas. Cooperation from the home is assumed and expected. By enrolling their child(ren) in WVCA, parents agree to support the school in its financial policies, parental support expectations, and the school's student behavior/discipline policies as articulated in its code of Conduct, Statement of Faith and the Bible. WVCA reserves its First Amendment Right to take disciplinary action, suspend, and/or dismiss any student whose progress, conduct and/or whose parent's/guardian's conduct is considered by WVCA, in its sole and absolute discretion, to be unsatisfactory and/or in violation of the mission of WVCA.

*Train up a child
in the way he should go;
even when he is old
he will not
depart from it.*



Proverbs 22:6

STATEMENT OF FAITH

The strength of West Valley Christian Academy is founded on the basis of an unwavering faith in the following:

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (2 Timothy 3:15, 2 Peter 1:21)
2. We believe there is one God, eternally existent in three persons – Father – Son – and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)
3. We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35); His sinless life (Hebrews 4:15, Hebrews 7:26); His Miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9); His resurrection (John 11:25, 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); and His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that we are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
5. We believe in the resurrection of both the saved and the lost – the saved to the resurrection of life, and the lost to the resurrection of damnation. (John 5:28-29)
6. We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28)
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, 1 Corinthians 3:16, 1 Corinthians 6:19-20, Ephesians 4:30, Ephesians 5:18)

STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY

Our Ministry is a faith based Ministry that believes, follows, and adheres to the rules, guidelines, and principles as set forth in the Bible – from Genesis 1:1 through Revelation 22:21. We believe that God is the originator of marriage and has defined marriage as set forth in the Bible.

We believe that from the beginning of humankind, God created man and woman in His image. (Genesis 1:27) We believe that God immutably creates each person as male or female. (Genesis 2:24) Man and woman were created as two separate and distinct creations and were designed spiritually and biologically to complement one another for the purposes as set forth by God in the Bible.

We believe that God instituted marriage with Adam and Eve. Genesis 2:24 (NIV) states: "That is why a man leaves his father and mother and is united to his wife, and they become one flesh." In Matthew 19:4-5 (ESV), Jesus reaffirms this: He answered, "Have you not read that He who created them from the beginning made them male and female, and said, 'Therefore a man shall leave his father and his mother and hold fast to his wife, and the two shall become one flesh.'"

We believe that the marriage union was intended by God to be exclusively between a man and a woman. Sexual intimacy was designed by God to occur between a married man and woman. There are no exceptions. We believe that the Bible teaches that no sexual relationship should be engaged in outside of a monogamous, permanent relationship between one man and one woman. Any other type of sexual relationship or activity is in direct conflict with God's design and command as set forth in the Bible.

We believe, as the Bible teaches, that any form of sexual immorality (including adultery, fornication, homosexuality, lesbianism, bisexual conduct, bestiality, incest, pornography, and attempting to change one's biological sex or otherwise acting upon in disagreement with one's biological sex) is sinful and constitutes rebellion towards God and His design.

We believe that God offers redemption and restoration to all who confess and forsake their non-biblical sexual lifestyles and claimed orientations, seeking His mercy, grace, and forgiveness through the atoning and sanctifying work of Jesus Christ.

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. We are to speak the truth in love, which means we help people escape damaging behavior and beliefs. Hateful and harassing behavior or attitudes directed toward any individuals are to be repudiated and do not comport with the teachings of scripture nor the doctrines of this church. Our goal is for all people to enjoy the fruits of the Gospel Message and experience the regeneration through the death, burial, and resurrection of Jesus Christ.

STATEMENT OF BIBLICAL AUTHORITY

Our Ministry is a faith based Ministry that believes, follows, and adheres to the rules, guidelines, and principles as set forth in the Bible – from Genesis 1:1 through Revelation 22:21.

Our Ministry has developed several documents that are intended to help govern and define our Ministry. The documents include our Bylaws, Statement of Faith, Mission Statement, Code of Conduct, and Policies and Procedures. Although these documents set forth, in part, our religious beliefs and practices, the Bible is the final authority concerning morality, truth, and proper conduct. We believe that the Bible is the actual inspired word of God. 2 Timothy 3:16-17 (NIV) states: "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."

As related to our Ministry's doctrine, discipline, policies, procedures, guidelines, and policy, the Bible is the absolute final authority in all matters. The governing body of this Ministry has been vested with the final interpretive authority of the Bible's meaning and application to all disputes that may arise as related to this Ministry and its purpose. The governing body of this Ministry is vested with the final authority to interpret the application of its Bylaws, Statement of Faith, Mission Statement, Code of Conduct, and Policies and Procedures and any board authorized amendments or newly created governing documents.

STATEMENT ON VALUE OF HUMAN LIFE

Our Ministry is a faith based Ministry that believes, follows, and adheres to the rules, guidelines, and principles as set forth in the Bible – from Genesis 1:1 through Revelation 22:21.

We believe that every human life was created by God and is a gift from God from conception to natural death. "For You created my inmost being; You knit me together in my mother's womb. I praise You because I am fearfully and wonderfully made; Your works are wonderful, I know that full well." Psalm 139:13-14. The life, virtue, and dignity of every person must be valued, protected and respected at every stage and in every circumstance or condition. The right to life is the first and most fundamental principle of human rights given by God that directs and guides followers of Christ to actively pursue and work towards a greater respect for human life and greater commitment to justice and peace locally and around the world.

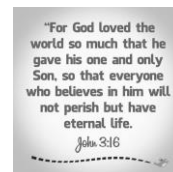
We believe that God created human life in His own image (Genesis 1:27). Human life is of priceless significance and value in every aspect, including the aged, the pre-born, the mentally disabled, the physically challenged, and all other conditions in which being human is manifested from the single cell stage of development to natural death. As followers of Jesus Christ and in accordance with the teachings as set forth in the Bible, we are called as Christians to actively and prayerfully defend, protect, and value all human life.

STATEMENT OF MINISTRY

We believe that parents are responsible for the education of their children. Because education begins in the home, parents are in an effective position to set a Christian example, not only in their moral and social behavior, but also in the screening of their children's diet, free-time activities, and social relationships.

The purpose of West Valley Christian Academy is to assist Christian parents who desire to fulfill their responsibility in the provision of a Christ-centered education for their children. We believe the purpose of a Christian education is not to reform, but to provide the opportunity for each student to develop intellectually, spiritually, morally, physically, and socially to the highest degree of which he/she is capable according to their unique potential under God.

Our philosophy of Christian education is based on the belief that truth itself can be fully known and rightly understood only in the light of its relationship to God in Christ.



CODE OF CONDUCT FOR MIDDLE SCHOOL STUDENTS

Obedience, respect, and responsibility are key virtues that students must develop. Obedience to rules and guidelines is essential to the development of maturity (Luke 2:51, Hebrews 5:8). It results in genuine freedom in life (John 8:32). Respect is necessary for all successful and meaningful relationships (Luke 10:36-37, Romans 12:18); and the building of personal responsibility fosters a sense of achievement. Both responsibility and achievement are necessary ingredients to the development of self-worth (1 Corinthians 10:31, Ecclesiastes 9:10, Romans 14:12).

As we seek to provide a balanced and disciplined learning environment for the students of West Valley Christian Academy, we realize that human wisdom falls short of God's standards. We do not claim to be perfect in our decisions, but we do try our best to discipline in a way that is biblical and pleasing to God. As partners in the discipline process, it is important that the school and the home work cooperatively for the students' good. Since we teach the students to obey and submit to their parents, it is imperative that parents maintain that continuity by upholding and teaching the principles taught at school. We can instill in students proper Christian educational and moral principles only through a program that includes clear disciplinary procedures, and as students and parents, your cooperation in that program is crucial. (Please be aware that the administration reserves the right to make discipline decisions on an individual basis).

Our goal should always be to obey the Scripture that says, "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus giving thanks to God the Father through Him" (Colossians 3:17, NIV). In the best interest of the entire school community, Biblical principles of conduct must be maintained by all students of West Valley Christian Academy, both on and off the campus, so that we might all live and work happily together.

Following are some examples that provide guidelines for student conduct. This list is not exhaustive and the school's leadership is the final arbiter of whether a student's conduct is appropriate and acceptable.

1. Practice courtesy and consideration in your association with teachers, school employees, fellow students, and visitors. Respect their person and property. (See Ephesians 4:28-32).
2. Respect the authority of teachers, administrators, and staff members, and treat them courteously, respectfully, and obediently as unto the Lord. (See Hebrews 13:17 and 1 Thessalonians 5:12-13).
3. Abstain both on and off campus and at all times (24/7/365) from the use or possession of alcoholic beverages, tobacco, drugs, and pornography as well as other undesirable practices that are generally recognized to be harmful to health and Christian character. (See 1 Corinthians 6:19-20). Any student who is found to be personally involved with, or directly contributing to the use of tobacco, alcohol, drugs, or whose conduct or conversation is immoral or indecent, or furnishes any firearm, knife or other dangerous object **will be suspended or expelled as determined by the staff of WVCA**. Expulsion may occur on the first offense.
4. Abstain from profanity and vulgar or abusive speech and actions. Refrain from complaining, griping, swearing, or telling dirty jokes. Such speaking and acting is harmful to others and is certainly not appropriate or conducive to your moral and spiritual development. (See Ephesians 4:29).
5. Students will be held accountable for all social media posts, blogs and websites (Facebook, Snapchat, Twitter, Instagram, and other). Offensive, suggestive or inappropriate material and or pictures that are posted, causes disruption to the overall school program and will be addressed accordingly.
6. Refrain from a public display of affection on campus (PDA). As students, you are expected to conduct yourselves in a discreet and Christian manner. Therefore, while on campus, you should follow a "hands off" policy.
7. Leave all annoying or dangerous items such as knives, water pistols, replica of weapons, lighters, and matches at home. Radios, CD players, MP3 players, video recorders, tape recorders, and any new or emerging technology devices are not allowed at school. Cell phones are prohibited in class. Cell phones are to remain off; they must be in your back packs or purses between 8:30 a.m. and 3:15 p.m. Absolutely NO texting during the school day. Scooters, shoes with wheels, skates, roller blades and skateboards cannot be used on campus.

8. Do your own work – do not give or receive help on tests or homework unless the teacher has granted this privilege on a particular project. Your record should reflect your individual effort. Since honesty is a Christian virtue that should be displayed by all students, we consider cheating a serious offense. During a test, a quiz, or an exam, it is your responsibility to avoid every appearance of cheating. All books and papers must be out of sight. No talking is allowed. Talking or note passing during a quiz or a test may be dealt with in the same manner as cheating.
9. Avoid plagiarism, which is also a serious offense. The definition of *plagiarism* is “the use of another writer's ideas or words without giving the writer credit for them.”
10. Students are to act in ways that are safe for themselves and others. Fighting, harassing, bullying, intimidating or threatening of others is not allowed. In the event of a dispute, the principal/designee will investigate the incident and assign the appropriate disciplinary action which may include suspension. If the situation warrants, a parent may be called to come in and handle the problem. As a discipline measure students may be required to pick up trash during recess/break with plastic gloves and a garbage bag. Corporal punishment is never used.
11. Students are to maintain proper etiquette and table manners in the cafeteria. Enter orderly and quietly. Eat in assigned areas. Loud talking or the throwing of food is not allowed. Students are not allowed to have candy, gum, soft drinks or energy drinks.
12. Students walking to/from West Valley Christian Academy must have parental permission in writing on file in the school office. This permission can only be granted if walking to school involves crossing NO streets. (Exception for crossing streets when students are walking off campus in grades sixth – eighth. However, parental permission is still required.) No students are to leave campus before, during or after school to go to the adjoining shopping center unless accompanied by a parent/guardian.
13. Students are to comply with all gym rules:
 - a. No student is to be in the gym or classroom without a staff member present
 - b. No glass bottles are allowed on campus
 - c. Standards of courtesy are expected during assemblies
 - d. Stage use is restricted to specific class activities
14. Off limits are:
 - a. Other student's desks, cubbies, personal property
 - b. Teachers' and aides' desks and files
 - c. Being in classroom without staff present
 - d. Being in kitchen at any time
 - e. Going off Campus during school hours, or going behind the portables
15. After school detention may be assigned for violation of school rules or disturbances and for choosing not to complete and submit homework, book reports, projects or other assigned work on time.
16. An Academic and Behavioral Probation Contract may be instituted in the event a student chooses to perform far below their academic ability, continually misses homework assignments, fails to make up missing work from absences, is consistently late, or demonstrates continuous behavior contrary to the Student Code of Conduct. In such cases, the student and parents will meet with the homeroom and any other teachers involved, to discuss and arrange a contract outlining specific goals for the student. Failure to meet the requirements of the contract will result in further disciplinary action at the discretion of the administration, which may include detention/suspension, as well as loss of participation in privileges such as field trips, sports, or other activities.
17. WVCA may issue students a suspension, or expulsion if they are involved as a host or participant in content on the Internet that devalues or disrespects persons, institutions, or biblical values. Postings on social websites like Facebook, Twitter, Instagram, Snapchat, KIK (and any domain that is not current at the time this policy was written) that are inappropriate, will result in disciplinary action. A student's home and personal Internet use can have an impact on the school, staff, and other students. If a student's personal Internet expression includes a threatening message to another student, a violent

website, inappropriate comments about the school or staff, sexting, bullying, or inappropriate pictures and/or language, students will face school discipline and if applicable the proper authorities will be notified. Any pornographic, profane, or morally questionable material submitted online will result in school discipline, up to and including suspension or expulsion. Sexting is the act of sending, receiving, or forwarding sexually explicit or suggestive messages, photos, or images via cell phone, computer, or other digital devices. Students engaged in such activities are subject to state laws and school discipline. The school considers sending, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image a violation that will result in school discipline, up to and including suspension or expulsion, and the notification of local law enforcement. Students are required to immediately report any such activities to a teacher or the administration.

18. A student may be suspended or expelled for acts related to school activity or school attendance which occurs at any time including, but not limited to, any of the following:
 - a. While on school grounds
 - b. While going to or coming from school
 - c. During lunch period, whether on or off the campus
 - d. During, or while going to, or coming from a school-sponsored activity
19. When a student's attitude is detrimental to the group, he/she will be placed on probation and both parents will be called to the school for a conference. If the administration feels the situation is not improving, parents will be asked to withdraw the child from the school. All students will be required to show respect to anyone in authority who works in the school or daycare, regardless of whether or not that person works in his/her class. Disrespecting, arguing with, debating, challenging and defying WVCA staff members will not be tolerated.
20. If a student does not adhere to the guidelines set by the teacher academically or behaviorally, they may lose their field trip, class party or other privileges, as determined by teachers and or administration.
21. **Important:** If a student uses a personal I-Phone Watch or similar device, for the purpose of looking up information during class instruction, cheating, or texting; it will be confiscated for parents / guardians to pick up from the office.

Parents are required to abide by the terms of the Student Enrollment/Agreement Forms. The father's and mother's signature is an indicator of their desire to support the principles, goals, policies, and Code of Conduct of the school. Each family is required to read and sign a copy of the parent agreement for their child's file.



ASSOCIATION OF CHRISTIAN SCHOOLS EXPECTED STUDENT OUTCOMES



This model includes the domain category in parentheses after each outcome: Academic/Thinking (AT), Worldview (WV), Spiritual Formation (SF), and Skill Development (SD).

As we strive to attain our vision, we believe it to be important that ACSI member schools develop programs, strategies, and methodologies within the context of biblical principles, producing students with a Christian worldview, who...

1. Are well prepared in all academic disciplines, and are skilled in reading, writing, speaking, listening, and thinking. (AT)
2. Are proficient in mathematics and science. (AT)
3. Have a knowledge and understanding of people, events, and movements in history (including church history) and the cultures of other peoples and places. (AT)
4. Appreciate literature and the arts and understand how they express and shape their beliefs and values. (AT)
5. Have a critical appreciation of languages and cultures of other peoples, dispelling prejudice, promoting interethnic harmony and encouraging biblical hospitality for the "alien" or "strange". (WV)
6. Personally respond to carrying out the Great Commission locally and around the world in a culturally sensitive manner. (SF)
7. Know how to utilize resources including technology to find, analyze, and evaluate information. (SD)
8. Are committed to lifelong learning. (WV)
9. Have the skills to question, solve problems, and make wise decisions. (SD)
10. Understand the worth of every human being as created in the image of God. (WV)
11. Can articulate and defend their Christian worldview while having a basic understanding of opposing worldviews. (WV)
12. Understand and commit to a personal relationship with Jesus Christ. (SF)
13. Know, understand, and apply God's Word in daily life. (SF)
14. Possess apologetic skills to defend their faith. (WV)
15. Are empowered by the Holy Spirit and pursue a life of faith, goodness, knowledge, self-control, perseverance, godliness, brotherly kindness, and love. (SF)
16. Treat their bodies as the temple of the Holy Spirit. (SF)
17. Are actively involved in a church community, serving God and others. (SF)
18. Understand, value, and engage in appropriate social (community) and civic (political) activities. (SD)
19. Embrace and practice justice, mercy, and peacemaking in family and society. (WV)
20. Value intellectual inquiry and are engaged in the marketplace of ideas (open, honest exchange of ideas). (AT)
21. Respect and relate appropriately with integrity to the people with whom they work, play, and live. (SF)
22. Have an appreciation for the natural environment and practice responsible stewardship of God's creation. (AT)
23. Are prepared to practice the principles of healthy, moral family living. (SD)
24. Are good stewards of their finances, time (including discretionary time), and all other resources. (SD)
25. Understand that work has dignity as an expression of the nature of God. (WV)

GOALS AND OBJECTIVES

For the spiritual and moral growth of the students, the school seeks to:

- Teach the Bible as God's inspired Word and to develop attitudes of love and respect toward it.
- Teach the basic doctrines of the Bible.
- Lead the pupil to a decision of confessing Christ as Savior and Lord.
- Develop a desire to know and obey the will of God as revealed in the Scriptures.
- Equip the student to carry out the will of God daily.
- Impart an understanding of each Christian's place in the church and its worldwide task of witness, evangelism and discipline and to stimulate the student's involvement in this task.

