

Third Grade Assessments and Scoring Checklists, Common Core State Standards

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Grade 3 CCSS Assessment Mapp.1

Baseline Assessment (all new student pages)

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Grade 3: CCSS Assessment Map

	First Month of School	End of Quarter 1 or end of October	End of Quarter 2 or mid-January	End of Quarter 3 Or March	End of Quarter 4 End of Year
Number Corner Baseline Assessment	√				
Number Corner Checkup 1		√ Change to Task 9			
Number Corner Checkup 2			√ Change to Task 4		
Number Corner Checkup 3				√ No Change to Student Materials	
Number Corner Checkup 4					√ Replace with new 5 page assessment

New Common Core State Standards (CCSS) Aligned Class checklists have been created for each of the Baseline and Quarterly Checkups. When appropriate, replacement pages were created to the Checkups to more closely align with the CCSS. No changes to the Baseline Assessment (NC A 0.1-04) Use the NEW CCSS Class Checklist for the Baseline Alignment to CCSS.



Baseline Assessment, Revised sheet 1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18		

1 Use the calendar pattern to answer these questions:

a What shape would you see on the 20th?

c What shape would you see on the 4th Thursday?

b What shape would you see on the 23rd?

d What shape would you see on the 5th Monday?

2 Write the numbers in the box in order on the lines from least to greatest.

342	314	293	308	423	392
-----	-----	-----	-----	-----	-----

least _____ greatest _____

Baseline Assessment, Revised sheet 2

3a What does this part of the number $\textcircled{6}72$ mean? Draw or write.

3b What does this part of the number $6\textcircled{7}2$ mean? Draw or write.

3c What does this part of the number $67\textcircled{2}$ mean? Draw or write.

4 Fill in the bubble to show the correct expanded notation for each number.

a 362	$30 + 60 + 2$ <input type="radio"/>	$300 + 6 + 2$ <input type="radio"/>	$300 + 60 + 2$ <input type="radio"/>
b 418	$400 + 1 + 8$ <input type="radio"/>	$400 + 10 + 8$ <input type="radio"/>	$40 + 10 + 80$ <input type="radio"/>
c 108	$100 + 8$ <input type="radio"/>	$10 + 8$ <input type="radio"/>	$1 + 0 + 8$ <input type="radio"/>
d 450	$400 + 5$ <input type="radio"/>	$400 + 50$ <input type="radio"/>	$45 + 0$ <input type="radio"/>

Baseline Assessment, Revised sheet 3**5** Add. Show your work.

$$\begin{array}{r} 54 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 34 \\ \hline \end{array}$$

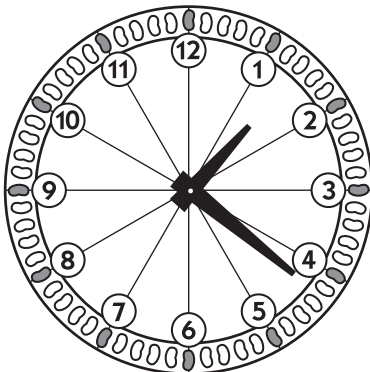
$$\begin{array}{r} 57 \\ + 57 \\ \hline \end{array}$$

6 Subtract. Show your work.

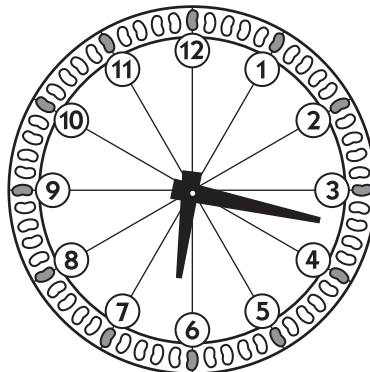
$$\begin{array}{r} 65 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 39 \\ \hline \end{array}$$

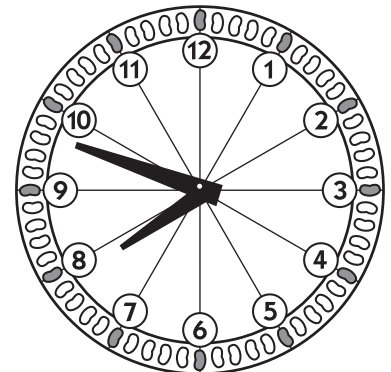
$$\begin{array}{r} 58 \\ - 19 \\ \hline \end{array}$$

7 Write the times.

_____ ÷ _____







_____ ÷ _____



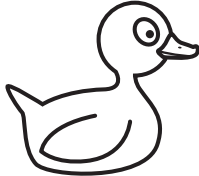



_____ ÷ _____

Baseline Assessment, Revised sheet 4

8 Fill in the bubble to show the name and value of each coin.

	penny 1¢ <input type="radio"/>	nickel 5¢ <input type="radio"/>	dime 10¢ <input type="radio"/>	quarter 25¢ <input type="radio"/>
	penny 1¢ <input type="radio"/>	nickel 5¢ <input type="radio"/>	dime 10¢ <input type="radio"/>	quarter 25¢ <input type="radio"/>
	penny 1¢ <input type="radio"/>	nickel 5¢ <input type="radio"/>	dime 10¢ <input type="radio"/>	quarter 25¢ <input type="radio"/>
	penny 1¢ <input type="radio"/>	nickel 5¢ <input type="radio"/>	dime 10¢ <input type="radio"/>	quarter 25¢ <input type="radio"/>

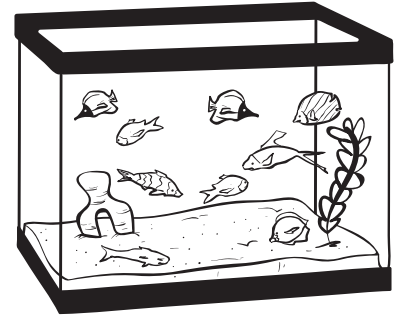
9 Circle the correct amount of money.

