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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday  | Wednesday | Thursday | Friday | Saturday |
|  |   |  |  | 1Build Car Wash for Preschool Water Play | 2Car Wash Water Play  | 3Carnival Day |
| 4 | 5Algae Photo Synthesis | 6Green AlgaePond work  | 7Abiotic vs biotic  | 8Pond Work | 9Make Ice Cream | Super Soaker Double Down Derby |
| 11 | 12Add water to pond  | 13Add filtration system. Water Sample | 14Stock pond Study Species introduced  | 15What do these life forms need to be sustainable? | 16What is the best Plant for carbon absorption or oxygen output?  | 17Drop-in Care closed for Event TodayParent Camp out over night |
| 18Parent camp out Return home | 19Landscape pondLife Cell of a Plant  | 20Landscape pondCommon plant Species in a pond habitat | 21Landscape pond | 22Landscape pond | 23Landscape pond | 24Water Slide- Pack Extra Clothes  |
| 25 | 26Frogs & Life Cycle | 27Snails & Life Cycle  | 28Insects common to pond Habitat  | 29Bees & pollination  | 30Bee’s cont. | Movie in the park Space Jam  |
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|  |  |  |  |  |  |  |

Kids Camp

**Habitat** -the natural home or environment of an animal, plant, or other organism.

Goal: “**Sustainable living** is a lifestyle that attempts to reduce an individual's or society's use of the Earth's natural resources and personal resources. Practitioners of **sustainable living** often attempt to reduce their carbon footprint by altering methods of transportation, energy consumption, and diet.

Engineer and develop a self-sustainable aquatic biome for the ducks on the farm.