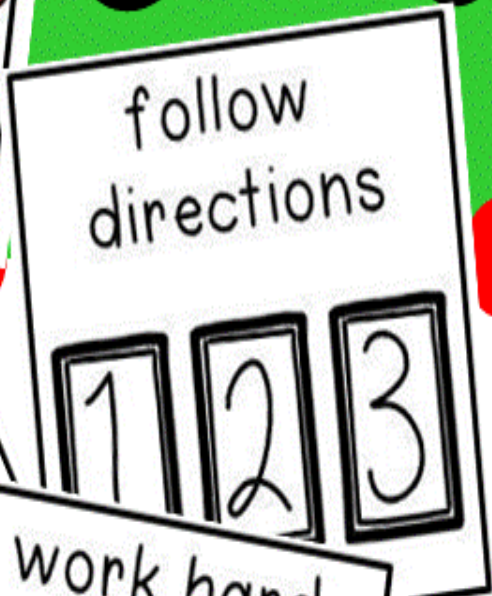


GREEN & RED

Choices



**POSTERS,
BOOKS, &
NECKLACES**



You may also like...

Just click on the cover to check it out!

FREEBIE

Easel Routine
put on a smock
get paper
write your name
create

ART Easel

ROUTINE POSTERS

POCKET OF PRESCHOOL

Fire Drill Routine
stop
get in line
walk out the building

FIRE Drill

BOOK & ROUTINE POSTERS

POCKET OF PRESCHOOL

CLEAN UP Routine
stop
get clean-up
Go to the next activity

CLEAN UP Routine

BOOKS, SIGNS, AWARDS & POSTERS

POCKET OF PRESCHOOL

CIRCLE TIME & CLASS Rules

POSTERS, BOOKS, & NOTES HOME

POCKET OF PRESCHOOL

ARRIVAL & DISMISSAL Routines

ICON CHARTS

POCKET OF PRESCHOOL

PLAYGROUND & RECESS Rules

POSTERS, BOOKS, & CERTIFICATES

POCKET OF PRESCHOOL

FEELINGS & Emotions

POSTERS, ACTIVITIES, & PHOTOGRAPHS

POCKET OF PRESCHOOL

GREEN & RED Choices

POSTERS, BOOKS, CHARTS, & NOTES HOME

POCKET OF PRESCHOOL

SAFETY Drills

BOOK & ROUTINE POSTERS

POCKET OF PRESCHOOL

HELPING & Giving

CHARTS & ACTIVITIES

POCKET OF PRESCHOOL

LINE UP & HALLWAY Routine

BOOK, SONGS, & ROUTINE POSTERS

POCKET OF PRESCHOOL

HAND Washing

BOOK, SONG, & ROUTINE POSTERS

POCKET OF PRESCHOOL

PROBLEM SOLVING Techniques

POSTERS & STRATEGIES

POCKET OF PRESCHOOL

BOOK Care

BOOKS, CHARTS, & POSTERS

POCKET OF PRESCHOOL

I AM Thankful

CHARTS & ACTIVITIES

POCKET OF PRESCHOOL

CALM DOWN Techniques

POSTERS, BOOK, & SUPPORTS

POCKET OF PRESCHOOL

HOW TO BE A Friend

POSTER, BOOK AWARDS, & ACTIVITIES

POCKET OF PRESCHOOL

ALL ABOUT My Family

PHOTOGRAPHS, GRAPHS, & ACTIVITIES

POCKET OF PRESCHOOL

ALL ABOUT Me!

BOOKS, GRAPHS, ACTIVITIES, & POSTERS

POCKET OF PRESCHOOL

BATHROOM Routine

BOOK & ROUTINE POSTERS

POCKET OF PRESCHOOL

WANT TO PRINT IT SMALLER?

Do you want to print something in this pack smaller? You can!

Be sure you have the latest edition of Adobe Reader and that your computer is opening this file in Adobe (not your computer's default reader or online)

Directions: When you go to print,

- Select multiple
- Select what size you want them to be (pages per sheet)

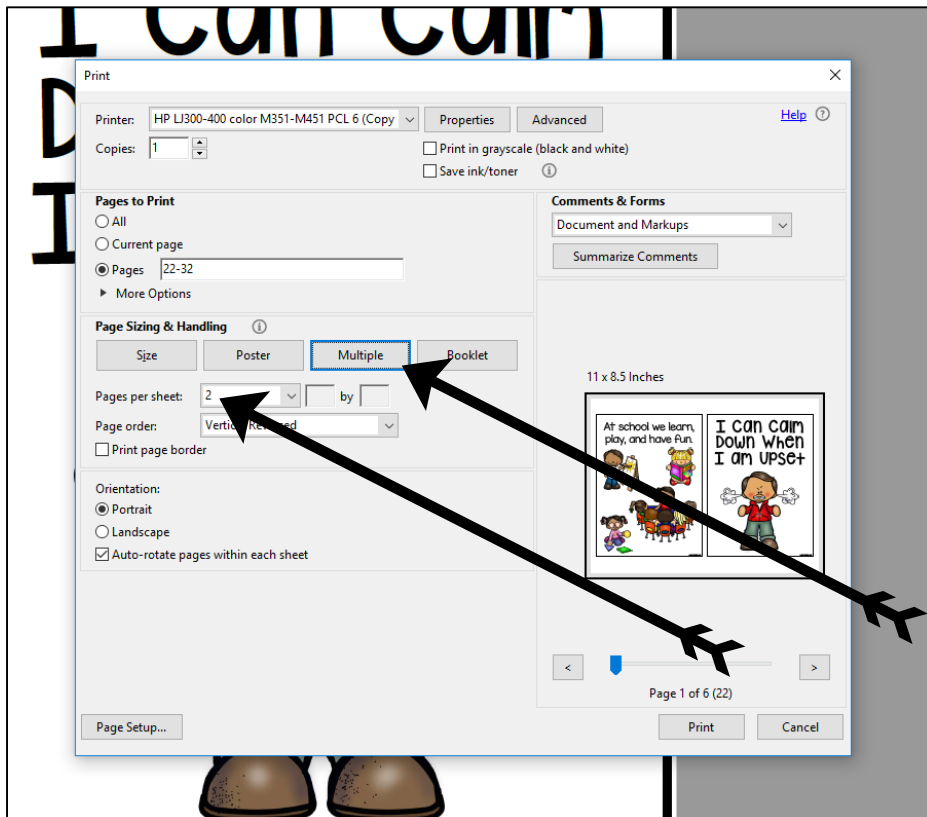


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84	-thumbs
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8	-faces
93	-thumbs

DON'T FORGET!

IN SEPARATE POWERPOINT FILE

- EDITABLE parent letters
- Blank EDITABLE small and medium choice cards

YOU MUST OPEN THIS FILE IN POWERPOINT TO EDIT IT!

RED CHOICE & GREEN CHOICE

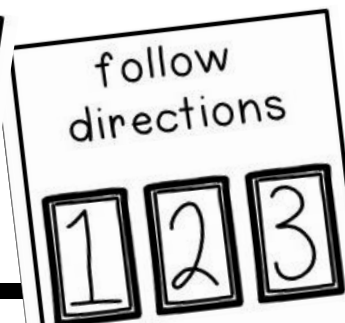
TIPS & TRICKS

There are a TON of green and red choice cards included. Use only the ones that best fit your student(s) or class. For example, if spitting is not a problem don't use spitting. Each year I use different green and red choice cards. I even change them over the year as my class grows, changes, and/or new students join my class.

Using too many green & red choice cards will overwhelm students. You want students to easily remember what green choices they can make. If you have too many they will not be able to remember them.

Introduce the green & red choice board during circle time or a class meeting. This way you can have an open discussion about them. Students can ask questions and talk about them.

Introduce the choices a handful at a time, not all at once. Explain the choices in concrete terms to the students so they will understand what the choice is, what it looks, and what it sounds like.



RED CHOICE & GREEN CHOICE POSTERS

To Make: Print the choice cards, headers, and glue/Velcro to laminated green and red construction paper/poster board. I use Velcro so I can easily change out the choice cards when needed. I can also pull them off to redirect a student when needed.

Big/Class Poster: Post the green & red choice poster in your classroom all year long. Put it in a place where students can use them as a tool to help them make a green choice. I keep my green & red choice poster at students' level in my circle area. Teacher and students can use the poster as a visual reference/reminder all year long

Individual Posters: They can be used to create small boards for individual students.



UTILIZING CLASS MEETINGS

Class Meetings are a great way to introduce the green and red choice board, practice or act out making green choices, talk/reflect about green and red choices more in detail, and celebrate students' successes!

WHY? Don't forget to have class meetings and/or discussions about WHY they should make green choices!

Class meetings are a fabulous way to build a classroom community!

If there is a reoccurring problem in your classroom have a class meeting to talk about the red choices students are making and what green choices they could make instead.

What happens when they or their friends are not making a green choice? It is a good thing to talk about what they can do when their friend isn't making a green choice. For example, what if their friend is using mean words to another friend. Should they say something to them, should they get a teacher, or should they ignore them?



PRACTICE, PRACTICE, PRACTICE

Provide MANY opportunities for students to practice making good choices. At the beginning of the year, throughout the year as problems arise, and after breaks.

Prompts: Giving verbal, visual, and/or physical prompts or cues can help a student make a green choice. "I see your friend is watching you play. Try asking him to play with you."

Model, Model, Model: Model making green choices with staff and students. Talk out loud when you are modeling. "My friend is sitting next to me and we are both exploring the shells. I need to make a green choice and share the shells with her."

Verbal Praise: Comment and praise students who are solving problems. Be specific with your praise. "Great job waiting for your turn." Cheer them on!

Practice with Puppets: Use puppets to practice green choices. Have students act out each green choice with puppets. Give students simple language they can use. Research tells us to have students practice what they SHOULD do. You can act out a red choice but only have students act out GREEN CHOICES.



I CAN MAKE GREEN CHOICES SONG

Singing is a fun and active way to practice the problem making green choices. Sing the song to the tune of “Mary had a Little Lamb”. If you have puppets you can use them for this song! Puppets just make it more fun! It also allows them to be someone else and some students will be more verbal if they can pretend to be someone else. Research tells us not to have students practice making red choices. Only have students practice making choices you WANT them to make!

At the end of each verse, students can act out the green choice (with or without puppets).



Song

I can make green choices, green choices, green choices. I can make green choices. Let me show you how. Maybe I can wait, wait, wait. Maybe I can wait. Let me show you how.
(Students pretend to wait)



I can make green choices, green choices, green choices. I can make green choices. Let me show you how. Maybe I can use my words, use my words, use my words. Maybe I can use my words. Let me show you how.
(Students turn and tell their friend something like “Can I have a crayon?”)

GREEN CHOICES SONG

I can make green choices,
green choices, green choices.
I can make green choices.
Let me show you how.

Maybe I can wait, wait, wait.
Maybe I can wait. Let me
show you how.

(Students pretend to wait)

(sing using other green choices)



USING CHILDREN'S LITERATURE



Most books have characters interacting with each other.

Use this as an opportunity to talk about making green/red choices. Students will be able to relate to the characters in the book. It gives them examples of what to do or what not to do.

Before, during and after you read, talk about how the character(s) are making green/red choices. It may be the focus of my lesson or I may just touch on it for a few minutes. Use those teachable moments that come up as you are reading!

Have students give a thumbs up when a character makes green choice and a thumbs down when they make a red choice.

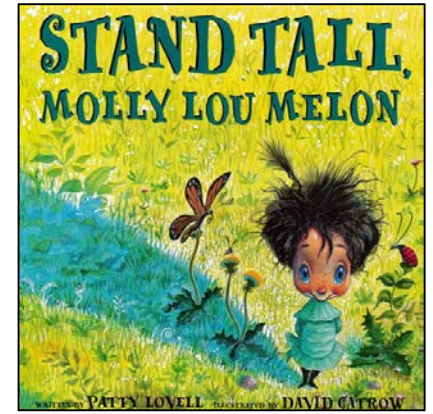
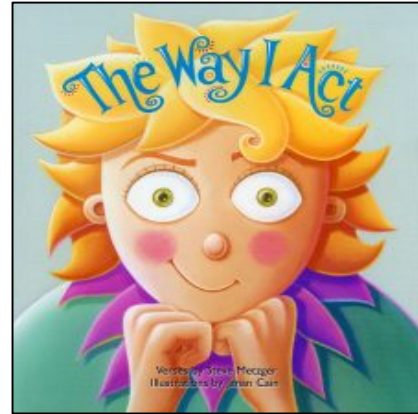
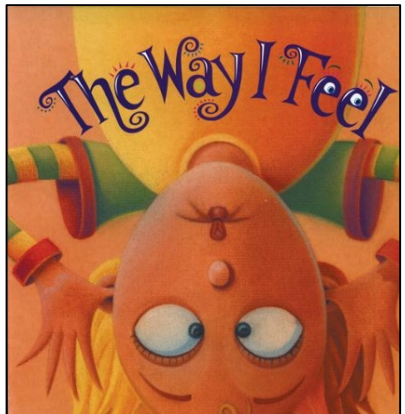
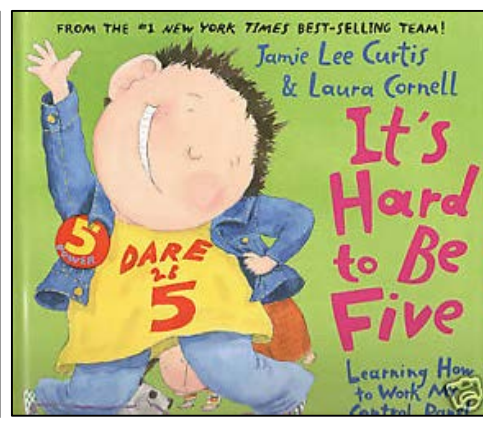
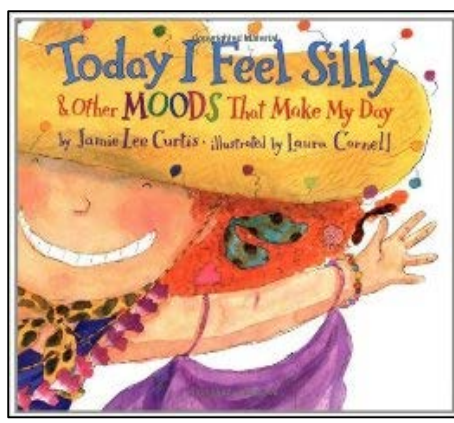
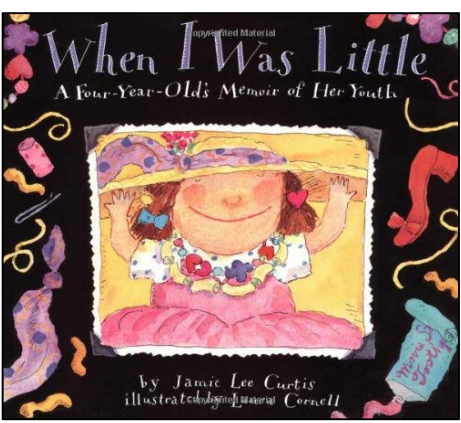
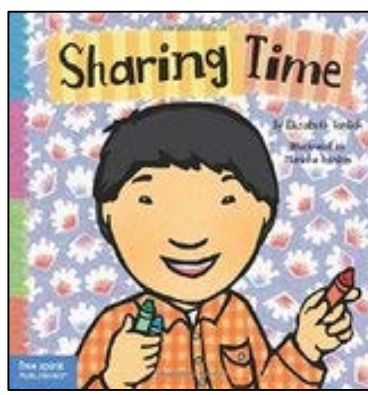
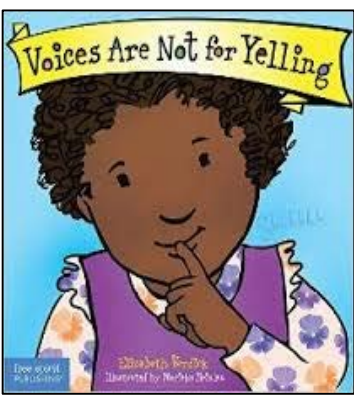
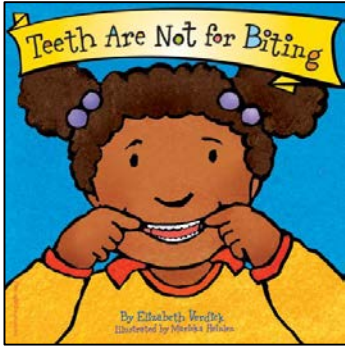
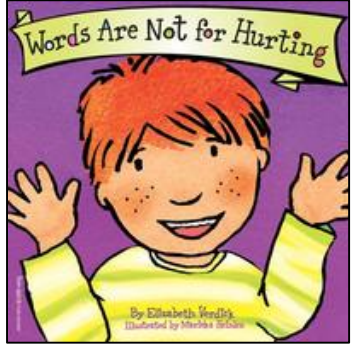
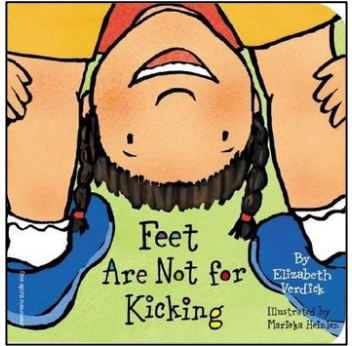
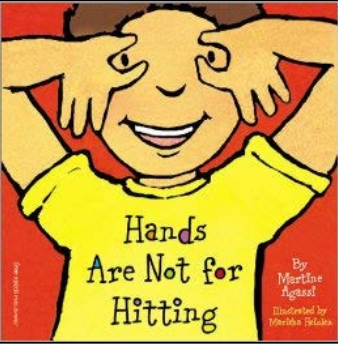
If a character is making a red choice, talk about what the characters could do instead! Students LOVE telling you what someone is doing wrong so use it as a teaching strategy when you read.

If you do this often, students will be thinking about how they characters act as you read on their own! They will shout out if a character is making a red choice and tell you what they could do instead without prompting!

The next three pages are some of my favorite books I use in my classroom throughout the year that are about character.

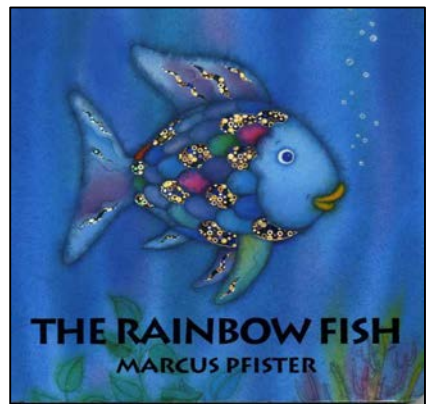
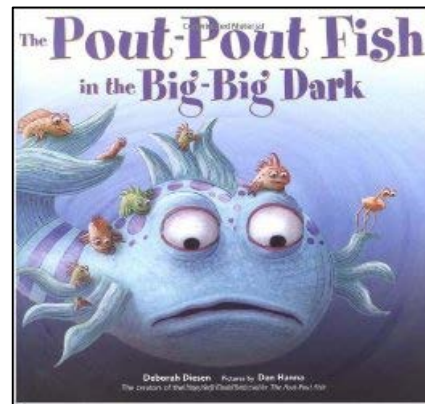
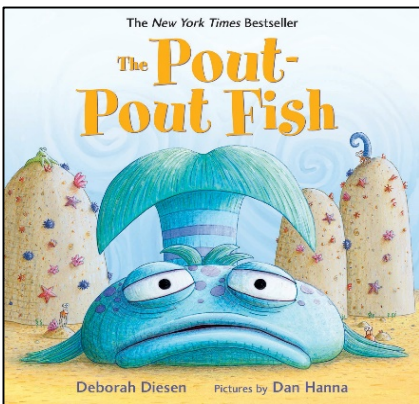
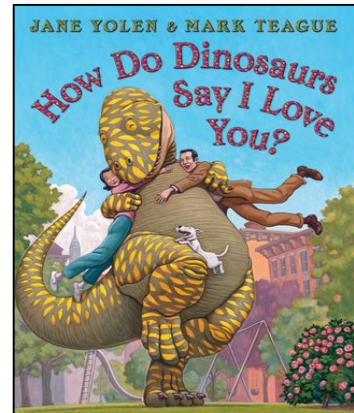
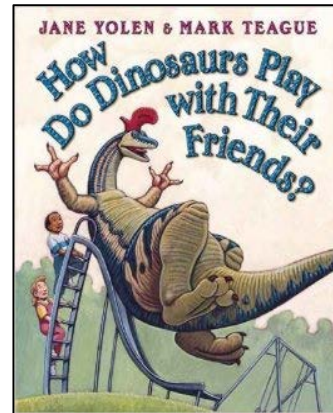
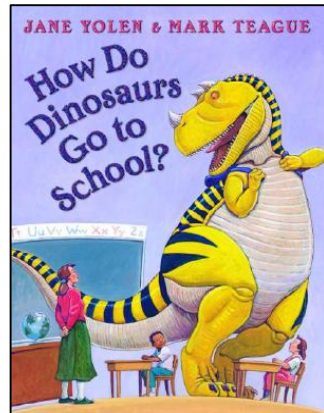
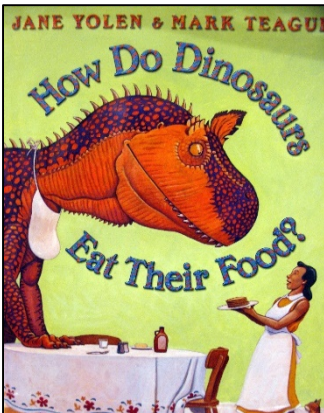
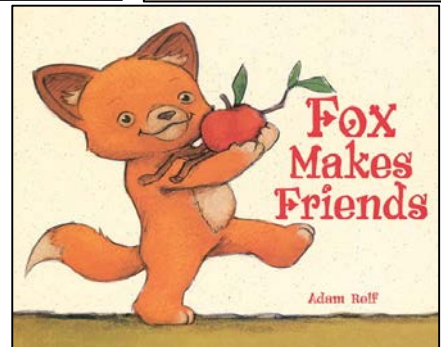
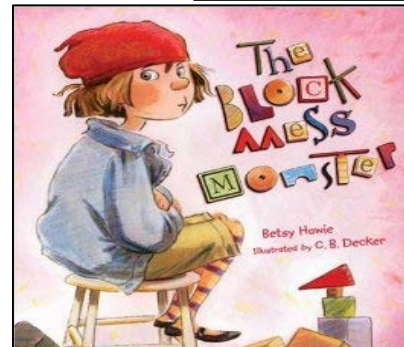
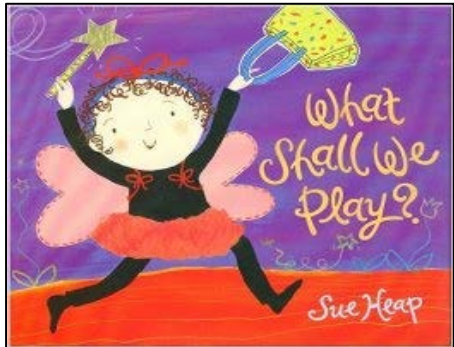
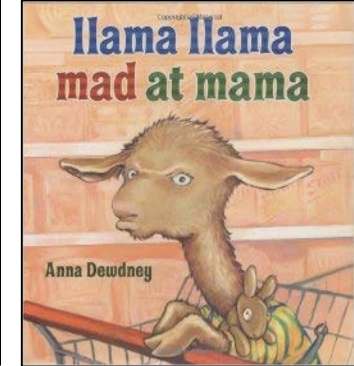
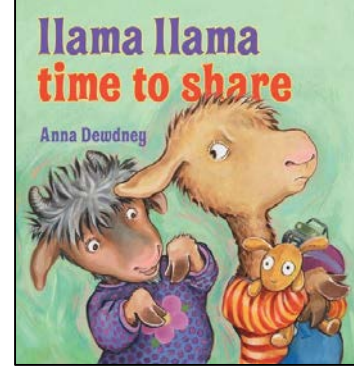
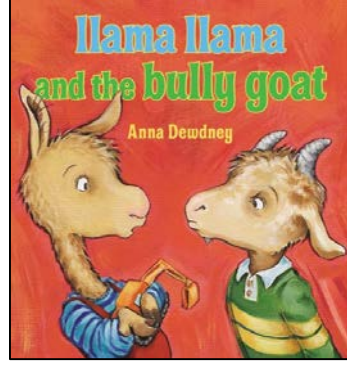


