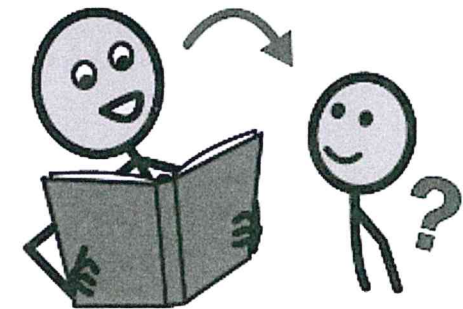
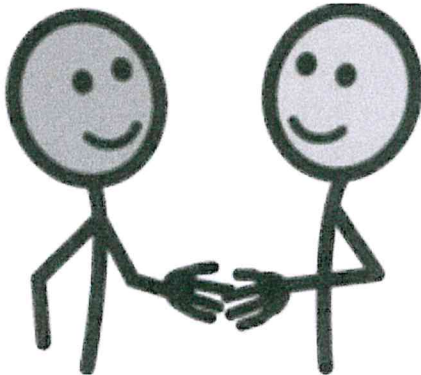
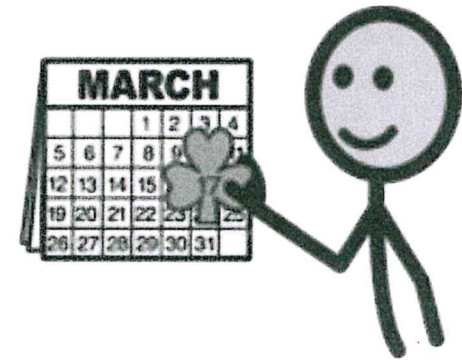
