

FORT BELKNAP HEAD START/EARLY HEADSTART PROGRAM

2022-2023 SCHOOL YEAR

NEW & RETURNING STUDENT APPLICATION



Gilbert Horn Sr. Early Childhood Center Agency Service Area: (406) 353-2827

Ramona King Center Hays Service Area: (406) 673-3387

Three Strikes Center Lodgepole Service Area: (406) 673-3307

Fort Belknap Head Start & Early Head Start Program Student Application 0 to 3 and 3 to 5 years old

"It is not required that your child be potty trained to attend Head Start Program"

Application Check list: "All applications will be accepted but will NOT be processed until all highlighted areas and required documentation is turned in and signed!"

Medical Insurance HS & EHS

Complete Application

1.

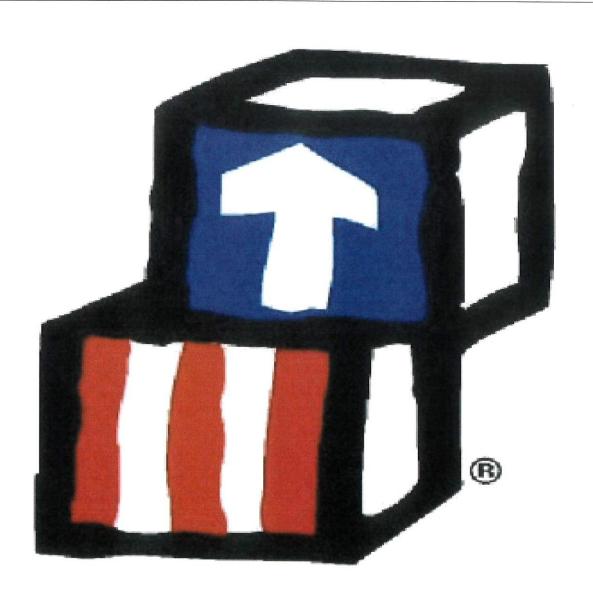
T.	Application must be completed and turned with all requand dated signatures by the parent/guardian.	uired	6.	HMK, Medicaid, Chips, Blue Cross Etc.				
2.	Proof of Income:		7.	Parent Photo ID &Tribal				
	Pay stubs, last year's tax returns, W-2 Forms, TANF letter/benefits, Unemployment, Veteran's benefits, etc.			Enrollment or Proof of Descendency A copy will be taken				
3.	Immunization Record		8.	Any Court Orders				
	Must be up to date, A copy will be taken (To be hande with application)	ed in		Custody papers, restraining orders, divorce papers, or any other legal document that involves your child. (An actual court document/order signed by a judge. A petition is not considered a legal court document)				
4.	Child's Physical (HS) or Well Child Checkup (EH		9.	Dental Exam HS				
	Must be up to date with Hematocrit/Hemoglobin resu posted. A copy will be taken (To be handed in no later 30 days of handing in application) Form attached			Forms attached				
5.	Birth Certificate		10.	Letter of disability (if applicable)				
	A copy will be taken			For applying child				
	HEAD START & EARLY HEA	DSTA	ART O	PTIONS 0-3 OR 3-5 YEARS				
	Please check the box on the right for the	e prog	ram ar	nd center you want your child to attend				
	d Start Program:		Early	Head Start Program:				
	ren 3 years old by September 10th, 2022 or no		Birth t	o age 3 years by September 10th, 2022				
more	than 5 years old by September 10th, 2022.		Pregn	ant women can also be eligible				
Cen	ter Based Option:		Home Base Option:					
Class	Classroom setting		Instruction is based out of the child's home/place of					
				nce, once a week for 1 1/2 hours				
New	Student Application		Retu	rning Student Application				
Start	Gilbert Horn Sr. Early C 231 Chippewa Ave. Fort Ramona Kin 180 John Capture Three Strike 138 Medicine Bear Ro fication: I have carefully reviewed the documents a (Early Head Start application and by signing this for	Belkna Ig Ger Rd, Ha es Cer d, Lode and inform, cer	nter (ays Se nter (gepole ormation	RKC): rvice Area TSC): Service Area on I have provided with my Fort Belknap Head the best of my knowledge and belief that all				
inforr	nation regarding eligibility provided be me is true a	nd cor	rect. I	also understand information provided will be kept				
	ly confidential and is available to me within 24 hou	irs of a	dvance	CALLER TO LONG TO THE PROPERTY OF THE PARTY				
Nam	e of Child:			DOB:				
Sign	ature of Parent/Guardian:			D-4-				
Olgii	ature of Parent/Suartian.			Date:				
Sign	ature of Staff Member:			Date:				