Making Green Choices book list



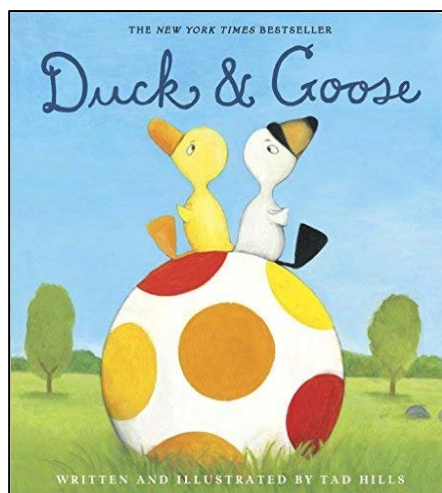
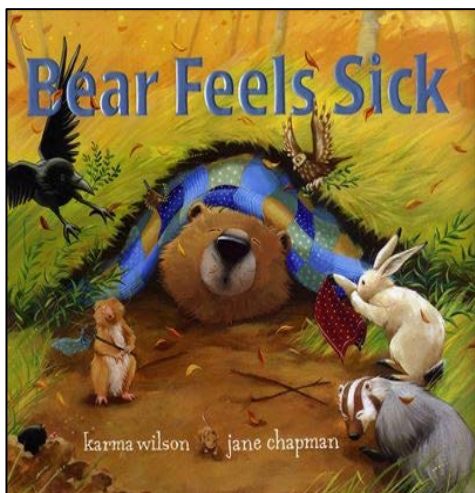
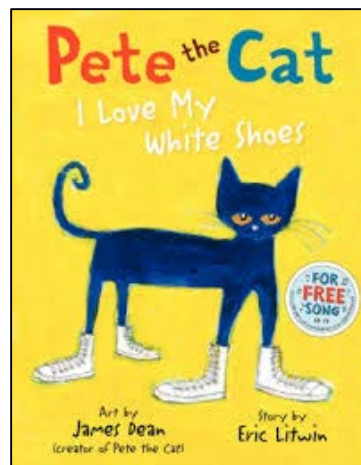
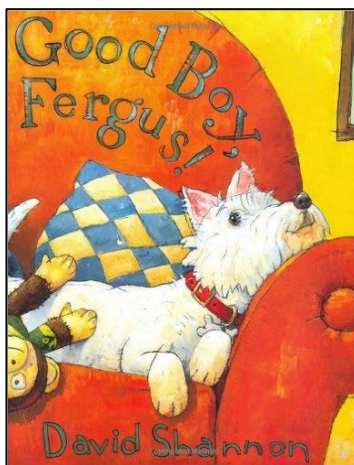
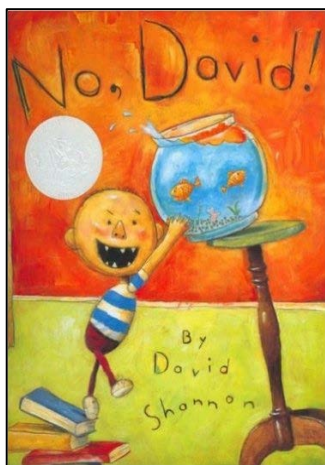
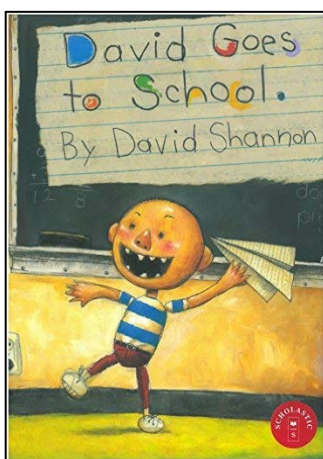
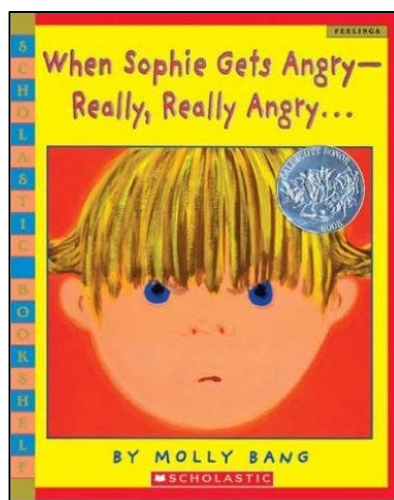
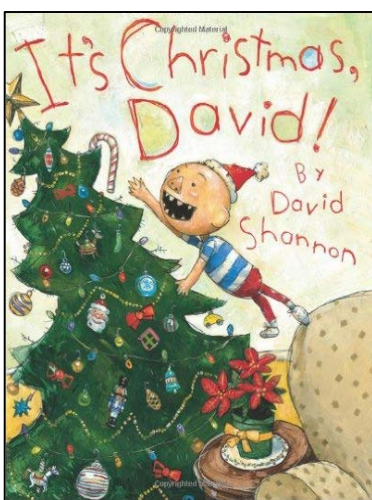
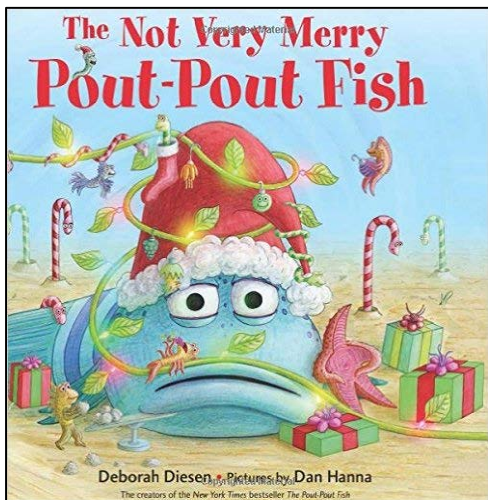
Making Green Choices book list

Read themed and seasonal books throughout the year to reteach and review Green and Red Choices as needed.



Making Green Choices book list

Read themed and seasonal books throughout the year to reteach and review Green and Red Choices as needed.



GREEN CHOICE NECKLACES

Make a green choice necklace and wear it in your classroom! Print the cards, cut apart, hole punch, put on a book ring, and attach to a lanyard. You can support students' good choices without having to go to where they are posted. Just show the picture cards as a visual on your necklace.

Ask the child, "What green choice are you going to make?". Flip each choice card and talk with the student, or the student can tell you if that green choice will work for the situation.

Choice necklaces can also be created for individual students to wear!



SMALL
GREEN
CHOICE
CARDS

I can make
green
choices!



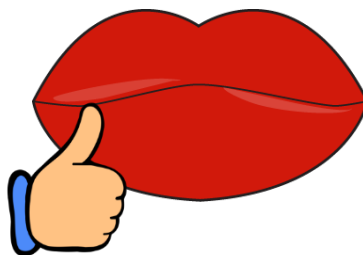
work hard



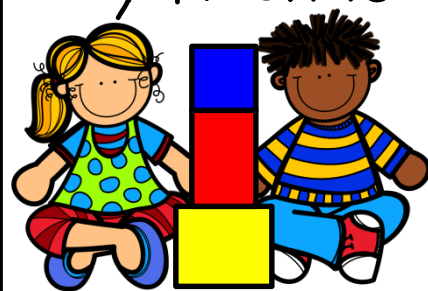
work as
a team



use my
words



play with
my friends



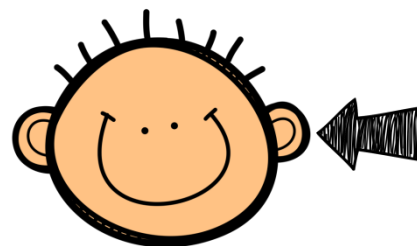
gentle hands



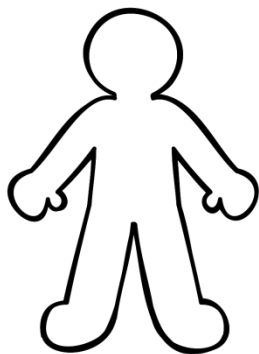
give hugs



listen



calm body



help
others



ask others
to play



**MORE SMALL
GREEN
CHOICE
CARDS**

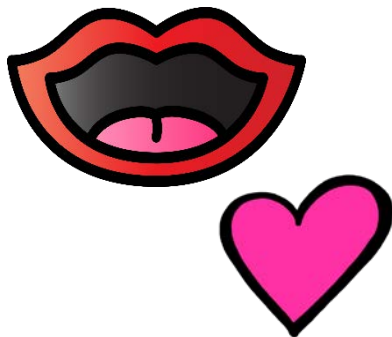
wait



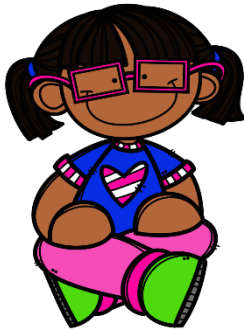
trade



kind words



sit criss cross



keep my hands
& feet to myself



take turns



share



clean up



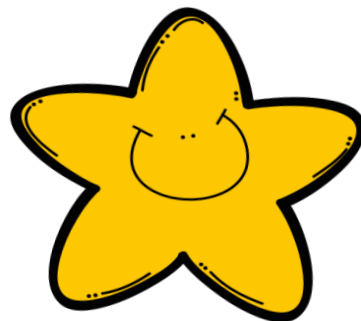
use materials
safely



throw my
trash away



do my best



**MORE SMALL
GREEN
CHOICE
CARDS**

answer the
question



put my
things away



learn at
group



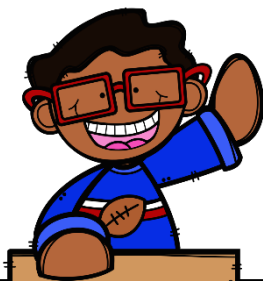
recycle



calm down



raise my
hand



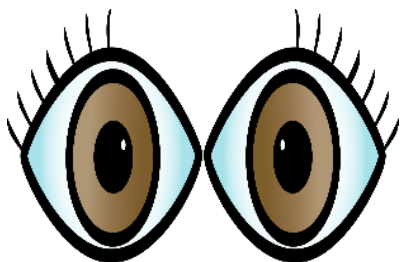
use my
walking feet



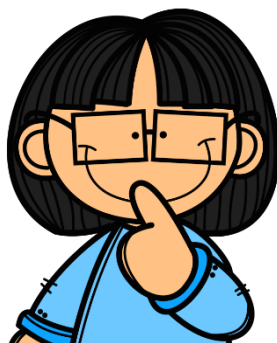
be a friend



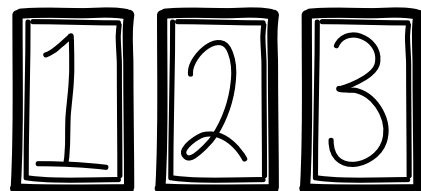
look at the
speaker



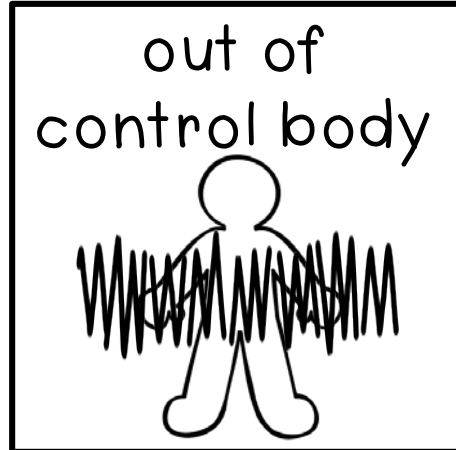
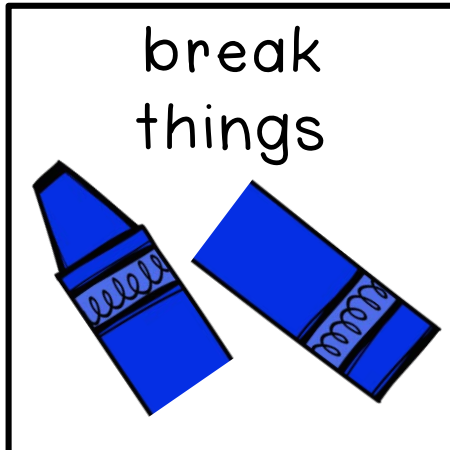
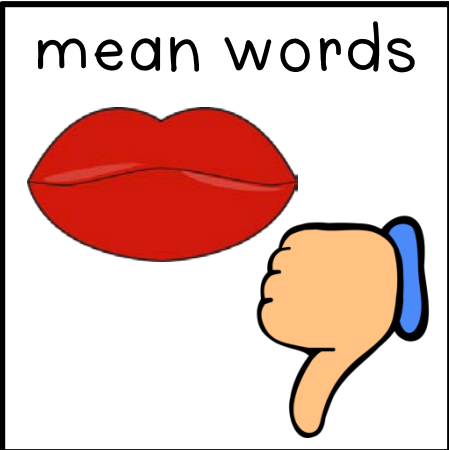
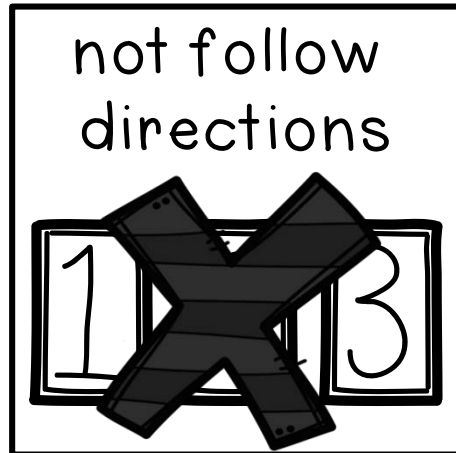
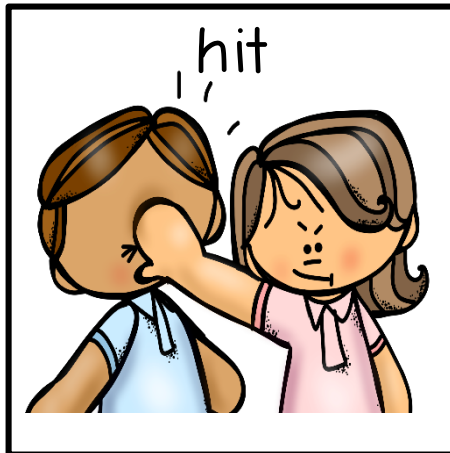
quiet voice



follow
directions



**SMALL
RED CHOICE
CARDS**

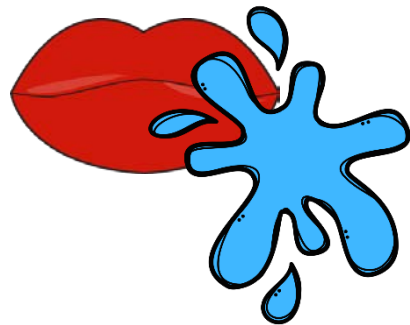


**MORE SMALL
RED CHOICE
CARDS**

bite



spit



throw



kick



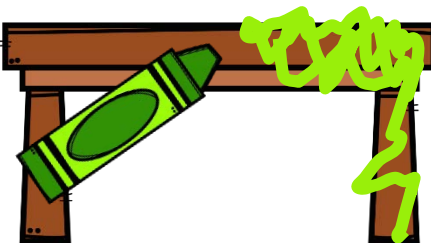
run



push



color the
furniture



make someone
sad



stay mad



be a bully

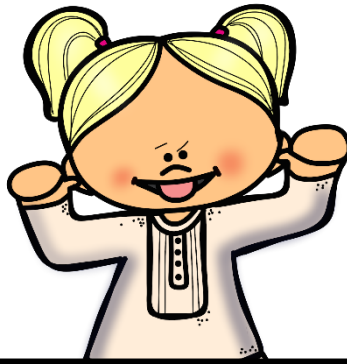


laugh at
someone

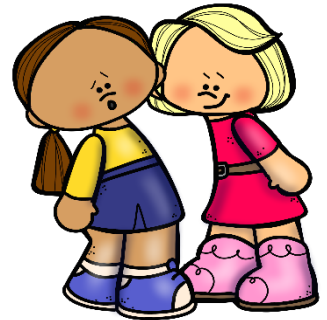


**MORE SMALL
RED CHOICE
CARDS**

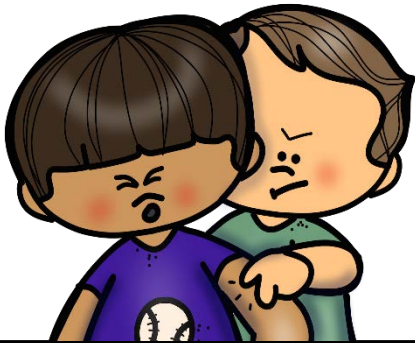
tease



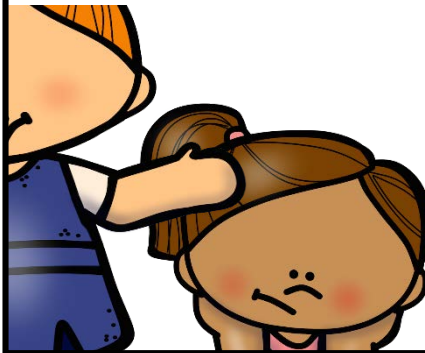
invade others'
space



pinch



pull hair



lay on the floor



tantrum



say bad words



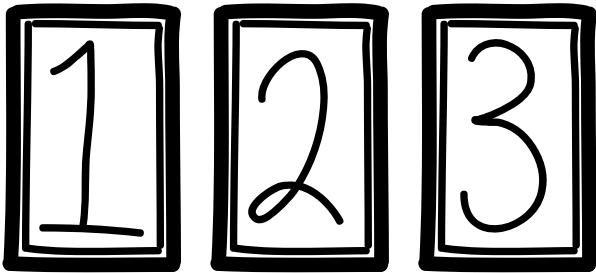
I can make
green choices!