<div data-bbox="168 1115 365 1289">  </div> <div data-bbox="396 1119 760 1255"> <p>89¢ Circle enough money to pay for 1 duck.</p> </div> <div data-bbox="151 1346 691 1877">  </div>	<div data-bbox="850 1121 1029 1289">  </div> <div data-bbox="1075 1119 1455 1255"> <p>15¢ each Circle enough money to pay for 3 pencils.</p> </div> <div data-bbox="834 1346 1375 1877">  </div>
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Baseline Assessment, Revised sheet 5

10 Solve the story problems below. Use numbers, pictures, and/or words to show how you got the answer.

- a** The pet store has 2 fish tanks. There are 49 fish in one of the tanks and 28 fish in the other tank. How many fish are there in all? Show your work.



- b** The pet store had 71 cans of cat food. They sold 48 cans of cat food. How many cans of cat food do they have left? Show your work.



Grade 3 Number Corner Baseline Assessment Class Checklist

Item	CCSS	Points Possible	Support
<p>Note: Let students know that in order to get full points for problems 5 and 6, they need to use strategies more efficient than counting by 1's, counting on, or counting backwards. Such strategies include base 10 sketches, use of the open number line, front-ending, etc.</p>			
1a Extends a growing pattern to determine what shape would be displayed on the 20 th of the month	3.OA.9	1 pt	<p>Support G2 Work Places 2A, 3A, 3C, 3F G2 Practice Book, pages 7, 9, 13, 19, 21, 29, 43, 49, 50, 143</p>
1b Extends a growing pattern to determine what shape would be displayed on the 23 rd of the month	3.OA.9	1 pt	
1c Extends a growing pattern to determine what shape would be displayed on the 4 th Thursday of the month	3.OA.9	1 pt	
1d Extends a growing pattern to determine what shape would be displayed on the 5 th Monday of the month	3.OA.9	1 pt	
2 Orders six 3-digit numbers from least to most (293, 308, 314, 342, 392, 423)	2.NBT.3	6 pts, 1 pt for each number placed correctly in the sequence	
3a Knows that the 6 in 672 means 600 (or 6 groups of 100, or 6 hundreds)	2.NBT.1 2.NBT.3	1 pt	<p>Support G2 Supplement Set A4, Place Value G2 Practice Book (see charts on page iii and v of the teacher's edition for a list of relevant pages)</p>
3b Knows that the 7 in 672 means 70 (or 7 groups of 10, or 7 tens)	2.NBT.1 2.NBT.3	1 pt	
3c Knows that the 2 in 672 means 2 (or 2 groups of 1, or 2 ones)	2.NBT.1 2.NBT.3	1 pt	
4a – 4d Identifies the expanded notation for several 3-digit numbers (Choice 3: 300 + 60 + 2; Choice 2: 400 + 10 + 8; Choice 1: 100 + 8; Choice 2: 400 + 50)	2.NBT.1 2.NBT.3	4 pts, 1 for each correct response	<p>Support G2 Supplement Set A4, Place Value G2 Practice Book (see charts on page iii and v of the teacher's edition for a list of relevant pages)</p>
5 Solve 3 double-digit addition problems. Shows work for each (81, 96, 114)	2.NBT.5	6 pts 2 pts for each problem: • 1 for the correct answer • 1 pt for work that reflects an efficient strategy for adding 2-digit numbers)	
6 Solve 3 double-digit subtraction problems. Shows work for each (31, 43, 39)	2.NBT.5	6 pts 2 pts for each problem: • 1 for the correct answer • 1 pt for work that reflects an efficient strategy for subtracting 2-digit numbers	<p>Support G2 Supplement Set A9, More Multi-Digit Addition and Subtraction G2 Practice Book (see chart on page vi of the teacher's edition for a list of relevant pages) Note: There are a variety of web sites that might be used by families over the summer to support students who are still struggling with double-digit computation. An example is IXL Math (http://www.ixl.com/), designed for home, as well as classroom use (Monthly or Yearly Fee)</p>

7 Tells time to the minute correctly (1:21, 6:17, 7:48)	3.MD.1	3 pts , 1 for each correct answer (Award a point even if the time is off by a minute to one side or the other)	Support G1 Practice Book, pages 28, 61 G2 Supplement Set D5, Telling Time, Activities 1 & 2 and Ind. Worksheets 1, 2 & 4 G2 Work Place 3B G2 Practice Book, pages 39, 90, 97, 103, 115, 135, 142
8 Identifies the name and value of 4 different coins (Choice 3: dime/10¢; Choice 4: quarter/25¢; Choice 1: penny/1¢; Choice 2: nickel/5¢ 9a Counts quarters, dimes, nickels, and pennies to make a collection of 89¢ 9b Counts quarters, dimes, nickels, and pennies to make a collection of 45¢	2.MD.8 2.MD.8 2.MD.8	4 pts , 1 for each correct response 1 pt 1 pt	Support G1 Support Activities 1B, 4A, 4B, 5A, 8A, 10A Support G1 Practice Book, pages 16, 23, 27, 33, 57, 68 G2 Supplement Set A6, Money, Activities 1 & 2 and Independent Worksheet 1 G2 Work Places 2B, 8A, 8E, 9E G2 Practice Book, pages 15, 25, 68, 76, 87, 90, 115, 144
10a Solves a double-digit addition word problem	2.OA.1	3 pts: • 1 pt for the correct answer • 1 pt for showing work that would lead to the correct answer • 1 pt for showing the answer clearly	Support G2 Supplement Set A9, More Multi-Digit Addition and Subtraction G2 Practice Book (see chart on page vi of the teacher's edition for a list of relevant pages) Note: There are a variety of web sites that might be used by families over the summer to support students who are still struggling with double-digit computation. An example is IXL Math (http://www.ixl.com/), designed for home, as well as classroom use (Monthly or Yearly Fee)
10b Solves a double-digit subtraction word problem	2.OA.1	3 pts: (See scoring for problem 10a above)	
Total Score/Level of Proficiency*		44 pts	

