

### **CHILD & ADOLESCENT INTAKE QUESTIONNAIRE**

### **Confidential**

The following questionnaire is to be completed by the child's parent or legal guardian. This form has been designed to provide essential information before your initial appointment in order to make the most productive and efficient use of our time. Please feel free to add any additional information, which you think, may be helpful in understanding your child. Information provided by you is strictly confidential and will only be released in accordance with HIPPA guidelines and as mandated by law. Please use the backs of the pages for additional information.

### **PLEASE PRINT**

Name of Person Completing this form:				
Legal Name of Child/Adolescent:				
Nickname or name child routinely goes by: _				
Child's Date of Birth:		<del></del>	Age:	
Home Address:				
Street	City			Zip
Home Telephone Number:				
Work Phone(s) Mother:				
Father:				
Cellular Phone(s) Mother:				
Father:	Spons	or's Rank:		
School Name:	Syste	m:		_ Grade: _
School Telephone Number:				
Current Teacher(s):				

us for these problems.	Please use	the back of this pa	ge for additional	space.	
IN	DICATE PA	RRENT/GUARDI	ANS LIVING IN	ТНЕ НОМЕ:	
Marital Status: Married	l – Remarrie	ed – Divorced – Se	oarated – Widow	ed – Single – Coh	abitants
If divorced, wh	o has physic	cal custody?	ls	it full or joint?	
		ls i			
If divorced, ple	ase provide	a copy of the cust	ody agreement.		
Mother's Name:			Rank:		
Date of Birth:		Α	ge:		
Occupation:		SSN	J:		
Employer:		emai	l:		
Education Completed _		Health:	Excellent	_ Good Fair _	Poor
Fathari'a Nama			Dank		
Father's Name					
Date of Birth: Occupation:					
Employer:					
Education Completed _					
Does either parent's jo	b require hi	m/her to be away	from home long	hours or extende	d period
If YES, how often?					
Siblings:					
Name	Age	Relationship	Living in	School	Grad
			Y/N		

Please list additional Siblings in the above format on the back of this page.

Y/N

# **PSYCHOLOGICAL HISTORY:**

Is there a history in your immediate or in the mother's or father's extended family, or the following and if so who?

Yes	No		Who
		Autism Spectrum Disorders	
		Learning Problem/Disabilities	
	<del></del>	ADHD – ADD Attention Problems	
		Depression & Manic Depression	
		Behavior Problems in School	
		Anxiety Disorders (OCD, Phobias, etc.)	
		Mental Retardation	
		Psychosis/Schizophrenia	
		Substance Abuse/Dependence	
		Other Mental Health Concern (Please	
		List)	

Has the child you are seeking services for been evaluated in the past? Yes/No

If Yes, please list the following information on the previous evaluation(s)

Who	Туре	When	Copy Available
			Y/N

(If more evaluations need to be listed please use the space on the back of this page.)

If yes, what were their general findings and recommendations?
Please provide us with any other information on the psychological history that you feel would be helpful to us in understanding your
child:

Were there	e any complications with the Preg	nancy?	Y/N	
If Yes, plea	se provide treatment details:			
Was birth a	at Full Term? Y/N			
If No, pleas	se provide detail:			-
Type of De	livery: Spontaneous/Induced		Vaginal/CSection	
Complicati	ons? Y/N			
If Yes, Plea	se provide details:			
	ht:lbsoz. t Birth? Y/N	Apgar Sco	ores:	
If Yes, plea	se provide detail – including any	treatment	s given (Additional space on back if need	ed):
Is there an	y additional prenatal or birth in	formation	that might be of assistance to us?	
DEVELOPI	MENTAL HISTORY:			
1. Please	indicate the age at which your ch	ild did the	following:	
	Rolled over consistently		Said twothree word phrases	
	Sat up unsupported		Used Sentences regularly	
	Stood		Toilet trained during the day	

**PRE---NATAL AND DELIVER HISTORY:** 

Walked Unassisted		Crawled	Dry through the night (6+ months)
2. Please indicate if your child is experiencing any of the following: Problems with eating Isolated socially from peers Problems Making friends Problems keeping friends Problems getting to sleep Problems controlling temper Nightmares Bed Wetting/Soiling Problems with Authority Anxiety Unmotivated School concentration difficulties Grades dropping or consistently low Sadness or Depression  3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allerging infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches		Walked Unassisted	Dressed Self
Problems with eating Isolated socially from peers Problems making friends Problems keeping friends Problems getting to sleep Problems controlling temper Nightmares Bed Wetting/Soiling Problems with Authority Anxiety Unmotivated School concentration difficulties Grades dropping or consistently low Sadness or Depression  3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allerging infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches Weight:Ibs. 6. With which hand does the child write: 7. Does the child have any vision problems?		Said 1 <sup>st</sup> Word Intelligible to strangers	<del></del> .
Nightmares Bed Wetting/Soiling Problems with Authority Anxiety Unmotivated School concentration difficulties Grades dropping or consistently low Sadness or Depression 3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allergi infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches	2.	Problems with eating Isolated socially from peers Problems making friends Problems keeping friends	ny of the following:
Bed Wetting/Soiling Problems with Authority  Anxiety Unmotivated School concentration difficulties Grades dropping or consistently low Sadness or Depression  3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allergin infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches Weight:Ibs.  6. With which hand does the child write:		Problems controlling temper	
Problems with Authority  Anxiety  Unmotivated  School concentration difficulties  Grades dropping or consistently low  Sadness or Depression  3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allerging infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches		Nightmares	
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School concentration difficulties  Grades dropping or consistently low Sadness or Depression  3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allergine infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches		Anxiety	
Grades dropping or consistently low Sadness or Depression  3. List any operation, serious illnesses, injuries (especially head), hospitalizations, allerging infections, or other special conditions your child has had.  4. List any medications your child is currently taking or has taken for extended periods (give dosage level if possible):  5. Child's current height:FtInches Weight:Ibs.  6. With which hand does the child write:		Unmotivated	
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dosage level if possible):	3.		
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7. Does the child have any vision problems?	5.		
7. Does the child have any vision problems?	6.	With which hand does the child write:	
8. Please list date of last vision test and who performed (nodiatrician, entermotist School)	7.	Does the child have any vision problems?	
o. Trease hist date of last vision test and who performed (pediatricial), optometrist, 301001)	8.	Please list date of last vision test and who per	rformed (pediatrician, optometrist, School)

