

EARTH DAY



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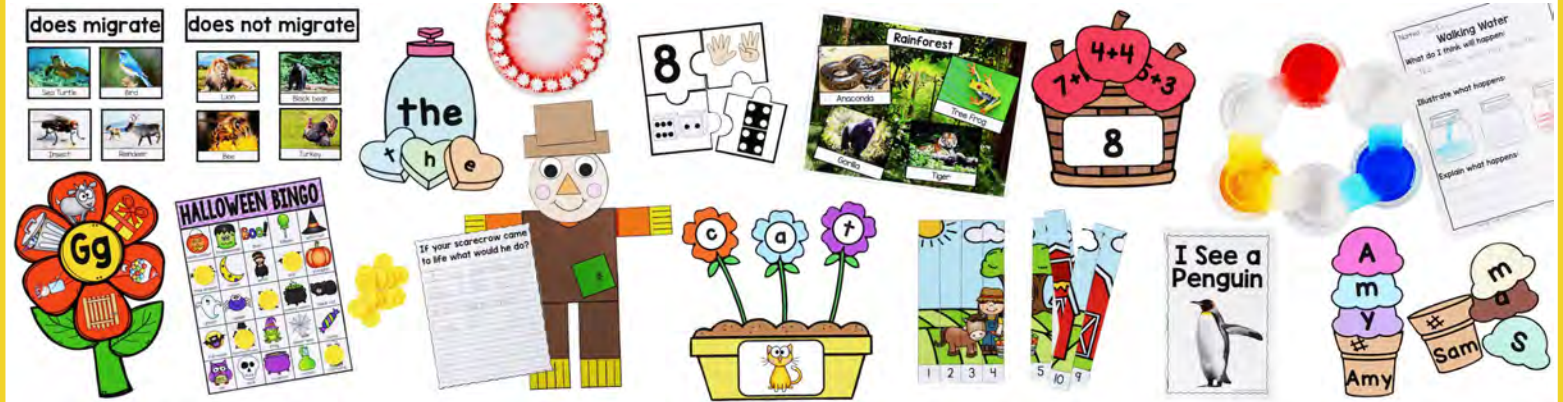




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for EARTH DAY

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GETTING STARTED

with EARTH DAY

Your students are going to love learning all about Earth Day and the 3R's through exploration with real world connections, and you are going to love all that is packed in this Earth Day Unit! This overview is set up to show you everything that is included and how it can be used best. Pick and choose what works for you and your students.

EARTH DAY science	
M	EARTH DAY INTRODUCTION Dear families, Earth Day is here! Celebrate the special day with these fun and educational activities. Learn all about the 3R's and how you can help make a difference.
T	RECYCLING Dear families, recycling is a big part of keeping our planet clean and healthy. Learn all about the recycling process and how you can help make a difference.
W	REDUCE AND REUSE Dear families, reducing and reusing is a great way to help our planet. Learn all about the 3R's and how you can help make a difference.
Th	GOOD FOR EARTH/DAY FOR EARTH Dear families, Earth Day is a great time to think about how we can help our planet. Learn all about the 3R's and how you can help make a difference.
F	EARTH DAY CRAFT Dear families, Earth Day is a great time to think about how we can help our planet. Learn all about the 3R's and how you can help make a difference.

LESSON PLANS

These comprehensive lesson plans are ready for you to integrate learning about Earth Day and the 3R's into every aspect of your classroom. They are perfect for supplementing existing curriculum or pulling engaging activities when you're short on time.

science **EARTH DAY**

Dear Families,

We are learning all about Earth Day and recycling in the classroom this week. We are learning how to reduce, reuse, and recycle so we can take good care of our home, Earth! We will be discussing ways for students to recycle, reduce, and reuse at school and at home.

At-Home Activity:

To learn more about recycling at home, try any of these fun activities with your family. Go on a recycling scavenger hunt, make a DIY toy, donate old toys and clothes, or make a bin reader from things you find outside! Make a recycling area in your house or garage. Discuss ways you can reduce and reuse with your child, make a checklist, and try to do the things for at least one week.

AT-HOME LETTER

Send home these notes and let families know what their children are learning about in science. This letter also includes ideas for families to extend the learning at home.

TEACHER GUIDE for EARTH DAY

HISTORY OF EARTH DAY

- Earth Day started in 1970. A United States Senator from Wisconsin organized a national demonstration to raise awareness about environmental issues.
- The Senator chose April 22nd because it was in between most students' spring breaks and their final exams, so he was hoping to encourage young people to participate.
- On the first Earth Day, more than 2,000 colleges and universities participated, along with 60,000 public schools and millions of the American people.
- By 1990, Earth Day was celebrated globally in more than 140 countries.

DID YOU KNOW?

There is a song called "Earth Anthem" that was written in 2003 by Indian poet Abhay Kumar that has been named the official Earth Day song.

OUR RESPONSIBILITY TO EARTH

- The best way we can teach children how to care for the earth is to model earth-friendly behavior. We can make changes in our own lives, both big and small, that will show our children the importance of taking personal responsibility for earth.
- We can teach children that everyone can make a difference and that every one of them is capable and important in taking care of earth.

10 COMMON MISCONCEPTIONS

misunderstand what "can" and "can't" be recycled on products.

It may seem like we have an unlimited supply of water, everywhere and have clean water, usable by humans (less than 1%). This is why water conservation is so important.

If there's just trash simply disappears, throw it away. We can teach students how to properly dispose of trash and how the trash we produce is recycled.

HOW?

Insulated people all over the world to do it better. The earth. In 2002, more than 100 million people in China made it work. In 2004, 25 million people in Afghanistan.

OF TREES

is more than 15 billion trees each year. If all forests are destroyed each minute, soon there will be no trees left on the planet. They provide oxygen, shade, food, homes, and many other benefits for humans and animals.

TEACHER GUIDE

Everything you need to know for teaching about Earth Day is ready for you in this guide. When students want to dig deeper, you will be prepared with fun facts to keep their interest and deepen their knowledge.

LESSON CONTENT

for EARTH DAY



EARTH DAY POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



CLASS PLEDGE

After introducing Earth Day and discussing the importance of taking care of the earth, complete this Class Pledge Anchor Chart activity.



QUESTION OF THE WEEK

Use these questions to engage your students, pique their interest, and get them talking about Earth Day and recycling.



RECYCLING POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.

RECYCLING SORT

After learning about recycling, complete this sort as a whole group to practice identifying different recyclable materials. Place in a center after for extra practice.



RECYCLING WORKSHEET

After learning about recycling and completing the whole group sort, students can show what they've learned by completing this worksheet.

Name: _____

I Can Recycle!

Cut and paste the pictures into the correct group.

Paper	Metal	Plastic	Glass

REDUCE AND REUSE POWERPOINT

This includes a PowerPoint to project on a smartboard and printable posters to use as a big book or display in your science center.



REDUCE AND REUSE WORKSHEETS

After learning about reducing and reusing, students can show what they've learned by completing one of these worksheets.

Name: _____

Reduce and Reuse

Cut and paste the pictures into the correct group.

Reduce	Reuse

Name: _____

Reduce and Reuse

Draw two ways that you can reduce and reuse to help the earth.

I can

--	--

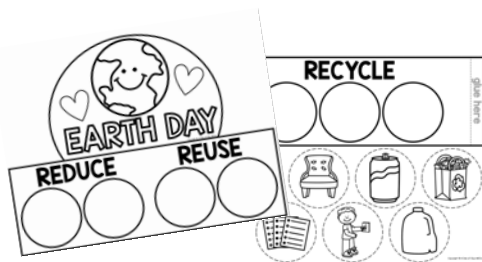
I can

--	--

GOOD FOR EARTH/BAD FOR EARTH SORT

After discussing ways to reduce, reuse, and recycle, students can help complete this sort to identify things that are good and not good for the earth.





EARTH DAY HAT

Students can make this fun hat to celebrate Earth Day and show what they've learned about the 3R's.



REDUCE/REUSE/RECYCLE WORKSHEET

Students can complete these worksheets to show what they've learned and to review the 3R's.



EARTH DAY CRAFTIVITY

To culminate the unit, students can create this Earth Day craft which doubles as a fine motor activity. Students can complete the writing component and make their own pledge to help the earth.



MY PLEDGE REUSE CRAFT

Students can use newspaper to make their own picture and pledge to help the earth with this creative Earth Day project.

BONUS MATERIALS

for EARTH DAY

WRITING CENTER

Set up your writing center with word cards and writing papers that meet the needs of your students. No writing lines or list writing paper? There is something for every learner.



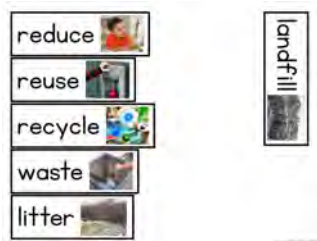
DEFINITION POSTERS

These posters use real-life pictures and simple definitions that are easy for students to understand. Hang them up in your science center, add new ones to your whole group area each day, or project on your smart board.



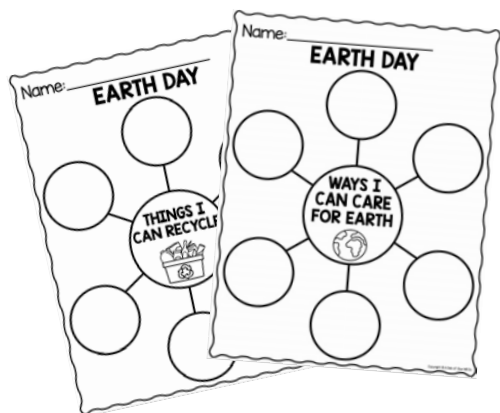
WORD WALL

Add the new vocabulary you are introducing to your students throughout the week to the word wall. Students can refer to these words throughout the year.



CIRCLE MAPS

Use these circle maps when introducing Earth Day to see what your students know, or after you teach the unit for them to demonstrate their new knowledge. This can be used individually, as a graphic organizer, or as a whole group.





I CAN HELP THE EARTH EMERGENT READER

Students can practice reading and review ways to help the earth with this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



CAN I REUSE IT? EMERGENT READER

Students can practice reading while reviewing reusing with this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



I CAN RECYCLE EMERGENT READER

Students can practice reading and review recycling with this easy reader. After reading the book in whole group, copies can be put in the reading center or sent home for extra practice.



EARTH DAY BINGO

Add this Earth Day Bingo game to your lesson plans as a fun way to practice listening skills. Prep for Fun Friday or have a volunteer play with students at a center. Bingo boards and calling cards are included in color or black & white.



FINGERPLAYS

Use these fingerplays to transition throughout the unit. Put a copy in the library center for students to practice.



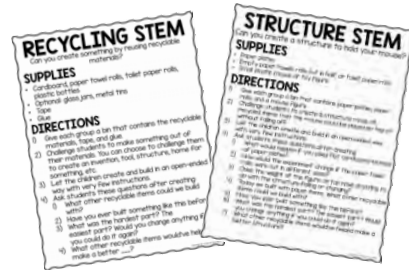
SCAVENGER HUNT

Take your students outside or send this page home to families for students to go on a scavenger hunt for these Earth Day items.



EARTH DAY SENSORY BIN

Make this sensory bin for your students to do some hands-on learning and exploration.



EARTH DAY STEM

Complete one of these engaging STEM activities with your students to demonstrate recycling and reusing materials.



MISC WORKSHEETS

Use these worksheets for students to show what they've learned about reducing, reusing, and recycling.



COMPOST CUP RECIPE

Celebrate Earth Day and all that you students have learned about helping the earth with these delicious "Compost Cups" snacks! Use our recipe to make ahead of time or have your students help you put them together, discussing the importance of composting at the same time.

EARTH DAY *science*

MATERIALS *needed*

- Earth Day books (see list)
- Copy paper
- Construction paper
- Scissors
- Glue
- Coloring tools
- Stapler
- Newspaper

M
monday

EARTH DAY INTRODUCTION

- Read a nonfiction Earth Day book.
- Answer the questions of the week: Do you recycle? Do you reuse?
- Complete Earth Day PowerPoint.
- Complete class pledge anchor chart.

Each day please see our selection of Earth Day songs, books, and videos!

T
tuesday

RECYCLING

- Read a nonfiction book about recycling.
- Complete the Recycling PowerPoint.
- Complete Recycling Sort as a class using provided headers.
- Complete Recycling Worksheet.

W
wednesday

REDUCE AND REUSE

- Read a nonfiction book about Earth Day or the three R's.
- Complete Reduce and Reuse PowerPoint.
- Complete Reduce and Reuse Worksheets.

Th
thursday

GOOD FOR EARTH/BAD FOR EARTH

- Read a nonfiction book about Earth day or the three R's.
- Complete Good for Earth/Bad for Earth sort.
- Complete Earth Day Hat or Reduce/Reuse/Recycle Sort Worksheet.

F
friday

EARTH DAY CRAFT

- Read a nonfiction book about Earth Day or recycling.
- Review ways students can help the earth.
- Complete Earth Day Craftivity or Reuse Craft.

science: **EARTH DAY**



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science: **EARTH DAY**



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TEACHER GUIDE *for* EARTH DAY

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OUR RESPONSIBILITY TO EARTH

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- We can teach children that everyone can make a difference and that every one of them is capable and important in taking care of earth.

COMMON MISCONCEPTIONS

- Kids may misunderstand what can and can't be recycled. We can teach them to look for the recycling symbol on products.
- Many children may think we have an unlimited supply of usable water. In most places in the United States, children see water everywhere and have clean water available. In reality, only a tiny percentage of water on Earth is usable by humans (less than 1%.) This is why we teach water conservation.
- Children may think that trash simply disappears when they throw it away. We can teach students about landfills and how the trash we produce is handled.

DID YOU KNOW?

Earth Day has inspired people all over the world to do something that benefits the earth. In 2012, more than 100,000 people in China rode bikes to work. In 2011, 28 million trees were planted in Afghanistan.

BENEFITS OF TREES

- The earth loses more than 15 billion trees each year. Fifty-six acres of forest are destroyed each minute.
- Trees use carbon dioxide in the air and losing so many trees can negatively affect climate change, animal extinctions, food shortages, and more.
- We can teach children that trees are beneficial for many reasons. They provide oxygen, shade, food, homes, and materials.

MAKING RECYCLING FUN

- It's imperative for us to teach the next generations how to recycle and the importance of doing so.
- We can give children a sense of responsibility by teaching them about recycling. We can teach children that recycling is good for the environment because it takes less energy, it saves money, and it creates jobs.
- We can show kids how to identify what materials should be recycled. Kids can help to make and/or label separate bins for recycling paper, plastic, aluminum, and glass and can help sort. You can have children look around the classroom/home to find things that could be recycled.

DID YOU KNOW?

Earth Day is also known as International Mother Earth Day in some countries.

WHAT ELSE CAN KIDS DO?

- Use the whole paper when drawing/writing before getting a new one.
- Use reusable items like bags, bottles, containers, or storage bags.
- Involve children in growing plants, including fruits and vegetables.
- Encourage children to think of new ways to use old packaging and containers.
- Participate in school or town-wide recycling events.
- Create a compost bin outside for food waste.
- Donate old clothes and toys.

SCIENCE CENTER *for* EARTH DAY

GETTING STARTED

Fill your center with lots of fun materials that your students can use to investigate and explore Earth Day and recycling. Suggested materials to include: recyclable materials like cardboard, plastic, metal, and glass, vocabulary cards, the recycling sort included in the unit, non-fiction books about Earth and recycling, etc.

SHARING TIME

- Have the students who went to the science center that day tell the class what they discovered or observed and any questions they may have. We have a list of open-ended questions in this unit.
- If a child makes an exciting discovery in the science center, you can ask classmates to join you near the science center so your little scientist can share their findings and enthusiasm in just a short minute or two.
- Use a sign or chant that designates it is time for the kids to congratulate the scientist and return to their center. It can be as simple as a fist bump, high five, thumbs up, or a saying like, 'Good Job, Good Job, Hey!'
- Your student's enthusiasm in the science center will entice others to go there tomorrow.

QUESTIONS TO ASK *for* EARTH DAY

- 1) Why do we celebrate Earth Day?
- 2) What are the three R's?
- 3) What types of things can we recycle?
- 4) What types of things can we reuse?
- 5) What can you do to reduce your use of water, electricity, etc.?
- 6) Why is it important to recycle? reuse? reduce?
- 7) Why is it important to take care of the earth?
- 8) Earth is our home. Who/what else calls Earth their home?
- 9) What are the different types of materials that we can recycle?

SCIENCE *talk*

How would you know _____?

Why do you think that _____?

What else might have caused _____?

How can you explain your findings? Recall in your own words.

How was it different than _____?

How will you know if _____?

Do you think you could _____?

How did you decide _____?

Can you tell me about that?

How does that work?

Can you draw me a picture of your findings?

What will happen if _____?

What do you think is most important?

What happened when _____?

What would you change if _____?

How is this similar to something else you know?

Can you think of another way _____?

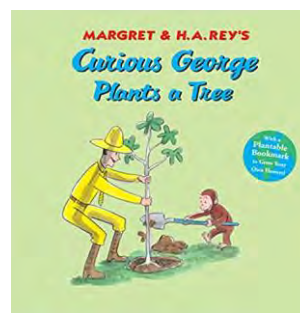
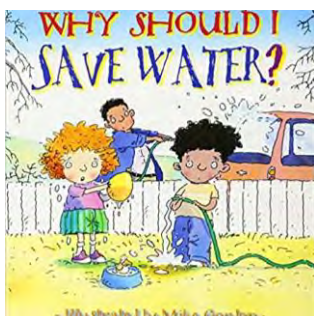
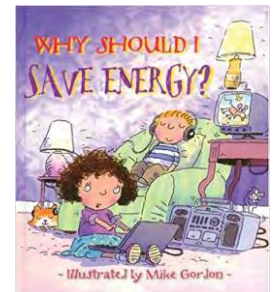
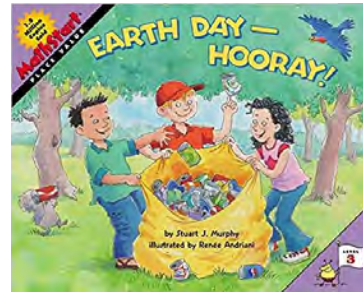
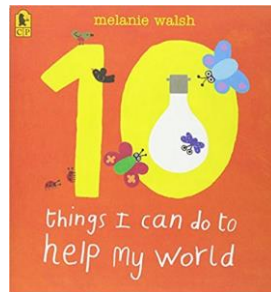
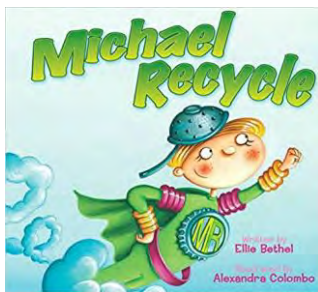
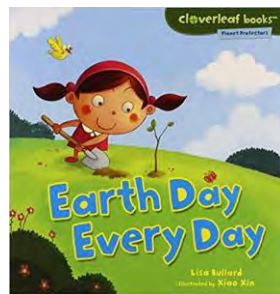
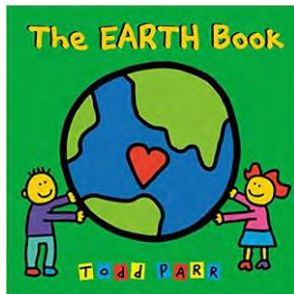
Create a new solution.

How would you handle this problem/challenge/question?

EARTH DAY BOOKS

To help with the planning of your Earth Day Unit, we have curated a list of our favorite Earth Day **BOOKS!**

Click a picture to be taken to the book on Amazon.



EARTH DAY VIDEOS

To help with the planning of your Earth Day Unit, we have curated a list of our favorite Earth Day **VIDEOS!**



Recycling Center Virtual Field Trip | KidVision Pre-k



How Plastic Hurts the World | SciShow Kids



Make the Most of Compost | SciShow Kids



Earth Day for Kids | Homeschool Pop



Recycling for Kids | Kids Academy

EARTH DAY SONGS

To help with the planning of your Earth Day Unit, we have curated a list of our favorite Earth Day **SONGS!**



How to Recycle? By Lingokids



The Recycling Song for Kids by BooBoo GAGA



Wow! Blippi Learns to Recycle by Moonbug Kids



Reduce Reuse Recycle Song for Kids by The Kiboomers



Recycle Earth Day Song for Kids by Jack Hartmann

EARTH DAY



The earth is our home. It gives us everything we need to live.



Earth Day is on April 22nd
every year.



On Earth Day we remember
to take care of the earth.



To take care of the earth, we
can **REDUCE, REUSE, and
RECYCLE.**



When we **REDUCE**, we make or use less of something.



When we **REUSE**, we use something more than once or find a new home for it.



When we **RECYCLE**, we take trash and make it into something new.



It is important to practice the 3R's so that less trash ends up in the landfills.



Landfills are pieces of land where trash is dumped.



Too much trash is not good for the earth, which is why we can reduce, reuse, and recycle to create less waste.



We can celebrate Earth Day by practicing the 3R's with our family and friends.



EARTH DAY PLEDGE

Make this anchor chart to kick off your unit.

SUPPLIES

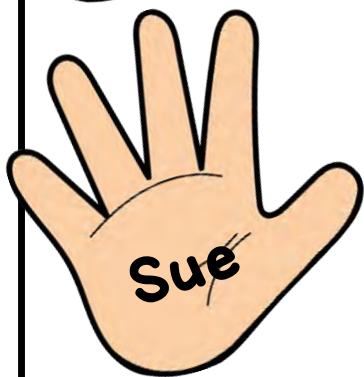
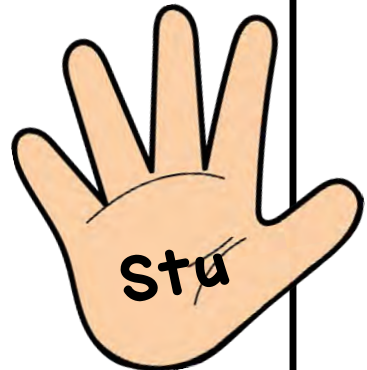
- anchor chart or poster paper
- copy paper
- construction paper
- tape or glue
- pencils
- scissors
- markers

DIRECTIONS

- 1) Print out the “we care” earth template of your choice. Cut it out and glue or tape it onto the middle of an anchor chart.
- 2) At the top, write “We pledge to take care of the earth!”
- 3) Give students paper and pencil to trace one of their hands (you can also assist by tracing for them).
- 4) Students or teacher can cut out the hands.
- 5) Students will write their name on the hand.
- 6) Students or teacher will tape or glue the hand on the anchor chart to have the student “sign” the pledge.
- 7) Optional: Students can say one thing that they will do to help take care of the earth when they bring up their hand.

Complete below on anchor chart

We pledge to take care of the earth!







**DO YOU
RECYCLE?**



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YES

NO

**DO YOU
REUSE?**

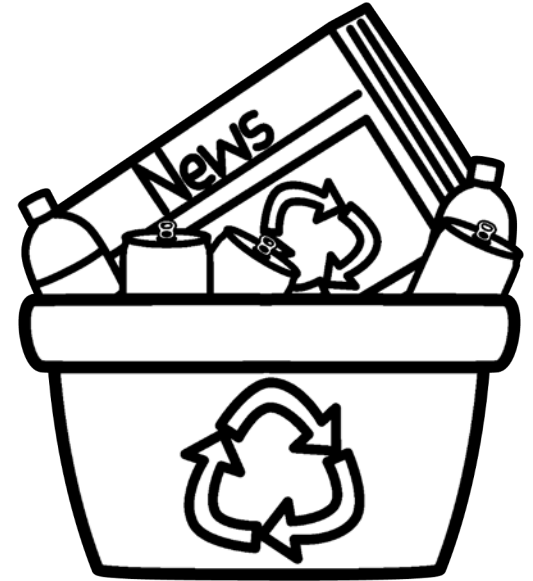


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YES

NO

**DO YOU
RECYCLE?**

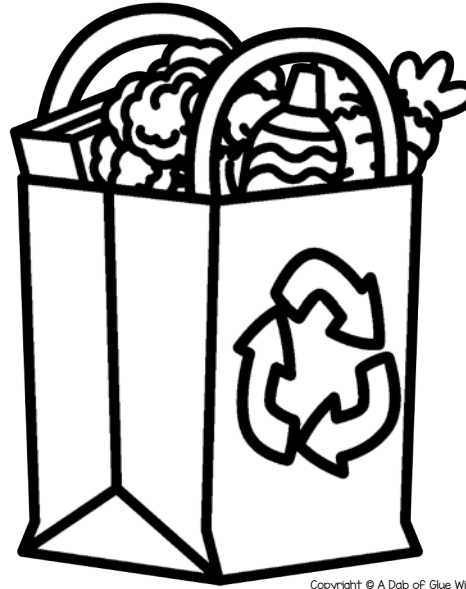


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YES

NO

**DO YOU
REUSE?**



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YES

NO

RECYCLING



Recycling is when things being thrown away are made into new things instead.



Recycling is good for the earth because it is better to use what is already made than to make new things.



Here are some things that
can be recycled:



Things Made of **PLASTIC**



Things Made of **GLASS**



Things Made of **METAL**



Things Made of **PAPER**



We can put our recyclable items into bins and recycle trucks will collect them.



The trucks take the items to a recycling center where they are sorted and prepared to be made into something new.



Everyone can recycle!



PAPER



METAL



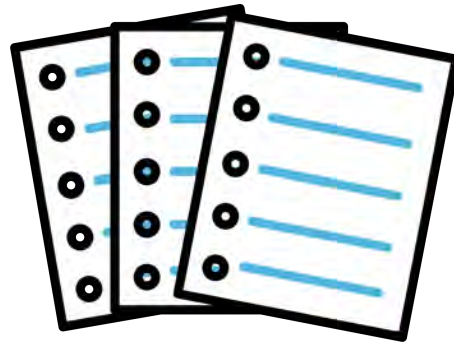
PLASTIC



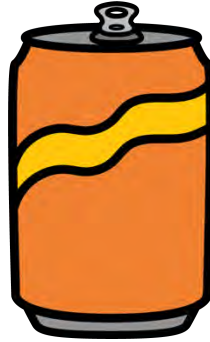
GLASS



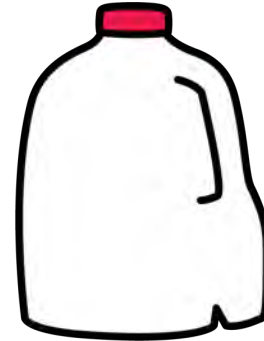
Paper



Metal



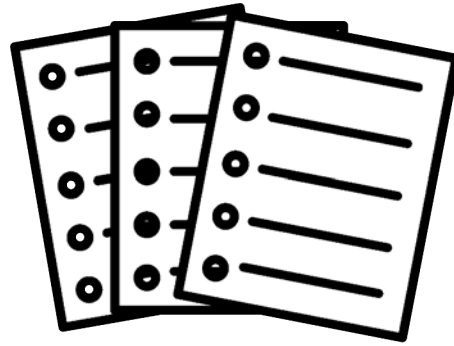
Plastic



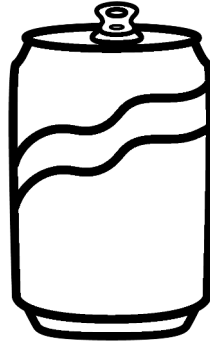
Glass



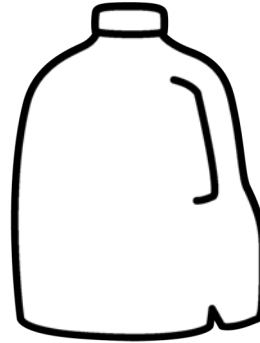
Paper



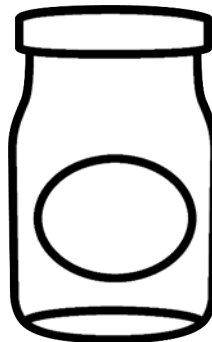
Metal



Plastic



Glass



PAPER



Egg Carton



Paper Bag



Magazines



Newspaper

PAPER



Box



Mail



Toilet Roll



Writing Paper

PLASTIC



Milk Jug



Detergent



Yogurt Cup



Juice Bottle

PLASTIC



Glue Bottle



Cup



Water Bottles



Peanut Butter

METAL



Coke Can



Cooking Spray



Vegetable Can



Paint Can

METAL



Coffee Can



Cast Iron Pan



Clean Foil



Pie Plate

GLASS



Candle



Mason Jar



Perfume



Coke Bottle

GLASS



Baby Food Jar



Jelly Jar



Pickle Jar



Tomato Sauce

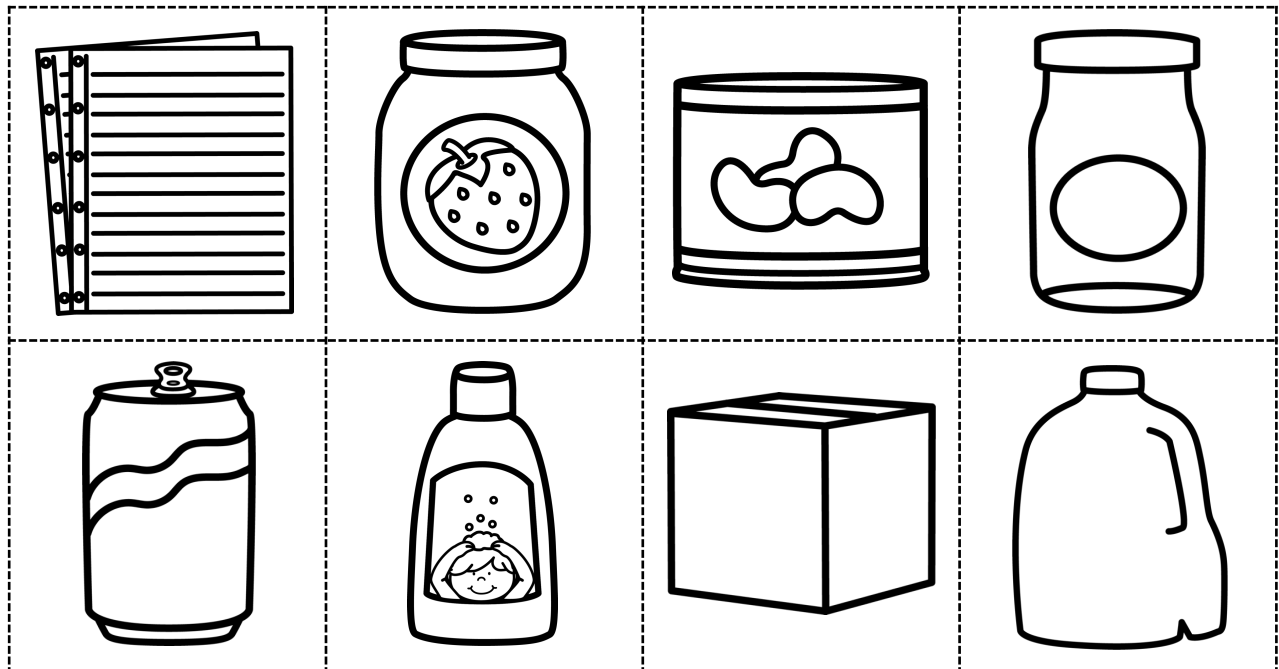
Name: _____

I Can Recycle!

Cut and paste the pictures into the correct group.

Paper	Metal	Plastic	Glass

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REDUCE AND REUSE



The 3R's are:

REDUCE

REUSE

RECYCLE

Practicing the 3R's everyday
can help the earth.



We know that we can
RECYCLE our glass, metal,
plastic, and paper items.



But we can practice
REDUCING and **REUSING** to
take even better care of the
earth.



REDUCE



To reduce means to use less of something.



We can reduce by using less water, electricity, and gas.



We can turn off the lights
when we leave a room.



We can turn off the water when we brush our teeth or when we're not using it.



We can walk or ride our bikes
places instead of taking a car.



REUSE



To reuse means to use something that is already made instead of using something new.



Reusing helps the earth by creating less waste.



We can use reusable shopping bags at the store.



We can use reusable water bottles.



We can donate our toys and clothes that we no longer need.



We can use recyclable materials to make art.



Name: _____

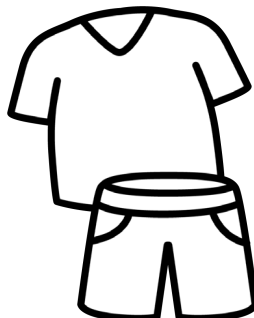
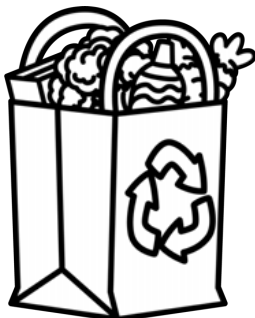
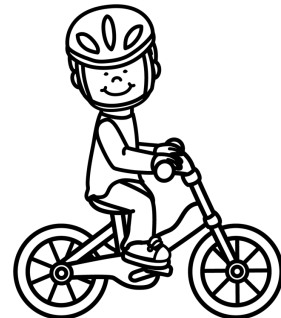
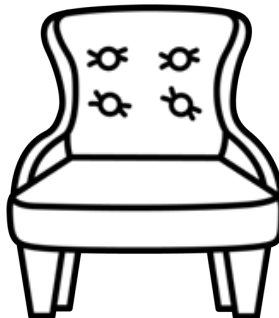
Reduce and Reuse

Cut and paste the pictures into the correct group.

