

II+ Entrance Examination

Specimen Paper

ENGLISH

Instructions for candidates

There are two parts to this paper:

Part A: Reading, Spelling and Grammar

Part B: Writing

You should spend 20 minutes on Part A.

Answer as many as you can. Do not feel that you have to attempt all the questions – there are more than you can expect to finish in the time available.

You will be given an announcement when 20 minutes have passed

Spend 25 minutes on Part B

Part A: Reading Spend 20 minutes on this section

Below is an extract from a ghost story. Read it and answer the questions which follow.

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He must have slept soundly for an hour or more, when a sudden clatter shook him up in a most unwelcome manner. In a moment he realized what had happened: the blind covering his window had suddenly rolled up, and a very bright frosty moon was shining directly on his face. This was highly annoying. Could he possibly get up and close the blind? or could he manage to sleep if he did not?

For some minutes he lay and pondered over the possibilities; then he turned over sharply, and with all his eyes open lay breathlessly listening. There had been a movement, he was sure, in the empty bed on the opposite side of the room. There must be rats or something playing about in it. It was quiet now. No! the commotion began again. There was a rustling and shaking: surely more than any rat could cause.

I can imagine something of the Professor's bewilderment and horror, for I have in a dream thirty years back seen the same thing happen; but the reader will hardly imagine how dreadful it was to him to see a figure suddenly sit up in what he had known was an empty bed. He was out of his own bed in one bound, and made a dash towards the window, where lay his only weapon, the stick with which he had propped his screen. This was, as it turned out, the worst thing he could have done, because the personage in the empty bed, with a sudden motion, slipped from the bed and took up a position, with outspread arms, between the two beds, and in front of the door. Parkins watched it in a horrid perplexity. Somehow, the idea of getting past it and escaping through the door was intolerable to him; he could not have borne - he didn't know why to touch it; and as for its touching him, he would sooner dash himself through the window than have that happen. It stood for the moment in a band of dark shadow, and he had not seen what its face was like. Now it began to move, in a stooping posture, and all at once the spectator realized, with some horror and some relief, that it must be blind, for it seemed to feel about it with its muffled arms in a groping and random fashion. Turning half away from him, it became suddenly conscious of the bed he had just left, and darted towards it, and bent over and felt the pillows in a way which made Parkins shudder as he had never in his life thought it possible. In a very few moments it seemed to know that the bed was empty, and then, moving forward into the area of light and facing the window, it showed for the first time what manner of thing it was.

Write your answers on this question paper

1. For how long had the Professor been sleeping before the extract begins?

a. Less than an hour

	b.	At least an hour			
2.	Why does the Professor wake up?				
	a.	He hears a sound			
	b.	The moonlight was shining on his face			
	c.	Someone called his name			
3.	What does 'pondered over' mean?				
	a.	Thought about			
	b.	Shouted aloud			
	c.	Laughed about			
		Worried about			
4.	True or false? The rustling and shaking start before the Professor turned over in bed.				
	a.				
	b.	False			
5.	Select t	he onomatopoeic word from the list below:			
	a.	Playing			
	b.	Quiet			
		Rustling			
		Shaking			
6.		a synonym for (means the same as) 'bewilderment'?			
	a.	Confusion			
	b.	Terror			
	c.	Rage			
	d.	Surprise			
7.		false? The narrator is able to imagine the scene which the Professor has described to			
	him.	· ·			
	a.	True			
	b.	False			
8.	Write o	ut the word from Line 12 which describes how the Professor moved from his bed to			
	the window:				
9.	What d	oes the verb 'slipped' in line 14 suggest about how the 'personage' moves? (2)			
					
10.	Why do	es the Professor find himself trapped by the window? (2)			
		- 			

11.

12.

13.