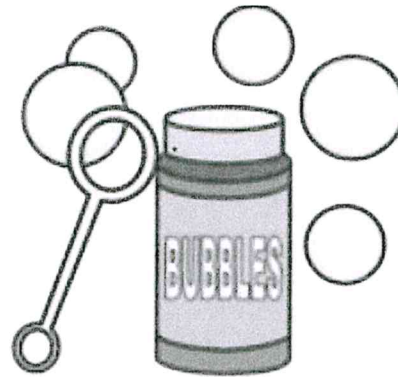
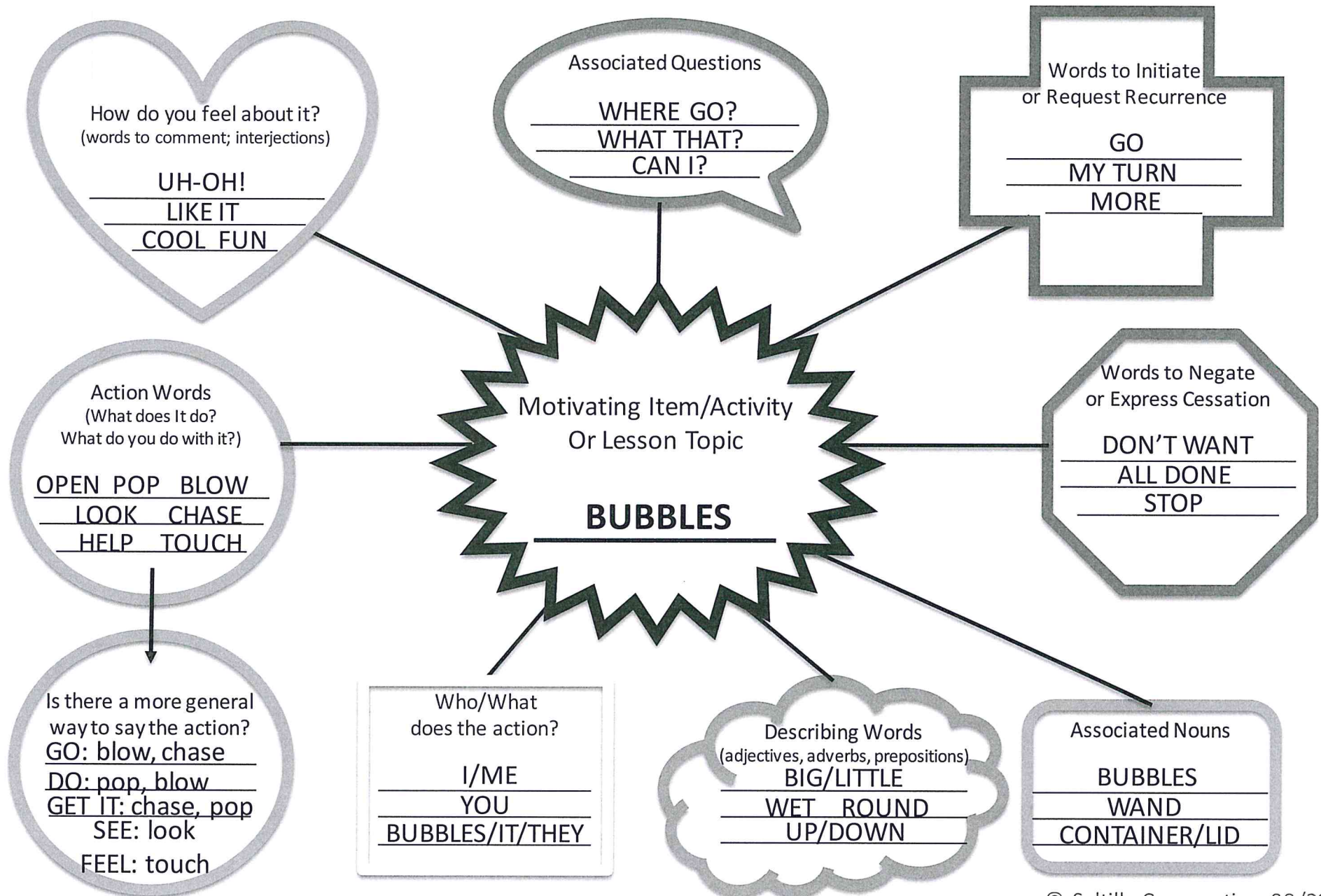


