



# ROOM ALLOCATIONS AND GOALS

Children thrive when families and educators work together, in partnership, to support their early learning

Circular Head Children's Services caters for children from birth to 7 years of age.

We currently have 3 rooms available:

- 1) Sweet Pea Nursery (Birth to 2 years)
- 2) Gumnut Room (2 to 3 years)
- 3) Busybee Room (3 to 7 years)

We also offer:

- Before School Care: (Incorporated with Busybee children 4 to 12 years)
- After School Care: (Incorporated with Busybee children 4 to 7 years)

# Sweet Pea Nursery

(Birth to 2 years)

Through our program we aim to provide:

- 1) A positive settling in period for children and parents allowing for educators to foster secure attachments with the children and build a strong positive partnership with families.
- 2) An environment that is safe, relaxing and caring while also allowing children to explore, investigate, create and problem solve using natural and technological resources.
- 3) To engage in positive interaction with others valuing diversity and respect for each other.
- 4) To value each child as an individual and allow to develop accordingly.
- 5) To enhance language and communication skills during every day experiences such as nappy changing, meal and rest times, singing stories and play.
- 6) Opportunities for physical active play while also allowing children to freely choose materials and experience tactile play and becoming aware of their senses.
- 7) To promote and prepare children for each developmental stage.

# Gumnut Room

(2 to 3 years)

Through our program we aim to:

Promote a strong sense of identity through:

- Providing an environment where children can feel safe, secure and supported through: being greeted by familiar educators and being involved in familiar routines.
- Supporting the development of self-confidence: recognising and celebrating each child's individual achievements e.g. such as toileting, sleep, speech & being supported to learn about being in charge of their own bodies and emotions.
- Supporting interactions with others – developing the skills to be able to share, take turns and work with others.

# Gumnut Room (continued)

(2 to 3 years)

Support strong connections with others and the natural environment:

- Planning and implementing a program which provides a balance of both indoor and outdoor play, group and individual play and learning opportunities.
- Providing children with access to a range of natural materials in their environment and Educators modelling respect, care and appreciation for the natural environment.
- Educators will show respect for diversity and build on the knowledge, languages and understandings that children bring with them – maintaining consistency between home and care.

Supporting a strong sense of wellbeing:

- We will support all children to work collaboratively with others – learning to interact with care, empathy and respect
- Promote each child's health & physical wellbeing through providing a wide range of tools and materials which develop fine & gross motor skills
- Actively support children to learn hygiene practices, engaging children in experiences, conversations and routines which promote healthy lifestyles and good nutrition

Develop confident and involved learners:

- Learning environments that are flexible and open ended and which:
  - Encourage children to investigate, imagine and explore ideas through play such as home corner, water play, sensory tubs, group time stories and singing.
  - Enhance learning dispositions such as curiosity and creativity, children being offered arts, crafts and enquiry based activities.
  - Encourage persistence and problem solving - offering puzzles, block play, support to continue an activity of interest.

Develop effective ways to communicate:

- Children will be supported to interact with others both verbally and non-verbally to express ideas & feelings – using gestures and/or words which build on home/family & community literacies.
- Provide opportunities for children to participate in conversation – building on their fluency, vocabulary and confidence when speaking.
- Providing a literacy-enriched environment – displaying print in home languages, engaging children in regular singing and reading times, using technology to support story telling.
- Children will be encouraged to express ideas and make meaning using a range of media – children will be provided with visual arts, dance, drama and music experiences.

# Busy Bee Room

(3 to 7 years)

The Busy Bees play-based program (guided by the Early Years Learning Framework (EYLF)) will **assist your child to develop:**

- 🍃 a strong **sense of identity** (fostering self-esteem, self-expression, confidence to share their culture with others)
- 🍃 strong **connections with others and the natural environment** (fostering collaborative relationships and strengthening children's understanding of the natural world and their role in caring for it)
- 🍃 a strong **sense of wellbeing** (promoting children's sense of belonging, connectedness and wellbeing)
- 🍃 **confidence and involvement** in their ongoing **learning** (enhancing learning dispositions such as curiosity and creativity)
- 🍃 **effective ways to communicate** (nurturing children's knowledge, skills and confidence to communicate with others)