

MATHS:

- Multiplication and division
- Fractions
- Statistics
- Geometry
- Measurement
- Position and direction

Homework is given *each Wednesday* to be returned the following *Wednesday*. Please continue to encourage children to access and Time Tables Rockstars.

SCIENCE:

- Life cycles
- Forces
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ART:

- *Set design*- explore creating a model set for a theatre or animation inspired by poetry, film or music

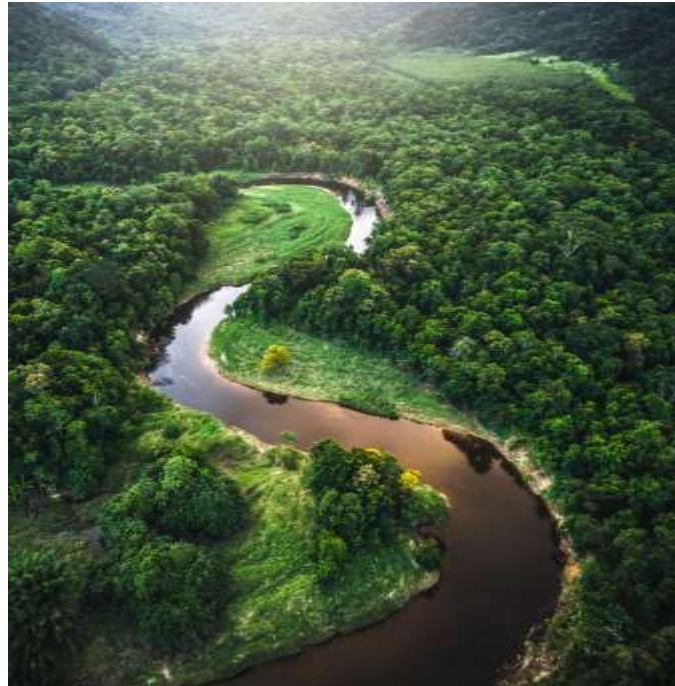
COME AND SEE:

- *Transformation*- the beginning of the Church at Pentecost and the Fruits of the Holy Spirit
- *Freedom and Responsibility*- the Ten Commandments, the Beatitudes and seeking God's forgiveness in the Sacrament of Reconciliation
- *Stewardship*- exploring the book of Genesis, solidarity amongst all creatures and the stewardship of Creation
- *Islam*- to discover and respect other religious beliefs and practices

ENGLISH:

- Shakespeare (Graphic Novels)
- Greek mythology - Myths & Legends
- SPAG
- Reading Mastery to be continued daily in school

SPAG homework to continue to be sent home *each Friday*, to be returned the following Friday. Please continue to encourage children to complete this each week.



KEY DATES:

- 6th May - Bank holiday Monday
- 24th May - Wear a kit for Jack Day
- 12th June - 5E Rejoice

HUMANITIES:

- Studying South America focusing on its physical and human geography, as well as exploring threats to the Amazon rainforest and what can be done to protect it
- Ancient Greece- a study of Greek life, its achievements and impact on the Western world

SPANISH:

Children will continue to receive weekly lessons to build and develop their understanding of Spanish vocabulary and culture.

DESIGN TECHNOLOGY:

- Textiles - making a phone case out of felt using different stitching for decoration.

PHYSICAL EDUCATION:

- Athletics
- Mindful Movement
- Football
- Dance

Please ensure children wear full school P.E. kit on Wednesday and Fridays.

MUSIC:

- Exploring key and time signatures- how does music improve our world?
- Introducing chords- how does music teach us about our community?