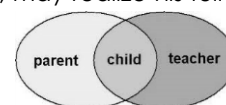
For the student's personal and social development, the school aims to:

- Help the student develop his personality based both on proper understanding and acceptance of himself as a unique individual created in the image of God and on the fullest possible development of his own capabilities.
- Teach the students to treat everyone with love and respect since they, too, are made in God's image.
- Make the student a contributing member of his society who realizes his dependence on others and their dependence on him and the need to serve them.

- Promote an understanding of time as a God-given commodity, the individual responsibility for effective use of time.
- Show a realistic and Biblical view of life and work, and provide skills for personal relationships and future endeavors.
- Develop both good and proper attitudes toward marriage and the family and also the understanding and skills needed to establish God-honoring homes.
- Promote physical fitness, good health habits, and wise use of the body as the temple of God.
- Instruct Biblical attitudes toward material things, and to encourage individual responsibility in using them for God's glory.

Academically, the school endeavors to:

- Maintain high academic standards so that the student, uniquely created by God, may realize his full academic potential.
- Teach and encourage the use of good study habits.
- Teach the student how to do independent research and to reason logically.
- Motivate the student to pursue independent study in areas of personal interest.
- Develop creative and critical thinking and the proper use of Biblical criteria for evaluation.
- Promote good citizenship through developing the understanding and appreciation of our Christian American heritage of responsible freedom, human dignity and acceptance of authority.
- Discuss current affairs in all fields and relate them to God's plan for man.
- Produce an understanding and appreciation for God's world, an awareness of man's role in his environment and his God-given responsibilities to use and preserve it properly.
- Engender an appreciation of the fine arts through the development of the student's understanding and personal expression.



Working with the homes from which the students come, the school desires to:

- Cooperate closely with the parents in every phase of the student's development, especially as it relates to the school program.
- Help the parents to understand the school's purpose and program.
- Aid families in Christian growth and to help them develop Christ-centered homes.
- Assist parents in keeping up with the changing culture and its effects on the home and the implications for their children.
- Encourage regular attendance and involvement in the local church.

CURRICULUM

At West Valley Christian Academy, we provide a comprehensive education from kindergarten through eighth grades. In middle school we use **A Beka**, Saxon Math, ACSI – Purposeful Design and a variety of other curriculum per subject. All teachers can and do supplement the program with their own materials with approval and supervision of the principal.

ABOUT A BEKA BOOK...

“A Beka Book” Publications is the national publishing arm of Pensacola Christian College, known across America for its outstanding training of Christian school educators and other Christian workers. The college offers unique bachelors, masters, and doctoral degree programs in education that are scholarly in their academic approach and practical in their application to the local Christian-school ministry. **A Beka Book** is dedicated to providing quality education from a Christian perspective.

The God-given ministry of the Christian School is to lead young people to Christ and to train them in the Bible, Christian character, language, and traditional subject matter. Today's students need to be taught the accumulated wisdom of the past from God's point of view and trained in the way they should go (Proverbs 22:6) so they will have a firm foundation from which to evaluate the present and make proper decisions for the future.

Two decades ago, God raised up **A Beka Book** to provide Christian schools with God-honoring, high-quality textbooks and teaching aids to help each school fulfill the goal of its ministry. The hundreds of traditional Christian educational materials developed by **A Beka Book** have been developed and refined over a period of more than thirty years in the classrooms of Pensacola Christian School. Christian schools throughout the

nation recognize that **A Beka Book** sets the standard of excellence in the publishing of textbooks and other materials for Christian Schools.

At **A Beka Book**, we are unashamedly Christian and traditional in our approach to education. Because of this, we have often had to go against the tide of the academic establishment in order to meet the highest standards of Christian scholarship. For example, we do not use the pseudo-scientific jargon of the secular educationists in our materials; we prefer to use language that can be easily understood by teacher, parent, and student. We have life-changing ideas to communicate, and we do not want these ideas to be lost to our students.

Our skilled researchers and writers do not paraphrase progressive education textbooks and add Biblical principles; they do primary research in every subject and look at the subject from God's point of view. ('Beware lest any man spoil you through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ.' Colossians 2:8) Our editorial department **has rejected the humanistic philosophy and methods of the progressive educators and has turned to original sources and writings of true scholars.** Of course, the most original source is always the Word of God, which is the only foundation of Scriptural truth and are written by dedicated and talented Christian scholars who are well grounded in the practical aspects of classroom teaching. You can trust **A Beka Book** for excellence for your Christian School.

All curriculum materials and supplies are the property of West Valley Christian Academy. If a student withdraws from the program early, all books and miscellaneous curriculum stays at the school to be used by the next student that enrolls. If books are damaged beyond normal wear or lost, the cost to replace the materials will be charged to the parents account.

⇒ **At no time is it appropriate for students or their parents to purchase quiz or test materials directly from A Beka or any other distributor that we use to purchase curriculum. If it is determined that quiz or test materials are being used by the student, discipline could include expulsion.**



ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL

West Valley Christian Academy is a member of A.C.S.I. "The Association of Christian Schools International" is a service organization serving Christian Schools across the United States and around the world. Each member school or college retains its individual distinctiveness and operating independence.

A.C.S.I. is a professional organization. The services of A.C.S.I. are designed to improve the quality of Christian School education. Some of those services are: grading and scoring of **TerraNova**, providing an A.C.S.I. directory of all its member Christian Schools, administrator conferences, which may occur through NEXUS LIVE, monthly *Christian School Comment Magazine*, emphasizing world missions, and monitoring legal and legislative actions as they pertain to Christian schools.

A.C.S.I. provides numerous student activities such as Speech Meets, Student Leadership Conferences, Spelling Bees, etc. All of these are designed to promote student competency in communicating the message of Jesus Christ. Over 100,000 students participate in these events annually.

Students chosen to represent West Valley Christian Academy in any of these events will be expected to behave in a manner that would bring honor to their parents, teachers and the West Valley Christian Academy student body. If behavior problems arise prior to an event, it is at the teacher's discretion to send an alternate representative to the competition. A student chosen to participate should consider it a privilege. Participation is based on ability, merit and citizenship.

There is a participation fee for each event that needs to be paid for by the family. Parent help and support is essential in preparing students for what is expected of them at each competition. A teacher's judgment and wisdom are the deciding factors in deciding which students participate in the various events.



FINANCIAL POLICIES

Tuition statements are posted and mailed home at the end of each month to arrive around the first. The first statement is sent in August and the final statement is sent in May. No credit will be given for school absences. Please note that the tuition covers nine (9) months, but is broken into ten (10) payments in order to make it easier for the parent to pay.

Transfer-In Students will be charged on the basis of the number of days left in the school year, multiplied by the daily rate, and then divided by the number of months the child is attending. Tuition payments will be higher than the regular monthly tuition amount due to the fact that it is based on 10 payments. Transfer in students will pay the full \$250.00 enrollment fee no matter what month the "transfer in" date is.

Re-enrolling students must be current in their accounts in order to re-enroll for the following year. Re-enrollment begins in March. A \$250.00 enrollment fee is due when the forms are turned in. If returning students re-enroll on or before April 1st they will be given a discount and charged \$200.00 to re-enroll their student(s). All returning students must re-enroll.

Accounts are due on the 1st and late if paid after the 3rd. After the 3rd of the month, a **5%** late fee will be assessed. At the time of billing any account that has a balance from the previous month is considered in arrears. You will be asked to withdraw your child from the school until your account is paid in full. Your child's spot cannot be guaranteed to stay open. We will call from the waiting list. Our teachers and staff are dependent upon your promptness. **Report Cards and yearbooks will not be issued until an account is cleared. Outdoor Education Camps - if your account is not current, your child will not be able to attend science camp. If our attempts to obtain payment are ignored your child will remain at school during all field trips.**

ADDITIONAL FEES

Lunch fees are payable when ordering. Please make checks payable to **West Valley Christian Academy** and **DO NOT INCLUDE WITH TUITION PAYMENTS**. There is no charge for lunch when school is not in session if the child is enrolled in daycare. You may pay for lunches in advance. Refer to "Lunch and Milk" section for more information.

You may be asked to provide supplies for your child's projects or reports with presentations i.e. poster board. During the year, additional fees may be charged for specific events, i.e. field trips, pictures, etc.

Students enrolled in 5th through 8th grade may sign up for band class. Band is held during the school day. Parents are responsible for enrolling their student into band and supplying the instrument for the student to play.

Payment will be required for any lost or damaged books. If your student transfers out, books remain the property of WVCA. All books should be returned to the school in good condition or you will be charged. During the year, additional fees may be charged for specific events, i.e. field trips, pictures, etc. Orders for yearbooks begin in October and must be paid for when the order is placed.

PAYMENTS

When making cash payments, please bring in the exact amount. We do not keep large amounts of cash on hand to make change. It is very important to put your child's first and last name on your check or money order. If the person making the payment has a different last name than the child, it is impertinent that the child's name is indicated. **Always request a receipt when paying cash;** we also accept Discover, MasterCard and Visa payments.

JOINT CUSTODY

All billing information will be given to both parents. If the parent who did not enroll the child wishes to pay on the account, we will accommodate him/her unless it is stated in the court order that only one parent is to pay the bill. Payments are not divided in half and each one sent a different statement. Each parent/guardian receives the same statement and the amount is divided by the parents/guardians, not by the school. Joint custody is determined by a court order, which is placed in the child's file. If one

parent/guardian falls behind it is the responsibility of the other parent/guardian to make sure the bill is kept current if both parents are responsible for the account.

2019/2020 TUITION & FEES **KINDERGARTEN THROUGH EIGHTH GRADE**

Enrollment/Re-enrollment Fee **\$250.00 per student, per year**

The enrollment fee covers accounting and administrative services. Fees for special class projects and field trips are not covered. \$250.00 must be paid upon enrollment. The enrollment fee is non-refundable, unless the child is not accepted for attendance at WVCA. **The \$250.00 is waived for any children after the third child in a family.** The building/maintenance fee is non-refundable and is billed on your first statement.

Yearly Tuition	1st Child	2nd Child	3rd Child
Kindergarten (full day only)	\$5,500.00	\$4,950.00	\$4,500.00
Grades 1-8	\$5,750.00	\$5,200.00	\$4,500.00

Tuition is yearly and not monthly, but is billed over a 10-month period. The above rates would be divided by 10 to figure the monthly billing rate. Billing is from August through May.

The oldest student in the family would be the first child and so on in descending order. For instance, if you had a child in 3rd, a child in 2nd, and a child in kindergarten, your fees would be \$575.00, \$520.00, and \$450.00. PLEASE MAKE SCHOOL PAYMENTS TO: West Valley Christian Academy. Please put your account # or child's first and last name on all checks.

EARLY WITHDRAWAL

To withdraw a student, a Student Withdrawal Form must be completed by the parents in the school office. Two weeks notification is required for withdrawal from WVCA. Failure to give two weeks notice will result in a one-half month's tuition charge. Withdrawing students will only be issued refunds for tuition monies paid beyond the withdrawal date and then based only on the percentage of the year attended as divided by the yearly tuition charge. We do not have a monthly tuition, but rather a yearly tuition divided into 10 payments.

EXTENDED CARE (For West Valley Christian Academy Students Only)

West Valley Christian Academy Cougar Club provides before and after school services for those enrolled in West Valley Christian Academy in Grades K-8, but you must be enrolled in Cougar Club in order to attend. Children cannot be in Cougar Club without the completed forms. We do not have a drop-in program. You will receive a separate statement from Cougar Club for the before and after school program. Please refer to the Cougar Club annual fee schedule.

Hours:	6:00 AM to 6:00 PM
Enrollment Fee:	\$100.00 (non-refundable)
Rates:	\$300.00 per month per child (during the school year)* \$210.00 per month per child for before school only* \$210.00 per month per child for after school only*
	*Includes minimum days and holidays
Late Pickup Fees:	\$20.00 per 15-minute increment, payable to the office.

GENERAL INFORMATION

SCHOOL HOURS

West Valley Christian Academy hours are Monday through Friday 8:30 A.M. to 2:50 P.M. for Kindergarten. First through fifth grade hours are 8:30 A.M. to 3:00 P.M. Middle School hours are 8:30 A.M. to 3:15 P.M. **Do not drop off children before 8:25 A.M.** If you desire to wait with your child do not come earlier than 8:25 A.M. Any student not in Cougar Club dropped off prior to 8:25 must wait in the office; students cannot wait at the classrooms. First through eighth must be picked up no later than 3:30 P.M. If you have children in multiple grade levels, the child in the lowest grade level may wait with the older sibling. Do not leave your child unattended. There are too many children to accommodate them being left in the office.

Gates will be locked at 8:40 A.M. and unlocked at 2:40 P.M. on regular school days. All visitors, parents and students must enter through the office after 8:40 A.M.

Parents and students cannot enter the classrooms unless a teacher is present, before, during or after school.

EARLY DROP-OFF AND LATE PICK-UP

If your student/s arrive before the scheduled time and/or remains after 3:30 P.M. you will be charged \$20.00 for every 15 minutes which is payable, when you pick up your student/s. There is a before and after school facility on our site (West Valley Christian Academy Cougar Club), which is regulated by the county and state. Cougar Club does not have a drop in program. Children in the Cougar Club must have completed forms. If you need before and after school care, refer to the Extended Care section.

DROP-OFF AND PICK-UP PROCEDURES

The parking lot will only be as safe as you make it. Please use caution when driving in and out of the lot. Please observe the 5-mile per hour sign at all times. Be courteous & patient to other drivers and the volunteers helping to direct traffic. Do **not** pull behind parked cars then leave your car to get your child out of class. Use caution at all times. Do not park in the spaces along the 1st modular. When dropping off your child/children before school, you may park and walk your child to class or use the drive through procedure. Drive through the parking lot using the lane closest to the multi-purpose building and drop off your child just beyond the crosswalk. To pick up your child, drive through to the farthest parking area (next to the ball field). The classes will be lined up along the fence by grade. Kindergarten is released first, and then 1st-5th, with 1st lined up at the farthest end, ending with 5th grade. Middle School is released last. The teacher will be with their students. **Never Double Park.** Do not use the middle lanes of the parking lot to drop off children. It is unsafe. Do not use the driveway closest to the neighbors' wooden fence as an entrance during drop off and pick up. The drop off and pick up traffic line goes one way. Do not use other lanes to cut into line. Please refer to the drive thru map in the back of this book.

If someone is going to pick up your child that is not listed as an emergency reference on the enrollment form, please notify the teacher, aide or the office, or they may not be released.

In case it is raining when school is dismissed, the students will be lined up in the multi-purpose building. Drive through as you normally would, except pull all the way parallel to the curb in front of the multi-purpose building. The first row of parking spots will not be used for parking, but instead used as the drive through so that your vehicle will be close to the building. A runner (teacher or aide) will ask whom you are picking up and will go into the building to get them.

ANIMALS AT SCHOOL

Pets are not allowed on school grounds. Your cooperation in keeping pets at home will aide in maintaining a safe school environment. If a student wishes to bring a small animal to school for study or observation, they must have prior approval from his/her teacher and must be supervised by an adult. Pets are to be taken home after sharing; they cannot remain at school.

MASCOT & SCHOOL COLORS

Our mascot is the cougar. School colors are navy blue, hunter green and gold.



INDIVIDUAL EDUCATION PLAN (I.E.P.)

The Tracy Public School system will do evaluations and testing for students that are recognized as needing an Individual Education Plan. The teacher does recommendation for a referral after confirming the reason with the parents. Once the evaluation is complete there will be a meeting to discuss findings and make further recommendations according to each individual need. If your child has had an I.E.P., please contact the office before your child begins school.

