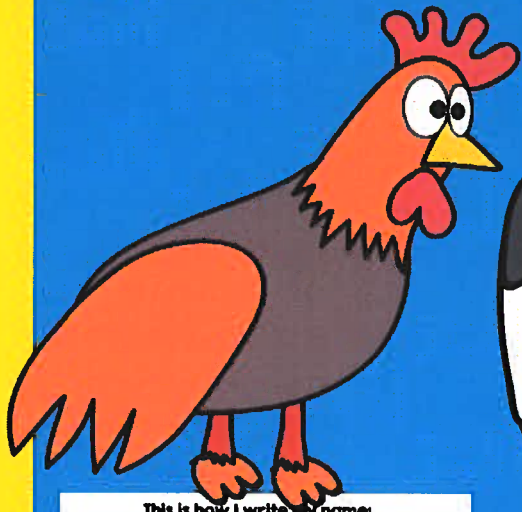




Assessments

For Portfolios



This is how I write my name:

My Reading Level

THE LETTERS I KNOW

s	a	t	p	i	n	m	r	c	k
e	r	m	d	g	o	u	l	f	b
j	z	w	v	y	x	My Alphabet	the letter		

THESE ARE THE NUMBERS I KNOW

I can count to 100

Spelling

Identifying medical vowels

c t f x

p g p n

s n

Spelling

Identifying initial sounds

e n o g

a t o t

u t

Assessment

For Students Portfolio's

This is how I write my name:

ai oa ie ee or oo oo ch sh th
th qu ou io ue er ar **Phonics**
The sounds I know

Spelling
Identifying medial vowels

Spelling
Identifying initial sounds

THESE ARE THE NUMBERS I KNOW

My Reading Level

My Alphabet
The letter and sounds I know

I can count to 100

Assessment for student portfolio's

This is a fantastic pack to assess your students and make their portfolio's look amazing!

Assessment topics for literacy and numeracy are:

- *Letter and sound recognition.*
- *Phonics Diagraphs*
- *Fine motor progress - cut out frame and glue side by side from term 1 - 4*
- *Self portrait - cut out frame and glue side by side from term 1 - 4*
- *Reading recovery level*
- *Identifying beginning sounds , medial vowels and final sounds.*
- *Numbers to 100*
- *Counting forwards and backwards*
- *Subitizing formal and informal.*
- *Patterning*
- *Ordinal numbers*

Kindergarten Sight Word List

Assessment

Name _____ Date _____

List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8	List 9	List 10
I	like	to	are	do	said	he	my	five	yellow
can	a	have	for	and	there	as	me	seven	red
we	see	is	you	what	him	look	when	eight	blue
the	go	play	this	little	that	with	jump	your	white
at	in	come	here	his	got	they	went	because	black
am	of	on	she	two	not	three	four	out	brown
it	us	be	run	love	too	six	ten	from	green
up	by	big	off	but	why	where	get	who	purple
no	eat	one	so	all	first	day	away	her	pink
yes	was	has	want	saw	new	could	came	then	nine
/10	/10	/10	/10	/10	/10	/10	/10	/10	/10

