



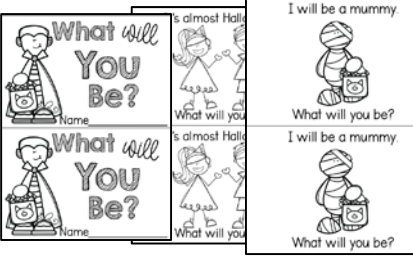





HALLOWEEN FUN!



Deahha
Jump

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	<p>Shared Reading Book- Print or Display on a Smartboard or document camera</p>	<p>Pages 4-11</p>
	<p>Class book. Have students each complete a page. Bind and place in library.</p>	<p>Pages 12-14</p>
	<p>Emergent Reader-Copy, staple, & cut. Students will color and read. On the last page they will draw and write what they will be.</p>	<p>Pages 15-22</p>
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Shared Reading Book- Print or Display on a Smartboard or document camera

Pages 50-56



Character Lessons and follow up activities for Our Friend, Frankie

Pages 57-64



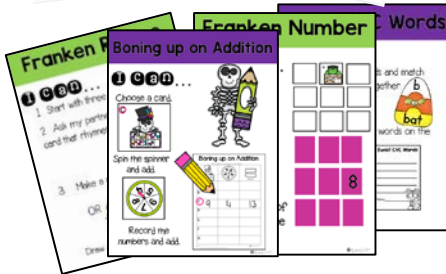
Frankenstein Glyph and activities. Two versions.

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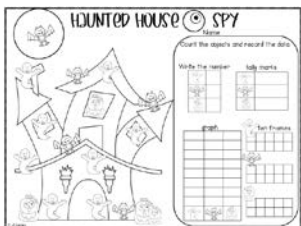
Frankie Friend Book & Adjective activity

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Literacy and Match Centers/Pocket Chart Center

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Haunted House I SPY

114-118

What will

YOU

Be?

By Deanna
Jump



It's almost
Halloween.



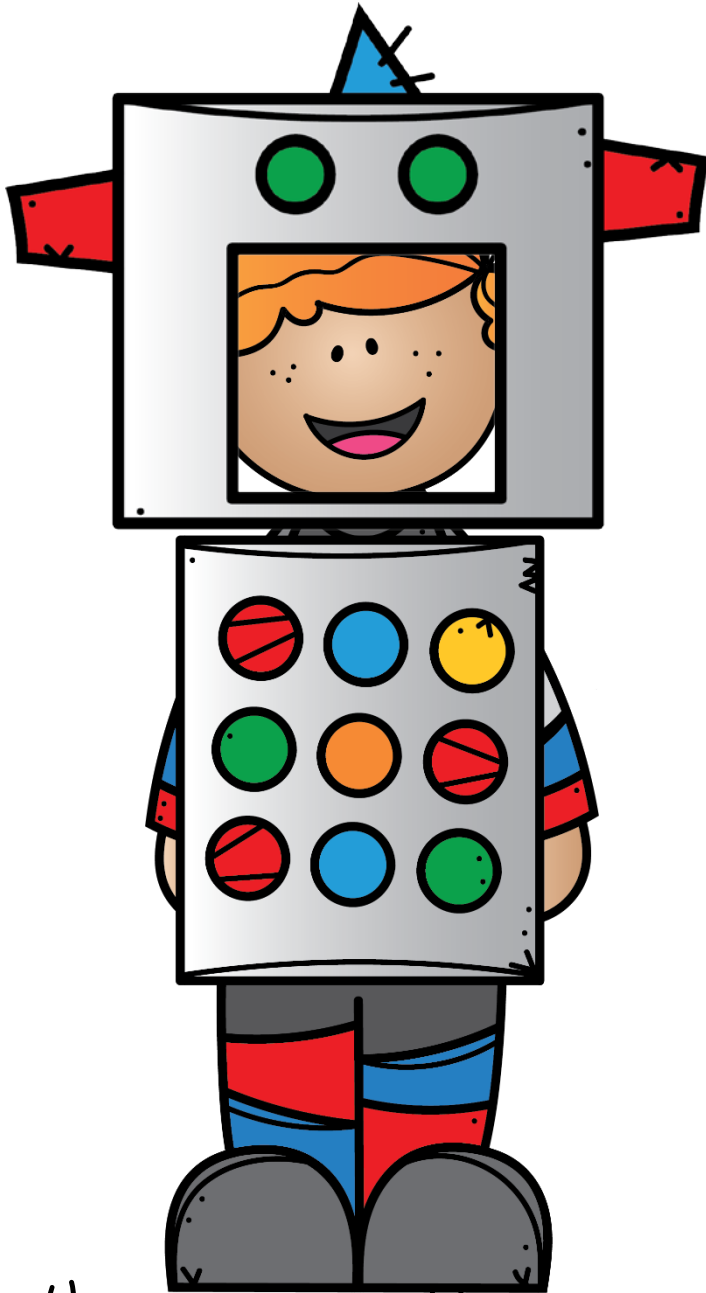
What will you be?

I will be a unicorn.



What will you be?

I will be a robot.



What will you be?

I will be a princess.



What will you be?

I will be a pumpkin.



What will you be?

I will be a mummy.



What will you be?

I will be a superhero.



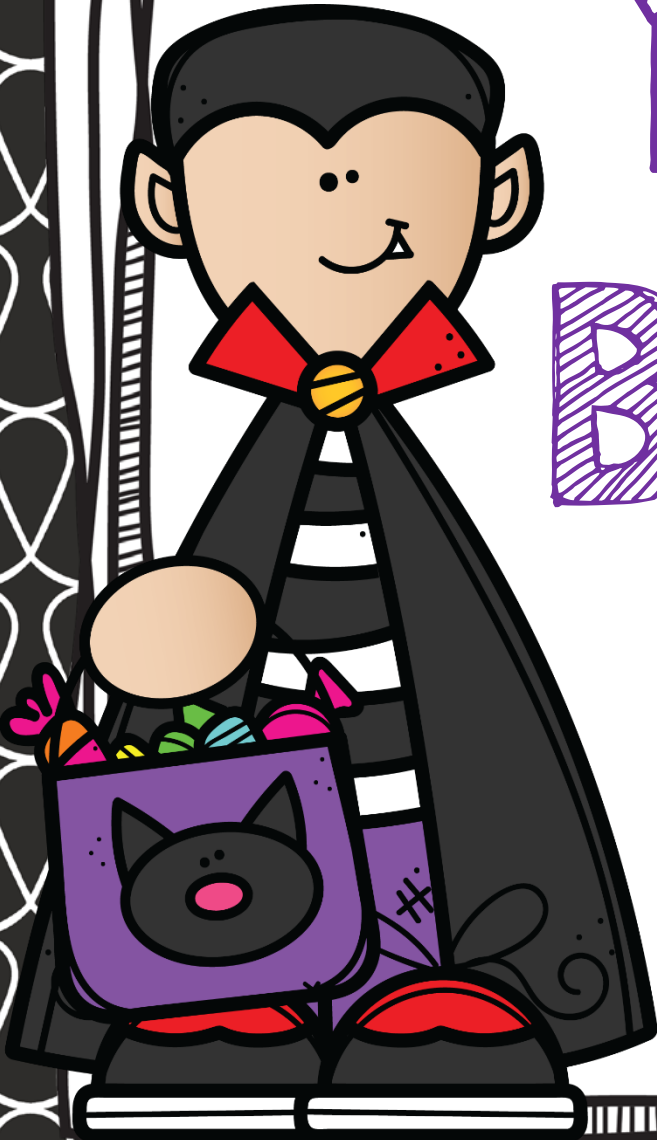
That's what I'll be!

What will

YOU

Be?

Class
Book



I will be a

_____.

HAPPY
HALLOWEEN!





What will

YOU

Be?

Name _____



What will

YOU

Be?

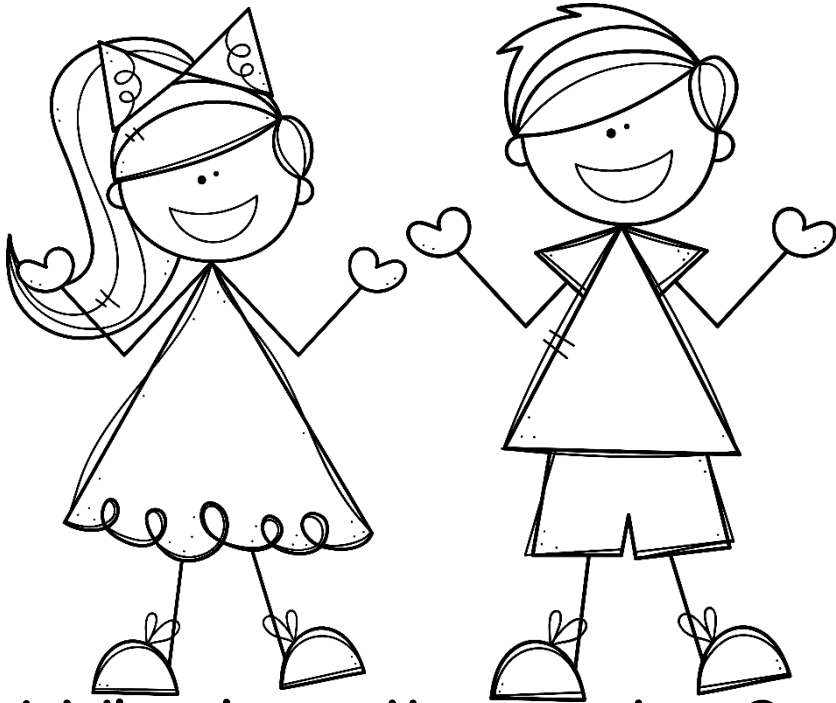
Name _____

It's almost Halloween!



What will you be?

It's almost Halloween!



What will you be?

I will be a unicorn.



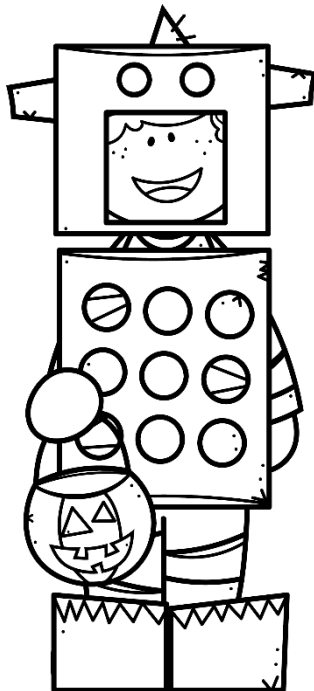
What will you be?

I will be a unicorn.



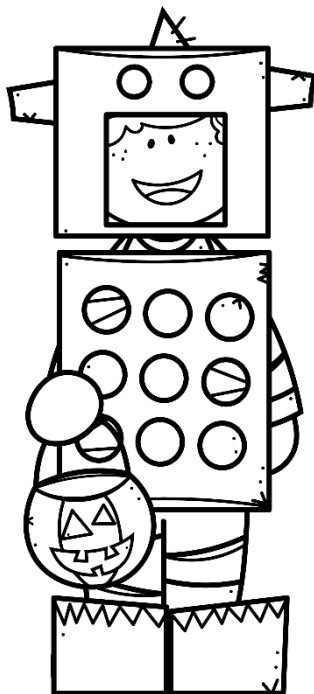
What will you be?

I will be a robot.



What will you be?

I will be a robot.



What will you be?

I will be a princess.



What will you be?

I will be a princess.



What will you be?

I will be a pumpkin.



What will you be?

I will be a pumpkin.



What will you be?

I will be a mummy.



What will you be?

I will be a mummy.



What will you be?

I will be a _____.

That's what I'll be!

I will be a _____.

That's what I'll be!

Franken "snack"



List:

Rice Krispies Treats (I used the small ones that come 8 to a box)

White icing

Green food coloring

Tube of black frosting gel

Chocolate sprinkles

Candy eyes (or choc. Chips)

Popsicle sticks so kids can spread the frosting

How to Make a Franken "Shack"





First, add green frosting.



Next, add chocolate sprinkles for hair.



Then, add candy eyes.

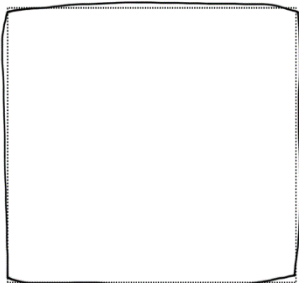
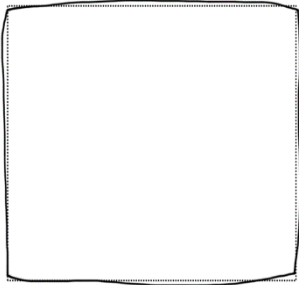
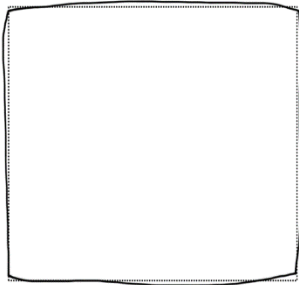
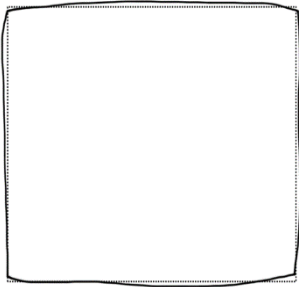


Last, add a frosting mouth.

How to make a Franken "snack"

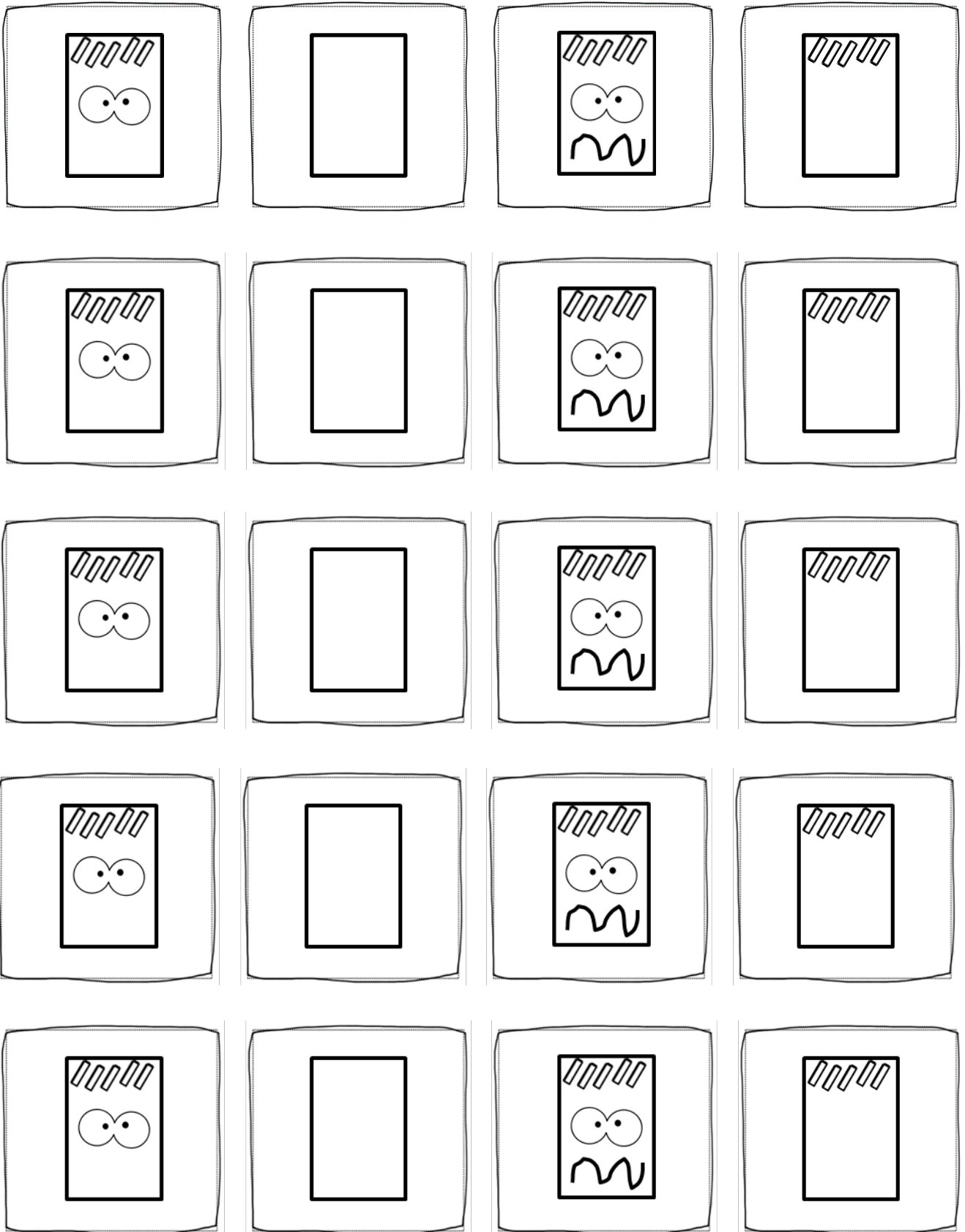


Steps:



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing the steps.





Use for the How to Make a Franken "snack" procedural writing page.

Fun with Data

Use the activities on the following pages to help your kids collect and display data. There are several different versions to choose from including the materials to create a class data board.

Directions:





1. Ask them which type of costume they will wear and have them help you complete the tally marks chart.
2. Have them help you count the tally marks and write the numbers.
3. Complete the tens frames.
4. Have them draw a picture of them in their costume and use that information to create the class graph.

Have your kids draw a picture using the frames on page 35 (or use post it notes) and use the pictures to make a class graph that shows which type of costume they would wear.


Example of completed board

What will you wear?









Tally Marks





 scary	
 fun	
 super hero	
 prince or princess	

Number of Votes

 scary	4
 fun	3
 super hero	2
 prince or princess	5

Ten Frames

Have them draw & color their costume

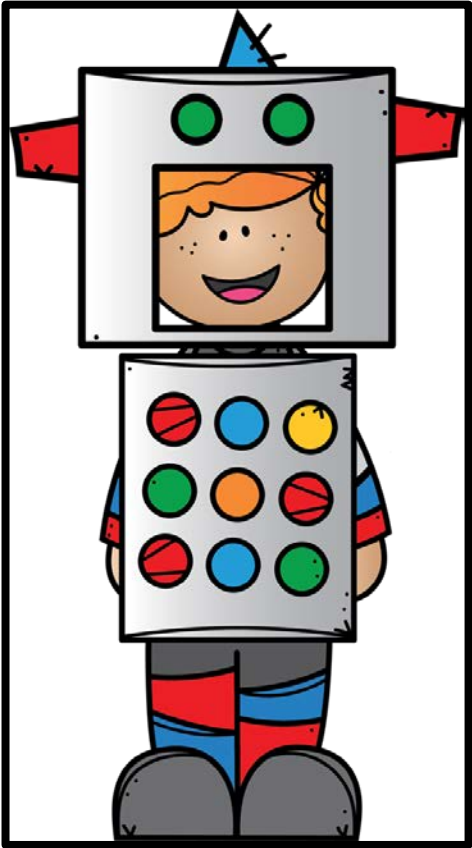
what

will

you

wear?