Reduce

Reuse

Copyright © A Dab of Glue Will Do

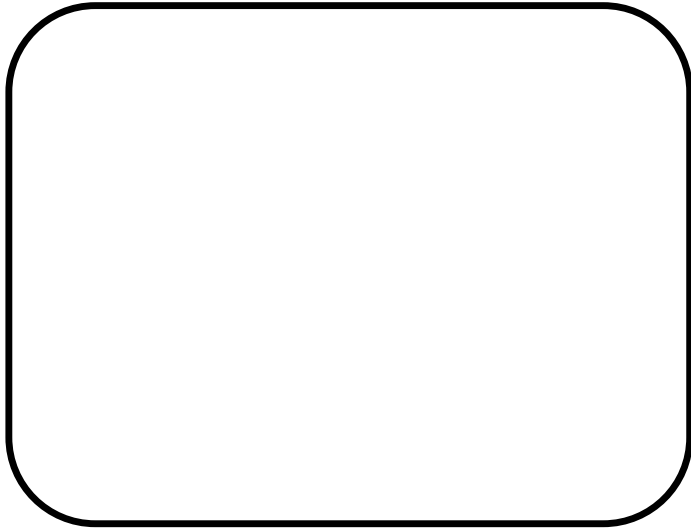


Name: _____

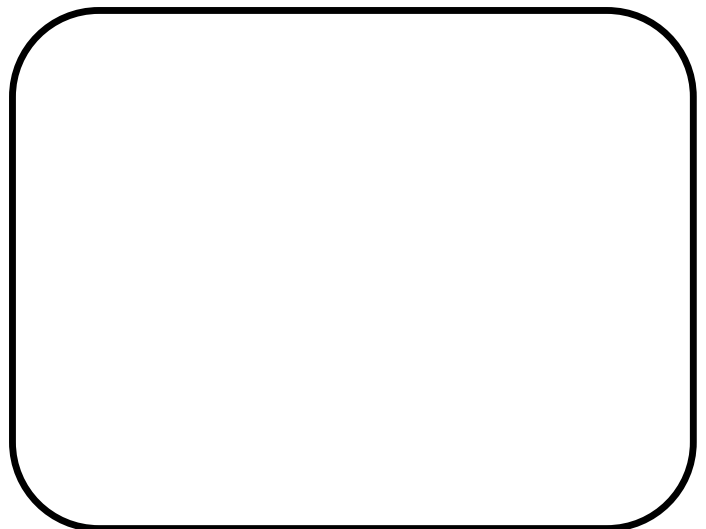

Reduce and Reuse

Draw two ways that you can reduce and reuse to help the earth.

I can reduce.



I can reuse.



Name: _____

Reduce and Reuse

Draw two ways that you can reduce and reuse to help the earth.

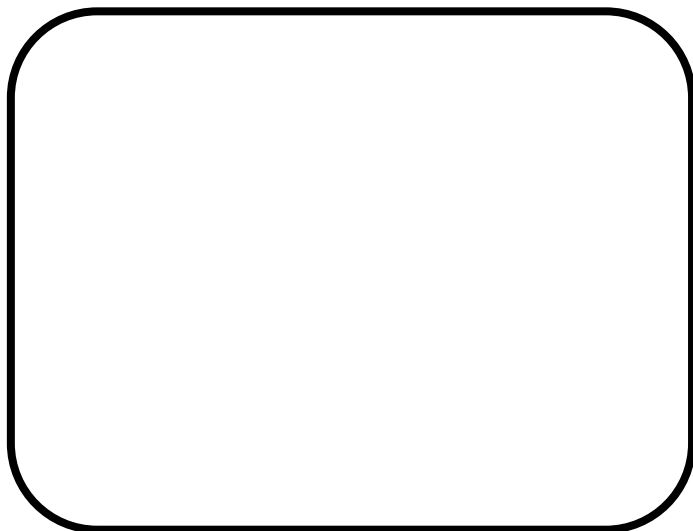
I can _____

_____.



I can _____

_____.

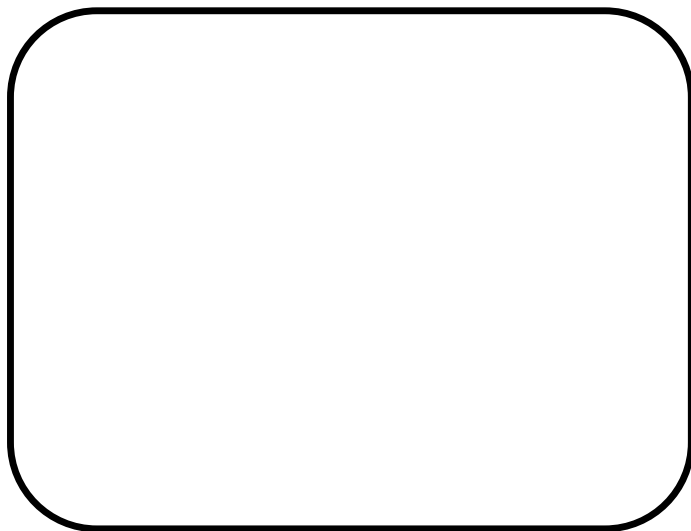
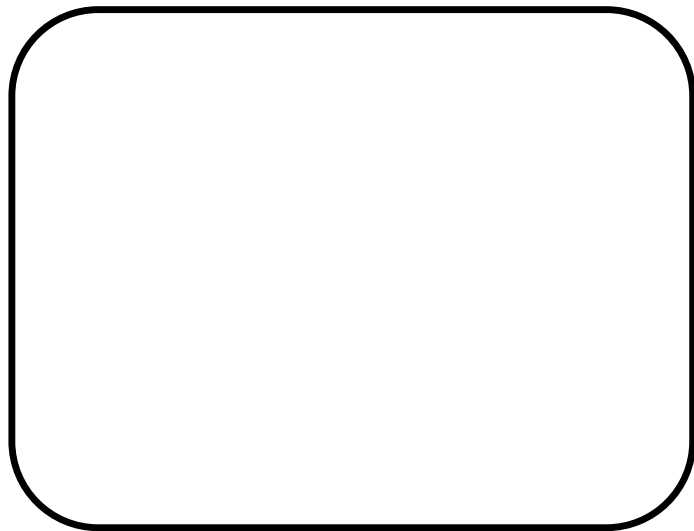


Name: _____

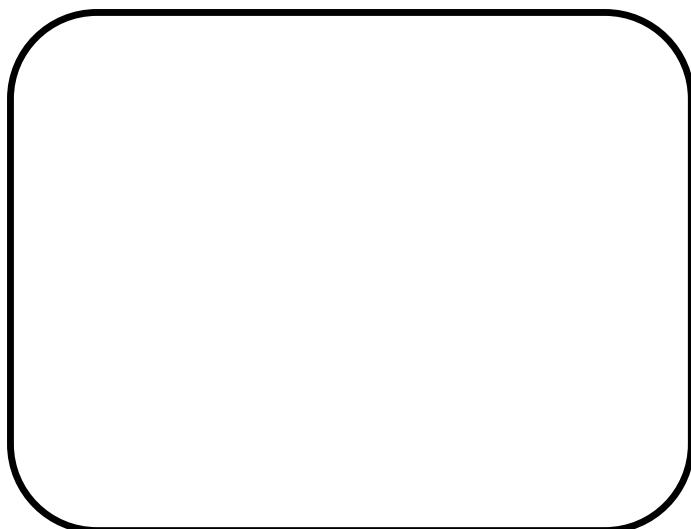
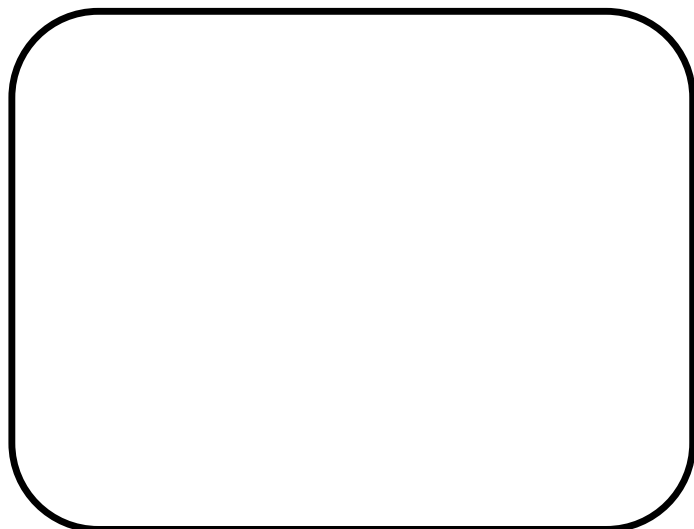
Reduce and Reuse

Draw two ways that you can reduce and reuse to help the earth.

I can _____.



I can _____.



GOOD FOR EARTH



BAD FOR EARTH



**Good for
Earth**



Copyright © A Dab of Glue Will Do

**Bad for
Earth**



Copyright © A Dab of Glue Will Do

**GOOD FOR
EARTH**



BAD FOR EARTH



**Good for
Earth**



Copyright © A Dab of Glue Will Do

**Bad for
Earth**



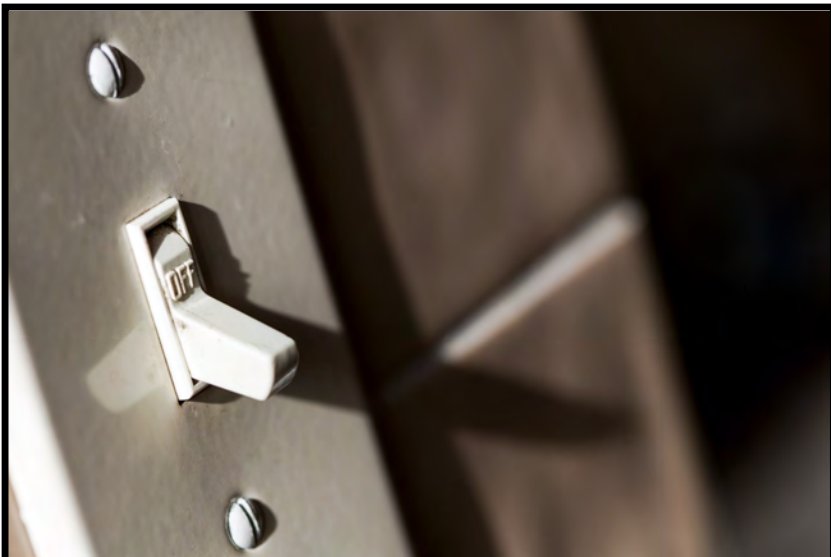
Copyright © A Dab of Glue Will Do



pick up litter



plant trees



turn off lights



reuse bags

GOOD FOR EARTH



recycle



ride bikes



carpool



reuse bottles

GOOD FOR EARTH



running water



all lights on



trash in ocean



exhaust

NOT GOOD FOR EARTH



littering



plastic bags



cutting down trees



factory smoke

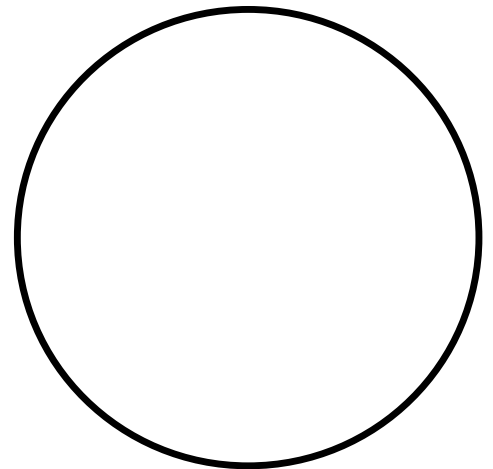
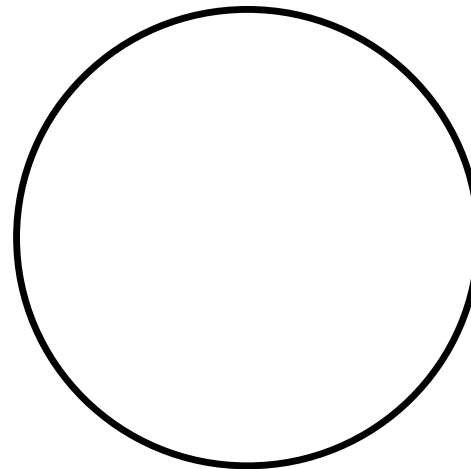
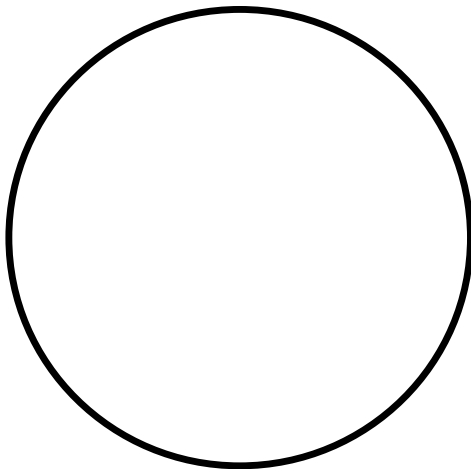
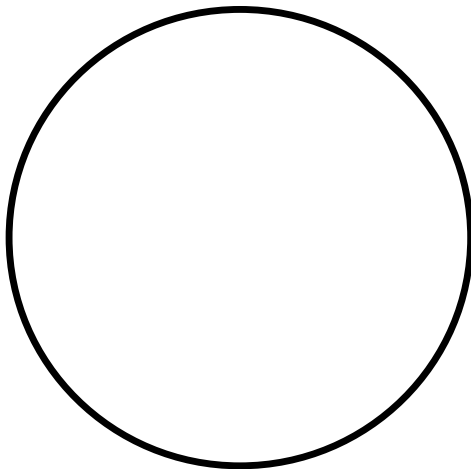
NOT GOOD FOR EARTH



Copyright © A Dab of Glue Will Do

REDUCE

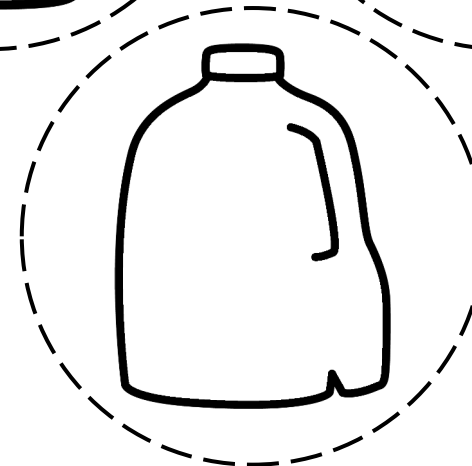
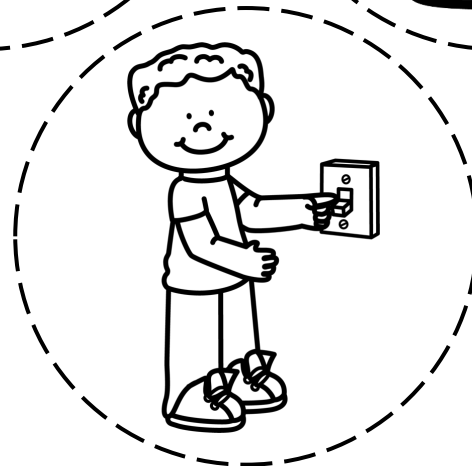
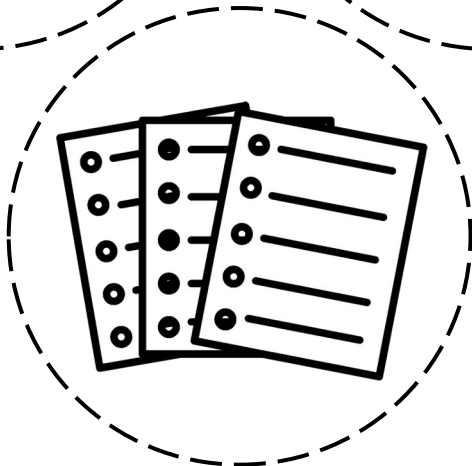
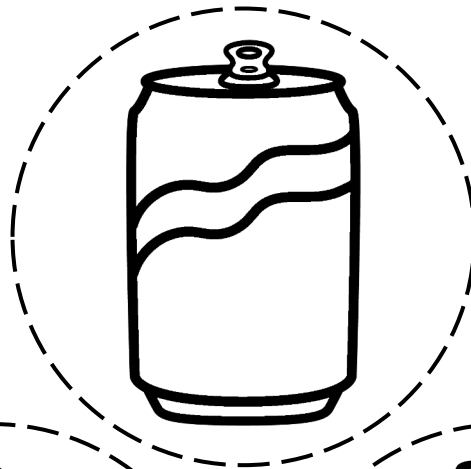
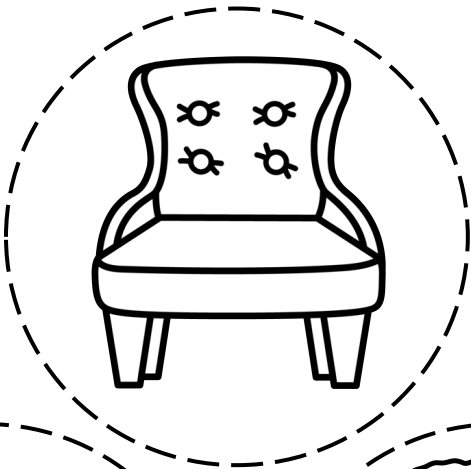
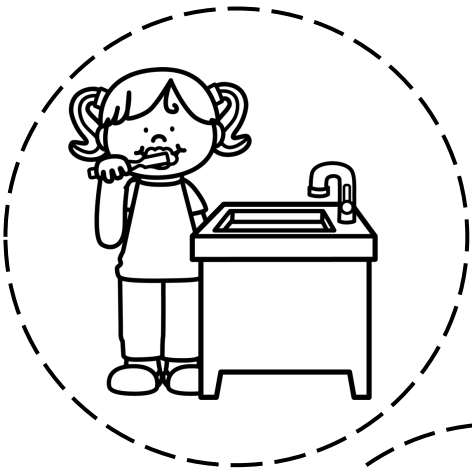
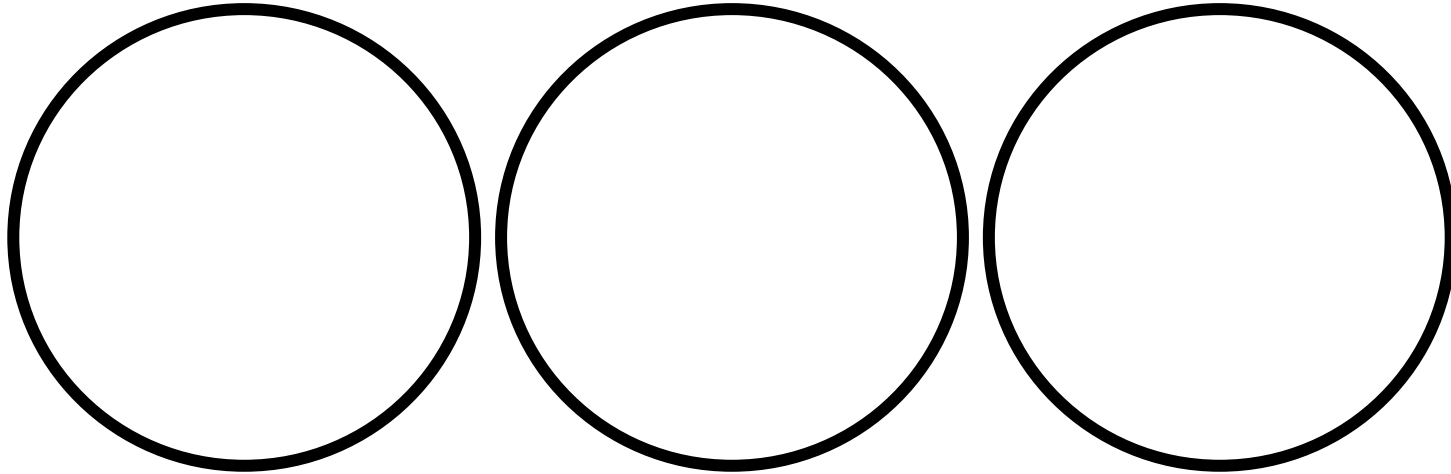
REUSE



RECYCLE

glue here

glue here



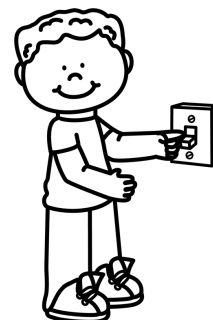
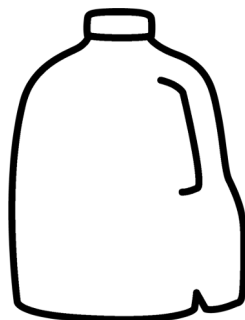
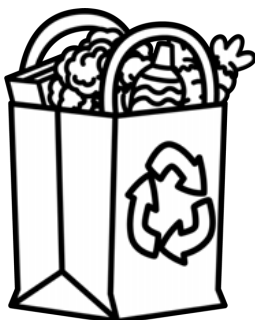
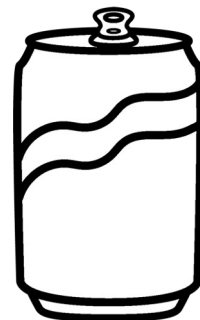
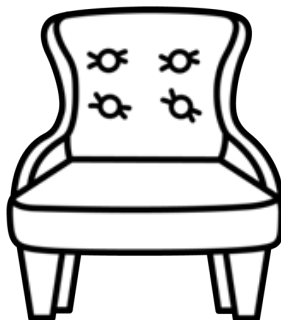
Name: _____

Let's Sort!

Cut and paste the pictures into the correct group.

Reduce	Reuse	Recycle

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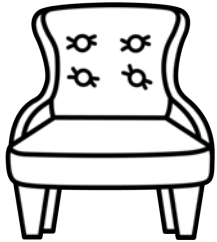
Name: _____

I can Help the Earth!

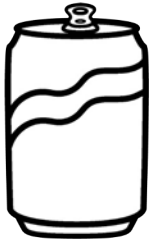
Circle the word to match the picture.



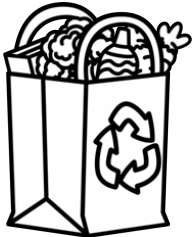
reduce **reuse** **recycle**



reduce **reuse** **recycle**



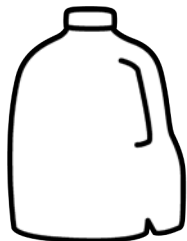
reduce **reuse** **recycle**



reduce **reuse** **recycle**



reduce **reuse** **recycle**



reduce **reuse** **recycle**

EARTH DAY CRAFT

Make this craft to culminate the Earth Day unit.

SUPPLIES (depending on how craft is completed)

- white copy paper
- blue and green construction paper
- large sheet construction paper
- glue

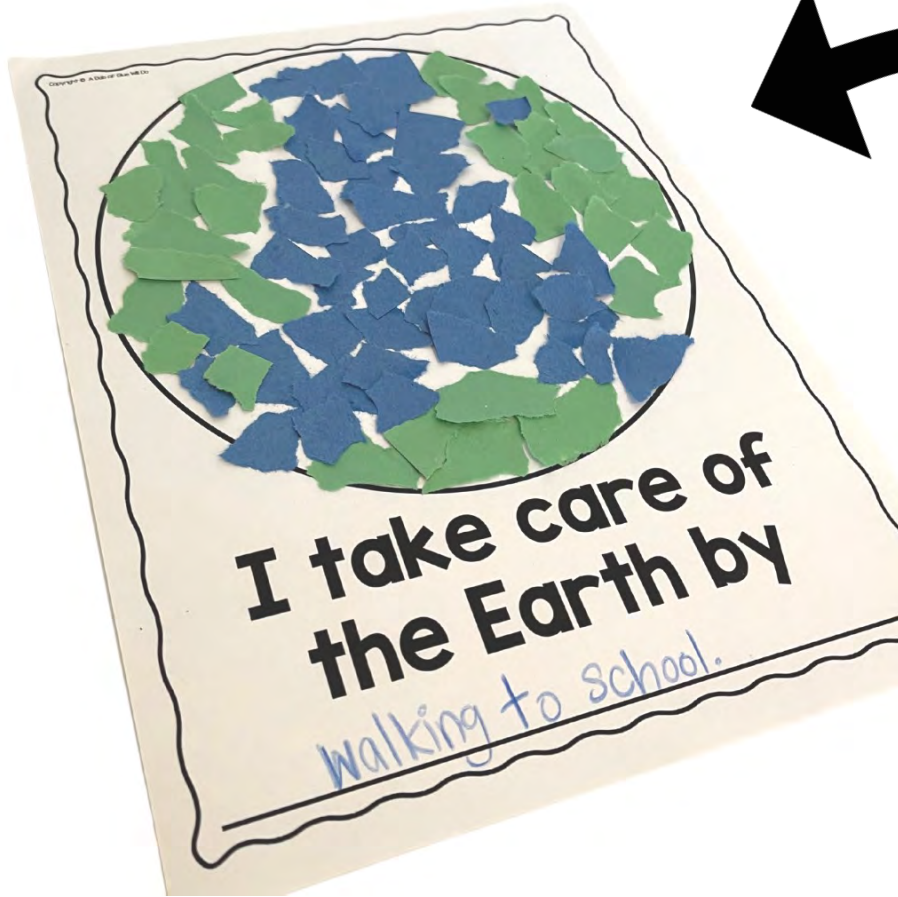
DIRECTIONS

2 Ways to Complete:

1) Print on white copy paper, then have students tear blue and green construction paper and glue onto earth template of choice. Ask students one way they can help the Earth and have them complete the sentence.

**Optional: staple together to make class book*

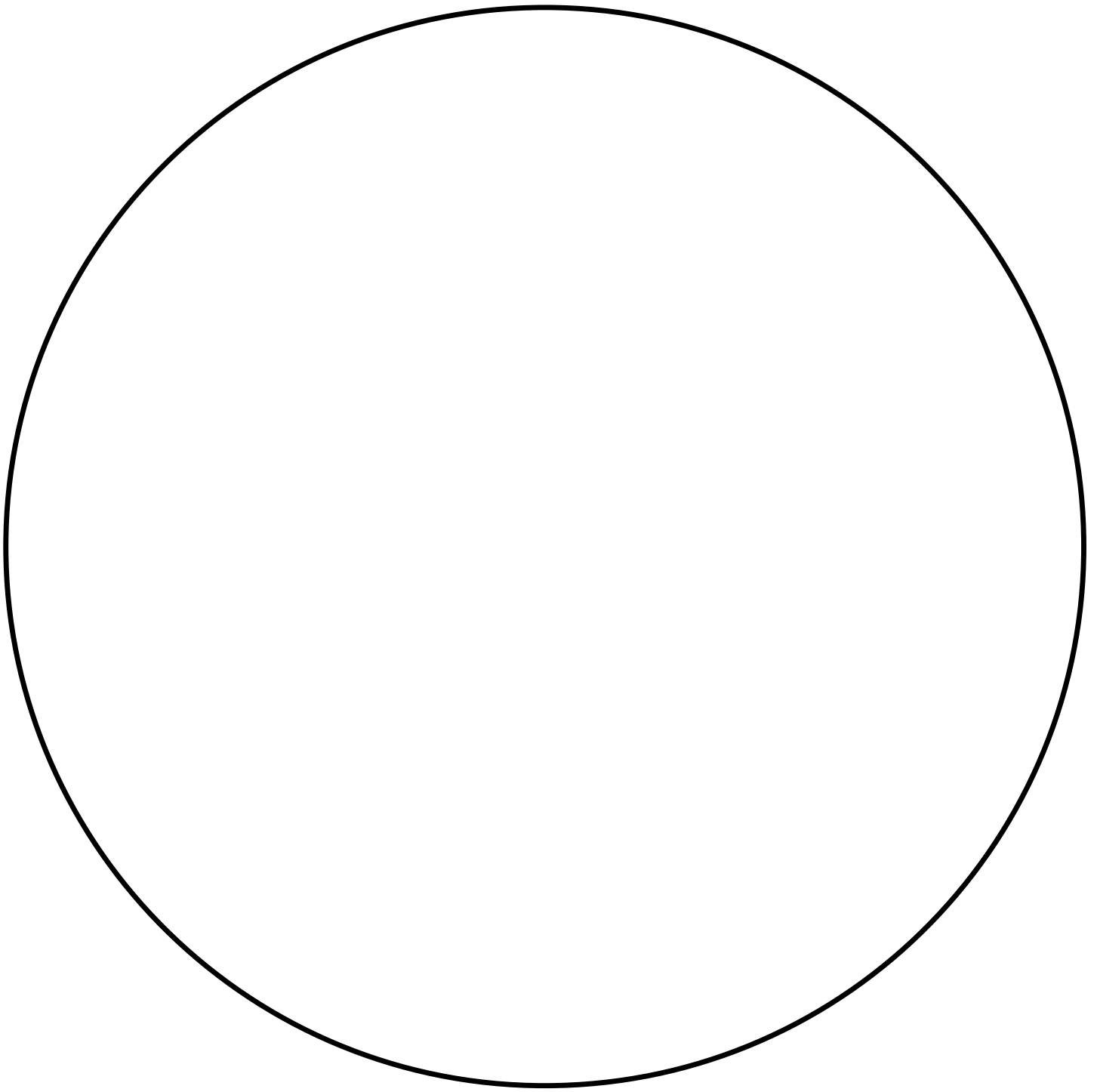
2) Print Earth and sentence on copy paper, cut out each piece. Students will tear blue and green construction paper and glue onto Earth template of choice. Glue Earth to the top of the large sheet of construction paper, then glue the sentence below. Last, fill in the sentence with the student's words.