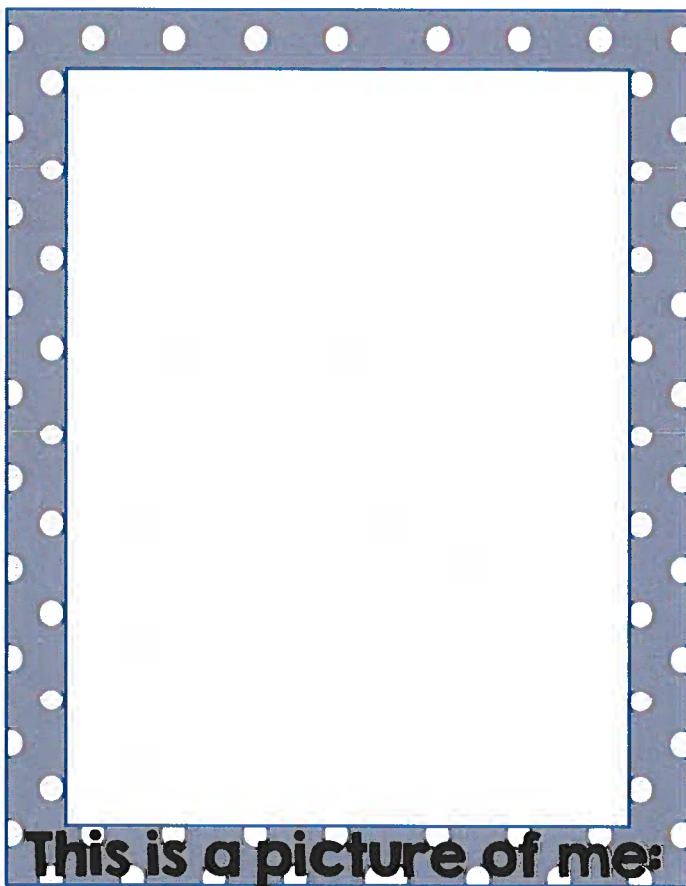
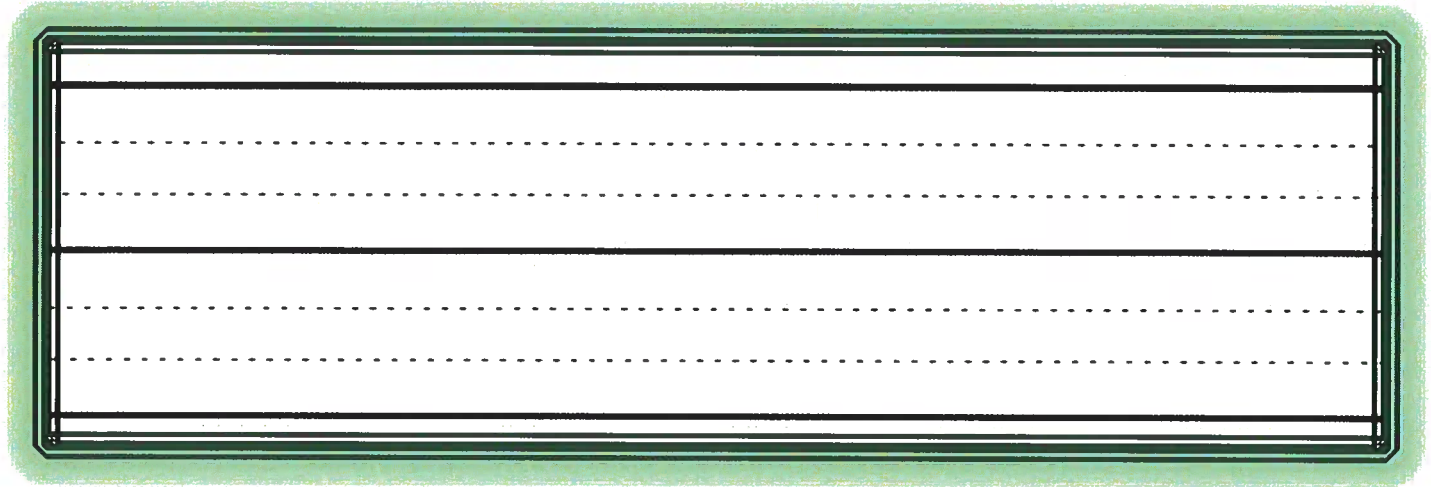
Total: _____/100

Kindergarten Sight Word List

Sight words are words that appear often in written text, but do not follow traditional phonetic rules. Therefore, sight words are often very tricky for students to sound out. It is our goal for all Kindergarteners to know 100 sight words by the end of the year. Once students learn these 100 sight words they will be able to read many more books! Please practice these words with your child at home.

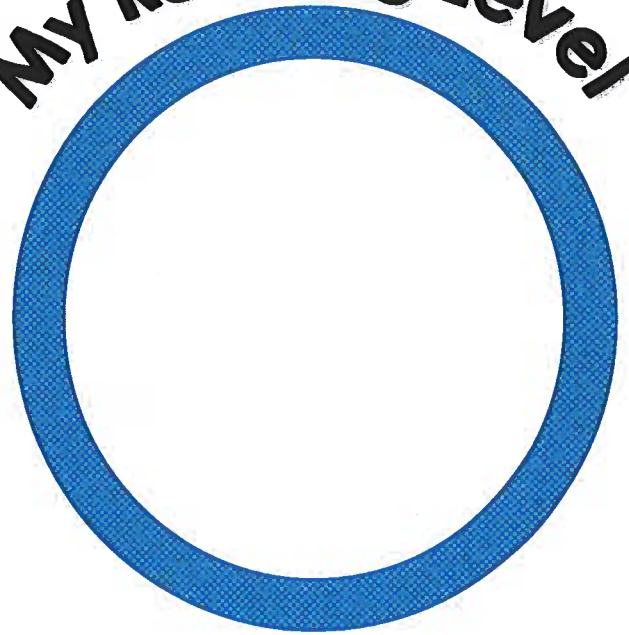
List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8	List 9	List 10
I	like	to	are	do	said	he	my	five	yellow
can	a	have	for	and	there	as	me	seven	red
we	see	is	you	what	him	look	where	eight	blue
the	go	play	this	little	that	with	jump	your	white
at	in	come	here	his	got	they	went	because	black
am	of	on	she	two	not	three	four	out	brown
it	us	be	run	love	too	six	ten	from	green
up	by	big	off	but	why	where	get	who	purple
no	eat	one	so	all	first	day	away	her	pink
yes	was	has	want	saw	new	could	came	then	nine

This is how I write my name:



This is a picture of me:

My Reading Level

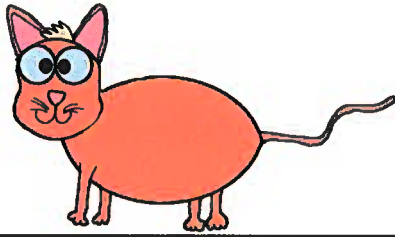


s	a	t	p	i	n	m	r	c	k
e	r	m	d	g	o	u	l	f	b
j	z	w	v	y	x	My Alphabet The letter and sounds I know.			

ai	oa	ie	ee	or	oo	oo	ch	sh	th
th	qu	ou	io	ue	er	ar	PHONICS THE SOUNDS I KNOW.		