**MEDIUM
GREEN CHOICE CARDS**

(6 to a page)
p. 18-23

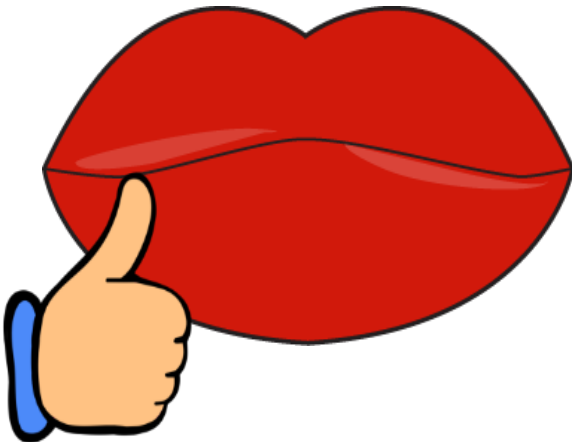
follow
directions



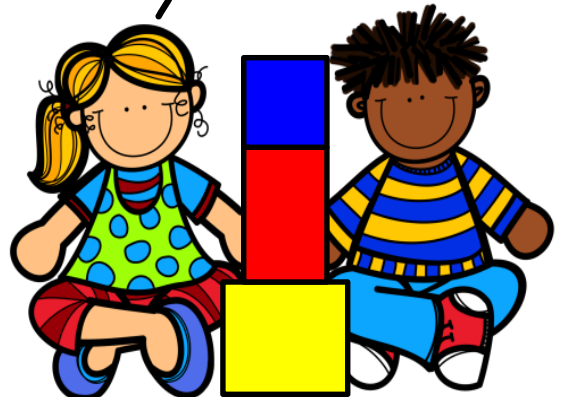
work as a team



use my words



play with
my friends



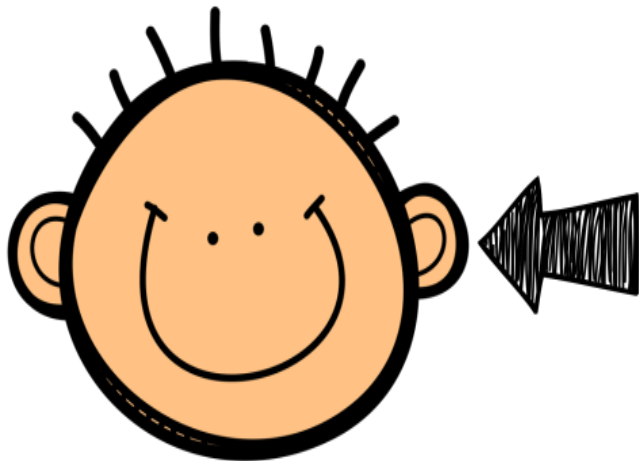
gentle hands



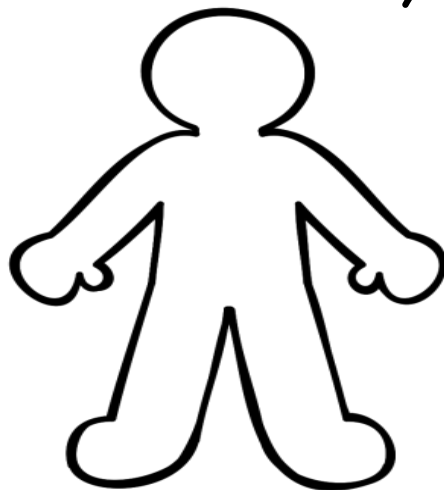
give hugs



listen



calm body



help others



ask others
to play



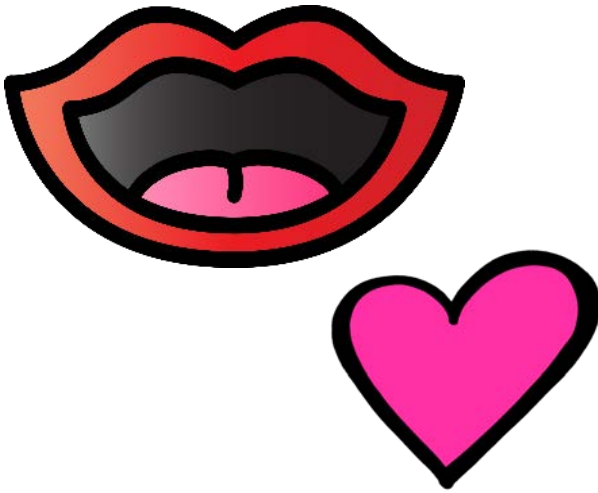
wait



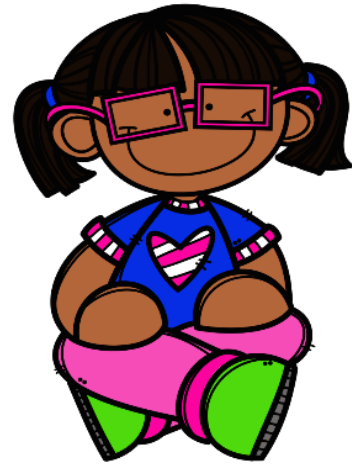
trade



kind words



sit criss cross



keep my hands
& feet to myself



take turns



share



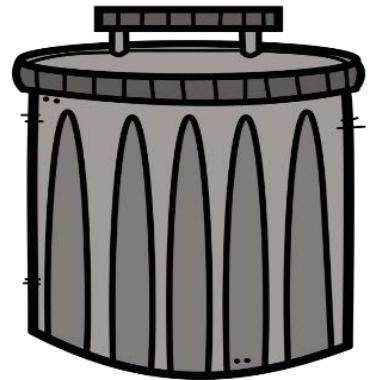
clean up



use materials
safely



throw my
trash away



do my best



answer the
question



put my things
away



learn at group



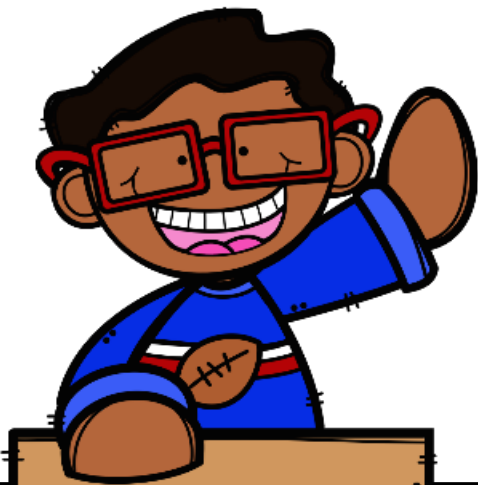
recycle



calm down



raise my hand



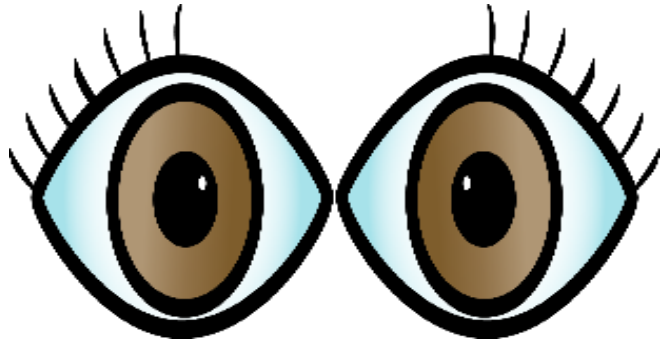
use walking
feet



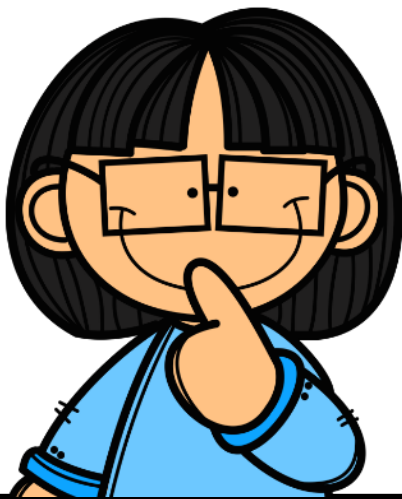
be a friend



look at the speaker



quiet voice



work hard

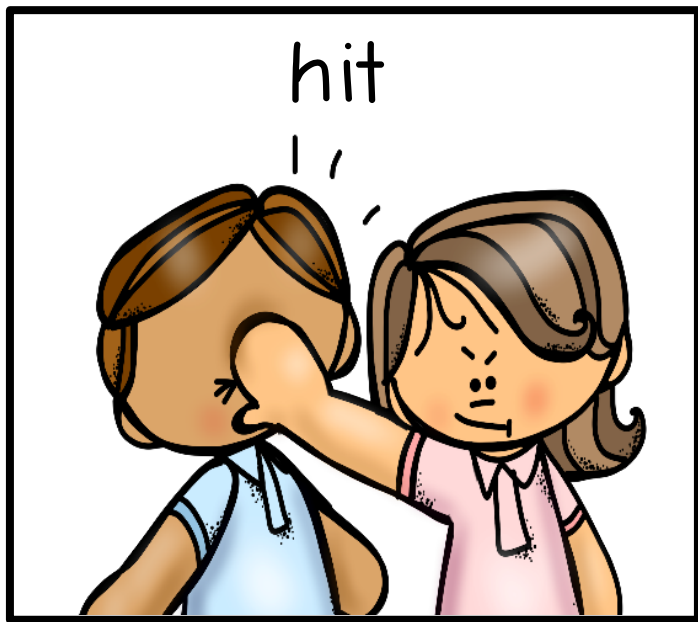


MEDIUM

RED CHOICE CARDS

(6 to a page)

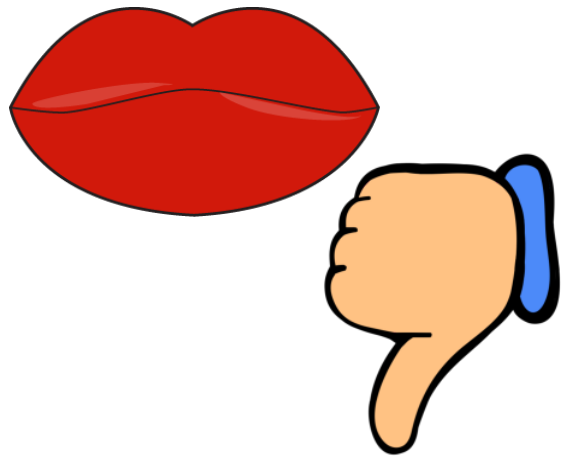
p. 24-27



not follow
directions



mean words



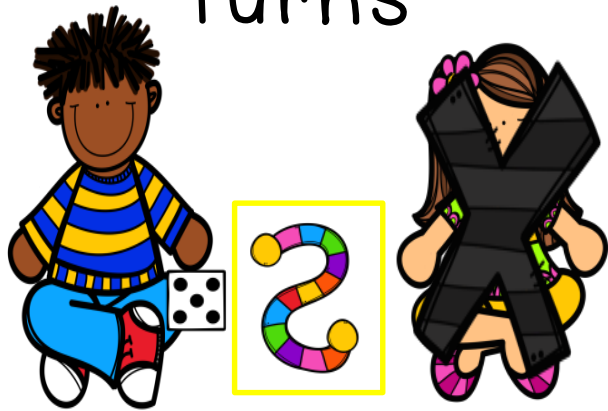
not sit
criss cross



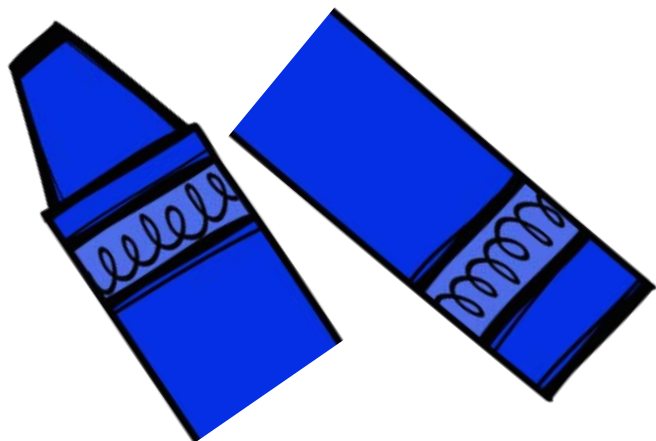
take
everything



take others' turns



break things



leave things on the floor



yell



talk over people



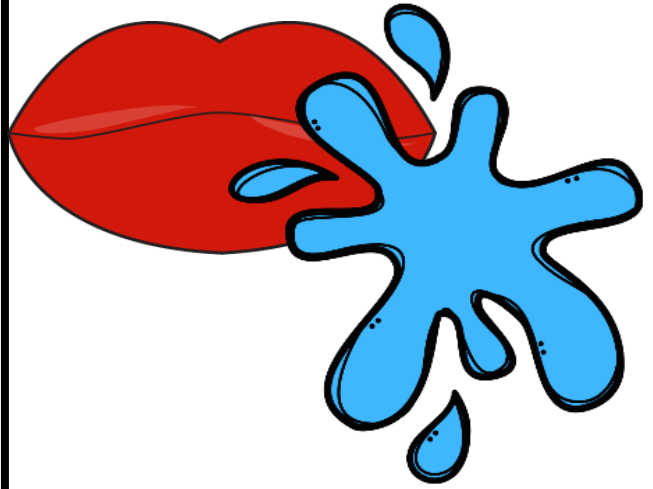
out of control body



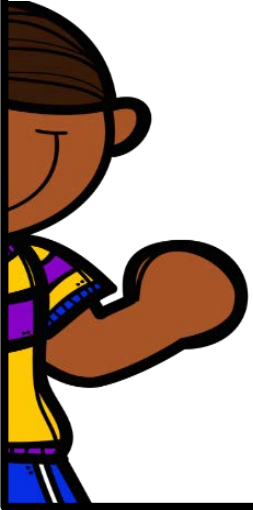
bite



spit



throw



kick



run



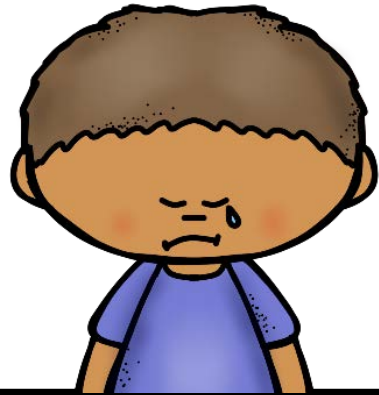
push



color the
furniture



make someone
sad



stay mad



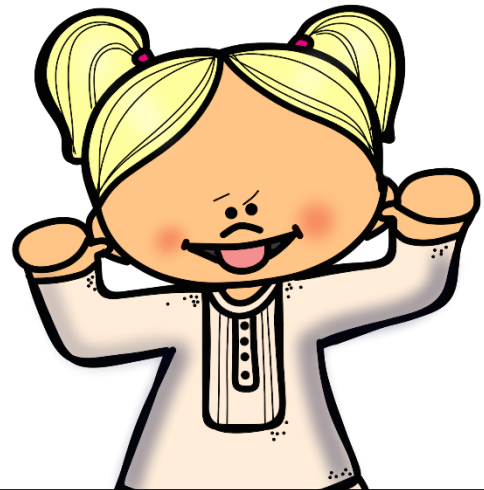
be a bully



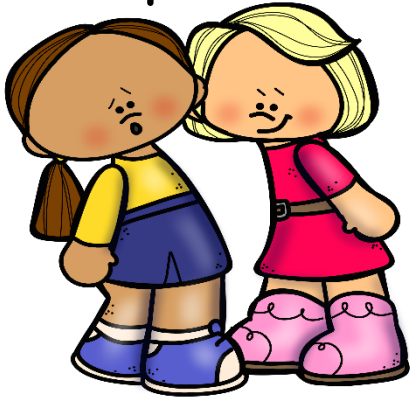
laugh at
someone



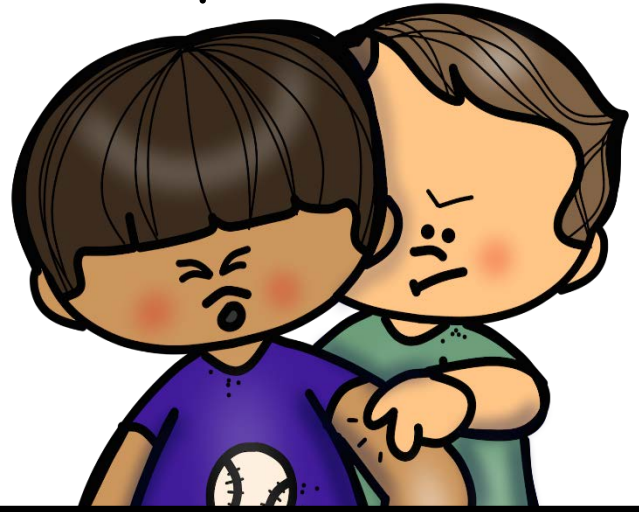
tease



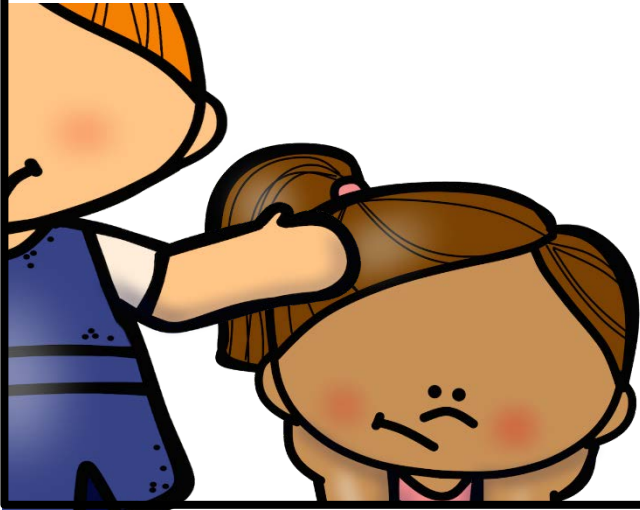
invade others' space



pinch



pull hair



lay on the floor



tantrum



say bad words



S
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S
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**CHART
HEADERS
(NO THUMBS)**

Green Choices

Red Choices

RED CHOICES


GREEN CHOICES

**CHART
HEADERS
(NO THUMBS)**



GREEN CHOICES

RED CHOICES


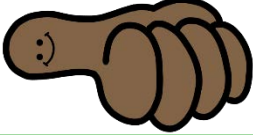
**CHART
HEADERS
WITH
THUMBS**





Red Choices




Green Choices

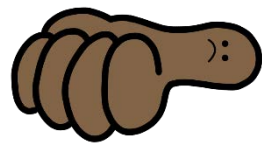


Red Choices

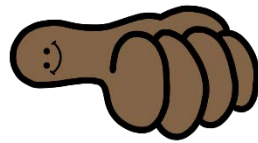


Green Choices

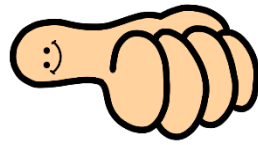




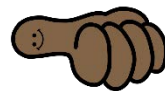
RED CHOICES



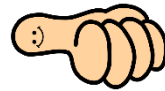
GREEN CHOICES



RED CHOICES



GREEN CHOICES



**CHART
HEADERS
WITH
THUMBS**

I Can Make
GREEN
Choices!



GREEN CHOICE BOOK

Make a green choice class book or individual student books! Use all the pages or just the pages that match the green choice cards you are using on your poster.

You can read the book during class meetings or read the book for circle time.

Put the blackline copy in a center. The center activity can be to make their own Green Choices book.

If individual students are struggling to make green choices, make a copy of the book and send it AT HOME with them. They can read AT HOME with their family about green choices. This is a fun way to strengthen the home school connection.

Keep the book in your classroom library ALL YEAR LONG! Students can read and reread the book to themselves or a friend throughout the year.



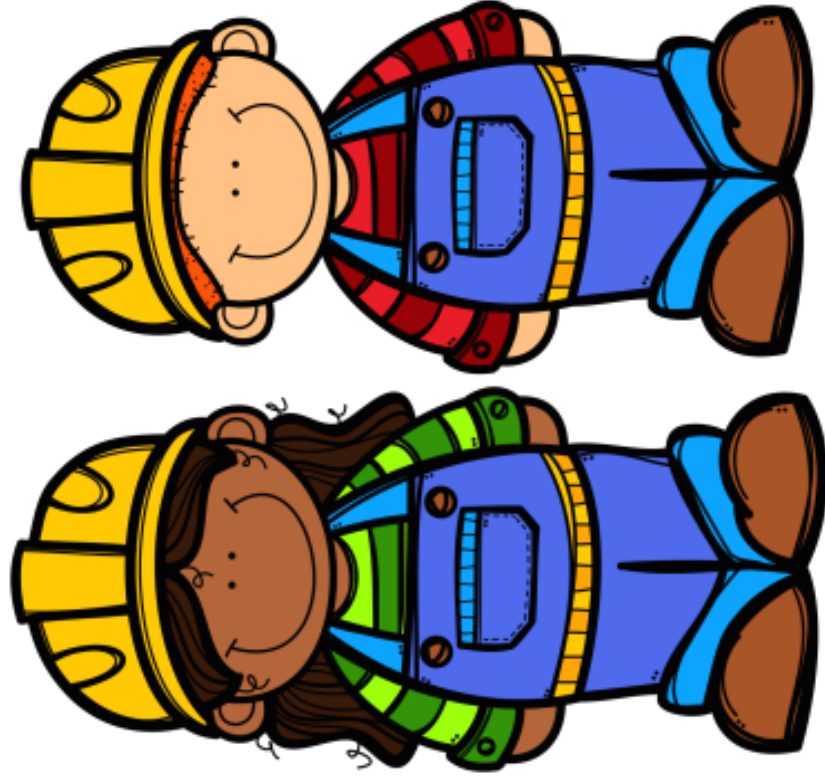
I Can Make

GREEN

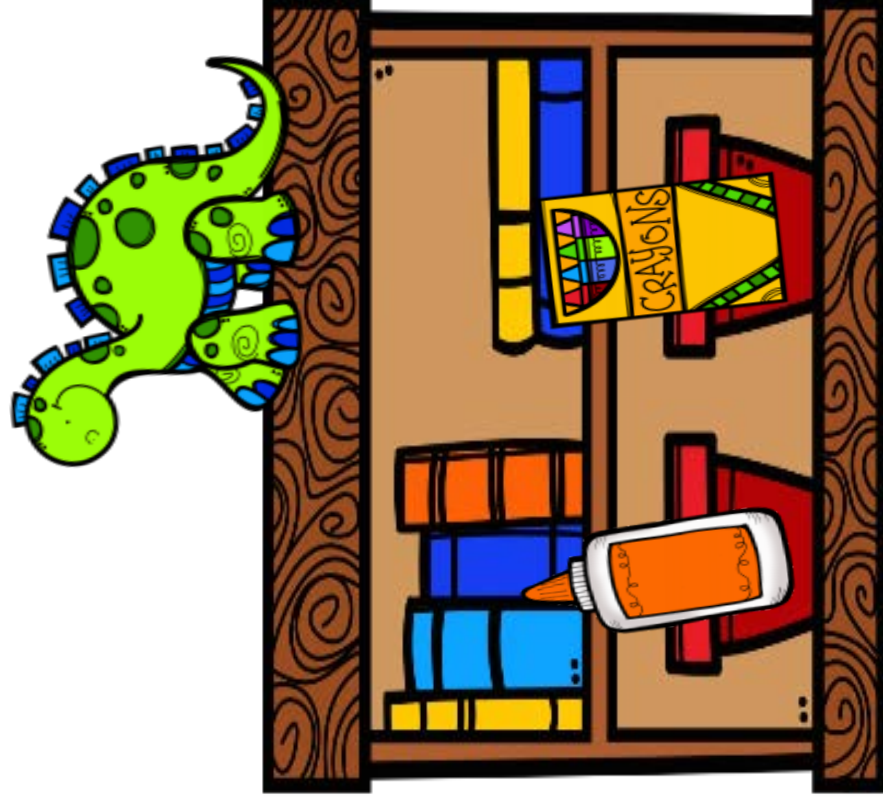
Choices!



I can work
hard.



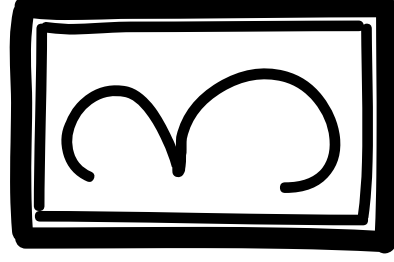
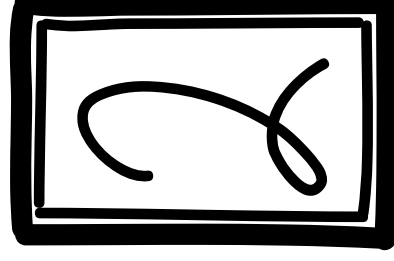
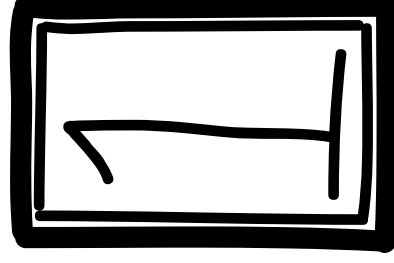
I can put my
things away.



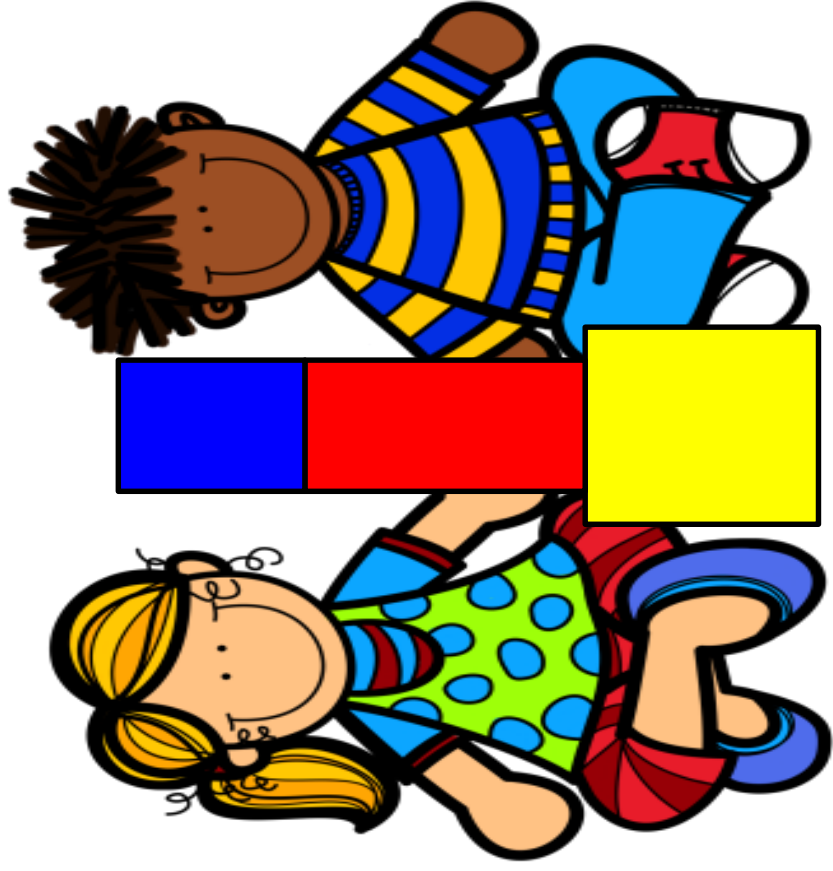
I can work as
a team.