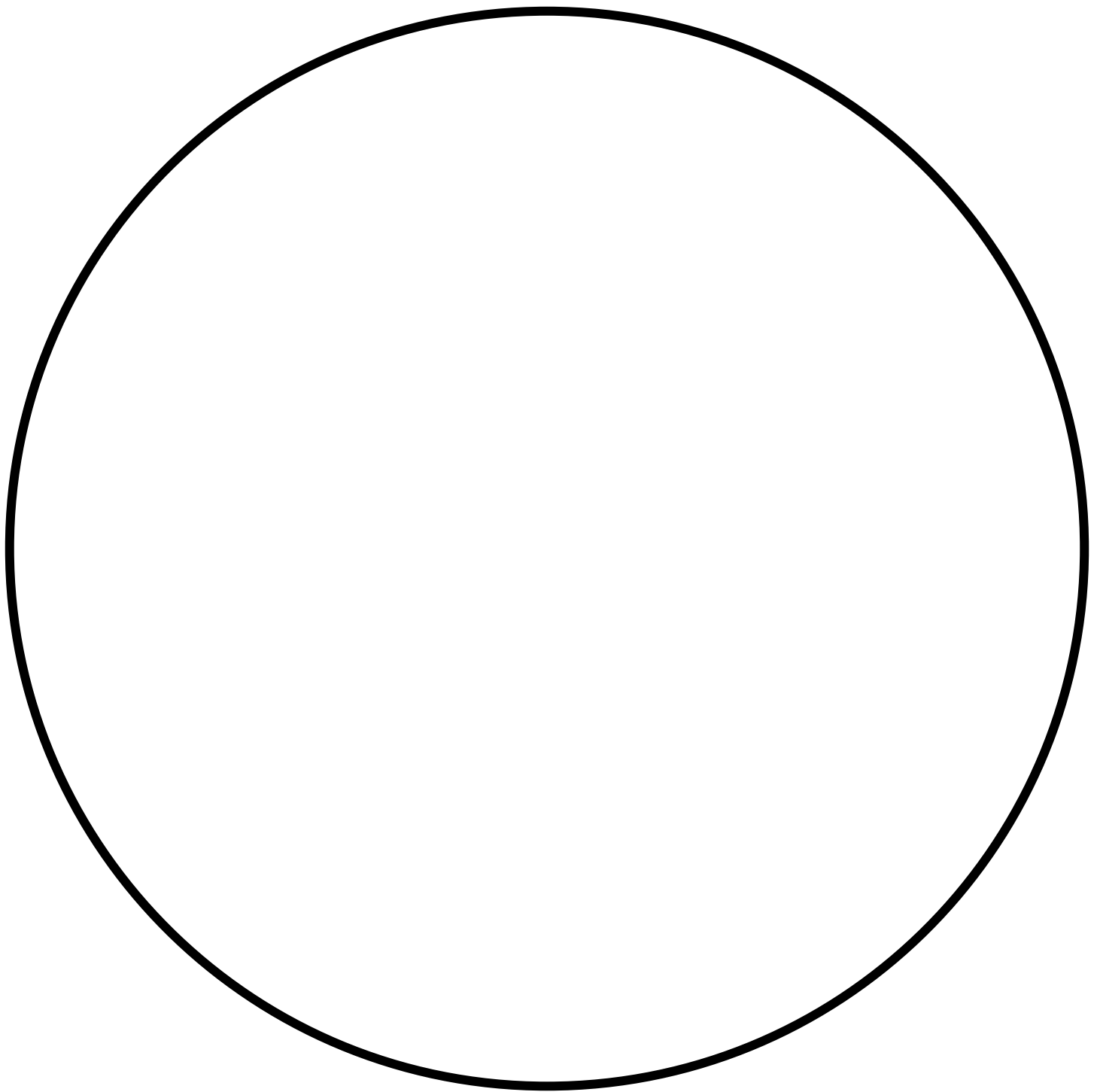
OPTION ONE



OPTION TWO



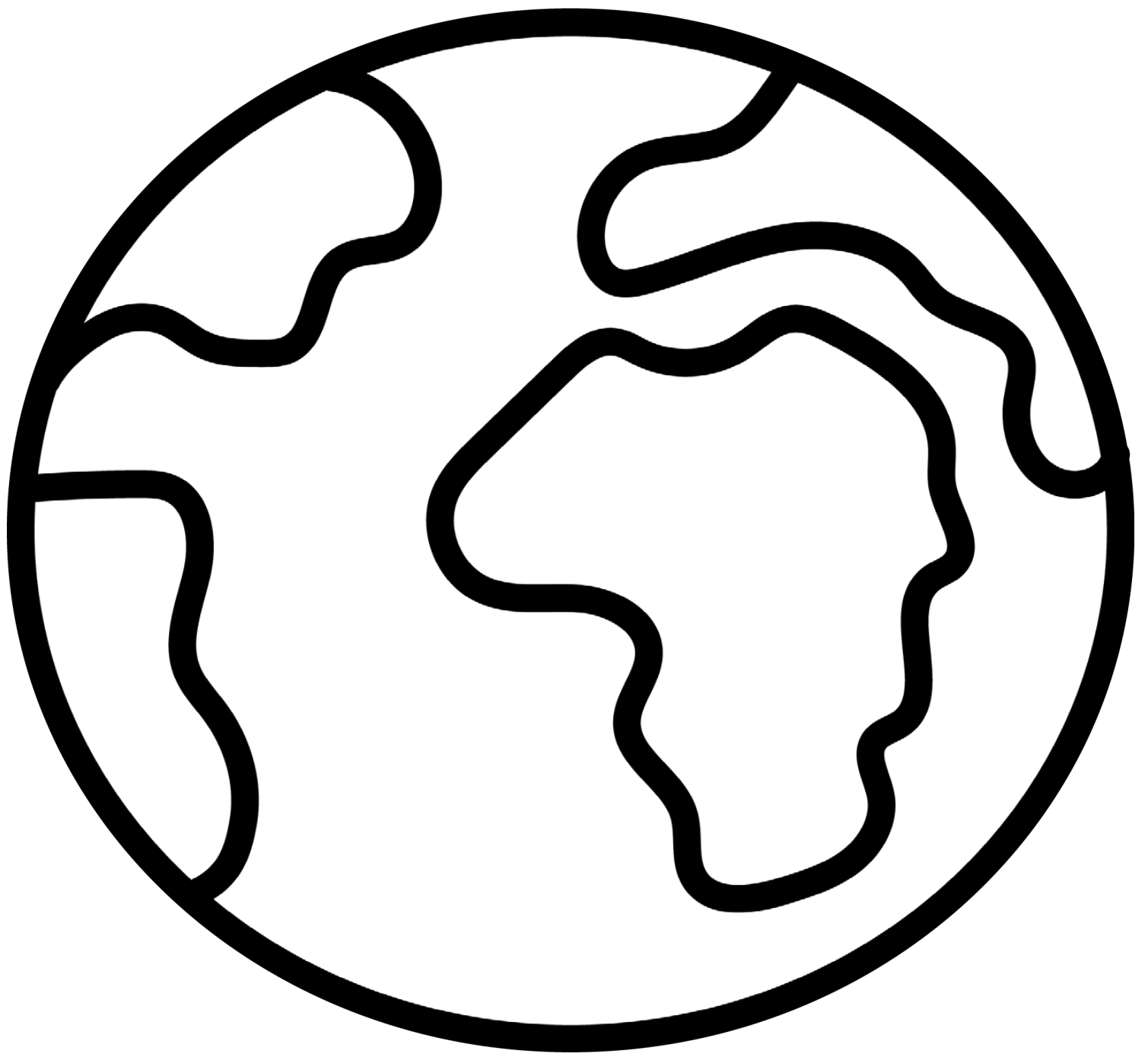
**I can take care
of the Earth by**



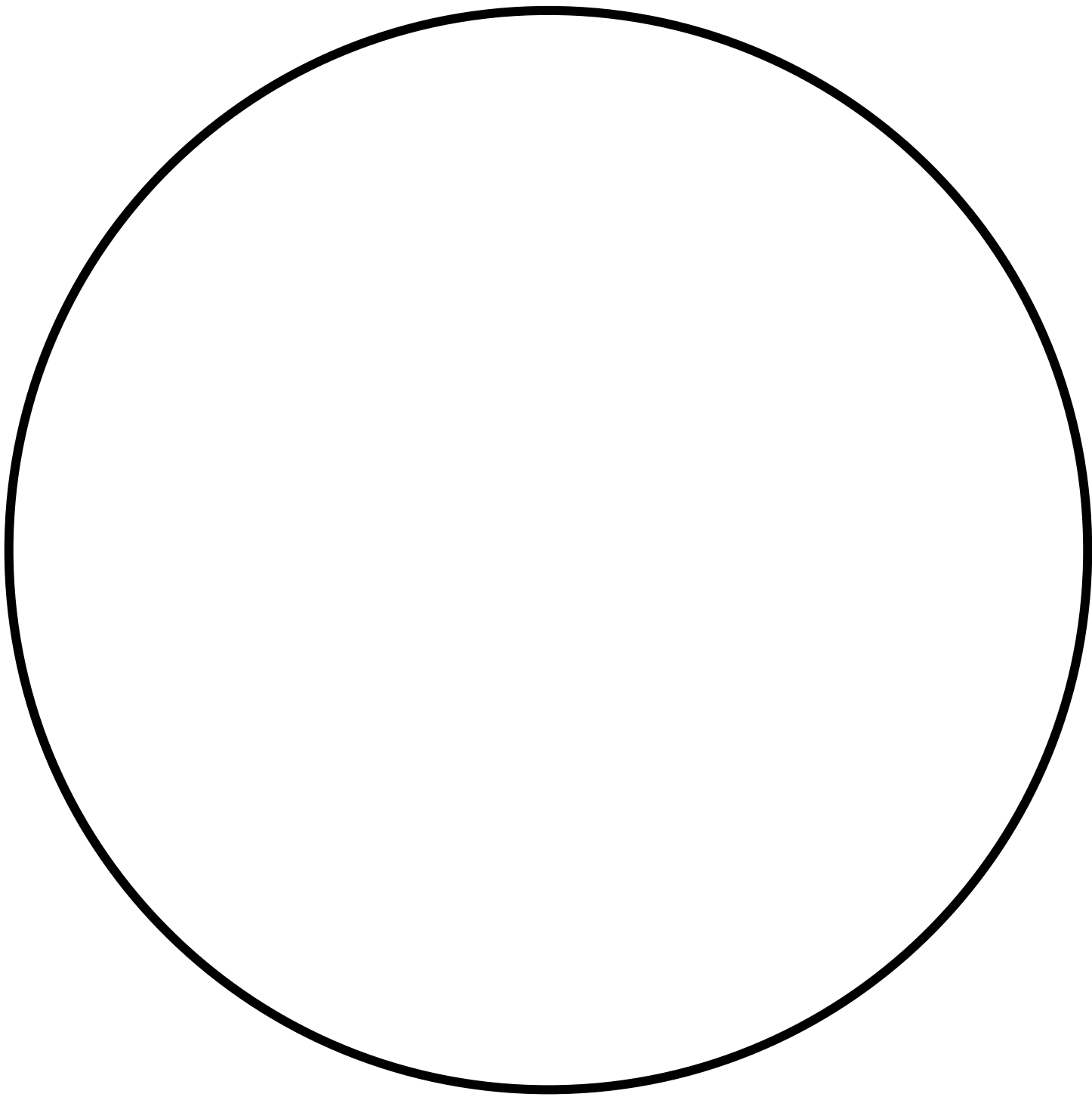
**I can take care of
the Earth by**



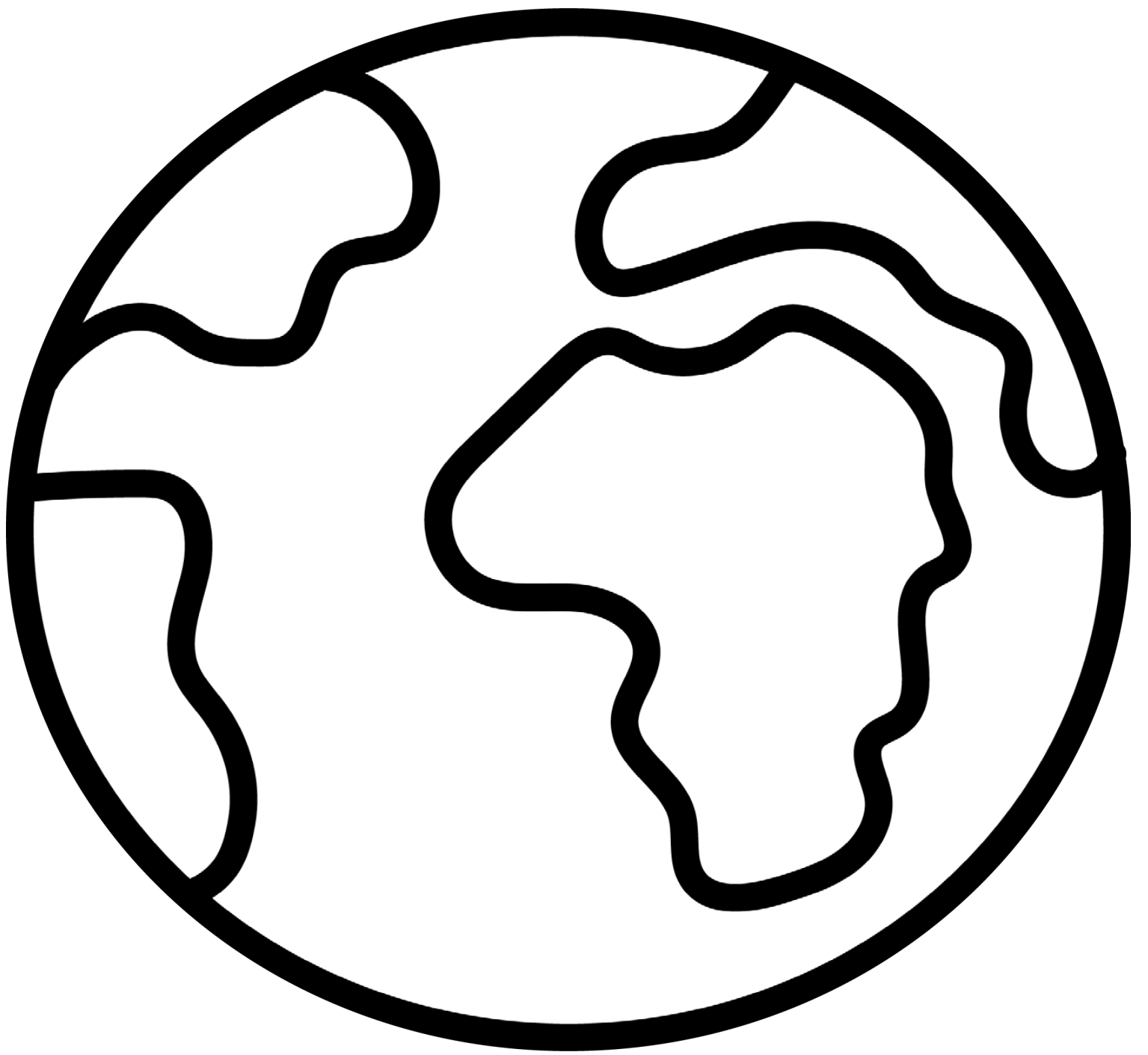
**I can take care
of the Earth by**



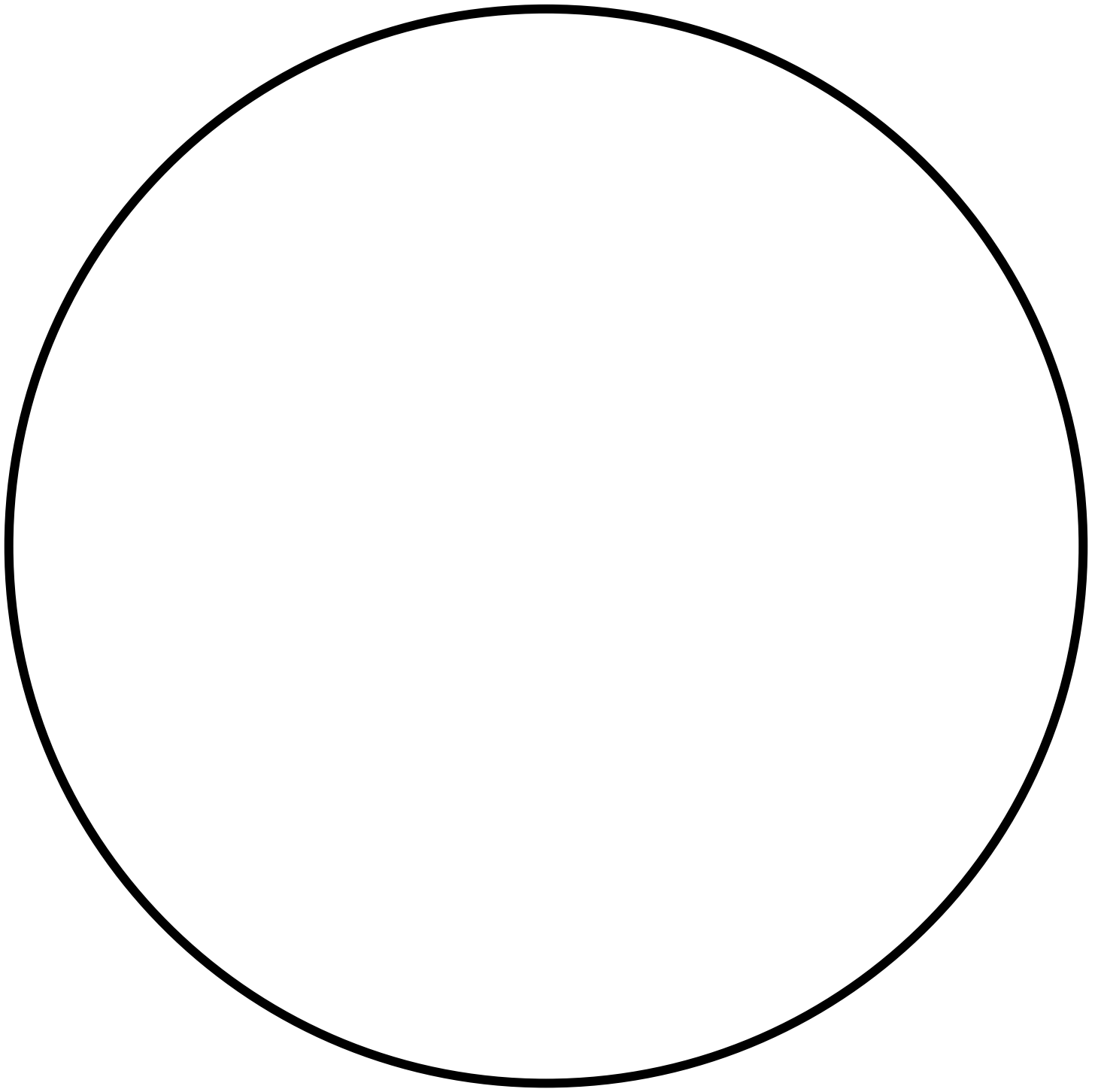
**I can take care
of the Earth by**



I can help the
earth.



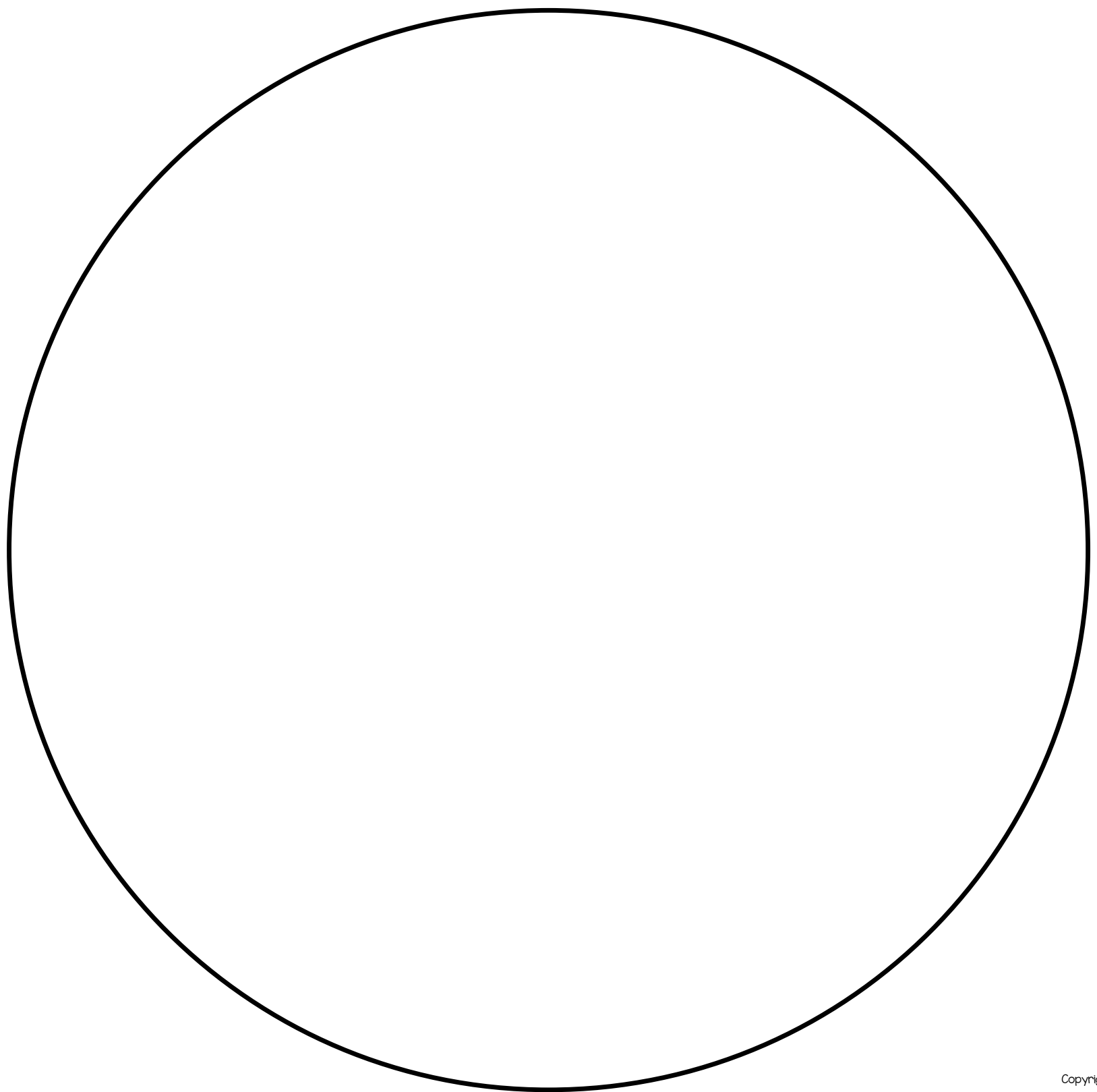
I can help the
earth.



I can take care
of the earth.



I can take care
of the earth.





I can take care of the Earth by...

I can take care of the Earth by...

I can take care of the Earth by...

I can take care of the Earth by...

I can take care of the Earth by...

I can take care of the Earth by...

I can take care of
the earth.

I can take care of
the earth.

I can take care of
the earth.

I can help the Earth by...

I can help the Earth by...

I can help the Earth by...

I can help the Earth by...

I can help the Earth by...

I can help the Earth by...

I can help the
earth.

I can help the
earth.

I can help the
earth.

PLEDGE CRAFT

Students can pledge to help the earth and make this fun craft with reusable materials.

SUPPLIES

- copy paper
- newspaper
- construction paper
- coloring tools
- scissors
- glue

DIRECTIONS

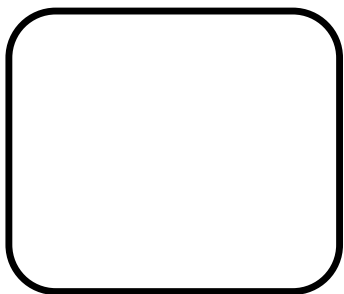
- 1) Type up each student's pledge to help the earth and print them out.
- 2) Starting with a piece of construction paper, students can use newspaper to make a scene with scissors and glue.
- 3) Students can use coloring tools to add to their scene.
- 4) Students can cut and glue their printed pledge out and glue it onto their scene.

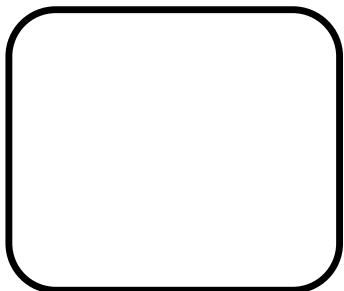
EXAMPLE

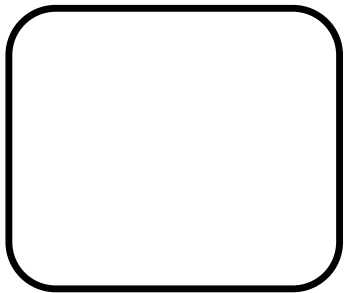


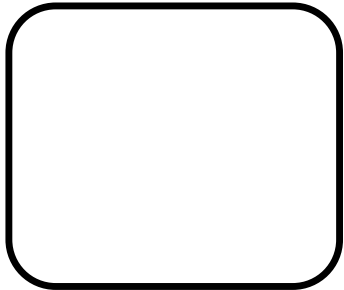
Name: _____

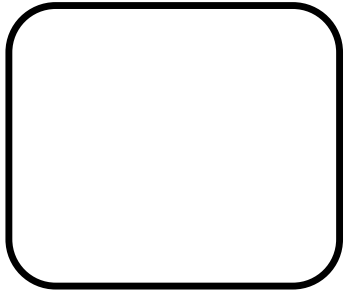
Earth Day

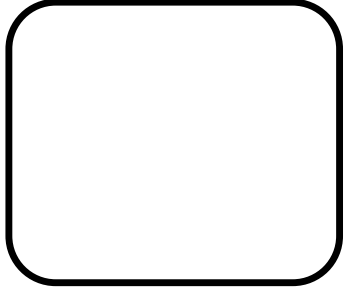












Name: _____

Earth Day

Name: _____

Earth Day

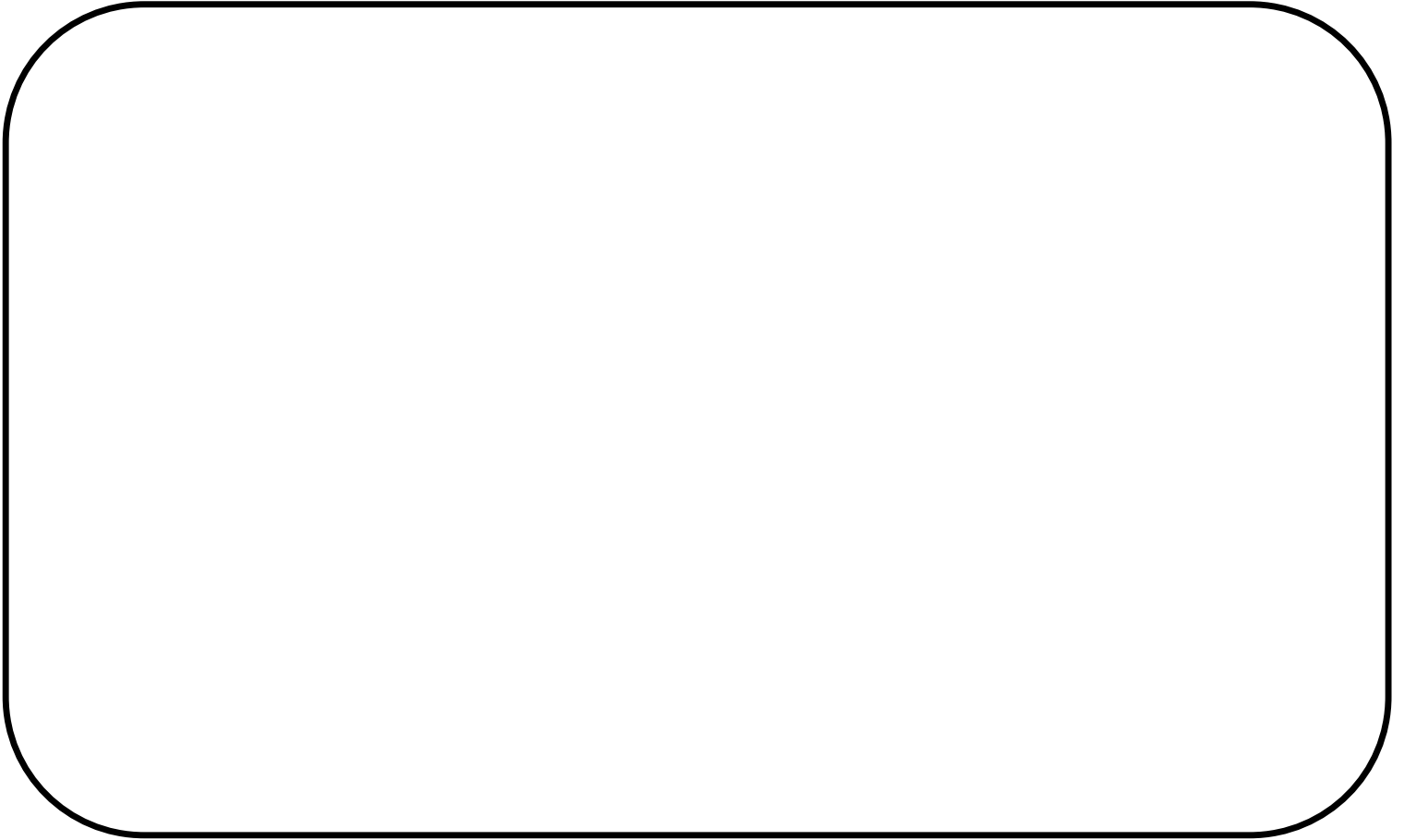
Name: _____

Earth Day

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

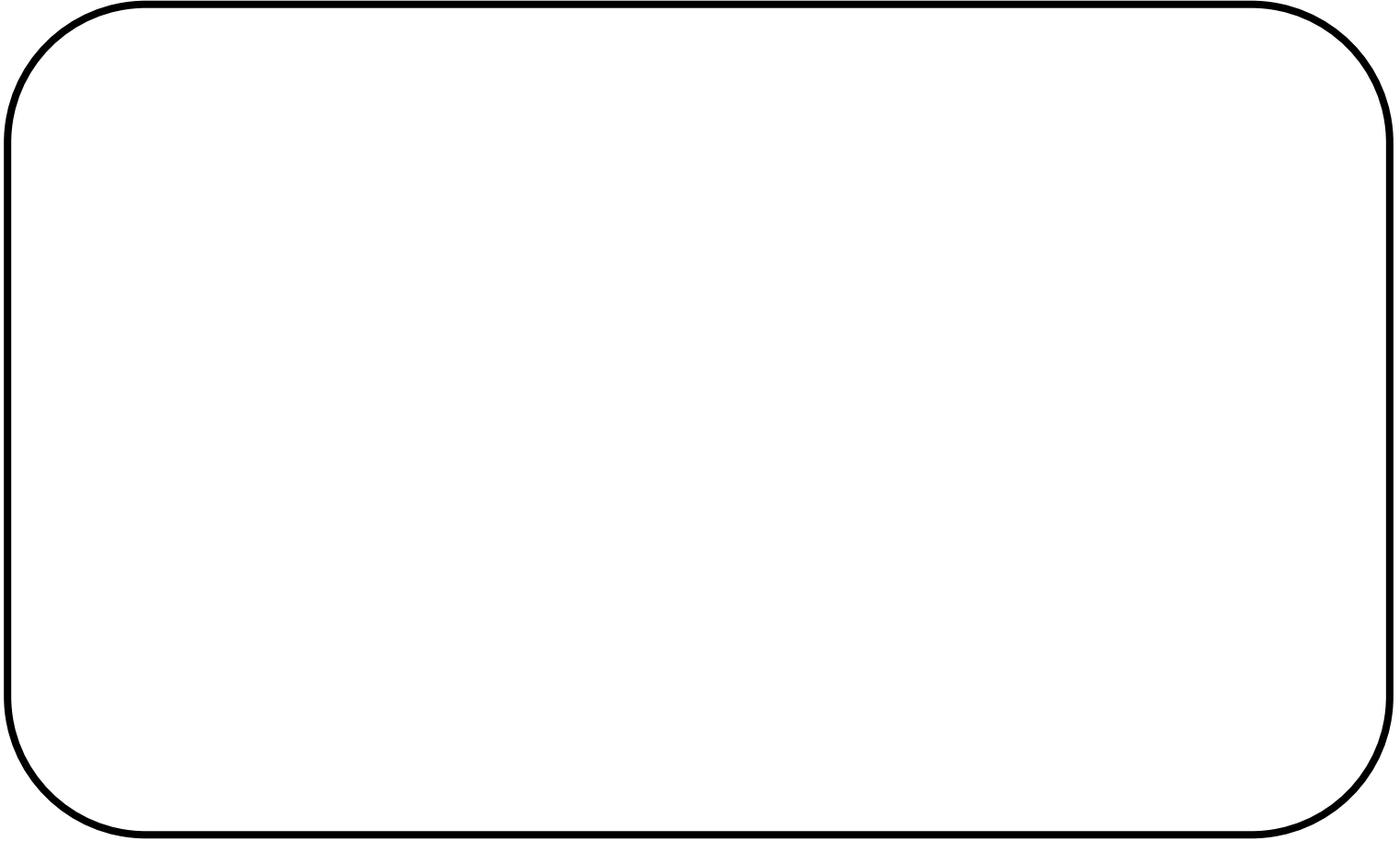
Name: _____

Earth Day



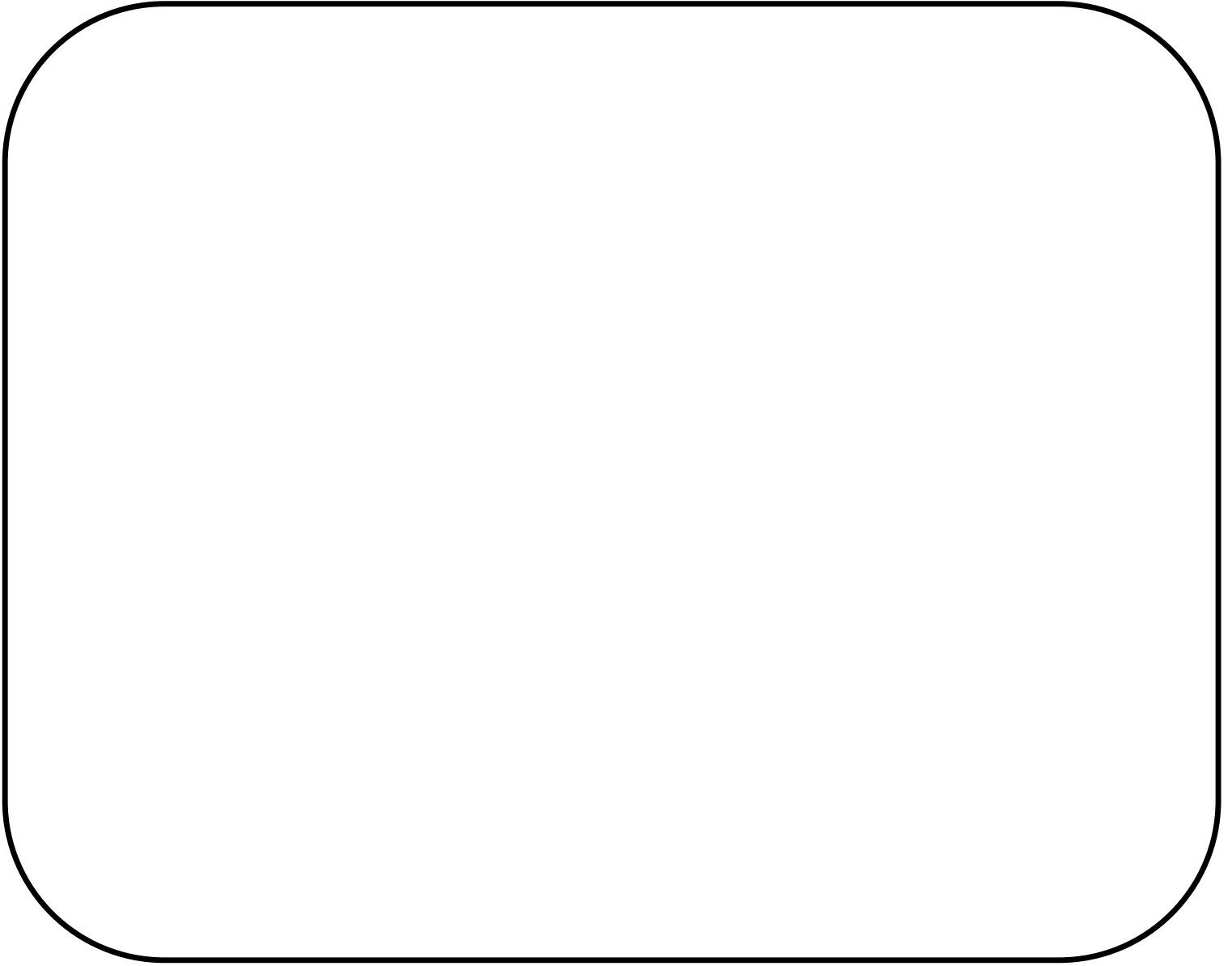
Name: _____

Earth Day



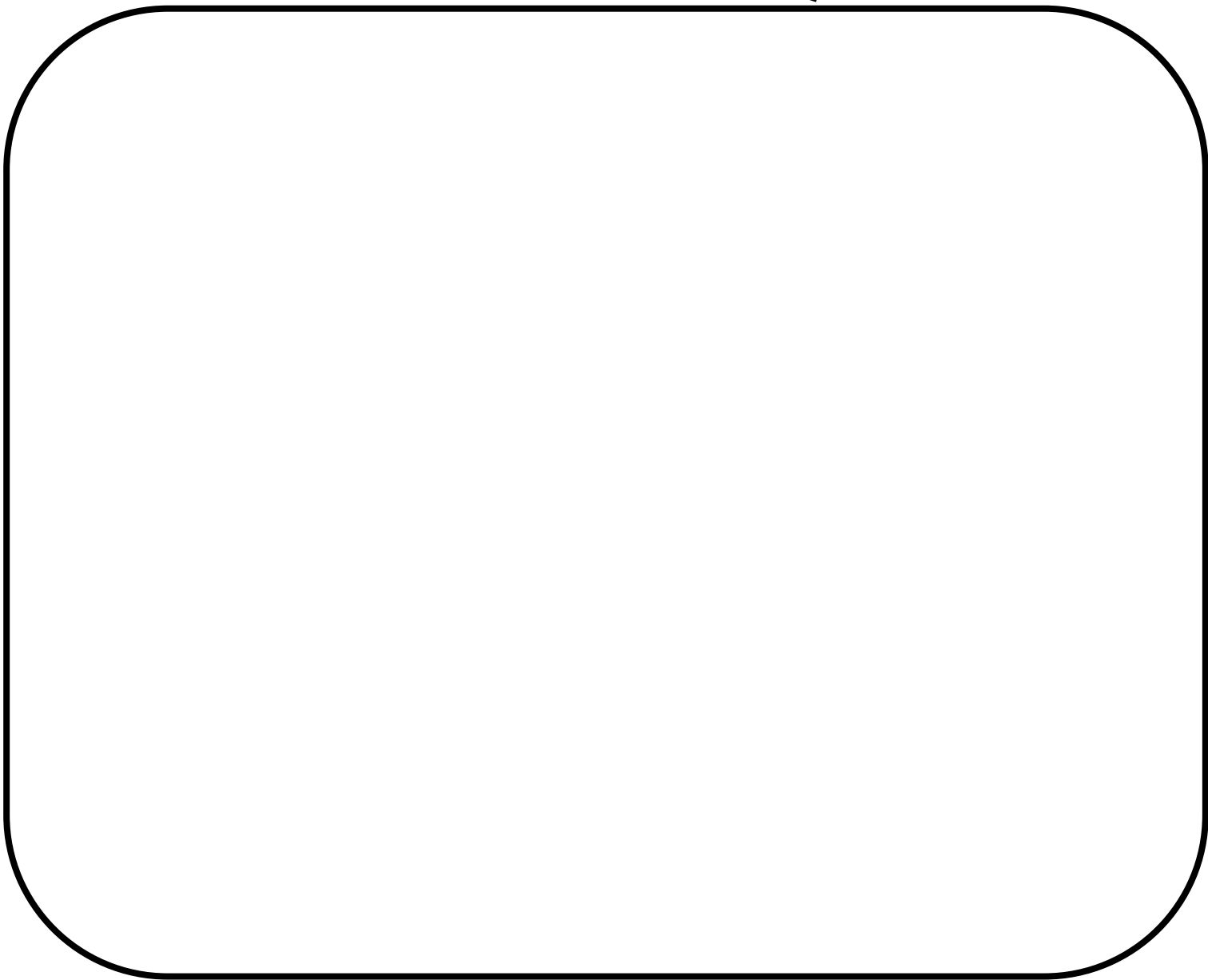
Name: _____

Earth Day

A large, empty rounded rectangular box with a thick black border, intended for a drawing or a written message related to Earth Day.