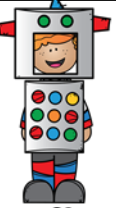


Print on colored paper

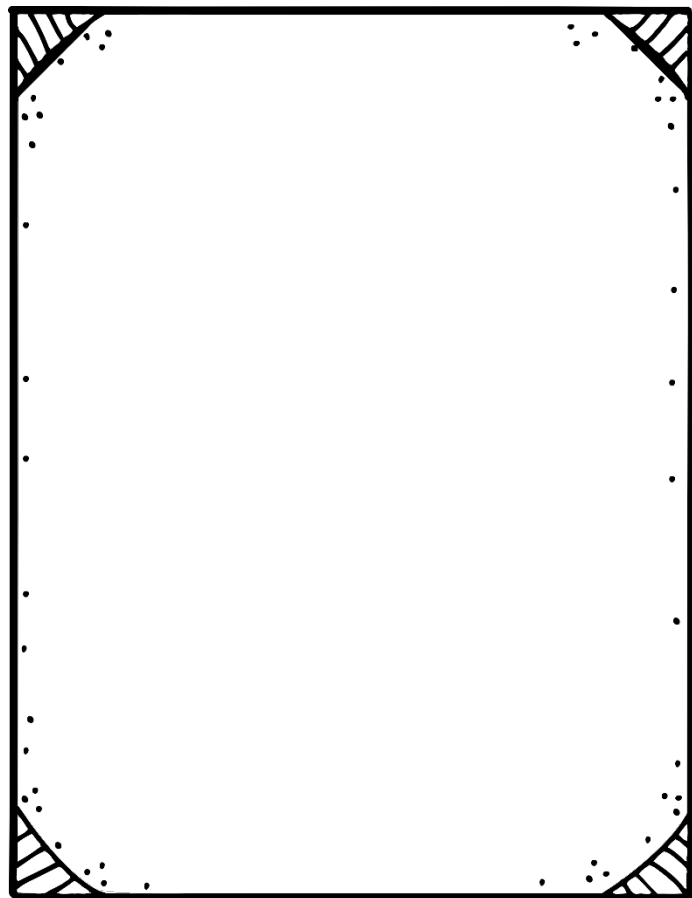
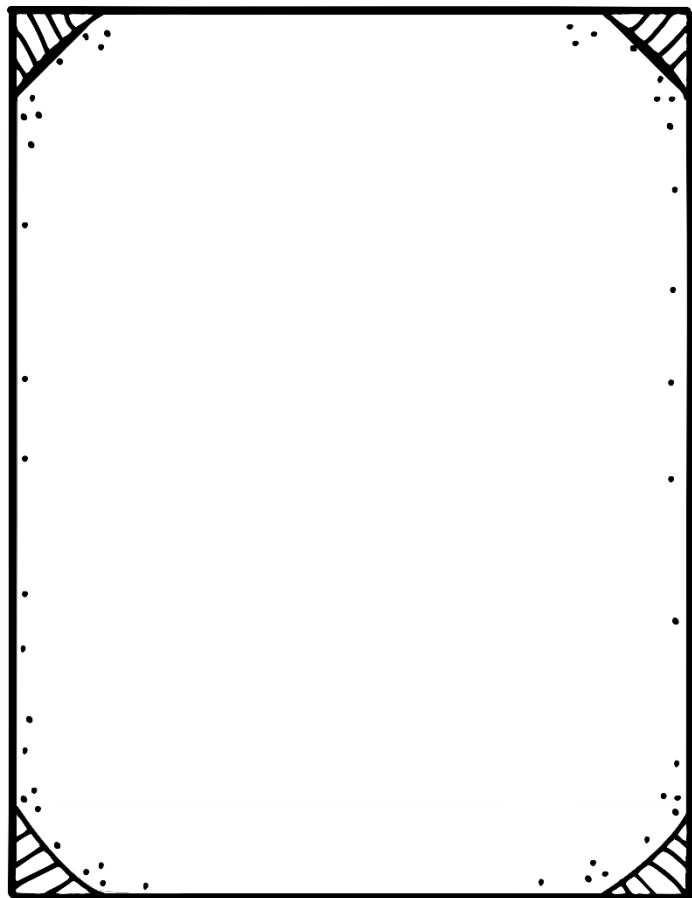
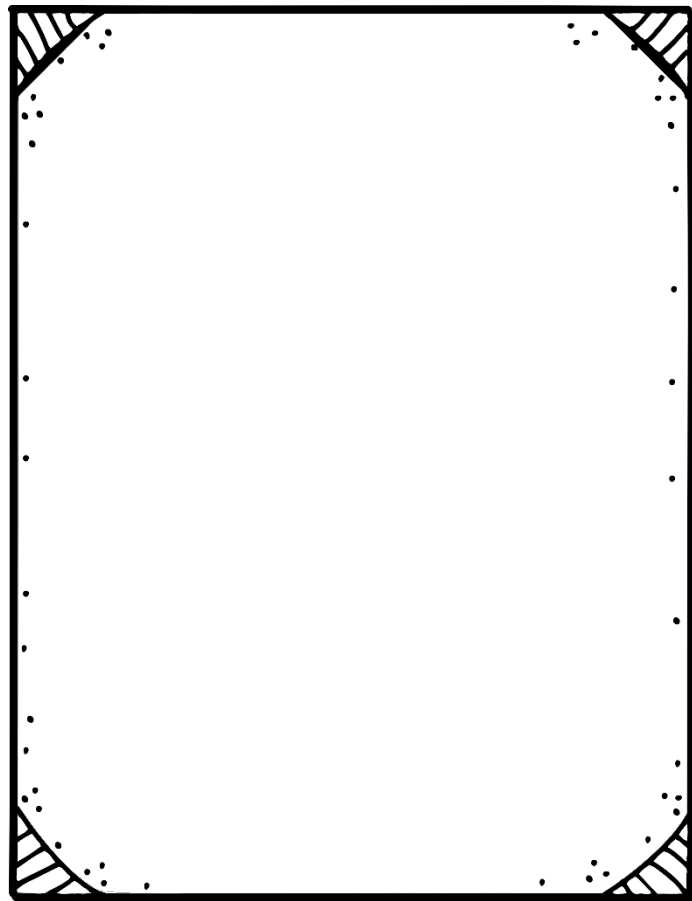
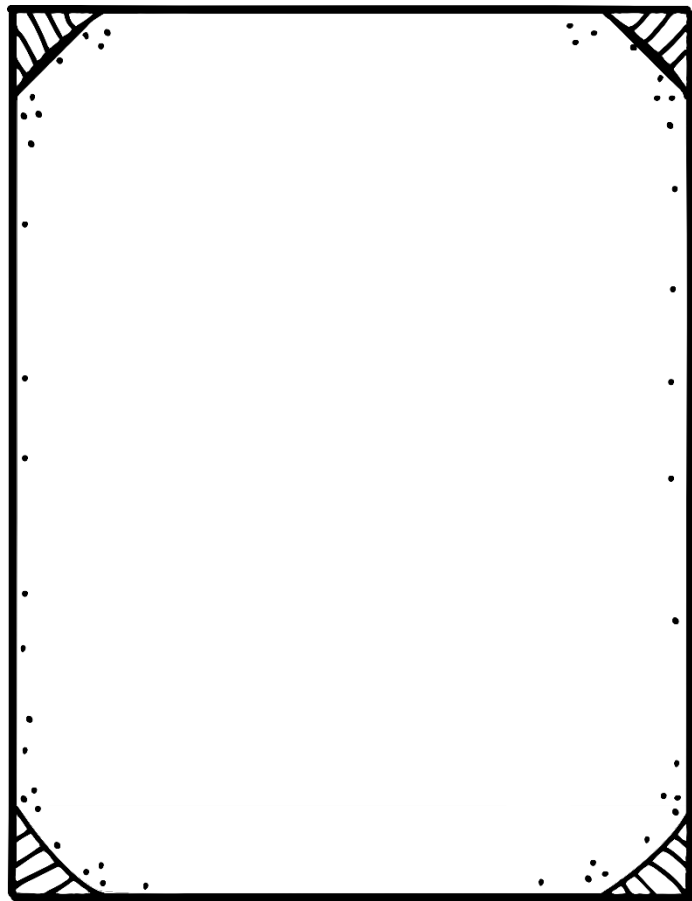


 <p>scary</p>	
 <p>fun</p>	
 <p>super hero</p>	
 <p>prince <small>or</small> princess</p>	

Number chart ↖

Tally marks chart ↘

 <p>scary</p>	
 <p>fun</p>	
 <p>super hero</p>	
 <p>prince <small>or</small> princess</p>	



Tally Marks

Number of Votes

Ten Frames

Graph


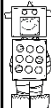


Print on colored paper

What will you wear?


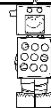


Survey 5 of your friends to see what kind of costume they will wear. Each time you ask a friend mark off a number and add a tally mark to show their answer. After you are finished fill in the information on the charts.

1	2	3	4	5
---	---	---	---	---

tally marks

 scary	
 fun	
 super hero	
 prince or princess	

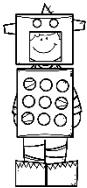
number of votes

five frames



--	--	--	--	--



--	--	--	--	--


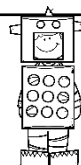




--	--	--	--	--



--	--	--	--	--

graph

What will you wear?


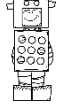


Survey 5 of your friends to see what kind of costume they will wear. Each time you ask a friend mark off a number and add a tally mark to show their answer. After you are finished fill in the information on the charts.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----


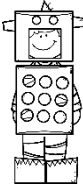


tally marks

 scary	
 fun	
 super hero	
 prince or princess	


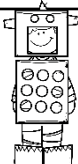


number of votes

ten frames

graph

Name

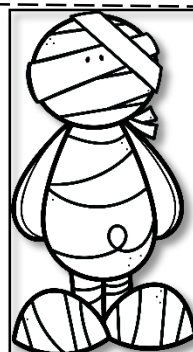
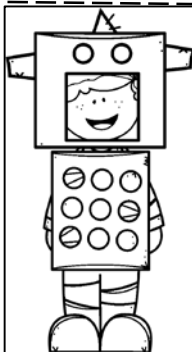
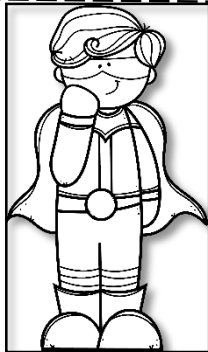
What will you wear?

I can write about my survey.

Name _____

Line the votes up from least to greatest.

--	--	--	--



I'm a Little Pumpkin

By Deanna Jump
Tune: I'm a Little Teapot

I'm a little pumpkin,
Round and mean.
The scariest pumpkin
you've ever seen.
When you light my candle,
Watch me glow.
My scary eyes and teeth
will show.



I'm

a

Little

Pumpkin

Pocket
chart
version



I'm

a

little

pumpkin,

Round

and

The

mean.

scariest

pumpkin

you've

ever

when

seen.

you

light

my

glow.

me

watch

candle

My

scary

eyes

teeth

and

show.

will

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I'm a Little Pumpkin

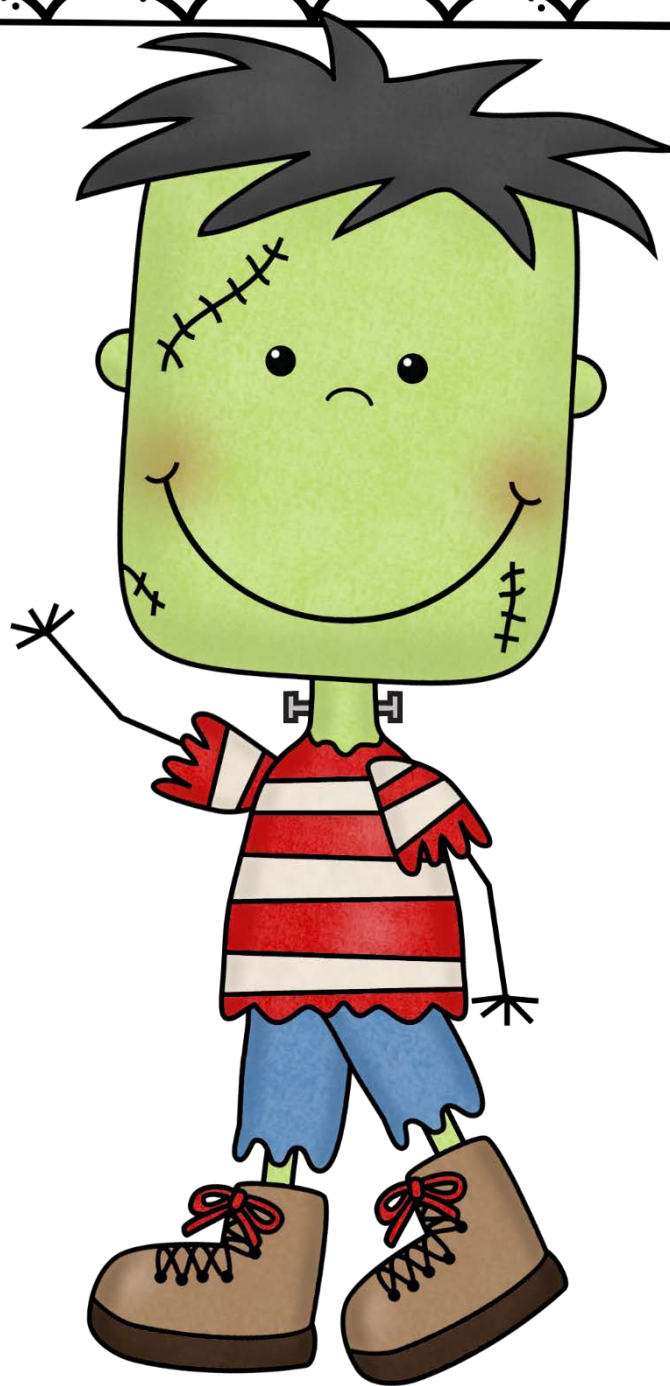
By Deanna Jump
Tune: I'm a Little Teapot

I'm a little pumpkin,
Round and mean.
The scariest pumpkin
you've ever seen.
When you light my candle,
Watch me glow.
My scary eyes and teeth
will show.

Our Friend, Frankie

by Deanna Jump





Frankie is a brand new
kid. He just came to
our school.



At first we weren't
friends with him, but
now we think he's cool.



He's tall and green with
spiky hair and always
has a smile.



He does his best and
tries real hard to go the
extra mile.



If you have a new kid
who comes and joins
your school,



Do your best to be a
friend and follow the
golden rule.


Frankie Friend Activities

After reading the story have your students draw or write about what they think the phrase, "Golden Rule" means.

Then, discuss what it means and have them write the definition.

Treat others like you want to be treated.

Have them think about how they can follow the "golden rule" and draw and write about it.



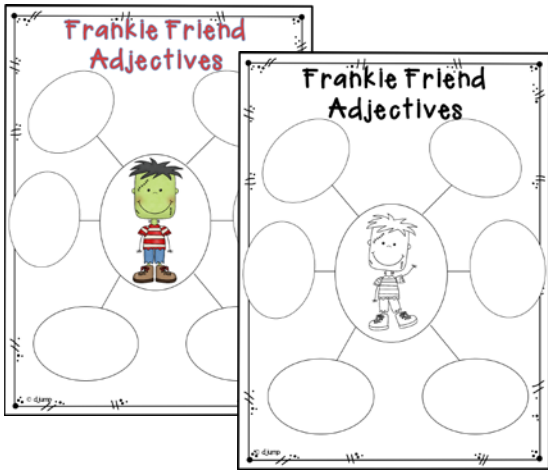
Golden Rule

Name _____


What I think it means _____

Definition _____


I can follow the golden rule by _____



Frankie Friend Adjectives

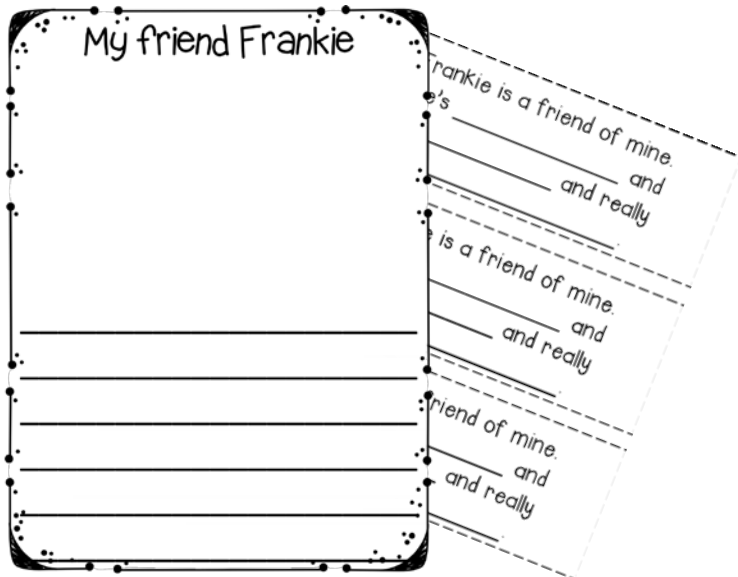


Frankie Friend Adjectives



Interactive Writing

Use the adjective map to brainstorm a list of adjectives to describe Frankie. The students can complete their version with you.



My friend Frankie

Frankie is a friend of mine.
_____ and
_____ and really

_____ is a friend of mine.
_____ and
_____ and really

_____ friend of mine.
_____ and
_____ and really

Independent Writing

Students can use the adjective map to write about Frankie or complete the poem frame.

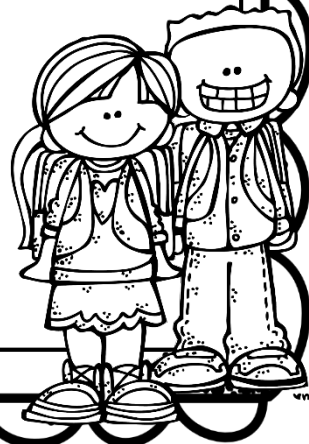
Golden Rule

Name _____

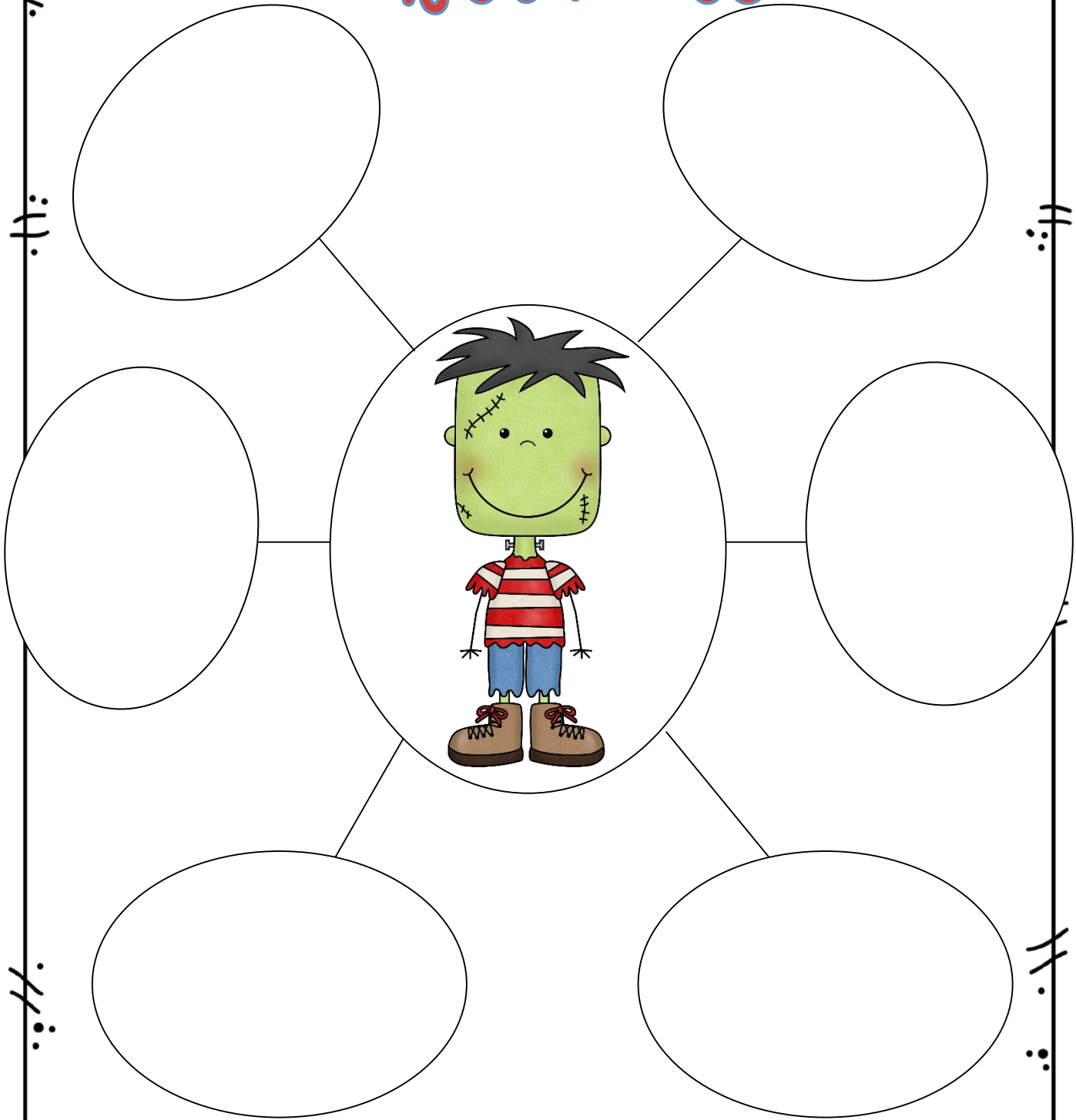
What I think it means

Definition

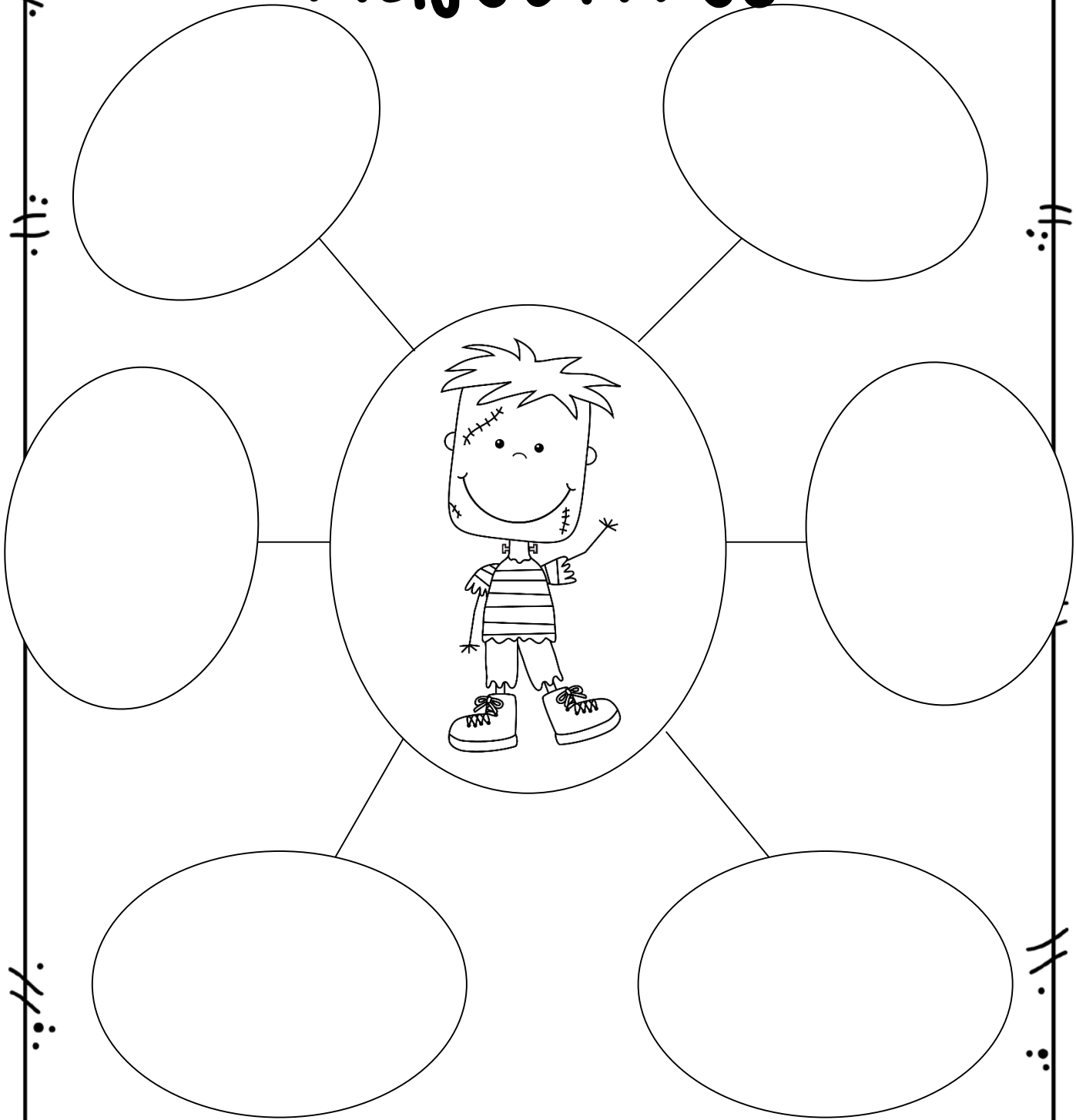
I can follow the golden rule by



Frankie Friend Adjectives



Frankie Friend Adjectives



My friend Frankie

Frankie is a friend of mine.