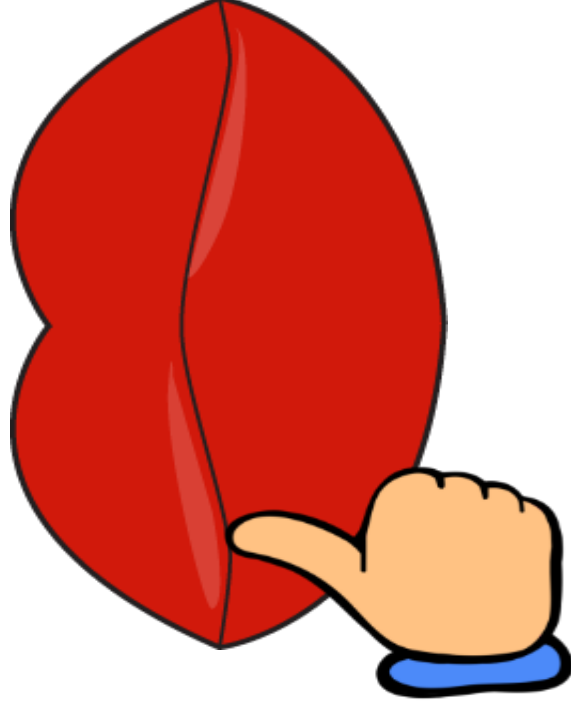
I can follow
directions.



I can play with
my friends.



I can use my
words.



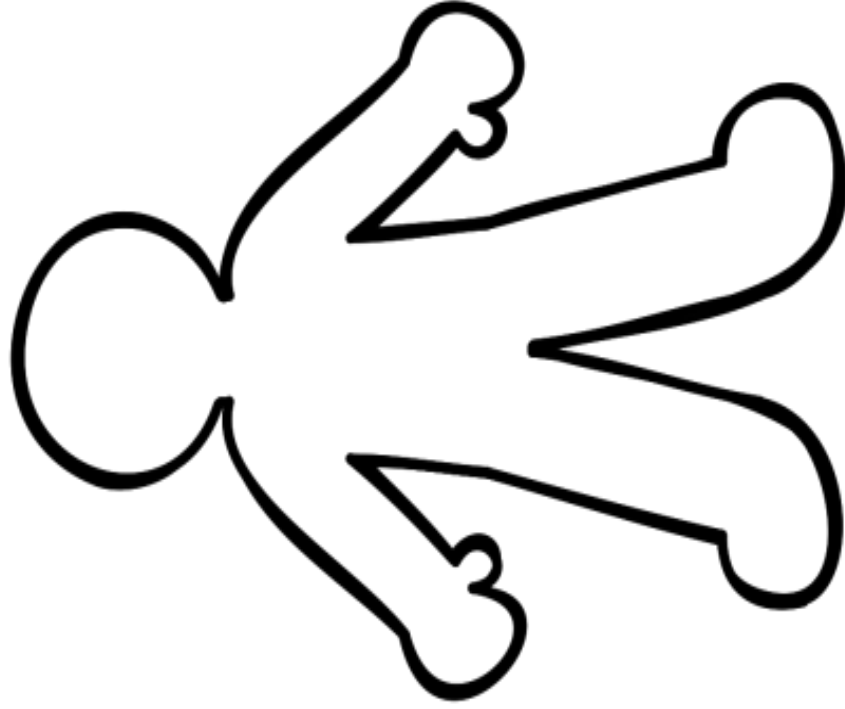
I can give
hugs.



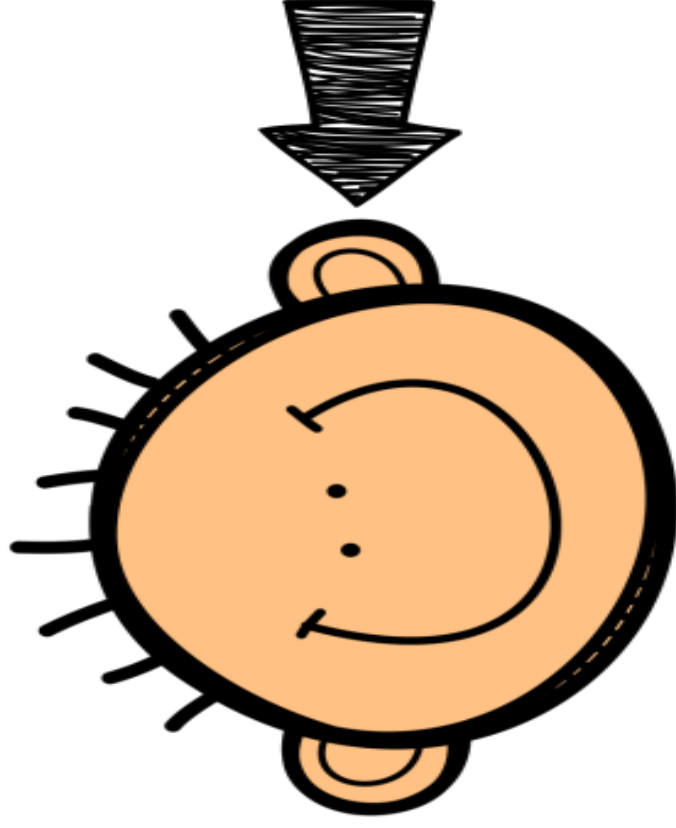
I can use
gentle hands.



I can have a
calm body.



I can listen.



I can help
others.



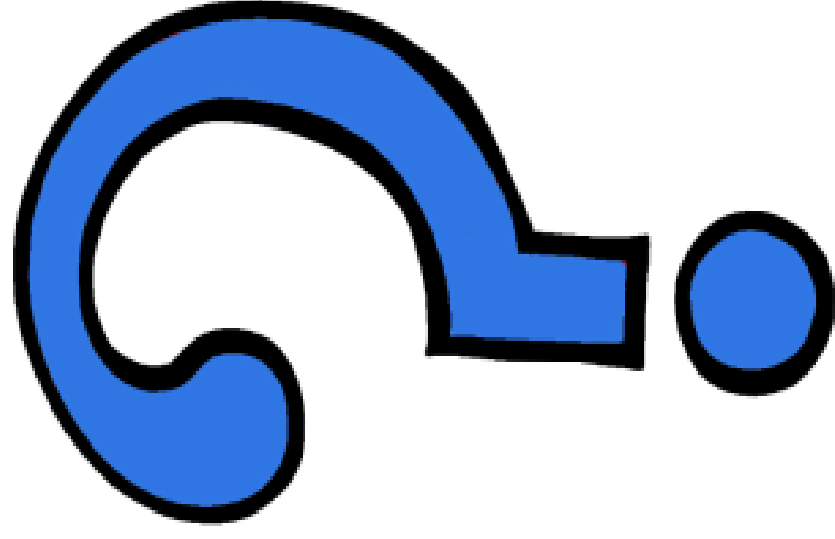
I can ask
others to play.



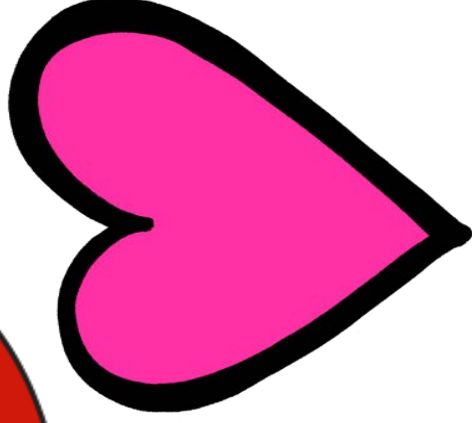
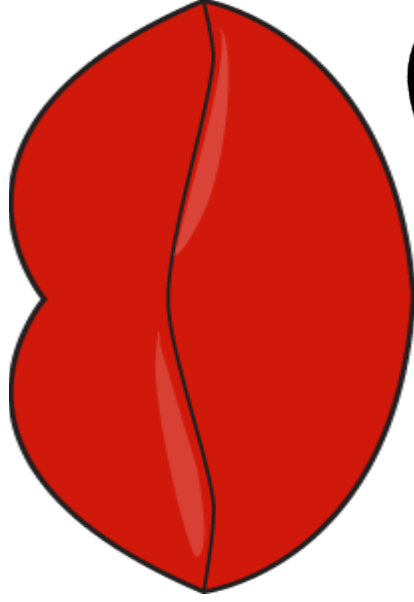
I can wait.



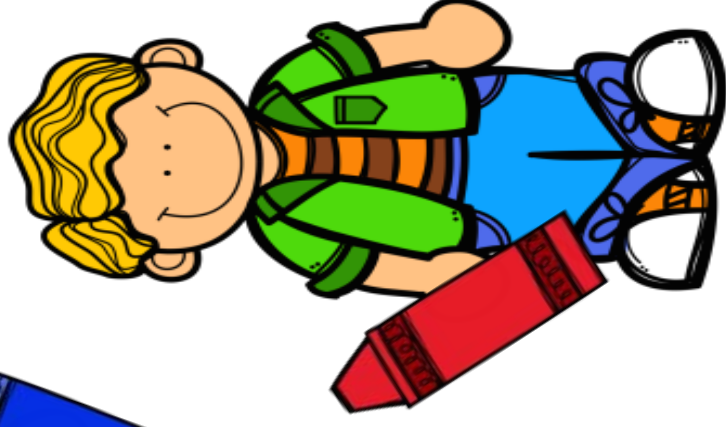
I can answer
questions.



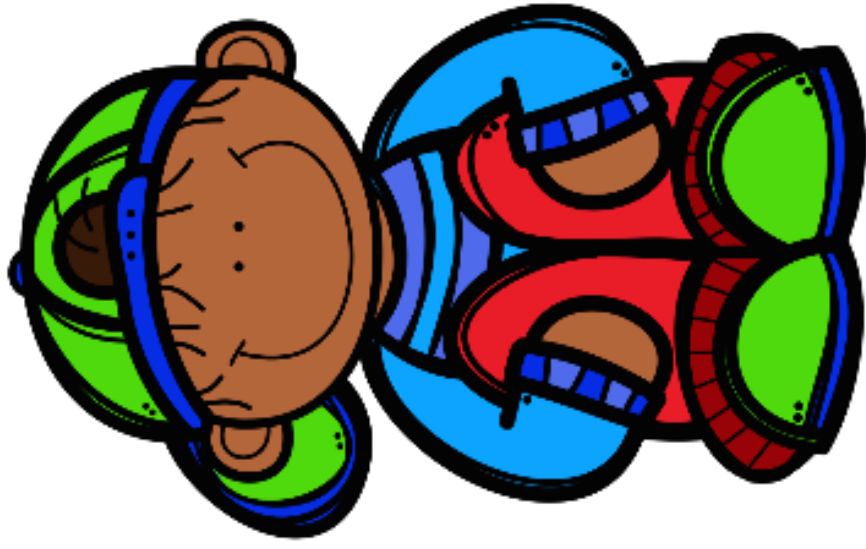
I can use kind
words.



I can trade.



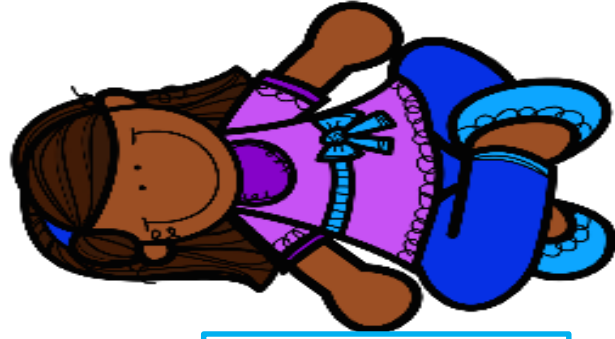
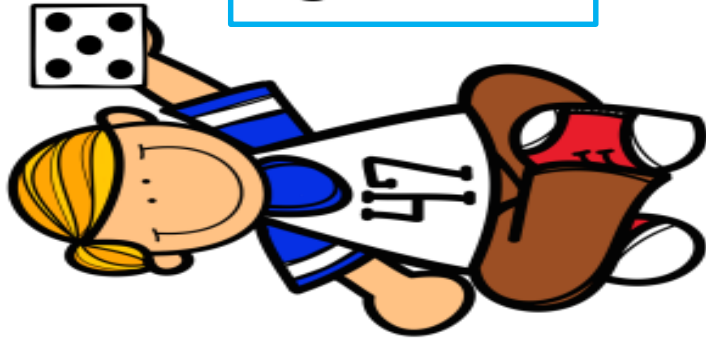
I can keep my
hands and feet
to myself.



I can sit criss
cross.



I can take
turns.



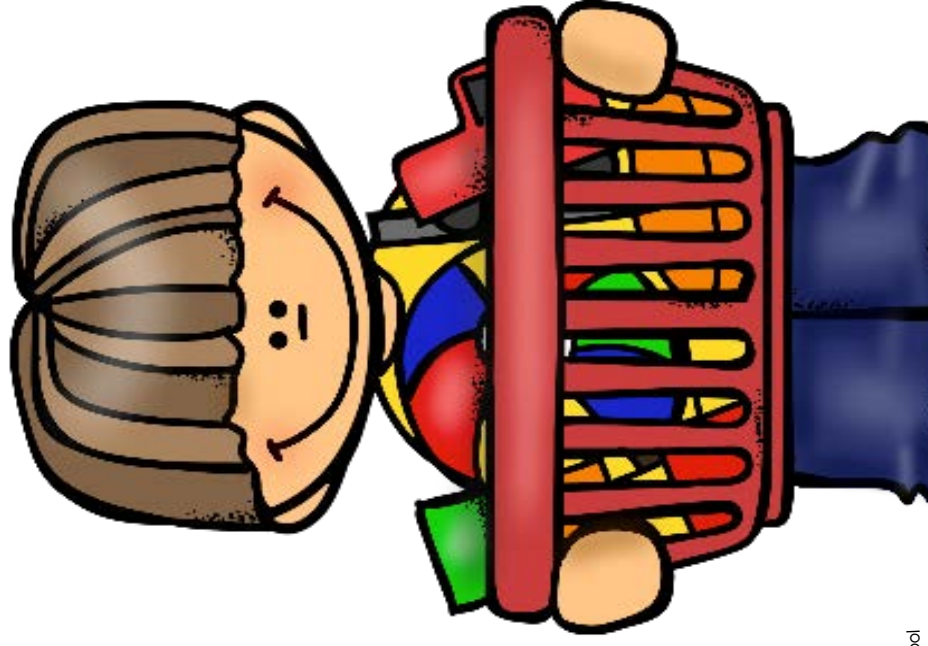
I can share.



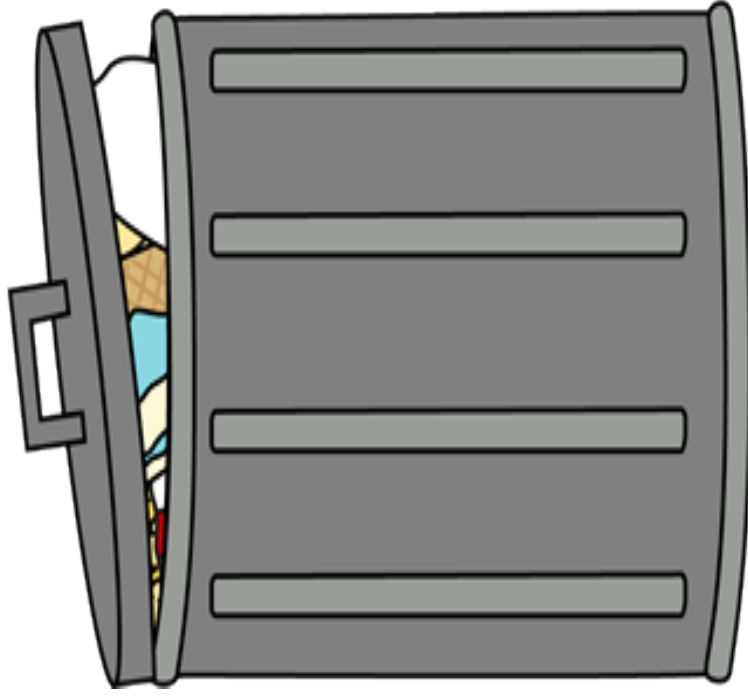
I can use
materials
safely.



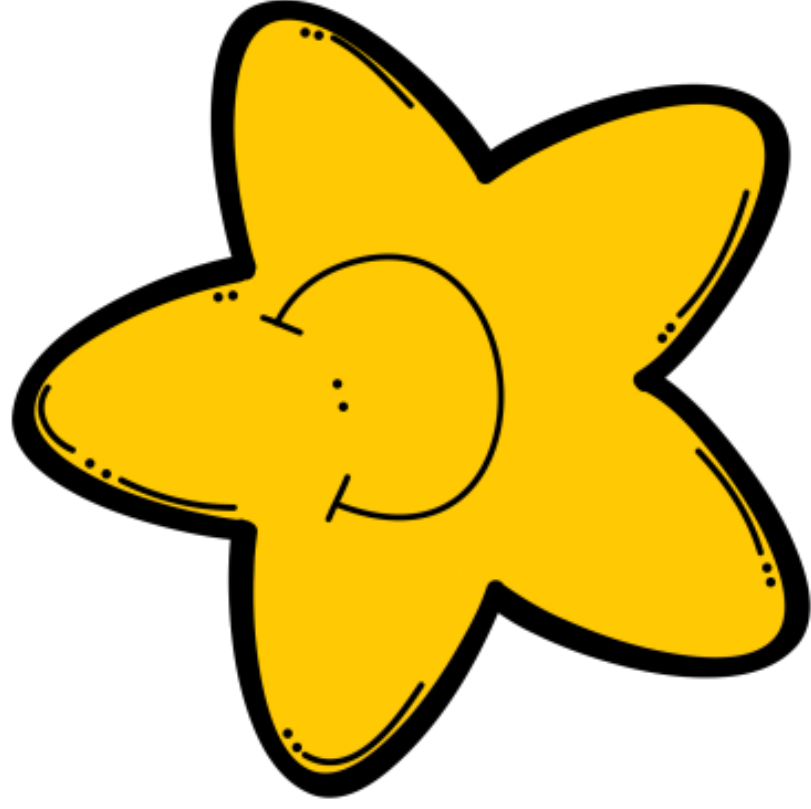
I can clean up.



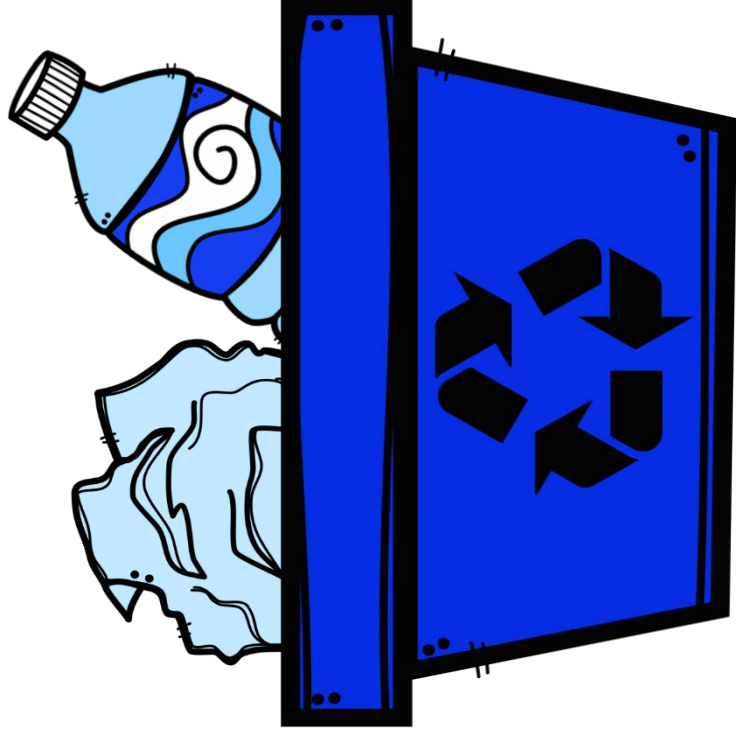
I can throw
away trash.



I can try my
best.



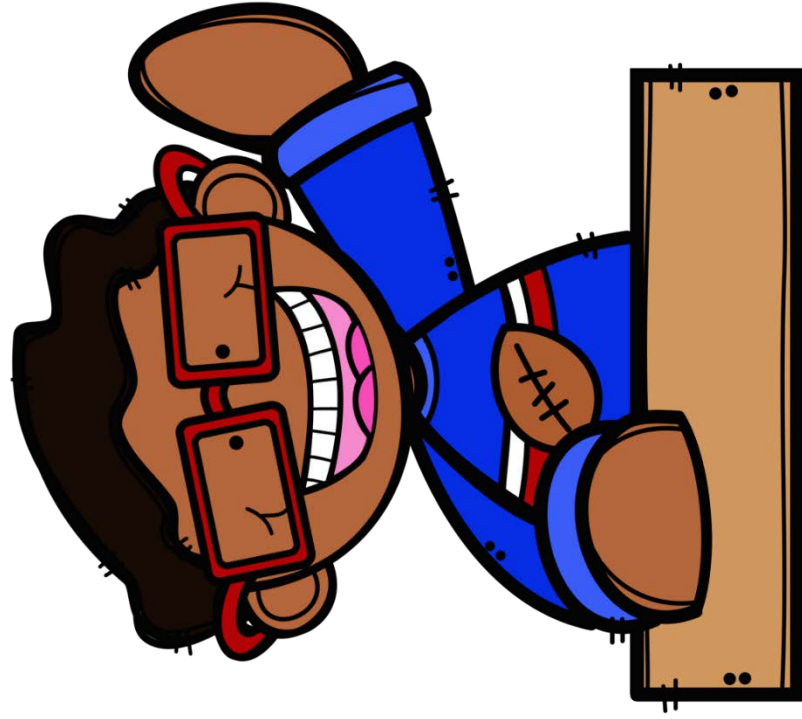
I can recycle
my trash.