Name: _____

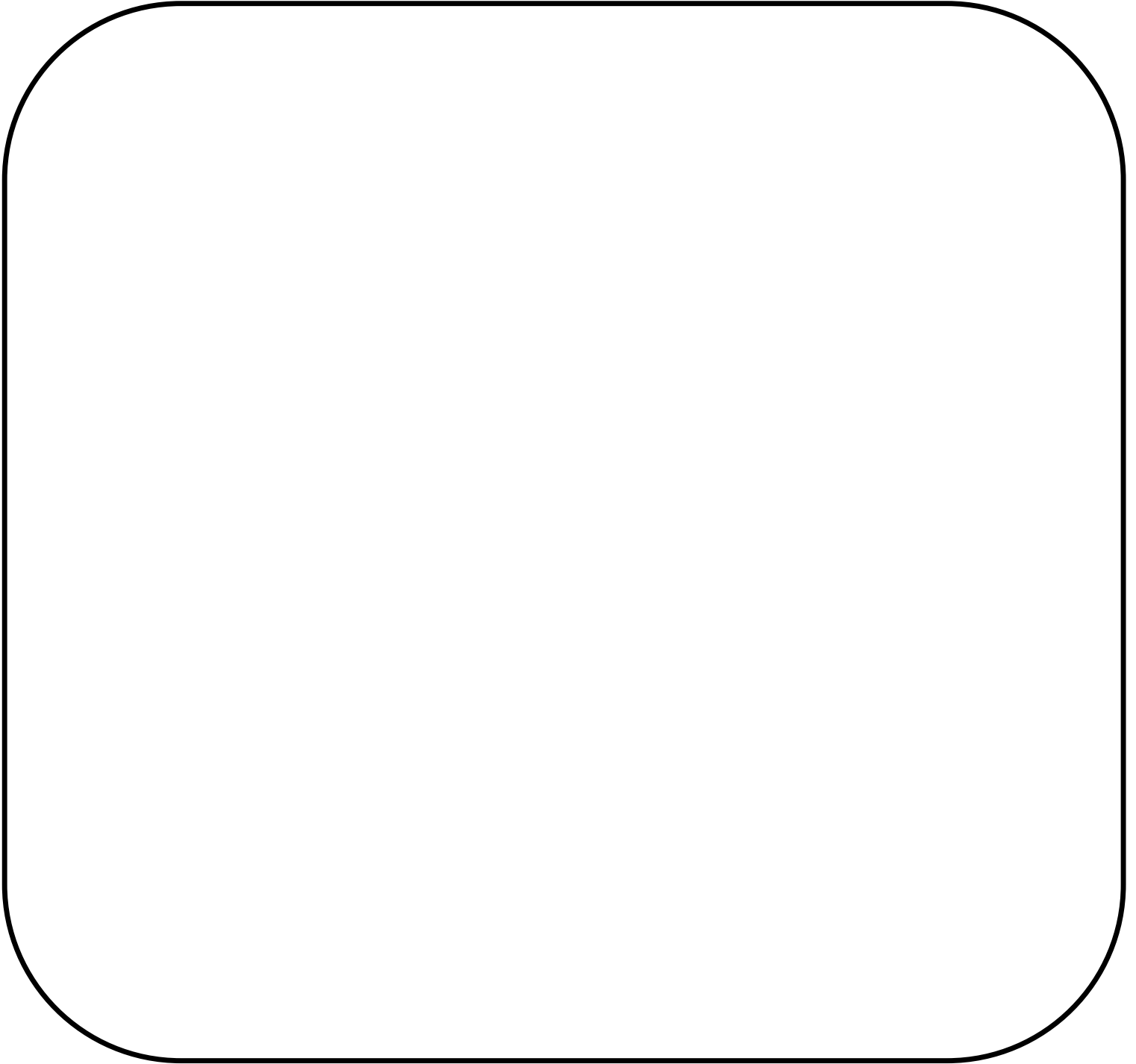
Earth Day



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

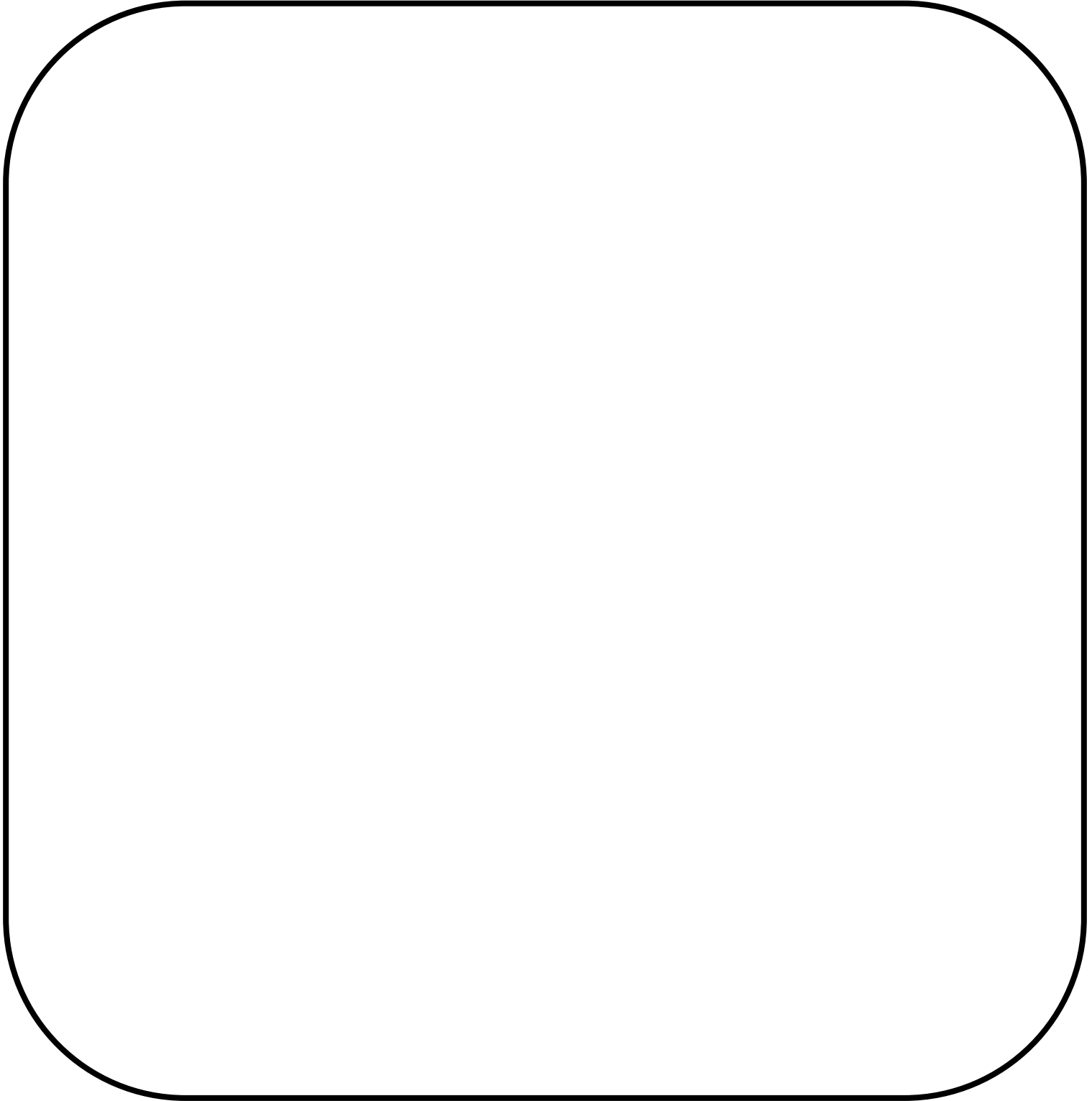
Name: _____

Earth Day



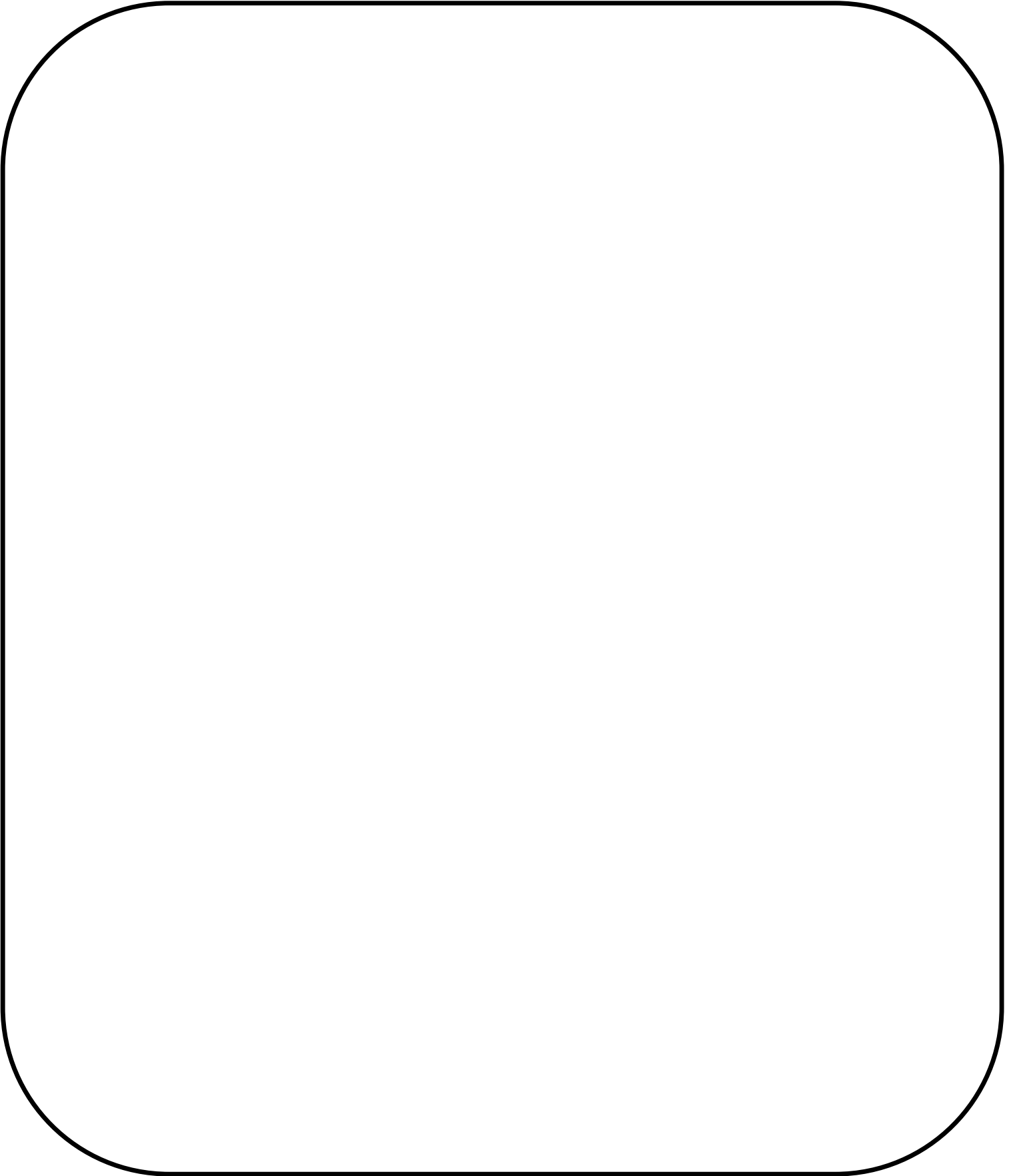
Name: _____

Earth Day



Name: _____

Earth Day



Name: _____

Earth Day



reduce



reuse



recycle



waste



litter



reusable



Earth Day



earth



donate



pollution



landfill



reduce



reuse



recycle



waste



litter



reusable



Earth Day



earth



donate



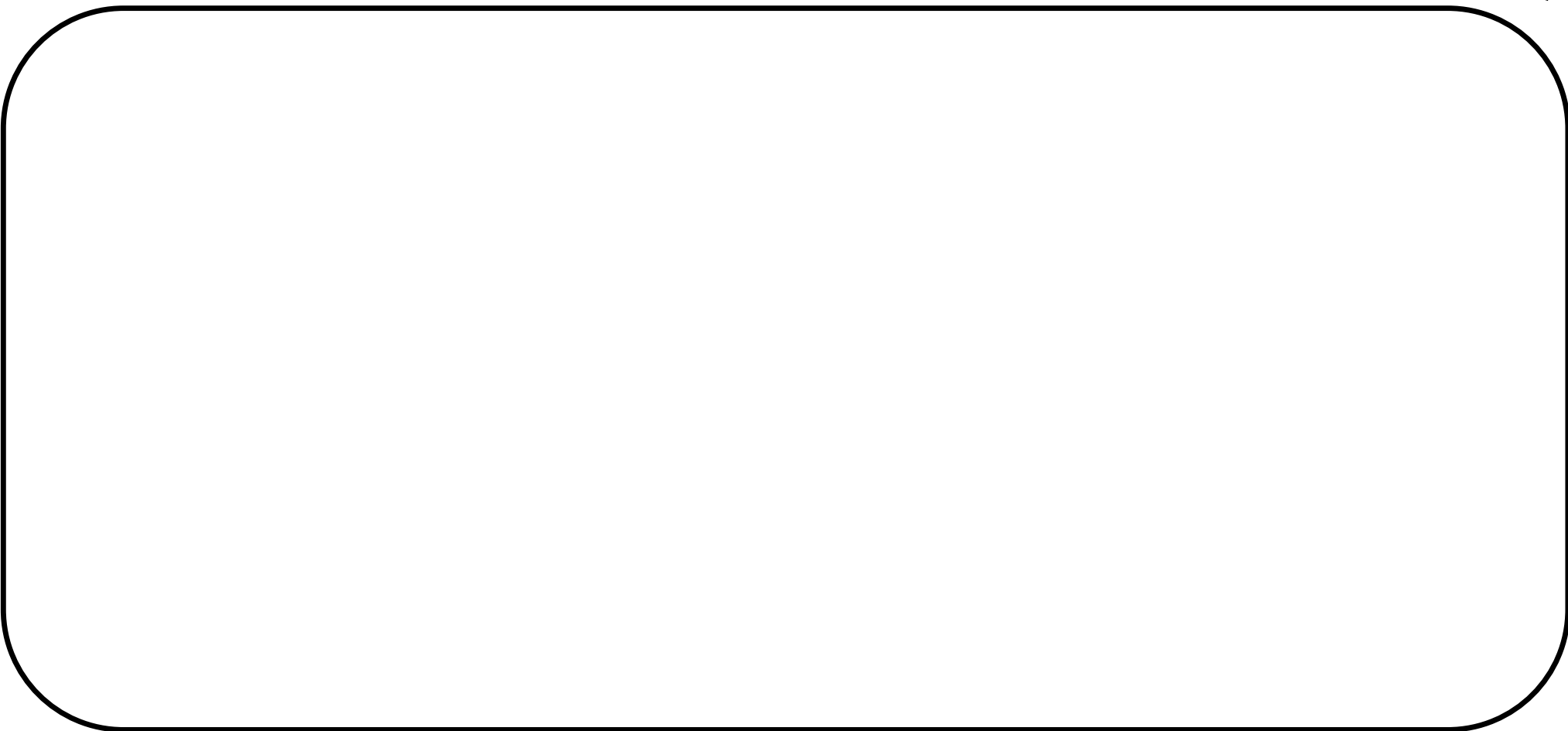
pollution



landfill

Name: _____

Earth Day

A large, empty rounded rectangular box with a thick black border, intended for a drawing or a short story related to Earth Day.

Two horizontal lines spanning the width of the page, providing space for additional writing.

Name: _____

Earth Day

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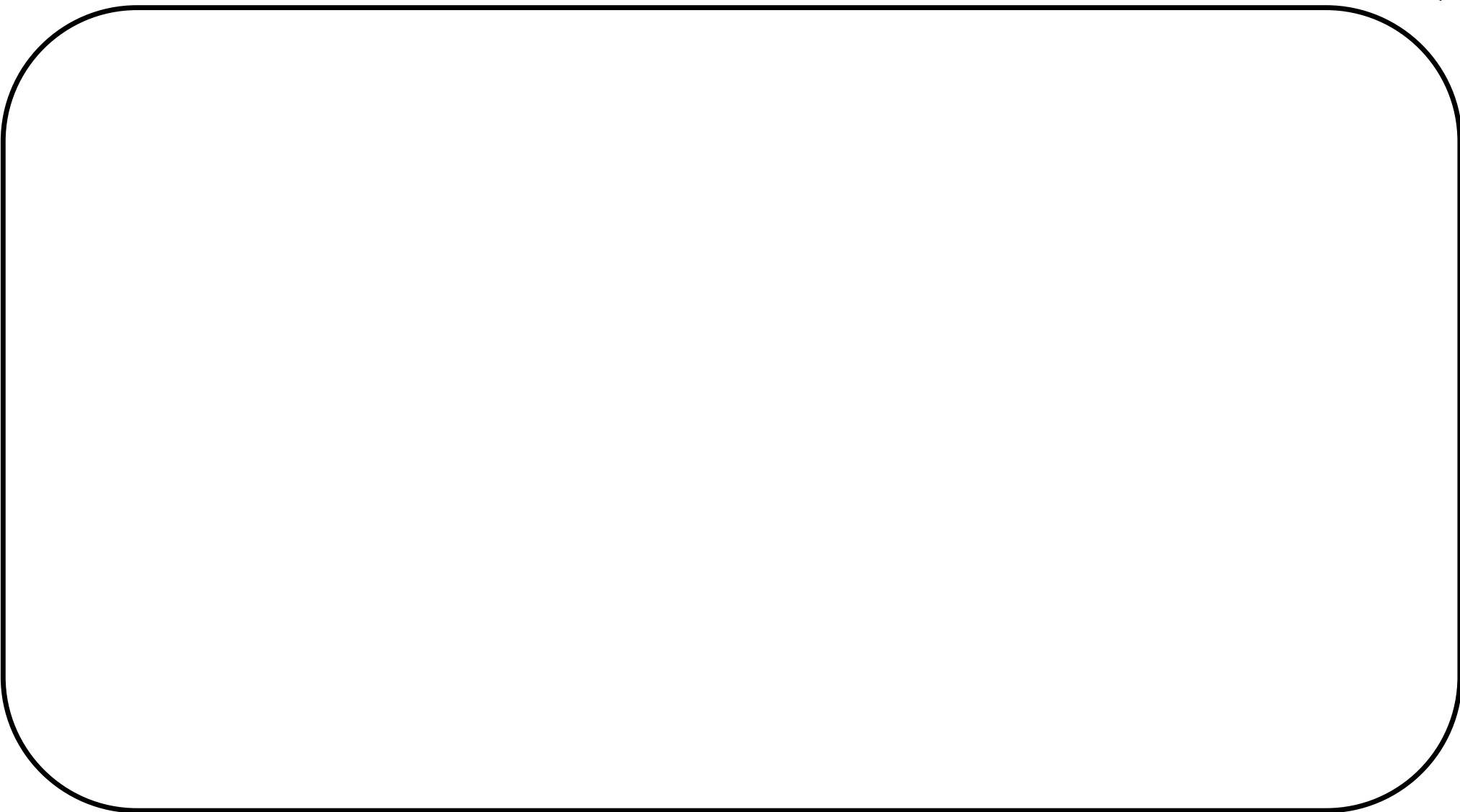
Large empty rounded rectangle for drawing or writing.

Two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

<input type="checkbox"/> CAPITAL LETTERS → I see a dog. <i>ABC</i>	<input type="checkbox"/> SPACES I see a ↓ dog. 	<input type="checkbox"/> PUNCTUATION ?! I see a dog. ←   
--	--	--

Name: _____

Earth Day



Name: _____

Earth Day

Copyright © A Dab of Glue Will Do

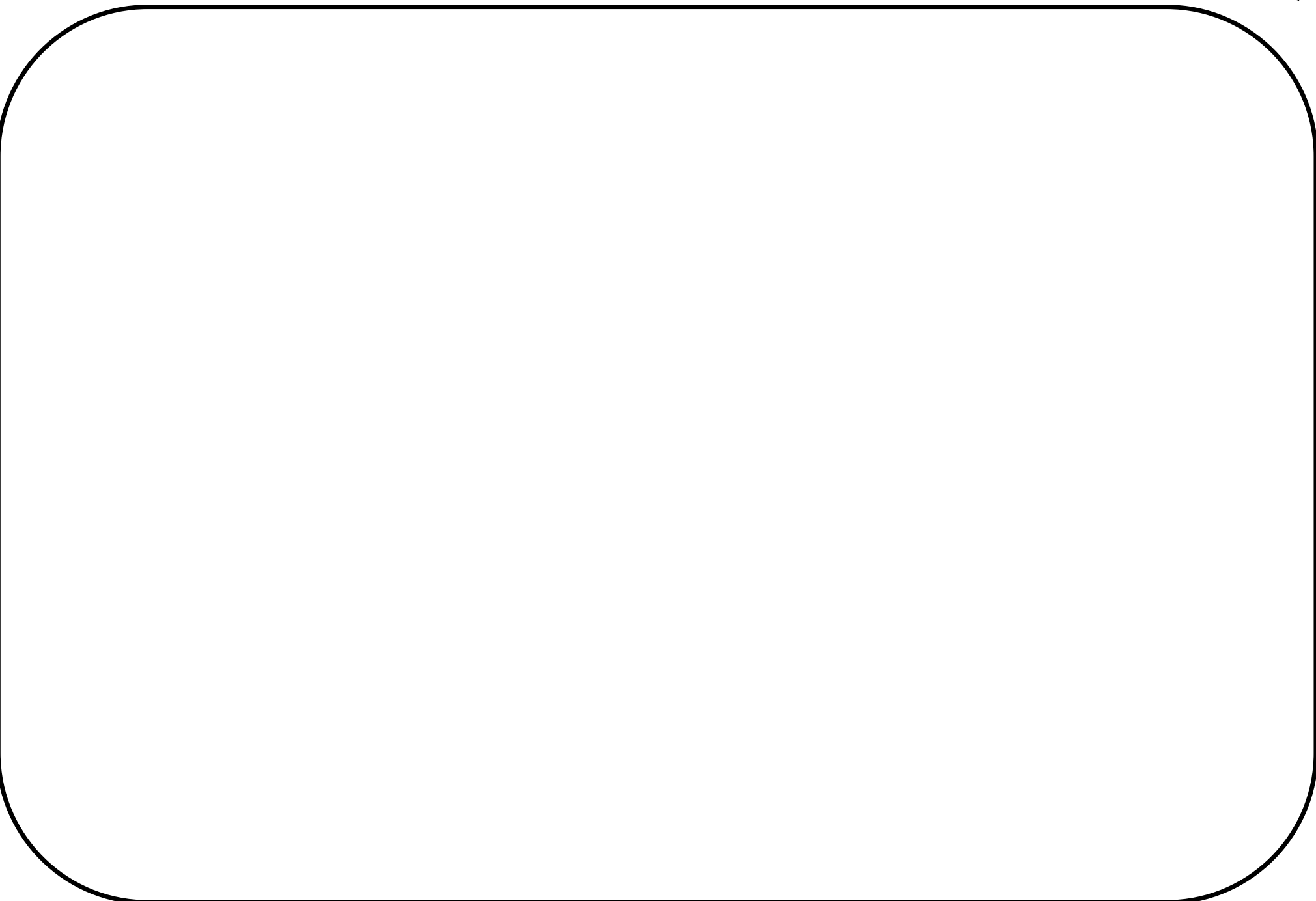
Large empty rounded rectangular box for drawing or writing.

Two horizontal lines for handwriting practice: a solid top line and a dashed bottom line.

<input type="checkbox"/> CAPITAL LETTERS → I see a dog. <i>ABC</i>	<input type="checkbox"/> SPACES ↓ I see a dog. 	<input type="checkbox"/> PUNCTUATION  ← I see a dog. 
--	--	---

Name: _____

Earth Day

A large, empty rounded rectangular box with a thick black border, intended for a drawing or message related to Earth Day.

Name: _____

Earth Day

REDUCE

To make or use something less.



REUSE

Use something more than once.



RECYCLE

To take trash and make it into something new.



LITTER

Trash that is left lying on the ground.



WASTE

Unwanted or unusable materials that go in the trash.



POLLUTION

The introduction of harmful materials into the environment.



REUSABLE

Something that can be used more than once.



EARTH DAY

A holiday celebrated on April
22nd.



EARTH

The planet we live on.



DONATE

To give things away to others.



LANDFILL

A place where trash is dumped.