He's _____ and
_____ and really
_____.

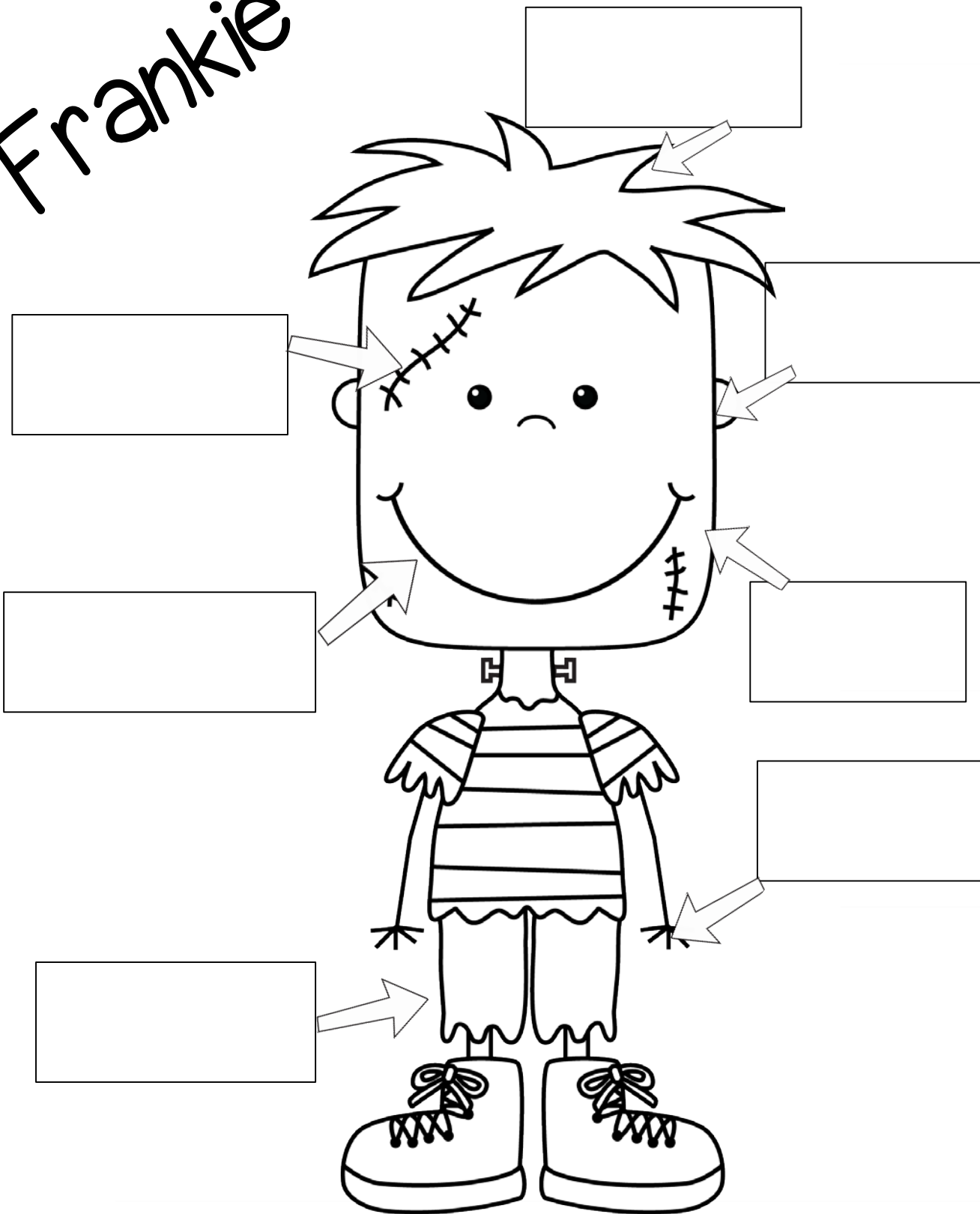
Frankie is a friend of mine.

He's _____ and
_____ and really
_____.

Frankie is a friend of mine.

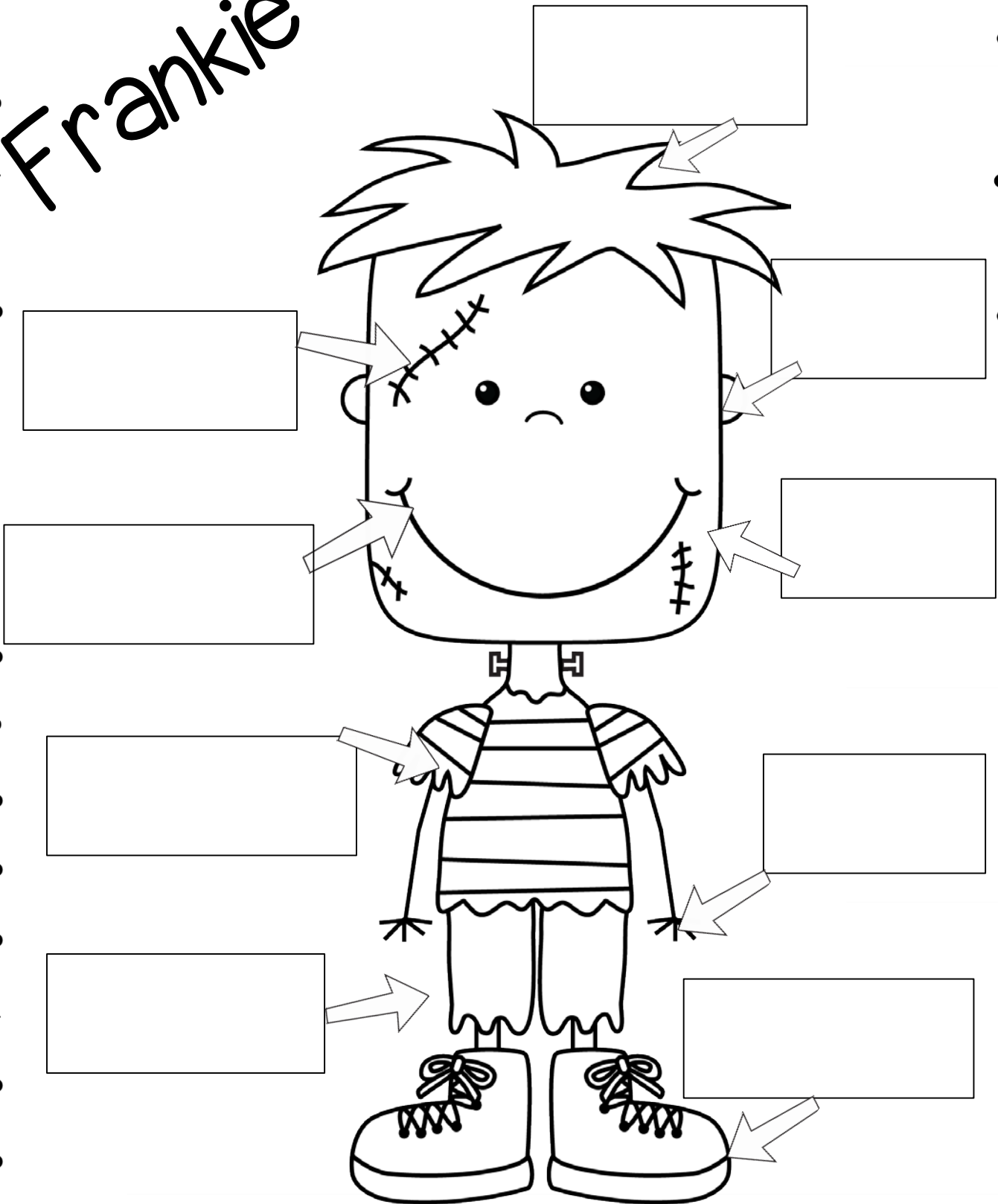
He's _____ and
_____ and really
_____.

Frankie



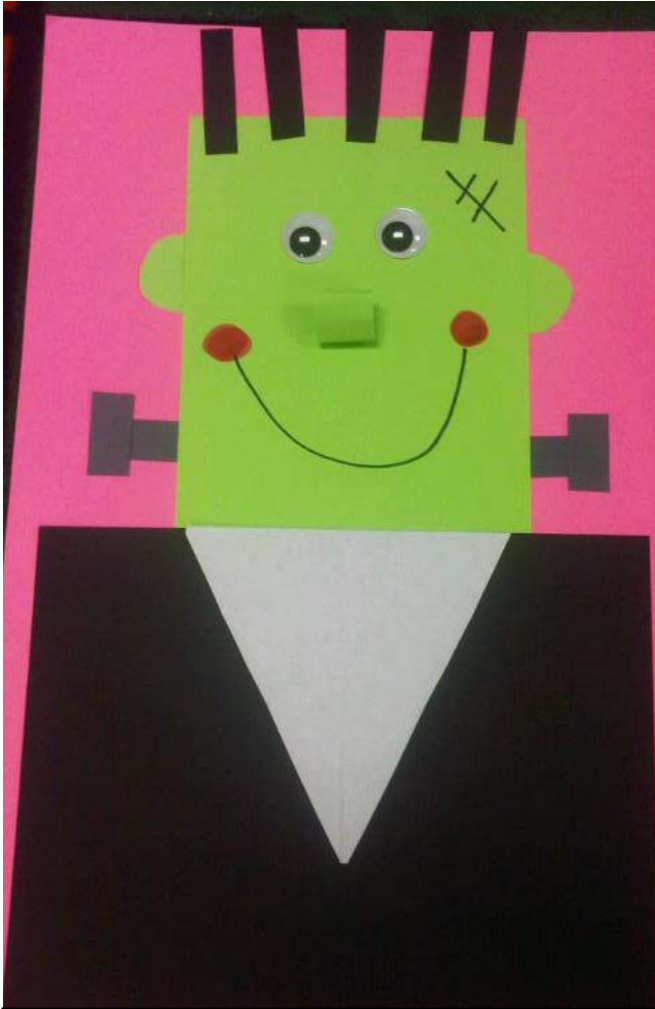
scar hair smile ear hand pants face

Frankie



scar shoes shirt face hair hand ear pants smile

Frankenstein Glyph



NOTE: Patterns are included on pages 58-60 if you would prefer patterns instead of cutting paper.

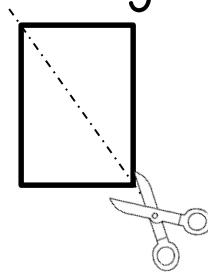
Jacket	Black or purple	11 x 8
T-shirt	White	6 x 5 ½
head	Lime green	6 ½ x 8
ears	Lime green	1 ½ x 3
nose	Lime green	1 x 3
Bolts	Grey	1x2 (4)
Hair	Black	scraps

Wiggly eyes

Directions:

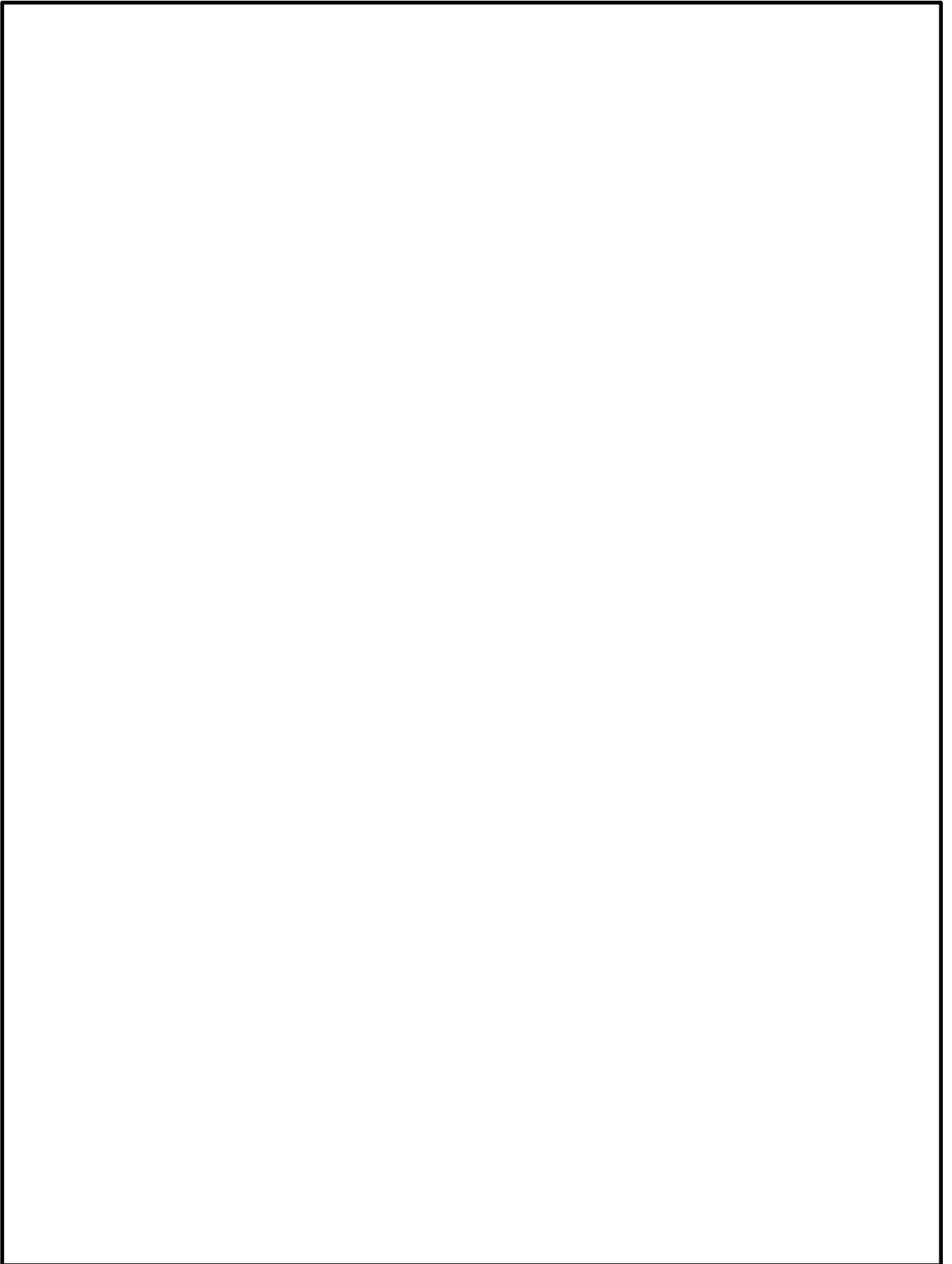
Create according to how you answer the questions.

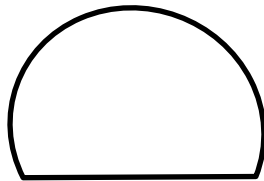
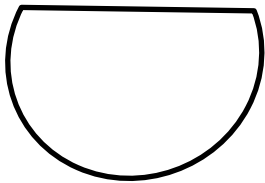
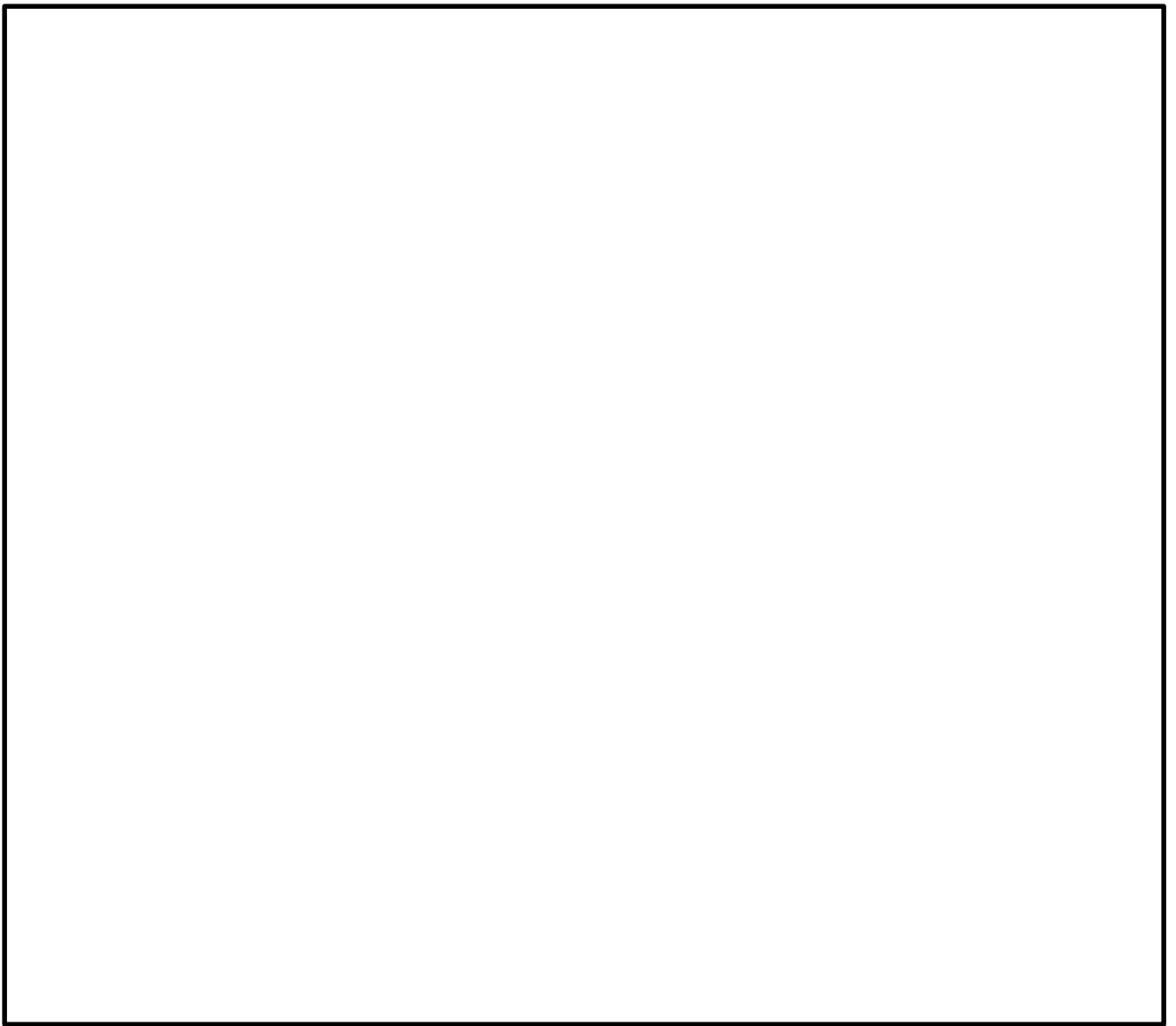
1. Jacket: lay in a horizontal position.
2. White t-shirt fold in half and cut on a diagonal to make a triangle. Glue to the jacket as shown.



3. Head- glue behind the jacket in a vertical position.
 4. Ears- fold in half. Hold in a horizontal position and cut off the top two corners. Round out the points and glue to the back of the head.
 5. Hair- cut in strips and glue on.
 6. Glue on wiggly eyes.
 7. Nose- fold each end toward the middle and glue (it should look like a piece of rolled up masking tape. Glue on so that it has a 3-D effect.
- Bolts- glue one piece on top of the other piece to make a "T". Draw details according to answers to the questions. [CLICK HERE](#) to download the book images for the chart on page 42.