* Meeting Standard: 33 – 44 points (75–100% correct)
Strategic: 11 – 21 points (25–49% correct)

Approaching Standard: 22 – 31 points (50–74% correct)
Intensive: 10 points or fewer (24% or less correct)

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Number Corner Checkup 1 page 1 of 2

1 Find the sums below.

$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$
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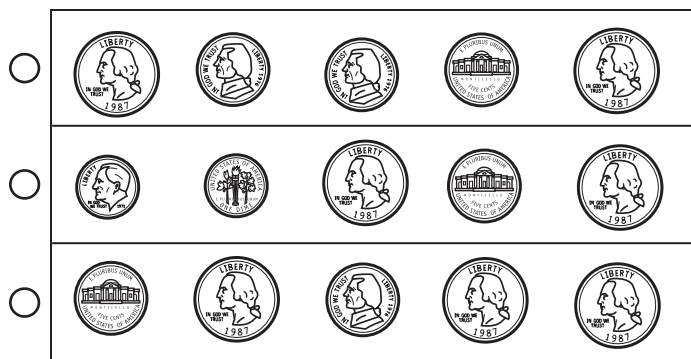
$6 + 7 = \underline{\quad}$ $8 + 10 = \underline{\quad}$ $7 + 9 = \underline{\quad}$ $8 + 2 = \underline{\quad}$

2 Find the differences below.

$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$
----------------------------------------------------	----------------------------------------------------	-----------------------------------------------------	---------------------------------------------------	----------------------------------------------------	----------------------------------------------------	----------------------------------------------------	-----------------------------------------------------

$14 - 7 = \underline{\quad}$ $16 - 6 = \underline{\quad}$ $15 - 9 = \underline{\quad}$ $9 - 7 = \underline{\quad}$

3 Which of these coin collections shows 85¢?



4 What number is missing in the pattern below?

5, 7, 9, _____, 13

- 12 11 10 8

5 What number is missing in the pattern below?

13, 17, 21, _____, 29

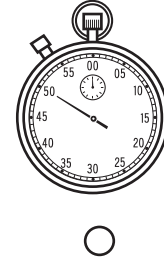
- 22 23 28 25

NAME _____

DATE _____

Number Corner Checkup 1 page 2 of 2

6 Which tool would you use to measure the length of a desk?



7 School started at 8:00 a.m. Rosa was 15 minutes late to school. What time did Rosa arrive at school?

8:15

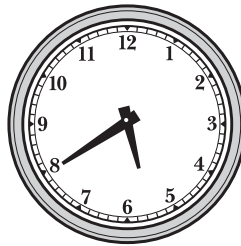
7:45

8:30

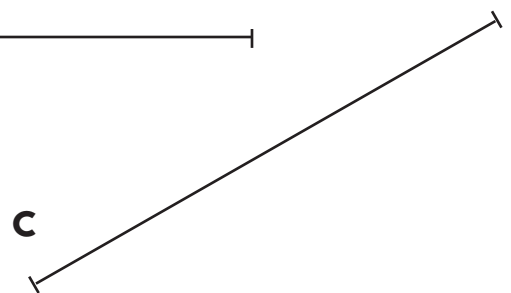
9:15

8 Marc's dad said they would have dinner at 6:00 p.m. The time right now is shown on the clock. How much longer before Marc and his dad have dinner?

- 15 minutes
- 4 minutes
- 8 minutes
- 20 minutes



9 Measure each line segment below to the nearest centimeter. Label each segment to show how long it is.



d Which line segment above is longest? _____

e Which line segment above is shortest? _____

f How *much* longer is the longest line segment than the shortest line segment? Write and solve an equation to show the difference.