reduce



reuse



recycle



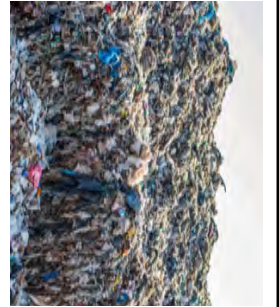
waste



litter



landfill



reusable



Earth Day



earth



donate



pollution



Name: _____

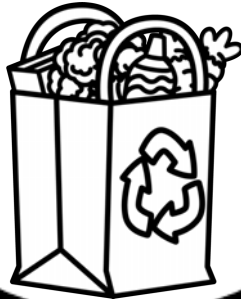
EARTH DAY



Name: _____

EARTH DAY

**THINGS I
CAN REUSE**



Name: _____

EARTH DAY

**WAYS I
CAN REDUCE**



Name: _____

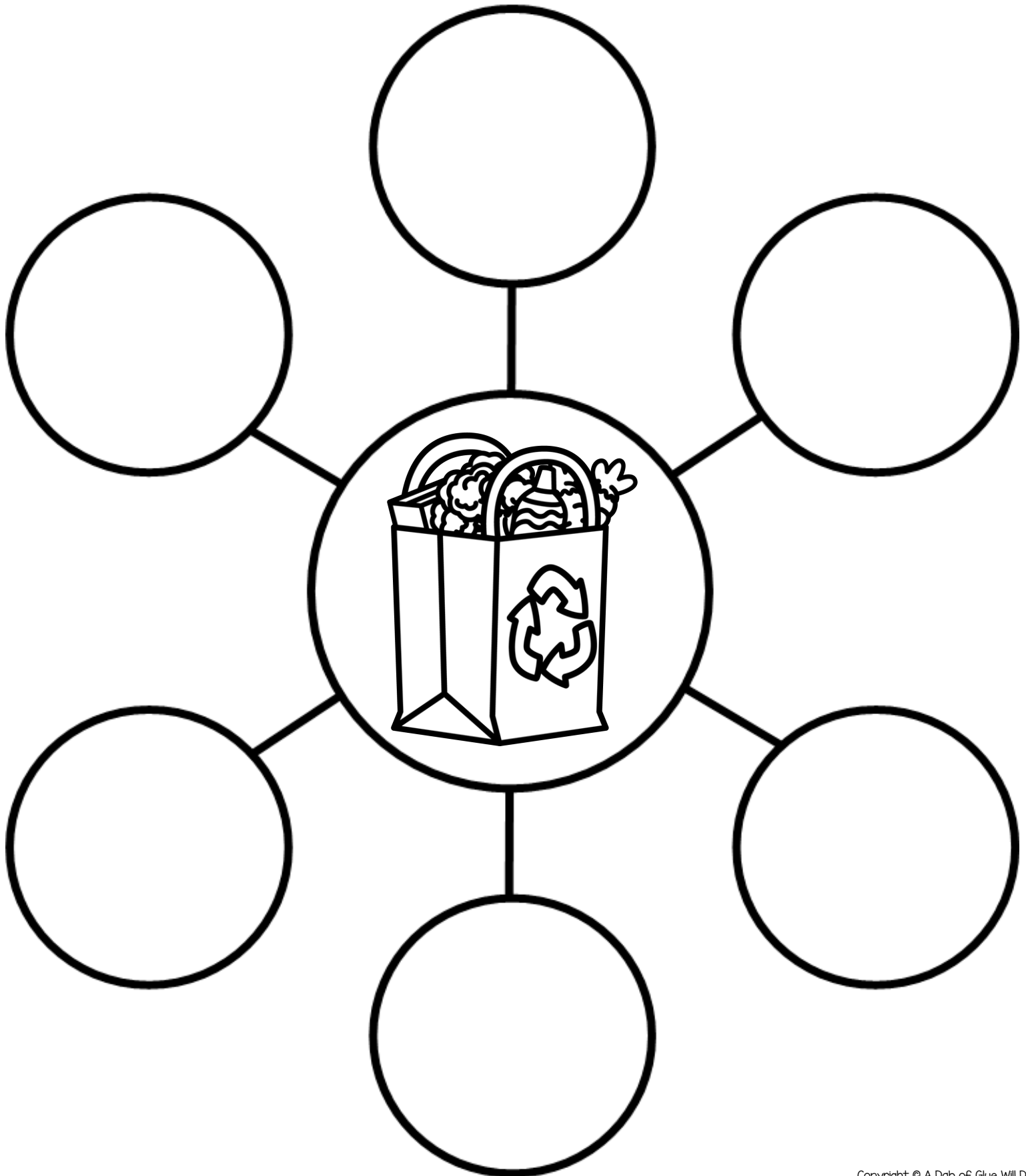
EARTH DAY

**THINGS I
CAN RECYCLE**



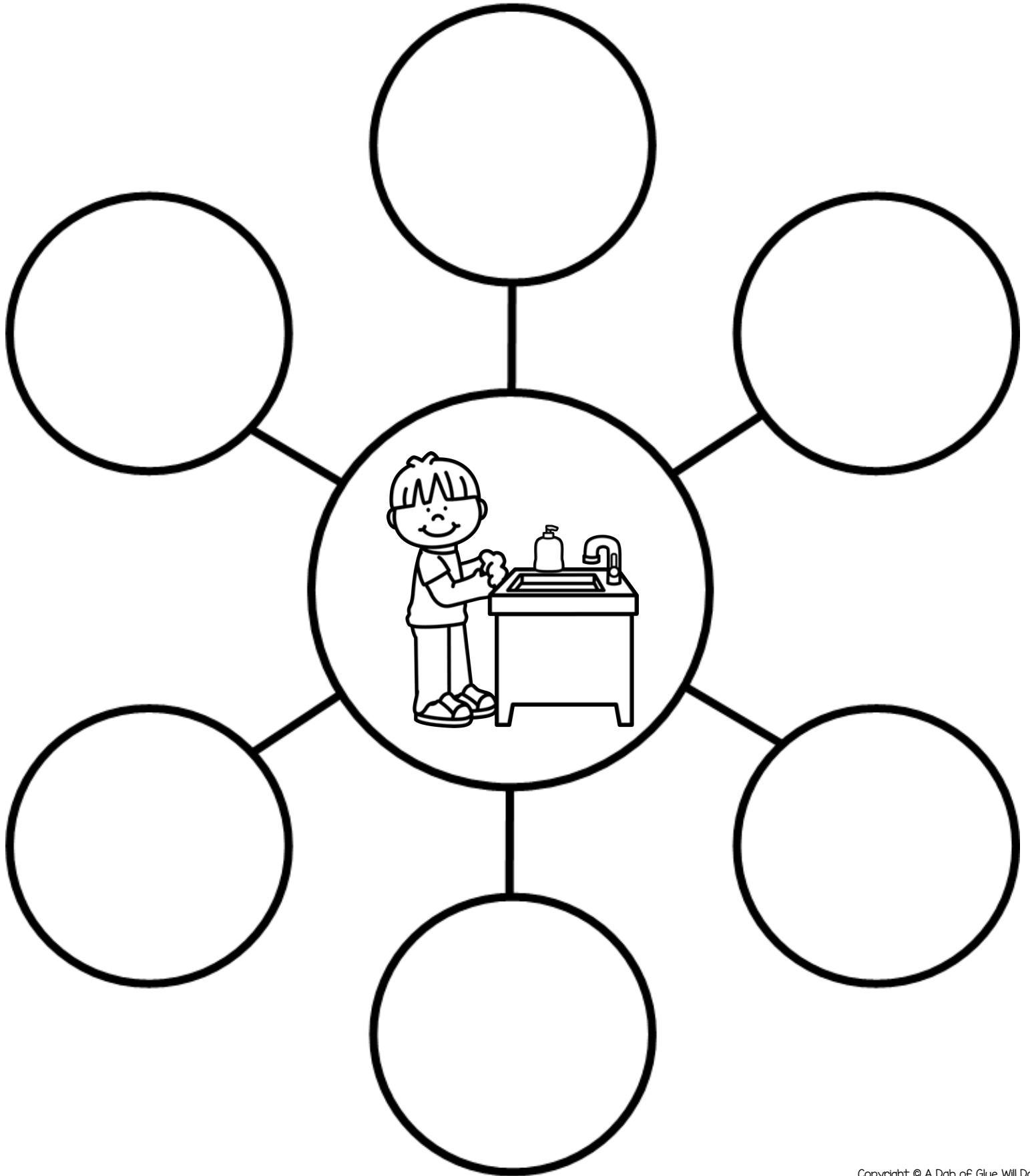
Name: _____

THINGS I CAN REUSE



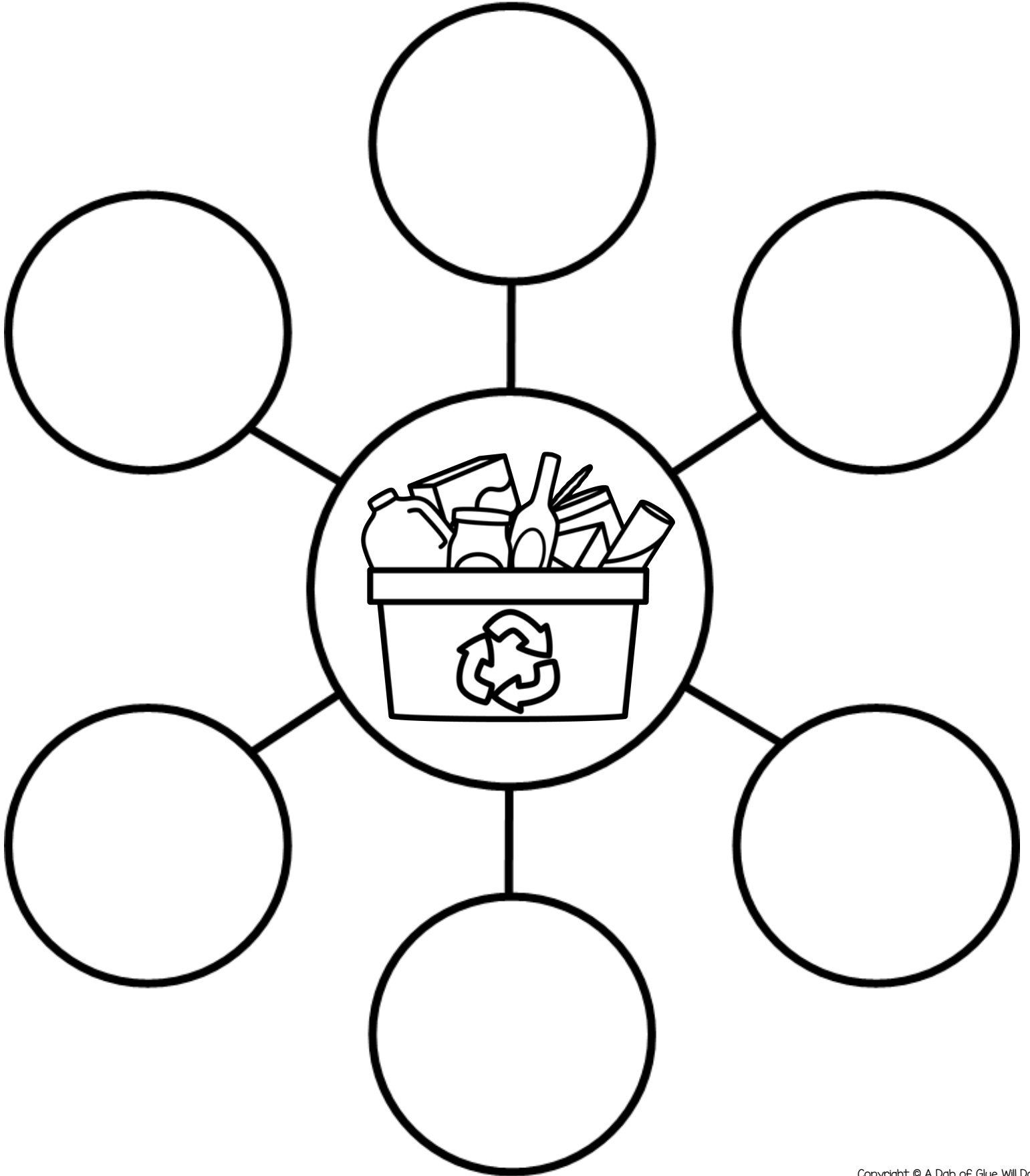
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THINGS I CAN REDUCE



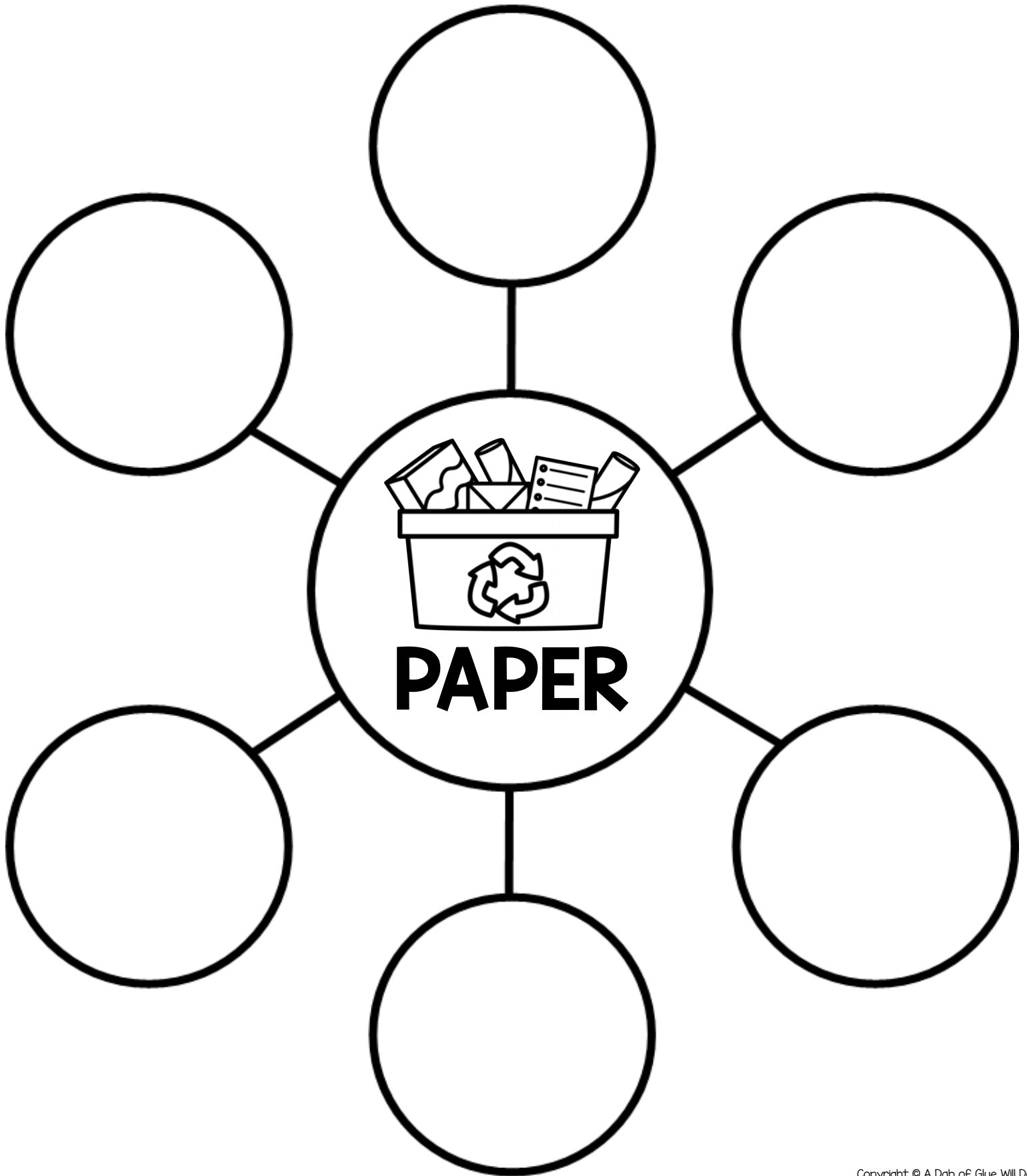
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THINGS I CAN RECYCLE



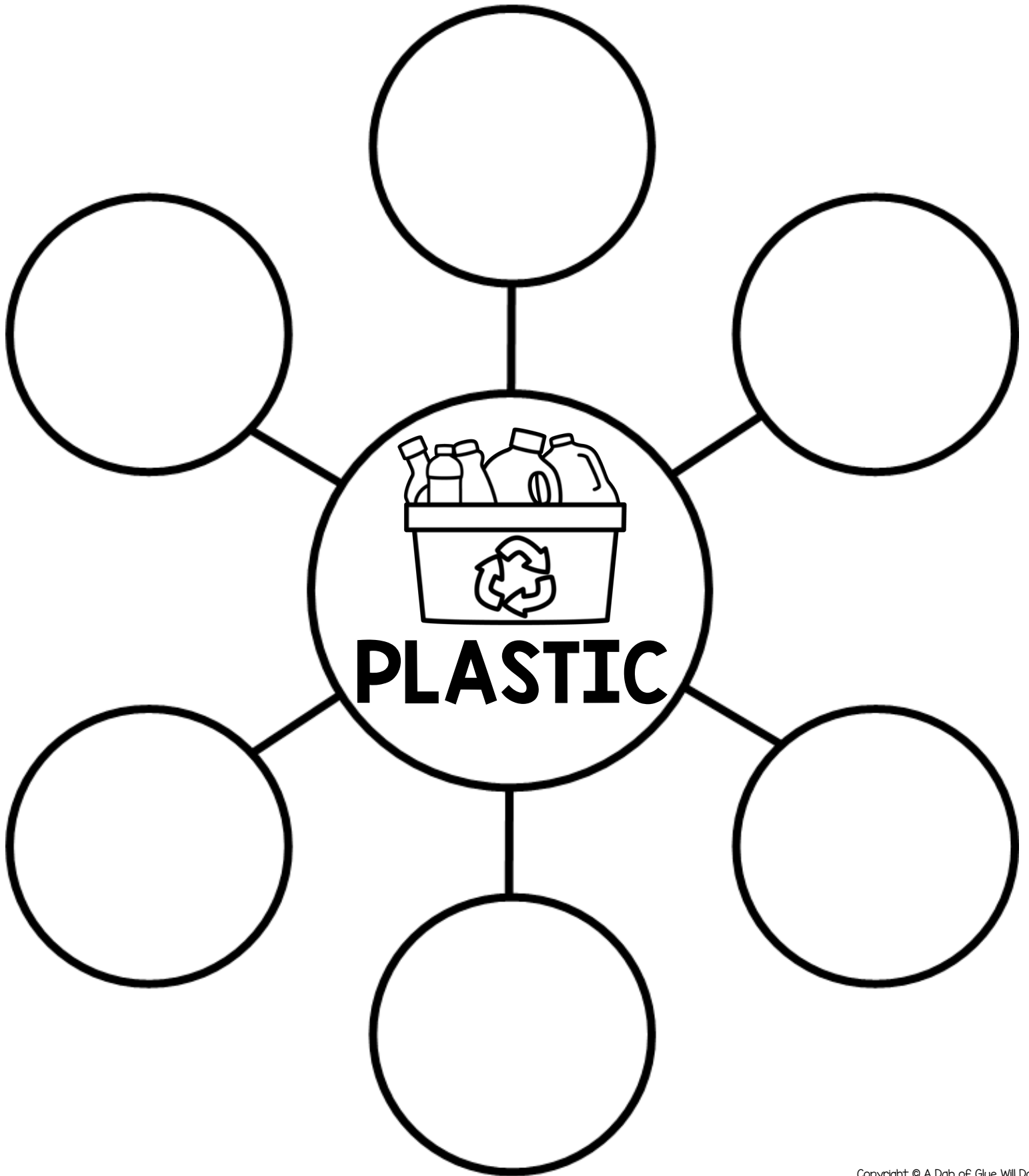
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RECYCLING



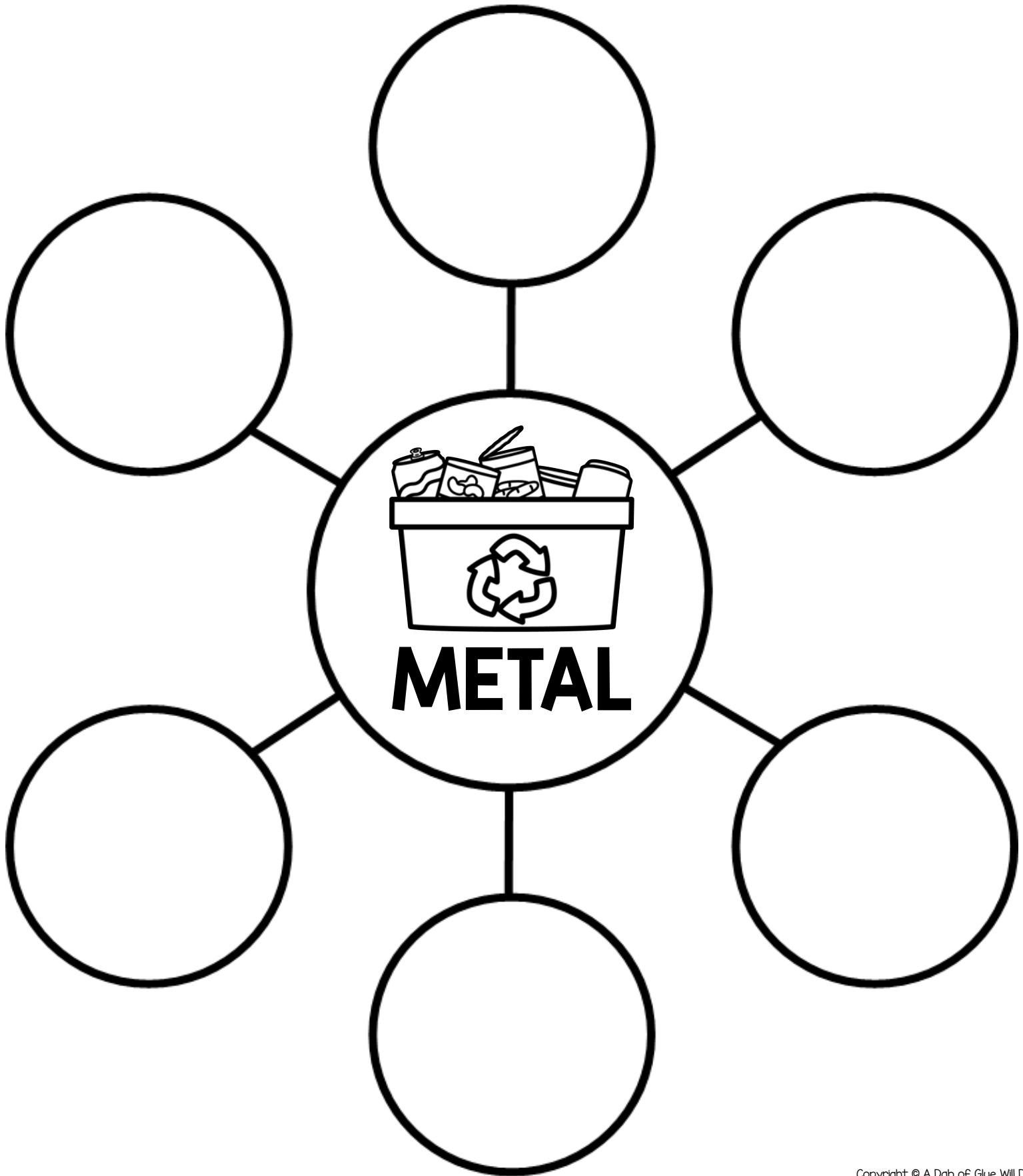
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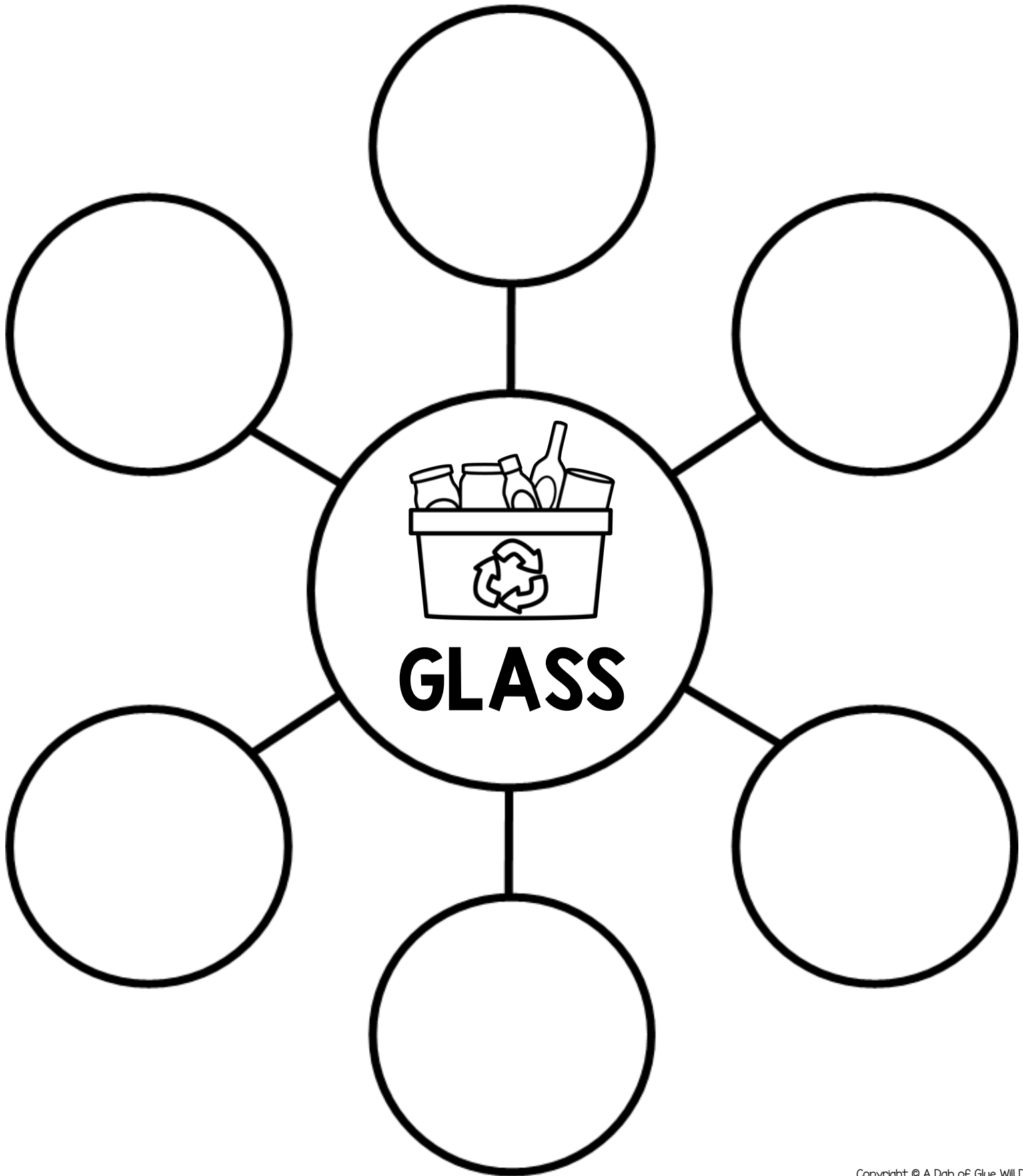
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RECYCLING



Name: _____

RECYCLING



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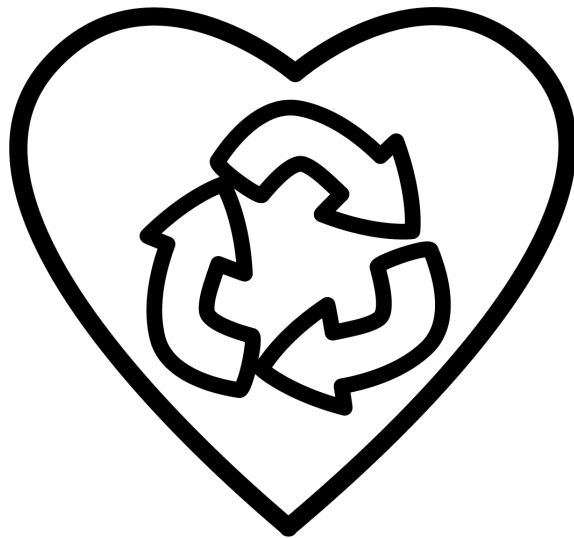
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I love the earth!

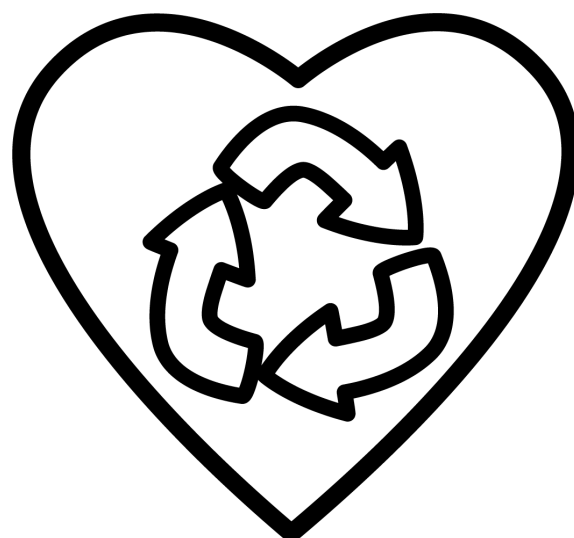
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**I Can Help the
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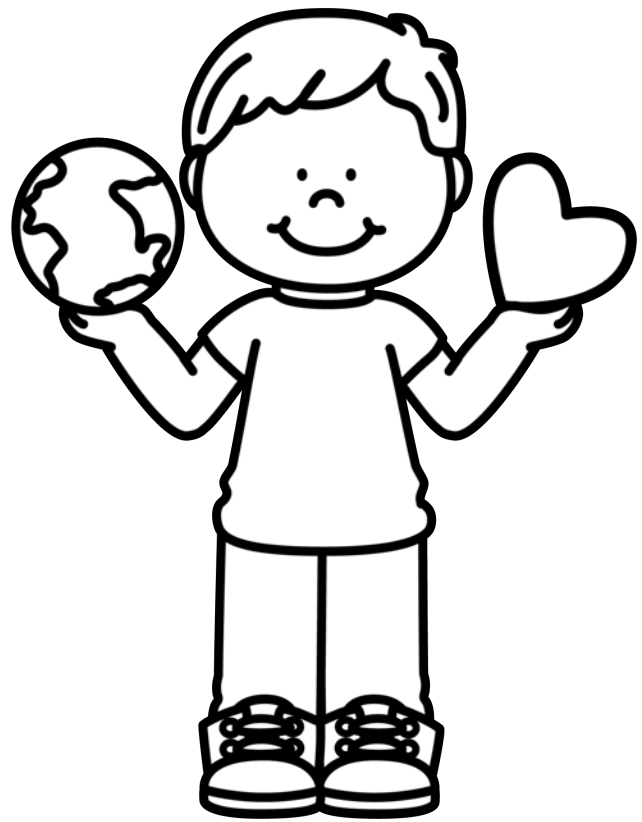
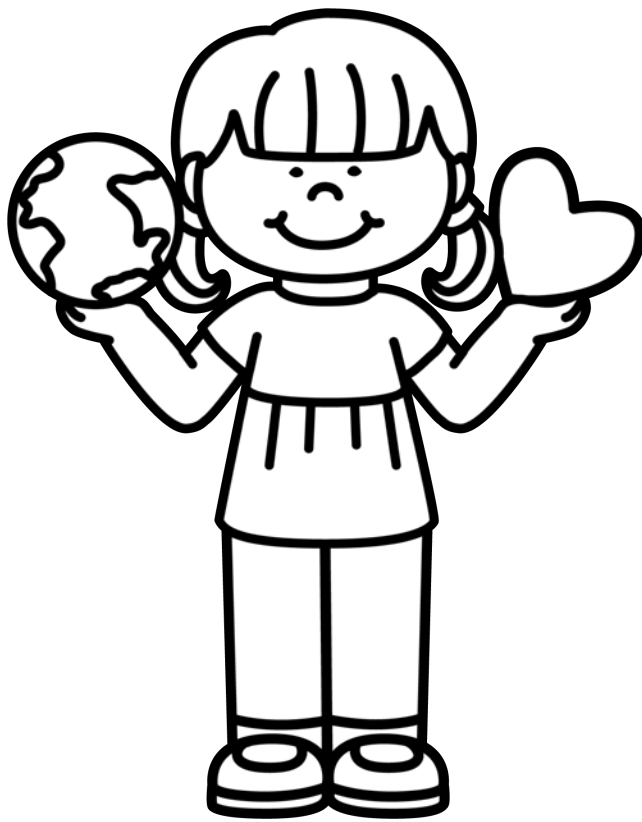


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Earth**

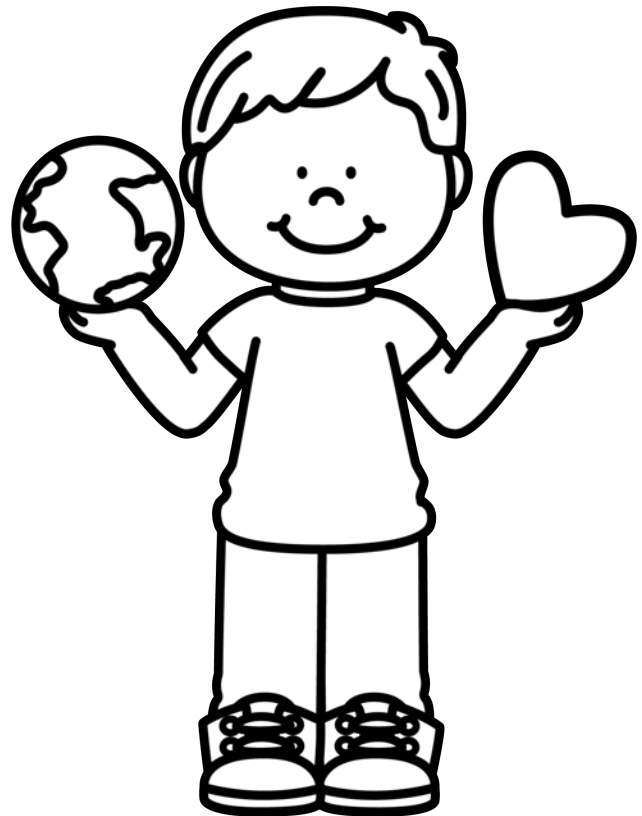
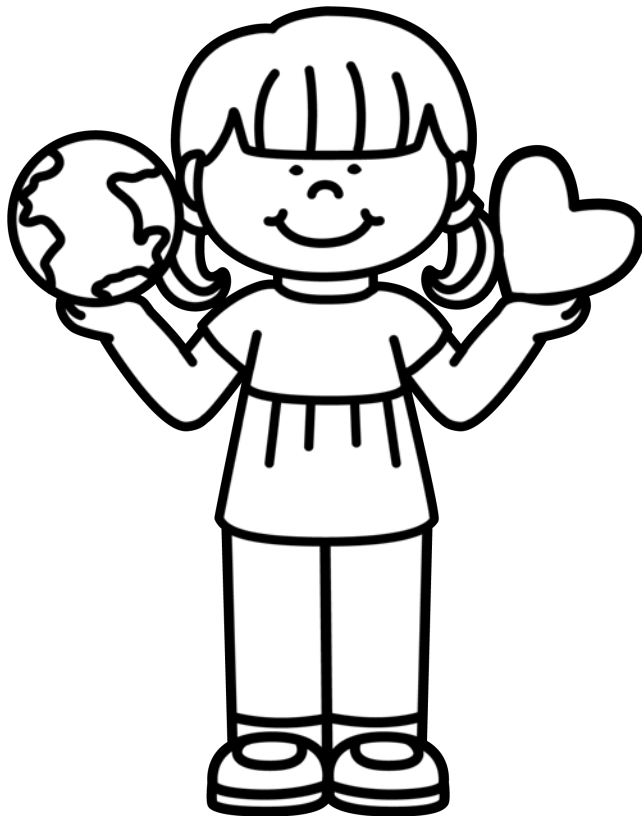


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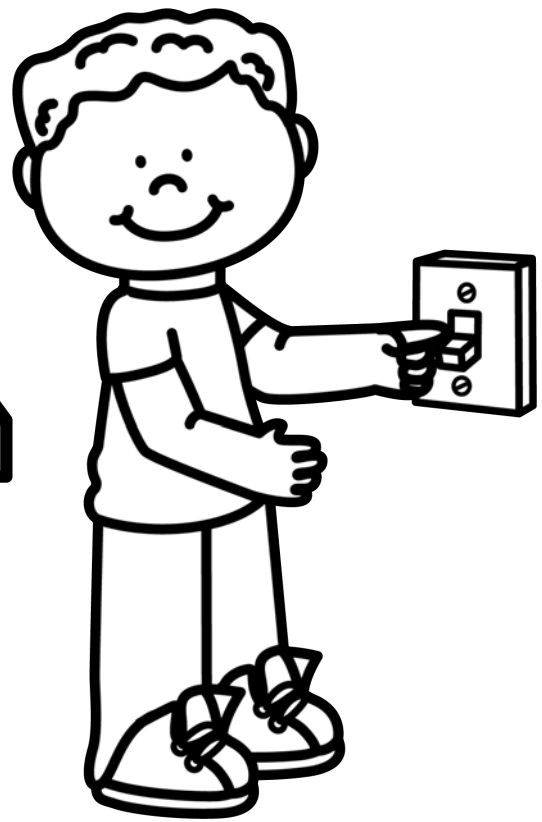
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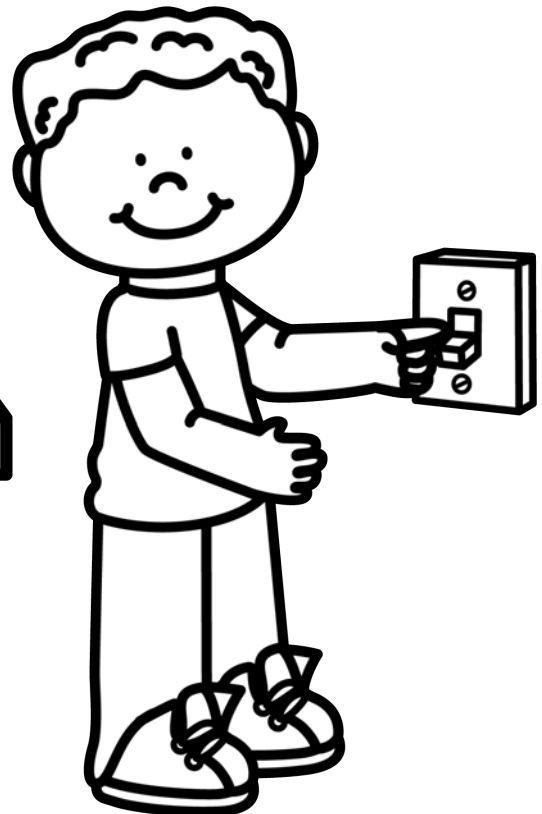
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I can reduce.

