



## Great Crosby Catholic Primary School

### ACTION PLAN FOR MASTERING NUMBER PROGRAMME (2022-2023)

Objectives/Targets	Activity/Strategy	Person(s)	Time Scale	Resources	Expected Outcomes	Objective met
SLT information ppt and information for new staff.	SLT and New MN Leads and new teachers in year groups to familiarise themselves with the MN programme and expectations for FS and KS1.	SLT/ New MN Leads/new teachers to year group	Start of Autumn Term	SLT video on Axis	Teachers to be more confident and to have an understanding of what Mastering Number is and how to deliver effectively within class.	September 2022
Timetable considerations	Decisions made in Summer Term on when each year group will deliver the MN sessions.	SLT/ Maths Lead/ FS,KS1 MN Leads	Start of Autumn Term	Axis registration and account	Year 2 and Year 1 are to start delivering a session each day from the 2 week into Autumn Term. Reception are to wait until the children are settled and ready for formal teaching approx. just before Christmas.	September 2022
Lead staff access to Axis and resources and delivery to all staff.	Lead staff in FS and KS1 to ensure they have an active Axis account to access all MN materials	Lead FS, YR1, Yr2 teacher, Maths Lead	Summer Term prior to Autumn Term start.		Staff are to download PowerPoints and transfer session notes into the notes section onto the PowerPoints for all staff in year group. This will aid stem sentences, key questioning and key vocabulary.	Ongoing
Assessment and tracking pupils.	Access each year group assessment from Axis and	Lead FS, YR1, Yr2 teacher,	Autumn Term and	Axis assessment ppts	Teachers to use PowerPoints to assess fluency and understanding of number composition.	Ongoing

	plan delivery at the beginning and end of the school year	Maths Lead	Summer Term			
Overview of coverage	SLT and New MN Leads to familiarise themselves with the MN programme and expectations for FS and KS1.	ad FS, YR1, Yr2 teacher, Maths Lead	Autumn Term	Axis registration and account	Teachers are to be aware of the objectives and steps of progression.	Ongoing
Retrieval documents for year 1 and 2 on Axis	Access each year group documents	YR1, Yr2 teacher, Maths Lead	Start of Autumn Term – Summer Term	Axis registration and account	Teachers to have an awareness of the sequencing of objectives and prior/future learning.	Ongoing
Use of training videos each term and all staff to have awareness for interventions	All teaching staff and Tas to be aware of MN to be used as a good quality intervention for YR3+	All teaching staff, SLT and Maths Lead	Autumn Term	PowerPoints	Teachers in Ks2 will be able to access the PowerPoints to deliver good quality maths interventions.	Ongoing
Involvement of SLT and Maths Leads		Maths Lead SLT	Start of Autumn Term – Summer Term		Maths Lead and Year 2 Lead to continue to inform SLT of the progress children are making and to understand the relevant objectives the children are being taught.	Ongoing
Pupil impact and pupil voice.	To be able to see the Pupil's voice of MN and the impact it has had on their fluency.	Maths Lead, SLT and FS, YR1 and YR2 Pupils	Summer Term		Maths Lead to interview children about the impact.	Summer 2023

Maths Team January 2023