Family & Child Information:

Applicant Child's Le	egal Name:								
Gender:		Male	Fema	nale					
Is your child a NEW st Start/Early Head Start	tudent to Head Program	Yes	or No	Head Start Program Please circle			Early Head St		
Has child been previo another Head Start/Ea Pre-K program?	usly enrolled at	Yes	Yes or No If Yes what Program Dates, & Location?						
Parent/Guardian Na	ame(s):								
Parent/legal guardian(s (Please circle and provide a c your child's file):	State Is Tribal I. Military Birth Ce	Driver's License State Issued I.D. Card Tribal I.D. Card Military Issued I.D. Card Birth Certificate Other Please Describe:							
Current Mailing									
Address: Current Physical Address:		· · ·		•	Primary Phor	ne #:		.	
Pick Up and Drop off									
Address: (If riding									
the bus) Email Address:					Emergency F	Phone #:			
Best way to contact you Please circle	ı: Email	Primary Ph	Primary Phone			Text	Message	Other	
	Race	Ethnicit	y: (Plea	se (Circle)				
Native American/Alaska	a Native	Hispanic or		Black or African American					
1 st Nation/Canadian Na		Asian					Pacific Islande	er	
European German/Dec			White/Caucasion Other						
Is child an enrolled mer	nper? Nach Marchan alle Ar Artij	·	s or No		│ If Yes What	Tribe?:	<u> </u>		
Are you currently or have	to output powered in the Mi	Military I	васкдго	ounc		<u> </u>		<u> </u>	
If answered yes Please		J			Ye	s or N	<u> </u>		
The second second second	en e		_	احتا				· · · · · · · · · · · · · · · · · · ·	
Dropped out of hig	ducation Grade	Level (P			hool Diploma	answ	/er)	<u> </u>	
GED GED	311 3011001				<u> </u>	<u>.</u>			
Vocational School	/Training			Some College Job Corps					
Associates Degree				Bachelor's Degree (Field of					
Study:)		Study:					
Master's Degree			PH	PHD/Doctorate /					
	Employment S	tatus: (P	lease cl	hec	k all that	apply)		
Full Time			Pa	art Tin	ne			<u> </u>	
Seasonal/Tempora	ary		Di	sable	d (Receive Be	nefits?	/es:No:_)	
Unemployed (Rec	eive Benefits? Yes:	_No:)	Se	lf Em	ployed (Occu	oation:_)	
Retired (Receive E	Benefits? Yes:No:_)	Ho	Homemaker					
	Family	type (Cl	neck all	tha	t apply)				
Two Parent Family	/				ather raising cl	nild(ren)		<u> </u>	
	nily (mother figure only)		Gr	andn	nother raising	child(ren	/		
	nily (father figure only)				<u> 3randparents i</u>	aising c	hild(ren)		
Blended Family (mu	st provide legal docume	entation)		her: _	s) serving in m	ilitary			
	The state of the s)000 vov. fr						-1-0	
Additional Fami	i y information: L lation, alcohol, drugs, si						oncerns or nee	as?	
Lyphania unuia situ	iauori, aiconoi, urugs, s	pouse aguse	Ap	plica	nt is a foster c	illa			

