

Pediatric Eating Assessment Tool (PediEAT)

<u>Intended Use</u>: The PediEAT is intended to assess observable symptoms of problematic feeding in children between the ages of 6 months and 7 years old who are being offered some solid foods. The PediEAT is intended to be completed by a caregiver that is familiar with the child's typical eating. This is most often a parent, but may be another primary caregiver.

<u>Disclosure</u>: The PediEAT does not replace a healthcare provider's clinical assessment. The PediEAT is also not intended to provide a diagnosis, but instead may provide the healthcare provider with an objective assessment of the child's eating in order to facilitate diagnosis and treatment decisions.

Referencing Information:

Please give appropriate credit to the authors when presenting, publishing, or otherwise referencing the Pediatric Eating Assessment Tool (PediEAT).

- Thoyre, S., Pados, B., Park, J., Estrem, H., Hodges, E., McComish, C., Van Riper, M., and Murdoch, K. (2014). Development and content validation of the Pediatric Eating Assessment Tool (Pedi-EAT). *American Journal of Speech-Language Pathology, 23,* 1-14. doi: 10.1044/1058-0360(2013/12-0069)
- Thoyre, S., Pados, B., Park, J., Estrem, H., McComish, C., Hodges, E. (2018). The Pediatric Eating Assessment Tool: Factor structure and psychometric properties. *Journal of Pediatric Gastroenterology and Nutrition, 66*(2), 299-305. doi: 10.1097/MPG.00000000001765
 PMID: 28953526
- Pados, B.F., Thoyre, S.M., & Park, J. (2018). Age-based norm-reference values for the Pediatric Eating Assessment Tool. *Pediatric Research, 84*(2), 233-239. doi: 10.1038/s41390-018-0067-z
- Note: The PediEAT is <u>not</u> in any way associated with the PEDI-EAT-10 by Soyer and colleagues (2017).

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Feeding

PEDIATRIC EATING ASSESSMENT TOOL (PediEAT)

Directions: We are interested in learning about the eating behaviors of your child. The items below may not apply to every child. When filling this out, think about what is typical for your child <u>at this time</u>.

PHYSIOLOGIC SYMPTOMS

	0	1	2	3	4	5	
My child	Never	Almost Never	Sometimes	Often	Almost Always	Always	Score
1. gets watery eyes when eating							
2. gets red color around eyes or face when eating							
3. coughs during or after eating							
sounds gurgly or like they need to cough or clear their throat during or after eating							
sounds different during or after a meal (for example, voice becomes hoarse, 5. high-pitched, or quiet)							
6. chokes or coughs on water or other thin liquids							
7. moves head down toward chest when swallowing							
8. has food or liquid come out of nose when eating							
9. gets pale or blue color around his/her lips during meals							
10. breathes faster or harder when eating							
11. needs to take a break during the meal to rest or catch their breath							
12. gets tired from eating and is not able to finish							
13. sweats/gets clammy during meals							
14. tilts head back while eating							
15. burps more than usual while eating							
16. throws up during mealtime							
17. throws up between meals (from 30 minutes after the last meal until the next meal)							
18. arches back during or after meals							

	0	1	2	3	4	5			
My child	Never	Almost Never	Sometimes	Often	Almost Always	Always	Score		
19. gags when it is time to eat (for example, when they see food or when placed in high chair)									
20. gags with smooth foods like pudding									
21. gags with textured food like coarse oatmeal									
gags, coughs, or vomits when brushing teeth (if your child does not have teeth, 22. select Never. If your child will not allow you to brush his/her teeth, select Always)									
23. gets a bloated tummy after eating									
24. turns red in face, may cry with stooling									
25. has gas									
26. drools when eating									
27. has a hard time eating due to stuffy nose									
			Physiologic Symptoms Subscale Score						
If you would like to explain any of your responses, please do so here:									

PROBLEMATIC MEALTIME BEHAVIORS

	0	1	2	3	4	5	
My child	Never	Almost Never	Sometimes	Often	Almost Always	Always	Score
28. avoids eating by playing or talking							
29. has to be told to start eating							
30. has to be reminded to keep eating							
31. won't eat at meals, but wants food later							
32. stops eating after a few bites							
33. refuses to eat							
shows more stress during meals than during non-meal times (whines, cries, 34. gets angry, tantrums)							
35. likes something one day and not the next							

	0	1	2	3	4	5		
My child	Never	Almost Never	Sometimes	Often	Almost Always	Always	Score	
36. insists on food being offered in a certain way (such as, how food is on the plate or what dish or spoon is used, or where they sit)								
37. insists on being fed by the same person(s)								
38. becomes upset by the smell of food								
39. throws food or pushes food away								
40. prefers to drink instead of eat								
41. prefers crunchy foods								
42. eats better when entertained								
43. takes more than 30 minutes to eat								
44. needs mealtime to be calm								
45. wants the same food for more than two weeks in a row								
Items below are scored according to the numbers at right	5	4	3	2	1	0		
	Never	Almost Never	Sometimes	Often	Almost Always	Always		
46. likes to eat								
47. eats a variety of foods (fruits, vegetables, proteins, etc.)								
48. is willing to stay seated during mealtime								
49. opens their mouth when food is offered								
50. is willing to touch food with their hands								
	Problematic Mealtime Behaviors Subscale Score							
If you would like to explain any of your answers, please do so here:								