CHURCH ATTENDANCE

Recognizing the importance of home, school, and church working and praying together in the training of young people, we request that all families with children in West Valley Christian Academy regularly attend a church of their choice for fellowship, spiritual growth and reinforcement of Christian truths.

SCHOOL ATTENDANCE

The school recognizes the need for regular attendance so the student can get the most from his/her education. Students who have been absent must present a signed and dated note from the parent to the teacher on the day they return to class stating the reason for the absence or you may phone or e-mail the school and we will relay the message to the teacher. Please call or e-mail by noon and class work/homework can be picked up in the office after 3:15 p.m. For prolonged absences, we suggest that you make arrangements with the teacher for makeup of work. We must follow the state standards of attendance in order to maintain our standing with the California Office of Education. California Education Code 48260 states: *"A pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant and shall be reported to the attendance supervisor."* Often, our teachers will make calls to the home or the parent's workplace if a child is absent.

"Are you one of those parents who regularly bring your children late to school or one of those parents who frequently pick up their children early? Please consider the impact those decisions make on your student. As often as possible, choose to let your children get the full benefit of the school day. Their work will improve and their work ethic will be better as they grow up. Let's continue to work together to guide our children into being all they can become. School is a priority. Help us start and finish on time."¹

If your child is participating in "Take Your Daughter/Son to Work Day", please let the teacher or office know in advance.

ATTENDANCE POLICY

Absences from school are defined as followed:

Excused: The teacher will allow a student to make up the work during an excused absence, to the extent it is possible. Students will have the same number of days that they were absent from school to make up their work. Excused absences will be granted for the following reasons:

- a. Personal illness; a doctor's note is required if over 5 days.
- b. Medical, dental, optometrist or chiropractic services. Students are strongly urged to make appointments during non-school hours.
- c. Attending funeral services of an immediate family member.
- d. Approved travel study and or Family vacations

Unexcused: Students will not be allowed to make up work missed if an absence is unexcused. Listed below are the most common reasons given for absences that will be considered un-excused.

- a. Extended weekend trips
- b. Oversleeping
- c. Skipping school/cutting classes

- d. Any absence considered excused which is not cleared by a parental or doctor's note upon returning to school.

ATTENDANCE PROCEDURE

1. Parents are responsible for notifying the school whenever their student is absent. Parents may call the office and/or send a note with the student upon his/her return to school. All notes must contain the following information
 - a. Name of student
 - b. Date(s) of absence
 - c. Specific reason for absence
 - d. Daytime phone number where a parent may be reached
 - e. Parent's signature
2. Upon returning to school, a student must obtain an admit slip at the office before school starts. A student must bring an absence note to the office early enough so that he/she will be in first period class. A student who is late to his/her first period class will receive an unexcused tardy. A student returning to school after being absent will not be admitted to class without an admit slip. Students needed to obtain an admit slip before school and after first period, need to report to the office window.
3. The student is to present an admit slip to each teacher for every class period, in order to clear the absences and obtain make-up work. It is the student's responsibility to obtain make up work from each class.
4. To clear an absence, a student must bring a note from a parent or doctor, or the student's parent may call the office. Note: Students are not permitted to use office telephone to clear an absence.
5. A student returning to school without a call or a note from a parent or a note from a doctor will be considered truant.

TARDY POLICY

A little late is too late! Every instructional minute counts and student tardiness interferes with the learning process. Please be respectful of your teacher and fellow classmates and be on time to class. A tardy is defined as having arrived to class after 8:30 am. **A student who is tardy or absent must check into the office to receive an admit slip before going to class. Six tardies in a trimester equals one day absent. Three or more days a student is picked up early will equal one or more days absent. Frequent late arrivals and or early pick up days will be reflected on the Attendance area of the report card.**

TRUANCY

Truancy is defined as absent from school without valid excuse for more than three days or tardy in excess of 30 minutes on each of more than three days in one school year.

TELEPHONE AND ELECTRONIC DEVICE POLICY

Phone use is reserved for official school business and emergencies only. Students are discouraged from using the phone. If there is an emergency, staff members will place the call. **STUDENTS WILL NOT BE ALLOWED TO USE THE PHONE FOR PERSONAL REASONS SUCH AS FORGOTTEN P.E. CLOTHING, LUNCH OR HOMEWORK.** If a lunch is forgotten, they may charge one. They may not use the phone to call for books or P.E. clothes, or making arrangements to go home with friends. Teach your student/s to prepare everything the night before. With Tracy Community Church, Wee Care Day Care and West Valley Christian Academy dependent on the phone lines, we must restrict use to official business only.

Middle School students may bring cell phones but they must be turned off and in their backpacks while on campus. If a parent needs to contact their student they may call the school office. Any student caught using their cell phone while on campus will have their phone confiscated and are subject to examination. Parents only will be allowed to retrieve the cell phone from the office. Repeated infractions will result in disciplinary action up to and including detention and/or suspension.

No electronic devices are allowed on campus at any time, including for use before and after school. Any student caught using an electronic device while on campus will have the device confiscated. Parents only will be allowed to retrieve the device from the office. Repeated infractions will result in disciplinary action up to and including detention and/or suspension.

GUIDELINES AND EXPECTATIONS FOR STUDENTS INVOLVED IN THE AFTER SCHOOL SPORTS LEAGUE

1. Each participant's academic standing will be evaluated mid term as well as at the report card grading period to determine eligible or ineligible playing status or in the event any grade drops below a C- or a GPA grade that falls below a 2.0.
2. An F or a GPA lower than 2.0 in any class or on a report card will make a student ineligible and dismissed from the team until the next report card or until the grade has been raised and the teacher has determined the student is eligible to re-join the team.
3. The sports fee will be paid when each sport begins.
4. All class work, homework and special projects will be prioritized over participation in the after school sports program.
5. If a student will not be attending school due to a school-sponsored sports event, all homework due that day is to be turned in the day before or into the office on the morning of the due date.
6. Students are expected to demonstrate a cooperative and respectful attitude towards all teachers, aides, and coaches.
7. Good sportsmanship during practice and games is to be demonstrated at all times.
8. Suspension from school for any reason will automatically end a player's status on the team.
9. Students that stay home due to illness will not play in a game on the same day or participate in practice on the same day.
10. Participation in a pre-determined number of practice sessions is required prior to playing in a game.
11. Uniforms are to be washed and returned to the coach at the end of each season.

GUIDELINES AND EXPECTATIONS FOR STUDENT COUNCIL REPRESENTATIVES

1. Students will be chosen to run for office by vote of middle school students and faculty.
2. Eligible students will be determined by the following criteria:
 - a. Academic
 - b. Behavior/Citizenship (follows the Code of Conduct)
 - c. School Spirit
 - d. Respect for peers, authority and WVCA
3. Names will be placed on ballots for a closed ballot vote.
4. Acceptance of and adherence to written student council responsibilities and job descriptions for officers.
5. Mandatory attendance at leadership meetings, P.T.F. meetings and school events.
6. Participation in Service Learning Projects.
7. Support, promote and encourage student body and faculty of W.V.C.A.
8. Responsible to Student Council advisor.
9. Students must maintain a GPA of 2.75 or above throughout the entire school year. Students falling below this GPA at any time will be placed on probation for two weeks to allow time to raise their grade. If any student remains below this GPA at the next Report Card, they will be removed from the Student Council.

EIGHTH GRADE EVALUATIONS/RECOMMENDATIONS

Private high schools, various academies in public high schools, dance/cheer and sports programs normally request an evaluation or recommendation as well as current grades as early as January of the 8th grade year. It is imperative students requesting evaluations maintain high academic standards through the third trimester in order for the Middle School staff to give an accurate report. Areas of emphasis on the evaluations are respect for authority, integrity in academics, and social behavior. This final year of Middle School can be a key factor in a student's high school years. Please encourage and support your student to keep their goals for high school in mind throughout the year. Middle School staff pledges to support and assist your student in achieving acceptance into their chosen field of study.

Graduation Activities

There are several activities towards the end of the year specifically for eighth grade:

- Students will be measured for graduation gowns (approx. \$20)

- Two sessions of photos will be taken on separate days, one in black and white (plain black turtleneck or crew neck tee shirt and tan pants), and one in their graduation gowns (gentlemen to wear white shirt with tie, ladies to wear white blouse with collar).
- 8th Grade Breakfast (approx. \$10-\$15)
- Traditionally the 8th grade class has presented West Valley Christian Academy with a parting gift. Past gifts have included flags for the flagpoles and the W.V.C.A. welcome mat in the office.
- Students with the two highest overall grade point averages will be chosen as Valedictorian and Salutatorian, respectively, and will make a speech during the graduation ceremony.
- In order to graduate, students must have a GPA of 2.0 at the last reporting period. Students who do not attain this GPA will not be recommended for graduation, however in some cases a student may receive a certificate of completion if he/she did not meet the 2.0 criteria.

Valedictorian and Salutatorian

Valedictorian is based on the highest ranked student among the graduating class. The cut off date for this decision is made three weeks before graduation, allowing the student time to prepare their speech and the homeroom teacher to review the speech. The Salutatorian is selected based on the 2nd highest GPA achieved.



HOMEWORK POLICY

In Middle School the homework load increases substantially. Homework will be assigned on a regular basis in all subjects. The responsibility for completion of assignments is placed upon the student. The goals set by the teacher are consistent with what the child is capable of completing each school day. If the student does not complete his work for that day, he will be required to complete his work at home. Failure to do assigned work will cause a student to fall behind and will affect his/her academic grades. Parents are encouraged to help their child with their homework. Please do not do their homework for them. When papers come home to be corrected it is the child's responsibility to do the work. Do not change quiz or test grades once the teacher records them.

Homework will be given most nights including weekends and unfortunately on occasion, even for a 3-day weekend. Homework is posted daily in each classroom. Large project due dates will also be posted in the Middle School Newsletter.

In the case of an extended absence – vacation, etc. – please send a note to your student's homeroom teacher at least one week in advance so that all teachers will have enough time to plan your student's homework.

LATE HOMEWORK

If a student is absent the day a homework assignment is given, the student will have two days to turn in the assignment. If homework is assigned before an absence, the assignment is due the first day the student returns to school. Homework turned in after the assigned date (not due to absence) will be subject to penalties at the teacher discretion.

MAKE-UP WORK FOR CHILDREN OUT ILL

If your child has to be out school for more than one day because of illness, you may request work for him or her. Please call the school office as soon as possible and the teacher will have the work ready and sent to the office. For everyday your child is out due to illness they have two days to make-up the work. If a call is not made to the office it will be the student's responsibility to see all teachers to request missed work.

PROCEDURES FOR HOMEWORK

1. Writing must be legible – homework that is unreadable will be returned and considered late. It is preferred most homework be done on computer. Bible, Spelling, and other assignments may require handwritten work.
2. Pencil must be used for Math only! For all other classes, please use blue or black pen only. Homework submitted in pencil, gel pens, glitter pens, or different colored ink will be returned and considered late.
3. Skip lines between the answers and the next question (see example)
4. Full names must be written on the heading (see example)

5. Unless instructed otherwise, write out all questions and answers in complete sentences. The answer must express a complete thought (see example)
6. If doing homework on computer, font should be Times New Roman or Arial 12 point with 1.5 spacing.

LATE WORK AND DETENTION POLICY

Although no one likes homework, it is an important component of a student's education. Homework teaches discipline, time management, responsibility, maturity, independence, and organizational skills in addition to reinforcing concepts learned in class. The majority of students do their homework well and in a timely manner. However, there have been exceptions which lead to frantic attempts to correct low grades just before deadlines, resulting in poorly done work, confusion, and inconvenience to the student, parents and teachers. To help alleviate this problem, WVCA Middle School is implementing a late work/detention policy.

The policy is simple:

All homework must be turned in on time for full credit. Partial credit for late work guidelines for each teacher are found in each teacher's class policy.

If a homework assignment is not turned in by the Friday of the week it is due, a missing assignment list along with a detention notice will be sent home to notify parents that the student must serve 45 minutes detention the following Wednesday (3:15 – 4:00) in Mrs. Fairbrace's room. Once completed, the assignment will be cleared off the missing assignment list.

If a student is missing multiple assignments, the student will serve detention every week until the assignments are completed. A missing assignment list and detention notice will be sent home each Friday until all assignments are cleared.

Detention will be served even if the missing assignment is turned in the Monday or Tuesday prior to the designated detention. (It's just as important to turn work in when due as it is to do it in the first place!)

If a student does not serve detention on the designated date without prior arrangements with parents for an alternative date, the assignment is given a zero and a conference will be scheduled with the parents to discuss appropriate consequence.

We are thankful and grateful to many WVCA families who ensure their students do their homework and turn it in when due. Most students will never receive a detention notice. For those who need a little extra help in learning this discipline, it is our hope that this policy will encourage their endeavors in becoming responsible students with more free time to pursue interest outside of homework.

As always, if there are questions or concerns, please contact your homeroom teacher for overall clarification, or the individual teacher for subject-specific matters.



GRADING SCALE:

100 +	A+	87.5 – 89	B+	77.5 – 79	C+	67.5 – 69	D+	0 - 59.5	F
93.5 – 99	A	83.5 – 87	B	73.5 – 77	C	63.5 – 67	D		
89.5 – 93	A-	79.5 – 83	B-	69.5 – 73	C-	59.5 – 63	D-		

It is up to individual teachers when it comes to including the percentage on report cards with the letter grade. Report cards will not be changed unless there is an error. Teachers have sole discretion when rounding percentages as there are varying factors taken into consideration.

HOMEWORK EXAMPLE

George Washington (full name – not George W. or George)

September 1, 2004

(9/1/04 or 9-1-04 is O.K.)

History 8/Science 6 (or 7, or 8) (write class here)

P. 6, Questions 1-5 (write assignment here)

1. What Apollo mission was the first to put men on the moon? (write out question)

The Apollo 11 mission was the first to put men on the moon. CORRECT!!!

Apollo 11. **NOT correct (half credit only).**

It was Apollo 11. **Not correct – does not express a complete thought (half credit).**

2. Who was the first man to walk on the moon?

Neil Armstrong was the first man to walk on the moon. CORRECT!!!

Neil Armstrong. **NOT correct (half credit).**

It was Neil Armstrong. **Not correct – doesn't express a complete thought (half credit).**

Neil Armstrong was the one. **Not correct – doesn't express a complete thought (half credit).**

As you can see, the best way to write a sentence with a complete thought is to use part of the question as the answer. For instance, the answer to Question 1 could be written in at least two different ways:

The Apollo 11 mission was the first to put men on the moon; or

The first mission to put men on the moon was Apollo 11.

The answer to the second question could also be written in at least two different ways:

Neil Armstrong was the first man to walk on the moon; or

The first man to walk on the moon was Neil Armstrong.

Each of these sentences expresses a complete thought, so any of these would be considered correct.

Note to parents: In addition to strengthening language skills, writing the questions and answers helps students to better retain knowledge and provides a built-in review process, helping them do better on quizzes and tests.

SERVICE LEARNING OPPORTUNITIES

The term "service learning" is defined as a method –

- Under which students learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of a community; is coordinated with an elementary school, secondary school, institution of higher education, or community service program, and with the community; and helps foster civic responsibility.
- That is integrated into and enhances the (core) academic curriculum of the students, or the education components of the community service program in which the participants are enrolled; and provides structured time for the students or participants to reflect on the service experience.
- Examples: Operation Christmas Child, Pregnancy Resource Center, Kids-Can-Food Drive, Tanzania Orphanage, Adopt a Family in Need, Special Missions Projects, and Care Packages to Military Personnel.

ROLLING BACKPACKS

Large rolling luggage cannot be used at school. If you feel your student cannot carry their books, he/she may use rolling backpacks, but please instruct your child on the proper use. We have had several instances of students and adults being tripped or run into. Students have a tendency to push or run with the backpacks. Rolling backpacks usually are not necessary since few students walk to school and our campus is spaced close together and students do not have far to walk to class. Space is provided in each classroom for student books.

VISITORS

Students may have visitors only WITH THE PERMISSION OF THE TEACHER AND THE PRINCIPAL of West Valley Christian Academy. They must be willing to abide by our standards. **All visitors must sign in at the office and pick up a badge.**

STAFF IDENTIFICATION BADGES

All WVCA personnel will wear picture ID indicating they are WVCA faculty. Please help your children recognize the importance of talking only to adults that are recognized as employees by seeing their ID badge.

REPORT CARDS / CONFERENCES

Report cards are issued after each 12-week period (trimester). Parent-Teacher conferences are scheduled at least once a year. Parents/guardians are encouraged to attend conferences after the 1st trimester. Parents and/or teachers may request a conference at any time deemed necessary. When you conference with the teacher, the report card will be reviewed and signed by the parent/guardian. After the second trimester, the report card is sent home for parent inspection and signature and is then returned to us and a copy is sent home. In June all report cards are mailed home with TerraNova scores. Report cards will not be issued until all tuition and fees have been paid in full (unless other arrangements have been made beforehand). If you find an error on your child's report card, please bring it to the school office immediately. Waiting too long may make it impossible to review and correct the grade given.