welfare services (Social Services)	Child's parent(s) are currently incar	cerated		
Current address is temporary living arrangement due to loss of housing or economic hardship <i>Fill out</i> Homeless Verification Form	First time parent			
Parent has a disability/special need Please	Parent has no work experience and	or secondary		
Describe:	education (college courses)	ia or occorrdary		
Recent death in the family within last 12 months	d/seperated			
Child is currently living with Grandparents	Family would like school be 5 days			
Family is in need of childcare/wrap around.	Parent/guardian(s) suffer from PTS			
Current Assistance or Benefits Received:				
TANF/477 (Family:Child Only:)	Food Stamps (Family:Child Or	าly:)		
General Assistance (G/A)	LIEAPP			
Commodities (Family:Child Only:)				
Local Food Bank (Family:Child Only:)				
WIC:				
Child Support	Wrap Around Program			
Child Care Program	Do not receive services			
Current Housing Information: (Please che	ale all that annied			
House (Private Ownership)	Homeless/No housing (You do no	t have your own		
Flouse (Flivate Ownership)	ence) * Need			
Apartment Complex	Living with relatives/Friends			
Renting (Low Rent, Mutual Help, Landlord etc)	Other			
	onnaire (Please circle Y or N	<u> </u>		
Does your child have or suffer from frequent colds?	allamaia a O	Yes or No		
Does your child have or suffer from allergies and or seasonal Does your child have or suffer from frequent ear infections?	allergies?	Yes or No Yes or No		
Does your child have any difficulty seeing?		Yes or No		
Does your child currently wear glasses?		Yes or No		
Does your child have difficulty with speech/communication sk	ills?	Yes or No		
Does your child have any behavioral issues?		Yes or No		
If yes please list:				
D	· · · · · · · · · · · · · · · · · · ·	<u> </u>		
Does your child have or suffer from colic? (EHS only)		Yes or No		
Does your child suffer from diaper rash? (EHS only)	2 If yes please	Yes or No		
Does your child suffer from diaper rash? (EHS only) Does your child have a skin condition or suffer from skin rash	? If yes please			
Does your child suffer from diaper rash? (EHS only)	? If yes please	Yes or No		
Does your child suffer from diaper rash? (EHS only) Does your child have a skin condition or suffer from skin rash list: Does your child take daily naps? If answered yes how long? Does your child have breathing problems or asthma?		Yes or No Yes or No		
Does your child suffer from diaper rash? (EHS only) Does your child have a skin condition or suffer from skin rash list: Does your child take daily naps? If answered yes how long? Does your child have breathing problems or asthma? If answered yes does your child have to use a nebulizer or inleading the statement of the stat	naler?	Yes or No		
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a.) Speech? If yes describe:	
b.) Hearing? If yes describe:	
c.) Vision? If yes describe:	
d.) Dental? If yes describe:	
f.) Developmental delay? If yes describe:	
g.) Behavioral Issues? If yes describe:	
h.) Weight Issues? If yes describe:	
Any other health or development concerns?	Yes or No
If yes please describe:	
Are you or your partner currently pregnant?	Yes or No
Was your child born premature? If yes how many	Yes or No
weeks?	
Was anything wrong with your child at birth?	Yes or No
If yes please describe:	
Was anything wrong with the child in the nursery?	Vac au Na
If yes please describe:	Yes or No
ii yes piease describe.	
Did mother and child stay in the hospital longer than usual?	Yes or No
If yes please state reason:	



EMERGENCY CONTACT AND PARENTAL PICK UP & DROP OFF CONSENT

THIS FORM MUS Child's Name:	T BY TAKEN WITH THE CHIL	D WHEN EMERGE Date of Birth:	ENCY MEDICAL CARE IS NEEDED
Physical Address:			
Mailing Address:			
Mother/Legal Guard Name:	lian's	Home	Number:
Physical Address:		Cell Nu	
Mailing Address: Work Address:			ency Number: Number:
		VVOIKI	number.
Father/Legal Guard Name:	ian's	Home	Number:
Physical Address:		Cell Nu	umber:
Mailing Address:			ency Number:
Work Address:		Work N	Number:
Emergency Contact #1:	Person	Primar Numbe	y Contact er:
Physical Address:		Cell Nu	umber:
Emergency Contact #2:	Person	Primar Numbe	y Contact er:
Physical Address:		Cell Nu	umber:
Emergency Contact #3:	Person	Primar Numbe	y Contact er:
Physical Address:		Cell Nu	umber:
Physician/Medical C	Care	Contac	ct Number:
Health Insurance Ca	arrier & Policy Number:		
		rized to pick up ch	
Name & Relationshi	p to child:	Contac	ct Number:
Name & Relationshi	p to child:	Contac	ct Number:
Name & Relationshi	p to child:	Contac	ot Number:
Name & Relationshi	p to child:	Contac	ct Number:
Name & Relationshi	p to child:	Contac	ct Number:

PARENT'S RIGHTS AND RESPONSIBLITIES AGREEMENT

RIGHTS:

- 1. Take part in major policy decisions affecting planning and operations of the program.
- 2. Have access to programs/resources based around family strengthening, parent involvement, improved health, and wellness.
- 3. Be treated with respect, dignity, and always feel welcome by teachers and staff members.
- 4. Be informed regularly about my child's progress and or incidents while at Head Start.
- 5. Expect guidance for my child from the teachers and staff that will help his/her individual development.
- 6. Have the chance to learn all aspects of the program including budget, education and job requirements that can lead to possible employment opportunities.
- 7. Volunteer work is an essential component of Head Start. It is your right as a parent/guardian to be a volunteer.
- 8. Expect complete confidentiality among teachers and staff in matters relating to my child at all times.

