

# PHTLS

## Prehospital Trauma Life Support

NINTH EDITION

### LESSON 9

## Summation

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## Lesson Objectives

- Discuss the key points in managing a trauma patient, the “Golden Principles.”
- Discuss the EMS practitioner’s role in reducing the number of deaths and disabilities due to trauma.

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## Golden Principles

- Focus on principles rather than preferences.
- Communication with the receiving facility.
- Do no further harm!



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## Golden Principles

- Safety
- Scene assessment
- Primary survey
  - Exsanguination
  - Airway
  - Breathing
  - Circulation
  - Disability
  - Expose/environment

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## Golden Principles

- Secondary survey
  - Triage decisions
  - Need for specialized care
  - Identify comorbid conditions
- Special considerations
  - Pediatric, obstetric, and geriatric populations



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## Reduction of Trauma Deaths and Disabilities

- Prehospital care provider role
- Continuous quality improvement (CQI)
- Prevention
- Skill maintenance

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## NAEMT Continuing Education Programs

- Advanced Medical Life Support (AMLS)
- All Hazards Disaster Response (AHDR)
- Emergency Pediatric Care (EPC)
- Emergency Vehicle Operator Safety (EVOS)
- EMS Safety
- Geriatric Education for Emergency Medical Services (GEMS)
- Principles of Ethics and Personal Leadership (PEPL)
- Psychological Trauma in the EMS Patient (PTEP)
- Tactical Combat Casualty Care (TCCC)
- Tactical Emergency Casualty Care (TECC)

**“We have accepted this responsibility . . . we must give to our patients the very best care that we can.”**

**“What have you done today for the good of mankind?”**

**Norman E. McSwain, MD**



Courtesy Norman McSwain, MD, FACS, NREMT-P.

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