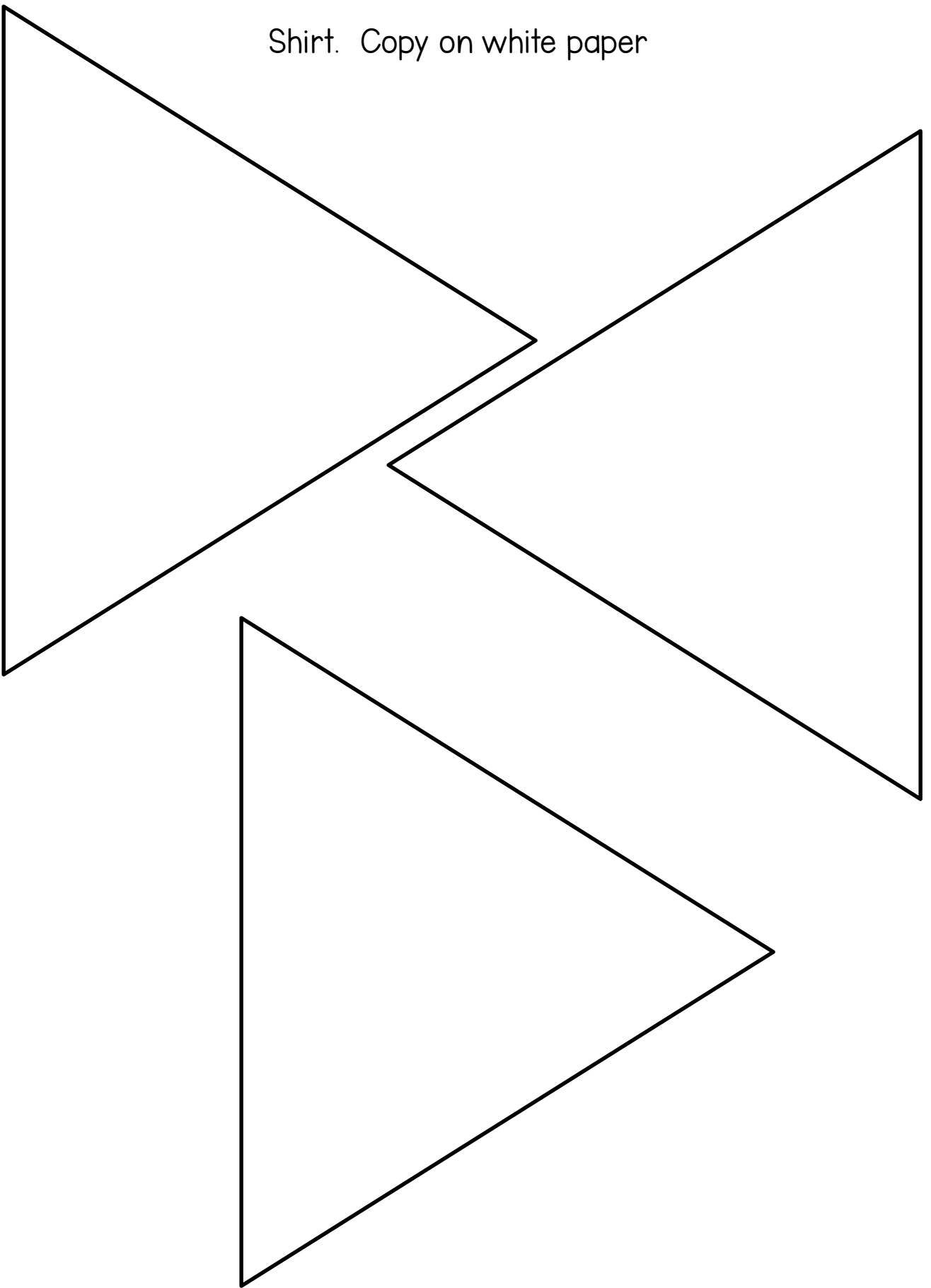
Jacket black or purple





Head and ears. Copy on green paper

Shirt. Copy on white paper



Frankie Friend Glyph

1. What kind of costume are you going to wear?

Scary= black jacket

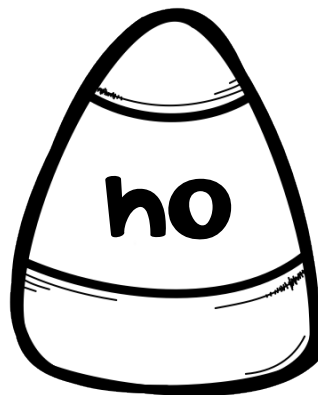
Not scary= purple jacket

2. Number of hair pieces is how old you are.

3. Do you like candy corn?



= pink
cheeks



= no
cheeks

Frankie Friend Glyph

scary costume	not scary costume	5 years old	6 years old	likes candy corn	does not like candy corn

Frankie Friend Glyph

scary costume

not scary costume

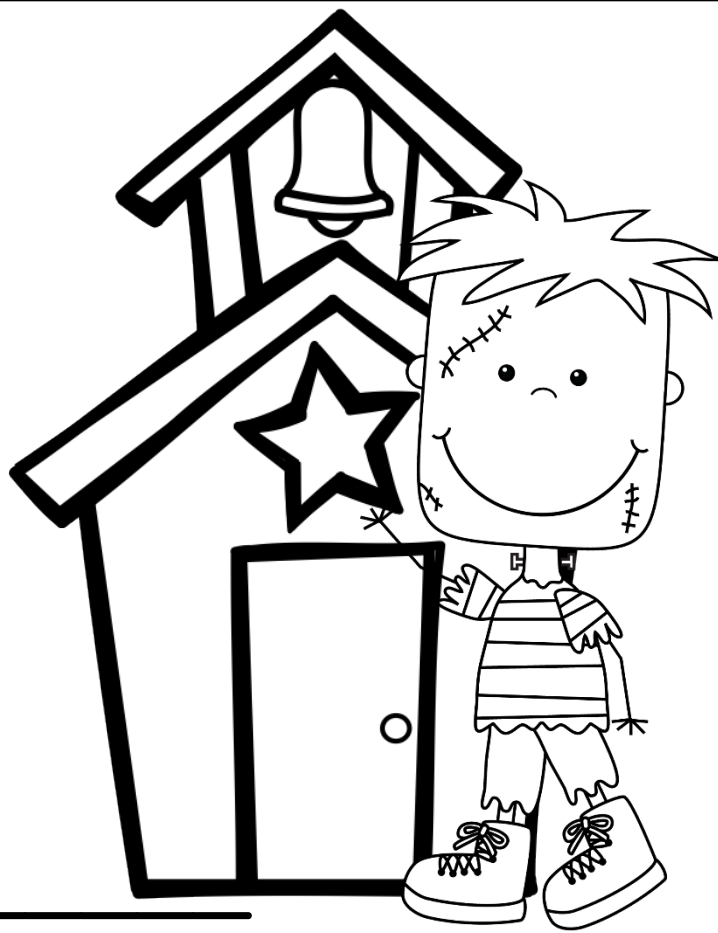
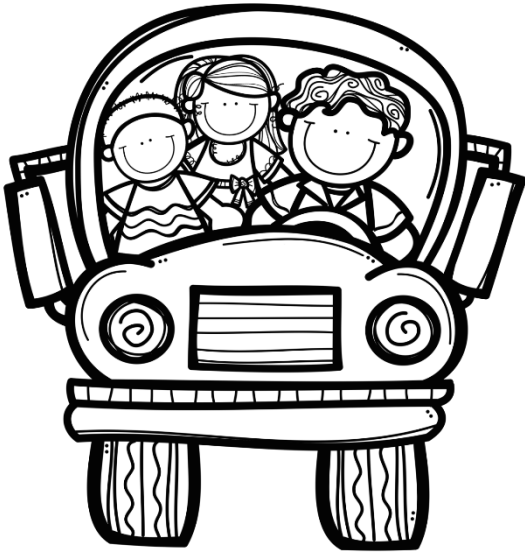
6 years old

7 years old

likes candy corn

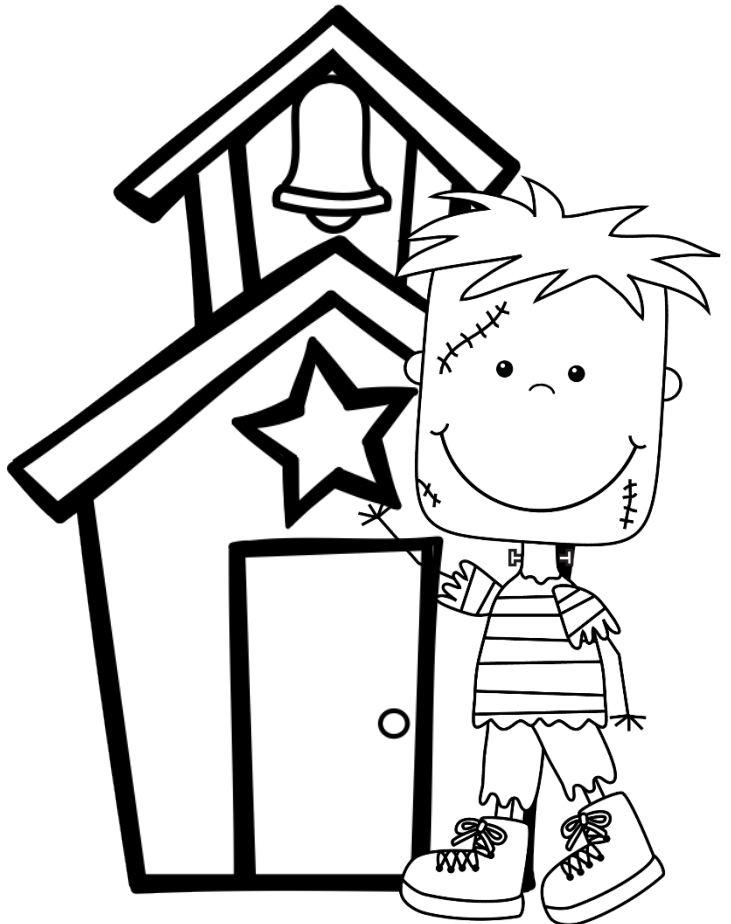
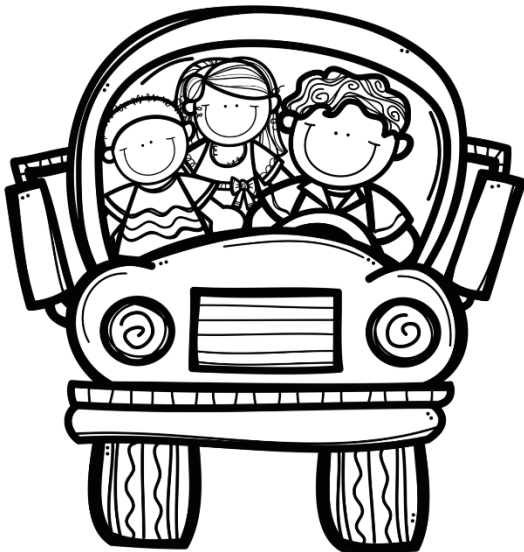
does not like candy corn

Frankie

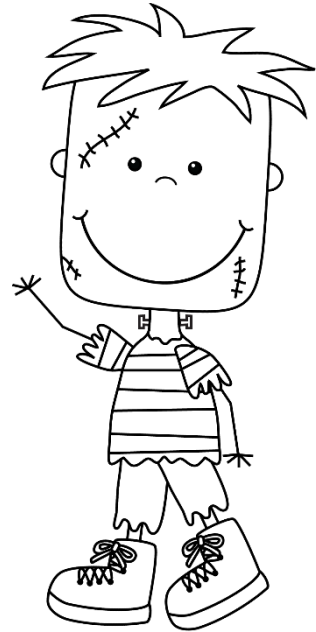
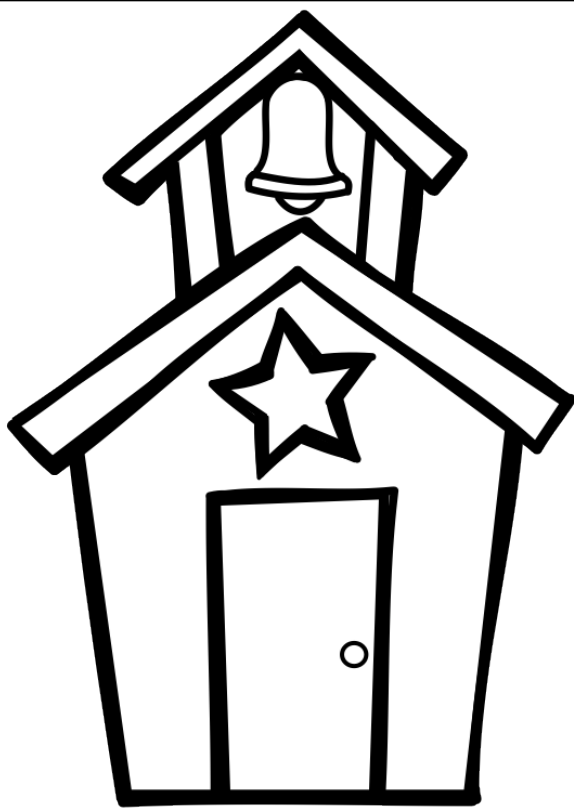


Name _____

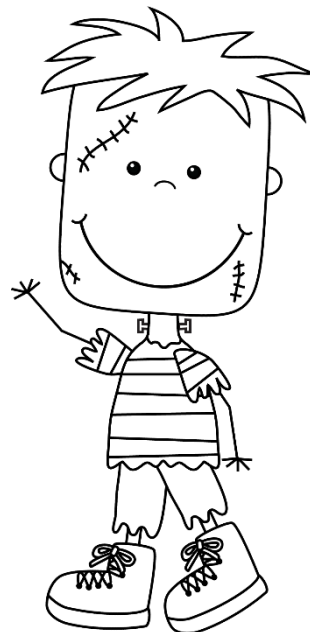
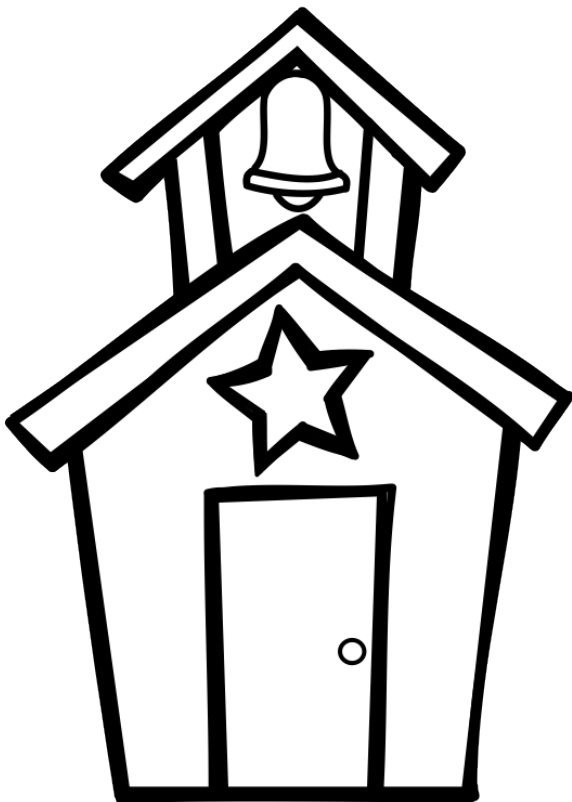
Frankie



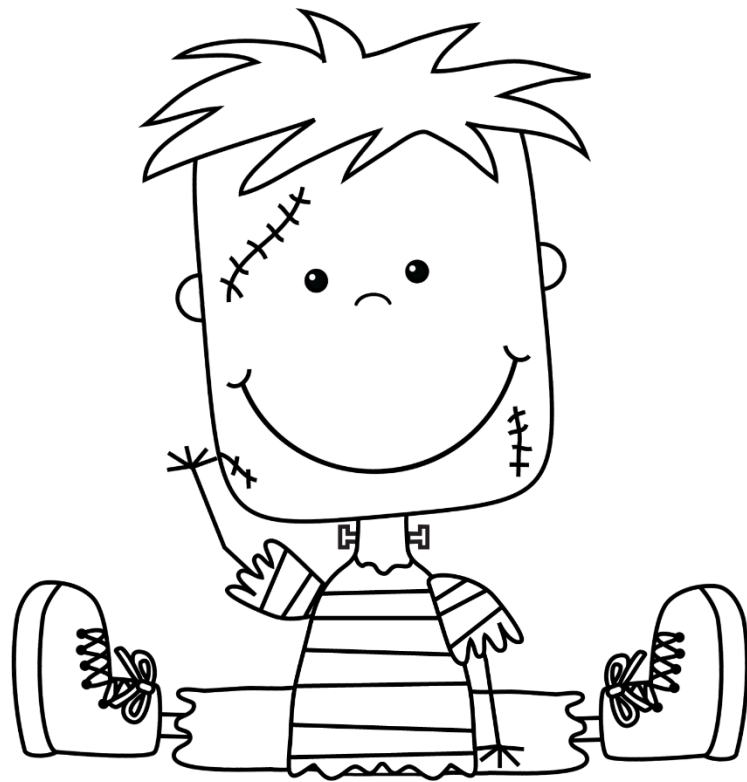
Name _____



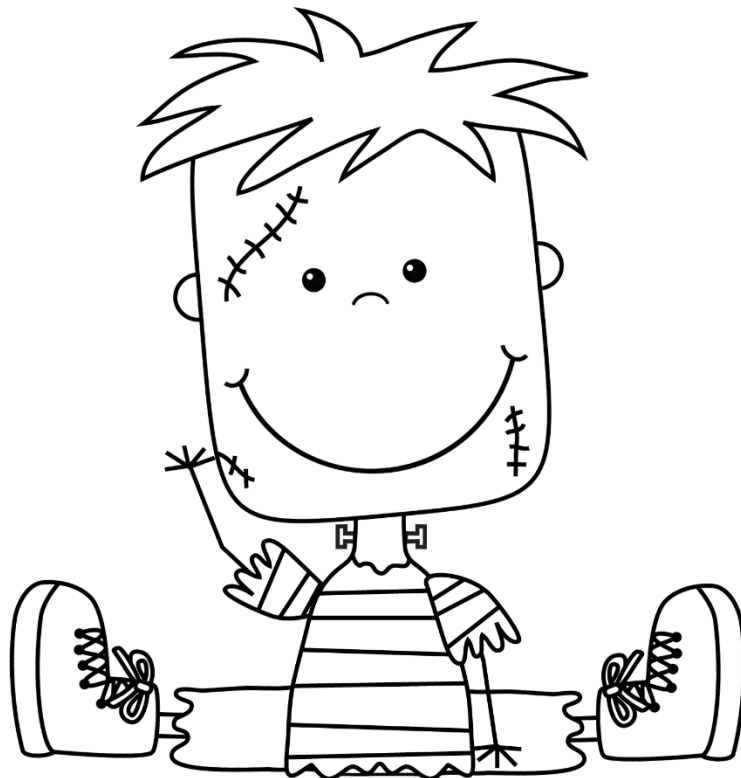
Frankie is at school.



Frankie is at school.



Frankie is friendly.



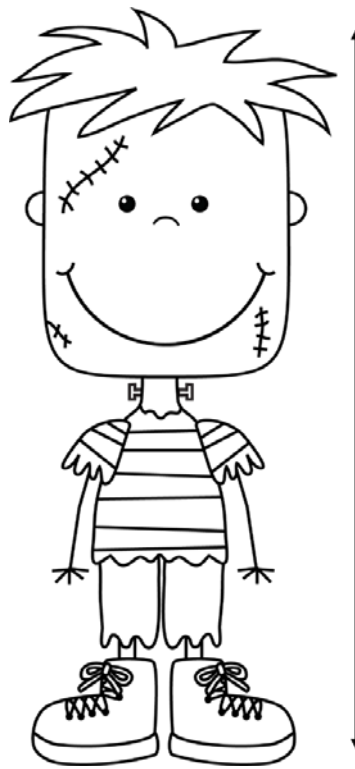
Frankie is friendly.



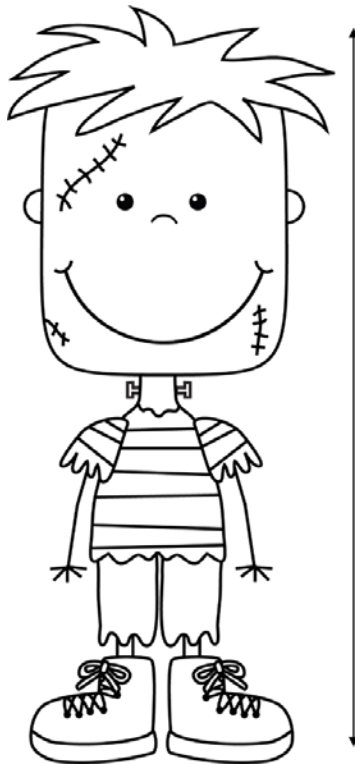
Frankie is nice.



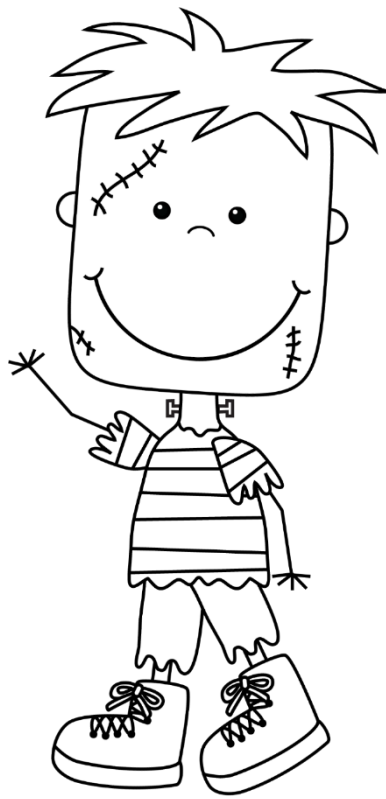
Frankie is nice.



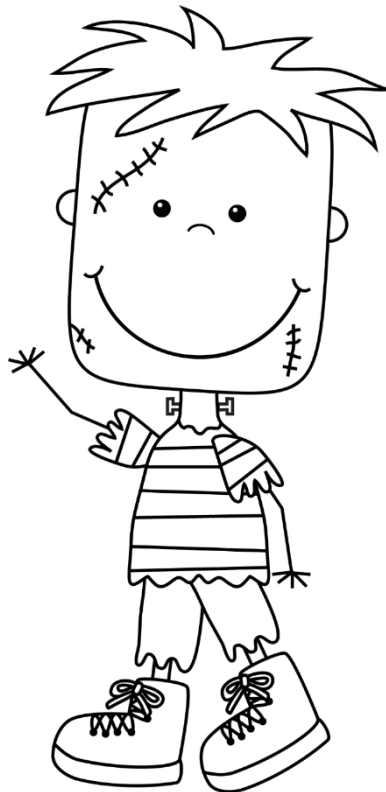
Frankie is tall.



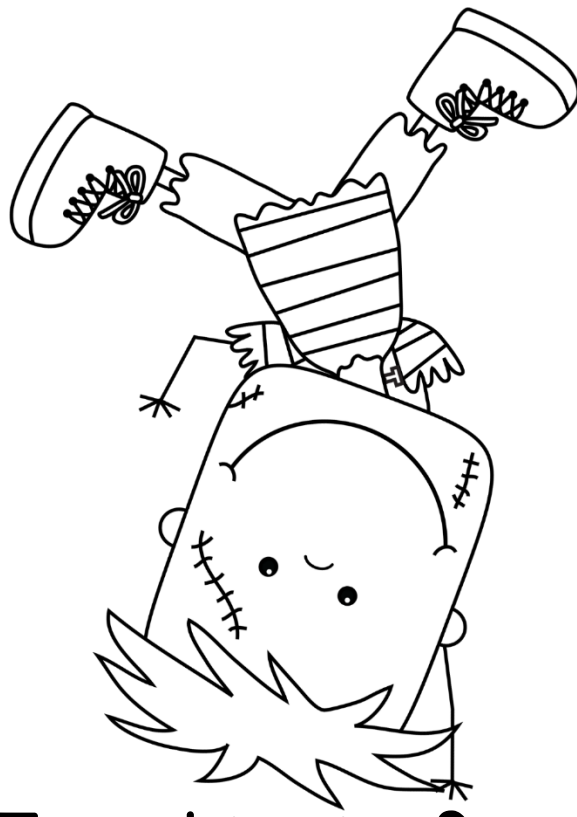
Frankie is tall.



