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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 | 2  BEE’S & Insects | 3  Make Honey | 4  Insects cont.  Build habitat for Bee’s | 5  Animal Cell | 6  Pool Party | 7  Obstacle Course |
| 8 | 9  Pollination | 10  Promoting pollination in our pond | 11  Plant Flowers | 12  Plant Flowers | 13  Garden Deco | 14  Scavenger Hunt |
| 15 | 16  A birds Contribution | 17  Build Bird House | 18  Pinecone Feeder | 19  Hummingbirds | 20  Hummingbirds | 21  TBD |
| 22 | 23  Pond water samples | 24  Harvest veggies | 25  Harvest Veggies | 26  End of camp Presentation  Project | 27  End of camp Presentation  Project | 28  TBD |
| 29 | 30  Back to school Back  Back Pack Drive | 31  Back to school Back  Back Pack Drive | September 1st  Back to School Hair cuts | September 2nd  Incubation Cycle of a Duck  Ducks contribution to a habitat | September 3rd  Compare Duck egg to, eggs of other species.  Read, make & eat Green Eggs and Ham |  |
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Kids Camp

**Habitat** -the natural home or environment of an animal, plant, or other organism.

Goal: “**Sustainable living** is a lifestyle that attempts to reduce an individual's or society's use of the Earth's natural resources and personal resources. Practitioners of **sustainable living** often attempt to reduce their carbon footprint by altering methods of transportation, energy consumption, and diet.

Engineer and develop a self-sustainable aquatic biome for the ducks on the farm.