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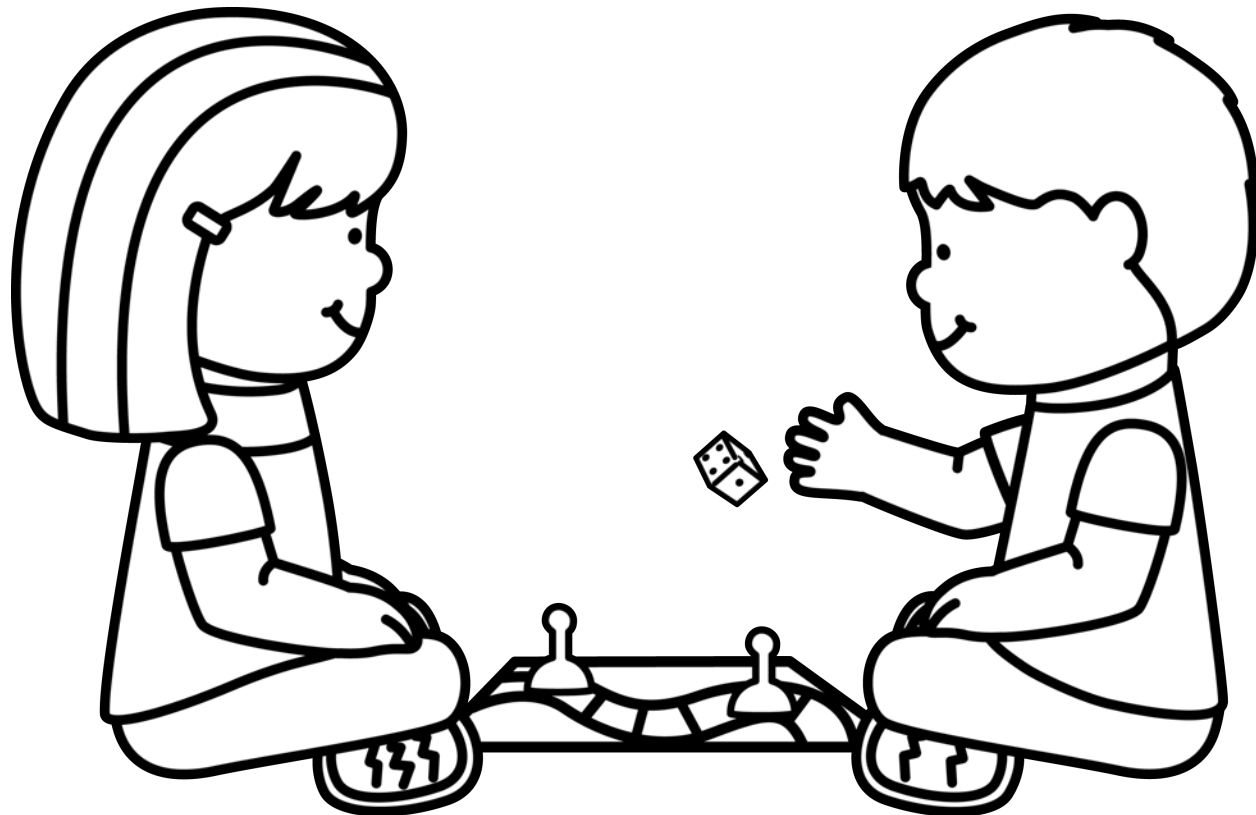
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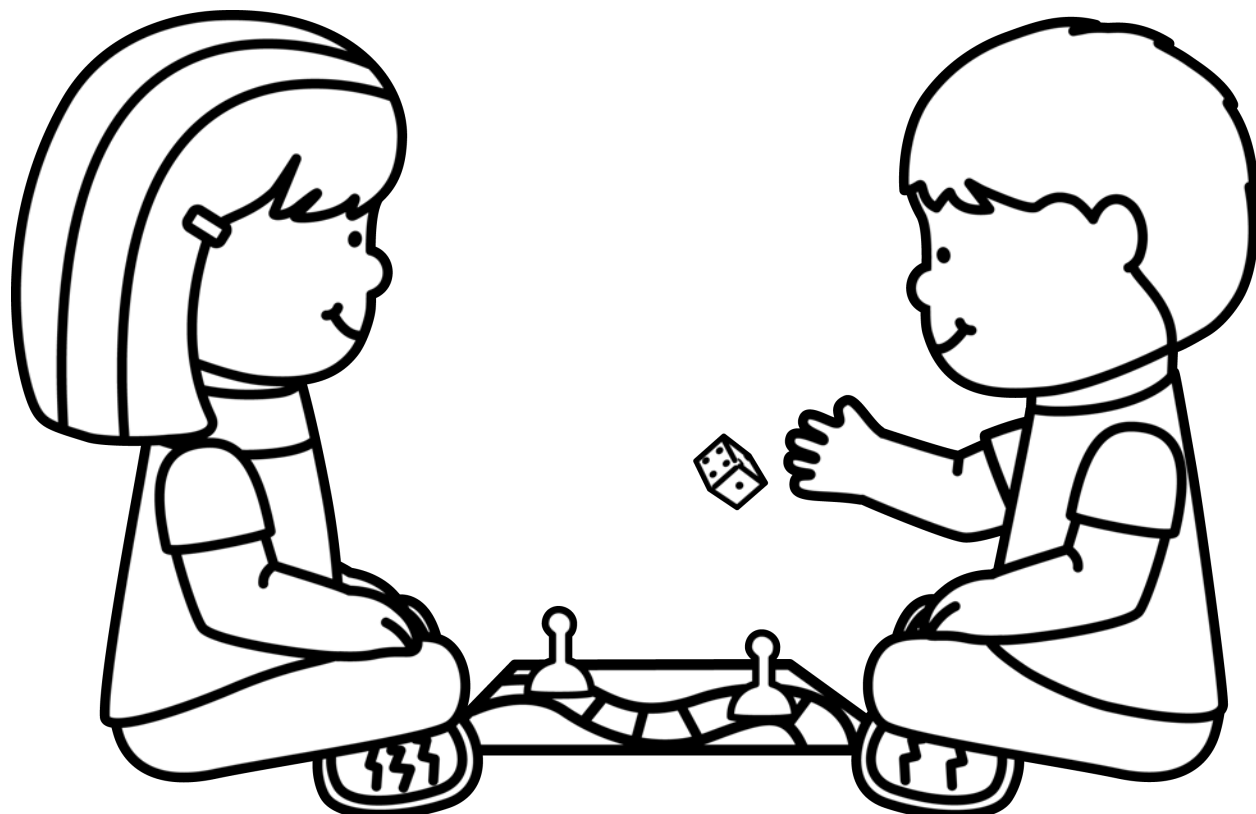
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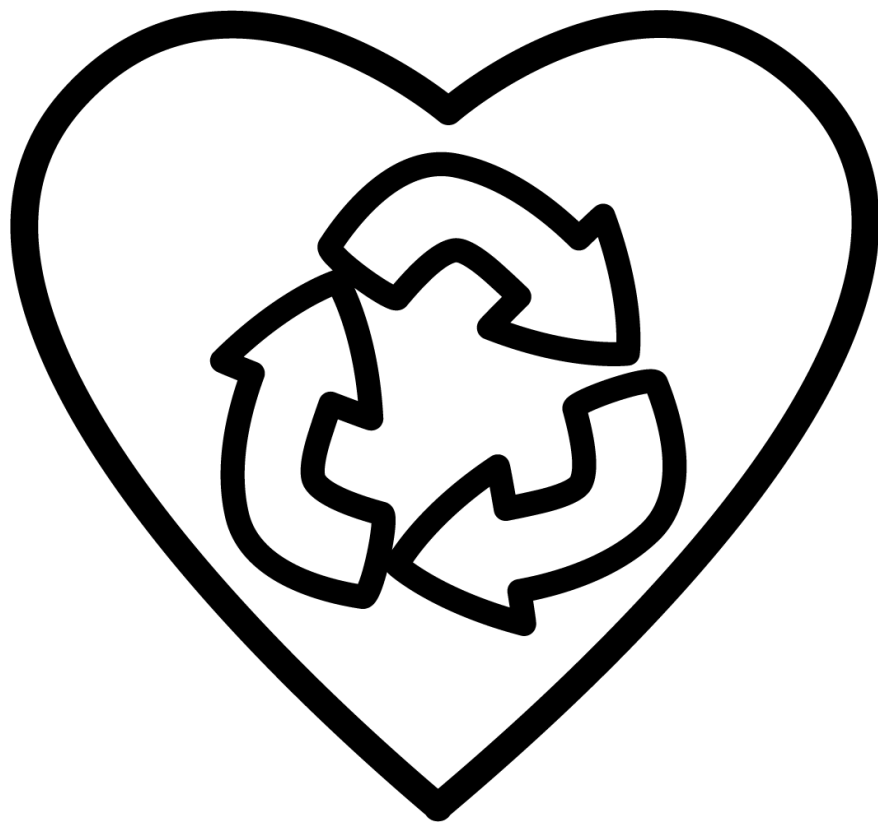
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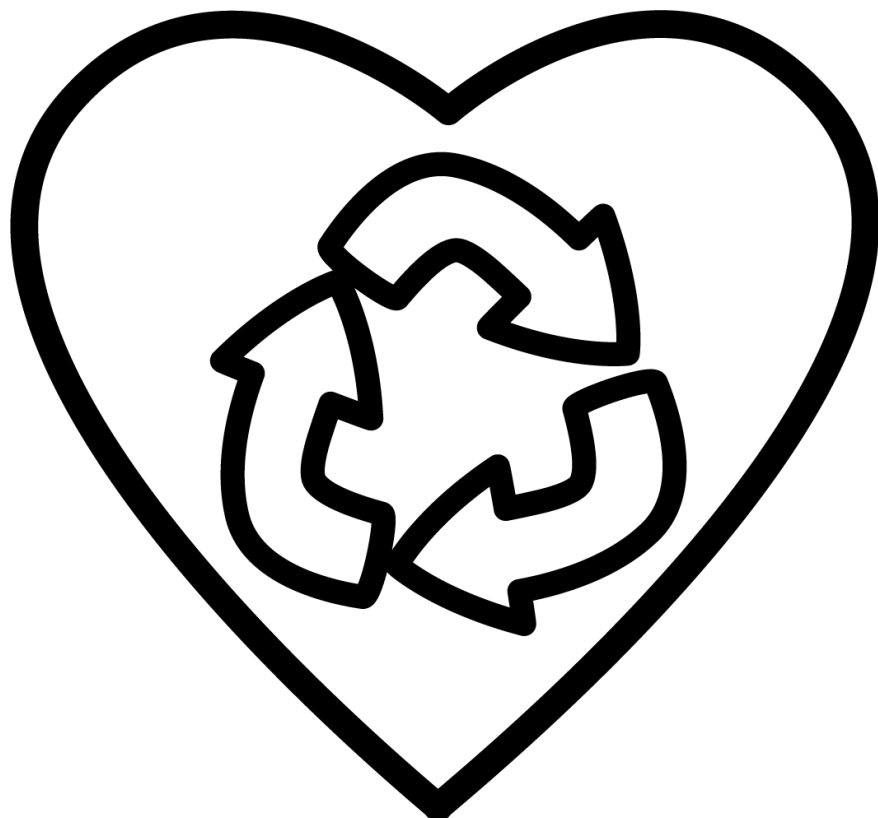
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I can reuse a water
bottle.

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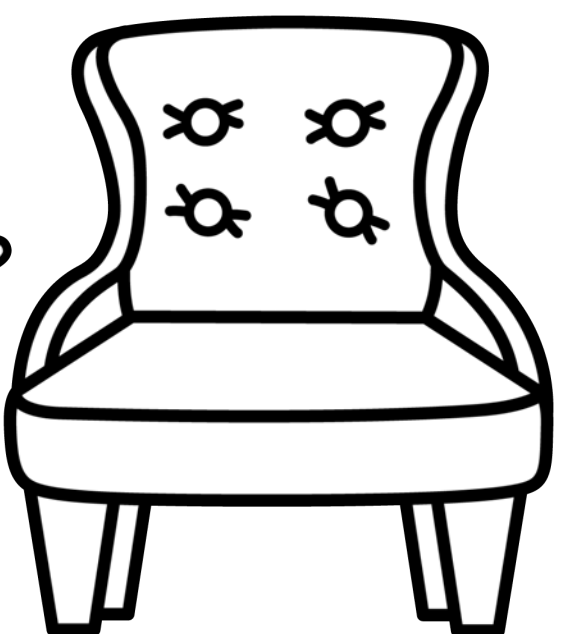
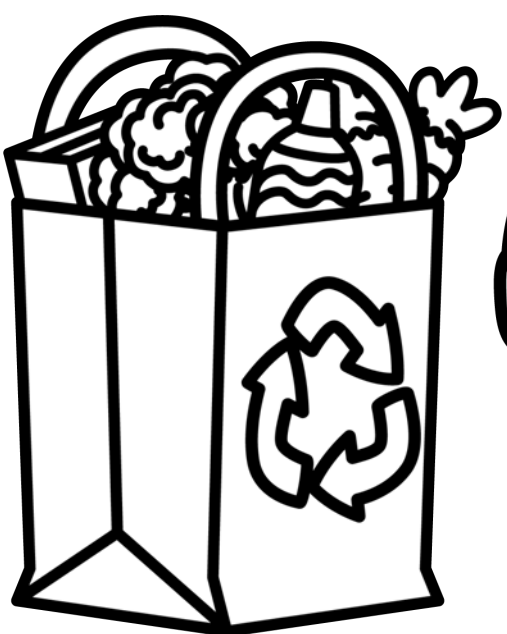
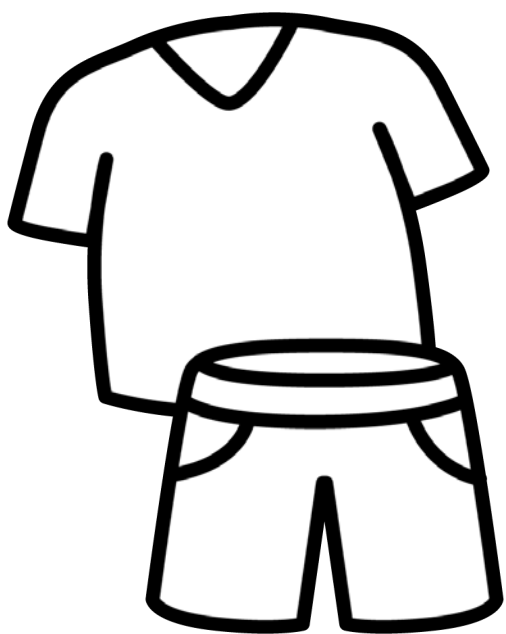
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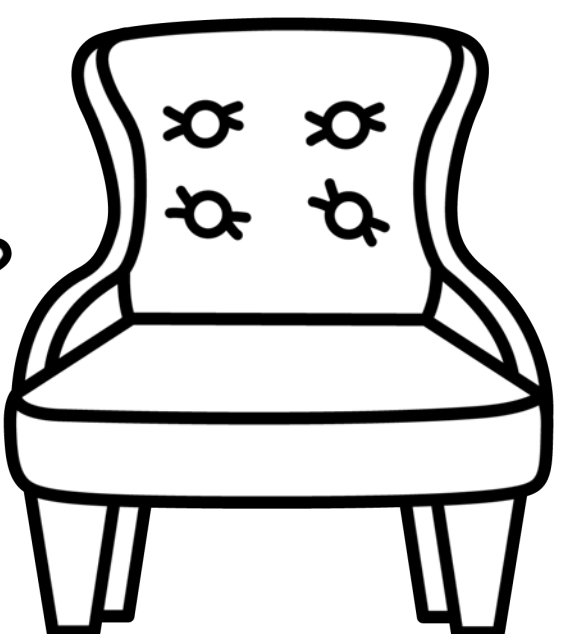
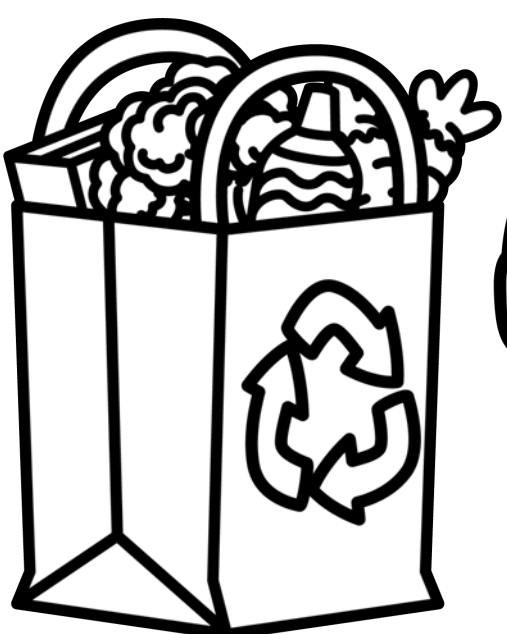
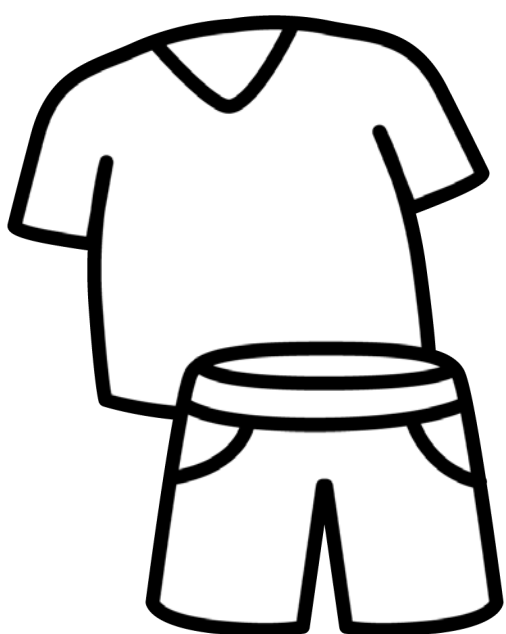
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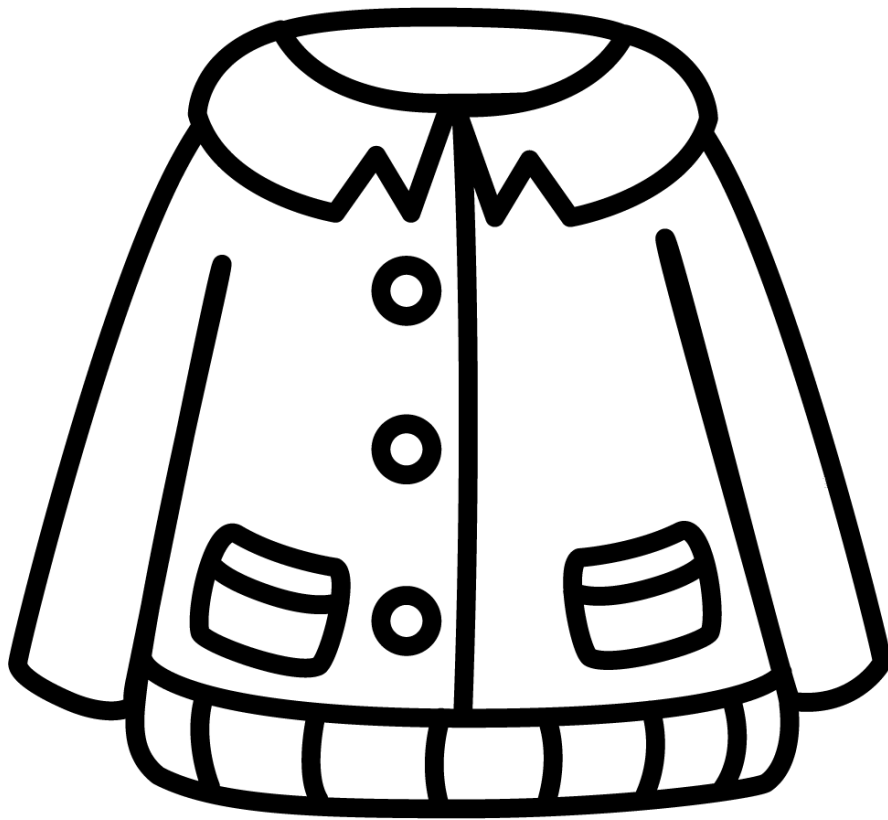


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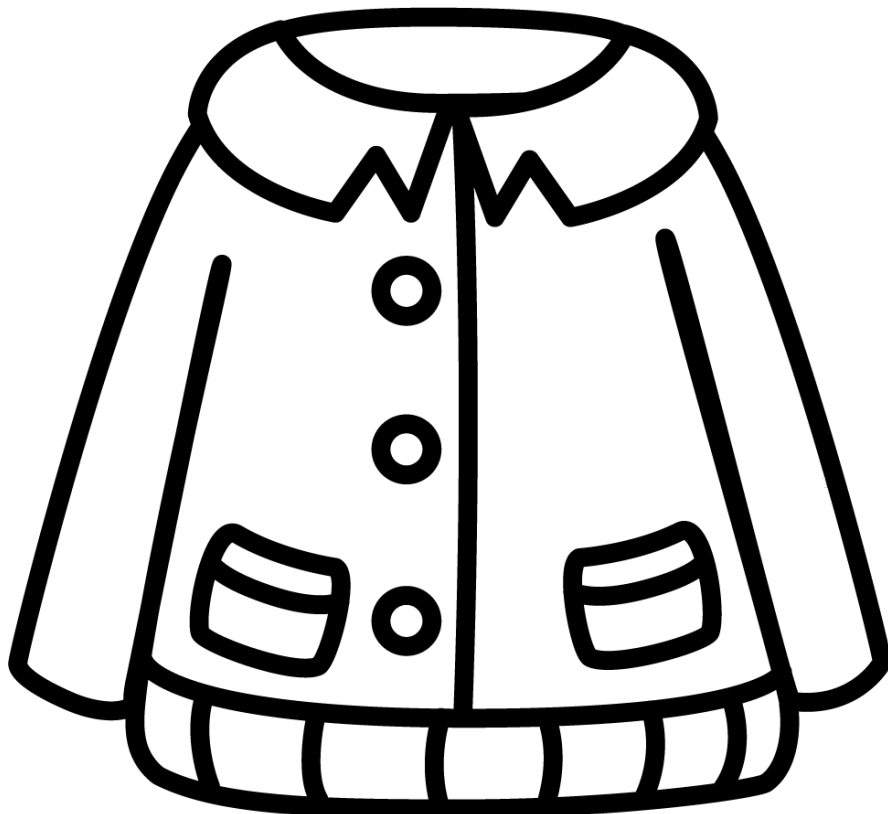


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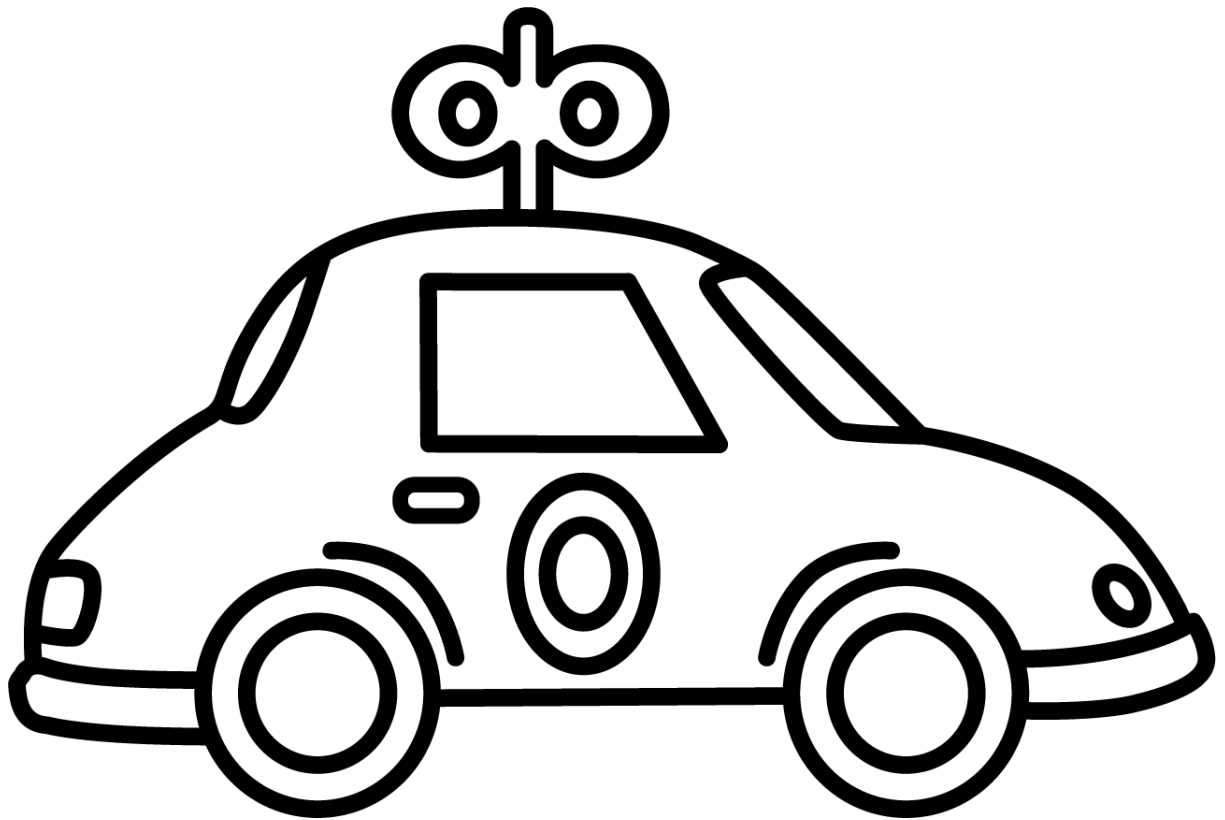
I can reuse a coat.

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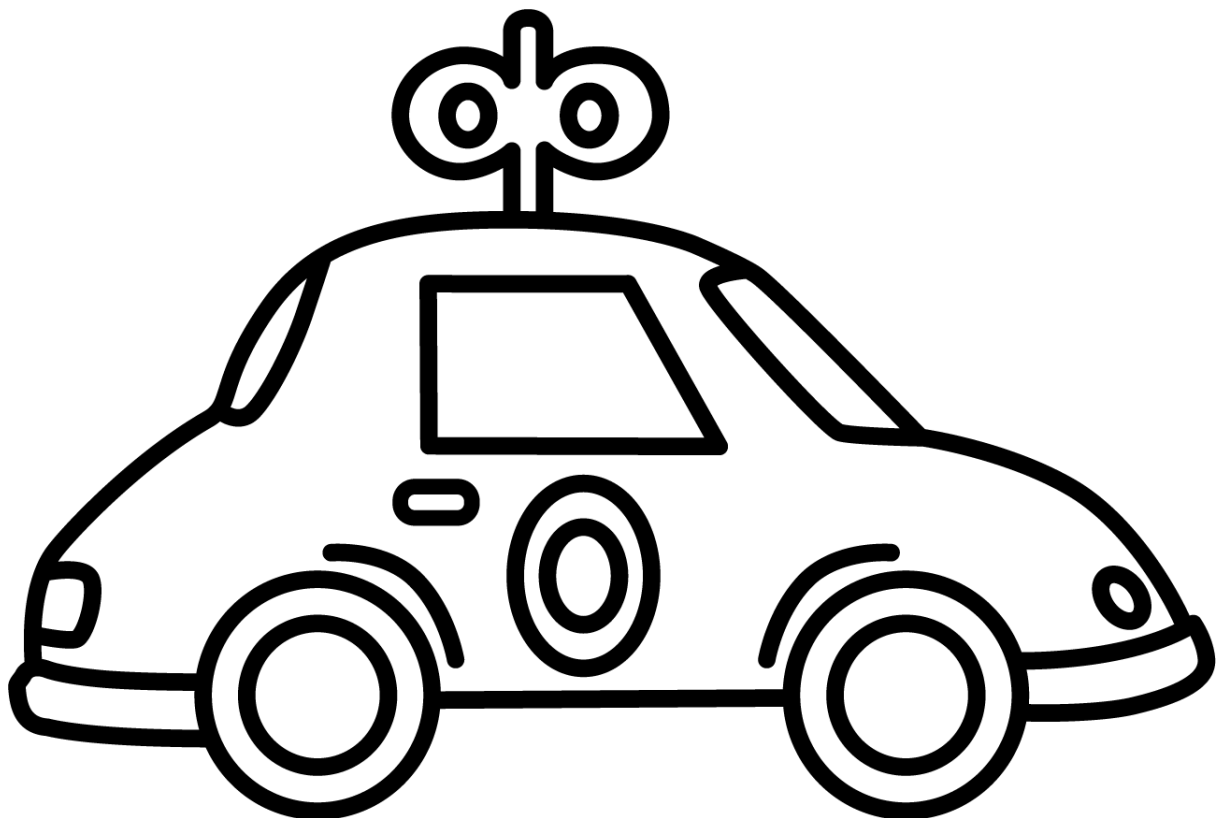
I can reuse a coat.

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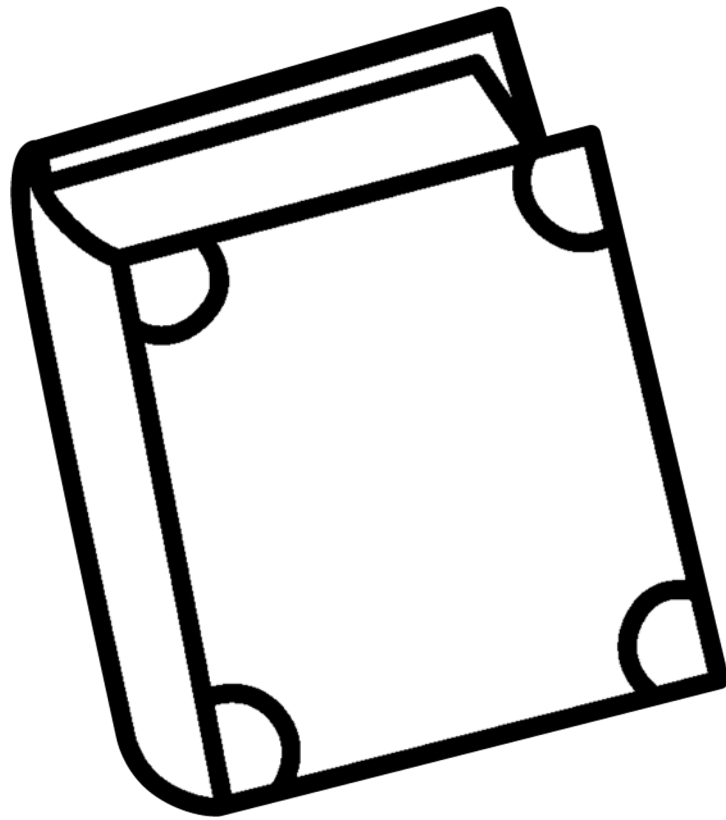
I can reuse a toy.

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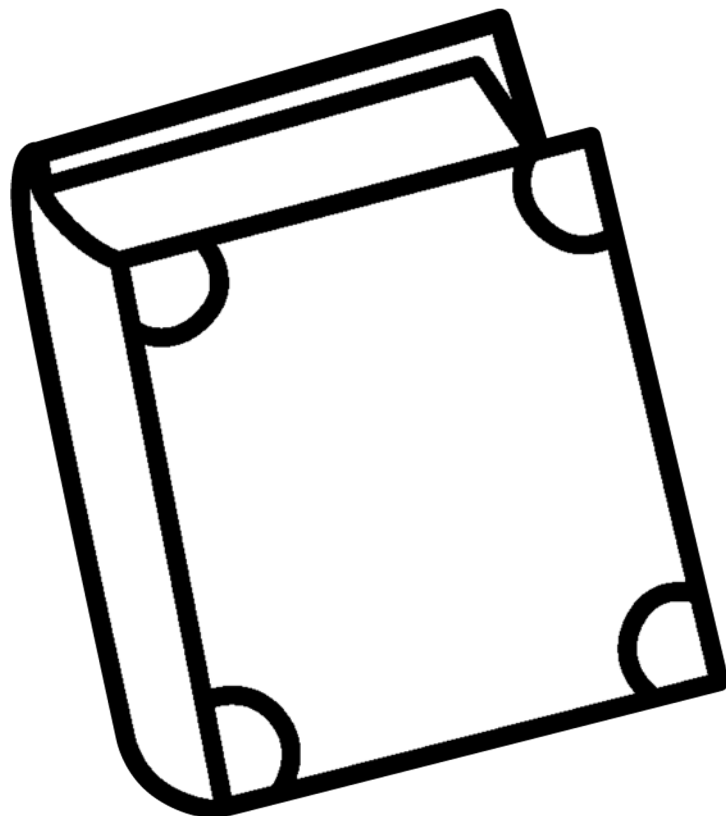
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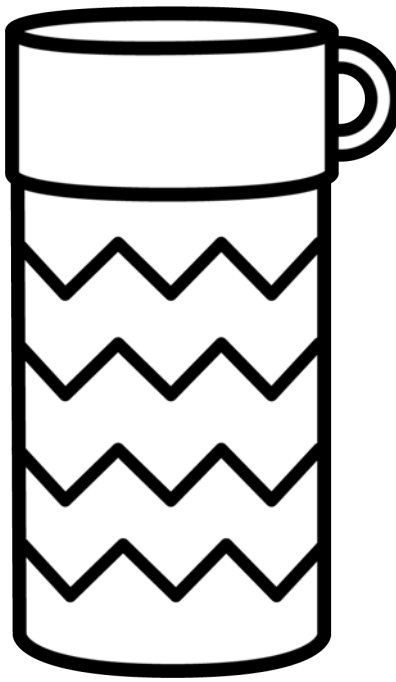
I can reuse a book.

