



Ua Si, Ua Si!

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READS

Reading and Activity Guide

BEFORE READING

+ This book is written in another language. *Do you know another language? Does anyone you know speak another language?*

+ Before reading, Sarah will teach 2 simple phrases in Hmong. Pause the video and let the children practice saying the phrases with her. This may take a few times, some children may be very interested in getting it just right while others may simply enjoy listening. In either case, it is good for children to appreciate a language that perhaps they do not speak or understand.

DURING READING

+ After hearing the phrase repeated so often, encourage the children to say it aloud with her.

AFTER READING

+ *Were you better able to pronounce the words the more you heard the phrase? You may choose to listen to the story again to see if the children were able to say some of the words along with Sarah.*

+ *What would it be like to live in a place where you don't speak the same language as everyone else?*

+ Read these verses from the story of Pentecost, "And at this sound the multitude came together, and they were bewildered, because each one was hearing them speak in his own language...And Peter said to them, 'Repent and be baptized every one of you in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit. For the promise is for you and for your children and for all who are far off, everyone whom the Lord our God calls to himself.'" (Acts 2:6, 38-39) *What do you think it was like for everyone to hear this in their own language? Why do you think God wanted everyone to hear those words in their own language?*

Springboard Activities:

Activity #1: Get Curious - Spend time exploring the Hmong culture. This video gives a glimpse into a program committed to teaching Hmong children. The video references how much of the Hmong population in the United States are refugees. Teach your child what a refugee is and discover what refugee populations exist in your community. *How might we get to know our neighbors that are different from us? What are some things we can do to help refugees in our community?*

Activity #2: Learn a Language - Oftentimes when someone speaks another language, we think they are super different from us. The reality is that we may be alike in so many ways, we just don't have the same words for the things we like. Ask the child(ren) what language they would want to learn to speak. Search on youtube for video tutorials for kids. Learn a couple words or phrases together. Practice with them to show that something initially unfamiliar becomes easier the more we try it. Try learning the Lord's Prayer in another language. It may take several weeks or even months, but each day you can practice a new word and build up to the whole line and eventually the whole prayer. What a great way to teach what the Lord's Prayer means!



visit www.lutheranstorracialjustice.com for more resources.