Grade 3 Number Corner Checkup 1 Class Checklist

Item	CCSS	Points Possible	Support Activities
1 Completes ___ out of 12 addition facts correctly. Row 1: 17, 14, 14, 10, 14, 12, 10, 16 Row 2: 13, 18, 16, 10	2.OA.2	12 correct: 4 pts. 11 correct: 3 pts. 10 correct: 2 pts. 9 correct: 1 pt. 8 or fewer correct: 0 pts	Support G2 Supplement Set A1, Addition & Subtraction, Activities 2, 3 & 4 G2 Supplement Set A2, Solving Equations, Activities 1 & 2 and Ind. Worksheets 1 & 2 G2 Work Places 4B, 4C, 4D, 5A, 5B, 5D G2 Practice Book, pages 3, 5, 9, 11, 13, 14, 17, 23, 27, 31, 33, 35, 41, 45, 49, 51, 53, 55, 56, 57, 59, 63, 64, 69, 71, 73, 77, 79, 85 G3 Support Activities 1–6
2 Completes ___ out of 12 subtraction facts correctly. Row 1: 6, 9, 3, 1, 10, 8, 9, 6 Row 2: 7, 10, 6, 2	2.OA.2	12 correct: 4 pts. 11 correct: 3 pts. 10 correct: 2 pts. 9 correct: 1 pt. 8 or fewer correct: 0 pts.	
3 Counts coins to find the collection that totals 85¢ (Choice 3, 2 nickels & 3 quarters)	2.MD.8	1 pt	Support G2 Supplement Set A6, Money, Activities 1 & 2 and Independent Worksheet 1 G2 Practice Book, pages 15, 25, 68, 76, 87, 90, 115, 144
4 Completes the +2 counting pattern correctly (Choice 2, 11)	3.OA.9	1 pt	Support G2 Practice Book, pages 7, 9, 13, 19, 21, 29, 43, 49, 50, 143
5 Completes the +4 counting pattern correctly (Choice 2, 23)	3.OA.9	1 p	G2 Work Places 2F, 3F
6 Identifies the tool used to measure length (Choice 3, tape measure)	2.MD.1	1 pt	Support G2 Supplement Set D2, Length in U.S. Customary Units, Activities 4, 5, 6, 7 & 8 G2 Supplement Set D3, Length in Metric Units, Activities 1, 2 & 3 G3 Work Places 1E, 2C
7 Adds 15 minutes to 8:00 (Choice 1, 8:15)	3.MD.1	1 pt	Support G4 Support Activities 10, 11
8 Calculates elapsed time (Choice 4, 20 minutes)	3.MD.1	1 pt	
9a–9c Measures a line segment to the nearest centimeter and labels the line to show its length (15 cm, 9 cm, 6 cm)	2.MD.1	3 pts (1 pt for each correct response)	Support G2 Supplement Set D2, Length in U.S. Customary Units, Activities 4, 5, 6, 7 & 8 G2 Supplement Set D3, Length in Metric Units, Activities 1, 2 & 3 G3 Work Places 1E, 2C
9d Identifies Line Segment a as the longest of the three	2.MD.4	1 pt	
9e Identifies Line Segment c as the shortest of the three	2.MD.4	1 pt	
9f Writes and solves an equation to show how much longer Line Segment a is than Line Segment c (15 – 6 = 9 cm)	2.MD.5	1 pt	
Total Score/Level of Proficiency*		20 pts	

* Meeting Standard: 15 – 20 points (75–100% correct)
Strategic: 5 – 9 points (25–49% correct)
Approaching Standard: 10 – 14 points (50–74% correct)
Intensive: 4 points or fewer (24% or less correct)

NAME _____

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Number Corner Checkup 2 page 1 of 3

1 Which number will make this number sentence true?

$$23 + \square = 38$$

- 5
 15
 24
 25
-

2

$$\begin{array}{r} 67 \\ - 18 \\ \hline \end{array}$$

- 51
 49
 85
 38
 none of these
-

3 Estimate and mark which answer is closest to 50.

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 18 \\ \hline \end{array}$$

4 Estimate and mark which has the greatest answer.

$$\begin{array}{r} 315 \\ + 126 \\ \hline \end{array}$$

$$\begin{array}{r} 215 \\ + 267 \\ \hline \end{array}$$

$$\begin{array}{r} 427 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 322 \\ + 73 \\ \hline \end{array}$$

5

$$\begin{array}{r} 436 \\ - 287 \\ \hline \end{array}$$

- 251
 189
 723
 149
 none of these

NAME _____

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Number Corner Checkup 2 page 2 of 3

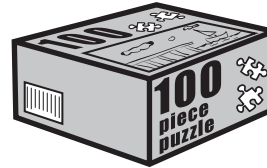
6 Which of these items costs about \$3.00?



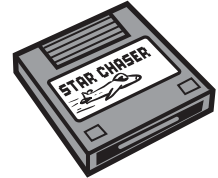
\$0.30



\$4.35



\$3.25



\$13.25



7 An apple costs 65¢ and a bottle of juice costs 85¢. Which collection of money will be enough to buy both?

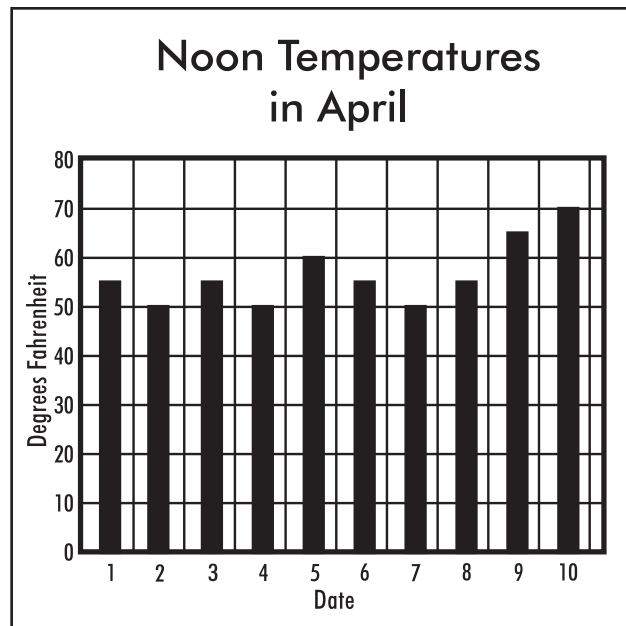


8 A pack of balloons costs \$2.65. Kendra paid for a pack of balloons with \$3.00. Which group of coins shows how much change Kendra should get back?