RESPONSIBILITY:

- 1. Learn all facets of the program in order to help make possible policy changes, resolutions, and the necessary steps needed to carry them out.
- 2. Accept Head Start as an opportunity through which I can improve my life and the lives of my children.
- 3. Participate in the program as an observer, volunteer, paid employee, and or establish a partnership where services provided will vastly improve curriculum components.
- 4. Provide leadership by taking part in elections, parent committee meetings, and encourage parent involvement.
- 5. Welcome teachers and staff into home in order to discuss ways I can help my child's development in relation to school readiness transition.
- 6. Work with teachers, staff, and other parents in a cooperative manner.
- 7. Provide guidance to my children in a loving and protective manner.
- 8. Offer constructive criticism, participate in program evaluations, and defend against unfair condemnation.
- 9. Participate in all program activities/socializations that can improve health, education, family strengthening/involvement, and overall individual wellness.

I HAVE CAREFULLY READ THIS AGREEMENT AND FULLY UNDERSTAND ITS CONTENTS.

Parent/Guardian Signature:	Date:
	W10.
Staff Signature:	Date:

Release of Liability Statement

IT IS THE MISSION OF THE FORT BELKAP HEAD START PROGRAM TO HAVE ESTABLISHED POLICIES AND PROCEDURES THAT ARE ALWAYS TOTALLY COMMITTED TO THE HEALTH, SAFETY, AND WELFARE OF EACH AND EVERY CHILD ENROLLED ALONG WITH THEIR PARENTS/FAMILIES.

HOWEVER, I AM ALSO AWARE THAT ANY AND ALL ACTIVITIES CAN POSSIBLY BE HAZARDOUS AND POSSIBLE INJURIES/DEATH CAN OCCUR. I AM VOLUNTARILY PARTICIPATING IN ANY AND ALL ACTIVITIES WITH KNOWLEDGE OF THE POSSIBLE DANGERS INVOLVED AND AGREE TO ASSUME ANY AND ALL RISKS OF BODILY INJURY, DEATH, OR PROPERTY DAMAGE, WHETHER THOSE RISKS ARE KNOWN OR UNKNOWN.

I release the Fort Belknap Head Start Program and the Fort Belknap Indian Community Council from any and all actions, claims, or demands that I, my assignees, heirs, distributees, guardians, next of kin, spouse and legal representatives now have, or may have in the future, for injury, death, or property damage related to (i) my participation these activities, (ii) the negligence or other acts, whether directly connected to these activities or not, and however caused, by any releasee, or (iii) the condition of the premises where there activities occur, whether or not I am then participating in the activities.

I also agree that I, my assignees, heirs, distributees, guardians, next of kin, spouse and legal representatives will not make a claim against, sue, or attach the property of any releasee in connection with any of the matters covered by the foregoing release.

I HAVE CAREFULLY READ THIS AGREEMENT AND FULLY UNDERSTAND ITS CONTENTS. I AM AWARE THAT IS A RELEASE OF LIABILITY AND AN AGREEMENT BETWEEN THE FORT BELKNAP HEAD START PROGRAM, THE FORT BELKNAP INDIAN COMMUNITY COUNCIL, AND I THE PARENT/GUARDIAN. I HEREBY SIGN IT OF MY OWN FREE WILL.

Parent/Guardian Signature:	Date:
Staff Signature:	Date:

Head Start application form updated by Ronald F. Doney Jr. FSM March 2019



Fort Reiknap Hea	a Start/Early Head Start In	come Eligibility & Verifica	ation Form					
Child's Name:	DOB:	Child's Age k	by Sept. !0th:					
Parent/Guardian Name:	·							
Total Number of Children:	Total Number of Adults:	Total Number in Household:	Is anyone currently pregnant?					
			Yes or No					
Family	Household Income (Ple	ease CIRCLE all that ap	oply)					
Employed full time-2 p	parent family		ive unemployment nefits					
Employed full time-si			7 benefits					
Part-Time employment-2			enefits					
Part-time employment			Disability benefits					
Seasonal emplo			Workmen's compensation benefits					
Military Bene			Unemployed No income					
Retirement Ber			Other:					
	e verification documen		I that apply)					
1040 Form		Disability benefits						
W2-Statment		Workmen's compens	sation benefits					
Current wage stub		Child support/Alimo	ny payments					
Income declaration		No income						
Unemployment		SSI Benefits						
Public Assistance (TANF/477)		Retirement Benefits						
Military Benefits		Other:						
7	TO BE COMPLETED BY	HEAD START STAFF						
Gross Annual Income Amou	nt: (Gross/Net Pay Amount)							

2021 POVERTY GUIDELINES (Effective January 2021) *Completed by Staff Only* \$12,800.00 0-100% Under Income 2 \$17,420.00 3 \$21,960.00 4 \$26,500.00 101% to 130% Over Income 5 \$31,040.00 6 \$35,580.00 7 \$40,120.00 131% Over Income 8 \$44,660.00