SPELLING

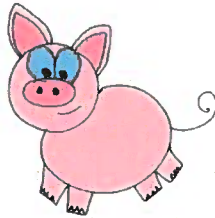
IDENTIFYING MEDICAL VOWELS.



c t



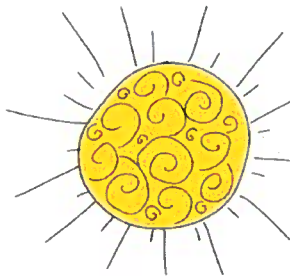
f x



p g



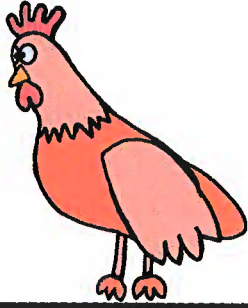
p n



s n

SPELLING

IDENTIFYING INITIAL SOUNDS



e n



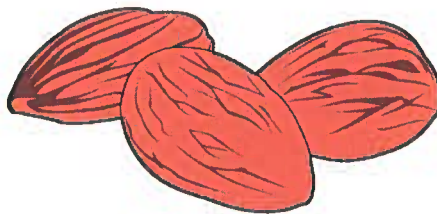
o g



a t



o t



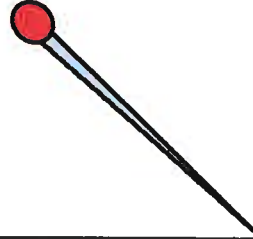
u t

SPELLING

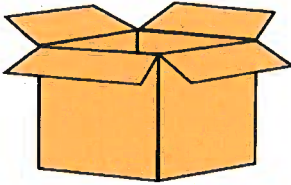
IDENTIFYING INITIAL SOUNDS



l o



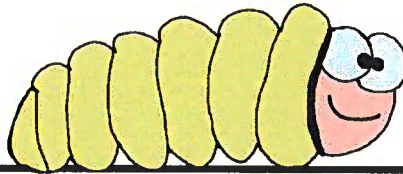
p i



b o



m a



g r u

TEACHER COPY

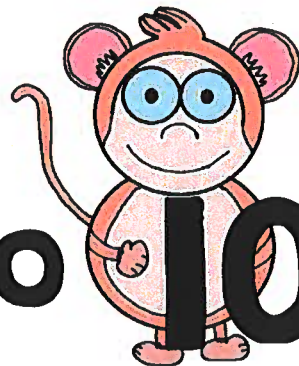
NUMBERS I KNOW:
HIGH LIGHT THE NUMBERS AS I COUNT.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	95	97	98	99	100

