

**ANNUAL COMMUNITY AWARDS COMPETITION SCORING SHEET**

Date of Judging

Community Name

* **Please assign a value to each area in your evaluation.**
* **Communities are judged on what they are able to accomplish with the resources they have available and the impact it will have on their community.**
* **Communities: Failure to follow guidelines will result in a reduction of points!**

Community Planning (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| The community has an organized and systematic plan for assessing its strengths and weaknesses. | The community has used some method to identify its strengths and weaknesses | There is some evidence of community assessment and planning. | No clear evidence of community assessment and planning. |

Goal Setting (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| Goals are developed from identified needs in the planning process. | Goals seem to have a relationship to the needs in the planning process. | Goals are loosely related to the needs in the planning process. | Goals are unrelated to any planning or community assessment. |

Project Reports (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| Project reports were thorough and clearly explained the process by which the project was implemented | Project reports contained nearly all required elements and included some background information about the project. | Project reports contained most required elements and included at least a brief narrative summary. | A project report page identified each project and provided some information about the process |

Funding (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| The community has completed projects by utilizing a variety of internal and external funding sources. | The community has funded its projects through a good variety of methods/sources. | The community has funded projects from internal community resources only. | The community has not demonstrated an ability to be creative with developing funding sources. |

Volunteer Participation (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| The community demonstrates a strong sense of commitment to its projects through its volunteer efforts. | Good evidence of volunteer participation is apparent. | Volunteerism appears to be limited to a few key persons. | Little evidence of volunteerism. |

Community Involvement (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good 5-7 points | Fair2-4 points | Poor0-1 point |
| There is strong evidence of cooperation and mutual support among the various entities in the community. | There is evidence that the various entities in the community work together to support each other’s projects. | There is limited involvement in each other’s activities. | There is no sense of “mutual aid” among the various entities in the community. |

Youth Involvement (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| The community has an identified Community Betterment youth group. | The youth of the community are service-minded. | Some youth in the community were included by the adults in a few projects this year. | There are programs in place to serve the youth. |

Progress of Projects (10 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent8-10 points | Good5-7 points | Fair2-4 points | Poor0-1 point |
| The projects chosen truly exemplify and typify the community’s process of visioning, assessment, goal setting, planning and implementation. | The projects chosen seem to be related to the community’s process of visioning, assessment, goal setting, planning and implementation | The projects chosen are loosely related to the community’s process of visioning, assessment, goal setting, planning and implementation | The projects chosen bear little or no relationship to any process of visioning, assessment, goal setting, planning, and implementation. |

Impact (20 possible points)

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent16-20 points | Good10-15 points | Fair5-9 points | Poor0-4 points |
| This year’s projects, which will have a long-term impact and result in definite economic and community improvements, demonstrate that the community has accomplished much with the resources that they have available. | This year’s projects will result in someeconomic and community improvements and demonstrate that the community has made good use of the resources that they have available. | Given the resources that are available in this community, this year’s projects will have limited impact. | Given the resources that are available in this community, this year’s projects are unlikely to result in economic and community improvements. |

**Total Points** **\_\_\_\_\_\_\_\_**

**Judges Notes**

**Community’s Strengths Demonstrated and Observed:**

**Suggestions for Improvement:**

**Noteworthy Projects:**

Please judge each project separately according to the MAP category that the community has chosen.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Project | MAP Category | 5pts | 10pts | 15pts | 20pts | 25pts |
| 1 |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |

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Judges Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Signature **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The MCB Board of Directors would like to thank you for being an MCB Community and for participating in the MCB Awards Program.**

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