NAME _____

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Number Corner Checkup 2 page 3 of 3

9 What was the temperature on April 3?

- 45
- 50
- 55
- 60
-

10 On how many days was the noon temperature warmer than it was on April 3?

- 0
- 2
- 3
- 4
-

11 On how many days was the noon temperature warmer than 60°F?

- 1
- 2
- 3
- 4

Grade 3 Number Corner Checkup 2 Class Checklist

Students' Names

Item	CCSS	Points Possible	Support Activities							
1 solves for missing addend (Choice 2, 15)	3.NBT.2	1 pt.	Support Activities Support G3 Supplement Set A3, Multi-Digit Addition & Subtraction, Activities 1–5; Independent Worksheets 1, 2 & 3 G3 Practice Book, pages 89, 90, 92, 99, 101, 107, 123, 126, 137 G3 Support Activities 7, 8, 11, 14, 15							
2 subtracts 2-digit numbers with regrouping (Choice 2, 49)	3.NBT.2	1 pt.								
3 estimates the sums of 2-digit numbers (Choice 2, 24 + 28)	3.NBT.2	1 pt.	Support G3 Supplement Set A6, Estimating to Add & Subtract, Independent Worksheets 1, 2 & 3 G3 Practice Book, pages 39, 87, 89, 90, 92, 93, 96, 99, 100, 126							
4 estimates the sums of 3-digit numbers (Choice 2, 215 + 267)	3.NBT.2	1 pt.								
5 subtracts 3-digit numbers with regrouping (Choice 4, 149)	3.NBT.2	1 pt.	Support (See listings for Items 1 & 2 above.)							
6 rounds money amounts to nearest dollar (Choice 3, \$3.25)	3.NBT.1	1 pt.		Support G3 January Clocks, Coins & Bills (make up additional story problems)						
7 adds money amounts/counts coins and bills (Choice 3, a dollar and 2 quarters)	4.MD.2	1 pt.	Support G3 Support Activities 9 & 10 G3 Work Places 2F, 2J (Also see listings for Items 1 & 2 above.)							
8 makes change from \$3/counts coins (Choice 4, 2 dimes, 2 nickels, and 5 pennies)	4.MD.2	1 pt.								
9 identifies data point on bar graph (Choice 3, 55 degrees)	3.MD.3	1 pt.	Support G3 Supplement Set E1, Graphs, Activities 1, 2 & 3 and Independent Worksheets 1 & 2							
10 compares data on bar graph (Choice 3, 3 days)	3.MD.3	1 pt.								
11 compares data on bar graph (Choice 2, 2 days)	3.MD.3	1 pt.								
Total Score/Level of Proficiency*		11 pts								

* Meeting Standard: 8 – 11 points (75–100% correct)
 Strategic: 3 – 5 points (25–49% correct)

Approaching Standard: 6 – 7 points (50–74% correct)
 Intensive: 2 points or fewer (24% or less correct)

NAME _____

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Number Corner Checkup 3 page 1 of 3

1 $6 \times 4 =$

- 12 32 24 30

2 $3 \times 7 =$

- 14 21 24 33

3 Estimate the answer by rounding to the nearest hundred. Choose the closest answer.

$$\begin{array}{r} 328 \\ + 867 \\ \hline \end{array}$$

- 1200 1000 600 1500

4 Estimate the answer by rounding to the nearest hundred. Choose the closest answer.

$$\begin{array}{r} 906 \\ - 387 \\ \hline \end{array}$$

- 500 600 700 800

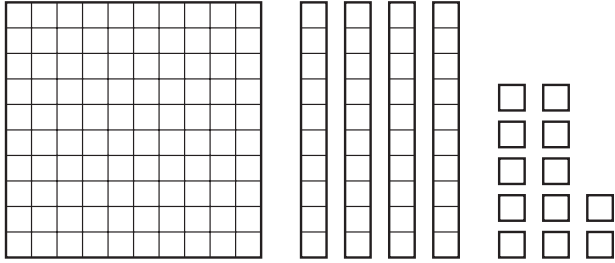
5 Complete the following problems. Show your thinking with pictures, numbers, and/or words.

a $\begin{array}{r} 274 \\ + 35 \\ \hline \end{array}$

b $\begin{array}{r} 183 \\ - 43 \\ \hline \end{array}$

Number Corner Checkup 3 page 2 of 3

6



is the same as

- 1 hundred 42 tens
- 1 hundred 4 tens 2 ones
- 1 hundred 5 tens 2 ones
- 1 hundred 5 tens

7

Amber had an appointment to take her dog to the vet at 3:40. She arrived a half-hour early for the appointment. What time did she arrive?

- 3:00
- 3:10
- 4:00
- 4:10

8 Maria started her homework at the time shown on the clock. She finished 25 minutes later. What time did she finish?



- 5:00
- 5:10
- 8:55
- 9:45

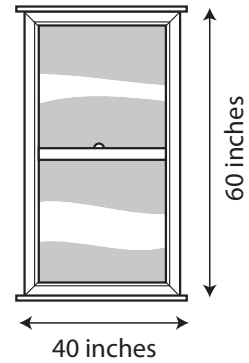
9 Jose's swim class began at 3:30 and ended at 5:10. How long was his swim class?