PARENT ORIENTATION

Parent Orientation is held at the beginning of each school year to inform parents of plans, procedures, behavior guidelines, expectations and review curriculum used in the classroom. **ALL** parents are urged to attend.

NON-CUSTODIAL PARENTS OR GUARDIANS

Newsletters, report cards, billing information and information from the teachers will only be released if the enrollment forms indicate a request for this to be done unless there is no court order on file. Conference times will also be scheduled at the request of the non-custodial parent unless there is a court order on file. If we are unable to reach a custodial parent/guardian in the event of an emergency, we will contact the non-custodial parent/guardian and they will pick up the child, unless there is a court order in the child's file. See page 30-31 for Custody and Visitation Provisions and Policies.

NEWSLETTER/CALENDAR/ MENU

A monthly newsletter, sent home with the monthly statement, shares the activities, exciting plans, concerns and needs of the school. Included is a calendar with the upcoming events listed and a lunch menu for those who may wish to know what is on the menu for the day. The daycare cooks plan the menu and meets state nutritional requirements. **It is the parent's responsibility to read through the newsletter in order to be aware of important events that will be taking place at the school.** A yearly calendar will be provided at the beginning of the year. This calendar will reflect all Holidays, Early Dismissal Days, Parent/Teacher Conferences, Programs, Picture Taking Days and TerraNova Testing.

The middle school will issue a bi-monthly newsletter to keep parents and students informed of Middle School news, events, and special assignments.

TEACHERLISTS.COM

Many WVCA teachers utilize the website TeacherLists.com to post their class supply lists. Refer to this site prior to purchasing supplies and throughout the year when new supplies are needed. Requested donations are also listed.

LUNCH AND MILK

Students may bring a sack lunch or purchase a hot lunch through the kitchen for just \$4.50, with or without milk. It is preferred that lunches for the week is paid in advance every Monday. Please send a check (which is preferable, **made out to West Valley Christian Academy**) or cash **to your homeroom classroom to purchase lunch/milk. Do not pay for lunches in the office.** Milk/juice is available for 50 cents for those bringing sack lunches. If your child does not have a lunch, a lunch may be charged. Lunches must be ordered by 9:30 A.M. to give the cooks enough notice so that they can prepare enough food. Milk is served unless we have been notified of a milk allergy.

A Nut Free Table is available in the cafeteria for those with nut allergies. WVCA is not guaranteeing or warranting that a student, when in the school environment, could not be exposed to the food allergen. The school cannot serve as an insurer against all exposure to peanuts or other food allergens.

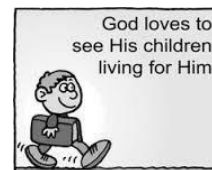
Because of the large number of students being served hot lunches, second helpings may not always be given of the main dish. Students can request seconds on salad, veggies, rolls, etc. The microwave oven will be off limits to students as well. We will have hot water available for those who have "Cup-a-Noodles", etc. If you are bringing a lunch for your child and do not arrive in time, your child will be served a school lunch and you will be charged. Lunch accounts are kept track of by the teacher/aide.

Lunches may be charged, but once 5 charges accumulate, no more credit will be given until all charges have been paid. All payments must be made through the classroom teacher and not through the office. If payment is not made the next day, you will be called to bring money or a lunch.

VENDING MACHINES ARE OFF LIMITS DURING SCHOOL HOURS, EXCEPT FOR WATER.

CHAPEL DAY

Wednesday is chapel day, which features Pastors, Christian lay-workers or Christian talent as our special guests or speakers. The Middle School chapel presentation is currently scheduled for October. Parents and friends are always welcome to attend our chapel services. If you know of someone that might be interested in coming to our school to speak for chapel, please let the school office know. Perhaps your pastor would be willing to speak one Wednesday. Just let us know and we will pass the word on to our chapel coordinator.



CHAPEL DAY ATTIRE:

Boys will wear school approved uniform pants or shorts (khaki or tan) with a navy blue polo shirt. Girls will wear school approved uniform dresses, jumpers, skorts, skirts or pants (khaki or tan) and a navy blue polo shirt. Skirts, dresses, jumpers, and skorts must be no shorter than 3" above the knee. Girls should wear shorts under their clothing for modesty purposes. Shoes are to be clean and in good repair. **No** Sweatshirts or WVCA T-shirts are to be worn on Wednesday. It is often said that we act the way we dress. If we dress sloppy or overly casual, we act the same way. If we dress with a little more care, our actions will reflect that. **If your child is not dressed in chapel attire, you will be called to bring a change of clothes.**

FIELD TRIPS

WVCA Middle School may schedule occasional field trips throughout the school year. Our field trips are designed to enrich learning, promote school spirit, and have fun. Students participating on field trip activities are representing WVCA. We will hold them to a high standard of conduct and maturity. Participation on field trips is a privilege, not a right. Students who have not adhered to WVCA standards at school (i.e., behavior, homework, etc.) may have their field trip privileges revoked. **Any student receiving an F in any class the Friday prior to the field trip, missing a major assignment (book reports, other reports, etc.), or who has a GPA of less than 2.0 will be ineligible to go on the field trip. There will be no refunds for students who are not able to participate.**

Every student is required to bring back a signed permission slip before going on any field trip that requires leaving the campus. Parent participation is necessary for Middle School field trips. Without your active involvement, field trips will not be possible.

All students will ride in cars with approved drivers. All drivers are required to furnish proof of insurance coverage amounts, a current driver's license and complete a Volunteer Driver Form. These forms must be turned in 3 days before the field trip date. You may request in writing, for your child to ride with a driver that has not been approved by our office, however W.V.C.A. assumes no liability. Adult chaperones are required to refrain from drinking and smoking on all field trips. Volunteer drivers are asked to refrain from using their cell phones, talking and texting while driving and enforce mandatory seatbelt use policies. Chaperones are asked not to give money to students. Students are instructed not to ask adults and/or friends for money.

No school age children will be transported in a 12 or 15 passenger van for school field trips, per The National Association of State Directors of Pupil Transportation Services and as requested by our insurance company.

PHYSICAL EDUCATION

PE is an integral part of our Middle School program. Full PE uniforms are available for purchase at Orientation Night. PE uniforms are required to be WVCA PE uniforms. All students will need athletic shoes (sneakers), which can also be used for classroom use if in good repair. Shoes for PE should not have high thick soles. Because of the different PE activities, it is important that the shoes provide good support for the foot and ankle. PE uniforms must be taken home and laundered after each use. It is the student's responsibility to remember to take them home and return them to school. All clothing must have the student's name written on them. Students that are not able to participate in PE are required to present an excuse from their physician. Daily notes from parents are not recommended and may not be accepted in some situations. Physical Education activities and participation is important and should be encouraged by parents. Remember that on moist or rainy days, shoes will become soiled. *All students need to bring roll on deodorant to school on P.E. days.*

PHYSICAL EDUCATION PARENT/STUDENT AGREEMENT

Understanding Physical Education class is an integral part of the overall program offered at WVCA I agree to support the program by encouraging my child to participate in all PE classes. I promise to do the following to the best of my ability:

- Encourage my child to participate in all PE & Health classes by putting forth his/her best effort, with a good attitude
- Refrain from sending notes requesting my child be excused from PE class. Students have the tendency to be creative when it comes to turning in notes to be excused from participating in PE class and or running the mile; **the only acceptable excuse for not participating in PE or running the mile has to be supported with a doctor's note.** If a student brings a note he/she will also not be able to participate in recess since recess also includes physical activity
- Remind my child to come to school prepared for PE classes on Monday, Tuesday, Thursday & Friday (with a uniform for 4th – 8th grades)
- Send a bottle of water clearly labeled with my child's name, on PE days
- Support WVCA policies, as written in the Athletic Handbook, with regard to participation in the after school sports programs. **If there is a game on a day he/she does not participate in PE, he/she forfeits participation in the game.** There are no exceptions to this policy
- Contact the PE teacher with any questions or for clarification of anything I am told by my child regarding PE class
- Support the Physical Education instructor and program

Third grade students are required to run the ½ mile (3 laps) as follows:

Trimester One:	10 minutes
Trimester Two:	8 minutes
Trimester Three:	5 minutes



Fourth through eighth grade students are required to run the mile (6 laps) as follows:

Trimester One:	14 minutes
Trimester Two:	12 minutes

PROJECT FIT AMERICA

WVCA was awarded the Project Fit America Grant through the Tracy Hospital Foundation. Project Fit America's mission is to support schools in their endeavor to create children of healthy mind and body, and to work through the school system to impact the entire family unit and community to embrace heart healthy lifestyles. With the PFA program at WVCA we have been given a permanent tool to put fitness back into play at our school and restore the health of our youth. Pre and post fitness tests will be administered each year. As a Project Fit school we received the following:

- Permanent outdoor aluminum steel fitness equipment
- Broad Based Cardiovascular Curriculum consisting of lesson plans providing fitness activities and in-class wellness instruction for grades K – 8
- Core Curriculum of indoor & outdoor station equipment lessons
- Chart and challenge activities along with support materials such as fitness activity cups, certificates, ribbons and cadence tapes
- In-Service/Staff Development



CATCH (Coordinated Approach to Child Health)

CATCH is a coordinated school health program that effectively combines physical education, health education, school food service modifications and parental health education at all grade levels. Through this grant funding WVCA received training for staff, curriculum materials, classroom supplies, physical education materials, and food service promotional materials. Moreover, a positive alliance is formed between parents, teachers, students, school staff and community partners to teach children and their families how to achieve and maintain a healthy lifestyle. Thus CATCH allows WVCA to take a multi-pronged approach to reducing childhood obesity. Project Fit America and CATCH have enabled WVCA to build and offer a strong and vibrant coordinated school health and physical fitness program for all of our students.

We welcome this unique opportunity to partner with parents to improve the health and well being of their children. Together, we can ensure students that attend this school will be healthier and stronger. Your help and cooperation is necessary for both these programs to be successful and effective. Please do all you can to ensure your child participates in all physical education classes and activities. Don't send notes requesting your child be excused from participating in PE. Send healthy snacks and lunches. Limit the four S's: Sugar, Salt, Soda & Sedentary.

MUSIC/DRAMA

At times, students will perform plays, skits and other forms of oratory. Individual classes may have daytime programs to which the parents are invited.

CONTACTING THE PRINCIPAL

There are different times during the month and day that are much busier than others. It would be very helpful if you need to speak to the Principal to call and make an appointment with the secretary. Please do not feel that she does not have time for you, but there are a considerable number of families attending Wee Care and WVCA. The secretary may also be able to answer any questions you may have. Thank you for understanding the importance of calling to request an appointment.

QUESTIONS/COMMENTS/CONCERNS

Please refer all of your questions, comments or concerns about your child to the teacher. The limits of authority for some things do not extend to the aides. Follow the proper chain of command. See the teacher before bringing concerns or criticisms to the administrative office.



EMERGENCY POLICY

In the event of a life-threatening emergency to a student, we will take the following actions:

A staff member will stay with the student and, if necessary, provide first aid according to recommendations of the American Red Cross.

The student's teacher, or designated staff, will contact the Emergency Medical System (911) and will....

- Describe the situation
- State the physical location of the emergency
- Give phone number and stay on the line until told to hang-up

The Principal, Administrative Assistant or Secretary will contact the parent, or if the parent cannot be reached, the student's alternate emergency contact person.

Emergency transportation for any necessary medical care will be determined by the emergency response team and/or parent. A staff member will go with and remain with the student until the parent(s)/guardian(s) arrive. The teacher will complete and injury/illness form.

Fire Drills

Teachers conduct drills on a regular basis to familiarize students with the procedures.

1. When the fire alarm sounds students will be helped into single file formation and led to the exits in an orderly and quiet manner.
2. Students are to assemble quietly in the outside "assigned area" (the field next to the playground). Teachers will take their attendance sheet with them as they exit from their rooms. Teachers will take a head count from the attendance sheet and report all absences to the office.
3. Teachers and students who are in the lavatories or lunchroom are to go out the nearest exit and join their classes for the roll call.
4. Students will remain quietly in their assigned area with their teacher until a signal is given to return to the classrooms.

EARTHQUAKE PROCEDURE

1. People within a building "*duck and cover*" under the student desks or table, with faces away from glass. If no cover is available, drop to your knees along an inside wall, facing the wall, and cover your head with arms and hands.
2. People outside a building move to an open area away from building and overhead objects such as overhangs, wires, trees, etc. Do not re-enter a building until instructed to do so by person in authority.
3. There is an earthquake manual in the office which includes handouts, activities, and age-appropriate lessons.
4. Earthquake kits are located in each classroom.
5. WVCA will participate in the Great California Shake Out Drill every October.



TRANSPORTATION

Parents are encouraged to form car pools. If you are interested in this type of arrangement, please call the school office. **Students will not be allowed to leave with another classmate unless we have been notified in advance.** Unfortunately, we cannot always trust the word of the student who says they have parental permission.

INCLEMENT WEATHER



Before school: Listen to (1420 AM, 107.5 FM) or (KO 93.1 FM and KATM 103.3 FM) for our school announcement. Every effort will be made to have one of the following announcements on the air by 7:30 A.M. School will either start at a later time or be dismissed for the day. Each day's decision will be announced that day. **No announcement means there is school.** We do have to make up days lost to inclement weather so that means we could have days tacked on at the end of the year or lose some of our scheduled holidays.

After school has started: If inclement weather or another emergency begins after school has started, we will announce on radio of the action being taken. We will also try to contact you by phone. Please make arrangements for your children if you cannot be at home. If we do close school early, all children whose parents cannot be reached will be taken to the daycare. There will be no extra charge for this if we cannot reach you.

We usually follow the same procedure as the Tracy School District if the weather is bad. You can call the school **after 9:00 AM** to see if anyone is here and what is happening. For safety's sake, if roads are hazardous in your particular area, but not in town, stay home or come in later. If the power is out our phone system does not work. If you are unable to reach us do not panic, our phone system works when the power is restored.

INDIVIDUAL AND STUDENT PICTURES/ I.D. CARDS

Individual Student Pictures will be taken in the fall. Re-takes or pictures taken for absentees are taken the following month. Class or group composites will be available to order, if you do not order individual pictures. I.D. cards will be issued in the fall.

It is the families' responsibility to indicate whether or not they prefer their child's nickname or given name in the yearbook and on 8th Grade Graduation Certificates.

MEDICATION

In order to comply with the Oral Medication Implementation Law, West Valley Christian Academy has adopted the following guidelines:

1. Any medication, either prescribed or over-the-counter, must be brought to the school office for administration and storage. Authorized staff members will only give it. A form **must be filled out** in order for personnel to dispense medications, even over the counter medicines.
2. In all cases, each request must be in written form and signed by the parent/guardian. All medications must have written instructions for administration. These forms are available from the office.
3. All medications must be in their original containers. If it is a prescription it must be in the container with the prescription label.
4. Students should never bring vitamins to school.
5. We will not administer expired medication. If medication has expired we will contact you to pick it up. If it is not picked up, we will dispose it.
6. Middle School students may carry cough drops with them.

MEDICATION ALERT

Do not send any form of over the counter or prescription medication to school with your child. All medications are to be turned in to the office by an adult. Please abide by this policy even if you are not in agreement with it. Your cooperation is imperative and appreciated.

IMMUNIZATIONS

SEVENTH GRADERS MUST HAVE 3 HEPATITIS B SHOTS AND A 2ND MMR.

All students in 7th grade will need proof of an adolescent whooping cough booster shot (Tdap) before starting school.



GENERAL MILLS BOX TOP FOR EDUCATION

Turn General Mills Box Tops into the teacher or office. We receive a check once a year from General Mills to purchase classroom/playground supplies.

RALEY'S, SAFEWAY, SAVE MART, TARGET FUNDRAISING PROGRAMS

The office has information and forms for signing up for the Raley's, Safeway and Save Mart Club Cards. Refer to the monthly newsletters for additional information.

UNITED WAY DESIGNATED DONATIONS BY PARENTS

United Way conducts a drive in the fall at certain employers. If your employer participates, you may designate your donation go to WVCA. Call your place of employment for details.

FUNDRAISERS

West Valley Christian Academy will host one or two fundraisers each year. You will be informed in advance of the fundraiser what the money will be used for. Although participation is not mandatory, your help support and cooperation is greatly appreciated. If you feel too many fundraisers are being conducted, please do not feel obligated to participate. Some parents are interested in participating in a certain fundraiser and not in another one. All profits raised through WVCA fundraising will be used for what it is intended. If circumstances change the profits will not be reimbursed to individual families. Money will be re-distributed to other projects.