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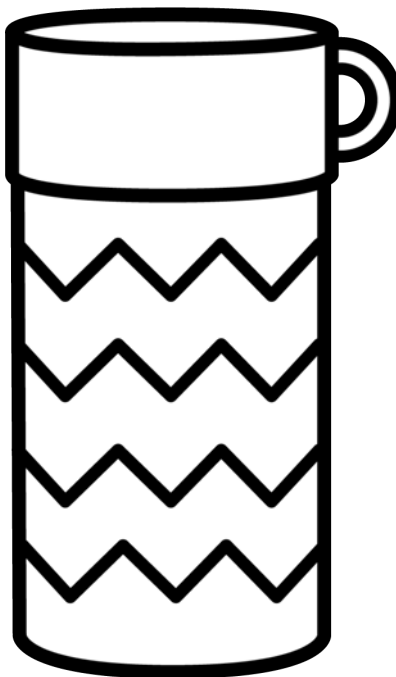
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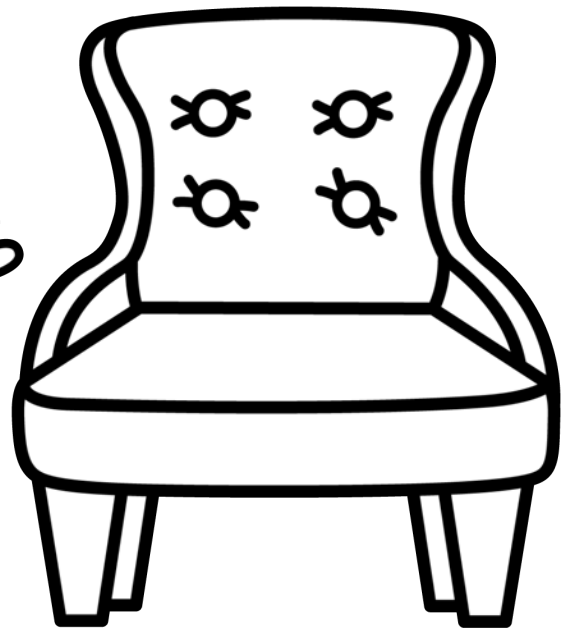
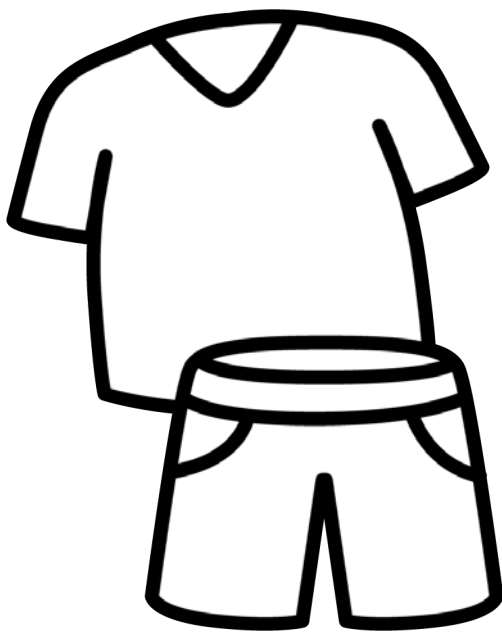
I can reuse a water
bottle.

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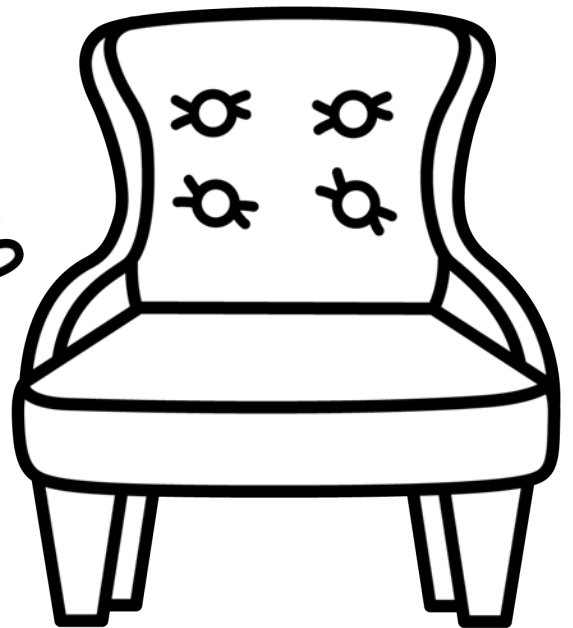
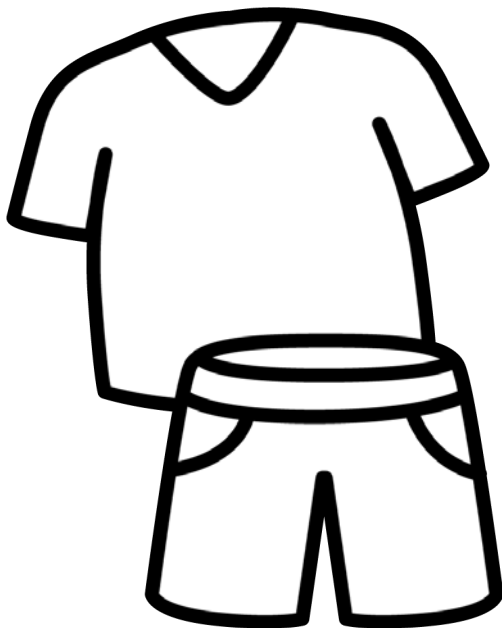
I can reuse a water
bottle.

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I Can Recycle



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I put plastic in here.

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I put plastic in here.

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I put glass in here.

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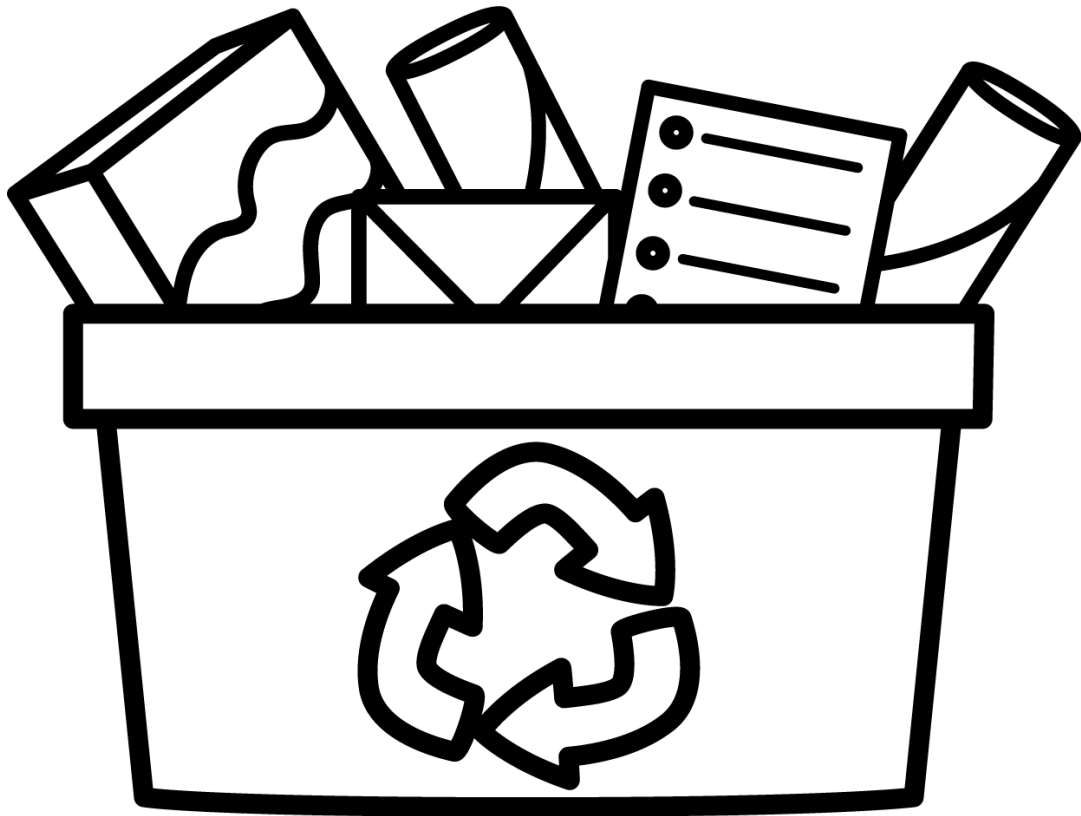


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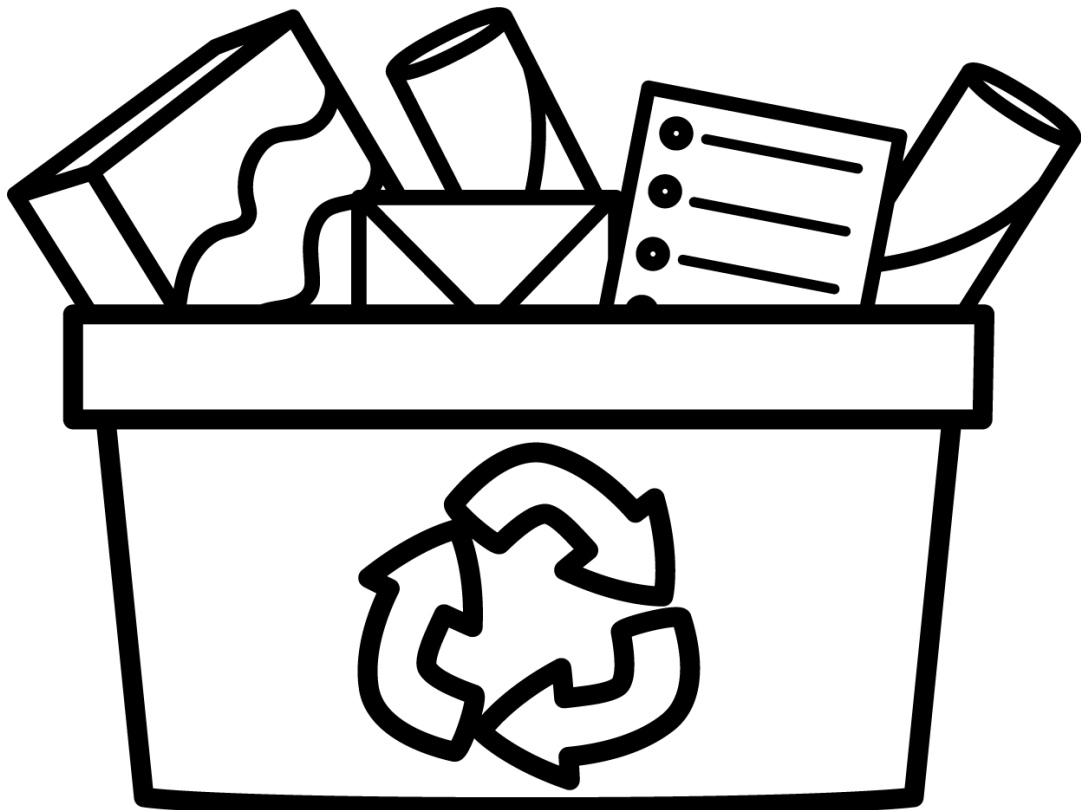


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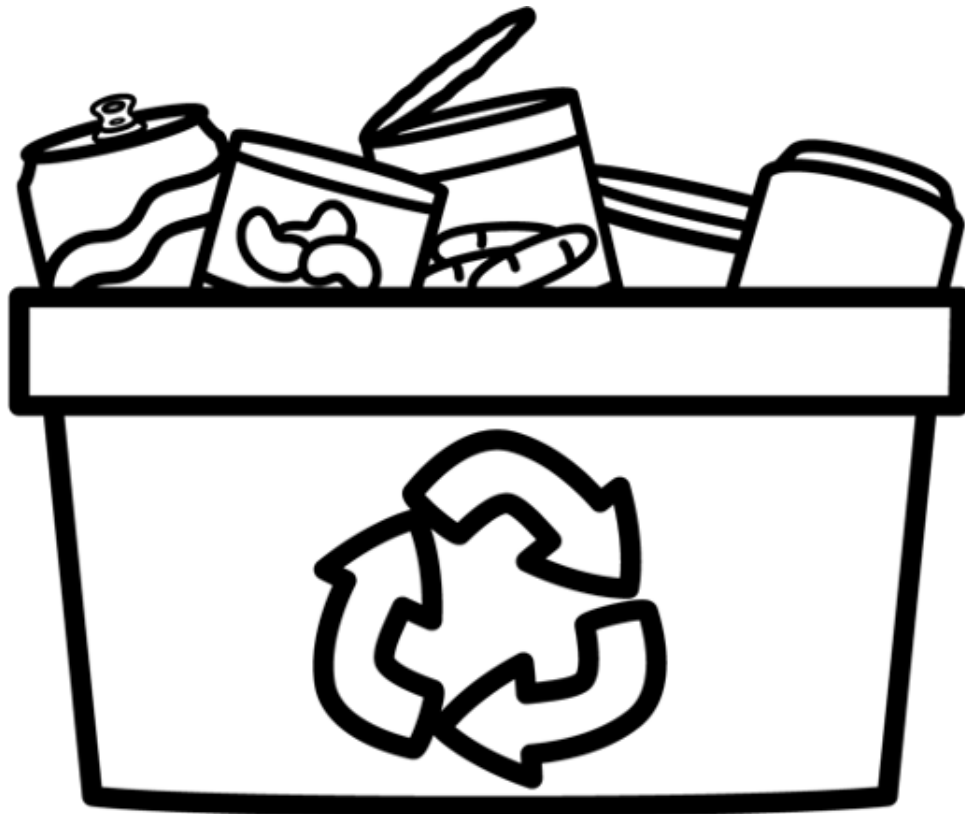
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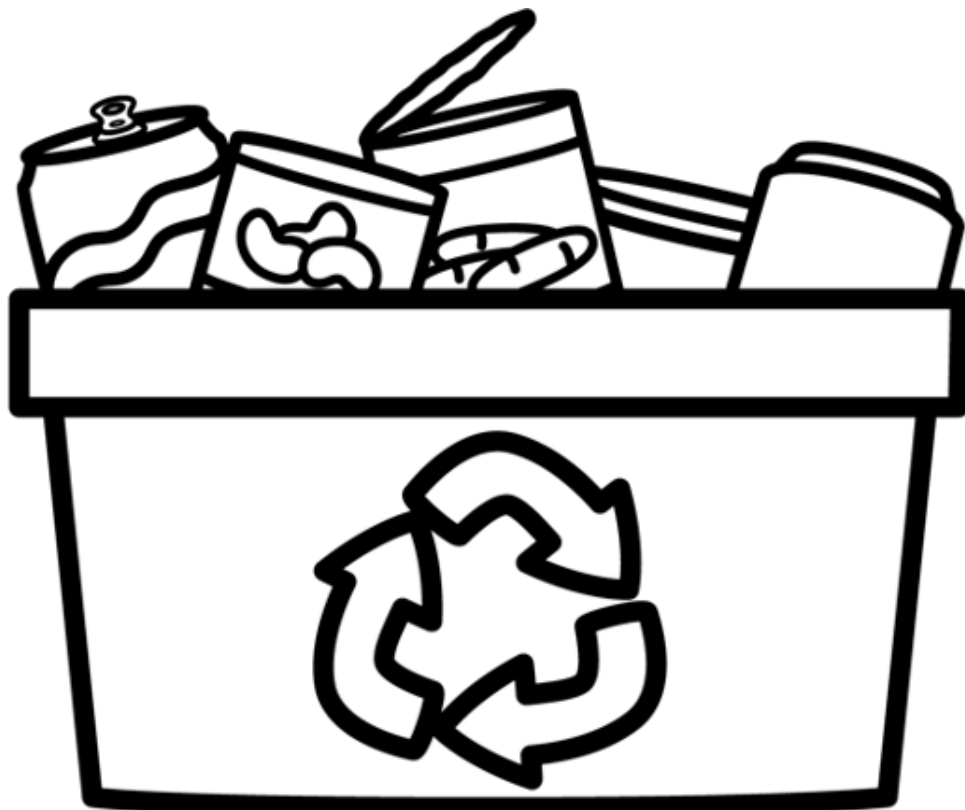
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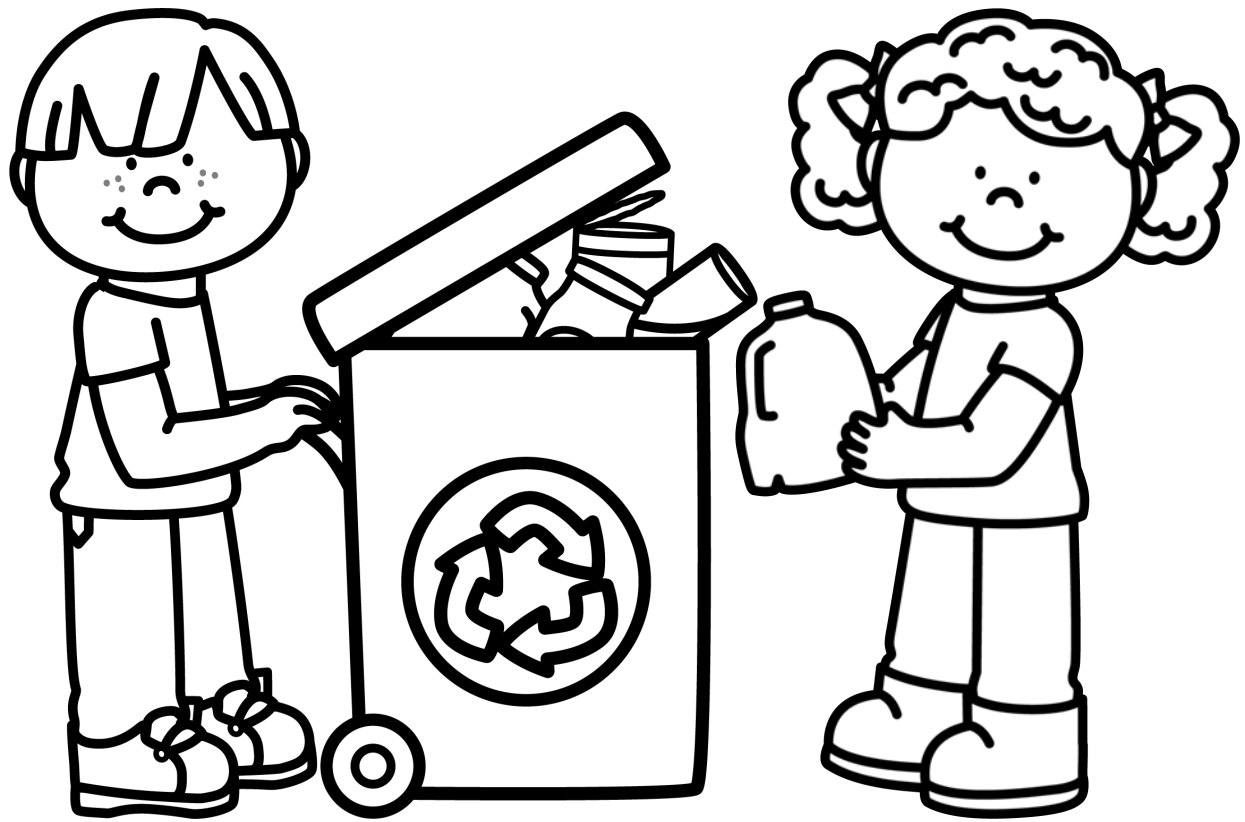
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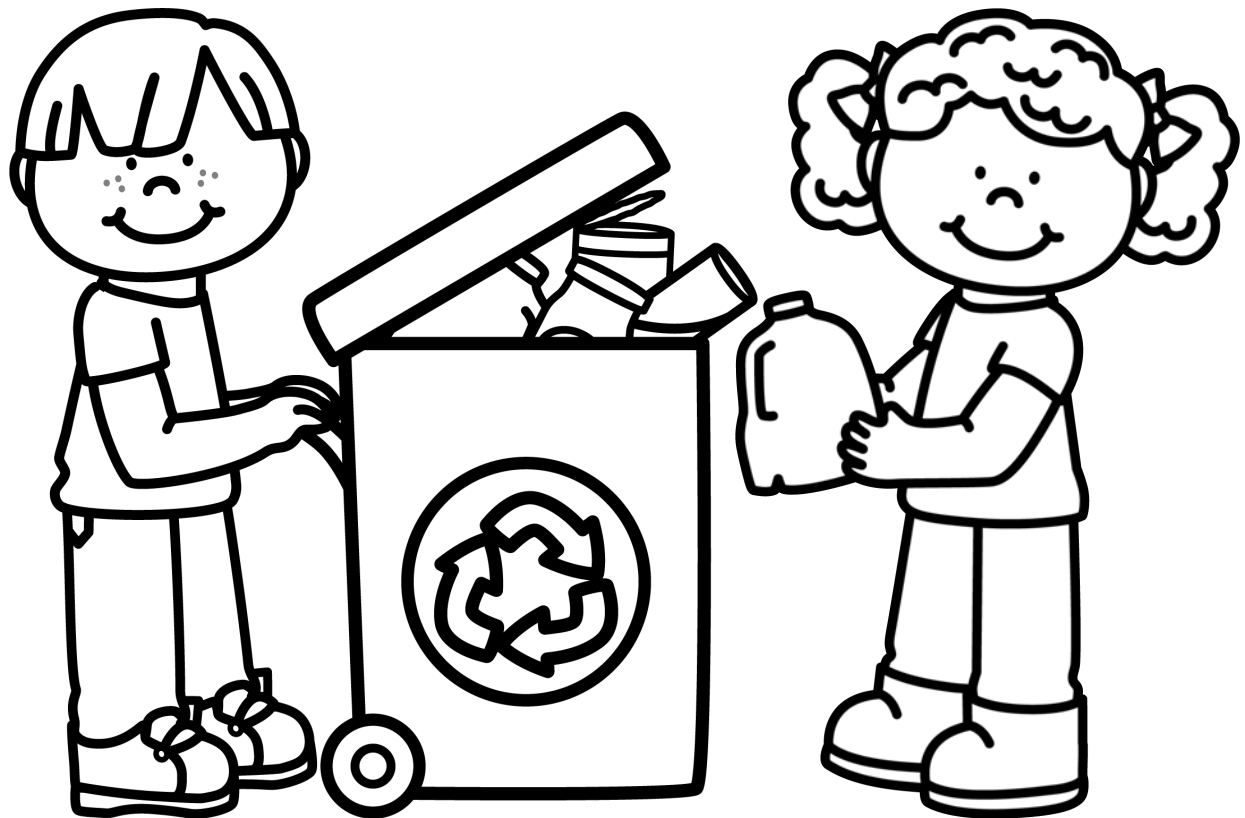
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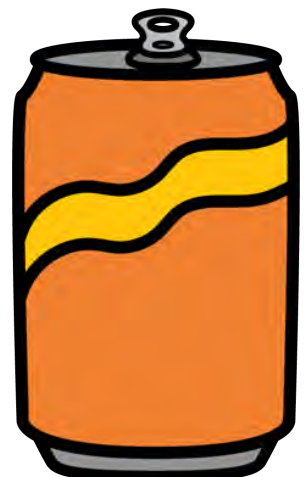
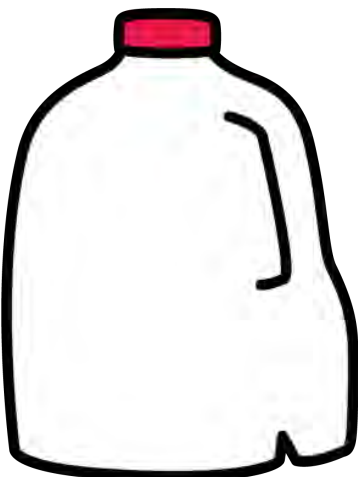
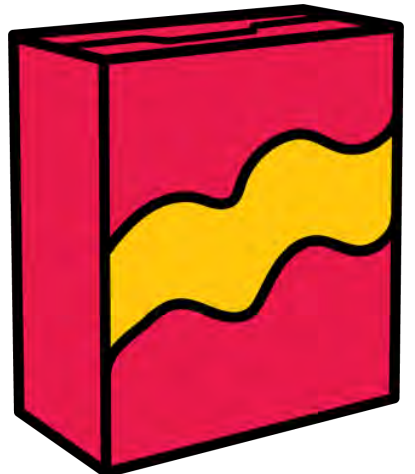
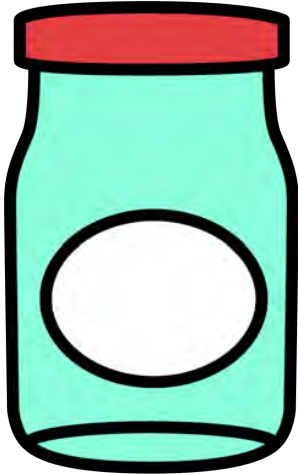
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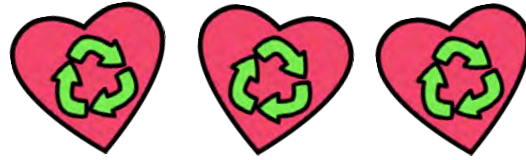


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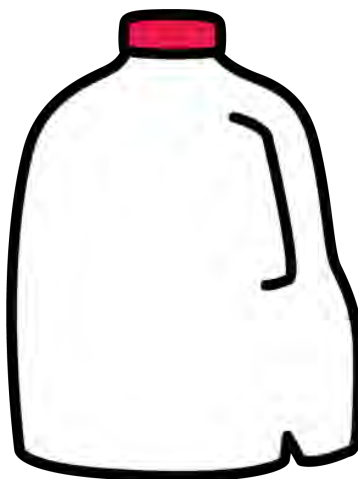
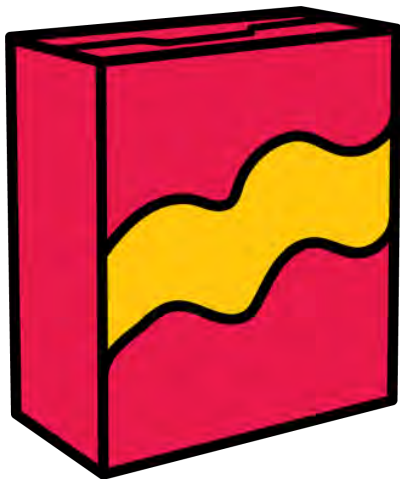
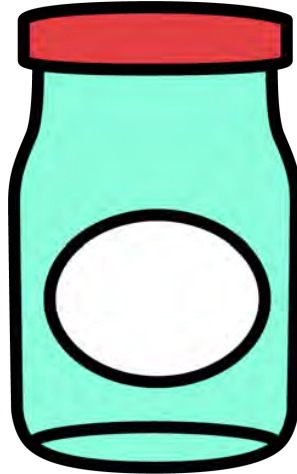
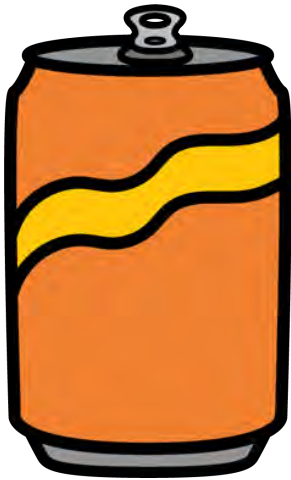




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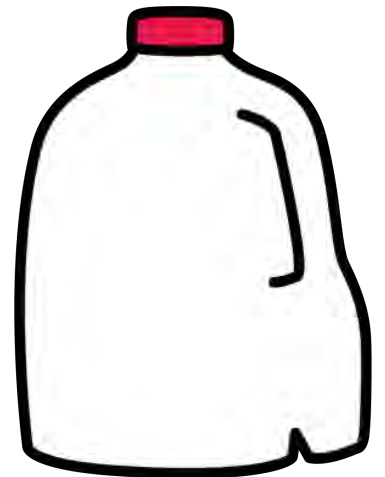
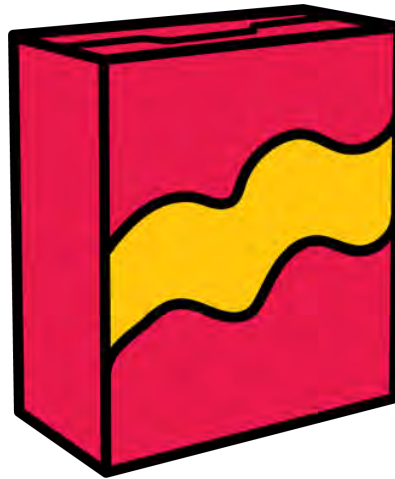
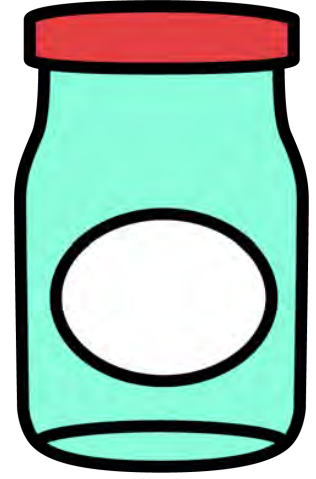
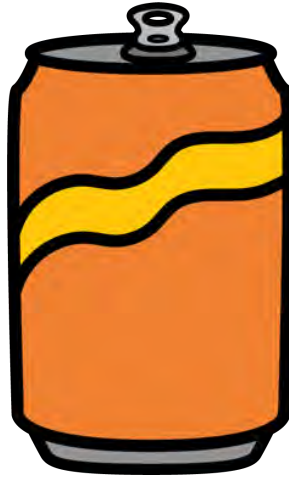




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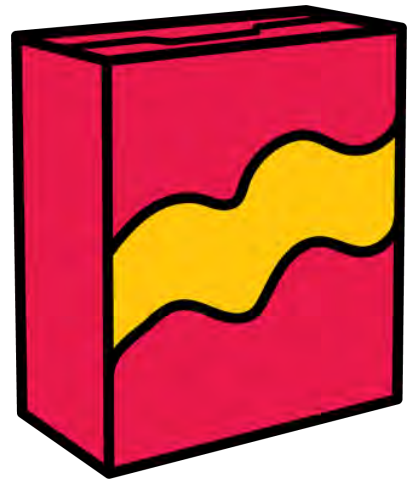
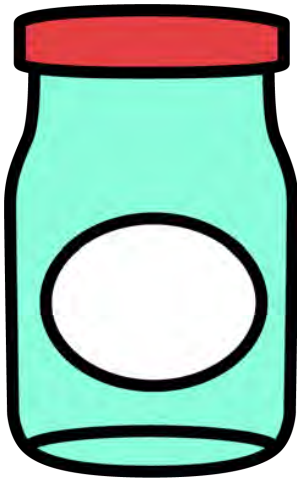
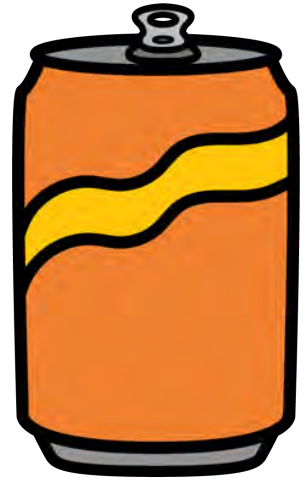
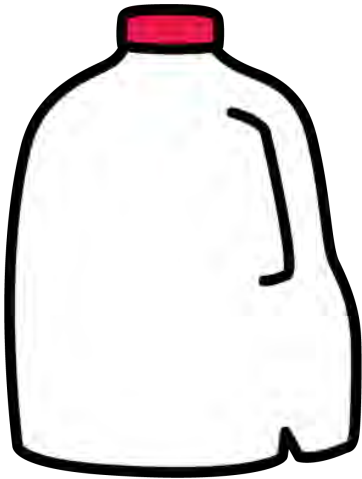




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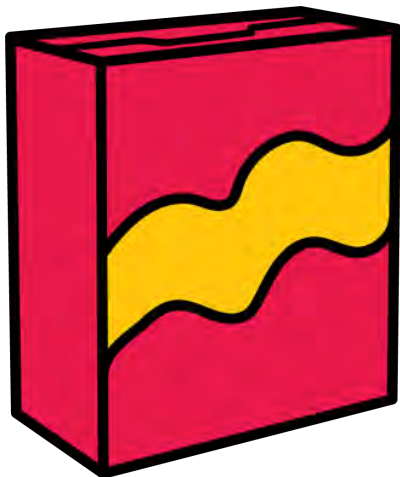
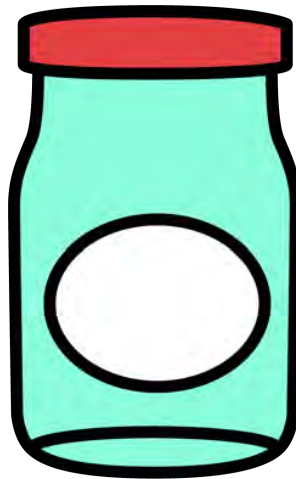
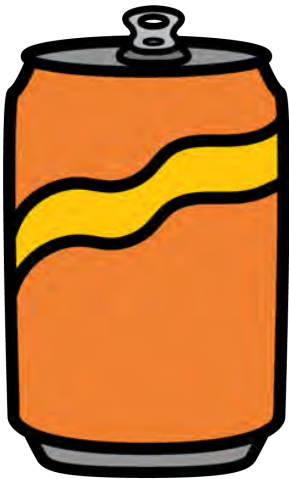
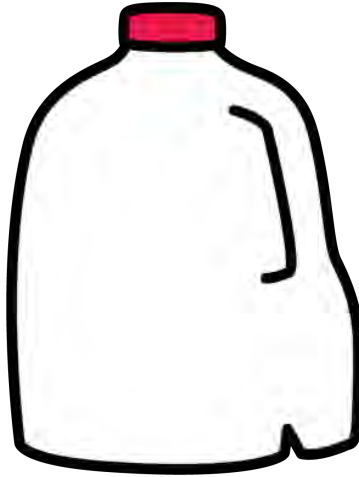




