

	<p><b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<p><b>Kindergarten</b></p>	<p><b>ALL YEAR</b></p> <p><u><b>Our Families, Ourselves</b></u></p> <p><b>Central Idea:</b> Our celebrations are influenced by our cultures.</p> <p><b>Key Concepts:</b> Perspective, Connection, responsibility</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- Holidays people celebrate and how they celebrate based</li> </ul>	<p><b>UNIT 4</b></p> <p><u><b>Then and Now</b></u></p> <p><b>Central Idea :</b> Things change and develop over time.</p> <p><b>Key Concepts:</b> Form, Change, Connection, causation</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- The development of tools and technology over time.</li> </ul>	<p><b>Unit 3</b></p> <p><u><b>Tell Me a Story</b></u></p> <p><b>Central Idea:</b> People express themselves through writing.</p> <p><b>Key Concepts:</b> Form, Change, Connection, causation</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- Myths</li> <li>- Fairy Tales</li> <li>- Poetry</li> <li>- Folktales</li> <li>- Fiction</li> </ul>	<p><b>Unit 2</b></p> <p><u><b>Living Together</b></u></p> <p><b>Central Idea:</b> Living things have wants and needs.</p> <p><b>Key Concepts:</b> Connection, Function</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- What living things need and want.</li> <li>- How our needs and wants are impacted by our environments.</li> </ul>	<p><b>Unit 1</b></p> <p><u><b>Going Places</b></u></p> <p><b>Central Idea:</b> Our surroundings change based on our location.</p> <p><b>Key Concepts:</b> Function, form, perspective</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How our location determines physical features (geography).</li> <li>- The features of our community, state, country, world</li> </ul>	<p><b>Unit 5</b></p> <p><u><b>Outside My Door</b></u></p> <p><b>Central Idea:</b> The weather impacts our actions.</p> <p><b>Key Concepts:</b> Causation, responsibility, function</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- What we learn from the weather.</li> <li>- Types of severe weather.</li> <li>- How to create an action plan to stay safe.</li> </ul>

	<p>on beliefs and culture.</p> <ul style="list-style-type: none"> <li>- Our response to the beliefs and values of others.</li> </ul>	<ul style="list-style-type: none"> <li>- The change of transportation and equipment used for cultivation.</li> </ul>			<p>(landmarks, land forms, symbols).</p> <ul style="list-style-type: none"> <li>- How the structures we make vary depending on location.</li> </ul>	
<b>1st Grade</b>	<p><b><u>My Neighborhood</u></b></p> <p><b>Central Idea:</b> Everyone is a part of a community.</p> <p><b>Key Concepts:</b> Form, Function, Responsibility</p> <p><b>Lines of Inquiry:</b> An inquiry into...</p> <ul style="list-style-type: none"> <li>- How every member of a community has distinguishable features.</li> <li>- How every member of a community has a role.</li> <li>- How our actions impact others.</li> </ul>	<p><b><u>Making History</u></b></p> <p><b>Central Idea:</b> People and events in history shape who we are today.</p> <p><b>Key Concepts:</b> Perspective, Change</p> <p><b>Lines of Inquiry:</b> An inquiry into...</p> <ul style="list-style-type: none"> <li>- How people of the past change the world.</li> <li>- How history can shape our future.</li> <li>- How people of the past help us see the world differently.</li> </ul>	<p><b><u>Imagine That</u></b></p> <p><b>Central idea :</b> Culture influences the way we express ourselves.</p> <p><b>Key Concepts:</b> Form, Connection, Perspective</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How every culture has distinguishing features.</li> <li>- How there are similar themes throughout different cultures.</li> <li>- How culture impacts stories.</li> </ul>	<p><b><u>Conflict and Resolution</u></b></p> <p><b>Central Idea:</b> Our voices and actions can create peace or conflict.</p> <p><b>Key Concepts:</b> Causation, Responsibility</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How voices and actions can affect others.</li> <li>- How our choices have consequences.</li> </ul>	<p><b><u>Beyond My World</u></b></p> <p><b>Central Idea :</b> Our decisions can be impacted by weather and seasons.</p> <p><b>Key Concepts:</b> Change, Function</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>-Decisions that humans make affect the planet.</li> <li>-Weather that causes us to change our behavior.</li> <li>- Where we live affects our decisions.</li> </ul>	<p><b><u>I Spy</u></b></p> <p><b>Central Idea:</b> All living things grow and change.</p> <p><b>Key Concepts:</b> Change</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How things grow and change in cycles over time.</li> <li>- How we impact animals and plants.</li> </ul>
