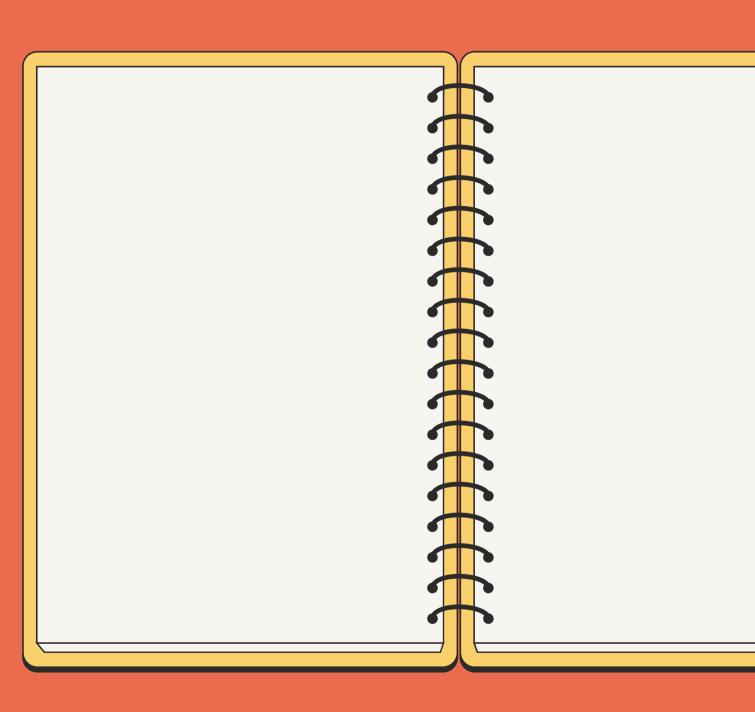
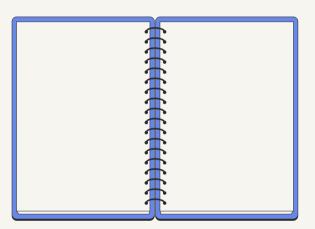
THE DIAMOND, A FAULT-FINDING FRAMEWORK.

COURSE SYLLABUS AND PRICE GUIDE

Phil Chang







Welcome to The Diamond, a fault-finding framework!



Phil Chang

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| | | |

In order to answer the questions "How do you fault-find and how do you transfer these abilities to an up-andcoming FSE?", I developed The Diamond, a faultfinding framework.

Offering organizations immediate plug and play service flexibility when short on resources.

I'm based in Sydney, Australia and I have lived in both Singapore and Thailand.

I'm currently founder of Frein.

I also provide onsite international technical services.

I have worked in both service and support management.

3 * 5 Hour Sessions Online

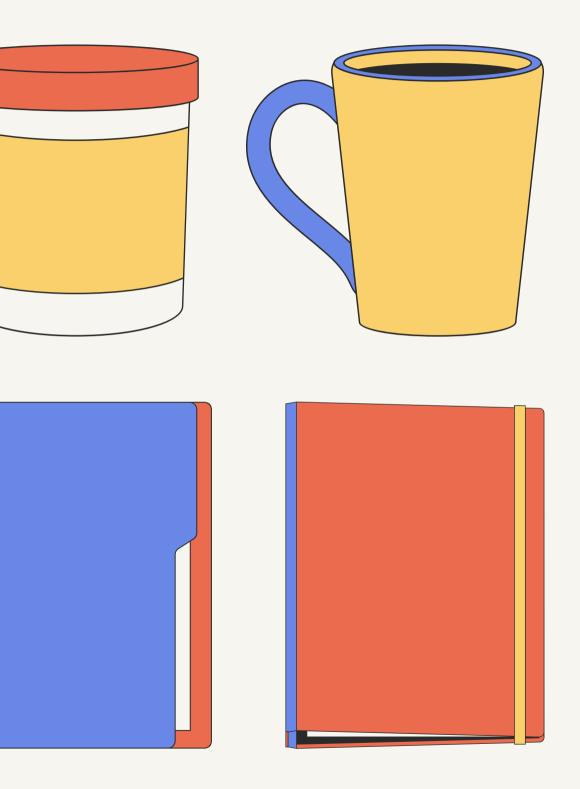
Other options are available upon request.