THESE ARE THE NUMBERS I KNOW

I can count to  100

THESE ARE THE NUMBERS I KNOW



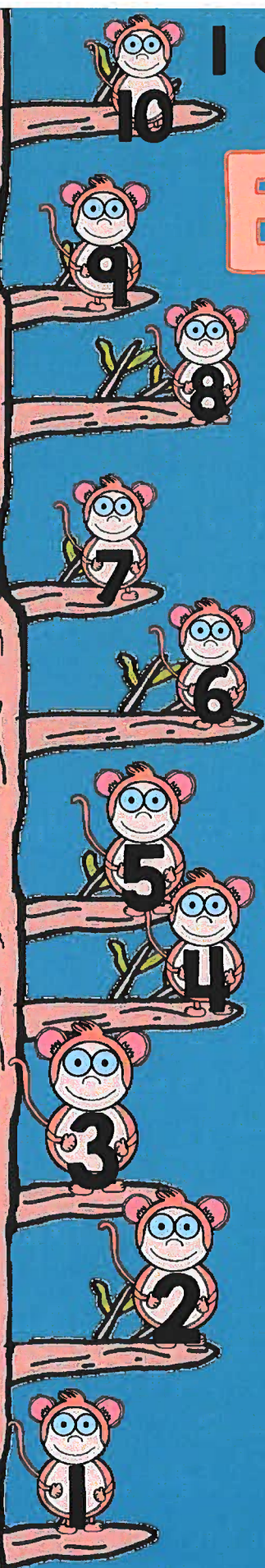
I can count to 100

I can count forwards

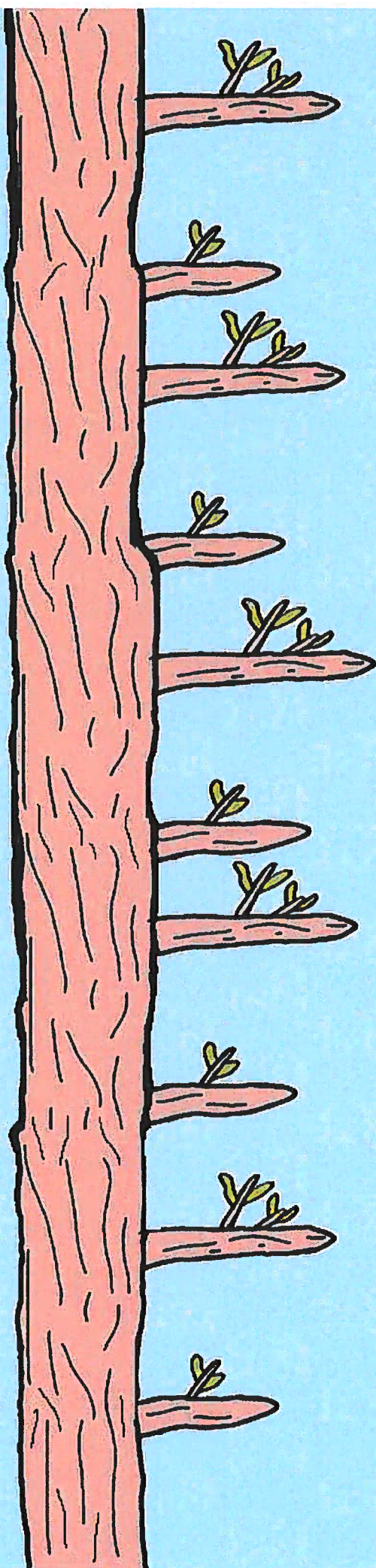
Example

Using tree mat cut out number monkeys ask your students to count from 1 - 10 counting forwards and backwards. Enlarge to A3 for a better fit.

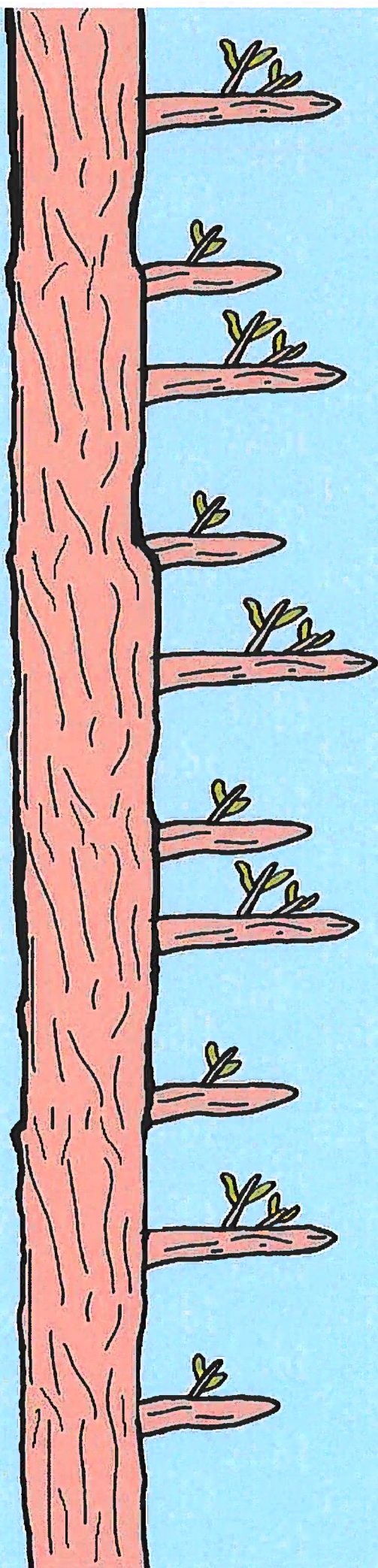
I will also include monkeys without numbers.



