

# 11+ Entrance Examination 2014

# **English**

(90 minutes)

You have **10 minutes reading time**. You may not begin writing in this time.

Section A: Reading (40 minutes)
Section B: Writing (40 minutes)

Surname		First Name
Date of Birth	7	
Date of Birth		
Score Total		

#### SECTION A: READING COMPREHENSION

#### SPEND 40 MINUTES ON THIS SECTION

[30 marks]

This passage is taken from a longer story about a boy who is on a journey to rid his world of evil. At this point, the boy has found a cave where he believes an important object is hidden, and is about to enter.

Read the passage carefully and answer the questions that follow. Write your answers in the spaces provided.

1. He groped for the wall. It felt slimy, like dead flesh.

He shuffled forward, feeling the way with his feet. The rushlight trembled and shrank to a glimmer. The stench wafted up from the darkness, stinging his nostrils.

After several halting steps, he came up against stone. The cave mouth had narrowed to a gullet¹: he'd have to turn sideways to get through. Shutting his eyes, he edged in. It felt as if he was being swallowed. He couldn't breathe. He kept thinking of the weight of the rockface pressing in on him...

The air cooled. He was still in a tunnel, but it was wider, and twisted

10. sharply to the right. Glancing back, he saw that the daylight had vanished, and with it, Renn and Wolf.

The stink got stronger as he followed the tunnel, hearing nothing but his own breathing, seeing nothing but glimpses of glistening red stone.

A sudden chill to his left, and he nearly lost his footing. Pebbles rattled, 15. then dropped into silence.

The left hand wall had vanished. He was standing on a narrow ledge jutting out over darkness. From far below came an echoing 'plink' of water. One slip and he'd be over the edge.

Another bend – this time to the left – and a rock beneath his foot tilted.

20. With a cry, he grabbed for a handhold, righting himself just in time.

At the sound of his cry, something stirred.

He froze.

'Torak?' Renn's voice sounded far away.

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<sup>&</sup>lt;sup>1</sup> Gullet = oesophagus, or throat

He didn't dare call out. Whatever had moved had gone still again: but it 25. was a horrible, waiting stillness. It knew he was there. 'The Watchers everywhere. They see you but you don't see them. Not till it's too late.'

He forced himself to go on. Down, always down. The stink came at him in waves. *Breathe through your mouth*, said a voice in his head. That was what he and Fa used to do when they came upon a stinking kill-site or a bat-infested *30.* cave. He tried it, and the stench became bearable, but it still caught at his eyes and throat.

Abruptly the ground levelled out, and he felt a space opening up around him. A dim light had to be coming from somewhere because he could make out a vast, shadowy cavern. The fumes were almost overwhelming. He was in the dripping, reeking bowels of the earth.

#### End of passage

Now answer the questions below.

35.

1.		our things which make the journey into the cave difficult and mfortable for the boy:	
	i)		[4 marks]
	ii)		
	iii)		
	iv)		
2.		ch of the following words, write down a word or phrase which m You <b>do not</b> need to use words from the passage.	eans the [2 marks]
	i)	Reeking	
	ii)	Glimmer	

3.		ach of the following words, write down a word or phrase which m <u>site</u> . You <b>do not</b> need to use words from the passage.	neans the
	<u>орроз</u> i)	Dim	[2 marks]
	ii)	Overwhelming	
4.	What	simile does the writer use to describe the entrance to the cave?	[1 mark]
5.		does the quotation " <i>It felt as if he was being swallowed"</i> (line 7) tell ay the boy was feeling as he entered the cave?	l you about [2 marks]
6.		danger does the boy face in lines 14 - 20?	[1 mark]
7.	"∆ He	again at these lines taken from the middle of the extract:  It the sound of his cry, something stirred.  It froze.  It for a f	
W 	hy do y	ou think the writer uses single line paragraphs at this moment?	[2 marks]

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8.	quota	the paragraph beginning " <i>He didn't dare call out"</i> (line 24) find <b>tw</b> <b>tions</b> that create an eerie atmosphere. Write one of these quota f the spaces below.	
		[1 mark per quotation	. 2 in total]
	(i)		
	``		
	(ii)		
9.		oes the boy convince himself to continue in the paragraph begir himself to go on" (line 27)?	nning " <i>He</i>
	,		[3 marks]
••••			
••••			
	_	nal three questions, you should use quotations or details from to o support your answers.	he
10.		d the final paragraph of the passage. How does the description on the description of the you feel about the boy's situation?	of the
		<b>,</b>	[3 marks]

11.	This is a very tense passage. Which moments do you think build the susthroughout the extract, and why do they make you want to read on?	spense
	throughout the extracty and may as they make you make to read on	[4 marks]
12.	. This passage is taken from the beginning of a longer story. What kind o	of story do
12.	. This passage is taken from the beginning of a longer story. What kind o you think this is, and what details from the passage give you this idea?	of story do [4 marks]
12.		
12.	you think this is, and what details from the passage give you this idea?	
	you think this is, and what details from the passage give you this idea?	
	you think this is, and what details from the passage give you this idea?	-
	you think this is, and what details from the passage give you this idea?	

END OF SECTION A

PLEASE TURN OVER FOR SECTION B

#### **SECTION B: WRITING**

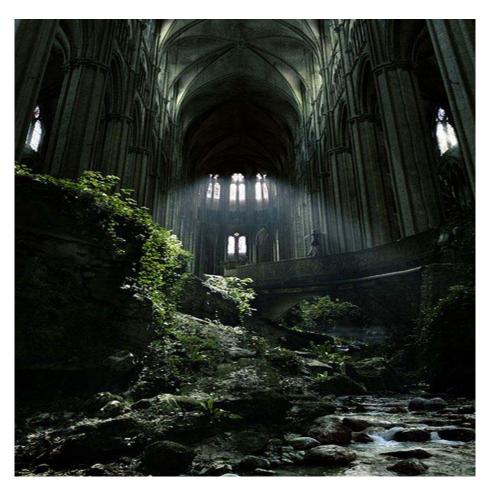
#### SPEND 40 MINUTES ON THIS SECTION

[30 marks]

- Write an answer based on **ONE** of the following questions. (Number your answer!)
- Remember to put **your full name** on your sheet of paper and the **number of the question** you are answering.
- Plan your work before you start and check it through before you finish.
   Remember to punctuate and spell carefully, and set out your writing in paragraphs.

**EITHER** 

**1.** Use the image below to inspire a piece of **descriptive** or **narrative** (**story**) writing. Answers not based on the image will be penalised.



OR

2. Write an **essay** about an interesting place in the world and **explain** why it is important that this place is preserved for future generations.