PARENT INVOLVEMENT

All parents/guardians/families are encouraged to participate in and help their child's classroom with parties, field trips and special events that take place throughout the year. There are school wide activities that will require a Coordinator or group of volunteers to oversee: **Box Tops, Valentine's Day Carnation Sales, Teacher Birthday Recognition, Holiday Store and Teacher Appreciation.** You will receive notification through newsletters or School Cast when volunteers are needed for specific events or to help with fundraisers. If you are interested in overseeing any of the projects listed above please stop by the office and let someone know.



PTA

All parents are members of the WVCA PTA! This dedicated group of parents assist the school by promoting fundraisers that support our students and teachers in the classroom. More information regarding this dedicated group will be sent out during the school year.

STUDENT COMPUTER/IPAD ACCEPTABLE USE POLICY:

Secondary students will have opportunities for computer use in the media center (Grades 6-8). Middle school usage is for class work, computer classes, and research in academic classes. In keeping with the school's responsibility to provide a safe learning environment, all students using the school computers must abide by the Student Computer Acceptable Use Policy. All students in grades 6 – 8, and their parents, are required to sign and submit a Student Computer Acceptable Use Policy. Any student who has not signed the Student Computer Acceptable Use Policy is not authorized to use the computers at WVCA. Any student who violates the Student Computer Acceptable Use Policy or uses a computer in an unauthorized manner will be referred to the Principal (Grades 6 - 8).

WVCA websites are monitored administratively. Students should notify within 24 hours the respective teacher or staff member if an inappropriate website is accessed. Students agreeing to the Student Computer Acceptable Use Policy understand that WVCA may revise the Policy, as it deems necessary. The use of the Internet and computer equipment within WVCA is a privilege. WVCA reserves the right to monitor and review any material on any machine at anytime in order for the school to determine any inappropriate use of computer resources. Computer users are responsible for the security of their files and passwords. Sharing of any usernames or passwords to anyone other than parents (guardians) is not permissible and may result in the restriction of account privileges. Computer users will be held accountable for any activity under their account. Any security problems should be reported immediately to the school/site administrator.

Internet users may encounter material that is controversial which the user or administrator may consider inappropriate or offensive. The school has taken precautions to restrict access to inappropriate materials through a filtering and monitoring system. However, it is impossible on a global Internet, to control access to all data that a user may discover. It is the user's responsibility not to initiate access to such material. Any site or material that is deemed controversial should be reported immediately. WVCA expressly disclaims any obligation to discover all violations of inappropriate Internet access. The filtering software may not at any time be disabled when students are using the Internet if such disabling will cease to protect against access to

inappropriate materials. Authorized staff may temporarily or permanently unblock access to sites containing appropriate material if the filtering software has inappropriately blocked access to such sites.

Any user violating this policy or applicable state and federal laws will receive disciplinary action and can be restricted from Internet use. Computer infractions may result in detention, suspension, withdrawal and/or referral to legal authorities dependent on the gravity of the offense. Determination of the discipline is at the discretion of the administration. Any violation in which a user willfully abuses Internet privilege by immoral or malicious activities may result in suspension or expulsion. If the student is suspended, the restriction of Internet privileges will be determined by administration. Penalties may carry over to the next school year if applicable in the restrictions given.

USE OF COMPUTERS, LAPTOPS, IPADS, TABLETS, E-READERS:

Electronic devices like computers, laptops, tablets, eReaders, iPads, etc. for all students are not permitted during the school day unless school issued. Due to plug locations, safety, cost of utilities, and equity to all students, students will not have access to power in the classrooms. Misuse will result in restriction of privilege. Some examples of misuse of these devices are playing games, instant messages, inappropriate use of the camera, use of classroom power, etc. during school hours 8:30 a.m. - 3:15 p.m. Students are responsible for the content and use of their devices and school issued devices at all times. Students will be subject to disciplinary action if content is deemed inappropriate. Because this is a privilege, any device infraction can result in restricted use.

*This policy will apply, as written, in the event WVCA purchases Lap Tops and or iPads for student use.

The use of any West Valley Christian Academy computer equipment is a privilege for which all users accept responsibility. Inappropriate conduct in the use of this equipment includes but is not limited to:

1. Damage, vandalism or theft of equipment
2. Theft, piracy, or altering of software
3. Use of the systems to transmit computer viruses
4. Accessing, communicating or printing information which is deemed inappropriate in nature by school personnel
5. Plagiarism (which includes word for word copying from WEB sources)
6. Any conduct in violation of school rules

West Valley Christian Academy staff members will determine what the appropriate/inappropriate use of computer equipment is. Any student involved in inappropriate use of computers will be referred to the principal for disciplinary action and may lose the privilege to access any or all computer equipment for the remainder of the school year. In addition, parents may be held responsible for damages to any West Valley Christian Academy computer equipment incurred during the course of inappropriate action by a student.

DISTRACTIONS

WVCA seeks to provide an environment free of distractions for student safety, liability, and protection of personal property. **Students in Kindergarten-5th Grade** may not bring cell phones, iPods, MP3 players, Nintendo DS, laptops, iPads or any other electronic device to school. **Students in grades 6-8** may not bring laptops or iPads (unless school issued) to school. Students in grades 6-8 cannot use cell phones or any electronic devices except school-issued iPads between 8:30 and 3:15. If students need to contact their parents they are required to go through the school office. Electronic devices may not be used during car line. **All students** must remember that language in reference to music or recordings on phones, iPods, or other electronic devices, that is vulgar or not in harmony with the philosophy of WVCA, is subject to disciplinary action.

SEARCH AND SEIZURE POLICY AND PROCEDURES STATEMENT



To maintain order and discipline on school property and at school-related events and to protect the safety and welfare of students and school personnel, West Valley Christian Academy has the right to perform unannounced searches and to seize contraband, and has the right to perform physical searches of students to determine whether they pose a danger to themselves and others. The Principal and authorized staff members may search a student's pockets, purse, backpack, gym bag, or other personal property; student cubbies, student desks or other school property; under the conditions described below.

No student may possess any illegal substance, object, or contraband or any materials that constitutes a threat to the health, safety, or welfare of any person or persons on school property. Contraband is all substances or materials prohibited by school policy or state or federal law, including but not limited to controlled substances, illegal drugs, alcoholic beverages, cigarettes, guns, knives, weapons, or incendiary devices. All items deemed to be illegal, illicit, disruptive, or a general nuisance to the educational process may be seized by staff. Storage, return, or destruction of such items shall be at the discretion of the Principal or the Principal's designated agent.

To maintain overall school safety and security, West Valley Christian Academy has the right to perform random and blanket searches of cubbies, desks, and other school property to review student possessions for health and safety compliance.

The Search and Seizure Policy and Procedures Statement will be disseminated to students and their parents or guardians annually.

Personal Searches: A student's person or personal effects (e.g., backpack, purse, and pockets) may be searched by a staff member to determine whether the student is in possession of contraband. Searches may be performed without notice, without consent, and without a search warrant.

All personal searches will be performed in a manner that is respectful of the norms of decency and the emotional maturity of the student. School personnel of the same sex will conduct the search in private, with another adult witness of the same sex present, and only upon approval of the Principal or a specified designee. The student's parents will be notified of the search as soon as reasonably possible. Under no circumstances will a body cavity or strip search be permitted unless conducted by law enforcement personnel.

Cubby or Desk Searches: A student's cubby or desk is the property of West Valley Christian Academy and is at all times under the control of the school. School authorities may perform general inspections of cubbies and desks at any time without notice, without student consent, and without a search warrant.

Resource: Association of Christian International Schools Legal/Legislative Update Volume 23 Issue 1

CONFLICT RESOLUTION

Students will be expected to handle conflicts they may experience with other students and/or teachers using the "Peacemakers Ministries Guiding People Through Conflict Guidelines". Romans 12:18 states: If it is possible, as far as it depends on you, live at peace with everyone.

Before children or adults can learn how to settle arguments and fights they need to understand what conflict is and how it grows. Students need to identify their typical responses to conflict, to discover what is at the heart of their conflicts, to see how their consequences are directly related to their choices, and to find a better way to make choices in the first place. As parents and teachers, we have an important task of teaching and training our students in righteousness and responsibility (Deut. 6:4-7). There will be times when students will need to be disciplined because of their choices. When we rescue them from their deserved consequences, we are only promoting their childish behavior, immaturity and irresponsibility. It is more loving to allow them to accept their consequences so that they may become more responsible and self-disciplined in the future. With God's help, students will learn how to resolve personal conflicts in a biblically faithful manner and to enjoy the freedom of restored relationships. We will teach students the importance of personal responsibility as it relates to conflict, and will discover ways to prevent conflict in the future. To that end, we expect students and their families to use the process described in Matthew 18:15-17 to resolve their grievances with others.

Parent and teacher cooperation is of utmost importance if this method is to benefit the students in West Valley Christian Academy. Parental help and support is vital when it comes to helping students understand, cooperate and deal with conflicts while accepting personal responsibility.

All students will be expected to follow the "Seven A's of Confession".

- Address everyone involved (Prov. 28:13; I John 1:8-9)
- Avoid *if, but, and maybe* (don't make excuses; Luke 15:11-24)
- Admit specifically (both attitudes and actions)
- Accept the consequences (Luke 19:1-9)
- Apologize (express godly sorrow for the way you affected someone)



- Alter your behavior (commit to changing harmful habits; Eph. 4:22-32)
- Ask for forgiveness

If the mediation process does not resolve the dispute, the next step is to submit the grievance or claim through Binding Christian Arbitration, referenced in the Student Enrollment Agreement.

PHYSICAL/SEXUAL ABUSE/CHILD NEGLECT REPORTING

"In accordance with state law and school policy, school staff are obligated under penalty of fine and jail term to report the reasonable suspicion of physical abuse, sexual abuse, or child neglect. In this very serious and legally narrow area, the school will not contact parents in advance of making a report to authorities, which would be the procedure followed in most other legal matters. The clear intent of the law, based on the seriousness of the crimes listed above, is to mandate that a report of reasonable suspicion of abuse be made. School staff will make such reports in the best interest of the affected child and do not, once reasonable suspicion is established, have any legal alternative except to make the report to the proper authorities for their investigation and review."

All such matters would be kept confidential and not discussed amongst faculty at any time.

STUDENT SEXUAL HARASSMENT POLICY

West Valley Christian Academy is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect and which is free from all forms of intimidation, exploitation and harassment, including sexual harassment. This school is prepared to take action to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to discipline, up to and including termination or expulsion.

DEFINITION OF SEXUAL HARASSMENT

"Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status, or progress.
2. Submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's academic performance, or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through this school.

EXAMPLES OF SEXUAL HARASSMENT

Unwelcome sexual conduct of this type can include a wide range of verbal, visual or physical conduct of a sexual nature. Among the types of conduct, which would violate this policy, are the following:

1. Unwanted sexual advances or propositions;
2. Offering academic benefits in exchange for sexual favors;
3. Making or threatening reprisals after a negative response to sexual advances;
4. Visual conduct such as leering, making sexual gestures, displaying sexually suggestive objects or pictures, cartoons or posters;
5. Verbal conduct such as making or using derogatory comments, epithets, slurs and jokes;
6. Verbal abuse or a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations; and
7. Physical conduct such as touching, assaulting, impeding or blocking movements.
8. Computer generated emails or websites that contain unwanted and/or inappropriate comments, pictures and graphics.

EMPLOYEE-STUDENT SEXUAL HARASSMENT

Employee-student sexual harassment is prohibited.

STUDENT-STUDENT SEXUAL HARASSMENT

Student-student sexual harassment is prohibited.

WHAT TO DO IF YOU EXPERIENCE OR OBSERVE SEXUAL HARASSMENT

Students who feel that they have been subjected to conduct of a harassing nature are encouraged to promptly report the matter to one of the school officials designated below.

Students who observe conduct of a sexually harassing nature are also encouraged to report the matter to one of the school officials designated below. All complaints will be promptly investigated.

WHERE TO REPORT SEXUAL HARASSMENT

The following individuals are specifically authorized to receive complaints and to respond to questions regarding sexual harassment:

Cindy Sasser, Principal
(209) 832-4072

Pastor Brian Richardson, Senior Pastor
(209) 835-2755

Pastor Sam Crivello, Business Administrator
(209) 835-2755

CONFIDENTIALITY

Every effort will be made to protect the privacy of the parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student's parent/guardian and appropriate government officials as the circumstances warrant.

PROTECTION AGAINST RETALIATION

It is against the school's policy to discriminate or retaliate against any person who has filed a complaint concerning sexual harassment or has testified, assisted or participated in any manner in any investigation proceeding or hearing concerning sexual harassment.

PROCEDURE FOR INVESTIGATION OF THE COMPLAINT AND FOR TAKING CORRECTIVE ACTION

When one of the school officials designated in this policy receives a complaint, he or she shall immediately inform the [principal]. The [principal] will direct the investigation. If the investigation confirms the allegations, prompt corrective actions shall be taken. The individual who suffered the harassing conduct shall be informed of the corrective action taken. In addition, any employee or student found to be responsible for sexual harassment in violation of this policy will be subject to appropriate disciplinary action up to and including expulsion or termination. The severity of the disciplinary action will be based upon the circumstances of the infraction. Confidentiality will be enforced at all times. Parents, students and WVCA faculty are asked to refrain from discussing situations of this nature with anyone other than the people authorized to receive reports of sexual harassment.



CUSTODY AND VISITATION PROVISIONS AND POLICIES

The splitting of a family is traumatic for parents and particularly for students. Consequently, the focus of West Valley Christian Academy is on the safety and well-being of your student, and our instituted policies are to further those goals.

Custody documentation - At the time of enrollment, parents shall provide all relevant documents concerning custody or visitation of each student enrolled at West Valley Christian Academy. Parents of enrolled students shall have an ongoing duty to provide any documents and information relevant to a change in current custody or visitation rights to West Valley Christian Academy within seven days of change or at the time of reenrollment if the school has dismissed for summer break.

School records – A noncustodial parent shall have the right to access school records related to his or her student unless prohibited by a legally binding instrument.

Restraining orders – When a restraining order and the natural rights of parents, a court order, or a separation agreement are in conflict, the restraining order shall control.

Dismissal and early releases – No student shall be released to any individual other than a custodial parent unless express written permission is first given to West Valley Christian Academy by a custodial parent or a valid legally binding instrument granting release is on file with West Valley Christian Academy. All early dismissal requests shall go through the principal's office. A parent cannot ask the school to withhold release of his or her student to the other parent or parent's representative without a legally binding instrument.

Parent-teacher meetings – It is West Valley Christian Academy's policy to provide separate parent-teacher meetings if the need arises and if the school is informed in a reasonable time.

School communications – It is the custodial parent's duty to communicate with the noncustodial parent regarding school announcements and notes. West Valley Christian Academy will voluntarily provide communications to the noncustodial parent as long as a court order does not prohibit it and the school has a current address on file.

Pictures & Yearbooks – It is the custodial parent's duty to communicate with the noncustodial parent regarding information about the purchase of picture packages and yearbooks.

GUIDELINES FOR MANAGING STUDENTS WITH FOOD ALLERGIES

Food allergies can be life threatening. The risk of accidental exposure to foods can be reduced in the school setting if schools work with students, parents, and physicians to minimize risks and provide a safe educational environment for food-allergic students.

FAMILY'S RESPONSIBILITY

- ✓ Notify WVCA of the child's allergy
- ✓ Work with the WVCA team to develop a plan that accommodates the child's needs throughout the school including in the classroom, in the cafeteria, in after-care programs, and during school sponsored activities.
- ✓ Provide written medical documentation, instructions, and medications as directed by a physician, using the Food Allergy Action Plan as a guide. Include a photo of the child on the written form.
- ✓ Replace medications after use or upon expiration.
- ✓ Review policies/procedures with the school staff, the child's physician, and the child (if age appropriate) after a reaction has occurred
- ✓ Educate the child in the self-management of their food allergy including:
 - ❑ Safe and unsafe foods
 - ❑ Strategies for avoiding exposure to unsafe foods
 - ❑ Symptoms of allergic reactions
 - ❑ How and when to tell an adult they may be having an allergy-related problem
 - ❑ How to read food labels (age appropriate)



SCHOOL'S RESPONSIBILITY

- ✓ Be knowledgeable about and follow applicable federal laws including ADA, IDEA, Section 504, and FERPA and any state laws or district wide policies that apply.