I can count forwards



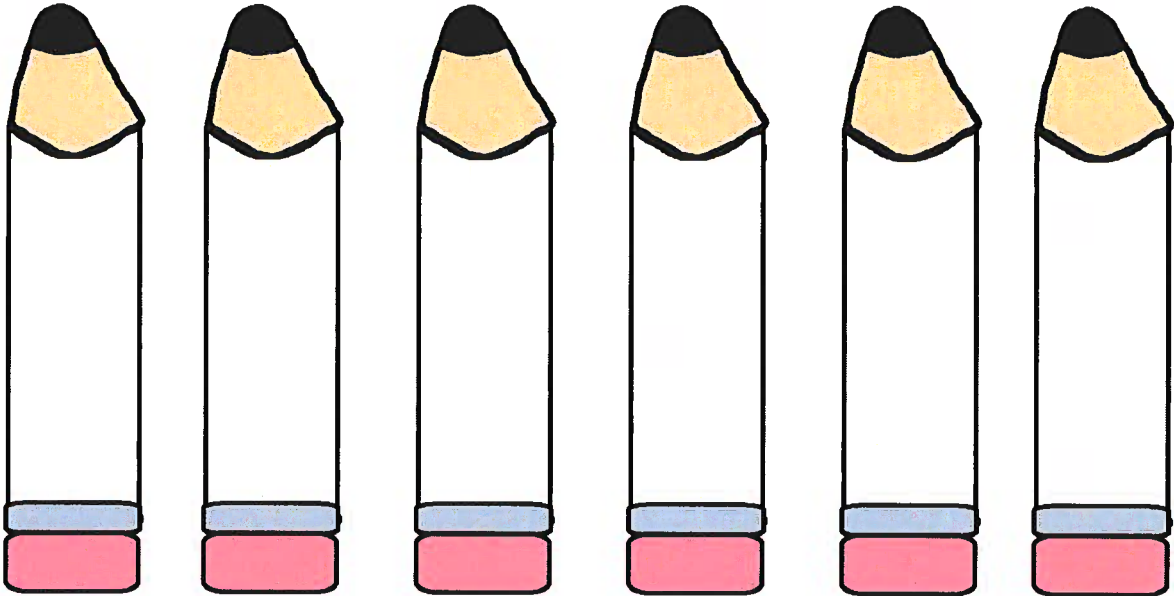
I can count backwards



Patterning

I can make my own pattern.

Name:

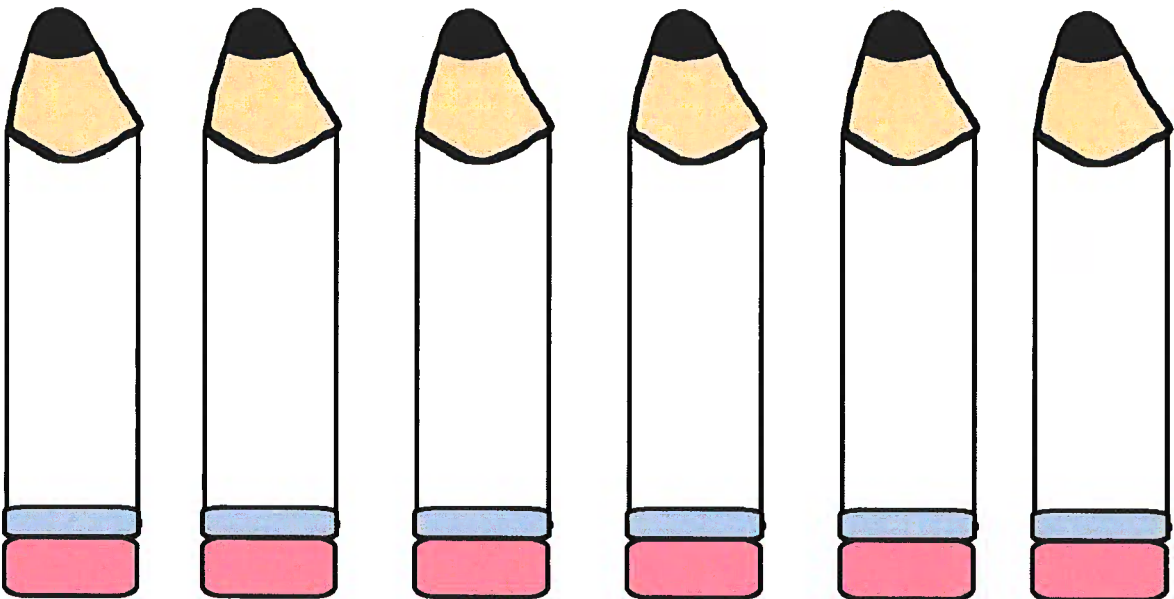


Learningwithlittlebirdies©

Patterning

I can make my own pattern.