19 Topics

All topics are well linked to a holistic model.

Course Details





Course Overview

General Description

To better understand the process of fault-finding and to walk away with a framework that you can apply. It is to elevate fault-finding abilities by priming you and encouraging behavior change.

Prerequisites

A technical education, some fault-finding experience would be ideal, and completion of a product focused service training would be ideal. A willingness to participate and share knowledge and completed prework if assigned.

Course Objectives



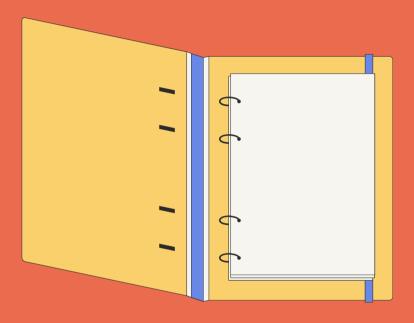


Objective 1

To better understand the process of fault-finding.

Objective 2

To elevate fault-finding abilities.



Objective 3

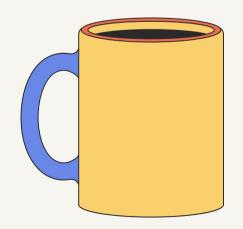
To walk away with a framework that you can apply.

Price Guide

3273 AUD

2215 USD

1836 GBP





2984 SGD

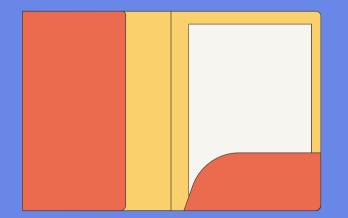
*Before applicable taxes

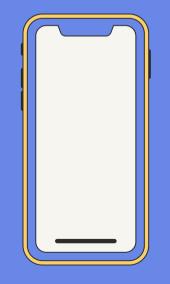
Course Policies



100% attendance is required in order to be awarded a certificate of completion.

This training is not for the passive minded. Participants are required to be active, having something to ask or something to contribute.





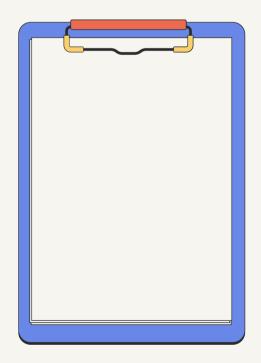
Use technology to participate in training and to enhance your remote learning experience. For all other purposes, limited use of electronic devices during training is recommended.