- ✓ Review the health records submitted by parents and physicians.
- ✓ Include food-allergic students in school activities. Students should not be excluded from school activities solely based on their food allergy.
- ✓ Identify a core team of, but not limited to school secretary, teacher, principal, school food service and nutrition manager/director to work with parents and the student (age appropriate) to establish a prevention plan. Changes to the prevention plan to promote food allergy management should be made with core team participation.
- ✓ Assure that all staff who interact with the student on a regular basis understands food allergy, can recognize symptoms, knows what to do in an emergency, and works with other school staff to eliminate the use of food allergens in the allergic student's meals, educational tools, arts and crafts projects or incentives.
- ✓ Practice the Food Allergy Action Plans before an allergic reaction occurs to assure efficiency/effectiveness of the plans.
- ✓ Coordinate with the secretary to be sure medications are appropriately stored, and be sure that an emergency kit is available that contains a physician's standing order for epinephrine. Keep the medications easily accessible in a secure location central to designated school personnel.
- ✓ Designate school personnel who are properly trained to administer medications in accordance with the State Nursing and Good Samaritan Laws governing the administration of emergency medications.
- ✓ Be prepared to handle a reaction and ensure that there is a staff member available who is properly trained to administer medication during the school day regardless of time or location.
- ✓ Review policies/prevention plan with the core team members, parent/guardians, student (age appropriate), and physician after a reaction has occurred.
- ✓ Enforce a "no eating" policy when students are in vehicles with volunteers that are driving for field trips.
- ✓ Discuss field trips with the family of the food-allergic child to decide appropriate strategies for managing the food allergy.
- ✓ Follow federal/state/district laws and regulations regarding sharing medical information about the student.
- ✓ Take threats or harassment against an allergic child seriously.

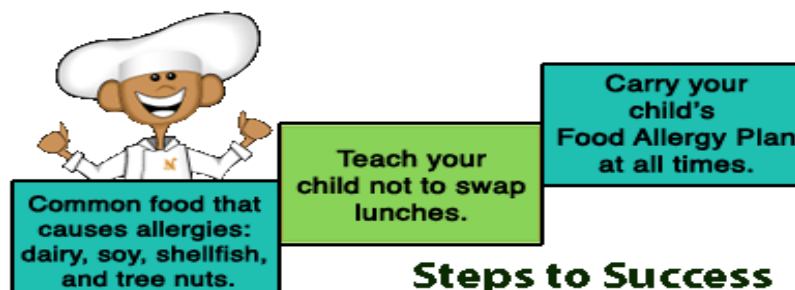
STUDENT'S RESPONSIBILITY

- ✓ Should not trade food with others.
- ✓ Should not eat anything with unknown ingredients or known to contain any allergen.
- ✓ Should be proactive in the care and management of their food allergies and reactions based on their developmental level.
- ✓ Should notify an adult immediately if they eat something they believe may contain the food to which they are allergic.

More detailed suggestions for implementing these objectives and creating a specific plan for each individual student in order to address his or her particular needs are available in The Food Allergy & Anaphylaxis Network's (FAAN) School Food Allergy Program Manual. The School Food Allergy Program has been endorsed and/or supported by the Anaphylaxis Committee of the American Academy of Allergy Asthma and Immunology, the National Association of School Nurses, and the Executive Committee of the Section on Allergy and Immunology of the American Academy of Pediatrics. FAAN can be reached at: 800/929-4040.

The following organizations participated in the development of this document:

American School Food Service Association
National Association of Elementary School Principals
National Association of School Nurses
National School Boards Association
The Food Allergy & Anaphylaxis Network



Common food that causes allergies: dairy, soy, shellfish, and tree nuts.

Teach your child not to swap lunches.

Carry your child's Food Allergy Plan at all times.

HOW YOU CAN 'BE A P.A.L.' TO SOMEONE WITH FOOD ALLERGIES

The Food Allergy and Anaphylaxis Network developed an educational program for children titled, "Be a P.A.L." (Protect A Life). This program has been implemented at WVCA. All students in kindergarten through eighth grade will be taught how to "Be a P.A.L."

Take a few moments to read the material below and discuss what having serious food allergies means with your child. The safety and well being of students with life threatening food allergies will require students, parents, and teachers work together to ensure children with food allergies are safe while on the WVCA campus.

Never take food allergies lightly: It's hard to believe that foods most of us eat and enjoy every day can be harmful to others. But it's true! So if you learn that a friend has a food allergy, take it very seriously. That means not joking around about it, or teasing kids who have food allergies. And never try to trick someone into eating food they're allergic too! Most of all, try to understand that people with food allergies need your help to prevent serious allergic reactions.

Don't share your food with friends who have food allergies: Kids love to share or trade food with each other. But for those with food allergies, that can be very dangerous. Never offer kids with food allergies anything from your lunch or snack. Why? Because it may contain an ingredient that's harmful to them. Even if you think the food is safe, it's still not worth the risk.

Wash hands after eating: Washing your hands after you eat is very important. It's a good way to clean off any food that is on your hands. You'll probably get fewer colds, too!

Ask what your friends are allergic to and help them avoid it: Learning what someone is allergic to is easy. (Just ask them!) Finding out if foods are safe to eat is another story. Even foods that have ingredient labels can be tricky, since food companies sometimes use scientific names instead of everyday names. (For example, did you know that casein is milk?). So always remind friends who have food allergies to carefully check the ingredients of foods not brought in from home. If there's any question about a food, tell them not to eat it. Doing without a snack or treat is far better than a trip to the hospital!

Here are some other ways you can help: Avoid eating food that contains ingredients your friend is allergic to, when that friend is nearby. For birthday parties and celebrations, celebrate with nonfood treats and activities, like games, stickers, songs, and prizes. They're just as fun—maybe even more so—and everyone will be safe.

If a friend who has food allergies becomes ill, get help immediately: How do you know when someone is having an allergic reaction? Here are some of the symptoms: Vomiting, Swollen face or lips, difficulty breathing, coughing, sneezing, and watery eyes, skin that's bumpy, red, and itchy. If a friend who has food allergies is showing these signs, tell an adult immediately. Tell them it might be an allergic reaction. Your quickness can help save a life! Remember, an allergic reaction can happen anytime, anywhere, even several minutes after eating. So always be on the alert.

As an adult, if you know a parent of a child with food allergies and would like to help, we offer the following suggestions:

1. Learn the basics about food allergies.
2. Lend an ear. It can be very stressful trying to keep your child safe while allowing them to experience all of the ups and downs of childhood. It really helps to talk to a friend that understands. Sometimes, listening can be the best help you can provide.
3. Try to be understanding if a school policy, such as not allowing peanut products in a classroom, affects your child. If these policies are instituted, it is because there truly is a threat by having these products in the classroom, and the health and safety of a child is at risk.
4. Please include children with food allergies at your child's birthday party or on a play date. Parents of children with food allergies are usually prepared to bring a "safe" alternative to whatever you are serving.
5. Offer to serve safe snacks at the party.
6. Keep all the package labels of foods you are serving, so parents can read the allergen statements.

Food allergies are truly a community issue. With your help and understanding we can ensure that all children, with or without food allergies, have the opportunity to live and learn in a safe environment.

INCIDENTAL MEDICAL SERVICES PLAN OF OPERATION

In accordance with Health and Safety Regulations Incidental Medical Services Plan of Operation **(101173)** and Health Related Services **(101226)** Wee Care Day Care & Preschool (WCC) and West Valley Christian Academy (WVCA) agrees to provide Incidental Medical Services (IMS) to its students. All intermittent health care shall be provided by office staff:

- Wee Care Day Care & Preschool and West Valley Christian Academy Secretaries
- WVCA & WCC Administrative Assistant
- WVCA Principal & WCC Director
- Teachers during an evacuation, when the child is at an event, activity or on a field trip

All staff, including the above, shall be instructed on Glucose Testing, Inhalers (with and without a Nebulizer Unit) and EpiPen Jr. and EpiPen, at scheduled First Aid & CPR Certification, Re-Certification, at time of hire, and during Annual Staff Orientations. There shall always be at least 2 persons on the campus trained. **At this time, WVCA and WCC shall not administer Glucagon, G-Tube Feeding or Ileostomy Bags.**

All medicines and medical equipment shall be kept in the locked medicine cabinet located in the main school office. The notebooks (binders) with authorizations and medicine logs, as well as the log in and out form, shall be kept in the same locked cabinet. Nebulizers will be stored in a plastic bin.

Over the counter medication will be given with Authorization and Instructions from a Physician or Physician's designee. The parent / authorized representative will fill out a medication permit form. The term "authorized representative" as used herein is defined in California Code of Regulations, **Title 22, Section 101152(a)(5)** as follows:

"Authorized Representative" means any person or entity authorized by law to enact on behalf of any child. Such person or entity may include, but not limited to, a minor's parent, legal guardian, a conservator or a public placement agency.

Universal precautions shall be followed in the administration of all medications, intermittent healthcare and first aid. Plans for ensuring proper safety precautions are in place, such as, wearing gloves during any procedure that involves potential exposure to blood or bodily fluids, performing hand hygiene immediately after removal and disposal of gloves, and disposal of used instruments in approved containers.

Parents of children taking ongoing medication (daily) will have access to the medicine log book to follow the dispensing of medication.

Parents of children receiving emergency medication shall be notified by phone call at the time given and receive a written report at pickup.

Medication shall be taken from the medicine cabinet upon any evacuation. Teachers shall take any medication needed for children under their supervision on any activity, event or field trip away from the campus. See special EpiPen instructions under the EpiPen section.

Upon withdrawal, completion of medication, or expiration of prescription, medicine will be returned to the parent and logged out of the medication binder. Individual forms **(9221)** will be placed in the child's file.

BLOOD-GLUCOSE MONITORING FOR DIABETIC CHILDREN

- Child care staff performing the test must be entrusted with the child's care by the child's parent or authorized representative
- The test must be approved by the Federal Food and Drug Administration for over-the-counter sale to the public without a prescription
- Child care staff performing the test must have written permission from the child's parent / authorized representative to administer the test to the child
- Child care staff performing the test must comply with written instructions from the child's physician (or designee, such as a nurse practitioner)
- Child care staff performing the test must obtain written instructions from the child's physician or designee regarding how to:

- Properly use the monitoring instrument and handle lancets, test strips, cotton balls, or other items used while conducting the test. (All this must be in accordance with the manufacturer's instructions)
- Determine if the test results are within the normal or therapeutic range for the child, and any restrictions on activities or diet that may be necessary
- Identify symptoms of hypoglycemia or hyperglycemia, and actions to take when results are not within the normal or therapeutic range for the child and any restrictions on activities or diet that may be necessary
- The written instructions must include the telephone numbers of the child's physician and parent or authorized representative
 - Child care centers must post a list of universal precautions in a prominent place in the area where the test is performed
 - Child care staff must comply with universal precautions

ADMINISTERING INHALED MEDICATION

- 1) The licensee or staff person has been provided with written authorization from the minor's parent or legal guardian or authorized representative to administer inhaled medication and authorization to contact the child's health care provider. The authorization shall include the telephone number and address of the minor's parent, legal guardian / authorized representative
- 2) The licensee or staff person complies with specific written instructions from the child's physician to which all of the following apply:
 - A. The instructions shall contain all of the following information:
 1. Specific indications for administering the medication pursuant to the physician's prescription
 2. Potential side effects and expected response
 3. Dose-form and amount to be administered pursuant to the physician's prescription
 4. Actions to be taken in the event of side effects or incomplete treatment response pursuant to the physician's prescription
 5. Instructions for proper storage of the medication
 6. The telephone number and address of the child's physician
 - B. The Instructions shall be updated annually
- 3) The licensee or staff person that administers the inhaled medication to the child shall record each instance and provide a record to the minor's parent or legal guardian on a daily basis if requested

EPIPEN JR. AND EPIPEN

The following applies to the use of the EpiPen Jr. or the EpiPen:

1. Use in accordance with the directions and as prescribed by a Physician
2. Keep ready for use at all times
 - a. EpiPens are kept in the locked cabinet in a first aid kit that is out of reach of children, but accessible to adult staff
 - b. Teachers take first aid kits with them to any event, outside activity or field trip and keep them under their immediate supervision and availability
3. Protect from exposure to light and extreme heat
4. Note the expiration date on the unit and request replacement from the parent / authorized representative prior to that date
5. Request replacement from parent or legal guardian of any auto-injector if the solution is discolored or contains a precipitate. (Both the EpiPen Jr. and the EpiPen have a see-through window to allow periodic examination of its contents. The physician may recommend emergency use of an auto-injector with discolored contents rather than postponing treatment)
6. Call 911 and the child's parent / authorized representative immediately after administering the EpiPen Jr. or the EpiPen

CARRYING OUT THE MEDICAL ORDERS OF A CHILD'S PHYSICIAN / MEDICATION

1. Parent / Authorized Representative Written Permission

- The licensee obtains express written consent from the child's parent / authorized representative to permit the licensee or designated facility staff to carry out the physician's medical orders for a specified child

2. Physician's Medical Orders

- The licensee has obtained from the child's parent / authorized representative a copy of written medical orders prescribed by the child's physician. The medical orders will include:
 - A description of the incidental medical service needed, including identification of any equipment and supplies needed
 - A statement by the child's licensed physician that the medical orders can be safely performed by a layperson
 - Description from the child's licensed physician of the training required of the facility licensee or staff to carry out the physician's medical order for a specified child and whether the training can only be provided by a licensed medical professional
 - If the medical orders include the administration of medication by a designated lay person, the physician's orders shall include the name of the medication; the proper dosage; the method of administration; the time schedules by which the medication is to be administered; and a description of any potential side effects and the expected protocol, which may include how long the child may need to be under direct observation following administration of the medication, whether the child should rest and when the child may return to normal activities

3. Compliance

- The licensee will be responsible to ensure the following:
 - The facility has obtained from the parent / authorized representative of the child the medication, equipment and supplies necessary to carry out the medical orders of the child's physician
 - The person(s) designated to carry out the medical orders prescribed by the child's licensed physician will not in any way assume to practice as a professional, registered, graduate, or trained nurse
 - At least one of the persons designated and trained to carry out the physician's medical orders will be onsite or present at all times when the child is in care
 - The persons designated to carry out the physician's medical orders have completed the training indicated by the child's physician
 - The person designated to carry out the physician's medical orders shall comply with the proper safety precautions, such as, wearing gloves during any procedure that involves potential exposure to blood or body fluids, performing hand hygiene immediately after removal and disposal of gloves, and disposal of used instruments in approved containers

4. Facility Record Keeping and Notification

- Maintain a record of when the medical orders have been performed, including if medications have been administered and inform the parent / authorized representative of each occurrence when the medical order has been carried out
- The Centrally Stored Medication and Destruction form (**LIC 622**) is available for maintaining records
- Maintain, in the child's file, a copy of the parent / authorized representative written authorization
- Maintain, in the child's file, a copy of the written medical orders of the physician

PRESCRIPTION MEDICATIONS POLICY

In centers where the licensee administers medications, the licensee is required to obtain written approval and instructions from a child's parent / authorized representative prior to administering any physician-prescribed medication to a child.

In addition to obtaining written approval and instructions from the child's parent / authorized representative to administer medication; prescription medication shall be administered in accordance with the label directions as prescribed by the child's physician. An **IMS** log will be used to record any services given to a student and will include the date, time and administering staff's signature.

NON-PRESCRIPTION MEDICATION POLICY

As long as California Code of Regulations, **Title 22, Section 101226(e)(4)** is followed, a licensee is not required to obtain approval or instructions from the child's physician to administer over-the counter medications to the child. All medications (i.e. over the counter medications, lotions, suntan lotion, ointments, chap stick, cough drops, etc.) will be stored in the locked cabinet in the office. Parents will complete the appropriate medication permit form prior to dispensing. All medications must be administered in accordance with the pharmacy or manufacturers label. No exceptions will be made with regard to doses regardless of requests or if forms are filled out by parents / authorized representatives contrary to the manufactures dosage instructions on the label. An **IMS** log will be used to record any services given to a student and will include the date, time and administering staff's signature.

All necessary disposal equipment will be provided by the student's parent. Final disposal of biologic materials will be the responsibility of the student's parent. All prescription medications must be in original containers from the pharmacy. All over the counter medications must be in original containers. Homeopathic ointments must be in sealed containers and a list of ingredients must be kept with the ointment.

STAFF TRAINING

All staff shall be instructed on Glucose Testing, Inhalers (with and without a Nebulizer Unit) and EpiPen Jr. and EpiPen, at scheduled First Aid & CPR Certification, Re-Certification courses, at time of hire, and during Annual Staff Orientations. There shall always be at least 2 persons on the campus trained. Staff administering approved **IMS** will be trained either by the student's parent or professional personnel prior to administering any **IMS**. Safety precautions will be taken (i.e. using gloves, a sharps container, etc.)

At this time, WVCA and WCC shall not administer Glucagon, G-Tube Feeding or Ileostomy Bags.

Heart Start Automated External Defibrillator (Model M5066A) Edition 7

There is a Heart Start On-Site Defibrillator located in the WVCA / WCC Office. The device is located directly above the file cabinet on the wall facing the waiting area.