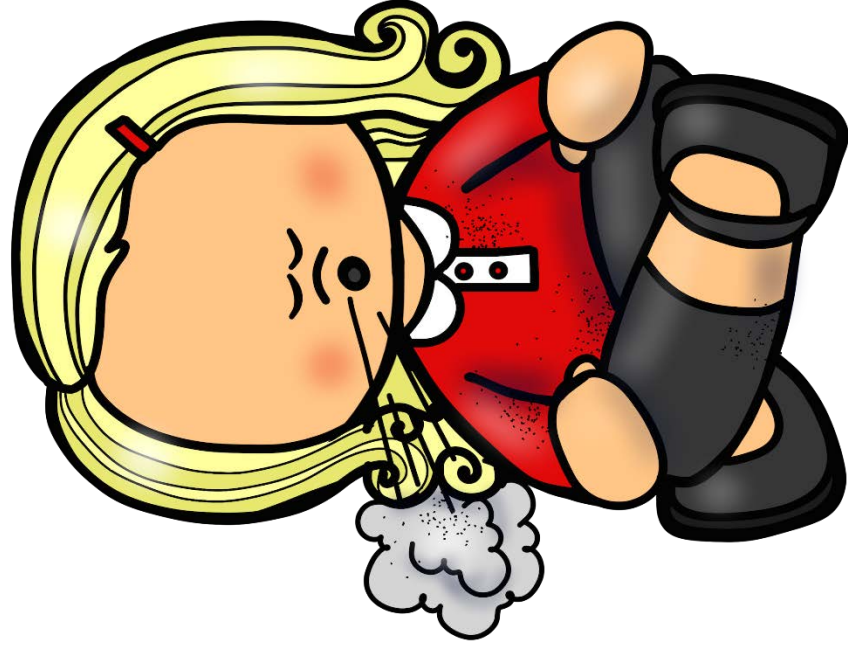
I can learn at
group.



I can raise my
hand.



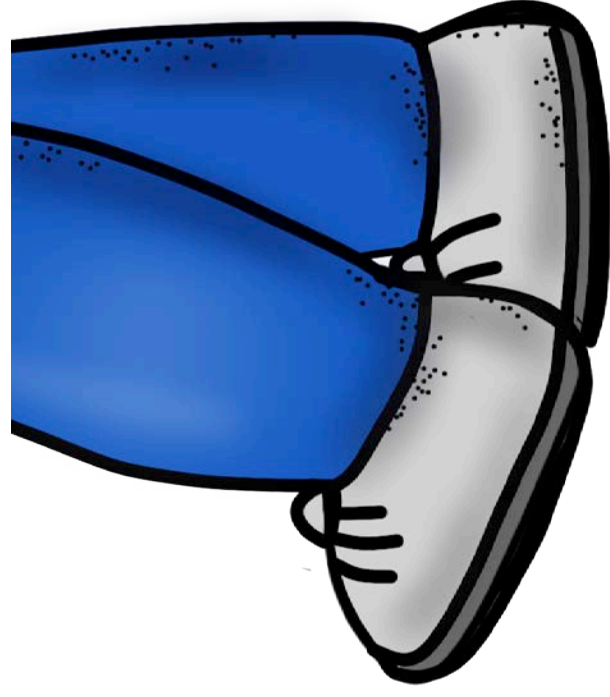
I can calm
down when I
am upset.



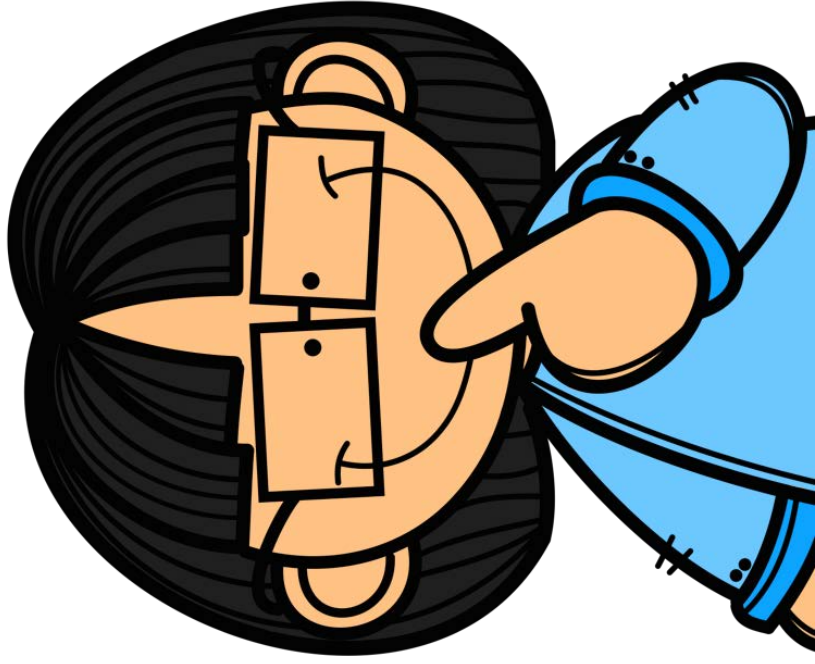
I can be a
friend.



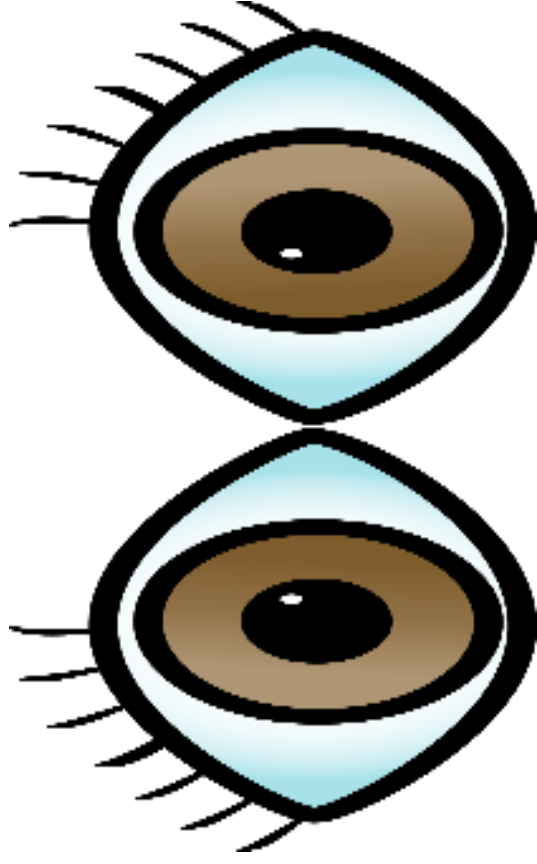
I can use my
walking feet.



I can use a
quiet voice.



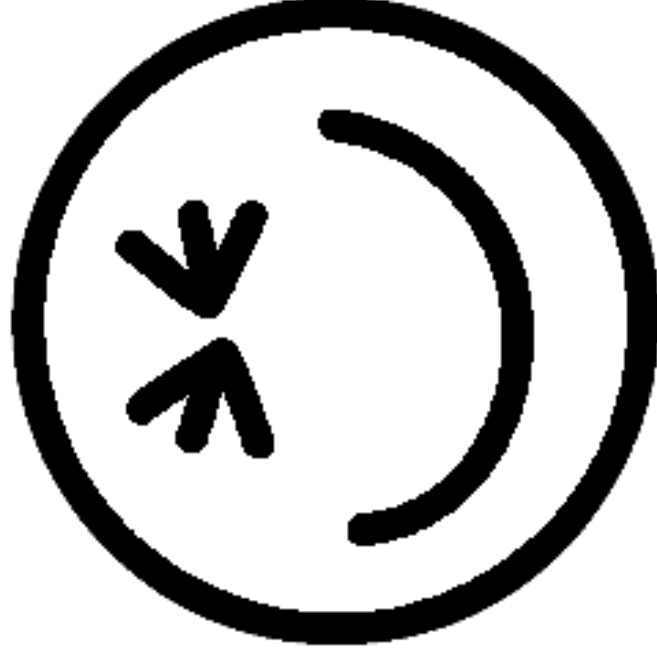
I can look at
the speaker.



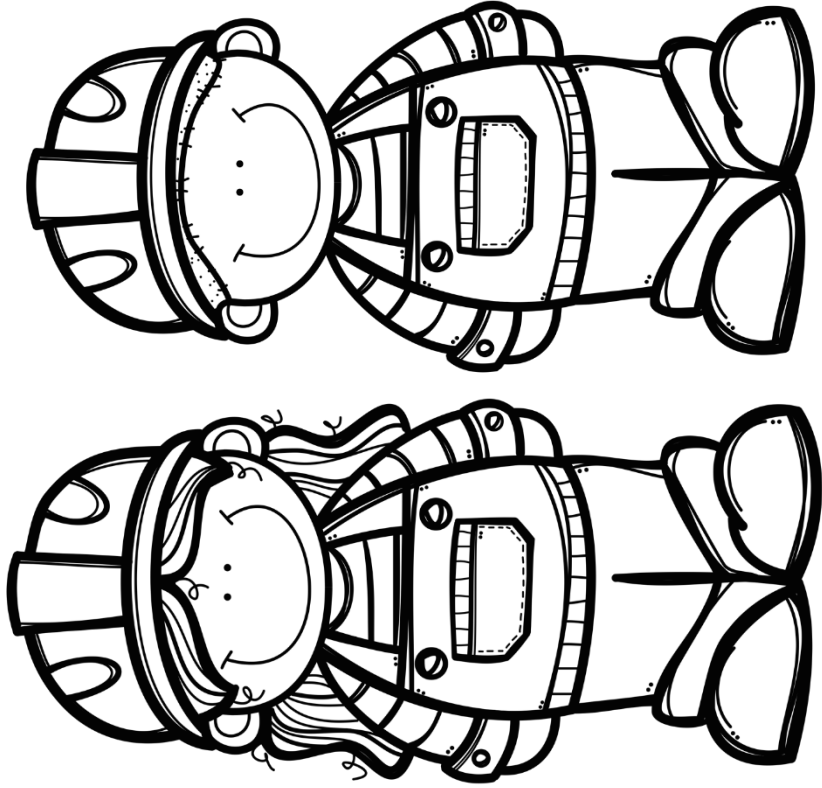
I Can Make

GREEN

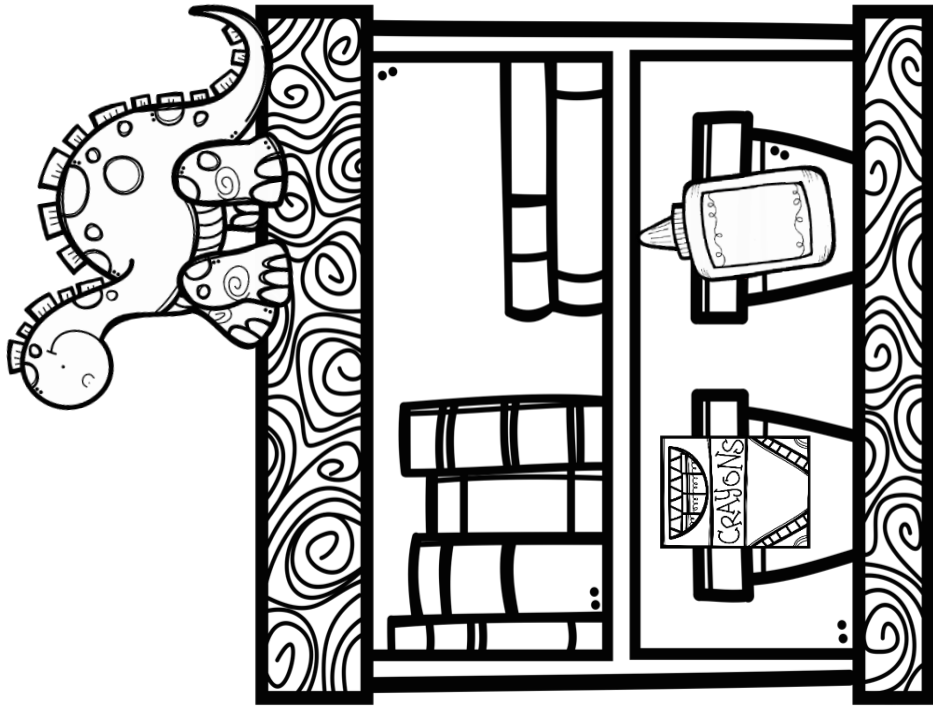
Choices!



I can work
hard.

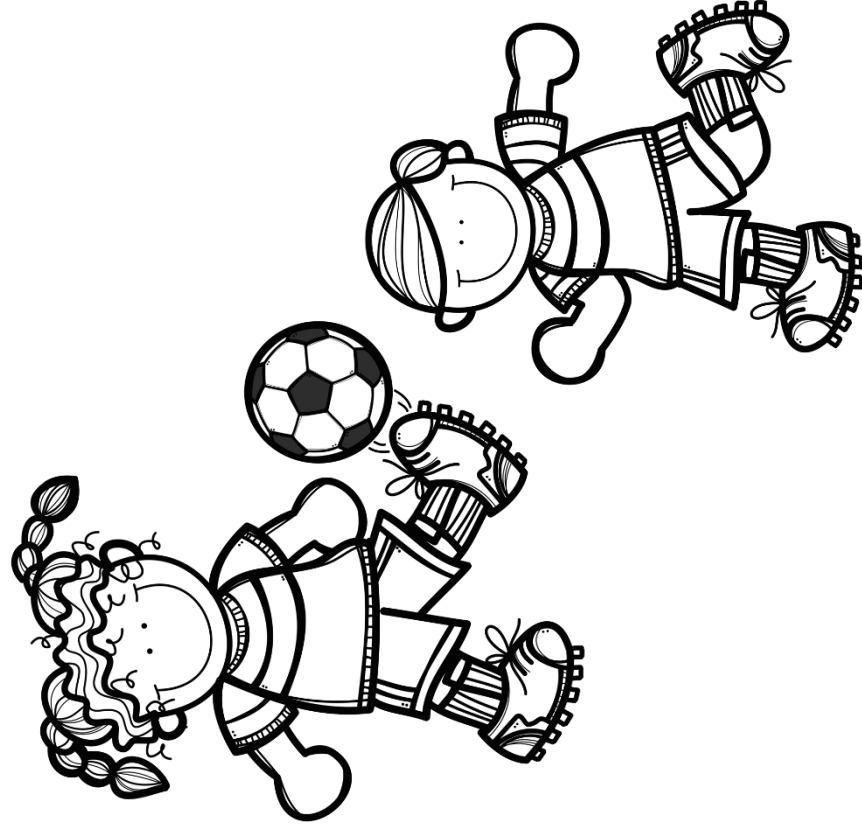
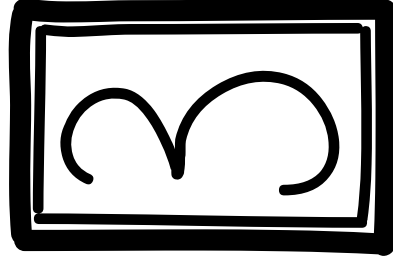
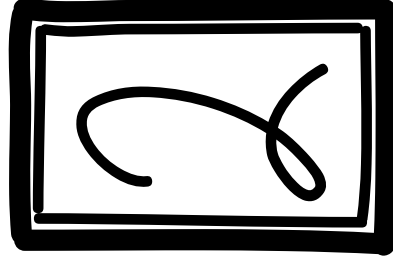
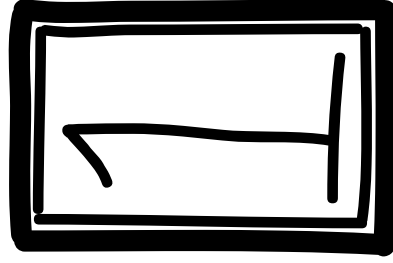


I can put my
things away.

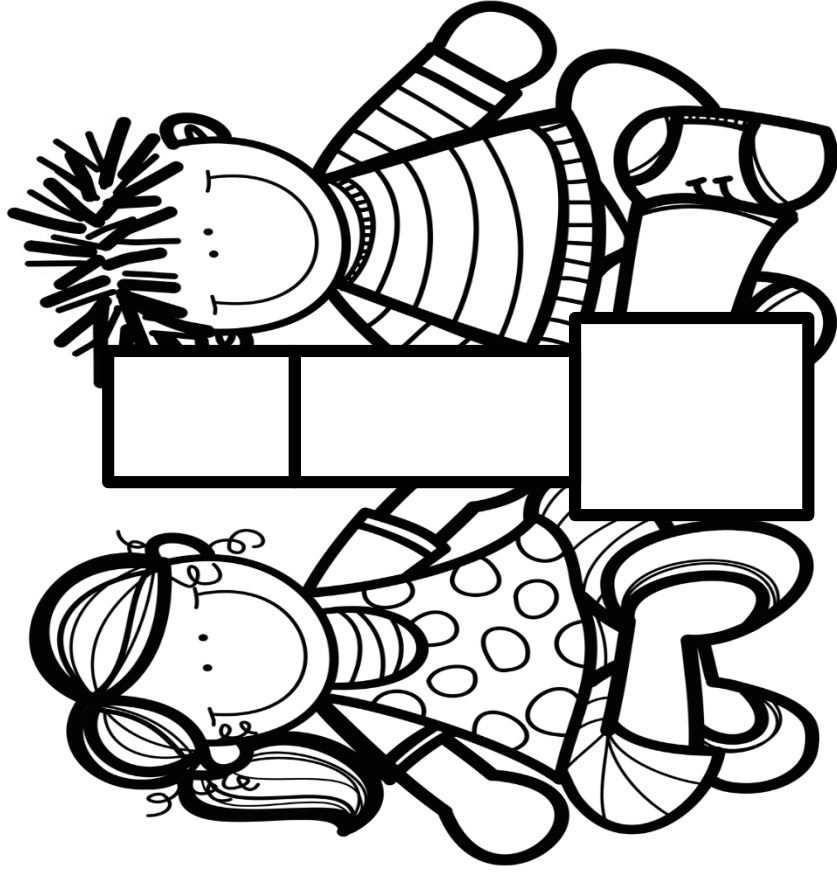


I can follow
directions.

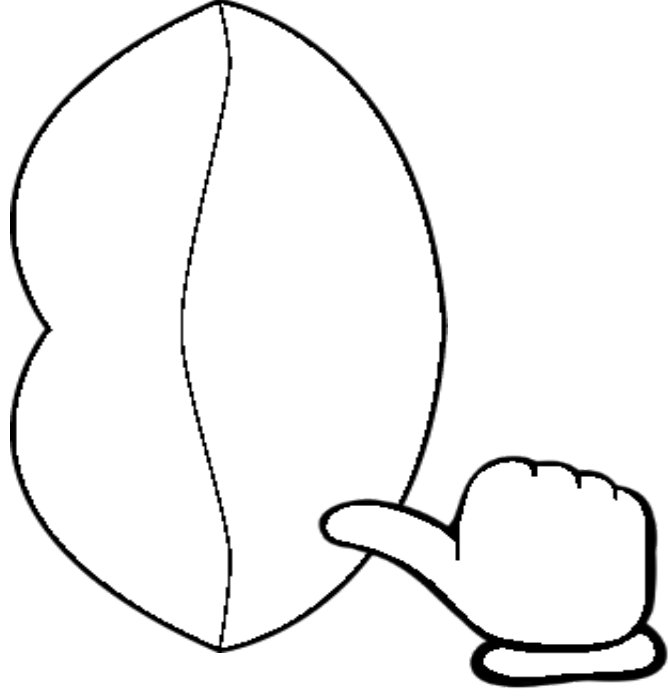
I can work as
a team.



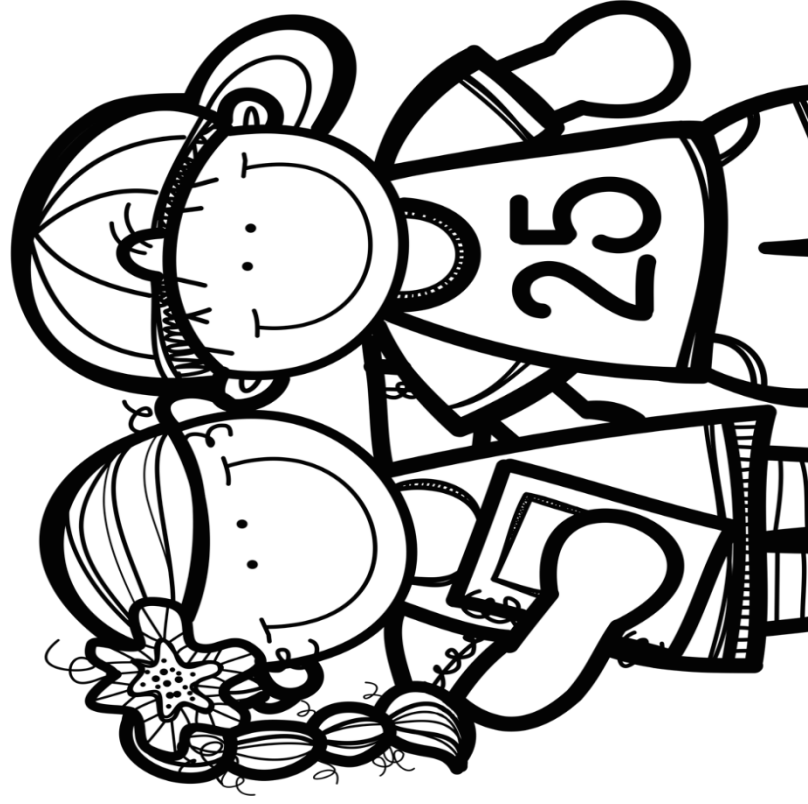
I can play with
my friends.



I can use my
words.



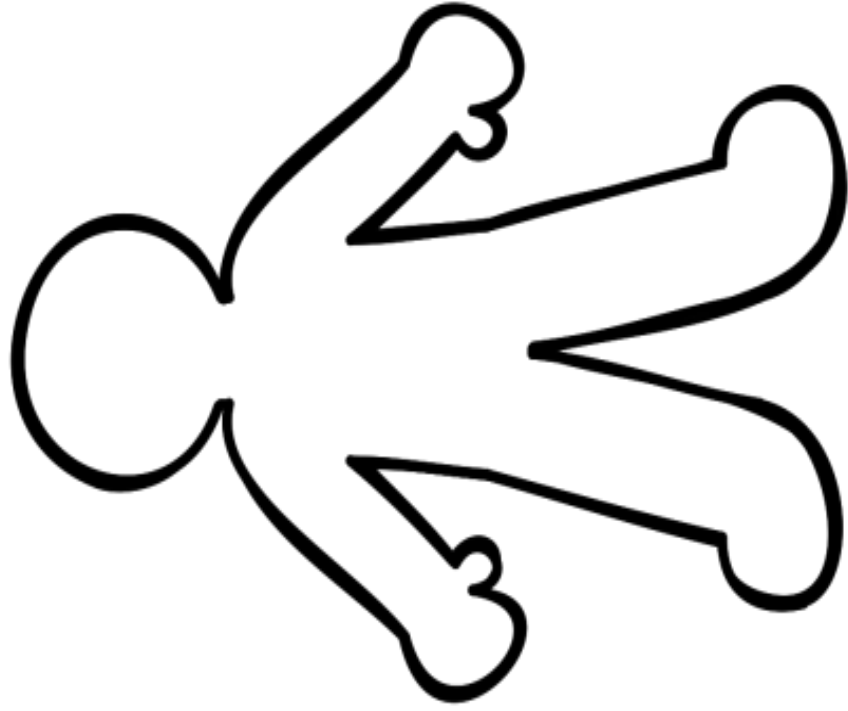
I can give
hugs.