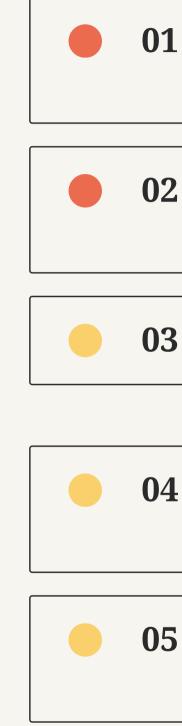
Attendance

Communication Mandatories

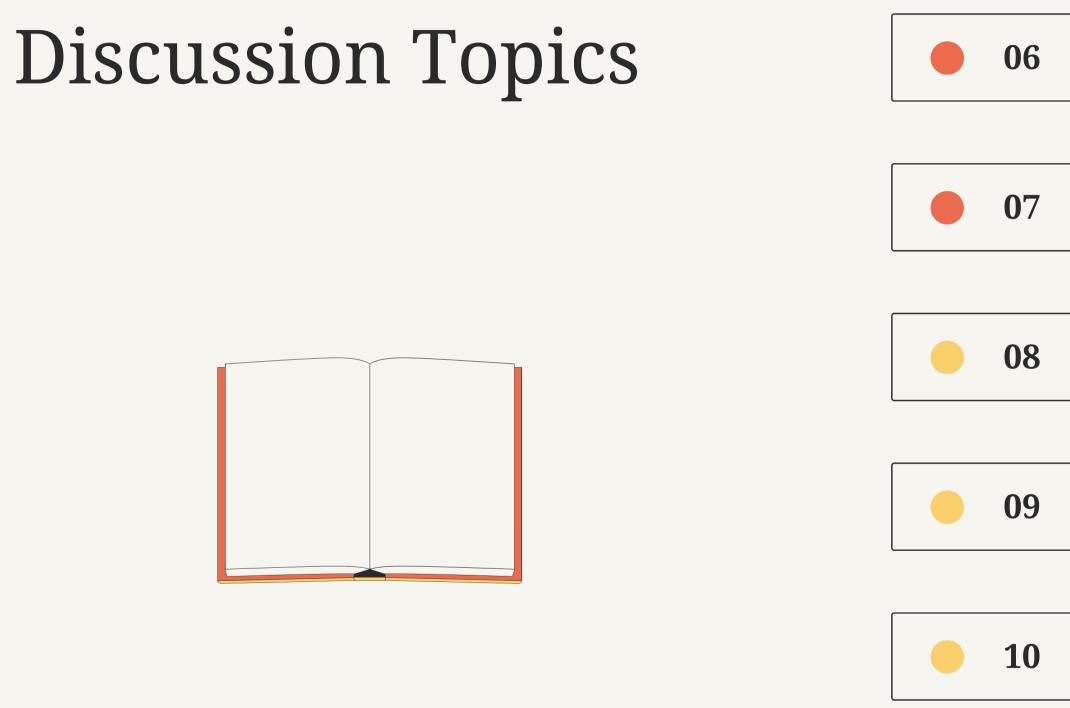
Use of Electronic Devices

Discussion Topics



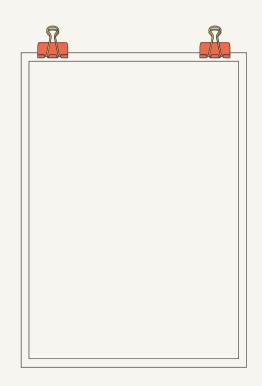


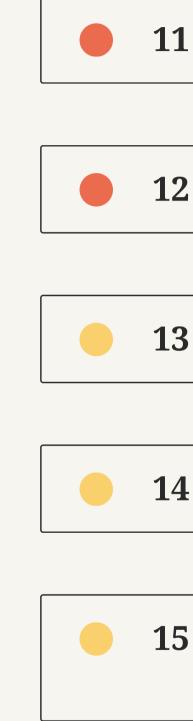
| - | Introduction and Definitions. |
|--------|---------------------------------------|
| | |
|) 1 | How have you learnt to fault-find? |
| | |
| | How do you fault-find? |
| | |
| - | Processes, frameworks, and methods. |
| | |
| } | Techniques used in fault- finding. |
| | , |



| 5 | Manage risk. |
|---|--------------|
| | |
| 7 | Avoid bias. |
| | |
| 8 | Start. |
| | |
|) | Offsite. |
| | |
|) | Onsite. |

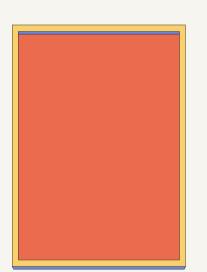
Discussion Topics





| L | Preliminary checks. |
|---|----------------------------------|
| | |
| 2 | Converge/Diverge. |
| | |
| 3 | Converging actions. |
| | |
| 1 | Round X. |
| | |
| 5 | Converge/Diverge and looping. |
| | |

Discussion Topics



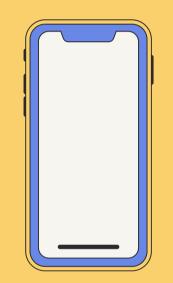


| 6 | Fault found. |
|---|--------------------|
| | |
| 7 | Elevate. |
| | |
| 3 | Summary. |
| | |
|) | Moving forward and |

Questions, thoughts, and suggestions.

Contact Me





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Consultation Hours

9 AM to 5 PM, Monday to Friday