- 1 hour and 30 minutes
- 1 hour and 40 minutes
- 2 hours and 20 minutes
- 2 hours and 10 minutes

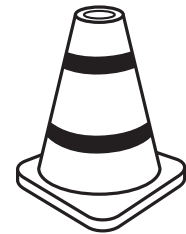
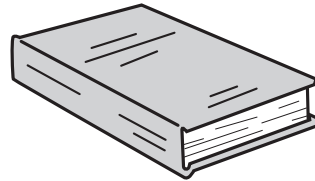
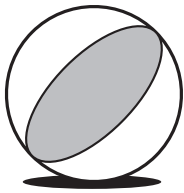
Number Corner Checkup 3 page 3 of 3

10 What is the perimeter of the window?

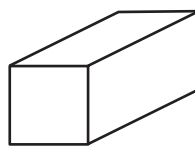
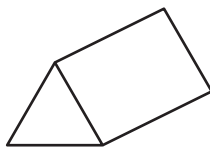
- 20 inches
- 100 inches
- 200 inches
- 240 inches



11 Which of the following shapes is a cylinder?



12 Look at the figures below. This triangle could be a face of which figure?



Grade 3 Number Corner Checkup 3 Class Checklist

Students' Names

<p>Note: Let students know that in order to receive full points for items 5a and 5b, they need to use strategies for multi-digit addition and subtraction that are more efficient than counting on or counting backwards by 1's.</p> <p>Item</p>	<p>CCSS</p>	<p>Points Possible</p>	<p>Support Activities</p>	<p>Students' Names</p>
1 Finds the product of 6 x 4 (24)	3.OA.7	1 pt.	<p>Support</p> <p>G3 Support Activities 13, 16, 17, 18 G3 Work Places 4A, 4B, 4F, 4G</p>	
2 Finds the product of 3 x 7 (21)	3.OA.7	1 pt.	<p>G3 December and February Computational Fluency Workouts G3 Supplement Set A2, Basic x and ÷</p>	
3 Estimates the sum of 3-digit numbers (Choice 1, 1200)	3.NBT.2	1 pt.	<p>Support</p> <p>G3 Support Activities 14, 15 G3 Work Place 5D</p>	
4 Estimates the difference between 3-digit numbers (Choice 1, 500)	3.NBT.2	1 pt.	<p>G3 Supplement Set A6, Estimating to Add & Subtract</p>	
5a Adds with regrouping (309)	3.NBT.2	<p>2 pts.</p> <ul style="list-style-type: none"> • 1 pt. for the correct answer • 1 pt. for using a viable strategy that does not involve counting on by 1's 	<p>Support</p> <p>G3 Support Activities 7, 8, 11, 14, 15* G3 Work Places 5B, 5E, 5H* G3 January Computational Fluency Workouts*</p>	
5b Subtracts without regrouping (140)	3.NBT.2	<p>2 pts.</p> <ul style="list-style-type: none"> • 1 pt. for the correct answer • 1 pt. for using a viable strategy that does not involve counting backward by 1's 	<p>G2 Supplement Set A5 and G3 Supplement Set A3, Multi-Digit Addition & Subtraction</p>	
6 Identifies place value model for 3-digit number with regrouping (Choice 3, 1 hundred, 5 tens, 2 ones)	2.NBT.3	1 pt.	<p>Support</p> <p>G2 Supplement Set A4, Place Value G3 Work Places 5F, 5G</p>	
7 Subtracts 30 minutes from 3:40 (3:10)	3.MD.1	1 pt.	<p>Support</p> <p>G3 October, November, December, and March Computational Fluency Workouts G4 Support Activities 10, 11</p>	
8 Adds 25 minutes to 4:45 (5:10)	3.MD.1	1 pt.		
9 Calculates elapsed time (Choice 2, 1 hour and 40 minutes)	3.MD.1	1 pt.		
10 Finds the perimeter of a rectangle (200 inches)	3.MD.8	1 pt.	<p>Support</p> <p>G3 March Data Collector Workout</p>	
11 Identifies a cylinder	2.G.1	2 pts.	<p>Support</p> <p>G3 Support Activity 12 G3 Work Places 3A, 3D, 7A</p>	
12 Identifies a triangle as one face of the triangular prism (Choice 1)	2.G.1	1 pt.		
Total Score/Level of Proficiency*		16 pts		

* Meeting Standard: 12 – 16 points (75–100% correct)
Strategic: 4 – 7 points (25–49% correct)

Approaching Standard: 8 – 11 points (50–74% correct)
Intensive: 3 points or fewer (24% or less correct)

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Number Corner Checkup 4

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1 Solve these addition problems.

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

2 Solve these subtraction problems.

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

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Number Corner Checkup 4

page 2 of 5

3 Solve these multiplication problems.

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

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Number Corner Checkup 4 page 3 of 5

Show all your work and explain your thinking for problems 4, 5, 6, and 7.

4

$$\begin{array}{r} 123 \\ + 88 \\ \hline \end{array}$$

5 $\$3.69 + \$1.23 =$

6

$$\begin{array}{r} 304 \\ - 187 \\ \hline \end{array}$$

7 $\$5.00 - \$3.72 =$

8 In the spaces below, write the following numbers in order from least to greatest.

2,045

123

254

1,023

least







greatest

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Number Corner Checkup 4 page 4 of 5

Show all your work and explain your thinking for problems 9, 10, 11, and 12.