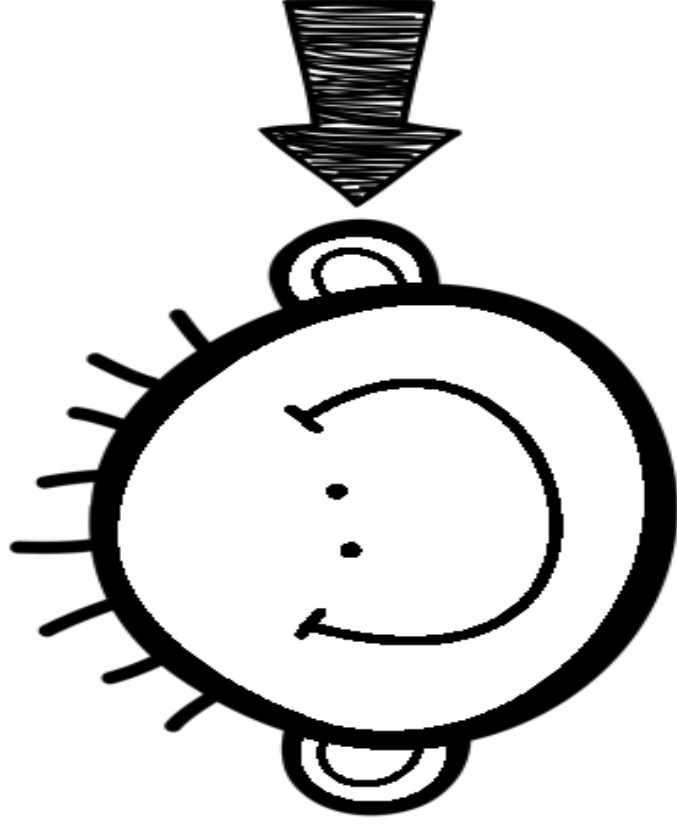
I can use
gentle hands.



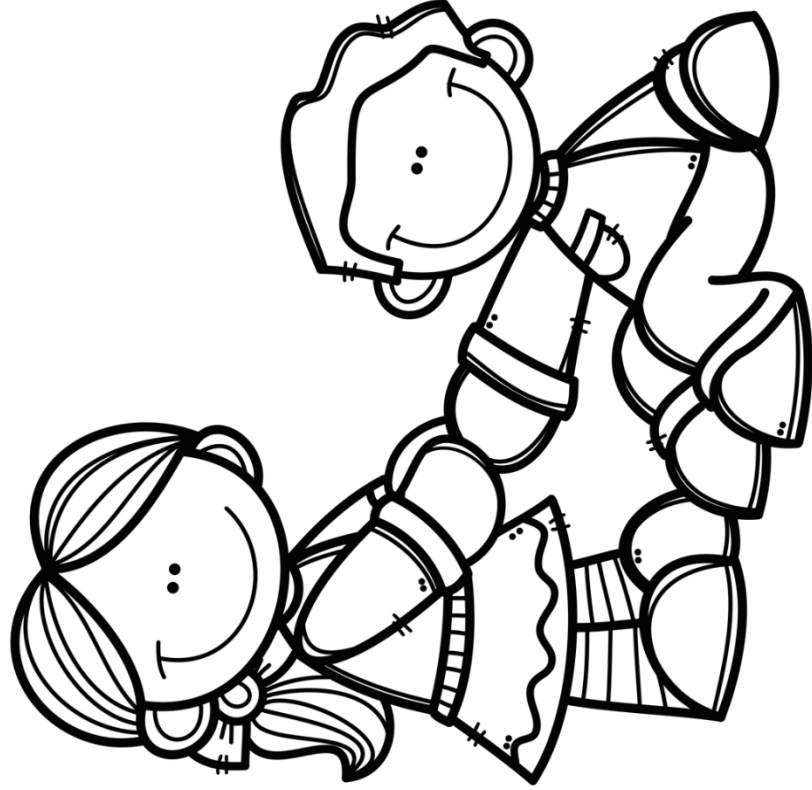
I can have a
calm body.



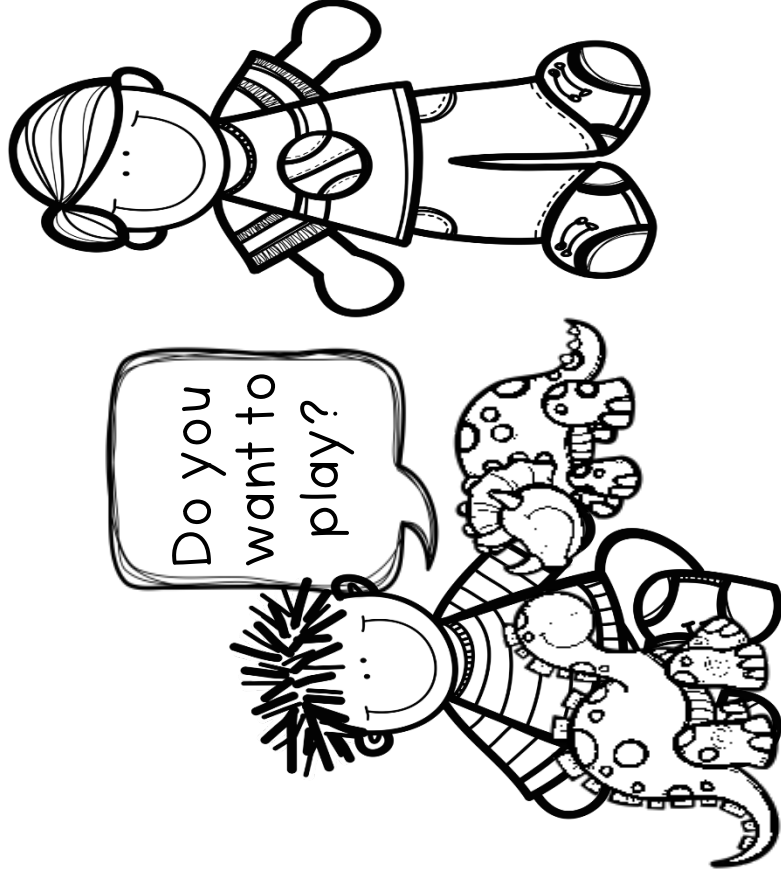
I can listen.



I can help
others.

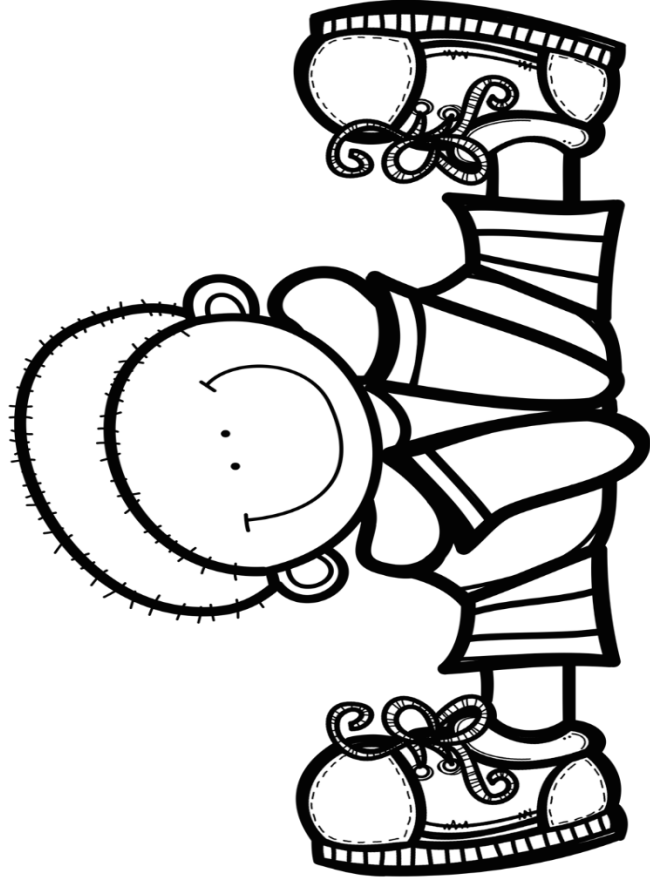


I can ask
others to play.

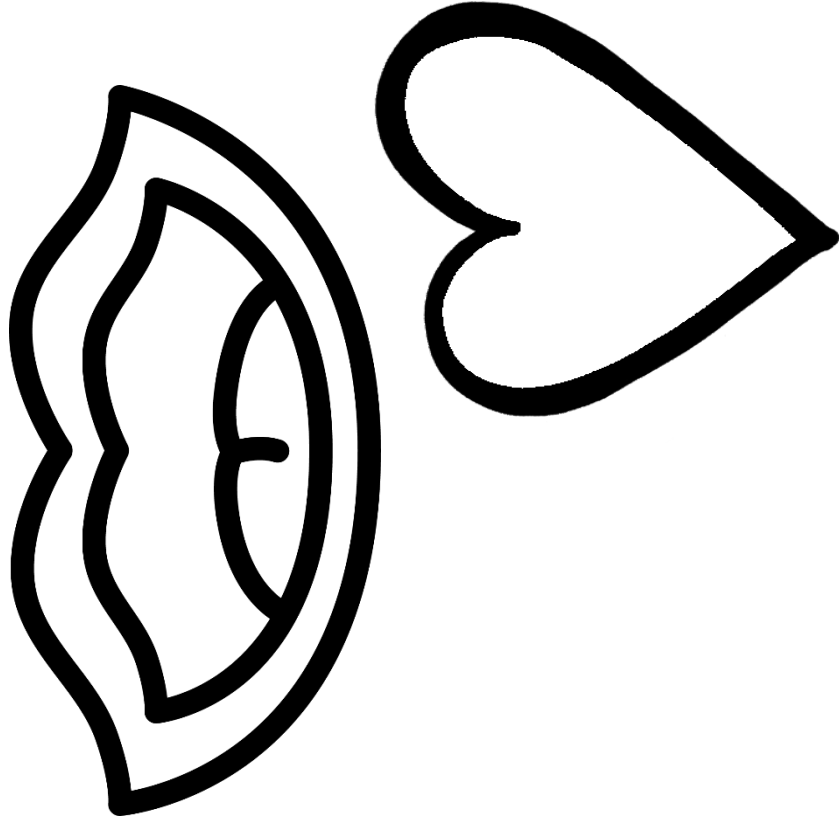


I can wait.

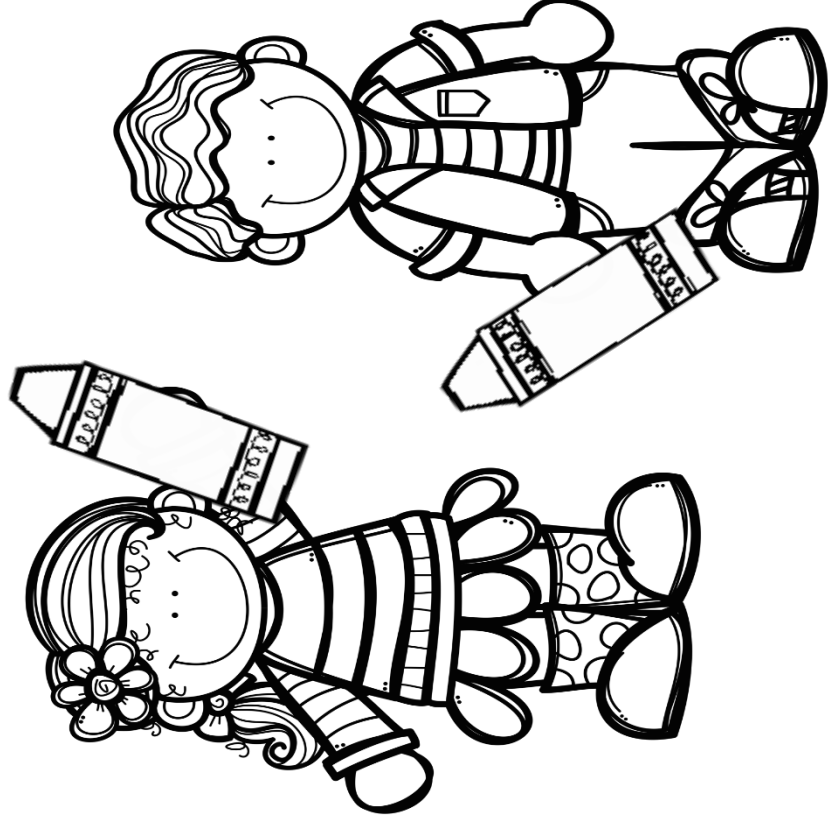
I can answer
questions.



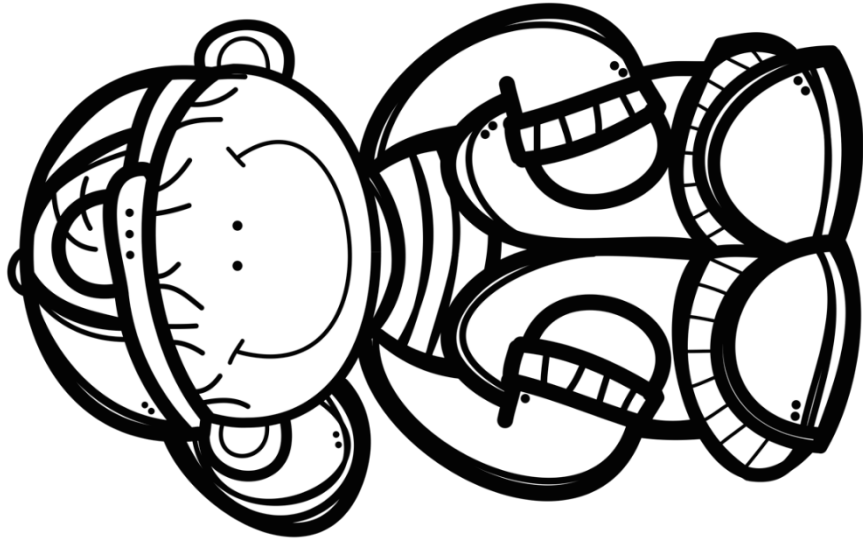
I can use kind
words.



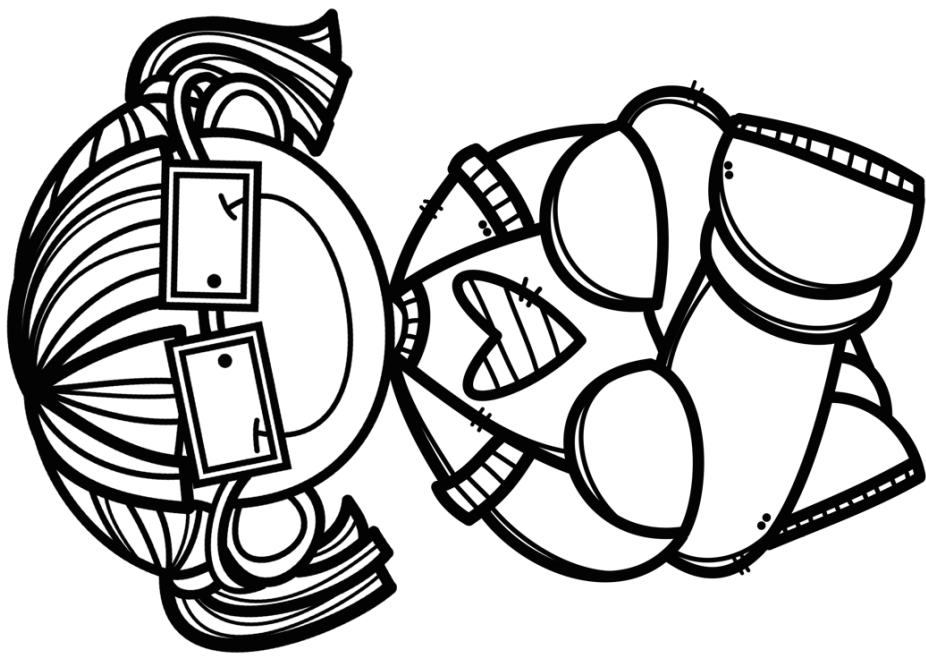
I can trade.



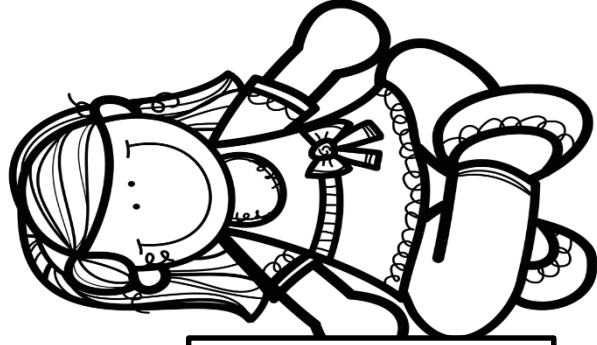
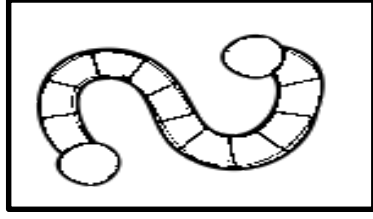
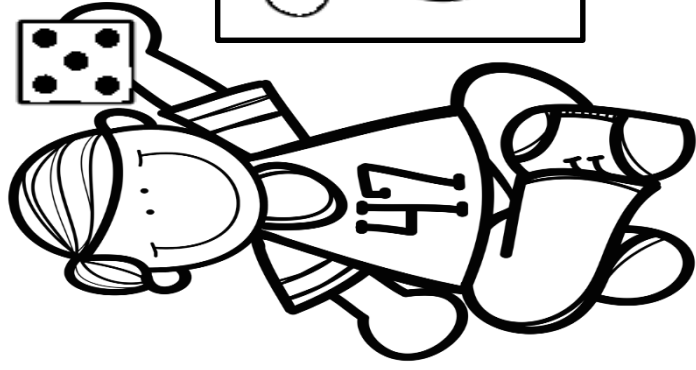
I can keep my
hands and feet
to myself.



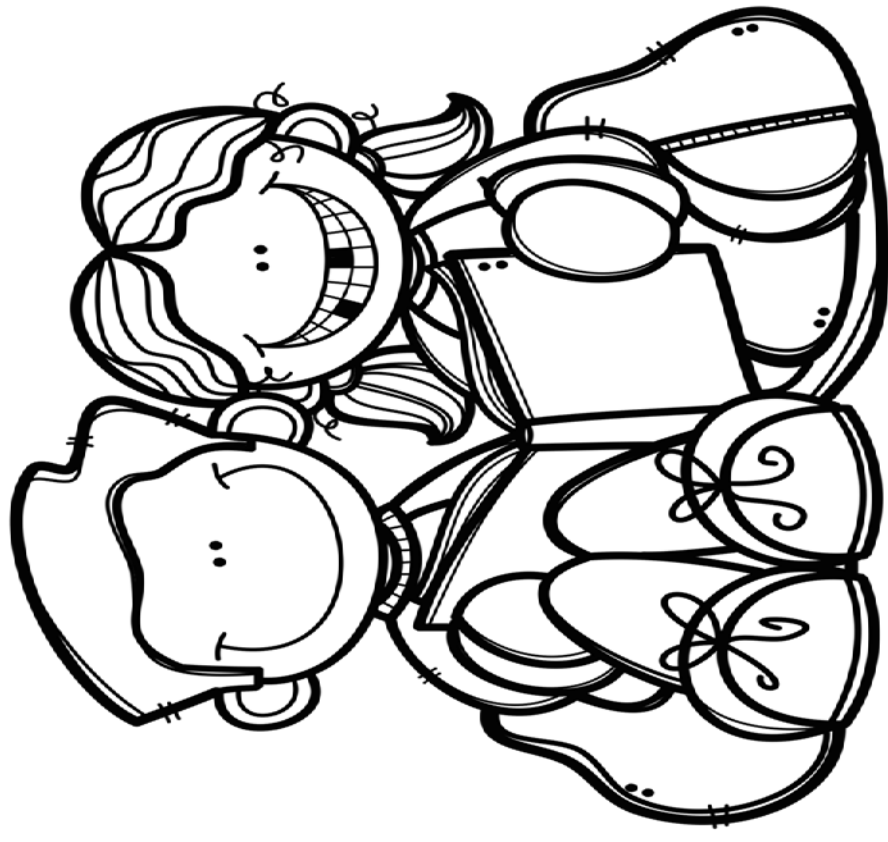
I can sit criss
cross.



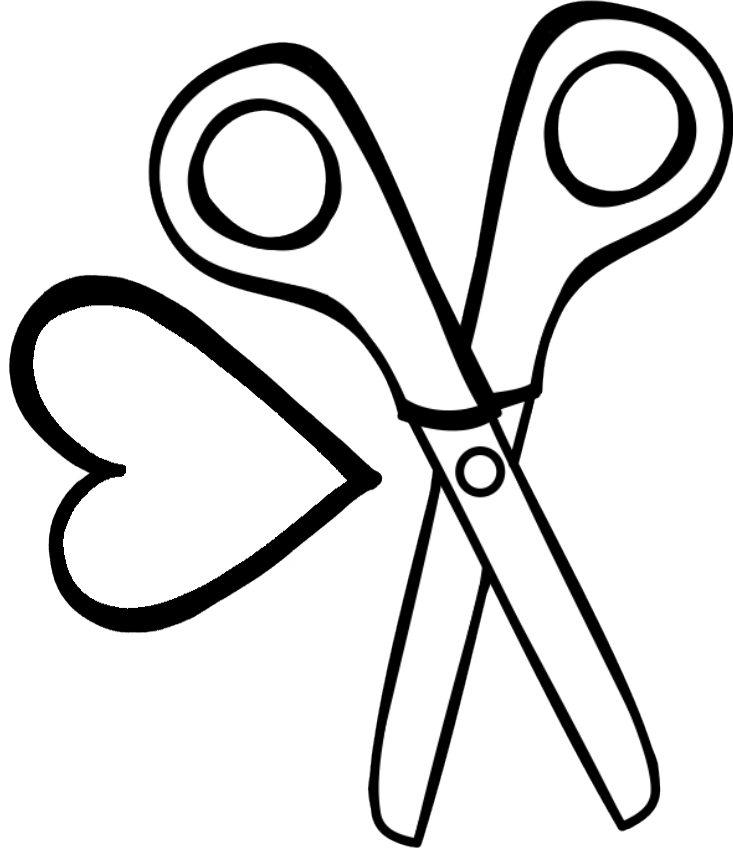
I can take
turns.