<b>2nd Grade</b>	<p><b>Unit 1</b></p> <p><b><u>Skillful Citizens</u></b></p> <p><b>Central Idea:</b> Successful relationships depend upon our ability to problem solve.</p>	<p><b>Unit 2</b></p> <p><b><u>Change in Time</u></b></p> <p><b>Central Idea :</b> We change and grow as the world changes and grows around us.</p>	<p><b>Unit 3</b></p> <p><b><u>Expressive and Perceptive Scholars</u></b></p> <p><b>Central Idea:</b> Some people have the</p>	<p><b>UNIT 4</b></p> <p><b><u>Protecting Our World</u></b></p> <p><b>Central Idea :</b> When interacting with the environment,</p>	<p><b>ALL YEAR</b></p> <p><b><u>Young Entrepreneurs</u></b></p> <p><b>Central Idea:</b> Decisions about money affect our everyday lives.</p>	<p><b>Unit 5</b></p> <p><b><u>Water Works</u></b></p> <p><b>Central Idea:</b> The water cycle impacts the decisions we make.</p>

	<p><b>Key Concepts:</b> Responsibility, Function, Causation</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How our choices reflect on our community.</li> <li>- The functions of citizens within a community.</li> <li>- Understanding that our actions have consequences and we must problem solve in order to find a positive solution.</li> </ul>	<p><b>Key Concepts:</b> Change, Connection</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- The relationship of our location to other parts of the world.</li> <li>- How living things change in order to meet the needs of the changing world.</li> </ul>	<p>freedom to express their beliefs and values.</p> <p><b>Key Concepts:</b> Perspective, Connection, Responsibility</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- Understanding that not everybody has the freedom to express their beliefs and values.</li> <li>- How we can be understanding of others' views when they are different from our own.</li> <li>- How we can act appropriately towards others' differences.</li> </ul>	<p>humans make choices that have an impact on other living things.</p> <p><b>Key Concepts:</b> Causation, Change, Responsibility</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How living things respond to changing habitats and environmental conditions caused by human interaction.</li> <li>- Balance between rights and responsibilities when interacting with the environment.</li> <li>- How materials can be reduced, reused, and recycled.</li> </ul>	<p><b>Key Concepts:</b> Responsibility, Function, Connection</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How people manage and use money responsibly.</li> <li>- How people depend on community service members to fill essential roles.</li> <li>- Markets and economic systems connect us to the global world.</li> </ul>	<p><b>Key Concepts:</b> Causation, Function, Change</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- The impact of the water cycle on agriculture.</li> <li>- How the water cycle functions and creates patterns.</li> <li>- The transformations that matter goes through.</li> </ul>
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<p><b>3rd Grade</b></p>	<p><b><u>Health and Wellness</u></b></p> <p><b>Central Idea:</b> Personal hygiene, fitness, and eating healthy are needed to live a healthy lifestyle.</p> <p><b>Key Concepts:</b> Function, Change</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How the human body benefits from fitness.</li> <li>- Personal hygiene</li> <li>- How nutrition impacts the body</li> </ul>	<p><b><u>People and Geography</u></b></p> <p><b>Central Idea:</b> Understanding other cultures assists in understanding ourselves.</p> <p><b>Key Concepts:</b> Perspective, Connection</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How other cultures are similar and different than ours.</li> <li>- Why we should explore other cultures.</li> <li>- Cultures and their geographical location.</li> </ul>	<p><b><u>Peace and Conflict</u></b></p> <p><b>Central Idea:</b> People have differing perspectives but how we express ourselves can lead to peace or conflict.</p> <p><b>Key Concepts:</b> Perspective, Responsibility</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- How people have differing perspectives.</li> <li>- Respecting the opinions of others.</li> <li>- How we form and express opinions on various topics.</li> </ul>	<p><b><u>Plants, Soil, and Rocks</u></b></p> <p><b>Central Idea:</b> People, animals, and plants share resources.</p> <p><b>Key Concepts:</b> Responsibility, Connection, Change</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- Finite resources and their connection to living things.</li> <li>- Humans' responsibility to create and preserve resources.</li> <li>- Changes in resources.</li> </ul>	<p><b><u>Government</u></b></p> <p><b>Central Idea:</b> Organizations such as governments are informed by ideas and events from the past.</p> <p><b>Key Concepts:</b> Function, causation, Form</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- Parts of the government and organizations.</li> <li>- Purpose of government and organizations.</li> <li>- Historically significant documents.</li> </ul>	<p><b><u>Chemistry</u></b></p> <p><b>Central Idea:</b> Matter has certain states and properties and these can change.</p> <p><b>Key Concepts:</b> Change, Form, Function</p> <p><b>Lines of Inquiry:</b> An inquiry into..</p> <ul style="list-style-type: none"> <li>- The states and properties of matter.</li> <li>- The use of measurements (i.e. temperature) to document how and when matter changes.</li> <li>- The configuration of particles in different states of matter.</li> </ul>