<p>9 14 × 6 <u> </u></p>	<p>10 200 × 5 <u> </u></p>
<p>11 24 ÷ 6 =</p>	<p>12 13 ÷ 4 =</p>
<p>13 Which rectangle is $\frac{1}{3}$ gray?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>○</p> </div> <div style="text-align: center;">  <p>○</p> </div> <div style="text-align: center;">  <p>○</p> </div> </div>	
<p>14 Which rectangle shows a fraction that is equal to $\frac{1}{3}$?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>○</p> </div> <div style="text-align: center;">  <p>○</p> </div> <div style="text-align: center;">  <p>○</p> </div> </div>	

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Number Corner Checkup 4 page 5 of 5

15 How much money does David have to spend at the garage sale? Count all of the money here and record the amount in the box.

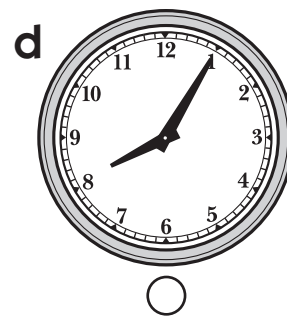
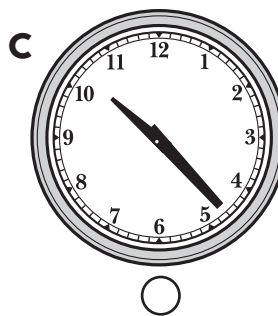
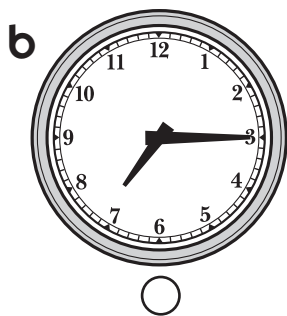
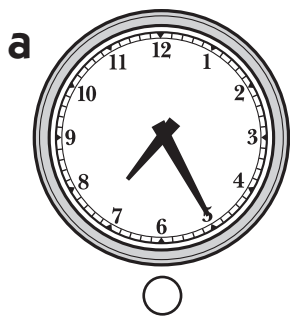


David's Money

16 If David bought 2 video games, 1 stuffed animal, and 3 action figures, how much money did he have left? Show your work.

Item	Cost per Item
Video Game	\$3.50
Board Game	\$1.25
Action Figure	25¢
Stuffed Animal	75¢

17 It is 7:10 and Anna has to catch the bus in 15 minutes. Which clock shows the time Anna has to catch the bus?



18 What time does each clock above show?

a _____

c _____

b _____

d _____

Grade 3 Number Corner Checkup 4 Class Checklist

Students' Names

Item	CCSS	Points Possible	Support						
<p>Note: Conduct items 1 and 2 as timed tests. Give students 2 minutes for each item. None of the other items need to be timed.</p> <p>1 completes ___ out of 20 addition facts in 2 minutes or less Row 1: 12, 15, 13, 16, 14, 11 Row 2: 17, 10, 14, 12, 15, 14, 10 Row 3: 19, 12, 13, 18, 12, 11</p>	2.OA.2	18 – 20 correct: 4 pts. OR 16 – 17 correct: 3 pts. OR 14 – 15 correct: 2 pts. OR 12 – 13 correct: 1 pt. OR 11 or fewer correct: 0 pts.	Support G2 Practice Book, pp 3, 5, 9, 11, 13, 14, 17, 23, 27, 31, 33, 35, 41, 45, 49, 51, 53, 55, 56, 57, 59, 63, 64, 69, 71, 73, 77, 79, 85 G3 Practice Book, pp 1, 5, 7, 9, 27, 29, 81 G3 Support Activities 1–6 G3 Work Places 1A, 1C, 1F, 1G, 1H						
<p>2 completes ___ out of 20 subtraction facts in 2 minutes or less Row 1: 7, 4, 5, 8, 7, 3, 6 Row 2: 5, 10, 4, 7, 6, 10, 8 Row 3: 8, 8, 9, 5, 6, 5</p>	2.OA.2	18 – 20 correct: 4 pts. OR 16 – 17 correct: 3 pts. OR 14 – 15 correct: 2 pts. OR 12 – 13 correct: 1 pt. OR 11 or fewer correct: 0 pts.	Support G3 Practice Book, pp 61, 63, 65, 67, 69, 77, 79, 83, 119, 121, 123, 135 G3 Work Places 4A, 4B, 4C, 4F, 4G, 4H G3 Support Activity 13 G3 Supplement Set A2, Basic Multiplication & Division, Ind. Worksheets 1–5, 8						
<p>3 completes ___ out of 40 multiplication facts to 6 x 6 Row 1: 6, 4, 5, 4, 4, 1, 0 Row 2: 5, 0, 6, 8, 9, 30, 12 Row 3: 10, 24, 18, 8, 3, 10, 20 Row 4: 6, 2, 15, 12, 15, 18, 6 Row 5: 20, 36, 32, 12, 16, 24, 2 Row 6: 12, 0, 3, 30, 2</p>	3.OA.7	36 – 40 correct: 4 pts. OR 32 – 35 correct: 3 pts. OR 28 – 31 correct: 2 pts. OR 24 – 27 correct: 1 pt. OR 23 or fewer correct: 0 pts.	Support G3 Practice Book, pp 61, 63, 65, 67, 69, 77, 79, 83, 119, 121, 123, 135 G3 Work Places 4A, 4B, 4C, 4F, 4G, 4H G3 Support Activity 13 G3 Supplement Set A2, Basic Multiplication & Division, Ind. Worksheets 1–5, 8						
<p>4 adds with regrouping, and shows work (211)</p>	3.NBT.2	2 pts. • 1 pt. for the correct answer • 1 pt. for showing work and using a strategy more efficient than counting on by 1's	Support Grade 3 Work Places 2E, 2G, 2H, 2I, 2K, 5A, 5B, 5D, 5E, 5H G3 Supplement Set A3, Multi-Digit Addition & Subtraction, Activities 1–5; Independent Worksheets 1, 2 & 3 G3 Practice Book, pp 88 89, 90, 92, 99, 101, 107, 123, 126, 137						
<p>5 adds money amounts with regrouping, and shows work (\$4.92)</p>	4.MD.2	2 pts. • 1 pt. for the correct answer • 1 pt. for showing work and using a viable strategy that could lead to the correct answer	Support Grade 3 Work Places 2E, 2G, 2H, 2I, 2K, 5A, 5B, 5D, 5E, 5H G3 Supplement Set A3, Multi-Digit Addition & Subtraction, Activities 1–5; Independent Worksheets 1, 2 & 3 G3 Practice Book, pp 88 89, 90, 92, 99, 101, 107, 123, 126, 137						
<p>6 subtracts with regrouping, and shows work (117)</p>	3.NBT.2	2 pts. • 1 pt. for the correct answer • 1 pt. for showing work and using a strategy more efficient than counting backward by 1's	Support Grade 3 Work Places 2E, 2G, 2H, 2I, 2K, 5A, 5B, 5D, 5E, 5H G3 Supplement Set A3, Multi-Digit Addition & Subtraction, Activities 1–5; Independent Worksheets 1, 2 & 3 G3 Practice Book, pp 88 89, 90, 92, 99, 101, 107, 123, 126, 137						
<p>7 subtracts money amounts with regrouping, and shows work (\$1.28)</p>	4.MD.2	2 pts. • 1 pt. for the correct answer • 1 pt. for showing work and using a viable strategy that could lead to the correct answer	Support Grade 3 Work Places 2E, 2G, 2H, 2I, 2K, 5A, 5B, 5D, 5E, 5H G3 Supplement Set A3, Multi-Digit Addition & Subtraction, Activities 1–5; Independent Worksheets 1, 2 & 3 G3 Practice Book, pp 88 89, 90, 92, 99, 101, 107, 123, 126, 137						