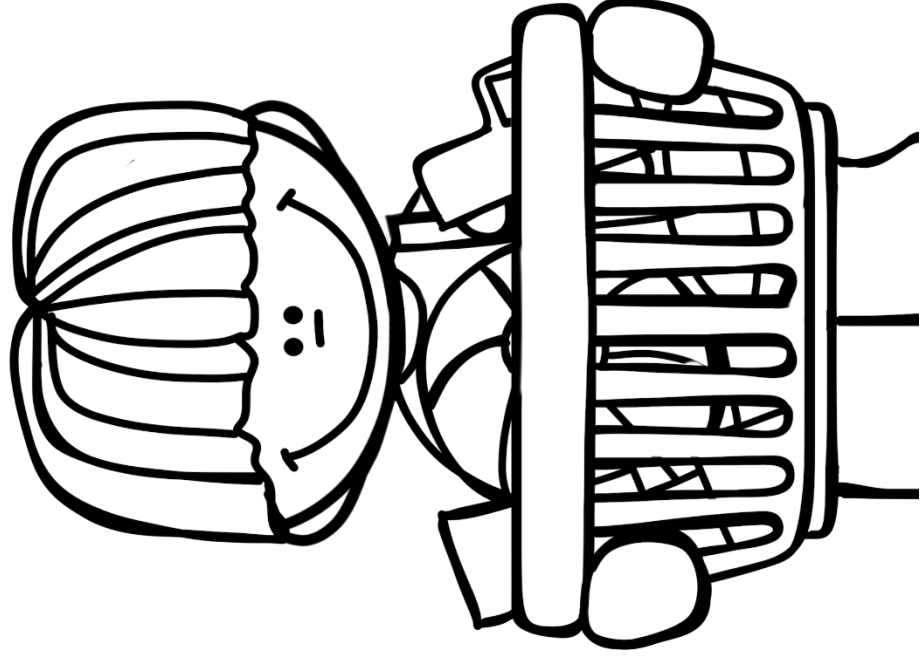
I can share.



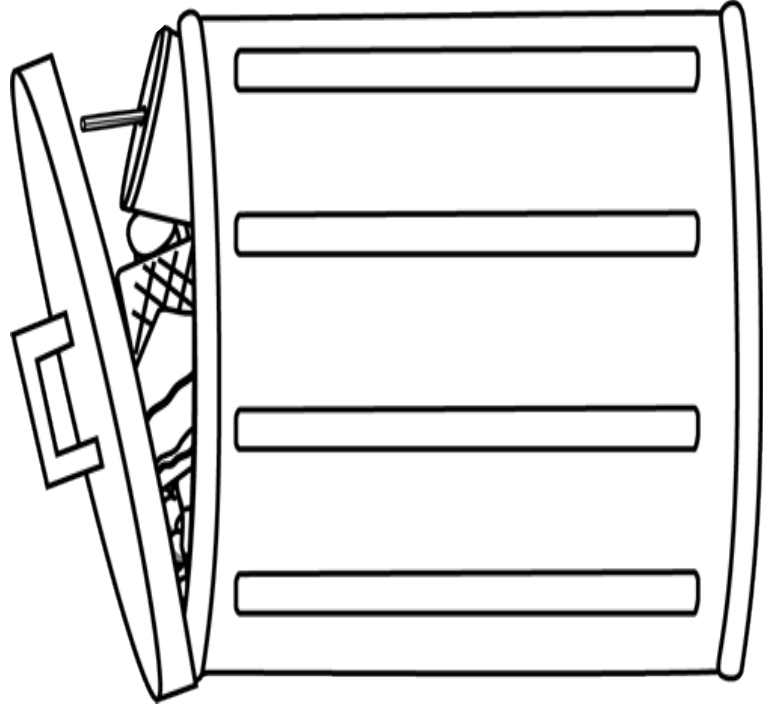
I can use
materials
safely.



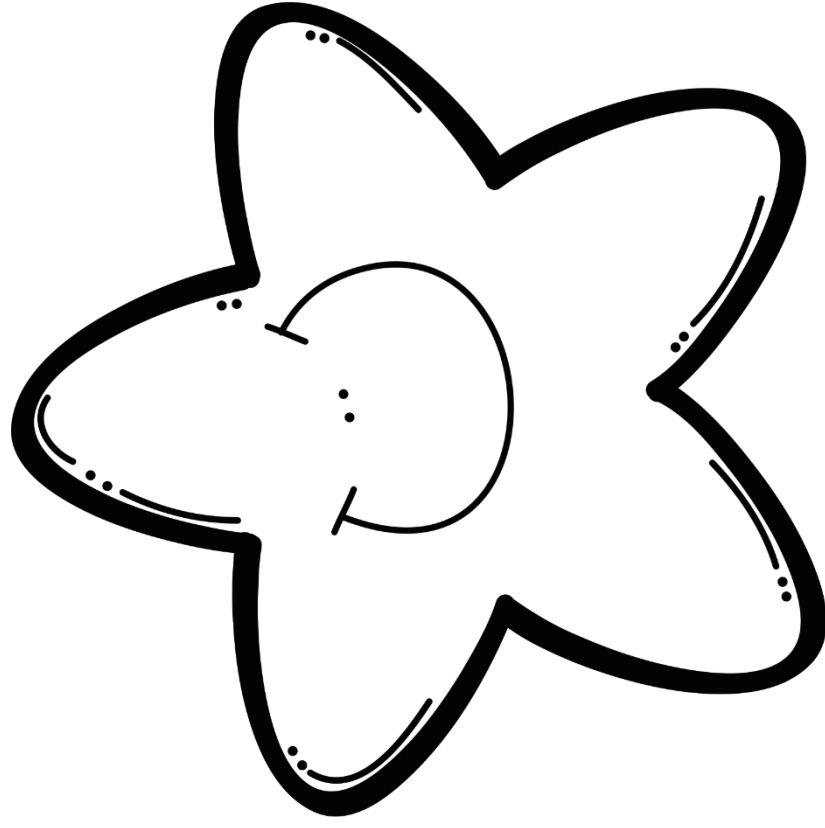
I can clean up.



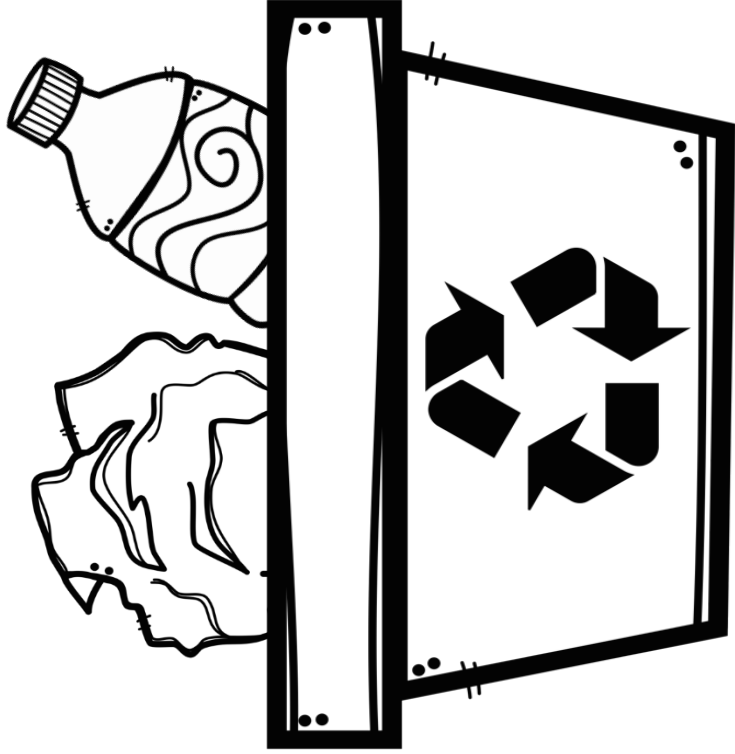
I can throw
away trash.



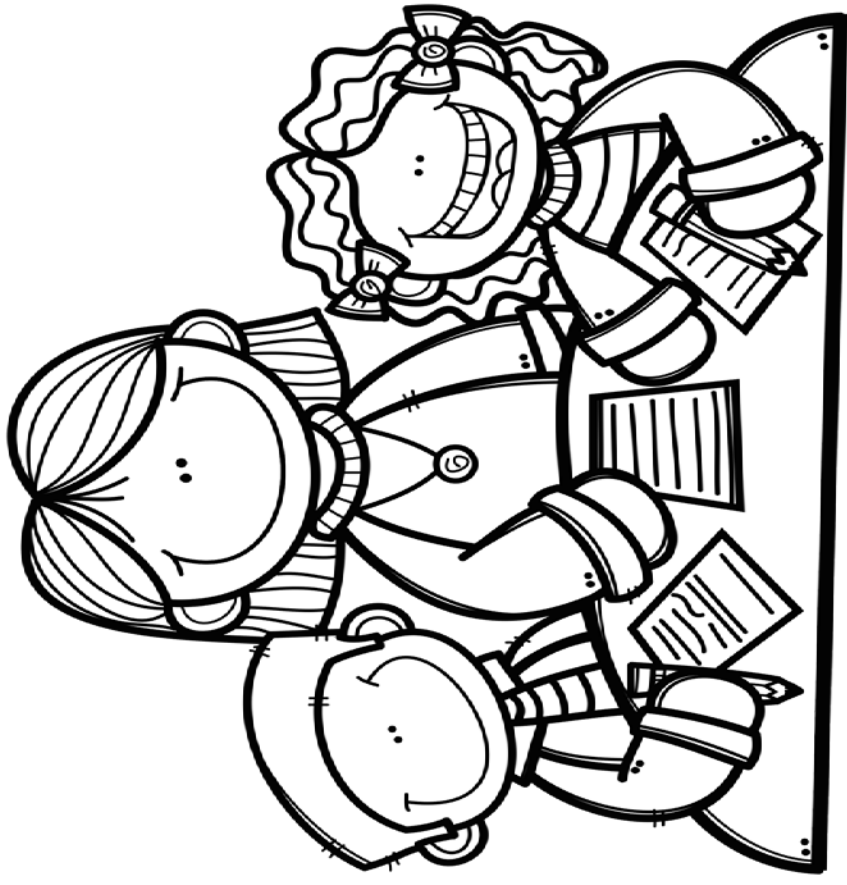
I can try my
best.



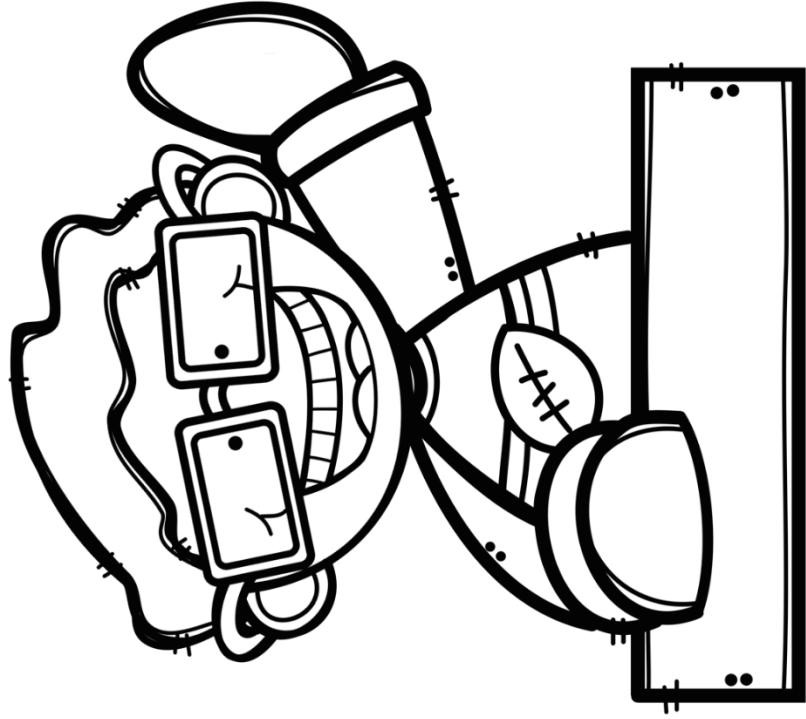
I can recycle
my trash.



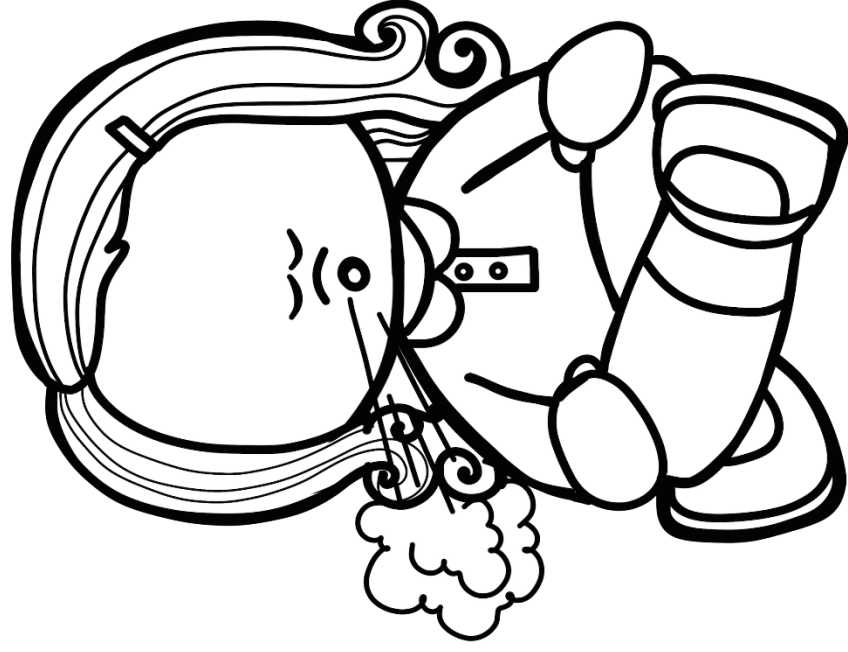
I can learn at
the teacher
table.



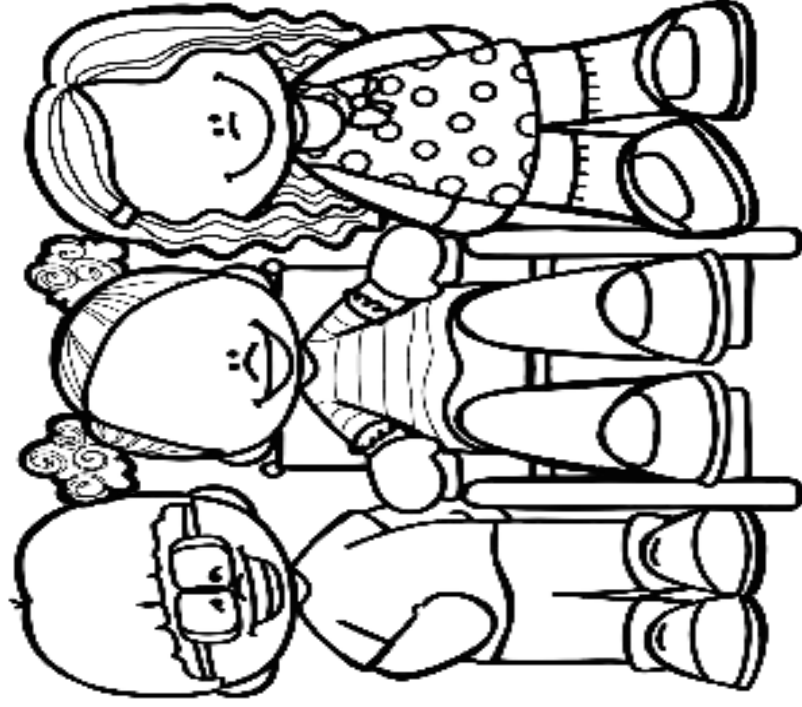
I can raise my
hand.



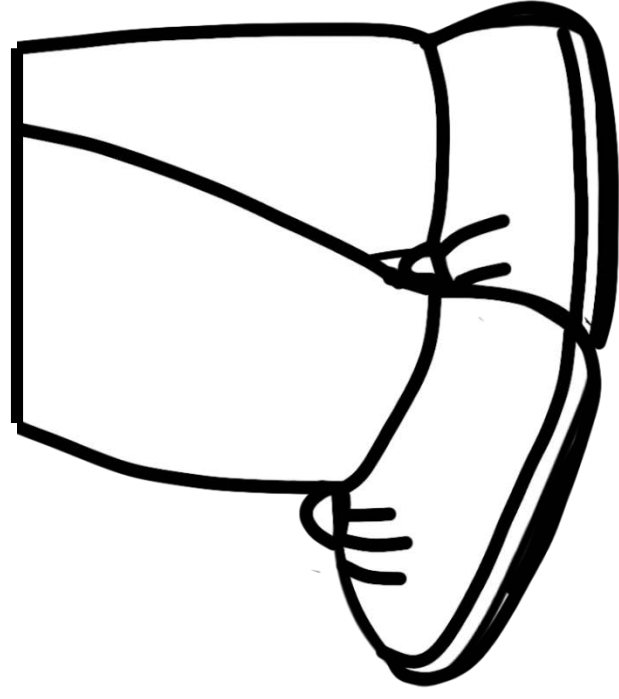
I can calm
down when I
am upset.



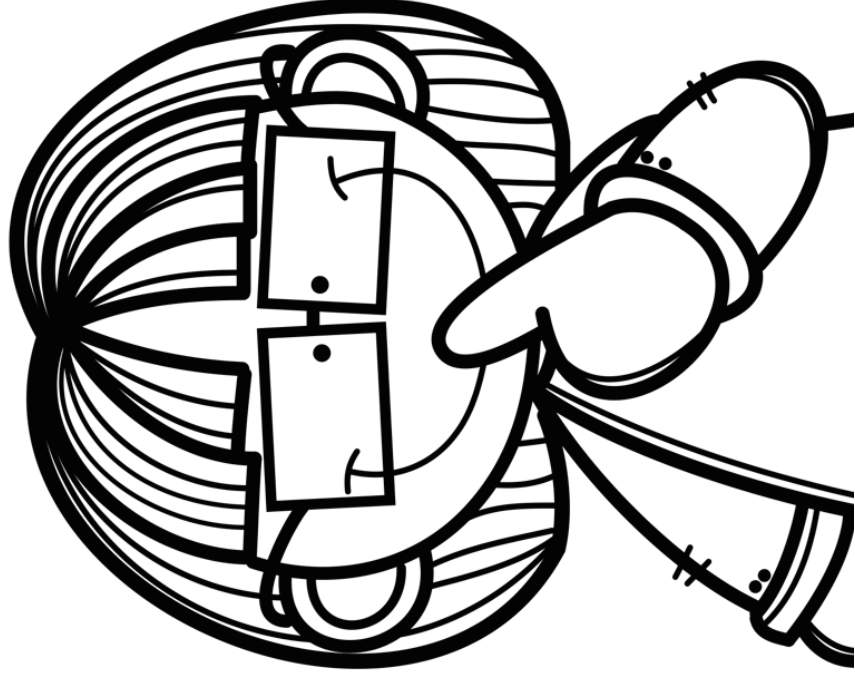
I can be a
friend.



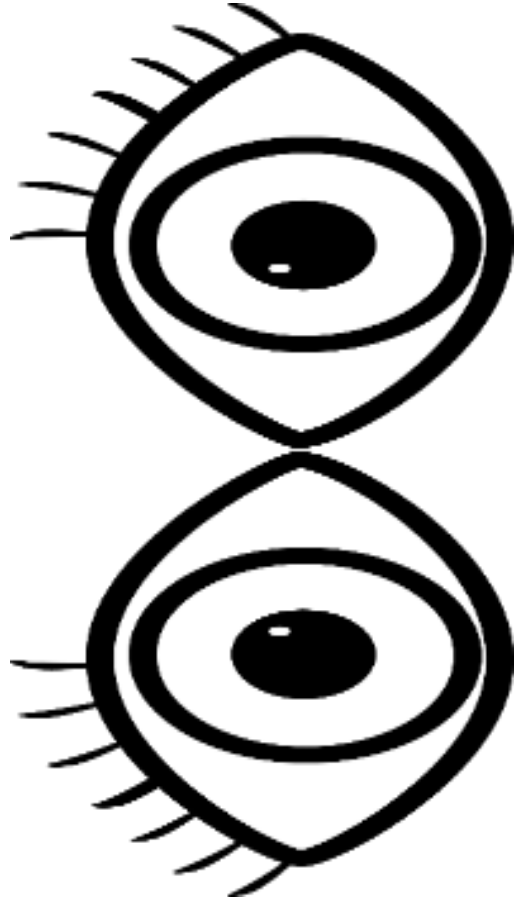
I can use my
walking feet.



I can use a
quiet voice.



I can look at
the speaker.



PARENT INTRODUCTION NOTES

Send home the Green & Red Choices parent note to strengthen the home school connection and help parents understand what green and red choices are.

3 Notes are Included:

- Basic Green & Red Choices Note
- Green & Red Choices Note WITH behavior charts included
- Green & Red Choices Note WITH sticker charts included

There is ALSO an editable Green & Red Choices Note! Just edit the text as you wish! You will need to open the file in PowerPoint if you would like to edit it. Directions are on the first page.

Green & red Choices



Families,
I'm so excited to share our behavior management system with you! We use Green and Red Choices in our classroom. It is a positive approach to behavior and a universal support for all students in the classroom to teach students the expected behaviors.

Green choices are good behaviors, worded in a positive way. They are the choices we want students to make such as listen, use kind words, and have a calm body. Green is a symbol for go, keep going and red is a symbol for stop.

USING POSITIVE LANGUAGE GOES A LONG WAY! It builds a caring community where students feel loved and safe so they are able to learn and grow!

We will be teaching green choices (aka expected behaviors) through books and activities all year long. Making green choices is HARD! Each behavior is paired with a visual support. We have a Green and Red Choices Chart for visual support in our classroom.

Green and red choices focus on the choice rather than the child. If a child makes a red choice, a teacher or another student may point it out quietly or simply ask if that's a green choice. The child can change their behavior and make a green choice.


TRY USING POSITIVE, GREEN CHOICE LANGUAGE AT HOME

Say ...	Instead of ...
• Walking Feet.	• No running.
• Inside voice.	• No yelling.
• Hands to yourself.	• No pushing.
• Let's work as a team.	• Stop fighting about it.
• Use kind words.	• Stop saying mean things.
• Put it in the trash/recycle can.	• Stop throwing it on the ground.
• Can you share or trade?	• Don't take the toy.
• Is that a green choice?	• Why are you doing that?
• You look upset. Can I help you?	• Stop the tantrum.

Thank you for all your help and support!

Green & red Choices

with behavior charts



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- Don't take the toy.
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- Stop the tantrum.

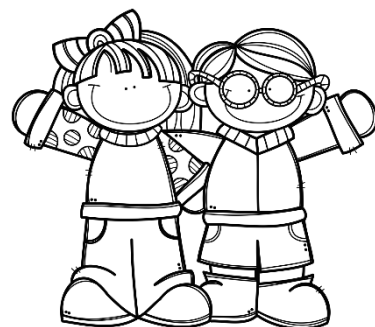
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Thank you for all your help and support!