			cian, optometrist, Schoo
e of child's physic	cian(s)		
e Number:		Fax Number	·
(Please list info	ormation on additior	nal Physicians on the l	pack of the page)
HISTORY:			
onological order	all schools your child	I has attended:	
System	n Year(s)	Grade	Special Ed
our child's least b	preferred subject/cla	ss?	
child ever repeat	ed a grade? Y/N If ye	ss?es, what grade (s)?:	
child ever repeat		es, what grade (s)?: they have a:	
child ever repeat Id has been in Sp	ed a grade? Y/N If ye	es, what grade (s)?: they have a:	
child ever repeat Id has been in Sp	ed a grade? Y/N If ye	es, what grade (s)?: they have a:	Occupational Therapy
child ever repeat Id has been in Sp 504 Plan	ed a grade? Y/N If ye pecial Education, did	es, what grade (s)?: they have a:	Occupational Therapy Evaluation
child ever repeat Id has been in Sp 504 Plan I.E.P.	ed a grade? Y/N If ye pecial Education, did	es, what grade (s)?: they have a:	Occupational Therapy Evaluation
child ever repeat Id has been in Sp 504 Plan I.E.P.	ed a grade? Y/N If ye pecial Education, did	es, what grade (s)?: they have a:	Occupational Therapy Evaluation Physical Therapy Evaluation
	e list date of last e of child's physicice Name: ess: e Number: (Please list info HISTORY: conological order System	e list date of last hearing test and who e of child's physician(s) ice Name: ess:  e Number: (Please list information on addition  HISTORY:  onological order all schools your child  System Year(s)  of current teacher(s) child's teacher have concerns about	onological order all schools your child has attended:

8.	If your	child has been in Special Consultation	Education, how were the	ey served? Resource Classroom
		Collaborative Education		Team Taught Classes
		PullOut		SelfContained Classroom
		Special Program		Psycho educational Center
9.	Chile's	extracurricular activities	, including sports, clubs,	hobbies, lessons, etc.:
		ootball	<u> </u>	Dance (type)
	B	aseball	Piano	Music (type)
	C	heerleading	Scouts	Gymnastics (type)
_	Ba	asketball	Soccer	_ Other(s):
10	). List ar	y special abilities, skills, s	strengths your child has:	

### **DISCIPLINE INFORMATION**

Parents may use a wide range of discipline strategies with their children. Listed below are several examples. Please rate how likely you are to use each of the strategies listed:

Intervention		Ve	ry Un	ikely		Very Likely	Effectiveness
Let situation go	1	2	3	4	5		
T. 1					_		
Take away a privilege (ex., no TV)	1	2	3	4	5		
Assign an additional chore	1	2	3	4	5		
Take away something material	1	2	3	4	5		
Send to room	1	2	3	4	5		
Physical punishment	1	2	3	4	5		
,						<del></del>	
Reason with child	1	2	3	4	5		
							<del></del>
Ground child	1	2	3	4	5		
Yell at child	1	2	3	4	5		
Send to time out	1	2	3	4	5		
List anything else you may do:							
	1	2	3	4	5		

Go back and rate the THREE MOST effective strategies. That is, place a 1 by the most effective, a 2 by the next most effective, and a 3 by the third most effective. Please circle the LEAST effective. Please rate what percentage of discipline is handled by each of the following:

Father:	_% Mother:	% Other:	%	(Please Specify:)
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## **GENERAL INFORMATION:**

Please list the <u>five</u> things you would like for your child to do more of and less of in order of priority to you. For example, instead of saying, "I want my child to be more responsible," translate that into actual behaviors such as do household chores, care for brothers and sister, etc.

	Like Child to do More Often	<u>Like Child to do Less Often</u>	
1.			
2.			
3.			
4.			
5.			
INFOR	RMED CONSENT FOR BEHAVIORA	SERVICES:	
unders and ag the ext where or reas for ser	stand and agree that my continued pree that my disclosures and commutent that I authorize a release of information abuse or harmful neglect of childres conably suspected: (2) where such it vices rendered; (3) where an immedis disclosed to the therapist; (4) where	e I have the right to refuse services at any time, I rticipation implies voluntary informed consent. I unde cations are considered privileged and confidential excmation, or under certain other conditions listed below the elderly, or disabled or incompetent individual is knormation is necessary for the company to pursue payment to threat of physical violence against a readily identification the client is examined pursuant to a court order. I holding information under the above conditions.	ept to : (1) nown nent able
Signatı	ure	Date	
 Printe		Name of Client	