Choosing Activity First



Choosing CORE Vocabulary: Activity First



MOVING BEYOND ONE WORD

ACTIVITY bubbles

1 Copy the Words from "Choosing CORE Vocabulary" Worksheet

Like, it, cool, fun, pop, blow, look, chase, touch, go, do, get, see, feel,
 where, go, what, that, can, I, me, you, my, turn, more, want, all done,
 stop, uh-oh!, open, help, up, down, round, big, wet, little,

3 Write what the communication partner needs to say/do in order to get the child to say the phrase on the right.

COMMUNICATION SCRIPT

*I have something in my bag.

 *Bubbles! What should we do?

 *(blowing bubbles) Where should the bubbles go? Big or little?

 *What do you think?

 *I like little bubbles. How does they feel?

 *Should we do more or stop?

2 Come up with as many different 2+ word combinations using the above words and write them below. Add words as needed.

PHRASES/SENTENCES

What in/side? open I look

 Open help play blow see

 Up down big bubble little

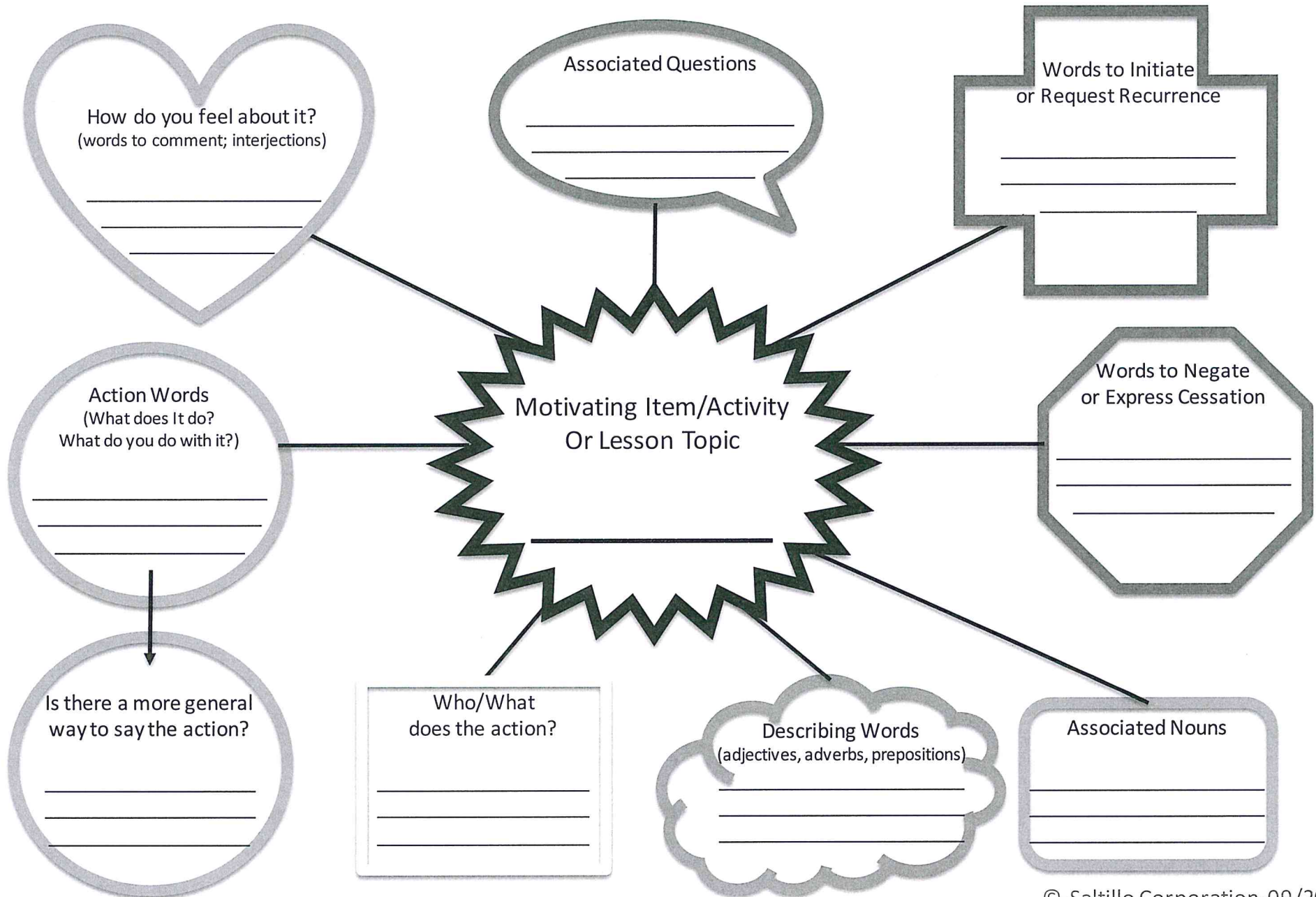
 I like it! Cool! This is fun. See up

 Feel wet touch more get wet

 I want touch do more my turn

4 Review the phrases and make sure you have included several different functions of communication: Request (Object, Action, Help, Recurrence), Comment, Ask Question, Accept/Reject, Label, Exclaim, Express Feelings, Call/Greet

Choosing CORE Vocabulary: Activity First





MOVING BEYOND ONE WORD

ACTIVITY _____

1 Copy the Words from "Choosing CORE Vocabulary" Worksheet

3 Write what the communication partner needs to say/do in order to get the child to say the phrase on the right.

COMMUNICATION SCRIPT

2 Come up with as many different 2+ word combinations using the above words and write them below. Add words as needed.

PHRASES/SENTENCES

4 Review the phrases and make sure you have included several different functions of communication:
Request (Object, Action, Help, Recurrence), Comment, Ask Question, Accept/Reject, Label, Exclaim, Express Feelings, Call/Greet