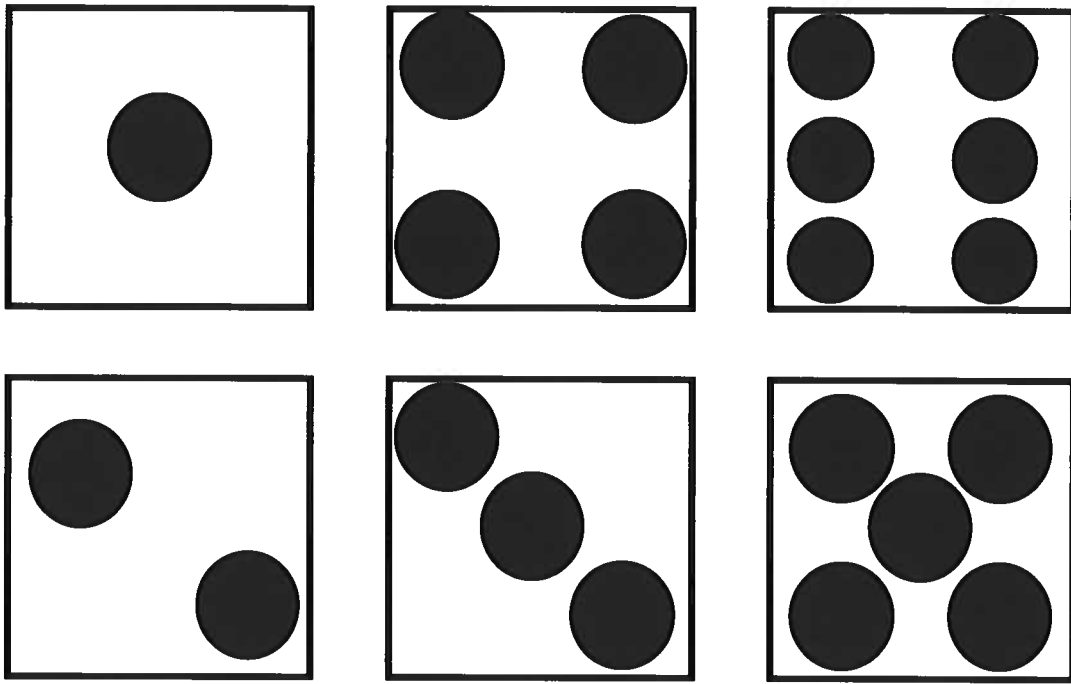
Name:



Learningwithlittlebirdies©

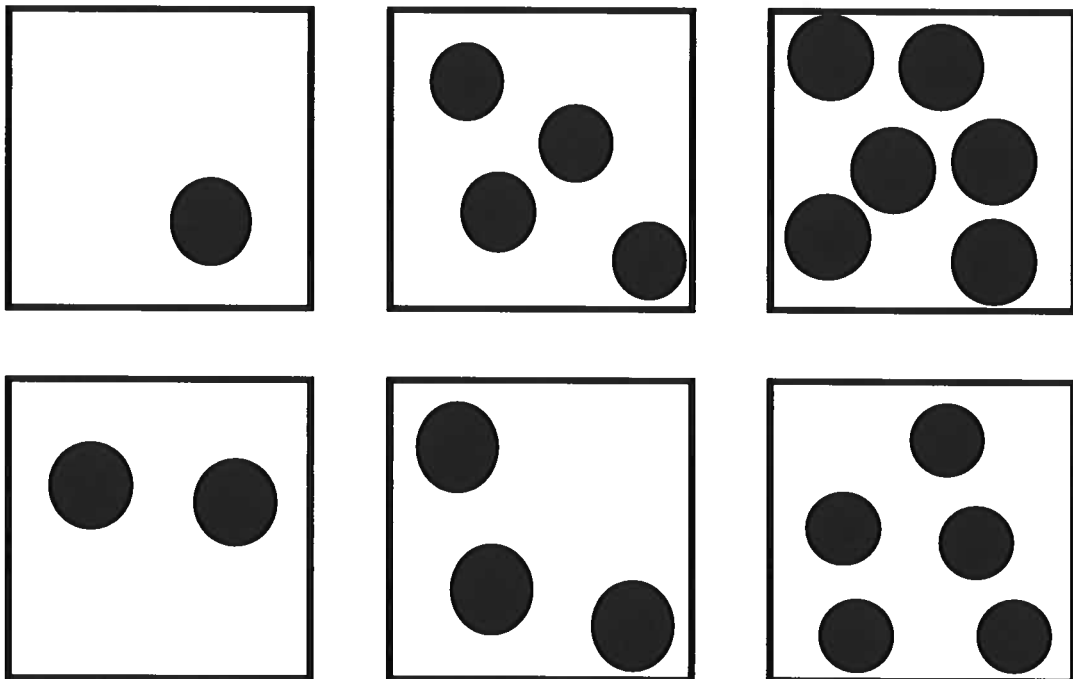
Subitizing

formal



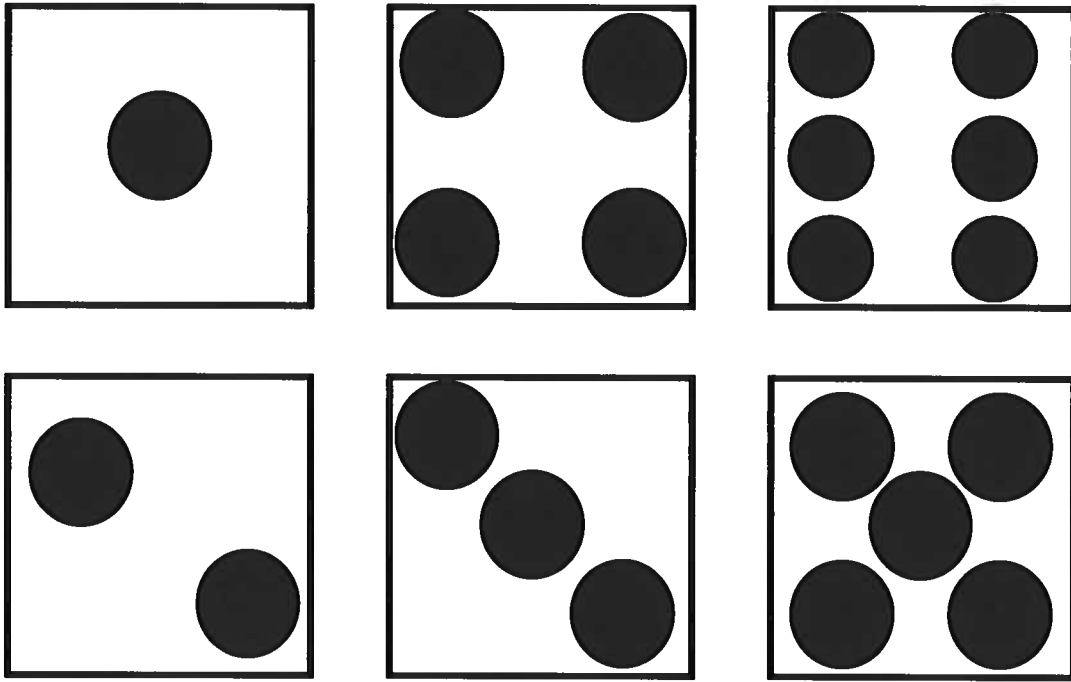
Subitizing

informal



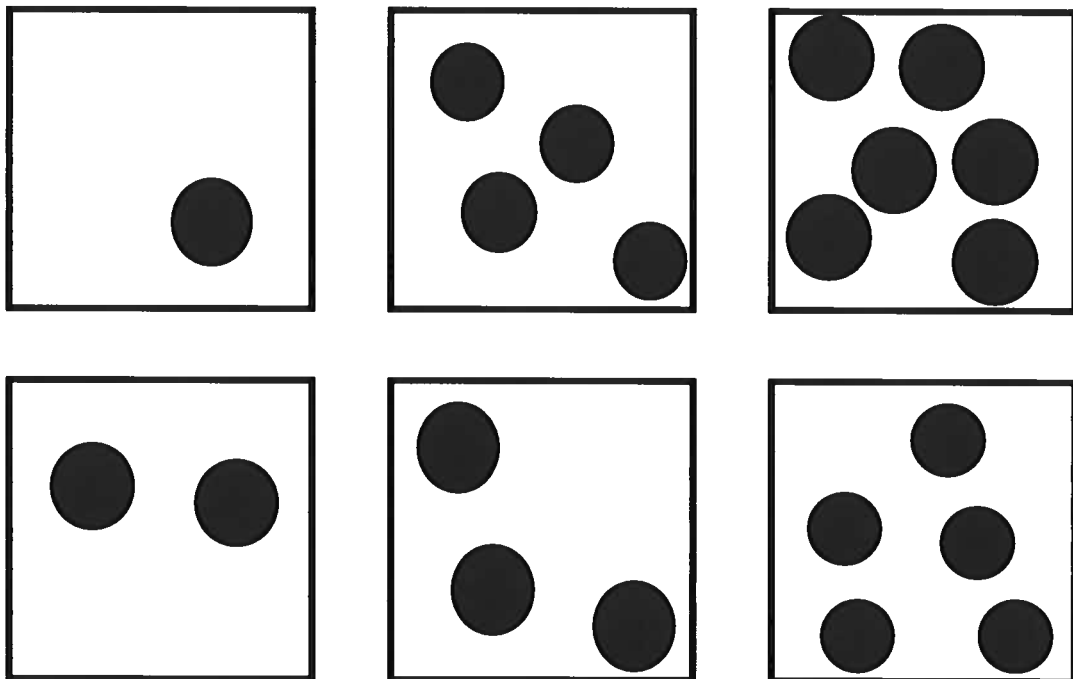
Subitising

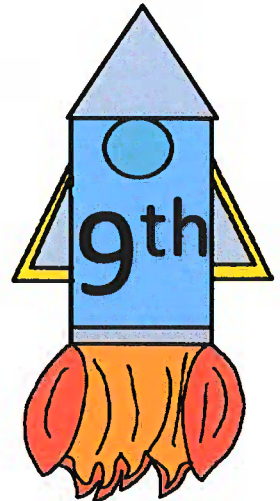
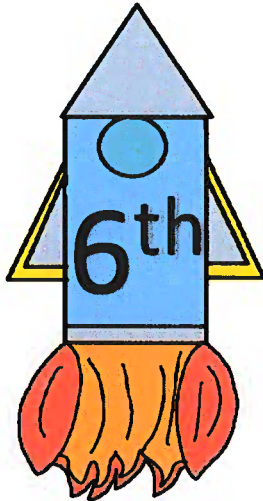
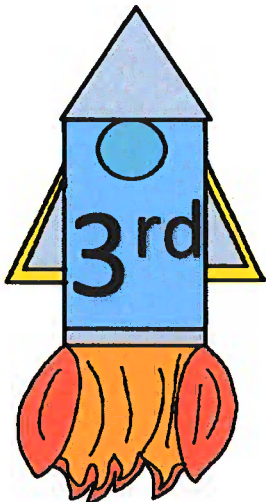
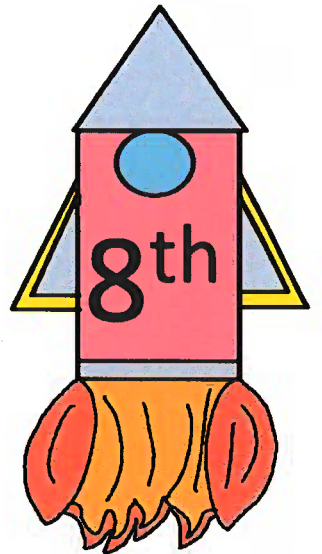
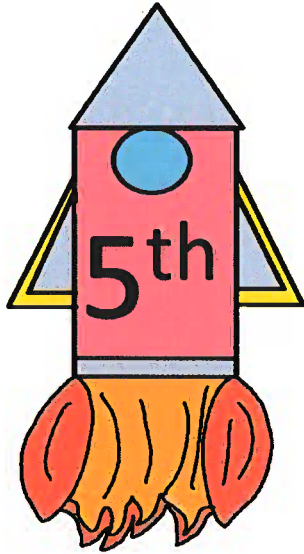
