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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | 1  Build Car Wash for Preschool Water Play | 2  Car Wash Water Play | 3  Carnival Day |
| 4 | 5  Algae  Photo Synthesis | 6  Green Algae  Pond work | 7  Abiotic vs biotic | 8  Pond Work | 9  Make Ice Cream | Super Soaker Double Down Derby |
| 11 | 12  Add water to pond | 13  Add filtration system.  Water Sample | 14  Stock pond  Study Species introduced | 15  What do these life forms need to be sustainable? | 16  What is the best Plant for carbon absorption or oxygen output? | 17  Drop-in Care closed for Event Today  Parent Camp out over night |
| 18  Parent camp out Return home | 19  Landscape pond  Life Cell of a Plant | 20  Landscape pond  Common plant Species in a pond habitat | 21  Landscape pond | 22  Landscape pond | 23  Landscape pond | 24  Water Slide- Pack Extra Clothes |
| 25 | 26  Frogs & Life Cycle | 27  Snails & Life Cycle | 28  Insects common to pond Habitat | 29  Bees & pollination | 30  Bee’s cont. | Movie in the park Space Jam |
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Kids Camp

**Habitat** -the natural home or environment of an animal, plant, or other organism.

Goal: “**Sustainable living** is a lifestyle that attempts to reduce an individual's or society's use of the Earth's natural resources and personal resources. Practitioners of **sustainable living** often attempt to reduce their carbon footprint by altering methods of transportation, energy consumption, and diet.

Engineer and develop a self-sustainable aquatic biome for the ducks on the farm.