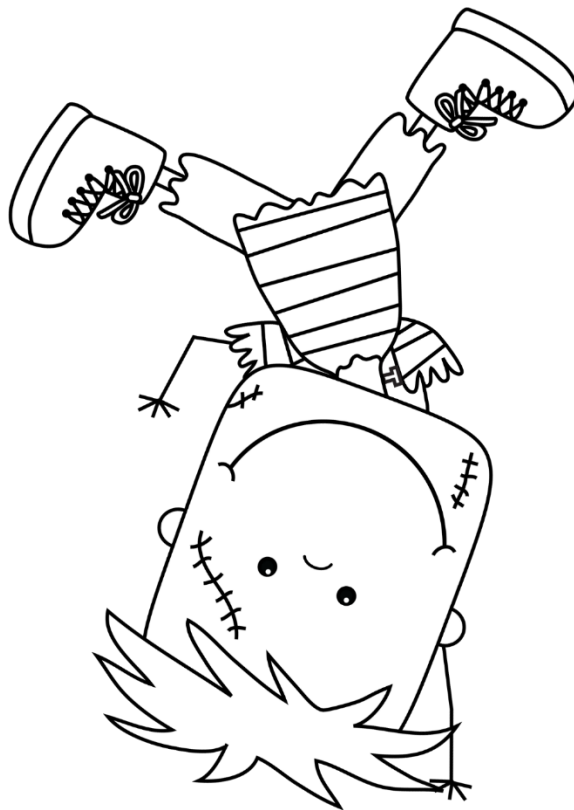
Frankie is green.



Frankie is green.



Frankie is funny.



Frankie is funny.

Franken Rhyme

I c a n . . .

1. Start with three cards.



2. Ask my partner if they have a card that rhymes.



Do you have a card that rhymes with clock?



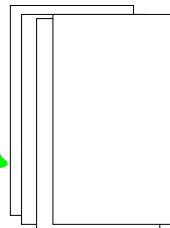
3. Make a match.



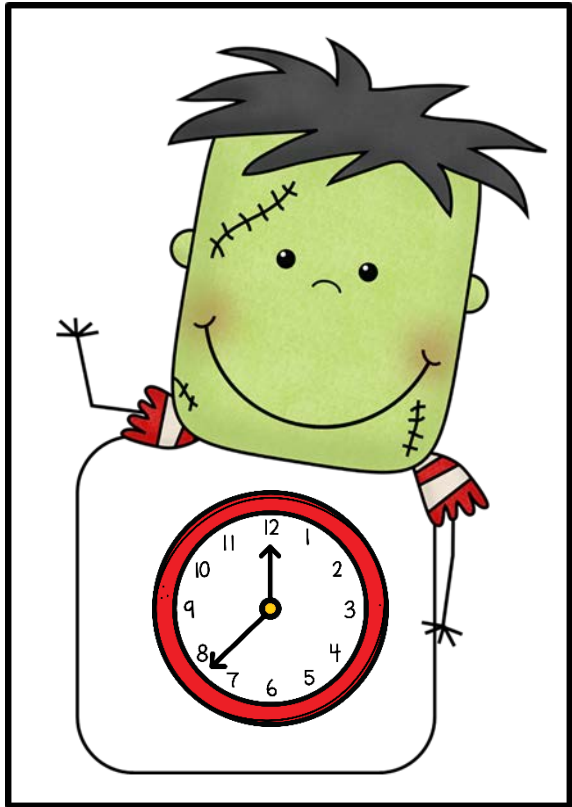
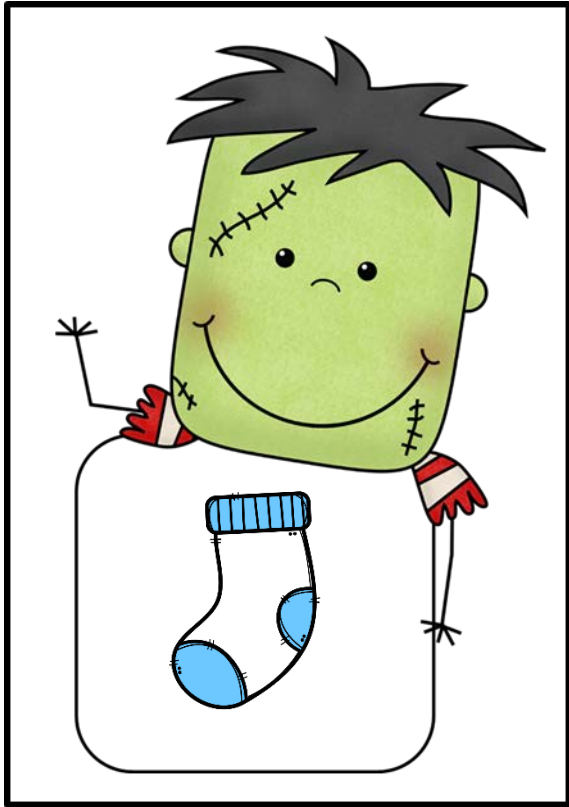
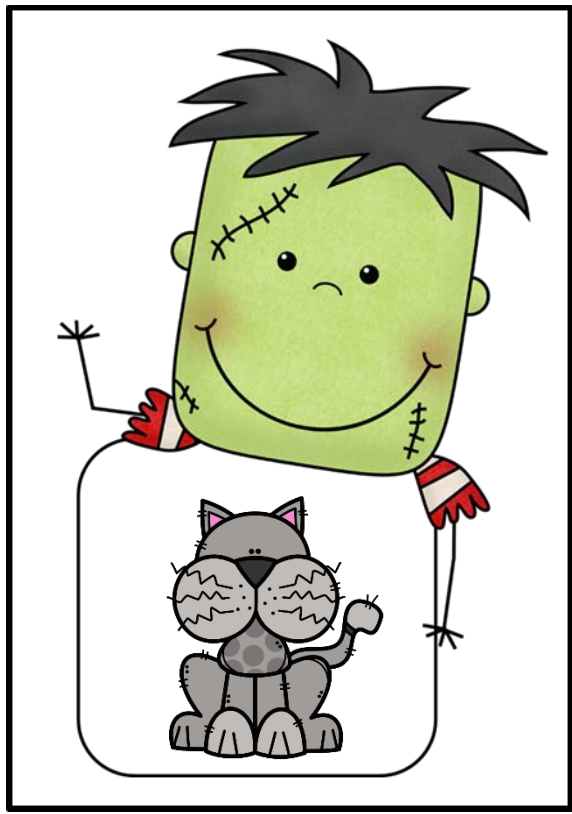
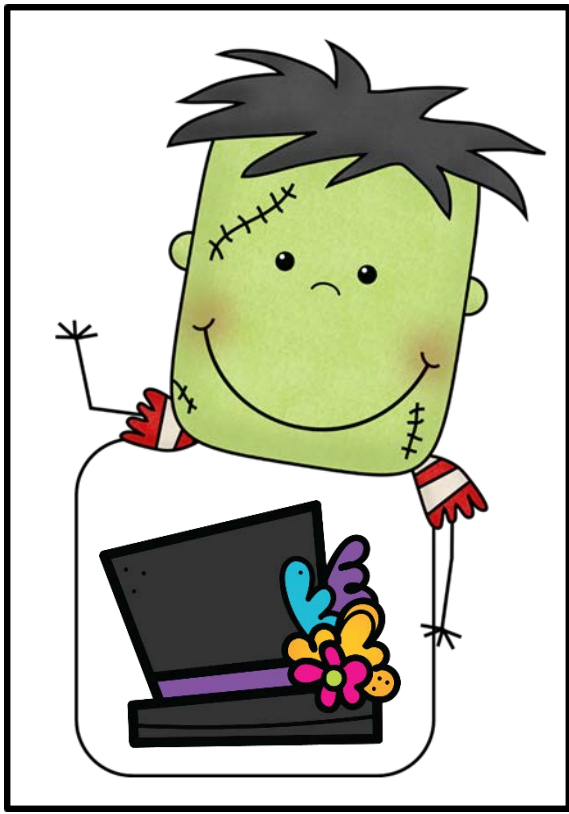
OR

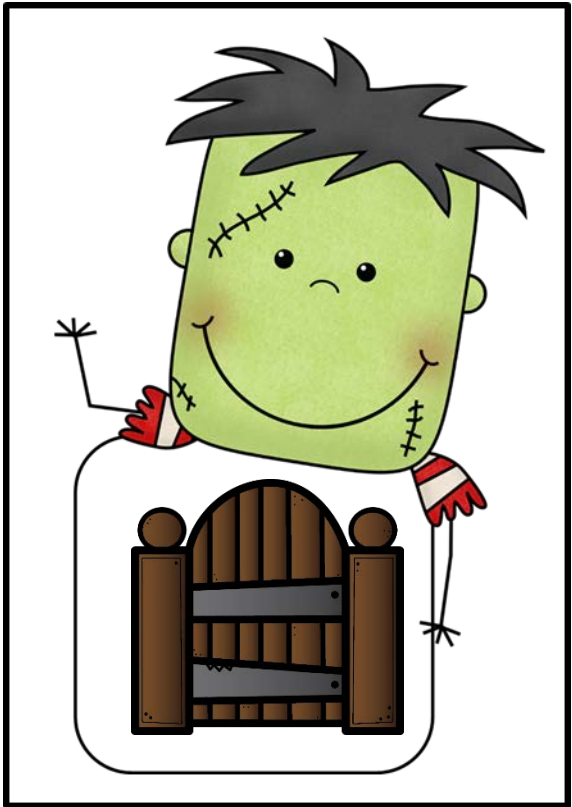
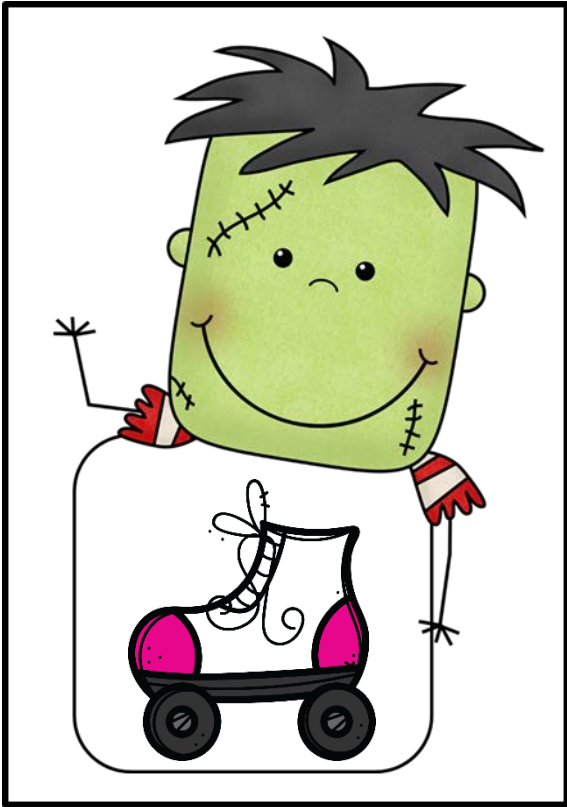
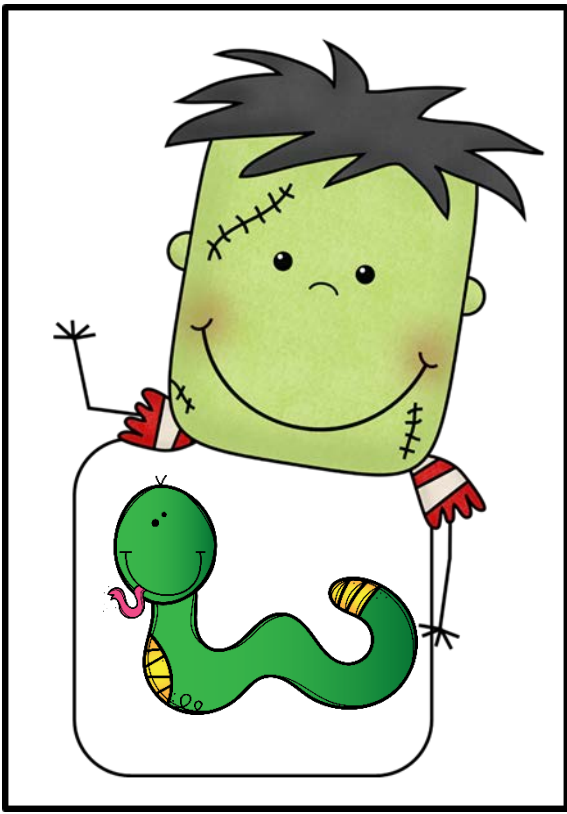


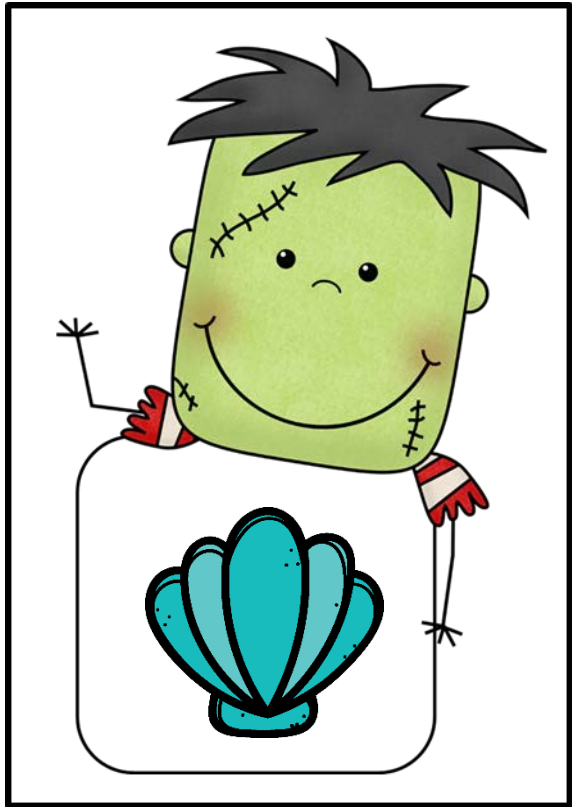
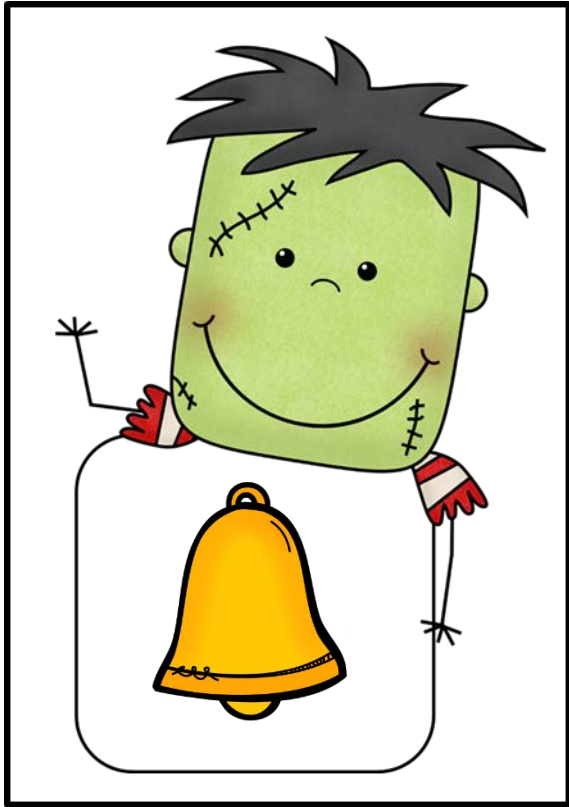
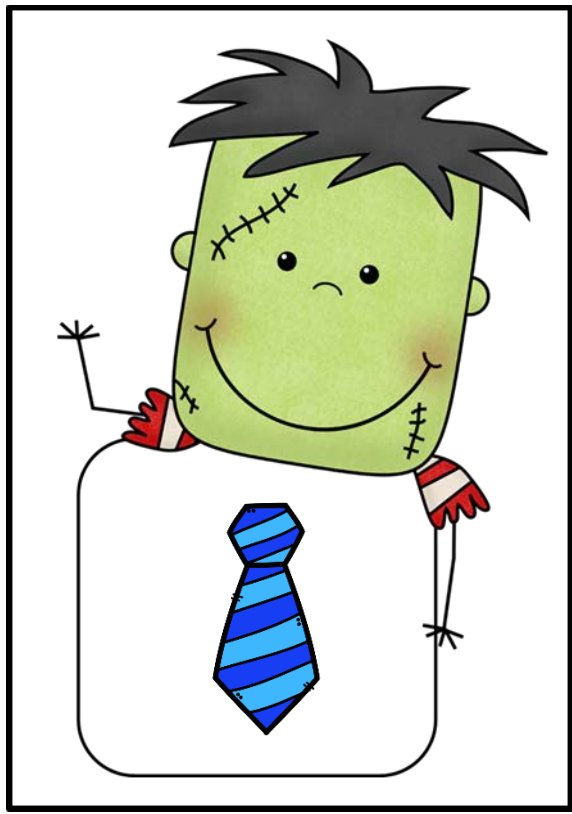
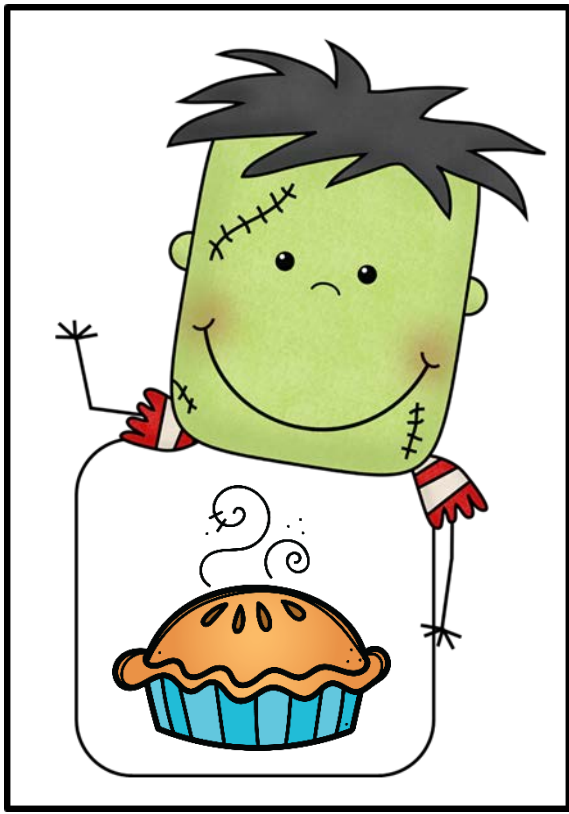
Go Franken Rhyme

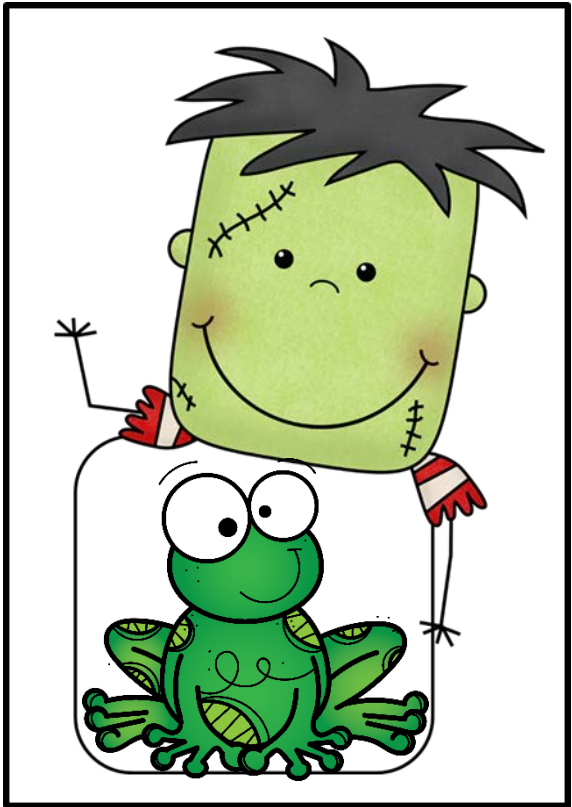
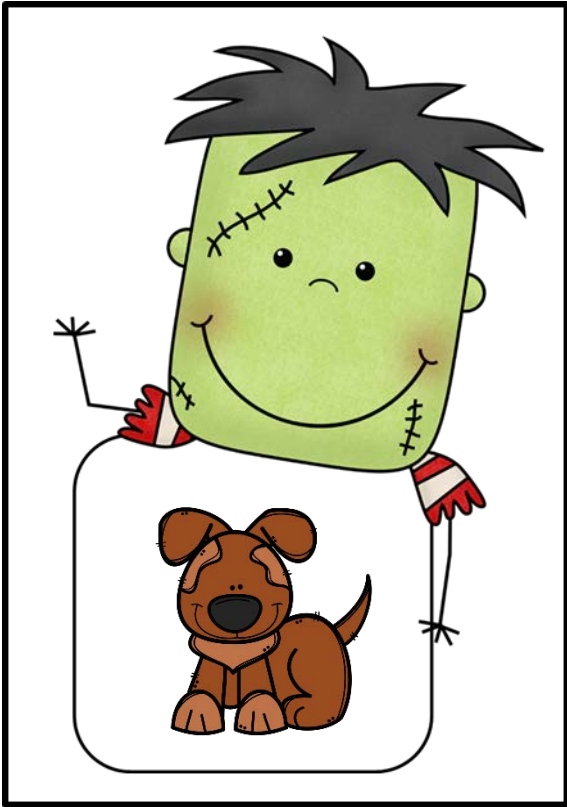
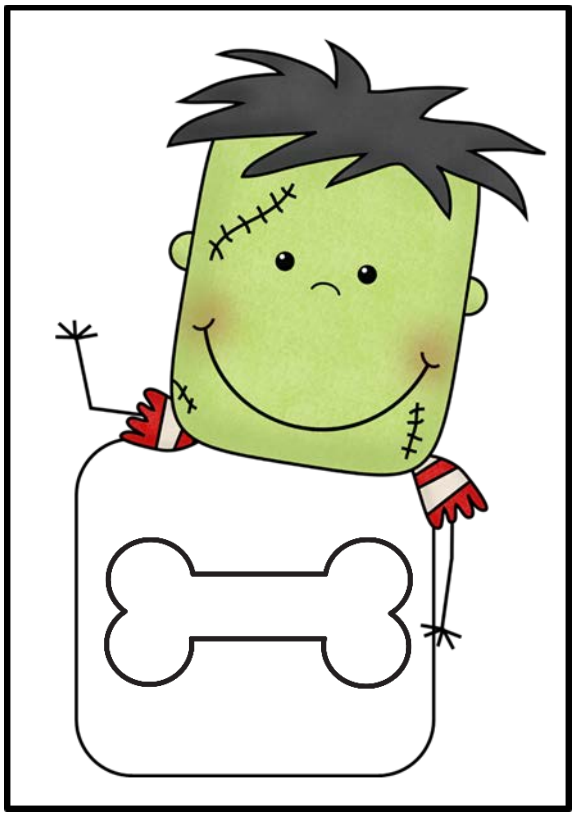
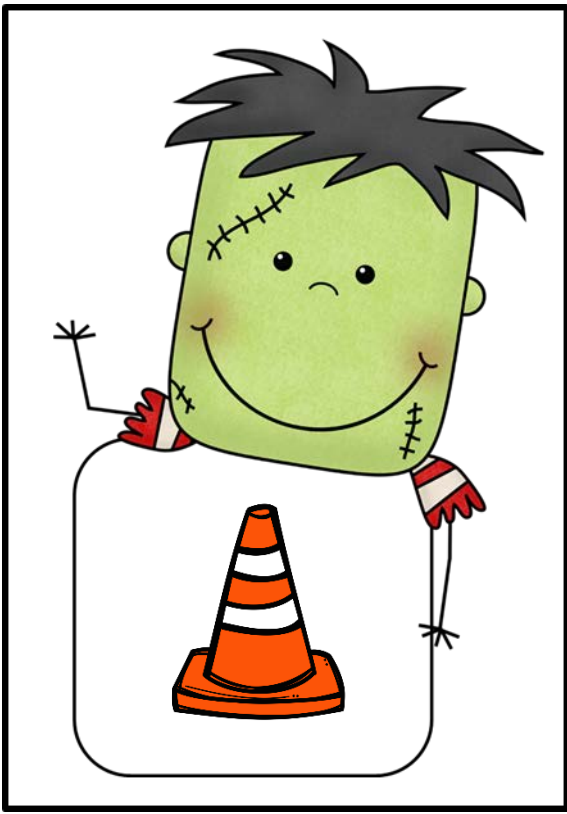