Add \$4,540 for each additional person

More than 8 persons

Eligibility Verification: (Circle)		Income Eligi	ble:	Over Income
This child is eligible to participate program?	in the	Yes		No
Type of eligibility interview condu	cted:	In-Person)	Telephone
Date:		Time:		Phone:
Parent/Guardian: I certify that the information provided is true/correct to the best of my knowledge and is subject to verification by Head Start Staff.	<u>Parent/Gua</u>	ardian Signature:	<u>Date:</u>	
Head Start Staff: I certify that I received information from and interviewed the parent/guardian with the intake application process. All information provided is accurate and true to the best of my knowledge.	Staff Signat	ture:	<u>Date:</u>	

^{*}Federal Indian Programs may serve up to 48% of their enrollment with children whose incomes would be considered over-come if all the other slots are already filled and there is a direct need in order for the program to be at 100% full enrollment. 1302.12 (e)(1)(c)(i)(ii)(iii)(2)(3)(4)*

Consent/Refusal for Health Services & Emergency Treatment HS/EHS Programs

tests and examinations checked be understand these services are de informed of any results that are now with an up-to-date immunization or dental examinations/procedure after the signed date. The purpos	pelow, and for emed necess of normal. I als ecord, update es done on my	transport of ary or advises so understand of physical of child within	of the child to sable by the and that is m examination, n the past ye	and Head y res _l , and ear. T	I Start program and ponsibility to provid updated record of his consent is valid	as neede d that I w de Head any med	ed. I ill be Start lical and		
Child's Name:					Date of Birth:				
Medical Insurance Coverage?		Ye	s or l	No					
Medical Insurance name and	ame:								
card number: (Provide copy)	Insurance ca	ard number:							
Please circle YES or NO to the services listed below: Y=Consent is given N=Consent is not given									
Developmental Screening		Y or N	Dental Scre			. <u> </u>	Y or N		
Medical Examination (If Necessar	γ)	Y or N	Height & W	/eight	BMI (Body Mass	Index)	Y or N		
Speech Screening/Follow ups		Y or N			erculosis) HS Only	,	Y or N		
Hearing Screening/Follow ups		Y or N			g/Follow ups		Y or N		
Brush teeth daily with fluoride		Y or N			t Aide/CPR Treatm	nent	Y or N		
Mental & Behavioral Health Scree	ening and	Y or N			om field trips HS C		Y or N		
any follow ups	Ŭ					· · · · ,			
Permission to use my child's phot any HS/EHS related activity, flyer advertisement, recruitment, parer FB online site, etc.	Y or N	Crisis Counseling (If necessary)				Y or N			
Follow up		Y or N	Permission	Y or N					
treatment/screenings/examination	ns/diagnostic		HEMOGLOBIN/HEMATOCRIT test						
testing (if necessary)	10/ Glag110000		administered if not done during first initial physical examination? (slight finger poke)						
Medical Home Please List: (exa	mple IHS. Sw	reet	<u> </u>		dilatit (aligne ilinga	· pono,	.1		
Medical Center etc.)	p.oo, o								
Dental Home Please List: (exam	ple IHS, Havi	re Dental							
Group, etc)									
Does your child currently take any	/ medications	?			Yes or	No			
If yes please list the current media bee sting kits)	· · · · · · · · · · · · · · · · · · ·		cluding						
Do you give Fort Belknap Head Start permission to administer medication to your child if its deemed necessary?					Yes or No				
Certification: I have carefully reviewe	ed the documen	its and infori							
knowledge all information provided is			derstand infor	matio	n provided will be ke	ept strictly	у		
confidential and will only be utilized I	by authorized p	ersonnel.		D 1					
Parent/Guardian Signature:				Date	e:				
Staff Signature:				Date	e: .				

	ion to Release Confidentiand Start Program to obtain the follow	
	Please check yes or no:	
Education:	Yes	No
Health/Medical:	Yes	No
Psychological:	Yes	No
Social Services:	Yes	No
Speech Language:	Yes	No
Income:	Yes	No
Other:	Yes	No

Information will be used for the following purpose:

- 1. Determine eligibility
- 2. Develop an individual service plan
- 3. Provide special services if he/she qualifies
- 4. Determine appropriate program for placement while child is enrolled in Head Start.

This release of information will expire one year from the date signed below.

I have been fully informed of the program's request for my consent. I understand that my consent is voluntary and may be revoked at any time.