SUDDEN CARDIAC ARREST (SCA):

The On-Site External Defibrillator is used to treat the most common causes of sudden cardiac arrest (SCA), including ventricular fibrillation (VF). SCA is a condition that occurs when the heart unexpectedly stops pumping. SCA can occur to anyone – infant, child, adult, male or female – anywhere, at any time. Many victims of SCA do not have warning signs or symptoms.

VF is a chaotic quivering of the heart muscle that prevents it from pumping blood. The only effective treatment for VF is defibrillation. The On-Site treats VF by sending a shock across the heart, so it can start beating regularly again. Unless this is successful within a few after the heart stops beating, the victim is not likely to survive.

INDICATIONS FOR USE:

The On-Site External Defibrillator should be used to treat someone you think may be a victim of SCA. A person in SCA:

- Does not respond when shaken, and
- Is not breathing normally

If in doubt, apply the pads. Follow the voice instructions for each step in using the defibrillator:

TRAINING:

The On-Site External Defibrillator is one part of a well-designed emergency response plan. Employees are trained in cardiopulmonary resuscitation (CPR/ First Aid) every two years and on the device during the CPR / First Aid Certification / Re-Certification Course.

Batteries are checked monthly to ensure the On-Site External Defibrillator is in good working order.

INCIDENTAL MEDICAL SERVICES PLAN FORMS

- Incidental Medical Services Plan Parent Agreement (Filled out at time of enrollment) WCC & WVCA
- Parent Consent for Administration of Medications and Medication Chart – Preschool 390307976 (**LIC 9221**)
- Parent Consent for Administration of Medications and Medication Chart - School Age 390313312
- Parent Consent for Administration of Medication and Medication Chart - WVCA
- Nebulizer Care Consent/Verification (**LIC 9166**) WCC & WVCA
- Incidental Medical Services Plan Incident Report Occurrence Form – WCC & WVCA
- Food Allergy & Anaphylaxis Emergency Care Plan (EpiPen Jr. & EpiPen) – WCC & WVCA
- Form for transporting medication, equipment, and supplies with child(ren) to ensure Incidental Medical Services are not interrupted when there is a disaster that requires relocation of children from the facility or when there is an event, activity or field trip off campus
- Report of Health Examination for Child Care & Blue Immunization Card- WCC
- Centrally Stored Medication and Destruction Form – (**LIC 622**) WCC
- Reporting requirement to the Department of Social Services including serious incidents, as well as changes in the Plan of Operation that affect children and timeframes for reporting to the Licensing Office (**LIC 624**)
- Statement Acknowledging Requirement to Report Child Abuse (**LIC 9108**)
- Report of Health Examination for School Entry & Oral Health Assessment Form – WVCA

INCIDENTAL MEDICAL SERVICES PLAN EMPLOYEE TRAINING AND HANDOUTS

- ✓ Topics to be covered on the Incidental Medical Services Plan (IMS) (**LIC 101173**)
- ✓ **OSHA Fact Sheet – OSHA’s Blood borne Pathogens Standards**
- ✓ Most Child Care Programs are Required by Law to **Establish Infection Control Measures**
 - Hand Washing
 - Latex Gloves
 - Cleaning with a Disinfectant
 - Proper Disposal of Infectious Materials
- ✓ **Exposure Control Plan**
 - Exposure Determination
 - Methods of Compliance
 - Hepatitis B Vaccination
 - Exposure Reporting Procedure
 - Training (Record Keeping Form)
- ✓ Storage Requirements, Including Equipment and Supplies
- ✓ Recognize and Respond to Anaphylaxis (Severe and Mild Symptoms)
- ✓ How a Child Might Describe a Reaction
- ✓ About Anaphylaxis (Two Page Handout)
- ✓ FARE Teacher’s Checklist for Managing Food Allergies
- ✓ WCC & WVCA Teachers Checklist for Managing Food Allergies
- ✓ Tips for Avoiding Your Allergen
- ✓ Ideas for Non-Food Treats & No Cost Treats / Rewards
- ✓ Protect Against Measles, Whooping Cough, and Flu (Child Care Staff)
- ✓ Germ Free Zone
- ✓ Pesticides and Their Impact on Children Key Talking Points
- ✓ Lease Toxic Integrated Pest Management Plan
- ✓ Mandated Reporter
- ✓ AB 1639 Pupil Health: The Eric Paredes Sudden Cardiac Arrest Prevention Act (High Schools)

INCIDENTAL MEDICAL SERVICES PLAN OF OPERATION

In accordance with Health and Safety Regulations Section 101173 and Health – Related Services Section 101266 West Valley Christian Academy agrees to provide Incidental Medical Services (IMS) to its students for the following conditions:

- Blood Glucose Monitoring
- Administering Inhaled Medications (with and without a Nebulizer Unit)
- EpiPen Jr. and EpiPen - All necessary disposal equipment will be provided by the student's parent. Final disposal of biologic materials will be the responsibility of the student's parent
- Prescribed and Over the Counter Medications

PRESCRIPTION MEDICATIONS POLICY

In centers where the licensee chooses to handle medications, the licensee is required to obtain written approval and instructions from a child's parent / authorized representative prior to administering any physician-prescribed medication to a child. **All prescription medications must be in original containers from the pharmacy.**

In addition to obtaining written approval and instructions from the child's parent / authorized representative to administer medication; prescription medication shall be administered in accordance with the label directions as prescribed by the child's physician. No exceptions will be made with regard to the dose needed regardless of requests or if forms are filled out by parents / authorized representatives contrary to the manufactures dosage instructions on the label.

All prescription medications will be stored in the locked cabinet in the office or the refrigerator in the kitchen. Parents will complete the appropriate medication permit form prior to dispensing. An **IMS** log will be used to record any services given to a student and will include the date, time, and administering staff's signature.

NON-PRESCRIPTION MEDICATION POLICY

All over the counter medications must be in original containers. Homeopathic ointments must be in sealed containers and a list of ingredients must be kept with the ointment. Parents will complete the appropriate medication permit form prior to dispensing. All medications must be administered in accordance with the pharmacy or manufacturers label. No exceptions will be made with regard to dose regardless of requests or if forms are filled out by parents / authorized representatives contrary to the manufactures dosage instructions on the label.

All non-prescription medications (i.e. over the counter medications, lotions, suntan lotion, ointments, chap stick, cough drops, etc.) will be stored in the locked cabinet in the office. An **IMS** log will be used to record any services given to a student and will include the date, time, and administering staff's signature.

I have read and understand the **IMS** Policy for West Valley Christian Academy. By signing below I agree to follow the stated Policy.

Child's Name: _____ Date: _____
(Please Print)

Parent's Name: _____
(Please Print)

Signature: _____

COPY

VIRAL GASTROENTERITIS VIRUS OUTBREAK

In the event there is an outbreak of a Viral Gastroenteritis Virus it may be necessary to implement a revised school schedule. At the first sign of an outbreak in the Tracy Community the following letter will be sent home. If it is necessary to implement a revised school schedule you will be notified via the School Cast Information System. Please do all you can to ensure any type of contagious situation is kept to a minimum by implementing the suggestions found in the letter below. The normal school policy for keeping ill students home following a contagious illness, in this situation, will change from 24 hours to 48 hours.

Dear Parent/Guardian:

We have become aware of a possible viral gastroenteritis (GAS-tro-en-ter-i-tis) outbreak among students and staff at WVCA. We are working closely with the San Joaquin County Public Health in response to this increase in illness.

Though several viruses can cause gastroenteritis, norovirus is the most common. All are easily transmitted through food, by person-to-person contact, or through contaminated surfaces. Therefore, take caution if one of your family members is affected because the virus spreads easily in the home as well. Norovirus is sometimes called the "stomach flu", but is not related to influenza (the flu), which is a respiratory viral illness that causes fever, cough, chills, headache, muscle aches, runny nose, and sore throat.

Norovirus often causes nausea, vomiting, diarrhea, and stomach cramping. Symptoms may also include low-grade fever, headache, weakness, and muscle aches. Symptoms can begin as early as 12 hours after exposure to the virus or as late as 48 hours. The symptoms of norovirus usually last 1-3 days. In most cases, ill persons fully recover without medical attention. However, norovirus infection can result in hospitalization due mainly to dehydration, especially in the very young and elderly. Those with severe diarrhea should drink lots of liquids. Symptoms that are not seen with norovirus infection are bloody diarrhea or high fever. We advise contacting your medical provider right away for any of the above symptoms. Please notify the school when calling your child in sick if they have any of these symptoms.

Children and adults exhibiting symptoms of viral gastroenteritis should be excluded from school or other group activities for at least 48 hours after their symptoms have stopped.

The best way to limit the spread of these viruses is frequent hand washing for at least 30 seconds using soap and warm running water, being sure to completely clean all areas of hands and under fingernails. Preventing contamination of food, drinks, water, and ice is also very important. People who have been sick with norovirus-like symptoms should not prepare or serve food to others for at least 3 days after their symptoms are gone. It's important to know that most household cleaners are ineffective against norovirus and bleach is the only reliable means of disinfection.

Upon hearing of a possible Norovirus incident this area, our Maintenance Department will implement an entire-site clean-up using Alpet D2 Surface Disinfectant, which can only be applied after school hours. Alpet D2 Surface Disinfectant is the first ready-to-use disinfectant to receive an Environmental Protection Agency (EPA) efficacy claim against Norovirus. Hospitals, nursing homes, hotels, cruise lines, schools, food service facilities and other industries now have access to a ready-to-use EPA registered product that is strong enough to kill norovirus but safe enough to use on babies' toys.

Further information about norovirus and how to limit its spread can be found at San Joaquin county Public Health www.sjcphs.org or you can contact CDC at www.cdc.gov and type "norovirus" in the search box

Sincerely,

WVCA Administration
(209)832-4072



LEAST-TOXIC INTEGRATED PEST MANAGEMENT POLICY

West Valley Christian Academy recognizes that maintenance of a safe, clean and healthful environment for students and staff is essential to learning. It is the goal of WVCA to provide for the safest and lowest risk approach to control pest problems while protecting students, staff, the environment, and school policy.

The school has adopted a Least-Toxic Integrated Pest Management (IPM) Policy. Pests and weeds will be controlled: to protect the health and safety of students and staff; to maintain a productive learning environment; and, to maintain the integrity of school buildings and grounds. It is the policy of the school to focus on long-term pest prevention and give non-chemical methods first consideration when selecting appropriate control techniques. The full range of alternatives will be considered, giving preference to no use of chemicals and then chemicals that pose the least possible hazard to people and the environment.

A Least-Toxic Integrated (IPM) policy contains the following elements:

- 1) Monitoring to determine pest population levels and identify decisions and practices that could affect pest populations.
- 2) Use the effective, least toxic method of pest control
- 3) Setting of injury action levels to determine when vegetation or a pest population at a specific site cause(s) unacceptable economic or medical damage wherein corrective action should be taken.
- 4) Modification of pest habitats to deter pest populations and minimize pest infestations.
- 5) Consideration of a range of potential treatments for the pest problem, including physical, horticultural, and biological methods of pest control, using synthetic chemical controls only as a last resort and only chemicals that pose the least possible hazard to people and the environment. Without prior approval by the IPM Coordinator, in an emergency, the school will not use any Toxicity Category I or Toxicity Category II Pesticide product, any pesticide product containing an ingredient known to the State of California to cause cancer, developmental toxicity, or reproductive toxicity, pursuant to the California Safe Drinking Water and Toxic Enforcement Act of 1986, or any pesticide product containing an ingredient classified by the United States Environmental Protection Agency as a known, possible or probable human carcinogen, reproductive toxin, developmental toxin or known possible or probable endocrine disrupter.
- 6) Require that licensed and certified pest control operators include information on any school pesticide application that they perform as part of their otherwise applicable reporting requirements.

The School shall designate a staff person to coordinate the IPM program. The IPM coordinator shall be educated in the principles and practices of least toxic IPM and be responsible for:

- Overall turf management and facilities plan listing all proposed products and methods proposed for use
- Procedures for formal notification to parents, staff and students of any chemical pesticide application which will include pre-and-post signage and written notice
- Recordkeeping guidelines for any chemical pesticide application
- Maintain pesticide use records at the school for a period of not less than 4 years
- Oversee education and training for IPM personnel
- List of products on an Approved List, Limited Use Banned and a process to make exceptions in case of emergency to use a product not on the Approved List

All staff and parents or guardians will receive annual written notification addressing, among other things, expected use of pesticide products not on the Approved Use Products List as set forth in the IPM Coordinator's annual turf management facilities plan. The school will provide the opportunity for parents/guardians and staff members to register with the office if they wish to receive notification of planned pesticide applications. People who register for such notification shall be notified of individual pesticide applications at least 72 hours prior to application. The notice shall include the product name, the active ingredient or ingredients in the product, the intended date of application, target pest and contact with telephone number for more information. The written notice requirement is suspended in emergency situations requiring immediate action of the IPM Coordinator. Warning signs will be posted at the pesticide application site at least 72 hours before the application and remain posted for 72 hours after the application.

These procedures shall be regularly reviewed and updated in order to reflect changed circumstances and to assess progress in achieving school objectives.

Products on the Approved Use Products List are exempt from the above stated notification requirements.

STAMP OUT BULLYING CAMPAIGN

What is **STAMP** Out Bullying? Jay Banks delivers this "research-based" program to educate and equip each student with a five-point strategy, embodied in an easily remembered acronym:

S - Stay away from bullies

T - Tell someone

A - Avoid bad situations

M - Make friends

P - Project confidence



The following will be used as a tool to encourage students to make wise choices and act responsibly.

- ❖ Bullying is NOT allowed in our classroom or on our campus...
- ❖ We don't tease, call names, or put people down...
- ❖ We don't hit, shove, kick, or punch...
- ❖ If we see someone being bullied, we speak up and stop it (if we can) or go for help right away...
- ❖ When we do things as a group, we make sure that everyone is included and no one is left out...
- ❖ We make new students feel welcome...
- ❖ We listen to other's opinions...
- ❖ We treat each other with kindness and respect...
- ❖ We respect each other's property, (school property, too)...
- ❖ We look for the good in others and value differences...
- ❖ In our classroom, no one is an outsider... In our classroom, everyone is welcome...
- ❖ We treat others the way we want to be treated...
- ❖ Spreading rumors isn't cool... Gossip isn't cool... Name calling isn't cool...
- ❖ No one ever deserves to be bullied...
- ❖ Everyone is unique...
- ❖ Hurray for differences...
- ❖ No teasing allowed...
- ❖ If we see someone being bullied we're telling... Telling isn't tattling... Reporting isn't ratting...
- ❖ Bullying! No way! There's always a better way!!!

"Motivating individuals to develop good moral character as a means of creating a compassionate and responsible society"



SCHOOL CAST RAPID ALERT NOTIFICATION SYSTEM

School Cast is a "Rapid Alert Notification System" that enables schools to reach parents, faculty and staff, emergency contacts, guardians, first responders, and the media within moments through a variety of popular communication methods and devices including.

- ❖ Landline Phones
- ❖ Cell Phones (Voice and Text)
- ❖ Fax Machines
- ❖ Email
- ❖ Pagers
- ❖ PDA's

School Cast is the most efficient and effective way of reaching parents and other members of our school community during emergency situations. School Cast provides WVCA with a cutting edge tool to keep critical channels of communication open, current, accurate, and controlled.

How Does School Cast Benefit our School in Non-Emergency Situations?

School Cast is also an effective and affordable way to reach all or select members of our school community in a variety of non-emergency situations:

- Cancellations or delays of basketball, volleyball & soccer team practices and/or games
- Reminders of school events, Parent Teacher Fellowship meetings, and other parent involvement opportunities
- Notifications of school schedule changes, special events, holiday schedule reminders
- Minimum dismissal days, parent/teacher conferences, picture day and vision screening
- Specific notifications of return for individual classes that are on field trips
- Reminders about "Free Dress" days

Such events can be initiated or "triggered" automatically based on our school calendar, or manually by authorized members of the administration and staff. The School Cast database is encrypted and maintained in secure national data centers to ensure the security, confidentiality, and COPPA (Children's Online Protection Privacy Act) and FERPA (Family Educational Rights and Privacy Act) compliances.

The price per license for each student is \$3.50, which our Parent Teacher Fellowship Organization has volunteered to cover because they are very excited about what this program does for our school.

The only way this program can be effective is if all families do their best to keep personal information as current and update to date as possible. It is essential you inform the office if you have a change in your home, work or cell phone numbers.

CRISIS MANAGEMENT PLAN

Every school is morally and legally responsible for the safety of its students. Everyone affiliated with West Valley Christian Academy should be aware of the laws relating to general school operations and know the school has a Crisis Management Plan in place in order to deal with every conceivable situation that may arise.

Natural disasters, such as tornadoes, earthquakes, floods and hurricanes, and man-made disasters which can result from chemical accidents, fires, even terrorism, etc. are potential hazards for which we must be prepared. Preparation for a man-made crisis which can come in the form of weapons on campus or bomb threats should be viewed as very real threats to our school.