<p><b>4th Grade</b></p>	<p><b><u>Tell Me a Story</u></b></p> <p><b>Central Idea :</b> Across many cultures, similar stories are used to teach us how to be good people.</p> <p><b>Key Concepts:</b> Connection, Perspective</p>	<p><b><u>The Final Frontier</u></b></p> <p><b>Central Idea:</b> Exploration may impact societies.</p> <p><b>Key Concepts:</b> Change, Reflection</p>	<p><b><u>Poetry, Drama, and Prose, Oh My!</u></b></p> <p><b>Central Idea:</b> People use different forms of the arts to express their ideas and feelings.</p> <p><b>Key Concepts:</b> Form, Perspective</p>	<p><b><u>Energy Makes the World Go Round</u></b></p> <p><b>Central Idea:</b> Energy influences how we interact with the environment.</p> <p><b>Key Concepts:</b> Perspective, Change</p> <p><b>Lines of Inquiry:</b> -Energy resources</p>	<p><b><u>You Need a Thneed</u></b></p> <p><b>Central Idea :</b> By understanding a market, a company makes decisions about what products to make and what materials to use.</p> <p><b>Key Concepts:</b> Causation, Responsibility</p>	<p><b><u>Adapt or Die</u></b></p> <p><b>Central Idea :</b> Plants and animals adapt over time in order to survive in their environment.</p> <p><b>Key Concepts:</b> Change, Causation, Function</p> <p><b>Lines of Inquiry:</b></p>

	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- The common themes of fairy/folk tales.</li> <li>- How stories are used to teach morality lessons.</li> <li>- How we can learn a culture's past through its stories.</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-What it means to explore.</li> <li>-Why humans explore.</li> <li>-How exploration changes people and societies.</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Poetry, drama, and visual art as a means of self expression.</li> <li>-How art, poetry, and drama can inform us.</li> <li>-The aesthetics of art. .</li> </ul>	<p>used in Pennsylvania.</p> <ul style="list-style-type: none"> <li>-How the nonrenewable resources used for energy have influenced our world.</li> <li>-Ways we use electricity in our lives.</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-The role of buyers and sellers in determining prices.</li> <li>-How to maximize profits and minimize losses.</li> <li>- What it means to run a business.</li> </ul>	<ul style="list-style-type: none"> <li>-How the environment impacts change in plants and animals.</li> <li>-How humans force changes in plants and animals.</li> <li>-How we classify plants and animals.</li> </ul>
<p><b>5th Grade</b></p>	<p><b><u>You're Hired!</u></b></p> <p><b>Central Idea:</b> A person's beliefs, values, interests and strengths can be used to determine a career path.</p> <p><b>Key Concepts:</b> Responsibility, Causation, Function</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-How to write a persuasive piece to get a job.</li> <li>-The attributes of a good worker.</li> <li>-How to determine a positive career path based on interests and abilities.</li> </ul>	<p><b><u>How Revolting!</u></b></p> <p><b>Central Idea:</b> Revolution stems from human desire to change and has consequences.</p> <p><b>Key Concepts:</b> Change, causation, connection</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Why people revolt.</li> <li>-The long term consequences of revolutions.</li> <li>-Revolutions around the world.</li> </ul>	<p><b><u>Simple Machines</u></b></p> <p><b>Central Idea:</b> Creating machines and reflecting on laws of physics develops understanding of ourselves and the world around us.</p> <p><b>Key Concepts:</b> Function, Causation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Types of simple machines and how they are used.</li> <li>- Determining the effectiveness of machines.</li> <li>- How designing a machine can express our creativity.</li> </ul>	<p><b><u>Westward Ho!</u></b></p> <p><b>Central Idea:</b> Greater availability of resources provides opportunity for expansion of people.</p> <p><b>Key Concepts:</b> Connection, causation, change</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-How government can provide opportunities for the people of a nation.</li> <li>-The impact an expanding nation can have on its indiginous people.</li> <li>-The importance of exploration.</li> </ul>	<p><b><u>STEAM Pizza Unit</u></b></p> <p><b>Central Idea:</b> Advertising influences consumers' decisions for purchasing products.</p> <p><b>Key Concepts:</b> Causation, Perspective, Function</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- The different types of advertising.</li> <li>- How pricing influences sellers and consumers.</li> <li>- How human and capital resources influence the production of a specific good.</li> </ul>	<p><b><u>It's Alive!</u></b></p> <p><b>Central Idea:</b> Living things depend on each other.</p> <p><b>Key Concepts:</b> Form, Connection, Function</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Food webs.</li> <li>-The similarities and differences between plant and animal cells.</li> <li>-The impact of individual components within an ecosystem.</li> </ul>