Child's name:

Parent/Guardian Signature:

Address:

Telephone Number:

Date:

Head Start Staff:

Fort Belknap Head Start/Early Head Start Child Screening, Physical Examination Assessment

Child's Name:						SEX:								
DOB:							Phone Number							
Head Start	Center									J				
Address:														
		TOF	SE CO	MPLETE	n B	/ HEALTH	I CARE PI	śOV	INER					
7.00 (1.00 (HEIGHT:	Contraction Conference		and the second	, great Vargetill	/% N N / /	AND SUL	Andrew Lab	ISHIV			ln/	ches (" %)
·	WEIGHT									l boloz (
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EXA	534495540346097WW. 524745000A	NORWA	AL ABIN	40 1 4 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1	At Secretary B. St. Sec. Sec.	XAM	NORMAL	ABN	ORMAL	2.4	XAM	NORMA	L ABNO	RMAL .
Blood Pressure Skin	(age 3+)				Oral Hea Assessr					Genital		[
Neck					hroat	Helit .				Neurole Extrem			-	
Head					Chest					Motor /		 -		
Lymph Nodes					ungs.					Psycho	logical			
Eyes Ears					leart					Speech	1	<u> </u>		
Nose			-		Back Nodome	an .				Bones Muscle		ļ		
										Coordii				
NEUROLOGICA	AL/SOCIAL	NORMA	AL ABN	ORMAL			COMMEN	ITS (U	se add	tional s	neet if néo	essary)		
Gross Motor:			ļ <u>.</u>											
Fine Motor: Communication	Skiller													
Cognitive:	OKIIIO.													
Self-Help Skills:														
Social Skills:	and the second second			Care of the Sance Care of the Care	obles or the contests		I-S 10-10-10-10-10-10-10-10-10-10-10-10-10-1							
	VISIO	N ACT	UITY	(AGE 3+)				÷Η	EARIN	IG (AGE	3+)	**	
Test Type:	Ri	ight:		Left:		Both	Test Type	: 7.		icy (Hz)	Rigi	rt (db)	Left	(db)
		,		,		,		<u> </u>	1000			db		db
		1		1		/		-	2000 3000		<u> </u>	db db		db db
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Physician's S	ignature:			·			Date:							
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Head Start Oral Health Form

Patient Inform	nation							
Pregnant woman	's/child's name		Date of birth			Phone number		
Address This practice is the		a/ahild/a dant-ll	City		State	Zip code		
		s/child's dental home: 🔲 `	res L No		Folesco 2012 of the Control of the C			
Current Oral I	Health Status							
Does the pregnar crowns, or extract Does the pregnar	nt woman or child h tions? I Yes I No nt woman have gum	ave any teeth with untreato ave any teeth that have pro o n disease?	eviously been tre	eated for decay,				
Oral Health C	are Services Deliv	vered During Visit						
Diagnostic/Prev Examination: X-rays: Risk assessment: Cleaning: Fluoride varnish: Dental sealants:	☐ Yes ☐ No ☐ Yes ☐ No	Counseling/Anticipato ☐ Yes ☐ No Referral to Specialty Ca ☐ Yes ☐ No (Please specify specialist)		Emergency ca Other:	☐ Yes☐ Yes☐ Yes☐ Yes☐ Yes☐ Yes☐ Yes☐ Yes	No No No		
Future Oral H	ealth Care Servic	es						
All treatment con More appointmen If yes: Approxima	npleted: □ Yes □ nts needed for treat nte number of appoi		lext appointmer					
Oral Health P	rovider's Contact	Information and Signa	ture					
Provider name (pr	lease print)	Pho	one number Fax number					
Practice name			Address					
Provider signature	e		Date of service					

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Nutrition Form (HS/EHS) "Please fill out top form"