14.

	loes the creature's behaviour change when it becomes aware of the Professor's bed?
a.	It moves more slowly
b.	It moves suddenly more quickly
С.	It stoops and gropes around
d.	
Why d	lo you think the creature comes to life?
a.	Because moonlight is shining in through the window
b.	Because the professor has something which it desires
c.	Because it wishes to kill the Professor
What	does the Professor realise which causes him to feel relieved?
a.	The creature is distracted as it searches his bed.
b.	The creature cannot see him.
c.	The creature cannot hear him.
d.	The creature means him no harm.
Circle	the word which you think best describes the behaviour of the being in this story.
	n your choice on the lines below (3)
a.	Menacing
b.	Friendly
C.	Fvil
d.	Clever
u.	Cievei

Spelling, Grammar and Punctuation

Do as many of these questions as you can. Don't worry if you don't finish them

1.	Which word is appropriate to fill in the gap in this sentence? "The shop would not my Scottish ten Pound note."				
	a. Accept				
	b. Except				
2.	Which of these sentences is punctuated correctly?				
	a. The dog wagged it's tail.				
	b. The dog wagged its tail.				
3.					
	neccesary in this whether."				
	a. One				
	b. Two				
	c. Three				
	d. Four				
4.	What is wrong with this sentence? "I left the bedroom quietly and walk to the office."				
	a. Missing comma after 'quietly'				
	b. Incorrect capital letter				
	c. 'Quietly' is incorrectly spelled				
	d. Inconsistent verb tenses				
5.	Which word is appropriate to complete this sentence? "Because his trousers were too				
	, he had to tie them up with string."				
	a. Loose				
	b. Lose				
6.	Which word is appropriate to complete this sentence? "Yesterday Alastair Cook his team to victory in the test match."				
	a. Lead				
	b. Led				
7.	Underline the incorrectly used word in this sentence: "I was shocked to find a burglar				
	standing in are kitchen."				
8.	Which punctuation mark should follow 'Norwich' in this sentence? "My Great Aunt Joan				
	loves many things about Norwich its fine, medieval cathedral; the broad, sweeping vista of				
	the marketplace; and the excellent transport links to other towns in East Anglia."				
	a. Question mark				
	b. Comma				
	c. Semi-colon d. Colon				
٥	Which sentence is correct?				
9.					
	a. I was wearing an overcoat				
10	b. I was wearing an overcoat. Which would you get at the end of a meal?				
10.	Which would you eat at the end of a meal? a. Dessert				
	a. Dessert b. Desert				
11	Which sentence is correct?				
тт.	a. The old ladies were shocked by the sailor's coarse language.				

b. The old ladies were shocked by the sailor's course language.

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12.		•	e there in this sentence? "ivly families new nouse is alot bigger than
	are old	l won."	
	a.	One	
	b.	Two	
	c.	Three	
	d.	Four	
13.	How m	any words are r	nissing capital letters in this sentence? "Since november i have spent
	hours 6	every day on the	internet, browsing facebook and reading twitter."
	a.	Five	
	b.	Four	
	c.	Three	
	d.	Two	
14.	Which	sentence is corr	ectly punctuated?
	a.	"Stop!" the yo	ung man cried. "Don't throw the marmite away."
	b.	"Stop"! The yo	ung man cried. "Don't throw the marmite away".
15.	Which	word should fill	in the gap? "I was on my bed, happily lost in a book,
	when I	was suddenly a	woken by a loud bang."
	a.	Lying	
	b.	Laying	
16.	Write i	n the correct plu	ral for the words listed below. The first has been done for you:
	a.	Family	Families
	b.	Goose	
	c.	Series	
	d.	Toothbrush	
	e.	House	
	f.	Mouse	
	g.	Church	
	h.	Cactus	
	i.	Formula	
	j.	Woman	
17.	How m	any commas sh	ould the following sentence contain? "Tom whose hat was decorated
		-	ried a large heavy bag."
	a.	One	, c
	b.	Two	
	c.	Three	
	d.	Four	
18.	Which	words in the list	below are spelled correctly?
	a.	Trapeze	·
	b.	Soldier	
	c.	Lesiure	
	d.	Wallop	
	e.	Hiccough	
	f.	Handkerchief	
	g.	Wierd	
	h.	Lollipop	
	i.	Thorugh	
	j.	Misled	
	•		

Part B: Original Writing

Spend 25 minutes on this section.

Allow 5 minutes at the end to check your spelling and punctuation very carefully

Choose **one** of the tasks below.

Aim to write 150 words: we are looking for writing which is interesting, with accurate spelling and punctuation.

Complete the task on lined paper.

- 1. Write a short story which ends with the words, "At last, I knew the truth."
- 2. Describe a surprising or unexpected event in your life.
- 3. Should children be allowed to go trick or treating at Hallowe'en? Write a short speech in which you argue your point of view.

END OF QUESTIONS