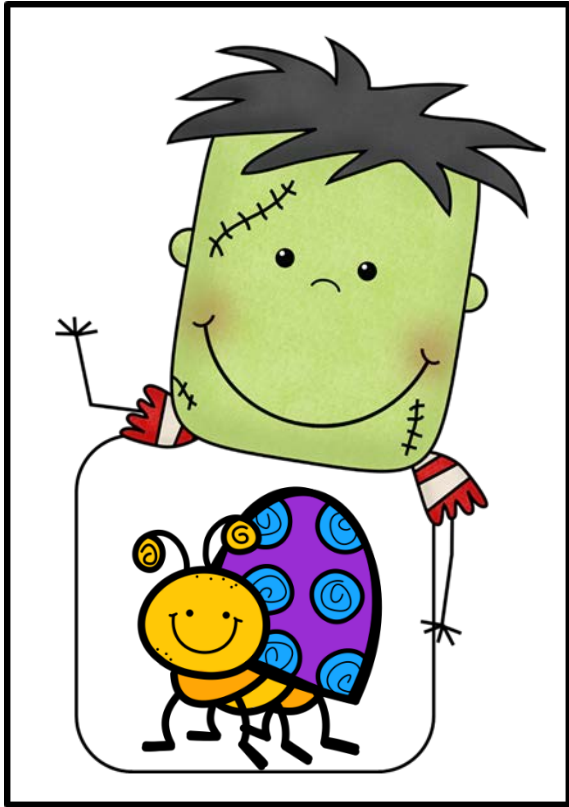
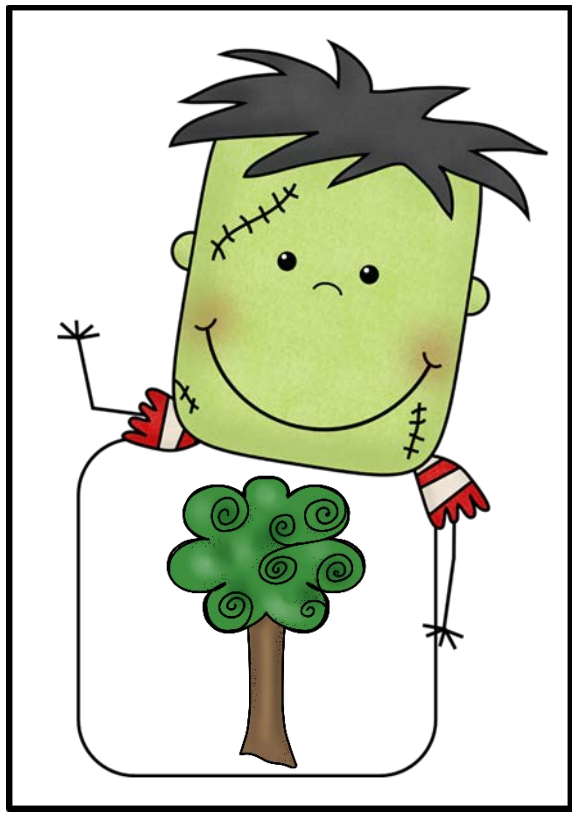
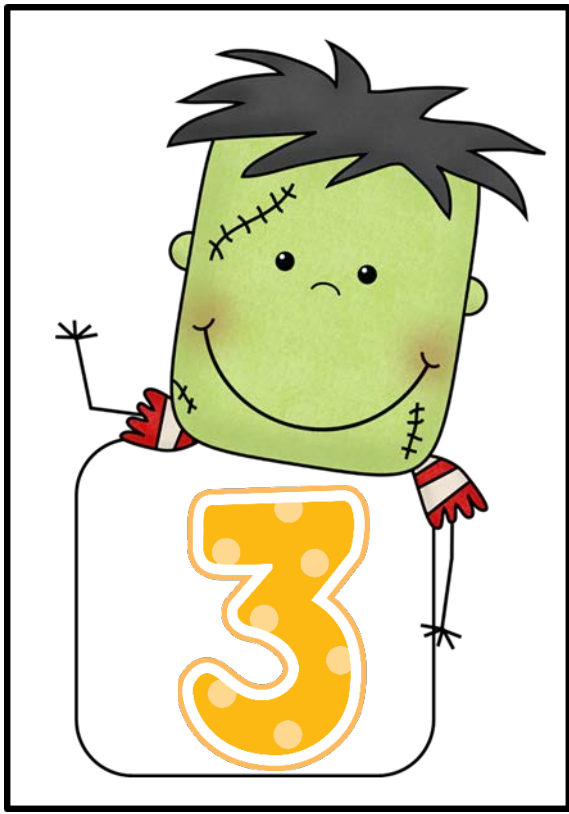
Draw a card from the pile.









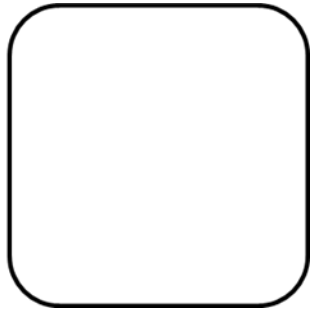
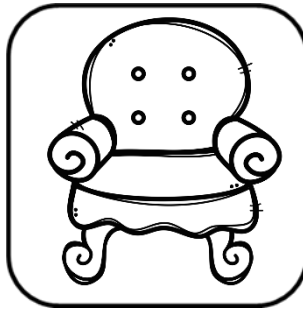
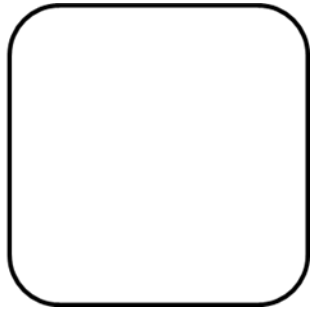
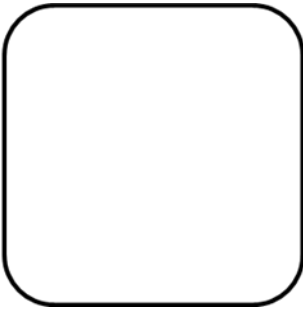
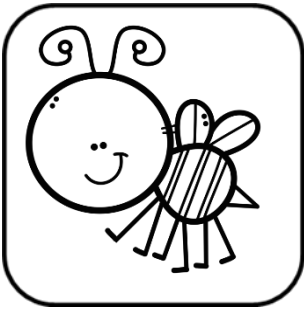


Name _____

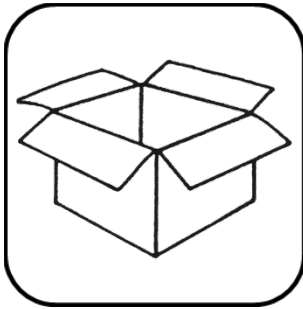
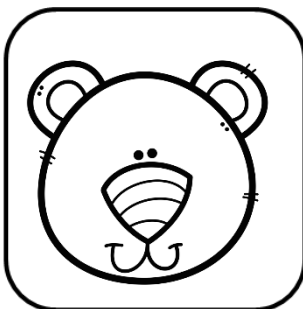
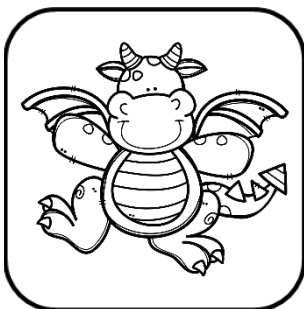
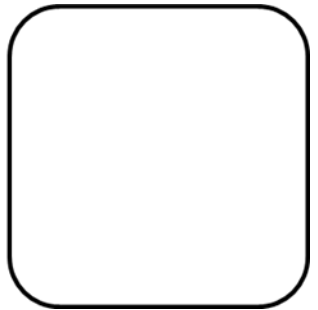
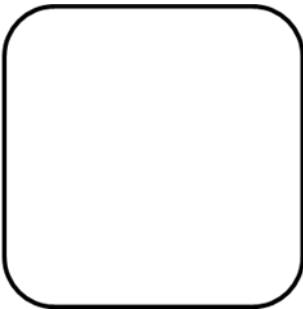


Franken "Rhyme"

Cut and paste to match the words that rhyme.



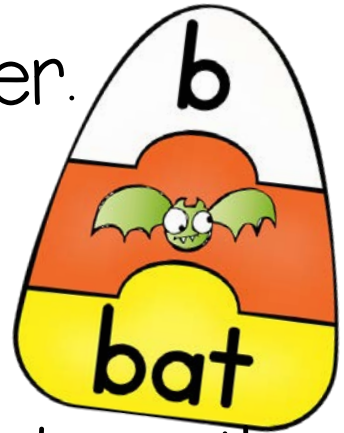
Draw a word that rhymes.



Sweet CVC Words

I c a n . . .

Read the CVC words and match the puzzle pieces together.




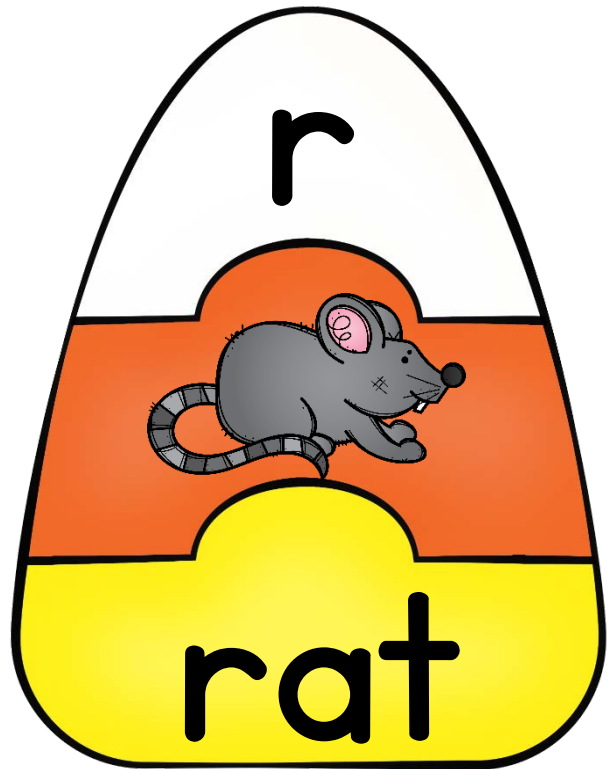
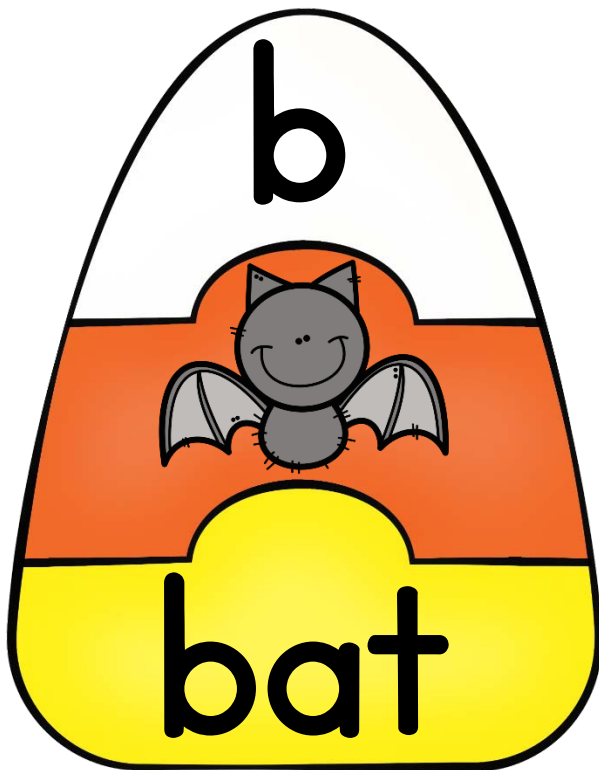
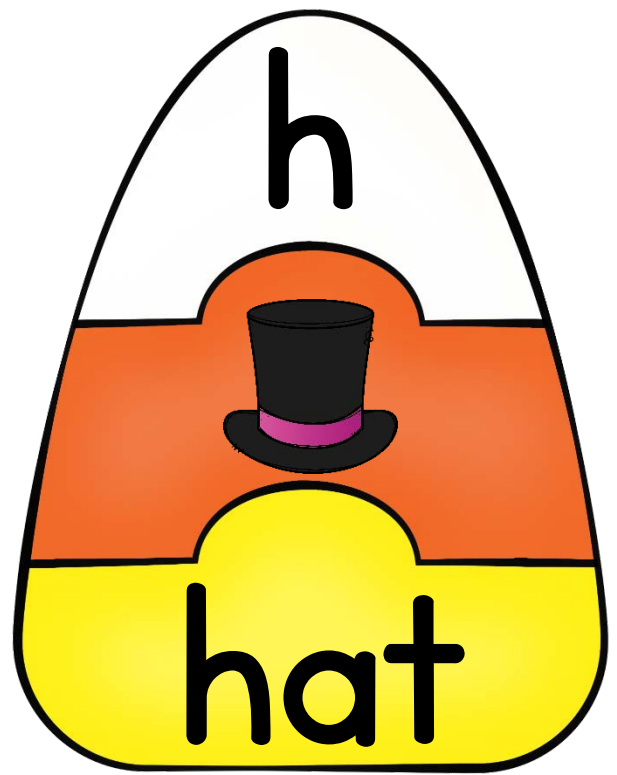
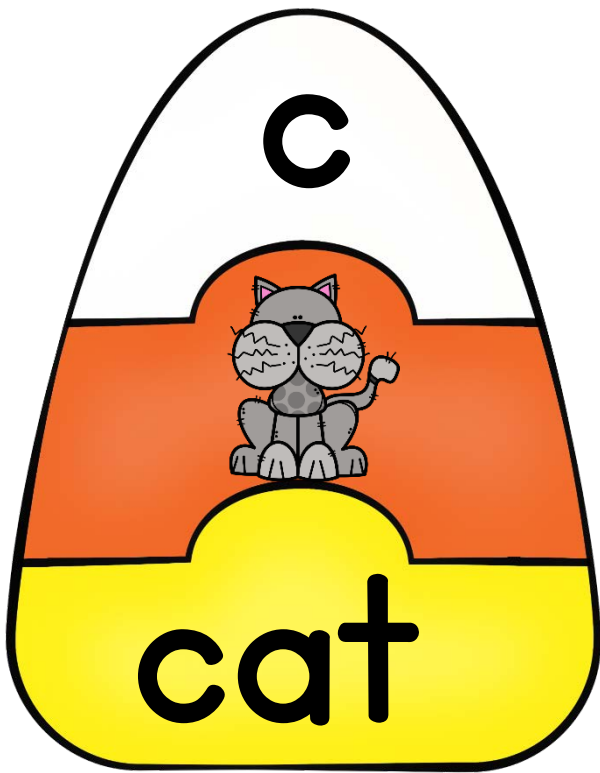
Record some of the words on the recording sheet.



Sweet CVC Words

Name _____



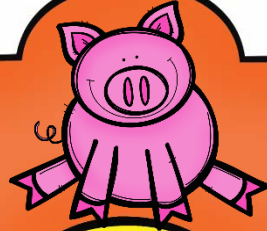


b



bag

p



pig

w



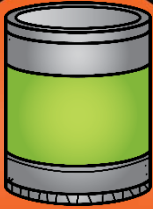
wig

d



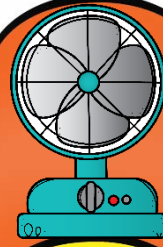
dot

c



can

f



fan

n



nap

s



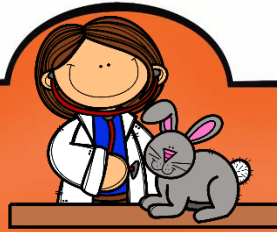
sit

v



van

v



vet

j



jet

m



map

p



pen

t



top

j



jam

m

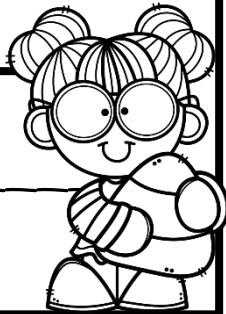


mug

Sweet CVC Words

Record some of the words you matched.

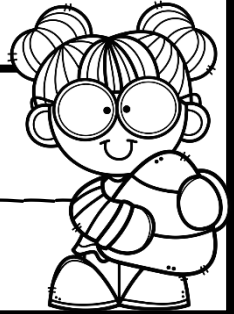
Name _____



Sweet CVC Words

Record some of the words you matched.

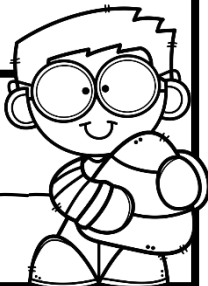
Name _____



Sweet CVC Words

Record some of the words you matched.

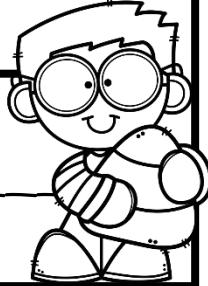
Name _____



Sweet CVC Words

Record some of the words you matched.

Name _____



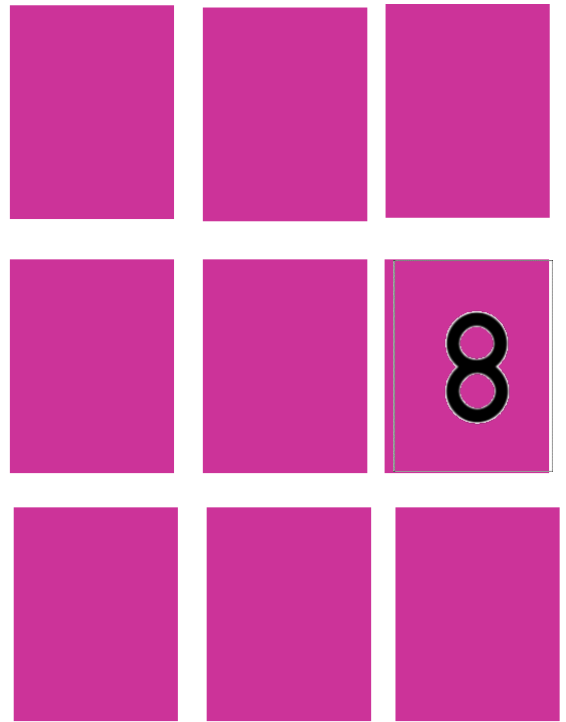
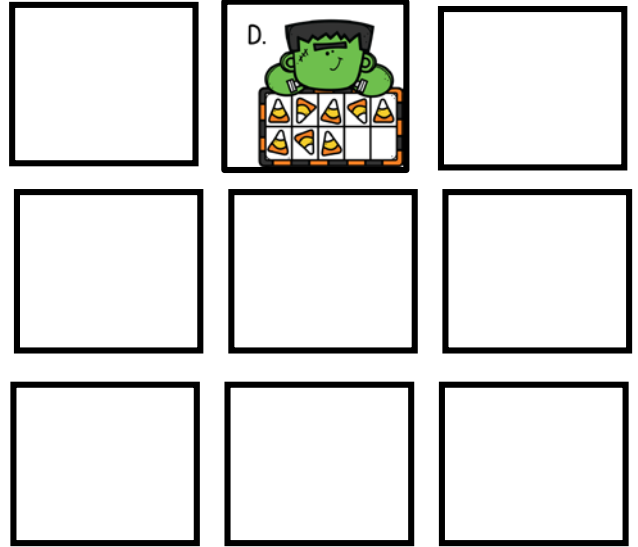
Franken Number

I c a n . . .