Child	l's Name:								Sex	and	Cur	rent	Age	e:				
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1.	List your	child's fa	avorite	foods?	· · · · · · · · · · · · · · · · · · ·	DIEIA	ANT HE	ADIIO			· · · · ·	- 2		<u> </u>			· .	
2.	List food:																	<u>-</u>
	like:	- ,																
					Please Cl			No	+ 1. Ty	1 .						Yes		No
3.				amins and m	ineral sup	pleme	ents?											
-	A) If yes p kind?	nease ide	entity wi	nat											-			
	B) Do the	y contain	Iron?				n			-					-			
	C) Were t					-	11 1											
4. 5.	Is your cl			ur child should	d not eat t	or me	dical, re	eligious, d	or pers	sona	l rea	ison	ıs?				*	
3.	A) What k		specie	ai Diet!														
6.			till bre	ast feed or di	rink breas	t milk	on a reg	gular bas	is? If	yes h	าอพ	mar	ny ti	mes a	a		*	
	day?:						,											
7.		ur child e	eat bab	y food produ	cts? If yes	s pleas	se										*	
8.	list:	e heen a	hia ch	nange in your	child'e ar	natita	in the	naet mon	th2								*	
9.				bottle/formula					uii						_		*	
10.	Does you	ur child c	hew o	r eat things th	nat aren't	food?											*	
11.				ouble chewin											[*	
12.				rns about wh										Zer ta			*	
13.	following			ays a week y	our child e	eats a	tood tro	om the								nes a		•
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a.	Dairy Pro	oducts (n	nilk, fo	rmula, chees	e, yogurt,	etc.):		•		0*	1*	Τ.	2*	3	4	5	6	7+
b.	Meat, po	ultry, fisl	h, eggs	s, dried beans	s/peas, pe		Butter			0*	1*		2*	3	4	5	6	7+
C.				al, tortillas, fry						0*	1*		2*	3	4	5	6	7+
						3	4	5	6	7+								
f.	e. Oranges, grape fruit, tomatoes, (fruit juice) f. Other fruits and vegetables 0* 1* 2* 3 0* 1* 2* 3						4	5	6	7+								
g.									0*	1*		2*	3	4	5	6	7+	
h.	Cakes, c			fruit drinks, c	andy, kod	olaid				0*	1*		2*	3	4	5	6	7+
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Fort Belknap Headstart/Early Head Start Family Partnership Agreement (FPA)

Child's Name:	Child's Age:	Parent's Name	9 :			
Family Goals: (What do you want to achie achieving set goal?)	.ve? What strengths o	do you or your family p	possess that will help support you in			
			,			
Steps and Strategies: (How do you pla goal? Who will be responsible for each step?)	n on achieving set go	pal(s)? What will need	to be done? Is this an individual or family			
Time Line: (How long will it take to accompli	ish your goal(s)?)					
What services or support will you	need to accon	nolish your goa	I/s)?·			
What challenges or obstacles will I face in completing this goal(s)?:						
Headstart/Early Head start Family involved, and phone numbers)	Service Worke	er can help me I	OY: (Include any referrals made, programs			
Our next family visit will be on this	s date:		Time:			
Parent Signature:		<u>Date:</u>				
Staff Signature:		Date:				

Examples of Positive Goal Setting and Family Strengths

Goals:

Adult Education: (Hi Set, College, Vocational)	Housing Assistance (Applications, Information on mortgage loans, maintenance, etc.)
Employment/Job Opportunities (job applications, job training, resumes, etc.)	Budgeting (How to budget and save money)
Buy a new or used car. (Information about credit applications, credit history, etc.)	Buy Something Nice for Yourself (New clothes, watch, shoes, etc.)
Exercise (Go for a walk, jog, ride bike, etc.)	Lifting Weights (Start a weight lifting exercise program)
Media Detox (Take a short break from all social media outlets)	Start a Project (Clean yard, painting, sewing, etc.)
Nutrition (Drink more water, learn how to eat delicious and nutritious meals)	Learn How to Relax (Learn breathing exercises, yoga, meditation, stretching, etc.)
Culture (Know more about my culture, language, songs, ceremonies, beading & sewing, playing musical instruments, dances, various foods, etc.)	Spend More Quality Time With My Kids (do projects together, have game night, exercise together, go for walks together, explore, etc.)
Explore (See new places and sights)	Read (Start reading a book)

Family Strengths:

Families That Express Appreciation and Affection (They speak in positive ways and express the love they have for each other.)	Families That Have a Strong Commitment To Each Other (They are deeply committed to each other's happiness and welfare. They show their commitment by investing time and energy to each other's happiness.
Families Who Enjoy Spending Time Together (They enjoy spending time together and they make it a priority.)	Families Who Manage Stress and Crisis Effectively (When faced with stress and crisis they develop strategies to help bring them together rather than tear the family apart.)
Families Who Have a Strong Spiritual and Cultural Well Being (They have a highly spiritual lifestyle and as a result they have consistent and positive values, ethics, and morals. They also display a commitment to different causes that all help with community wellness. They also pass cultural knowledge down to future generations.)	Families That Have Effective and Positive Communication Patterns. (They talk to each other and listen to one another in respectful loving ways.)