POSITIVE NOTES HOME

Positive Notes Home are a great way to increase the home school connection, build a caring classroom community, and develop positive relationships with your students and their families. For more fun, copy the notes on green paper! Get it....green choices note on green paper!

Send positive notes home when you see students making a green choice. It's easy. Just copy and cut.

Shout Outs: Instead of giving the student the note right after they make a green choice, save them until the end of the day for "shout outs". At the end of the day do your "shout outs" or read all the positive notes to celebrate students making green choices! My class LOVES shout outs. I love seeing a smile on a student's face when they are given a compliment. It is a great way to end the day on a positive note!

Adding Student "Shout Outs": To add a student component to your "shout outs", have students give a "shout out" to a friend that they saw making a green choice. It is a great way for students to point out something positive about their friends!



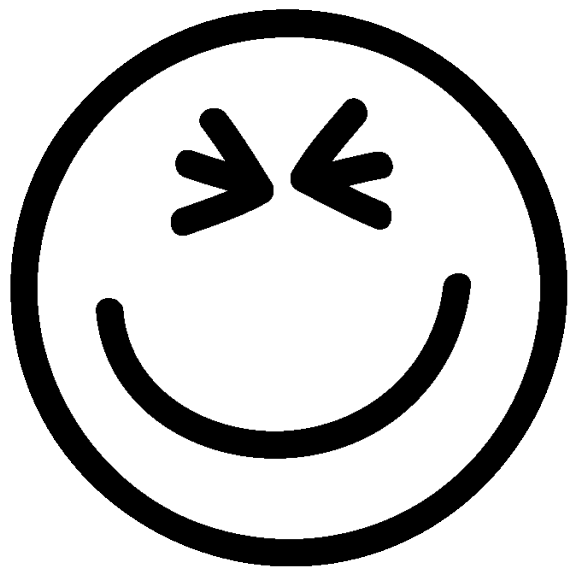
I'm proud of myself
because I made
GREEN CHOICES!



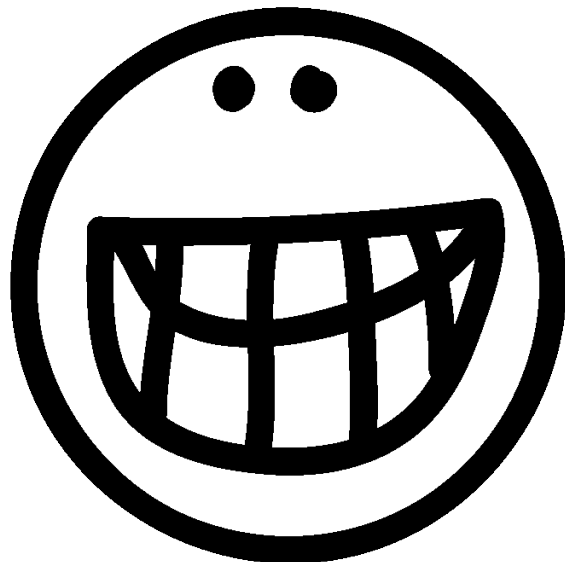
I'm proud of myself
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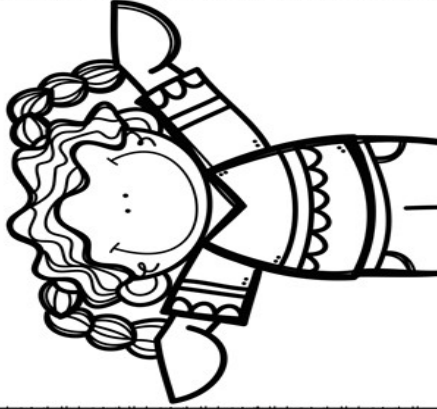


I'm proud of myself
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GREEN CHOICES!



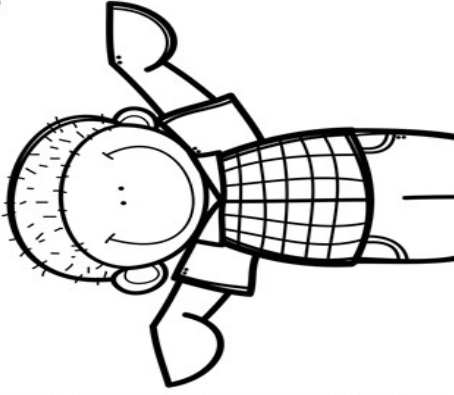
I'm proud of myself
because I made

GREEN CHOICES!



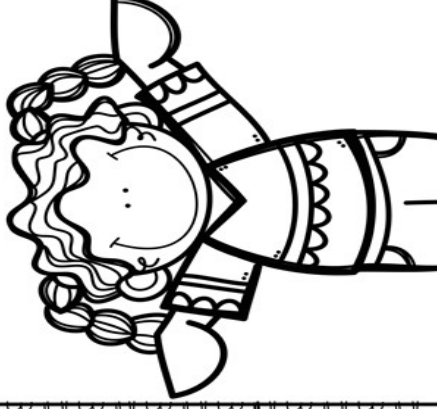
I'm proud of myself
because I made

GREEN CHOICES!



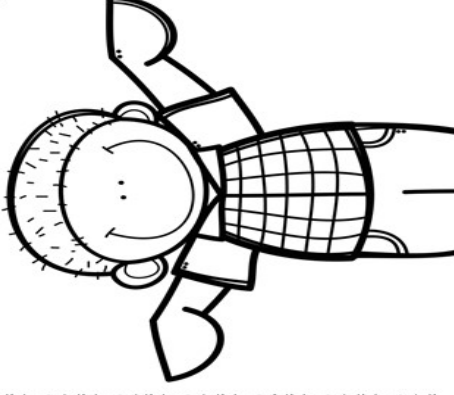
I'm proud of myself
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GREEN CHOICES!



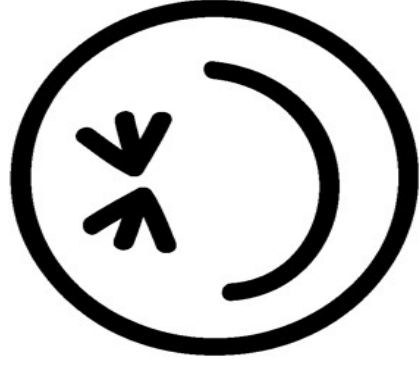
I'm proud of myself
because I made

GREEN CHOICES!



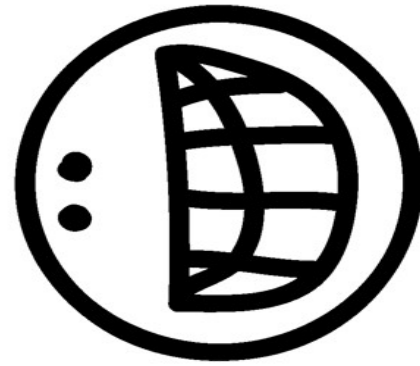
I'm proud of myself
because I made

GREEN CHOICES!



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GREEN CHOICES!



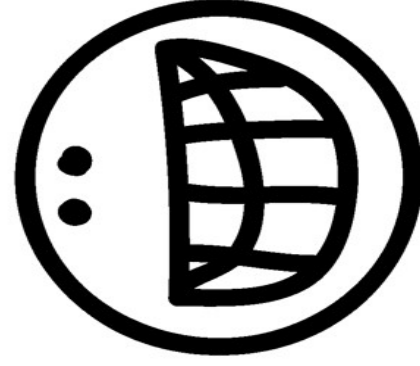
I'm proud of myself
because I made

GREEN CHOICES!



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GREEN CHOICES!



STICKER CHARTS

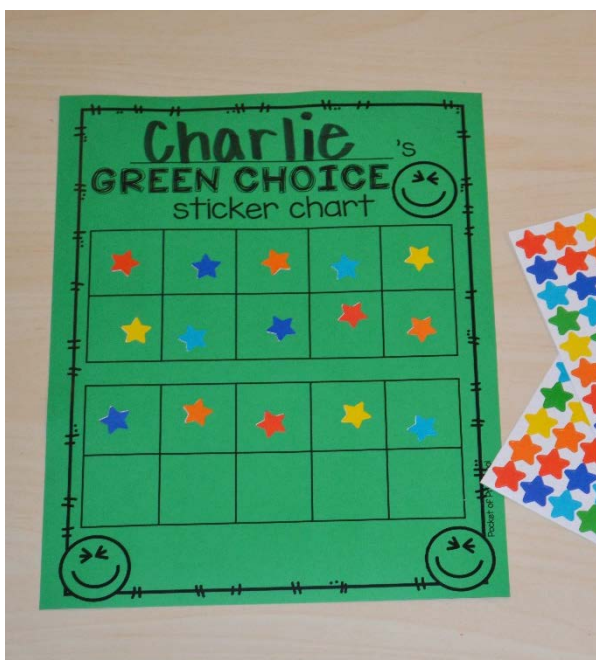
Many of you have been asking how I reward students who make green choices. I mostly use positive verbal praise and high fives.

However some kids need external motivation, so I created a few sticker charts for you to use! Kids LOVE stickers, right? And they are cheap! You can put them on your supply list or wish list at back to school. If you need to buy stickers check out the Target Dollar Spot, Michaels dollar area, or the Dollar Tree.

There are two designs and three different sizes to choose from!

Printing tip: You guessed it....green choices chart on green paper!

***If you need less boxes, cut the sticker chart in the middle right under the top ten frame.



GREEN CHOICE
sticker chart





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GREEN CHOICE

sticker chart





's

GREEN CHOICE

sticker chart





_____'s
GREEN CHOICE
sticker chart



Pocket of Preschool



_____'s
GREEN CHOICE
sticker chart



Pocket of Preschool



_____'s
GREEN CHOICE
sticker chart



Pocket of Preschool



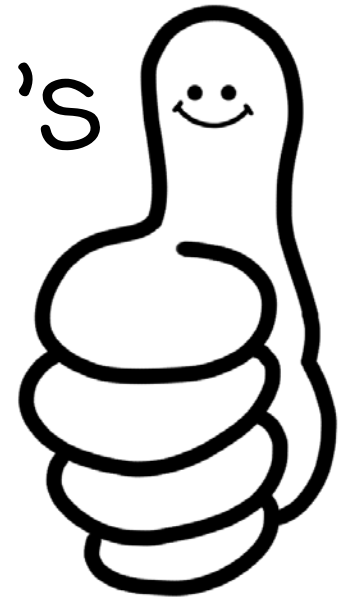
_____'s
GREEN CHOICE
sticker chart

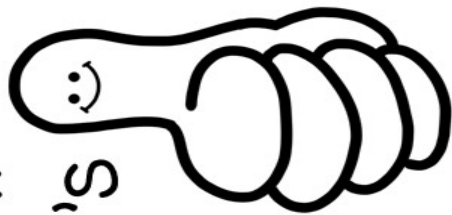


Pocket of Preschool



GREEN CHOICE sticker chart



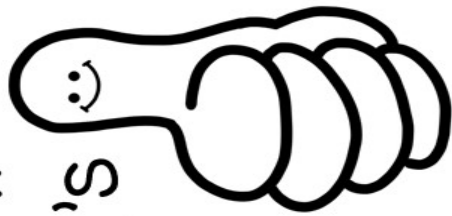


'S

GREEN

CHOICE

sticker chart

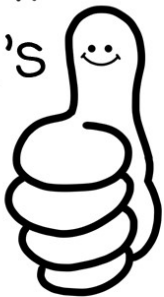


'S

GREEN

CHOICE

sticker chart



GREEN
CHOICE
sticker chart

Pocket of Preschool



GREEN
CHOICE
sticker chart

Pocket of Preschool



GREEN
CHOICE
sticker chart

Pocket of Preschool



GREEN
CHOICE
sticker chart

Pocket of Preschool

BEHAVIOR CHARTS

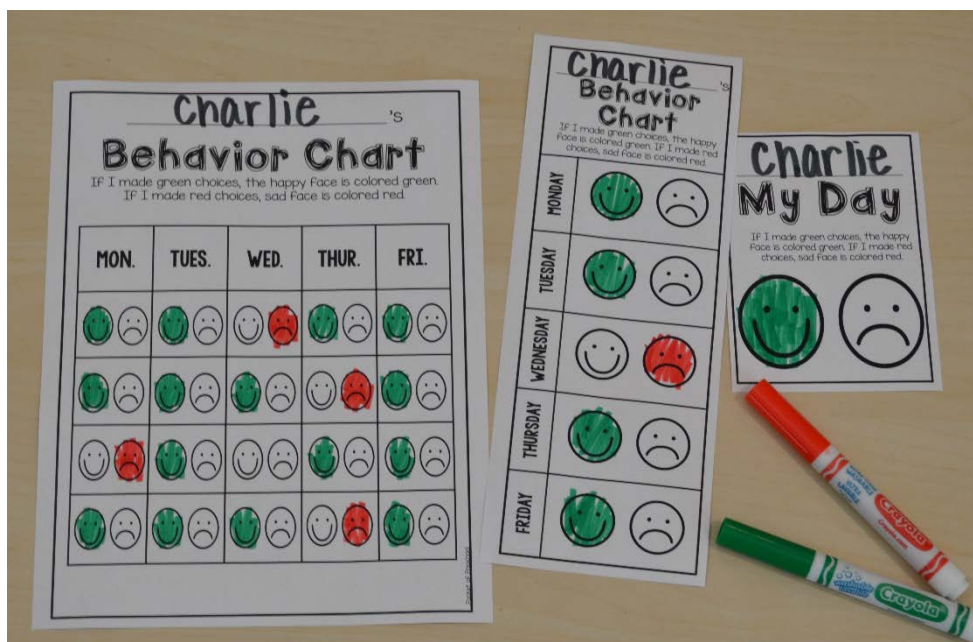
Many of you have been asking if I could create a communication system to increase the communication about a child's behavior between school and home. So here it is!

Daily, weekly, and monthly behavior charts are a way for you to communicate with parents about a child's behavior. You pick if you want to use daily, weekly, or monthly behavior charts. You can use this with your whole class OR just with individual students.

How it works: At the end of the day you or your students color the thumb/face green if they have made mostly green choices and red if they have made mostly red choices. Make any notes you need to at the bottom of the page/day. It can be placed in their home folders or notebooks if you use that system in your classroom.

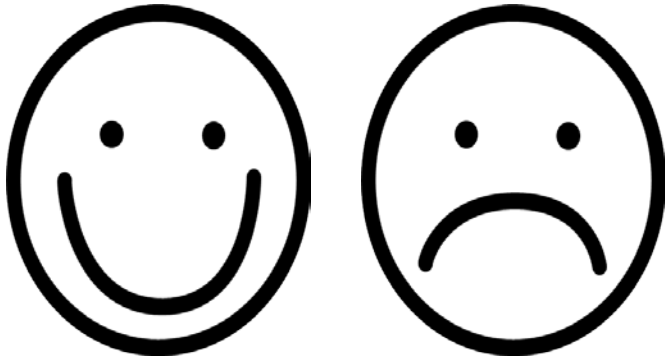
**There are two monthly charts. One is for a 4 week month and the other is for a 5 week month.

**You can do a weekly chart even if your students don't come 5 days a week. Print the weekly chart WITHOUT the days of the week on the side column. Simply cut off the days you don't need.



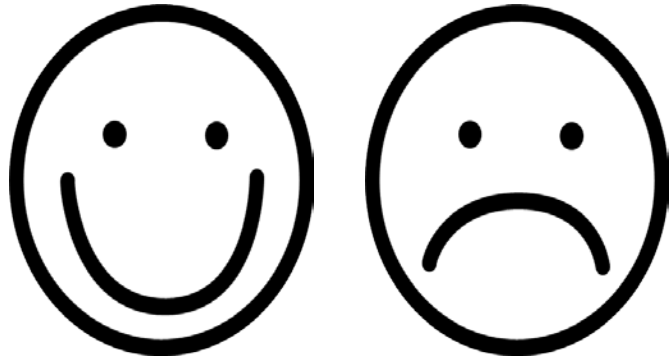
My Day

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.



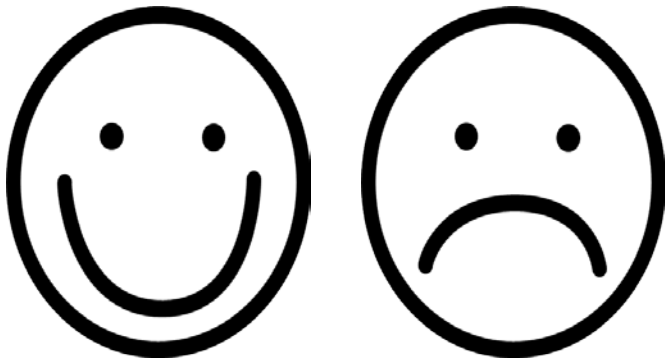
My Day

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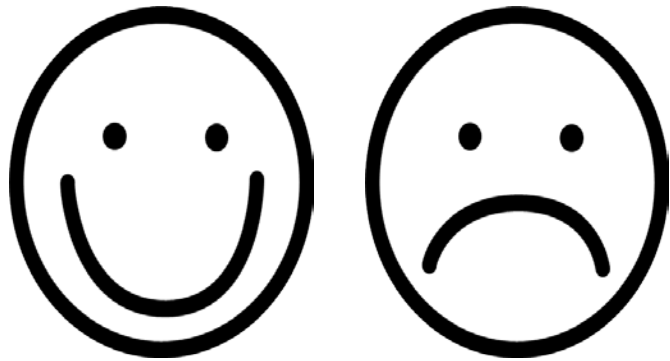
My Day

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.













My Day

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.













Behavior Chart

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.











Behavior Chart

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.











Behavior Chart

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.

MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		

Behavior Chart

If I made green choices, the happy face is colored green. If I made red choices, the sad face is colored red.









































MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		

_____ 's

Behavior Chart

If I made green choices, the happy face is colored green.

If I made red choices, the sad face is colored red.


























MON.	TUES.	WED.	THUR.	FRI.
 	 	 	 	 
 	 	 	 	 
 	 	 	 	 
 	 	 	 	 

's

Behavior Chart

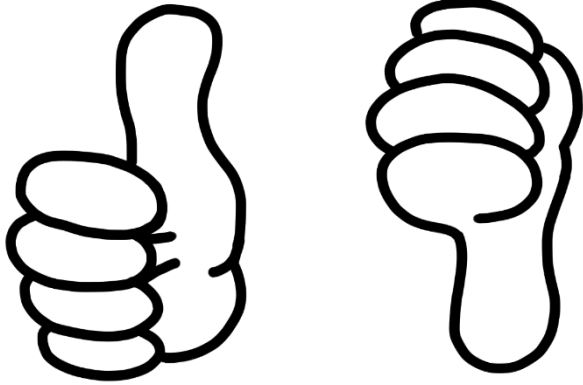
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MON.	TUES.	WED.	THUR.	FRI.
				
				
				
				
				

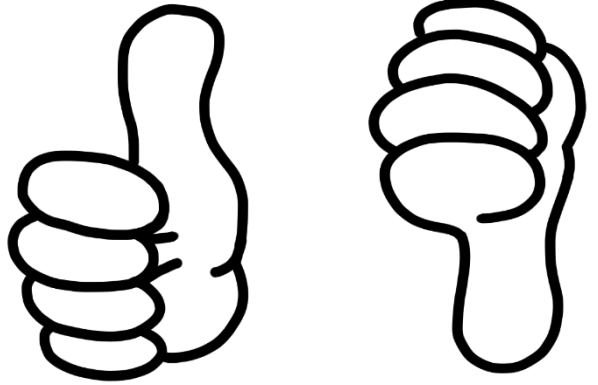
My Day

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.



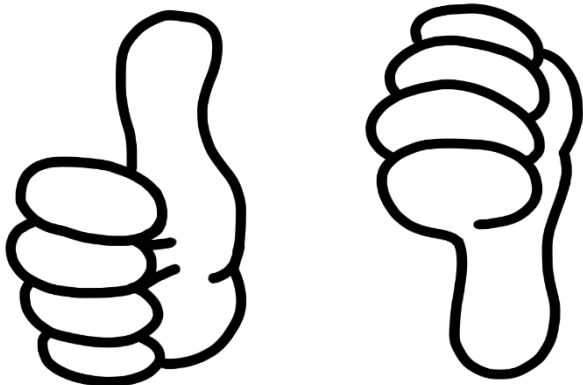
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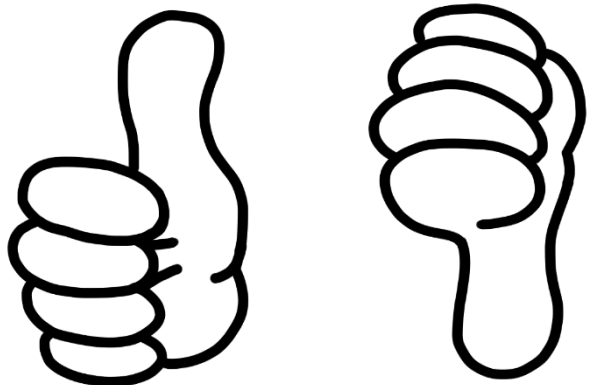
My Day

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.













My Day

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.













Behavior Chart

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.











Behavior Chart

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.











Behavior Chart

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.

MONDAY		
TUESDAY		
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FRIDAY		

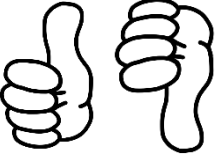
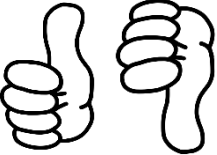
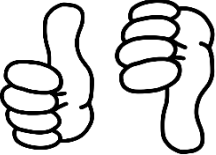

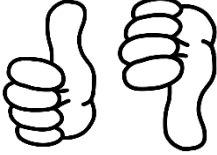



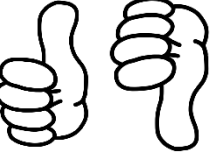
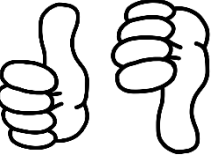
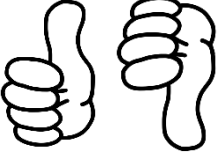
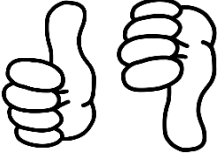
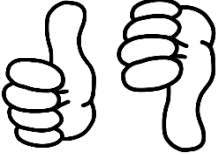

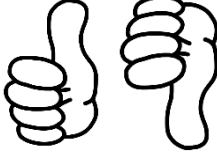





Behavior Chart

If I made green choices, the thumbs up is colored green. If I made red choices, the thumbs down is colored red.

MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		

Behavior Chart

If I made green choices, the thumbs up is colored green.
If I made red choices, the thumbs down is colored red.

MON.	TUES.	WED.	THUR.	FRI.
				
				
				
				

Behavior Chart

If I made green choices, the thumbs up is colored green.
If I made red choices, the thumbs down is colored red.

MON.	TUES.	WED.	THUR.	FRI.
 	 	 	 	 
 	 	 	 	 
 	 	 	 	 
 	 	 	 	 
 	 	 	 	 



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