



Building Critically Conscious Community Across Difference

OUR MODEL OF LEARNING

Critical Consciousness as defined by Paulo Freire: *"Reflection and action upon the world in order to transform it"*

One Learning Community

Student Body



Professional Supervisors

Intercultural Aides (ICA)

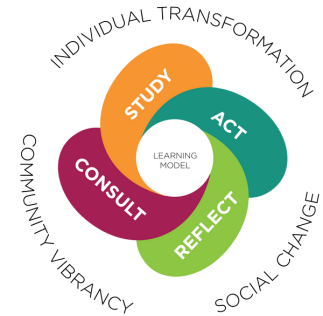
Two Pathways (During COVID)

ROUND TABLE DISCUSSIONS (RTD)



TRAINING & EDUCATION (TEELO)

Three Outcomes



Four Learning Practices

ROUND TABLE DISCUSSIONS (RTDs)

We offered 3 RTD Virtual Spaces every week from 8-9 pm M-W for 10 Weeks, totaling **30 RTDs**.



Despite a reduced number of RTD spaces held in COVID-19, demographics and self-reported learning outcomes had similar percentages to pre-COVID survey results.

DEMOGRAPHICS
34 survey responses

64% Students of Color
MSU Overall: 26%

27% First Generation
MSU Overall: 26%

35% Pell Grant Eligible
MSU Overall: 23%*

80% Of respondents participated in four or more RTDs

90% Of respondents agreed that RTDs made them feel a sense of community

94% Of respondents agreed that RTDs helped them become a more informed citizen of the world

LEARNING OUTCOMES

Survey Questions were developed from the MRULE-ICA Learning Outcomes which align with the SAS Learning Domains.

SAS LEARNING DOMAINS
Student Affairs and Services

100% Of respondents agreed that participating in RTDs have help them:

- Seek out other opportunities to engage with diverse peoples,
- Illustrate how their actions and inactions affect others,
- See a connection between historical patterns and current events,
- More clearly articulate their values, beliefs, and/or purpose.
- Practice ways to engage in civil conversations with those of differing perspectives

- Leadership
- Health & Wellness
- Personal Identity Development
- Career Development
- Purpose Development
- Intercultural Understanding
- Community Development
- Social and Civic Responsibility

*Source: MSU Student Data & Workforce Report



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TRAINING & EDUCATION (TEELO)

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Although the numbers of MRULE RTD participants were considerably smaller throughout the pandemic, we were still able to deepen the pivotal engaged learning opportunity of the program: **the training and education of the ICAs**. It is important to note that capacity building for ICAs prepared them to facilitate meaningful conversations with their peers. ICAs engage in learning that challenges and equips them. **Our learning centered around the following topics:**

- MULTIRACIAL DEMOCRACY
- REIMAGINING PUBLIC SAFETY
- GLOBAL ENVIRONMENTAL JUSTICE
- GENDER EQUALITY
- RACE & HEALTH DISPARITIES
- INTERSECTIONALITY EMBODIED: LIFE OF PAULI MURRAY
- ESSENTIAL WORKERS

At semester's end, students identified:

Topics most **new** to them

Topics with most **growth** in knowledge

90% Of our student staff said they could carry out an informed conversation with others on the topic after knowing little about the subject prior-to TEELO

Sample of many similar quotes from students on their learning from TEELO:
"The TEELO where I felt I learned the most was Reimagining Public Safety. I found it extremely helpful in deepening my understanding on the origins of policing and why police systems in the United States today are where they are. This TEELO was eye opening to new information I had not previously known about, like the black codes and the slave codes. Overall, this TEELO really triggered some more questions and ideas in my mind and allowed for a lot of open conversation."



STUDENT VOICES

Students on their favorite part of ROUND TABLE DISCUSSIONS (RTDs):

"The connections and discussions that we had. It was amazing to have this space every week to have these sometimes very hard but VERY important discussions."

"Meeting great inspiring people have helped me not only learn so much but grow. I love the energy and diverse thoughts and perspectives. The questions are very thought-provoking and helps me think deeper about issues and views."

"There were so many great topics. I would say the topics about other countries and their struggles were most eye opening and interesting."

"The welcoming environment- the ICAs always did a great job of making me feel SEEN and valued in the MRULE space."

Intercultural Aides on their experience at TRAINING & EDUCATION (TEELO):

"One thing we covered that I haven't been able to stop thinking about is the idea of 'the commons.' I think it expands to medicine and mental health and love. This idea that we are all connected through the materials and the energies that exist with us in this universe is a beautiful and true concept and solidifies the fact that we can only create a better world together and none of us could be here without each other. We only have this planet that we share, and these people who we share it with and it makes us ask the question, 'Is this the best we can do?' and if not 'Are we going to make it better?'"

"Words cannot even begin to describe the impact that you all have had on me as an individual. I was able to grow my professional-self, my academic-self, and my personal identity through the program, and that is such a rare experience to be offered."