8 orders multi-digit numbers (123, 254, 1023, 2045)	NA	2 pts. (half a point for each number placed correctly in the sequence)	Support G3 Supplement Set A4, Place Value, Activity 1 and Independent Worksheets 1–4 G3 Practice Book, pp 3, 19, 23, 97, 131					
9 multiplies 14 x 6 and shows work (84)	4.NBT.5	2 pts. • 1 pt. for correct answer • 1 pt. showing work	Support G3 Supplement Set A7, Multiplication Beyond the Basics, Activity 1 and IWS 1–3 G3 Practice Book, pp 121, 122, 124, 127, 138					
10 multiplies 5 x 200 (1,000)	4.NBT.5	2 pts. • 1 pt. for correct answer • 1 pt. showing work						
11 divides 24 ÷ 6 (4)	3.OA.7	2 pts. • 1 pt. for correct answer • 1 pt. showing work	Support G2 Supplement Set A2, Division, Activity 1 G3 Support Activities 16, 17, 18 G3 Supplement Set A2, Basic Multiplication & Division, Ind. Worksheets 1, 8					
12 divides 13 ÷ 4 (3 R1 or 3 ¼ or 3.25)	4.NBT.6	2 pts. • 1 pt. for correct answer • 1 pt. showing work						
13 identifies area model for 1/3 (second choice)	2.G.3	1 pt.	Support G3 Practice Book, pp 10, 103, 105, 109, 111, 114, 125, 133 G3 Work Place 6C					
14 identifies fraction equivalent to 1/3 (third choice)	3.NF.3	1 pt.						
15 counts money accurately (\$11.90)	4.MD.2	1 pt.	Support G2 Supplement Set A6, Money, Act 1 & 2 and Independent Worksheet 1 G3 Practice Book, pp 11, 13, G3 Work Place 2F					
16 solves a multi-step money story problem and shows work (\$3.40)	4.MD.2	2 pts. • 1 pt. for correct answer • 1 pt for showing work that could lead to the correct answer	Support G2 Supplement Set A6, Money, Independent Worksheet 1 G3 Support Activity 10 G3 Practice Book, pp 18, 26, 32, 98, 129					
17 calculates elapsed time (clock a)	3.MD.1	1 pt.	Support G3 Practice Book, pp 20, 120 G3 Supplement Set A7, Multiplication Beyond the Basics, Ind. Worksheet 2					
18 tells time to the minute (7:25, 7:15, 10:23, 8:05)	3.MD.1	4 pts. • 1 pt. for each correct answer	Support G2 Supplement Set D5, Telling Time G3 Practice Book, pp 12, 17, 34 G3 Supplement Set D3, Telling Time, Act. 1 and Independent Worksheets 1 & 2					
Total Score/Level of Proficiency*		39 pts.						

* Meeting Standard: 30 – 39 points (75–100% correct)
Strategic: 10 – 19 points (25–49% correct)
Approaching Standard: 20 – 29 points (50–74% correct)
Intensive: 9 points or fewer (24% or less correct)