The intent of our Crisis Management Plan is to provide guidelines, structure, and a process in dealing with a range of crisis situations which may interrupt the normal operations of a child-care center or school. This plan provides a process to deal with any situation that has the potential to result in physical injury to one or more students, faculty, or staff members. The goal of our school is to provide the maximum practical protection for all stakeholders in the event of a crisis.

Crisis situations may develop despite preventive measures. The Crisis Management Plan at WVCA contains a systematic approach to managing and responding to each crisis and will be used as the blueprint by our

personnel to protect and care for the students. The plan **is customized** to meet our facilities, personnel, local laws, regulations, and community.

To meet the objective of providing the maximum practical protection for everyone, we will instruct and prepare students and staff in the appropriate and safe procedures to follow in the event of a campus crisis through staff in-service and student drills. The occurrence of a crisis will require prompt response from all personnel as they perform their specific assignments from this plan.

Everyone involved in the implementation of a Crisis Management Plan will need to be flexible since no two emergencies are exactly alike. In any emergency the following priorities will apply:

1. Protection of life
2. Prevention of injury
3. Protection of property
4. Preparation of the campus for extended stay or evacuation

Our child-care center and school is committed to preventing crisis situations by providing for the spiritual and emotional health of our students. Because of the devastating effect a crisis can have on the school and community, our personnel and students must be prepared to manage and respond to such an event. Therefore, the Crisis Management manual we have implemented also includes warning signs of trouble in young people that skilled staff can use to address individual student needs.

Each school and day care family is required to fill out **an Authorization to Release Student in an Emergency** form, which needs to be done annually. In the event the parent or legal guardian is not able to come to the school, it is essential that others be designated to pick up and care for your child. No child will be released to the care of unauthorized persons. We will do everything possible to contact parents/guardians prior to contacting your emergency authorized representatives. It is imperative parents/guardians notify the school office if the information provided on the form at the beginning of the school changes at any point during the year.

The Crisis Emergency Plan and Operations Procedures Manual is available for review in the school office.

Please review the following lockdown procedures with your child.



SCHOOL LOCKDOWN PROCEDURES

One type of emergency that we may face is a threat posed by an intruder or emergency situation outside the school that prevents the evacuation of students from the building. In these situations, we need to be prepared to take steps to isolate students, teachers and staff from danger by instituting a school lockdown.

A school lockdown can serve several functions during an emergency, including the following:

- Removing students and teachers from the threat;
- Isolating the dangerous situation from much of the school;
- Allowing for an accurate accounting of students within each room; and
- Depending on the situation, facilitating an organized evacuation away from the dangerous area

1. Suggested Lockdown with Warning Procedures

The following procedures should be followed when the threat is **outside** of the building:

- Building administrator orders and announces **“lockdown with warning.”** This announcement will be repeated several times.

Important:

- Special attention should be paid to classes that are outside of the school classrooms or building, such as playground and ball fields
- Teachers and staff must be able to hear the lockdown announcement
- An alternate lockdown location must be identified. This location can be indoors or outdoors (if students can be easily hidden)



Lock exterior doors

- Clear hallways, restrooms, and other rooms that cannot be secured
- Secure and cover classroom windows
- Move all persons away from windows
- Take attendance of students in each classroom
 - Teachers will prepare a list of missing and extra students in the room
 - Teachers will take this list with them once they are directed to leave the classroom
- Control all movement, but continue classes. Move on announcement only
- Once the threat has subsided, the building administrator announces “all clear”

2. Suggested Lockdown with Intruder Procedures

The following procedures should be followed when the threat or intruder is **inside** of the school building:

Building administrator orders and announces “**lockdown with intruder.**” This announcement will be repeated several times

- Immediately direct all students, staff, and visitors into the nearest classroom or secured space
- Classes that are outside of the building **SHOULD NOT** enter the building
- Move outside classes to the primary evacuation site, which will be announced
- Lock classroom doors
- Move people away from the windows and doors
- Close the blinds and turn off the lights
- Keep students sitting on the floor
- Take attendance in each classroom
 - Teachers will prepare a list of missing and extra students in the room
 - Teachers will take this list with them once they are directed to leave the classroom
- **DO NOT** respond to anyone at the door until the “all clear” is announced
- Keep out of sight
- Be prepared to ignore any fire alarm activation, as the school will not be evacuated using this method
- When or if students are moved out of the classroom, assist them in moving as quietly and quickly as possible
- When the threat is over / the intruder has left the building, the building administrator announces “all clear”



3. Special Considerations

Suggested Lockdown Prior to School Starting Procedures

- Staff gathers all students in to their classrooms or other room and reports attendance
- Administration and/or office staff check the hallways and exterior of the building
- Administration posts an individual at the drop-off location, alerting parents and children
- At “all clear,” students report to their classroom to take attendance

Suggested Lockdown During After School Activities Procedures

- Event leaders gather students and take attendance
- Administration and/or secretaries check the hallways and other rooms

NOTE: Please note that some threats, such as a confirmed fire or intruder within a classroom, may override lockdown procedures. Also, lockdowns may be initiated in non-threatening circumstances to keep people away from areas where there may be a medical emergency or other disturbance



WATCH D.O.G.S.

WATCH D.O.G.S. (Dads of Great Students) is a national innovative program focused on the prevention of violence in our children's schools by using the positive influence of fathers and father-figures for a two-fold purpose:

- 1) To provide an unobtrusive presence in schools, and
- 2) To be a positive and active role-model for children at their school

Program Benefits

According to WATCH D.O.G.S. National Director, Scott Huse, the benefits of the program are many:

- Schools gain an extra set of eyes and ears. The presence of a father or father-figure enhances a sense of security at the school for students and staff and helps create an environment conducive to learning
- Children gain a positive male role model. Many children do not have a father-figure present in their home; these children benefit when a positive male role model is present
- Fathers get a glimpse of their child's everyday world and learn about the increasingly complex challenges and decisions today's youth are facing. As a result, they can learn to relate better to their child and hopefully connect with them
- Fathers gain a greater awareness of the positive influence they can have on their child's life in the three critical areas of academic performance, self esteem, and social behavior

What are Watch DOGS?

Watch DOGS are fathers, grandfathers, uncles, and other father-figures who volunteer at least one day each year at an official WATCH D.O.G.S. school. During the day, Watch D.O.G.S. may read and work on flash cards with kids, play at recess, eat lunch with their child, watch the school entrances and hallways, assist with traffic flow, mentor students, and any other assigned activities where they actively engage with not only their child, but other students as well. Their mere presence offers additional security at the school during the day! On the day of their participation, the volunteers are given a brief review of their involvement and they wear an official WATCH D.O.G.S. t-shirt or vest with a 'Dog Tag' identifying them as WATCH D.O.G.S.

Program Recognition

The WATCH D.O.G.S. program has been recognized by both the United States Department of Education and the Department of Health and Human Services and has been involved in the U.S. Department of Education's P.F.I.E. (Partnership for Family Involvement in Education). The program has been recognized on the floor of Congress as a program that "can be a great tool in our efforts to prevent school violence and improve student performance because it can increase parental initiative and involvement in their children's education.

Program Goals

WATCH D.O.G.S. strives to:

- Raise the banner of positive fathering through the forum of schools across America and the world
- Awaken fathers to the values and benefits of committed fathering
- Change the culture by where every child has a father-figure to connect with in a positive way at school
- Help every school in America be positively influenced by the committed involvement of fathers and father-figures in their children's life



SCHOOL UNIFORM & DRESS CODE INFORMATION FOR MIDDLE SCHOOL

Dress Code Benefits

West Valley Christian Academy Administration, Staff and Board has a mandatory dress code for all elementary and middle school students. There are many positive reasons for a school dress code, including:

- A specific Dress Code encourages students to express their individuality through personality and academic achievements, not outward appearances
- A dress code puts the focus on academics, not fashion, it projects a neat business like image
- Schools with dress codes have fewer discipline problems because students aren't distracted
- Dress Codes can be less expensive
- Dress Codes eliminate the visible differences between students that may be more affluent
- Dress Codes eliminate pressure to wear brand name clothing, "gang colors," etc.
- Dress Codes create a sense of school pride and belonging



MONDAY / TUESDAY / WEDNESDAY and THURSDAY

Khaki/Tan Uniform **Shorts, Slacks, Skorts, Skirts, Jumpers - Must be plain (No cargo shorts or cargo pants)**

Tops: **Navy Blue Knit Polo with a Collar (with or without a WVCA logo)**

- Must have short sleeves or long sleeves
- Polo shirts with a WVCA logo can be purchased through the school office or French Toast

FRIDAY

Denim Jeans or Denim Shorts: Solid blue, black or khaki (all denim has to be in good condition)

- Denim **not** approved: Baggy low riders, holes or frayed, tight fitting, denim mini skirt, cargo, painter, overall or fatigue style, denim shorts that are too short, chains attached

Tops: **Solid Blue T-Shirt with a WVCA logo or Navy Knit Polo with a Collar** (with or without a WVCA logo)

- T-shirts with a WVCA Logo can be purchased through the school office
- Polo shirts with a WVCA logo can be purchased through the school office or French Toast
- The Dress Code does not allow for clothing with colored trim, stripes, embroidery, decoration, etc.

Outerwear: SOLID Navy Blue Sweaters or Navy Blue Sweatshirts (with our without a WVCA logo)

- Sweaters and Sweatshirts can be purchased from the school or French Toast
- No pictures, phrases, logos, trim, advertisements (Solid Navy Blue only)



Other dress code guidelines:

- Shorts/skirts/jumpers must be mid-thigh or longer
- Shoes must be safe and appropriate, no flip flops, sandals must be secured behind the heel (no shoes with wheels)
- Clothes must be appropriate size, with waist of garment worn at student's waist, clothing that is too tight or too loose is not appropriate for school. Sagging is not permitted
- No Hats/caps/ scarves (Navy Blue or WVCA beanies approved for recess only)
- No Tattoos (real or fake)
- No earrings for boys or dangly earrings for girls
- No leggings for middle school students
- No animal/character headbands
- Boys hair cuts are to be clean-cut; above the ears and the collar of their shirt and not below their eyebrow, no razor, zigzag or artistic cuts, no dying, bleached or extreme fashions

- Girls hair must be neat in appearance, no dying, bleached or extreme fashions
- Belts must not be worn long or hanging. Wallets may not have chains hanging from them
- Girls are to wear solid white or navy blue socks or tights only
- Clothing, jewelry, backpacks, and other personal items shall be free of writing, pictures and/or other insignia which are inappropriate, crude, vulgar, profane, sexually suggestive, or gang related
- Clearly label all outerwear with students first and last name

"Free Dress" Guidelines (Special events / field trips)

- Clothing which contains foul language, promotes negative moral or ethical values, or espouses racism, sexism or gang affiliation is not allowed.
- Any clothing which displays a slogan or picture portraying any firearms, tobacco, alcohol or drug product or any slogan which may be disruptive to the school environment or deemed offensive by school personnel is prohibited
- No tank tops allowed. All T-shirts must have sleeves. This rule applies regardless of changing weather throughout the warmer months
- Clothing cannot be sexually suggestive. No low-cut shirts, strapless tops, off the shoulder tops, halter or backless tops permitted. Pants, shorts, skirts and dresses cannot be tight fitting
- Sundresses or spaghetti straps are not to be worn
- No distressed jeans (jeans that have holes, rips or are frayed)
- No pajama tops or bottoms
- No sweat pants

Sixth, Seventh and eighth grade girls may, with parental approval, wear light make-up if it is in good taste (The emphasis is on light)

Coaches and teachers may impose appropriate dress requirements to accommodate the special needs of certain sports and/or class.

Outerwear Jackets are permitted during inclement weather, however they cannot be worn in the classroom or during chapel.

In order for the WVCA dress code policy to work it must be taken seriously by all who are involved. Staff, students and parents must make it a priority to support and uphold the policies that have been approved by the administration and board. Students need to be encouraged by their parents to choose dress consistent with the above guidelines and standards.

Note: Staff and/or administration reserve the right to address questionable dress code concerns. Students who are considered to be in violation of the West Valley Christian Academy Dress Code:

- First offense:** The student's parent/guardian will be contacted and may be asked to bring a change of clothes to the school or the student may be sent home to change clothes if necessary
- Second offense:** The student's parents/guardian shall be contacted and may be asked to meet with school staff. The student may be sent home to change clothes if necessary. The student may be assigned after school detention as determined appropriate by the principal or designee
- Subsequent offenses:** The student may be suspended as determined by the principal or the designee

WVCA Logo Wear can be purchased through the school or through **French Toast**. You can go online at www.frenchtoast.com to order the logo tops and khaki bottoms. French Toast offers 5% back to WVCA for phone or internet orders as long as you give them the school source code, which is **QS47EPF**.

Don't buy anything off the rack just because it looks like a uniform.

The following stores sell UNIFORMS that meet the WVCA guidelines

Burlington Coat Factory	French Toast, Famous Maker, National Brand
Children's Place	Uniform Line
French Toast Catalog/On Line	French Toast Uniforms
JC Penney's	French Toast, IZOD Uniforms
Old Navy	Uniform Line
Target	French Toast, Cherokee, Dickies
Wal-Mart	Approved Schoolware, Dickies
WVCA Student Store (Cougars Den)	All Uniforms are approved
www.dickes.com	School Uniform Line

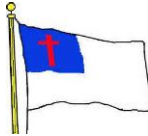
PLEDGES AND PRAYER

The following pledges are embraced by West Valley Christian Academy and recited daily in the classroom and during the opening of Chapel services on Wednesday mornings. Regardless of personal beliefs teachers and students are expected to comply with and participate during pledges and prayer.



Pledge of Allegiance

I pledge allegiance to the flag
Of the United States of America
And to the republic for which it stands
One nation, under God, indivisible
With liberty and justice for all



Pledge to the Christian Flag

I pledge allegiance to the Christian flag
And to the Savior for whose kingdom it stands
One Savior, crucified, risen, and coming again
With life and liberty for all who believe



Pledge to the Bible

I pledge allegiance to the Bible, God's Holy Word
I will make it a lamp unto my feet
And a light unto my path
I will hid God's word in my heart
That I might not sin against God

STUDENT ADMISSION AGREEMENT

This ADMISSION AGREEMENT is made between West Valley Christian Academy (WVCA) and the parent(s) or legal guardian(s) _____, _____, _____, _____. In consideration of the services provided by WVCA, Parent agrees, as a condition of enrollment of _____, _____, _____, _____ to abide by the terms and condition of this Agreement as follows:

1. Parent will pay school all applicable registration and tuition fees as described in WVCA's Fee Schedule in the manner and at the time required therein.
2. Parent agrees that Parent and Child are required to comply with all health, safety and discipline policies of WVCA. Parent will cooperate fully with WVCA to ensure full compliance with all rules and policies.
3. Parent will complete and return all questionnaires and forms given to Parent by WVCA. Prompt return of complete and accurate documentation by Parent is a condition of enrollment.
4. Parent agrees that enrollment may be terminated by either party without cause and that Parent is responsible for any fees and costs incurred prior to termination of enrollment.
5. Parent agrees to keep school informed of any medical, legal or behavior concerns of their Child throughout the time of Child's enrollment.
6. Parent agrees to pay for any property damage or medical services resulting from Child's care and acknowledges that WVCA cannot be responsible for Child's lost or damaged property.
7. Parent acknowledges that he/she has had adequate opportunity to investigate and has in fact investigated the school's curriculum, Code of Conduct, equipment, facilities, teaching methods, administration, safety procedures and discipline policy of WVCA. Parent agrees that a Child's continued enrollment at WVCA will be deemed acceptance of and satisfaction of the school's services.
8. Parent agrees to comply with all requests of WVCA, reasonably necessary to accomplish the school's purposes.
9. Parent agrees that any complaint he/she may have concerning WVCA, shall first be directed to the child's teacher, then the school's administration and not to other parents or children. If Parent remains unsatisfied then any complaint shall be presented to the school's board of directors.
10. Parent agrees that as a condition of enrollment, he/she will submit to Binding Christian Arbitration (separate agreement) instead of civil litigation in the event of an unresolved dispute, grievance or claim.
11. IMPORTANT: Parent acknowledges that WVCA is a religious school and agrees to submit to the school's interpretation and application of biblical principles in all areas of school education, administration and conduct.

Parent understands and agrees that violation of the school's Statement of Faith, Code of Conduct, Student Handbook, discipline policy, safety procedures or this Admission Agreement by parent or student is grounds for student discipline or termination of this Agreement and the student's enrollment.

I HAVE HAD AN OPPORTUNITY TO READ THIS AGREEMENT AND UNDERSTAND THE FOREGOING TERMS OF THIS AGREEMENT.

Dated: _____

Dated: _____

Signature of Parent/Guardian

Signature of Parent/Guardian