FAMILY NEEDS ASSESSMENT HEADSTART & EARLY HEAD START PROGRAMS

"HS/EHS Family Services Staff are here to assist you with information, resources, referrals, and opportunities to volunteer, for trainings, and possible employment opportunities. Please let us know how we can help you"

Child's Name &	Parent/Guardian's	, noip you			
Age:	Name(s)				
Do you own your own permanent night time re	esidence?	(Y) (N)			
Do you rent a house, apartment, etc.?	(Y) (N)				
Do you live in a multi-generational home? Do	(Y) (N)				
relatives?					
Do you and your family truly feel safe in your	surrounding	(Y) (N)			
neighborhood?					
Do you have access to reliable source of trans	sportation?	(Y) (N)			
Do you have to use public transportation?		(Y) (N)			
Are you currently employed?		(Y) (N)			
Do you work full time? (40 plus hours a week)		(Y) (N)			
Are you interested in job training or career dev	velopment?	(Y) (N)			
Are you happy with your current job?		(Y) (N)			
Are you able to meet basic family needs with	your income?	(Y) (N)			
Do you have to live paycheck to paycheck?		(Y) (N)			
Do you budget your income on a monthly bas		(Y) (N)			
Would you like to know more about monthly b	udgeting and or take	(Y) (N)			
budgeting classes?					
Do you currently have childcare?		(Y) (N)			
Do you need childcare?	(Y) (N)				
Do you qualify for the childcare program?		(Y) (N)			
A STATE OF THE PROPERTY OF THE	HEALTH	0.0.4.0			
Are you overweight?	HEALTH	(Y) (N)			
Are you overweight? Are your highly stressed?		(Y) (N)			
Are you overweight? Are your highly stressed? Do you have someone to go to when you are	feeling highly stressed?	(Y) (N) (Y) (N)			
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Would you like to participate in parenting skills classes?	(Y) (N)
Do you eat meals family style on a regular basis? (Sitting at a table and	(Y) (N)
sharing a meal)	(') (')
Are you currently married?	(Y) (N)
If so do you have stepchildren or a blended family?	(Y) (N)
Do you currently have any marital issues?	(Y) (N)
Have you ever been the victim of domestic violence?	(Y) (N)
Would you like information on domestic violence issues?	(Y) (N)
Are you a single parent?	(Y) (N)
If yes do you currently receive child support?	(Y) (N)
Would you like information on child support enforcement?	(Y) (N)
EDUCATION	
Do you regularly read to your child?	(Y) (N)
Children learn through play. Do you play educational type games with	(Y) (N)
your child?	
Would you be interested in participating in a family literacy night?	(Y) (N)
Would you be interested in participating in a family craft night?	(Y) (N)
Would you be interested in participating in Parent Policy Council if	(Y) (N)
elected?	
Would you be interested in other volunteering opportunities at our	(Y) (N)
Head Start/Early Head Start facilities?	
IS THERE ANYTHING ELSE WE CAN HELP UP WITH OR THAT YOU'S	MIGHT BE INTERESTED
IN PARTICIPATING?	
Devel O'	
Parent Signature:	Date:
Staff Signature:	Date:

Fort Belknap Head Start Program Family Contact Form

Staff Name & Title:	Family Name: Child's Name:				
Date of Contact:	Contact With:				
Location:	Time:				
Contact Made By Telephone:					
THE RESIDENCE OF THE PROPERTY	IBy/(Circle(One)				
Administration:	Teacher(s):				
Parent:	Mutual Plan:				
Other Agency Referral:					
Purpose of Conf	ract: (Circle One)				
Social Services:	Teacher Home Visit:				
Teacher Conference:	Health:				
Disabilities Services:	Recruitment/Enrollment:				
PPC:	Other:				
Provide a Brief State	ment of the Purpose:				
Recruitment and Enrollment:					
Fill out application, sign any and all forms, and provide necessary documentation/information in order for child to be enrolled into the Fort Belknap Head Start/Early Head Start Program. What was Discussed During the Contact (List Topics Discussed) Required documentation: child demographic/application, Income Eligibility verification, Permission to Release Confidential Information, Parent's Rights and Responsibilities, Family Partnership Agreement, Family Needs Assessment Survey, Child Health History, Nutrition, Release of Liability Form, HS/EHS Permission Forms, HS/EHS Consent for Emergency Treatment and Health Services Information, Physical Form, Dental Form, Emergency Contact Form.					
The state of the s	(List Actions to be Taken)				
Fill out and sign any and all required form	•				
required documentation (physical, immunization, income, etc.)					
Staff's Responsibilities (List Actions to be Taken)					
Retrieve and check all documentation. D					
	Agencies (List Agencies and				
- CARDON COLOR S AND	sons)				
N.	/A				
Staff Signature:	Date:				
Parent Signature:	Date:				
I .	1				