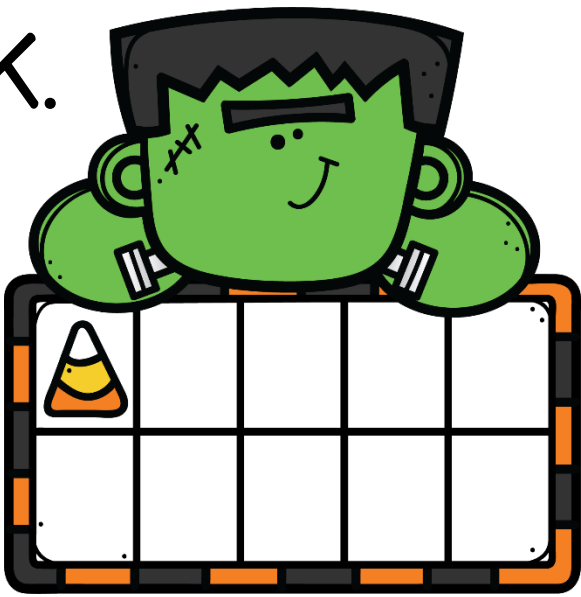
Lay the cards
face down.



Turn over one of
each card to see
if they match.



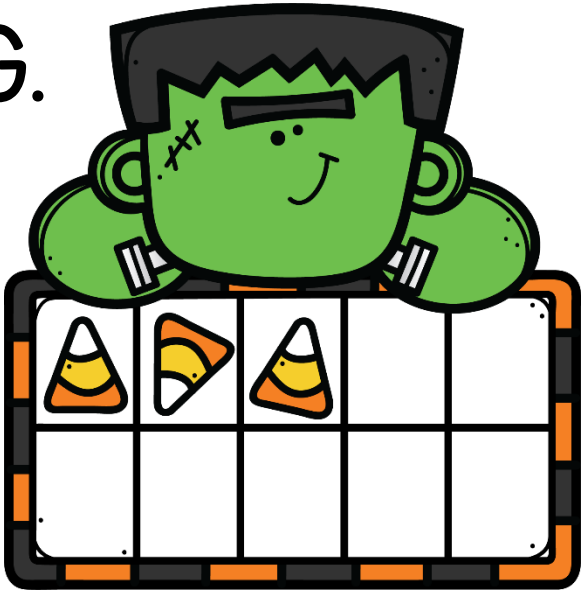
K.



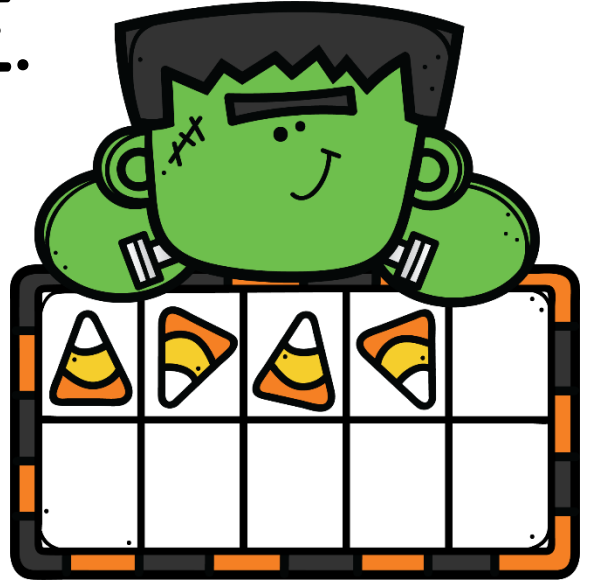
H.



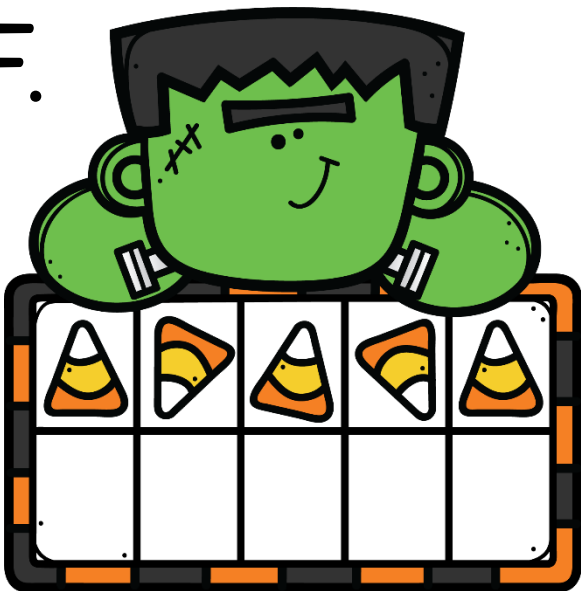
G.



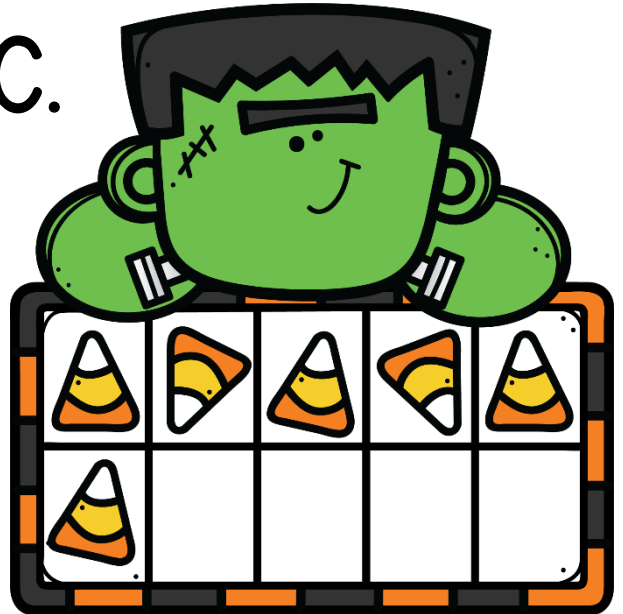
E.



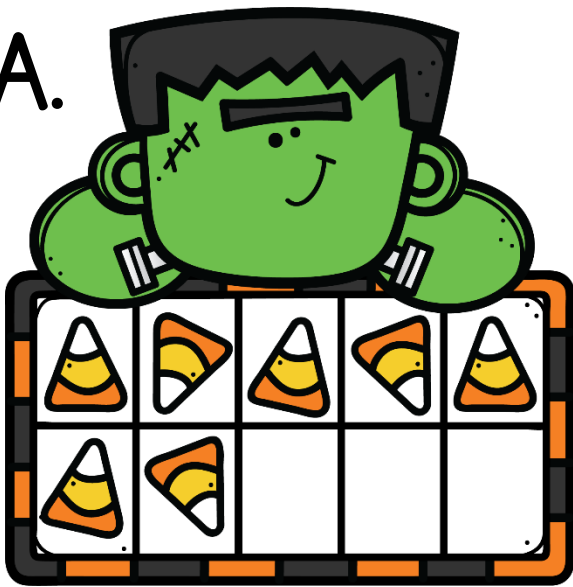
F.



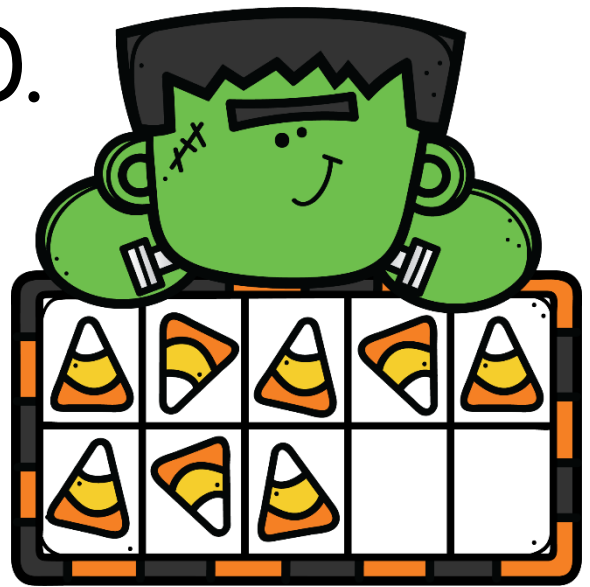
C.



A.



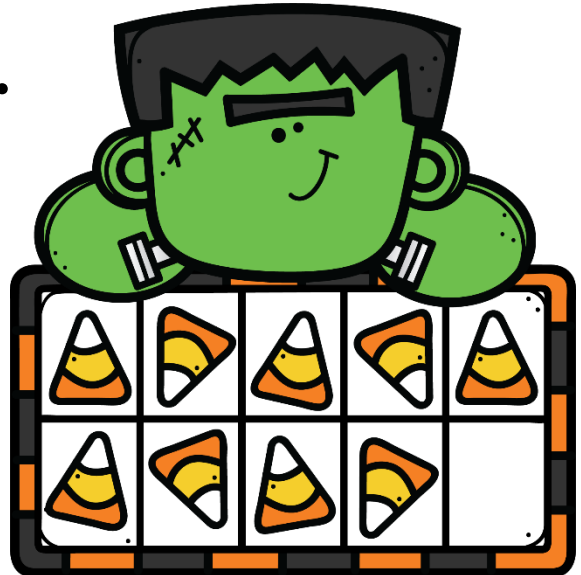
D.



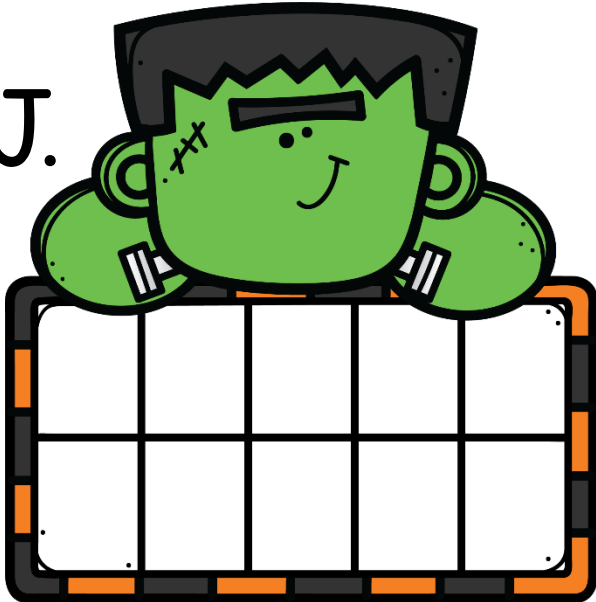
I.



B.



J.



0

1

2

3

4

5

6

7

8

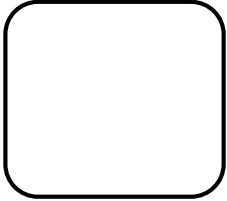
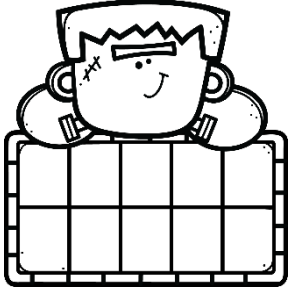
9

10

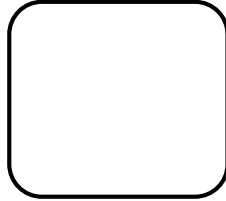
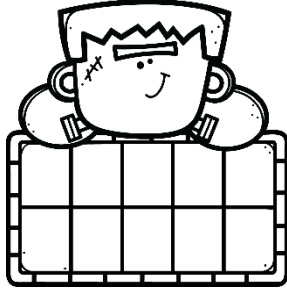
Franken Number

Draw the dots and write the number that tells how many.

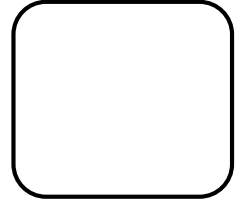
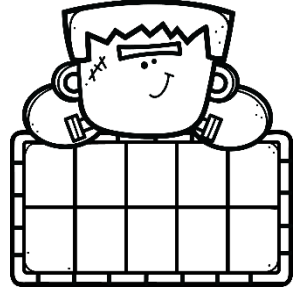
A.



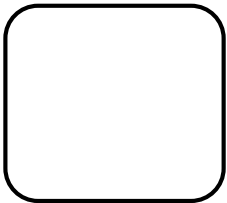
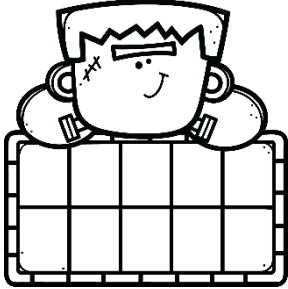
B.



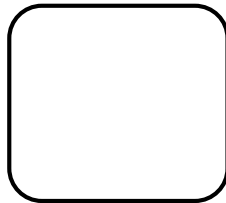
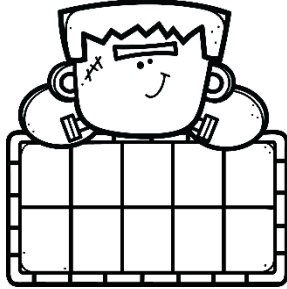
C.



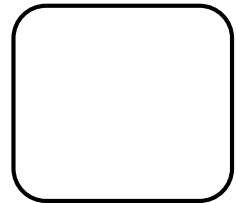
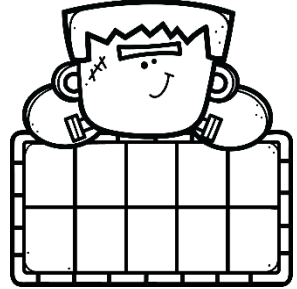
D.



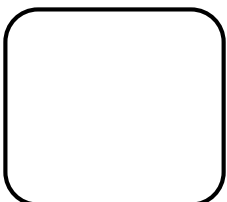
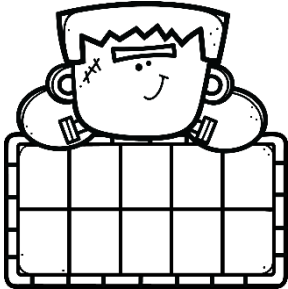
E.



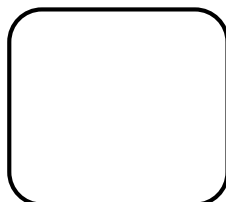
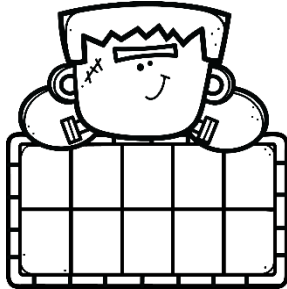
F.



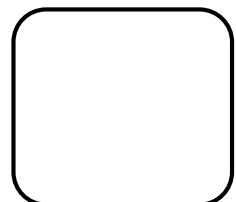
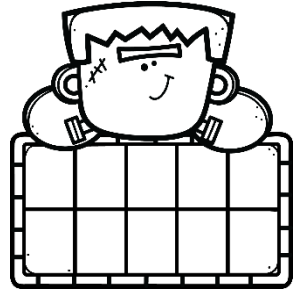
G.



H.



I.

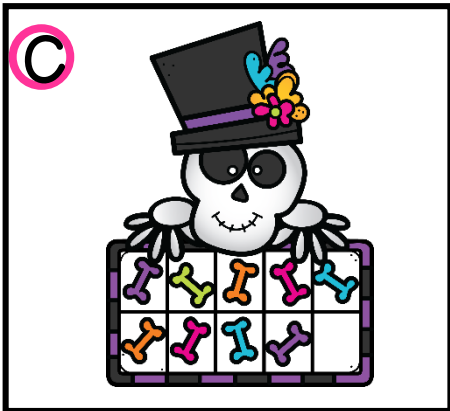


Name _____

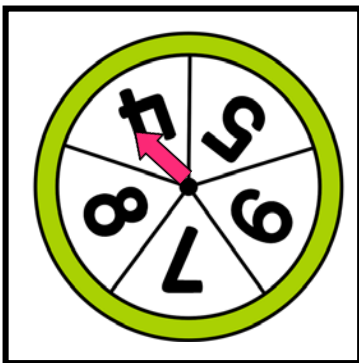
Boning up on Addition

I c a n . . .

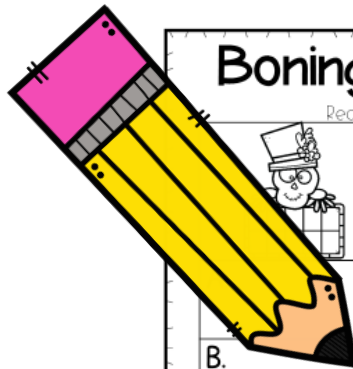
Choose a card.





Spin the spinner
and add.



Record the
numbers and add.

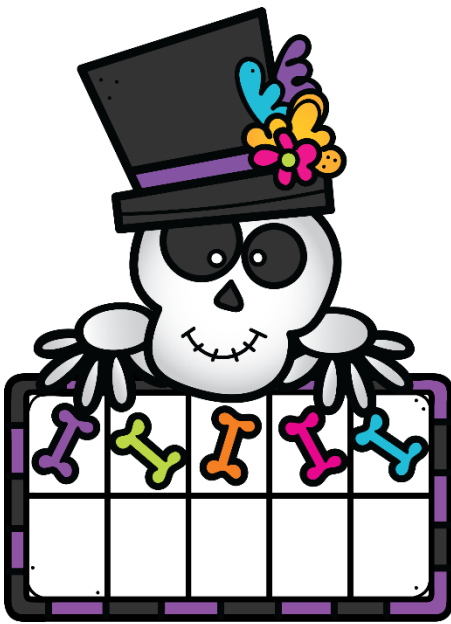


Boning up on Addition
Record the numbers and add.

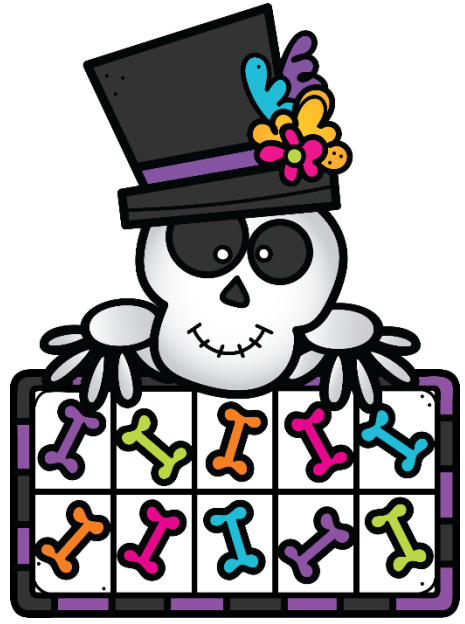
	+		=	
B.				
C.	9	4		13
D.				
E.				
F.				
G.				

Name _____ ©djump2017

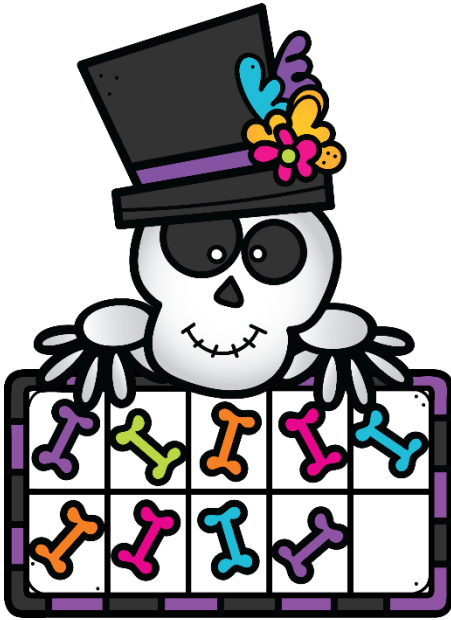
A.



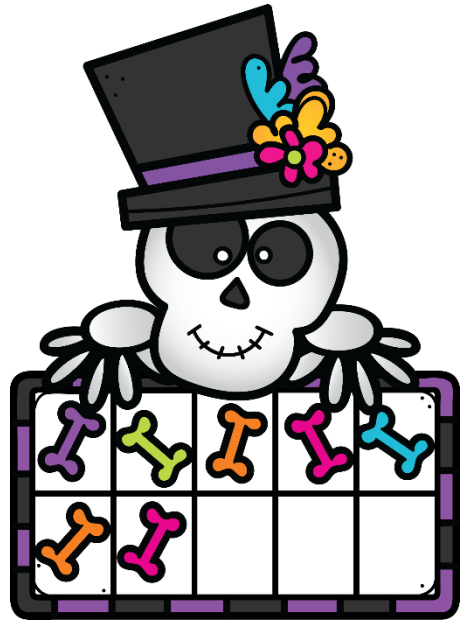
B.



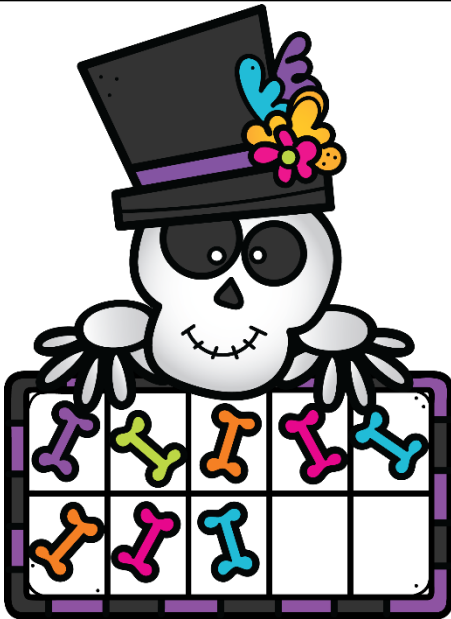
C.



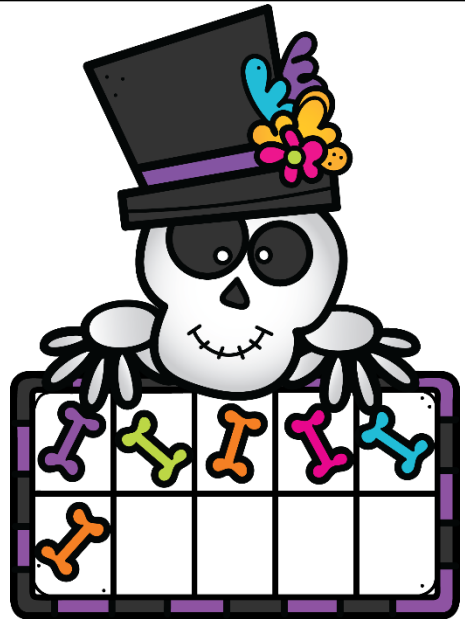
D.



