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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday  | Wednesday | Thursday | Friday | Saturday |
| 1 | 2BEE’S & Insects  | 3Make Honey | 4Insects cont. Build habitat for Bee’s | 5Animal Cell | 6Pool Party | 7Obstacle Course |
| 8 | 9Pollination  | 10Promoting pollination in our pond | 11Plant Flowers  | 12Plant Flowers  | 13Garden Deco  | 14Scavenger Hunt  |
| 15 | 16A birds Contribution | 17Build Bird House | 18Pinecone Feeder | 19Hummingbirds | 20Hummingbirds  | 21TBD |
| 22 | 23Pond water samples  | 24Harvest veggies | 25Harvest Veggies | 26End of camp Presentation Project  | 27End of camp Presentation Project | 28TBD |
| 29 | 30Back to school BackBack Pack Drive  | 31Back to school BackBack Pack Drive  |  September 1stBack to School Hair cuts  |  September 2ndIncubation Cycle of a Duck Ducks contribution to a habitat | September 3rd Compare Duck egg to, eggs of other species. Read, make & eat Green Eggs and Ham |  |
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Kids Camp

**Habitat** -the natural home or environment of an animal, plant, or other organism.

Goal: “**Sustainable living** is a lifestyle that attempts to reduce an individual's or society's use of the Earth's natural resources and personal resources. Practitioners of **sustainable living** often attempt to reduce their carbon footprint by altering methods of transportation, energy consumption, and diet.

Engineer and develop a self-sustainable aquatic biome for the ducks on the farm.