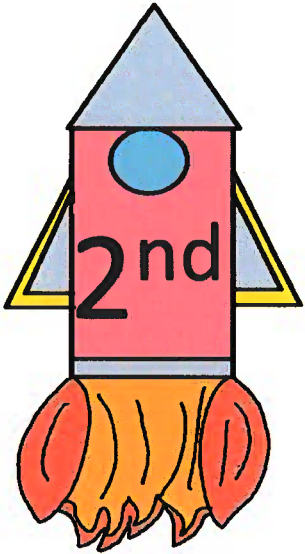
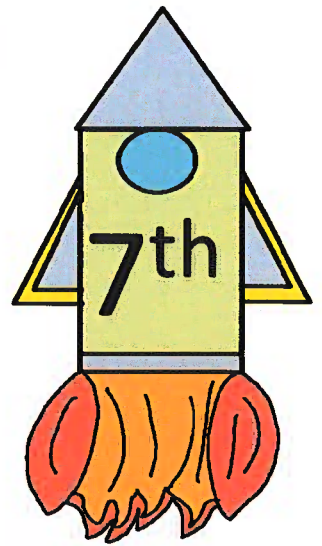
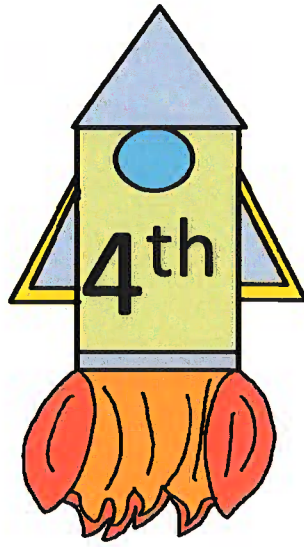
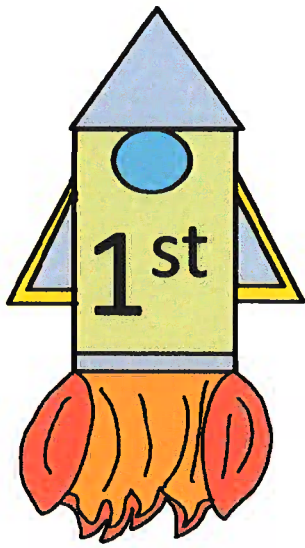
formal

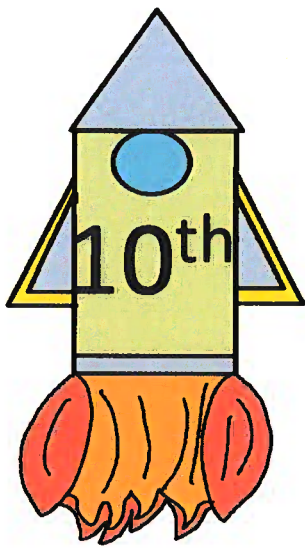


Subitising

informal







Using galaxy mat cut out rockets and ask your students to place rockets

from 1st - 10th

Enlarge to A3 for a better fit.

Ordinal Numbers