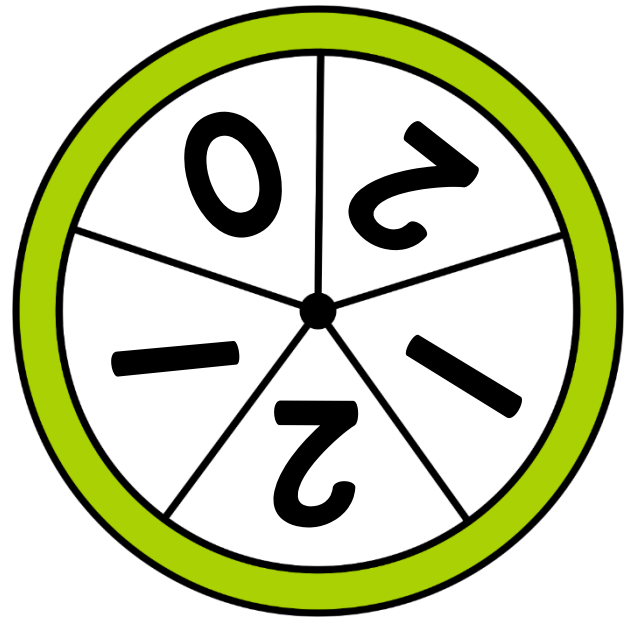
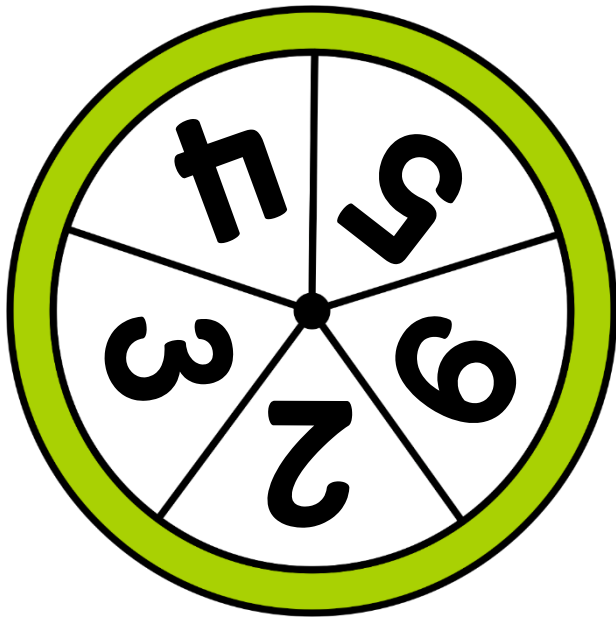
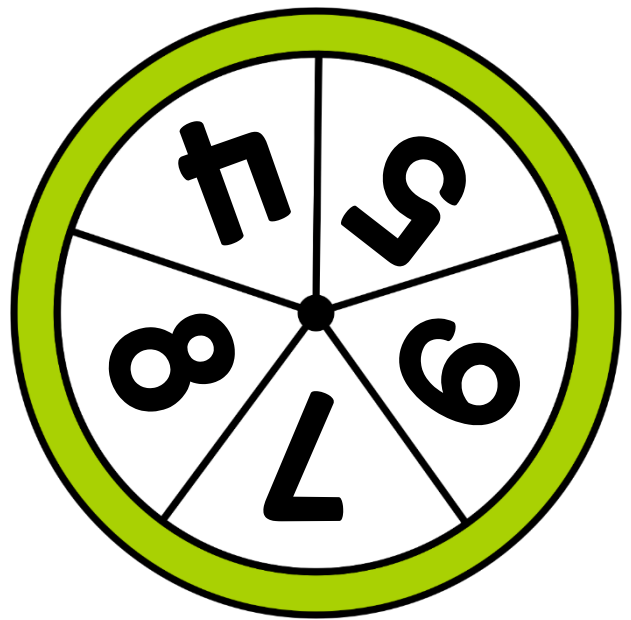
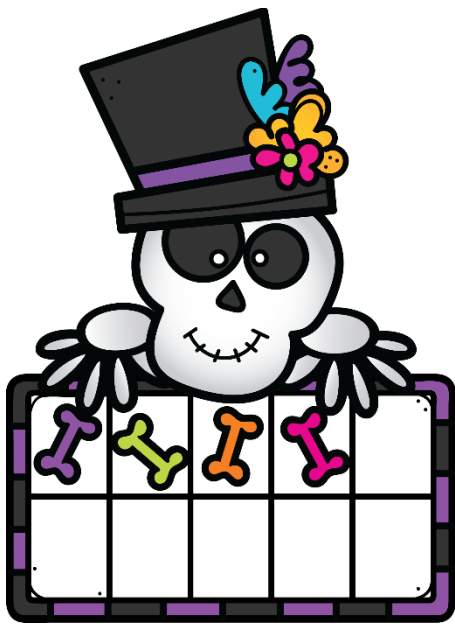
E.



F.



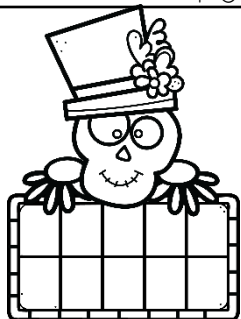
G.



Spinners allow
the game to be
differentiated

Boning up on Addition

Record the numbers and add.



equal

A.

B.

C.

D.

E.

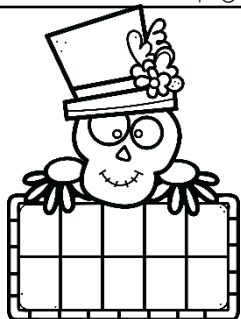
F.

G.

Name _____

Boning up on Addition

Record the numbers and add.



equal

A.

B.

C.

D.

E.

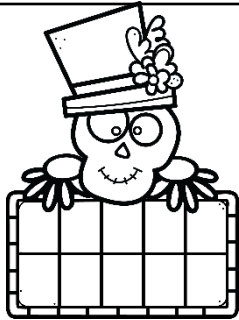
F.

G.

Name _____

Boning up on Addition

Record the numbers and add.



equal

A.

B.

C.

D.

E.

F.

G.

Name _____

What

Will

You

Be?

I

will

be

a

unicorn.

I

will

be

a

robot.

I

will

be

a

princess.

I

will

be

a

pumpkin.

I

will

be

a

mummy.

I

will

be

a

witch.

I

will

be

a

vampire.

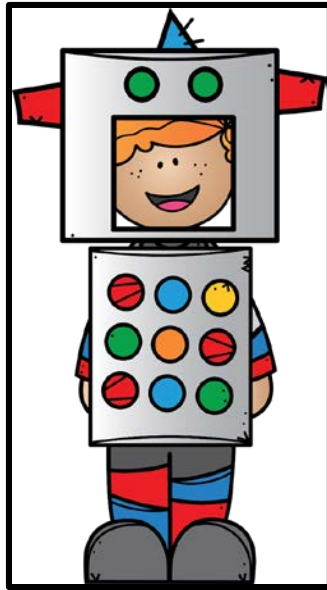
I

will

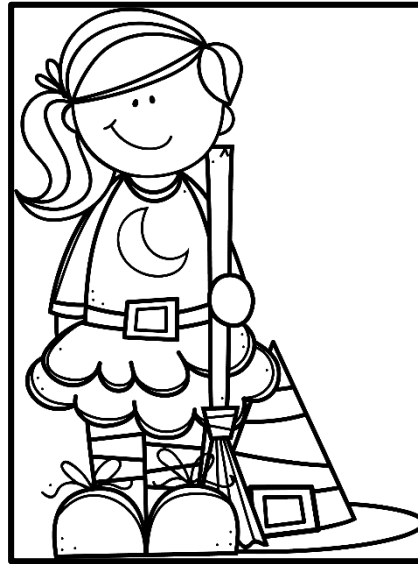
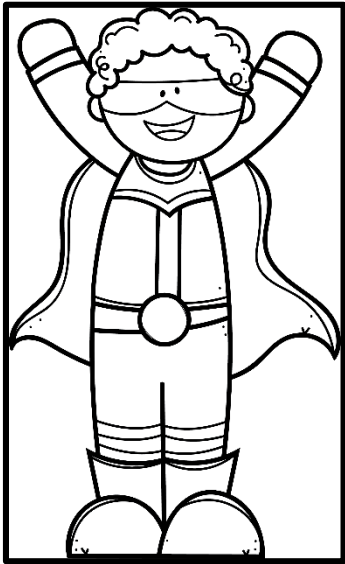
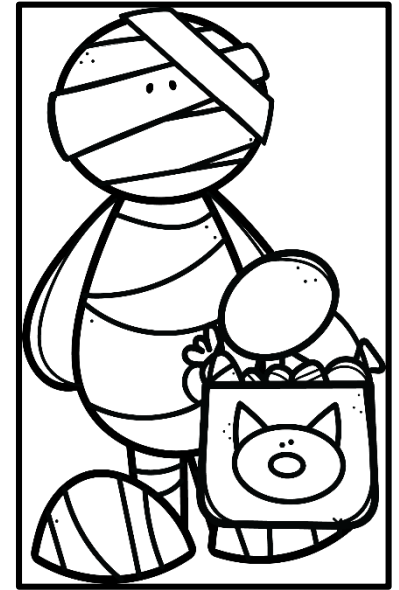
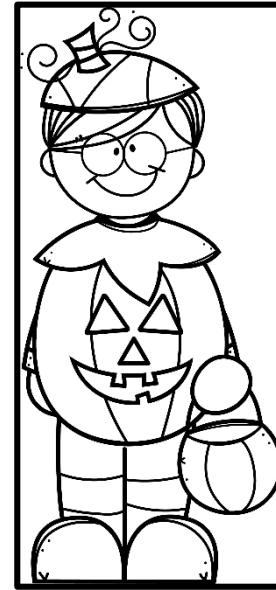
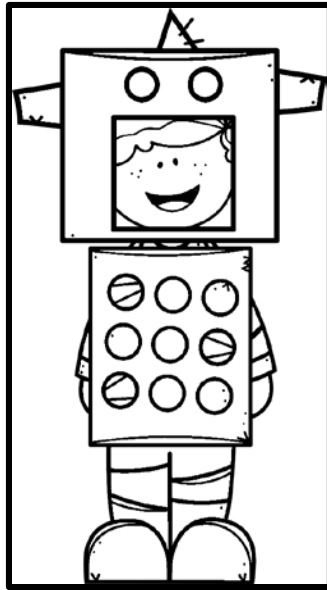
be

a

super hero.



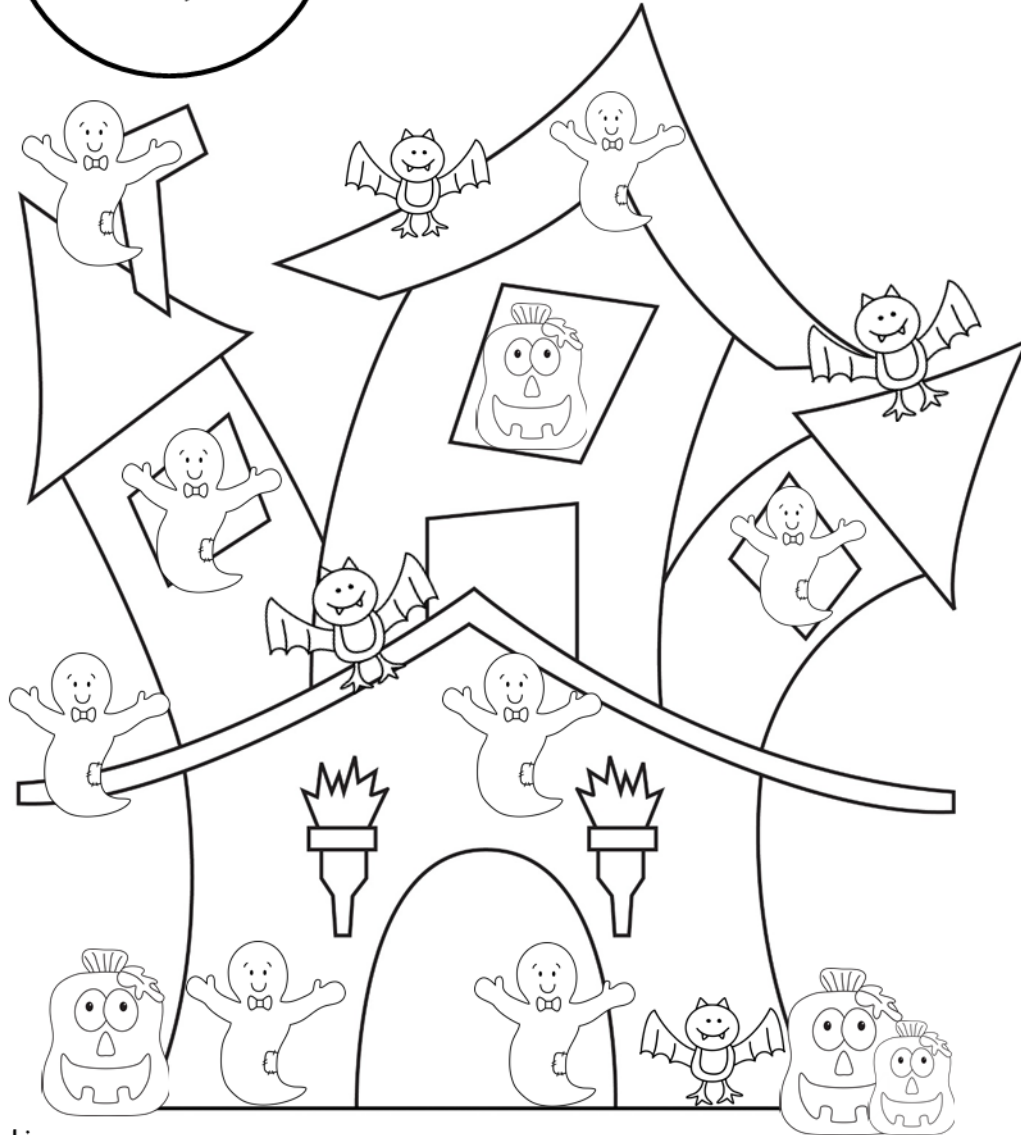
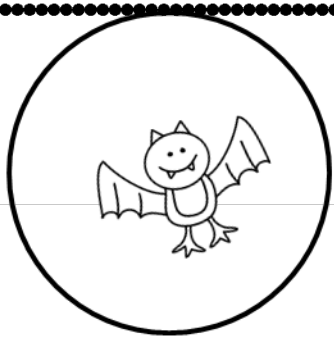
Pocket chart
pieces



Pocket chart
pieces Copy on
colored paper
to save on
colored ink




HUNTED HOUSE SPY

Name _____






Count the objects and record the data.




Write the number




tally marks

graph

ten frames

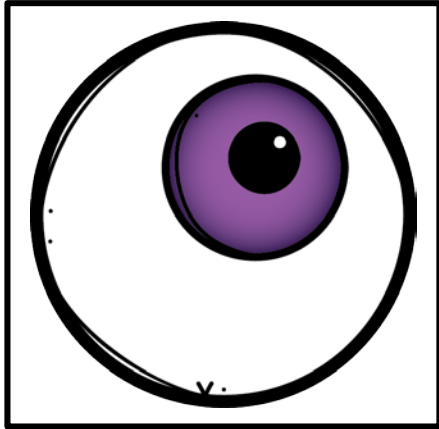
BULLETIN BOARD DISPLAY



You may choose to make a bulletin board display in the hallway so that the school can play spy. Use the pattern on the following pages to blow up and trace on black bulletin board paper. Add foam or die cut ghosts, bats and pumpkins and you are all set for some spooky fun!

HAUNTED

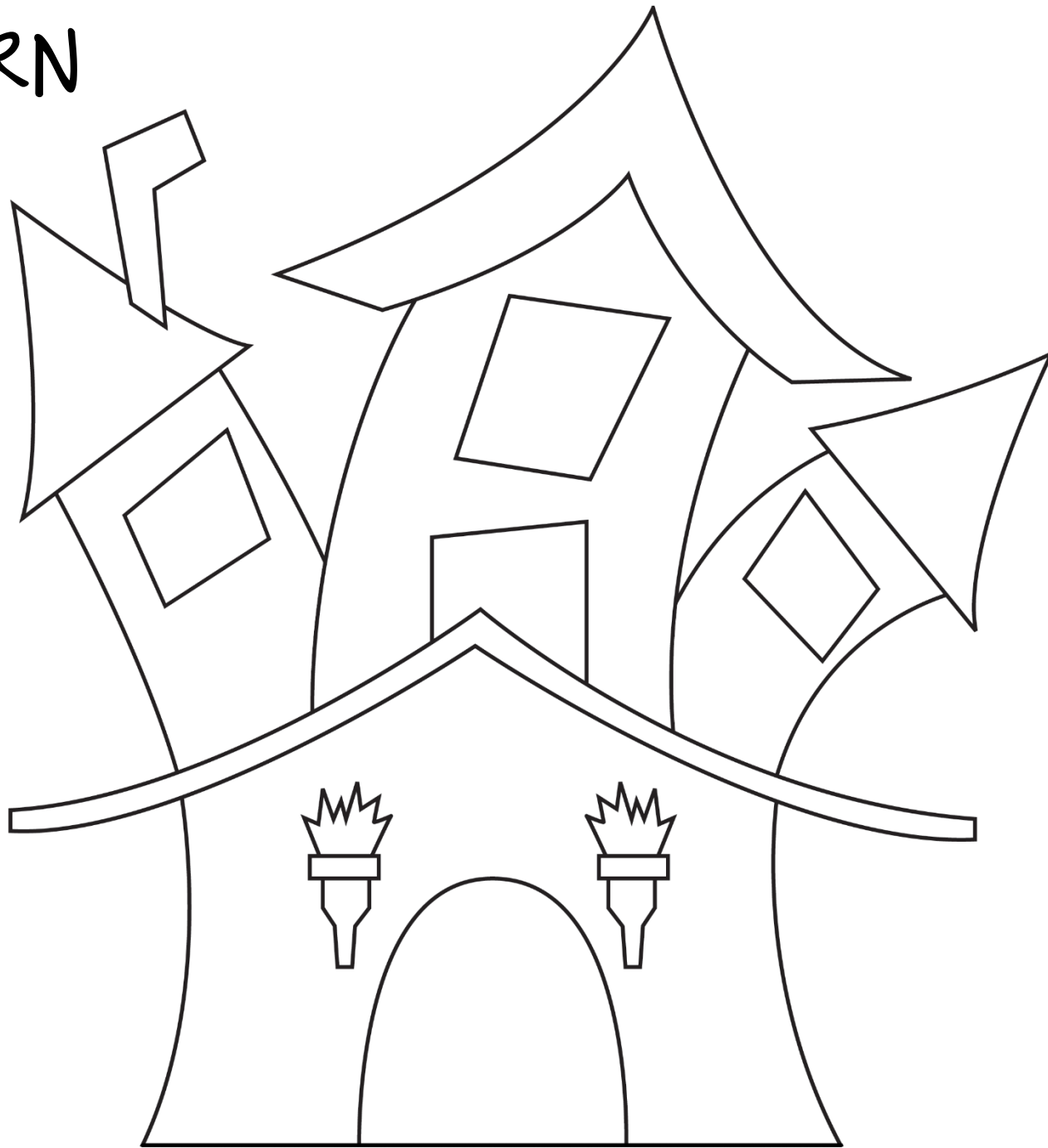
HOUSE



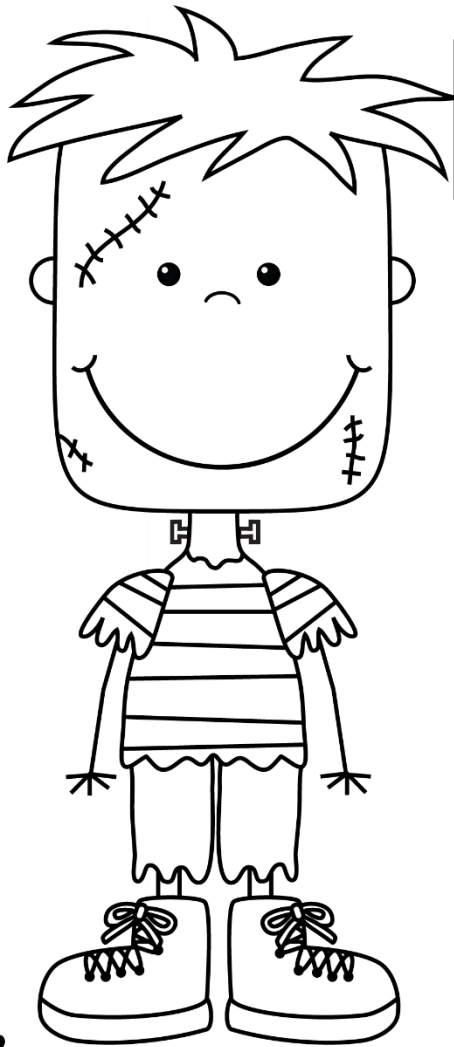
SPY

**Haunted house,
Haunted house,
scary as can be.
How many spooky
things do you see?**

PATTERN



Frankie Friend



Which three adjectives
are the most important?
Why?

because



Cut and paste the
adjectives that
describe Frankie

nice

short

green

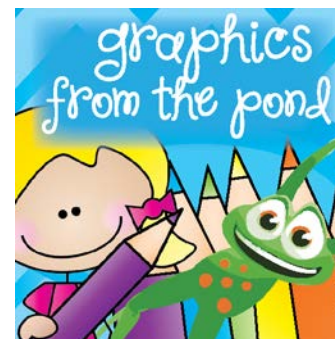
tall

mean

funny

hateful

friendly



Scrappindoodles