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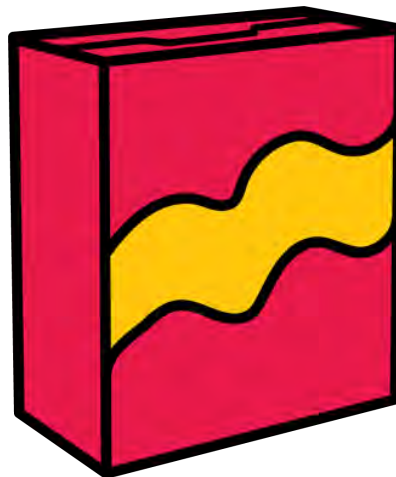
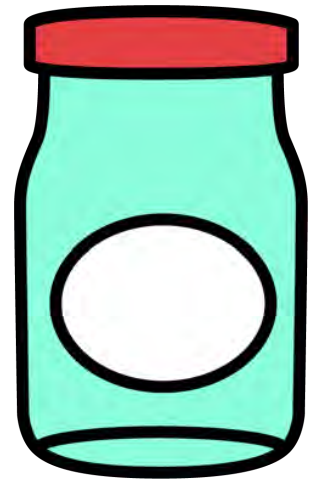
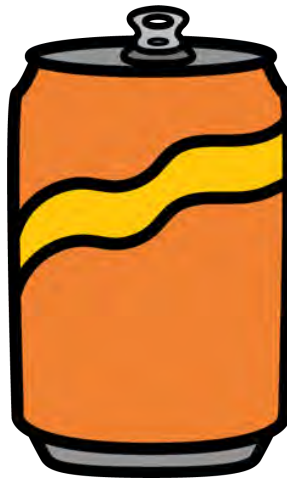
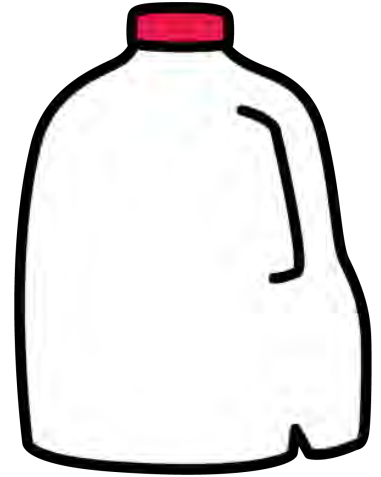




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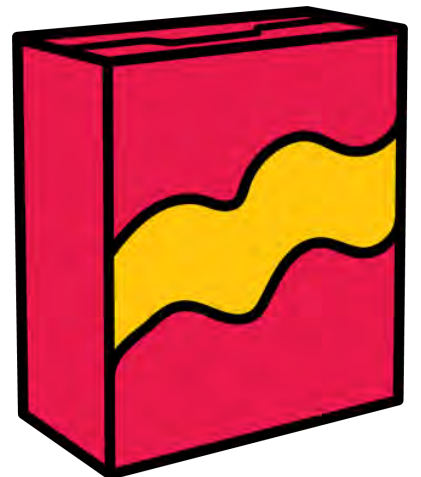
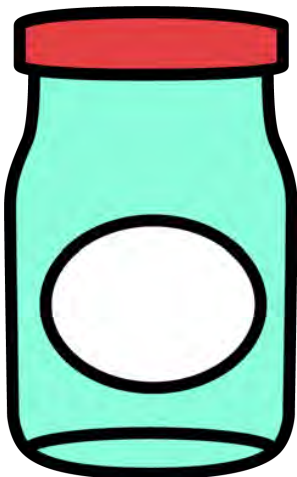
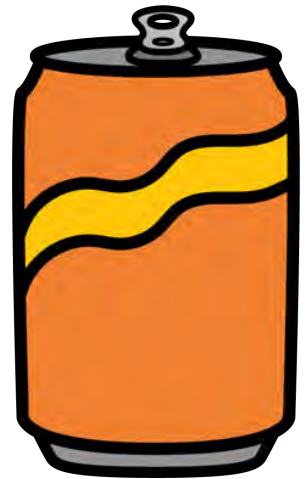
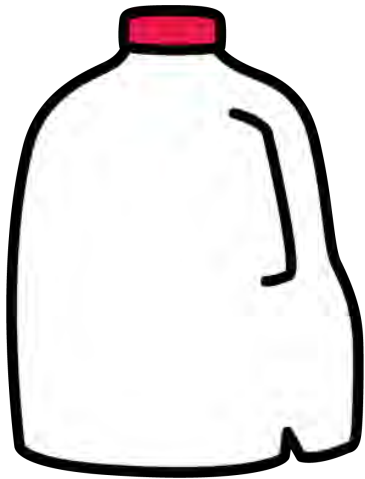




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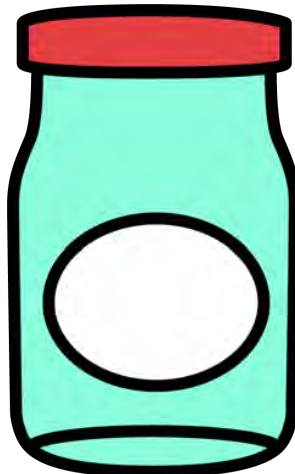
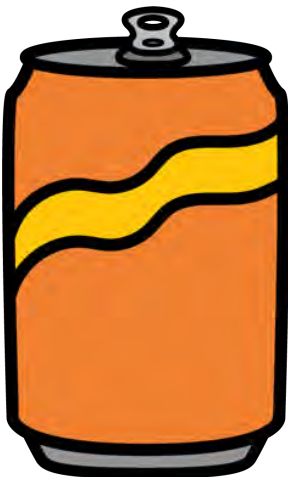
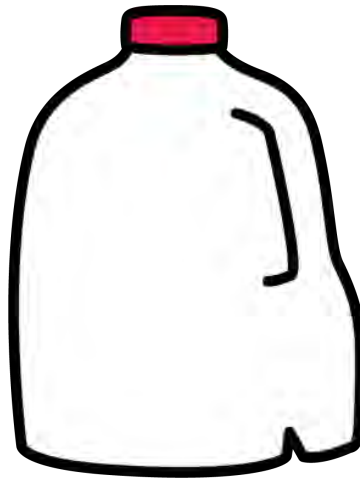
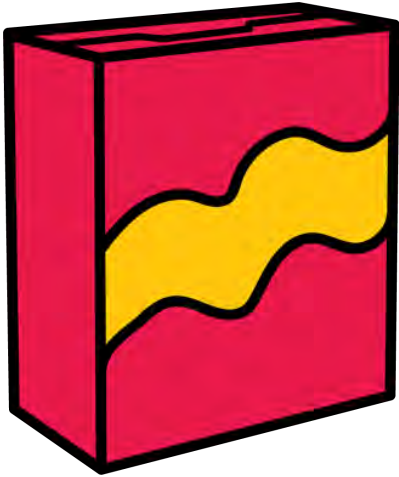




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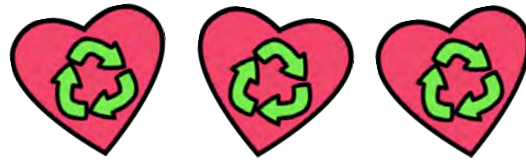


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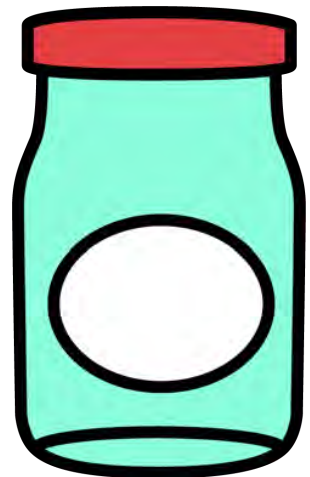
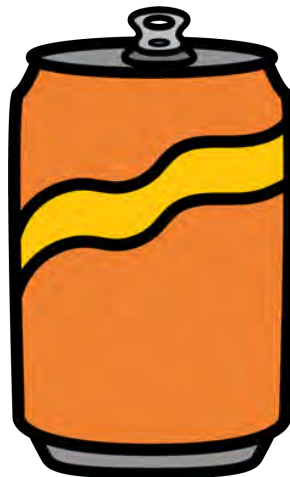
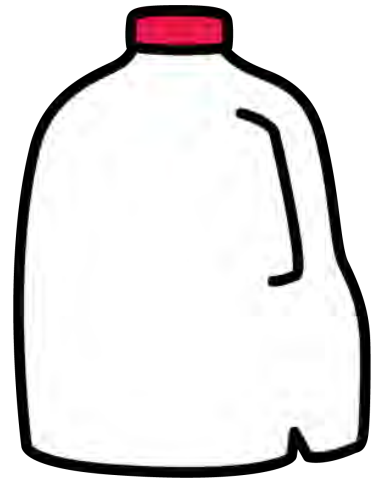
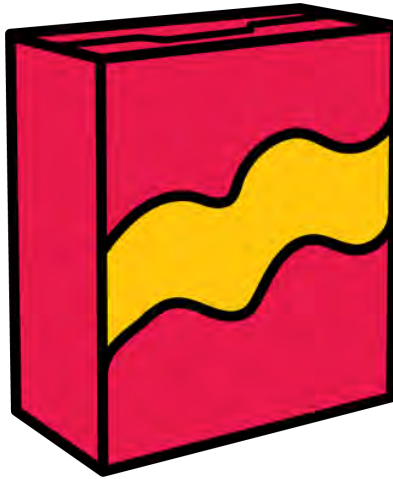




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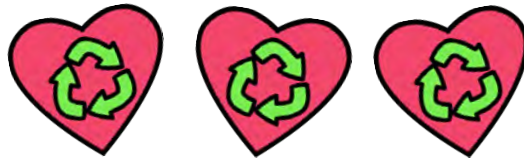


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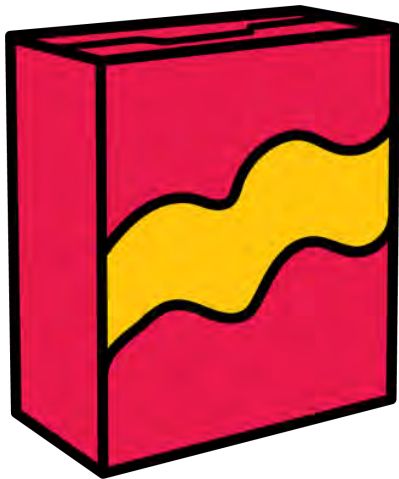
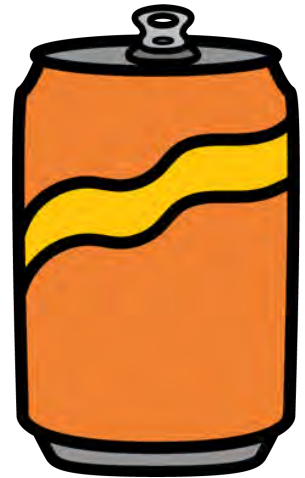
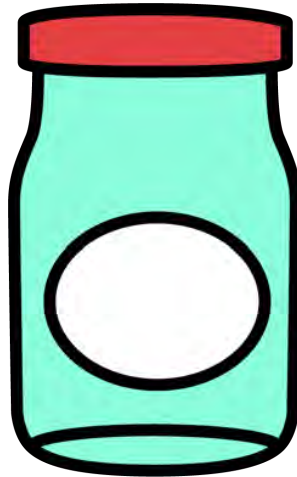
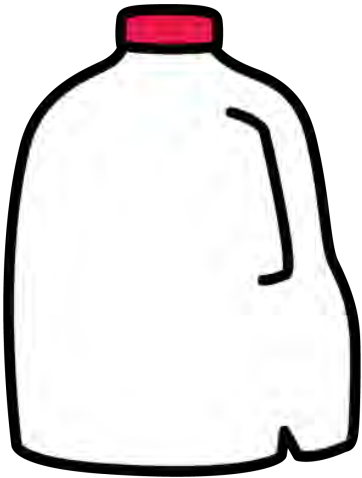




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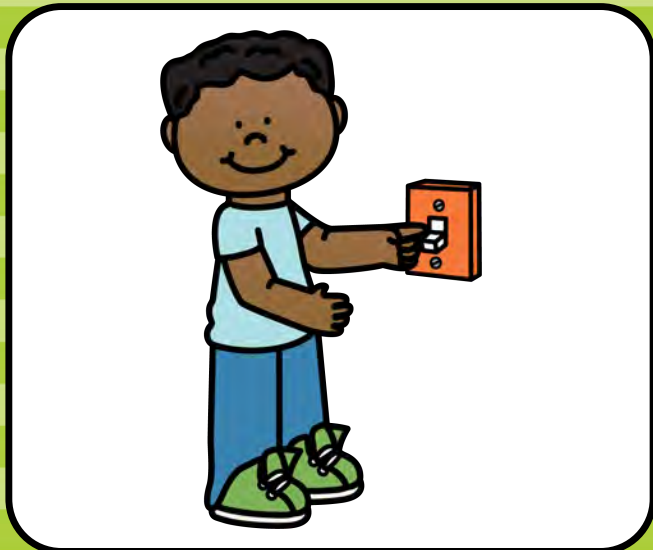




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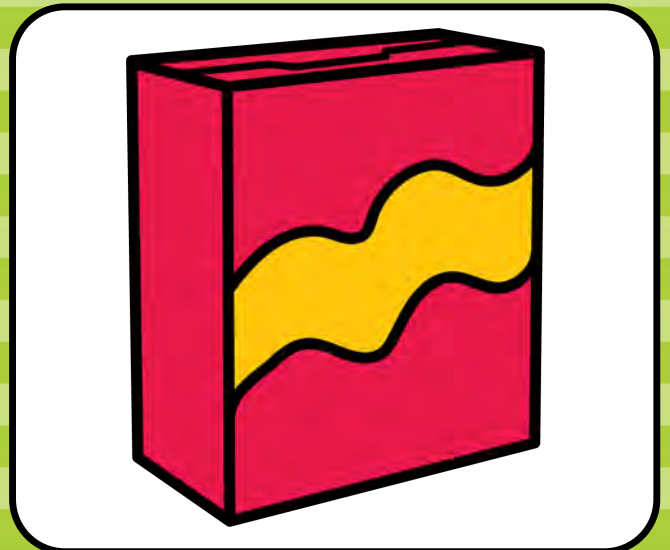
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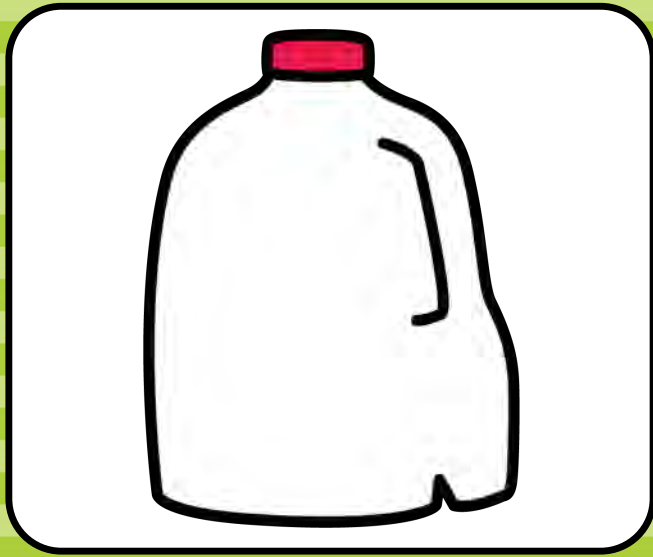
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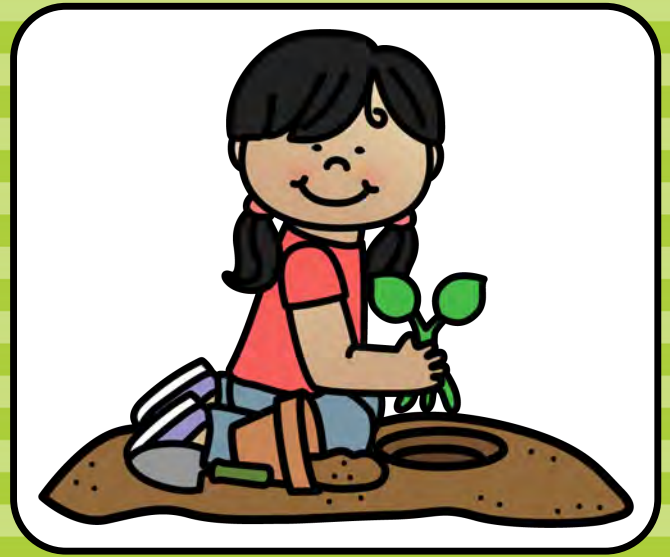
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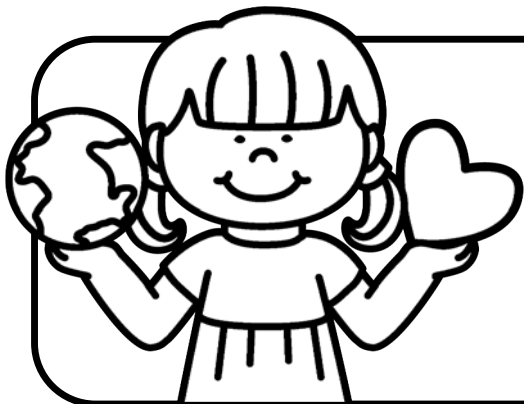
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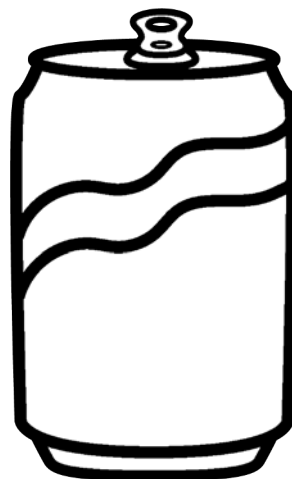
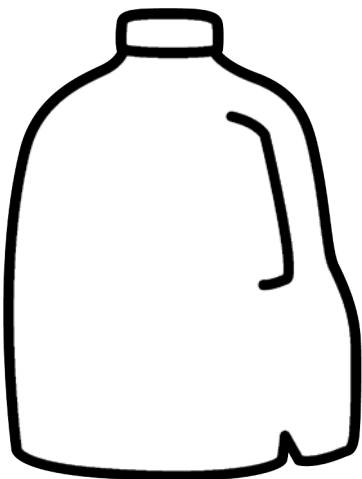
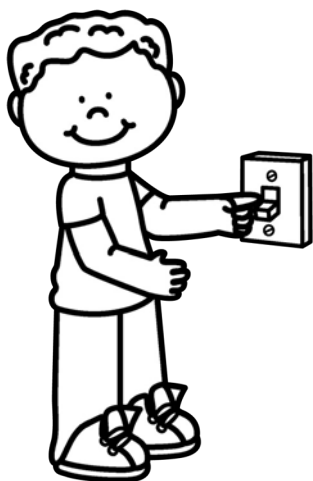
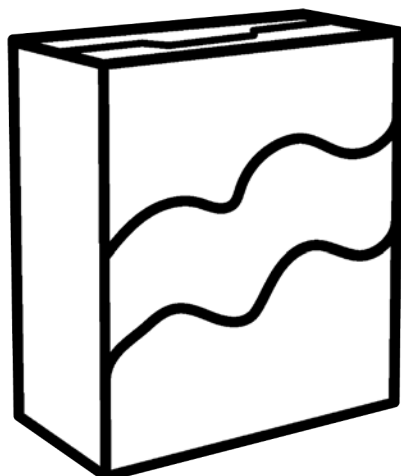
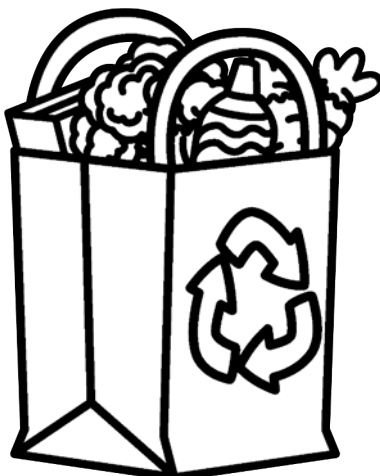
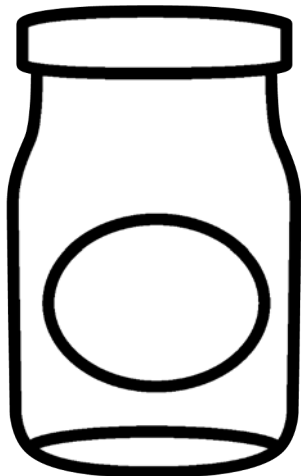
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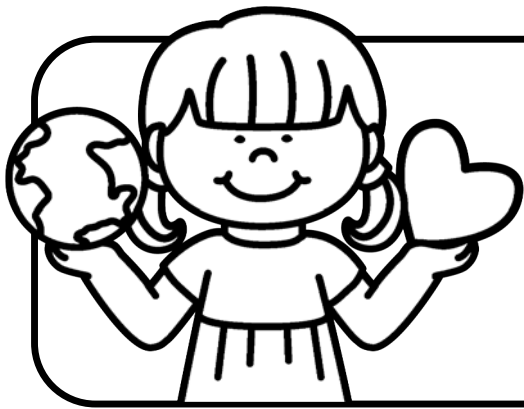


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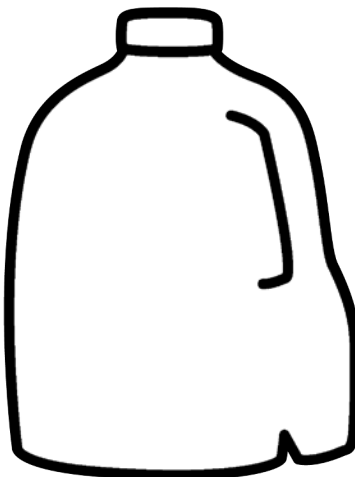
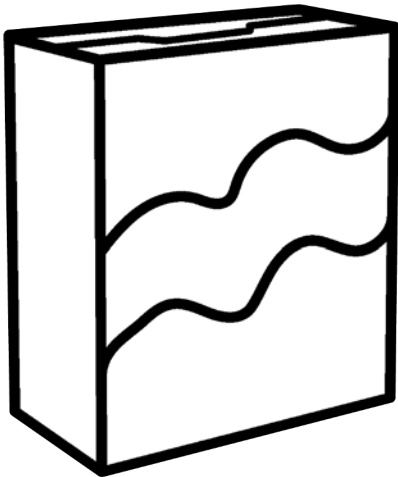
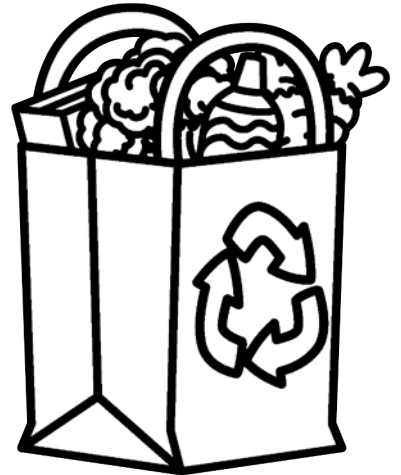
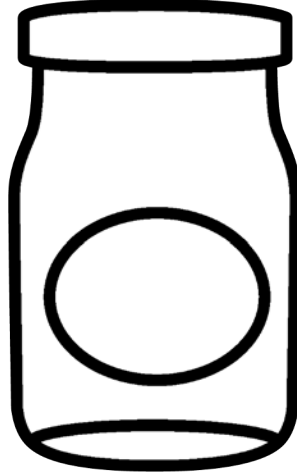
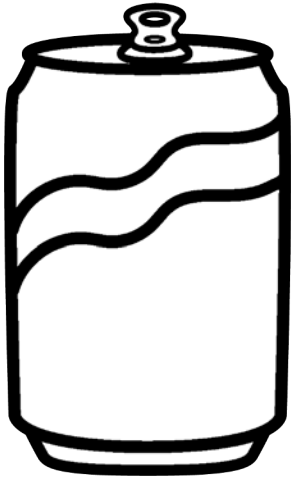


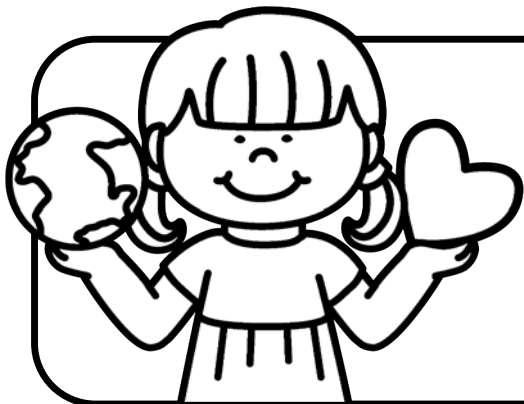


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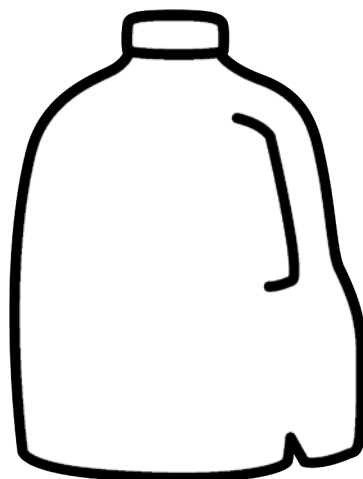
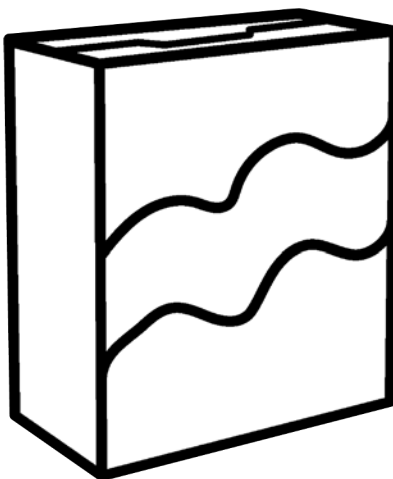
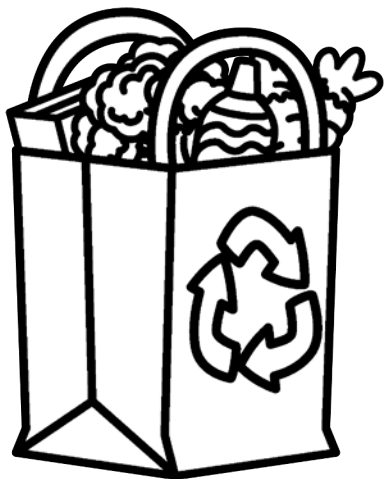
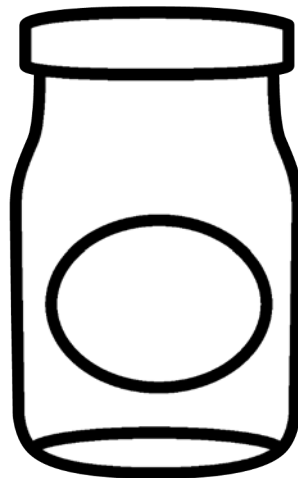
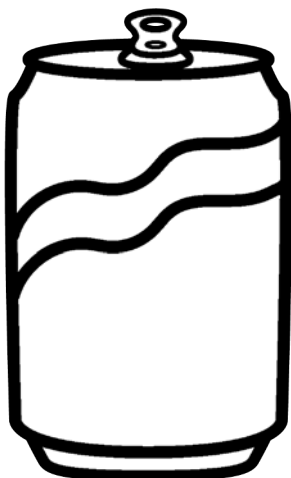


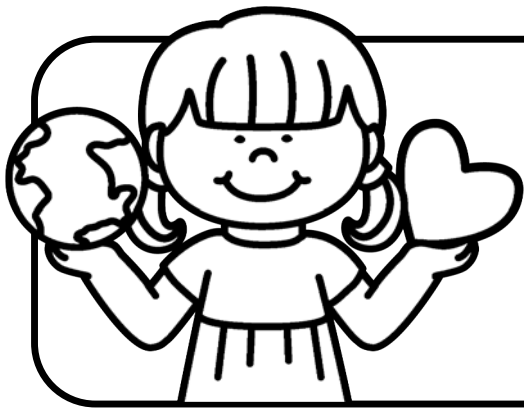


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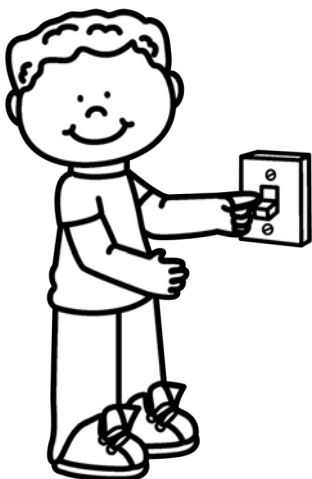
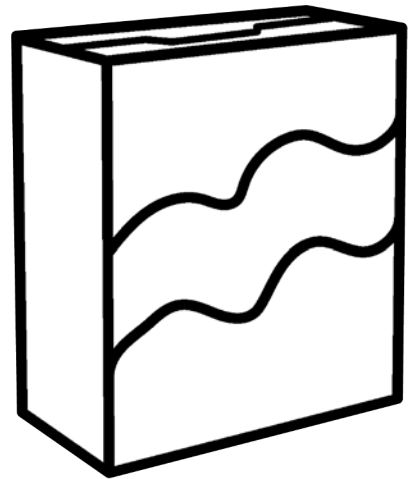
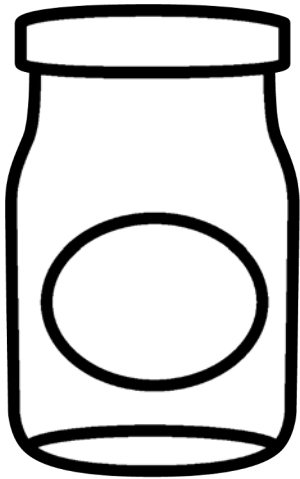
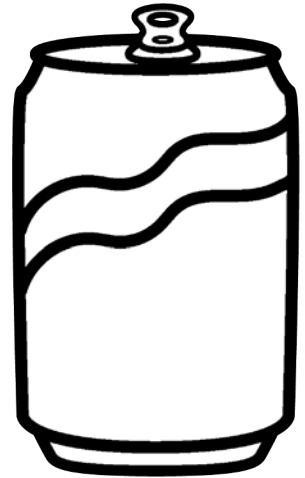
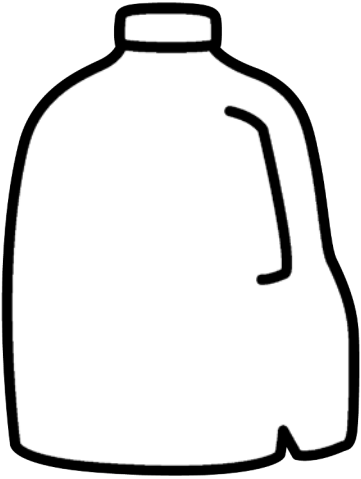


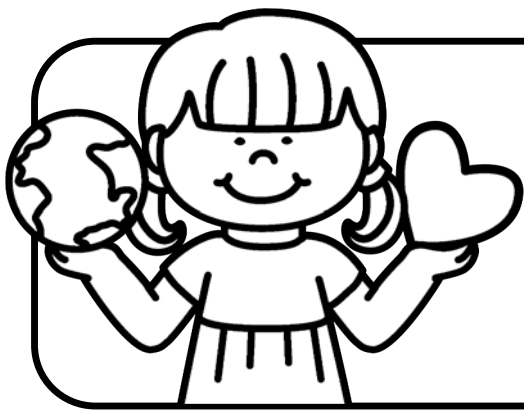


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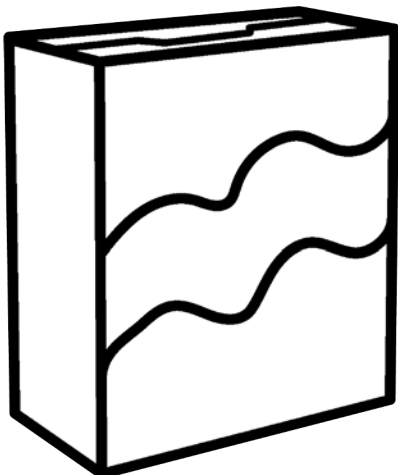
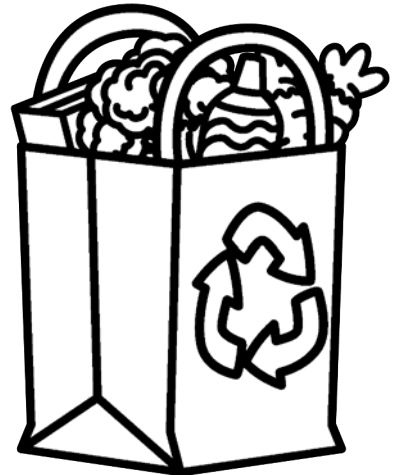
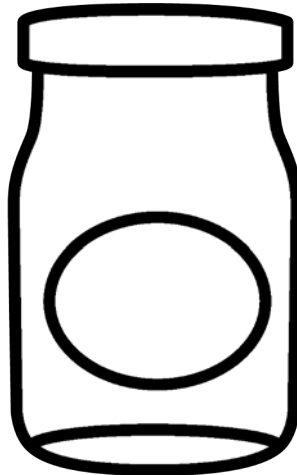
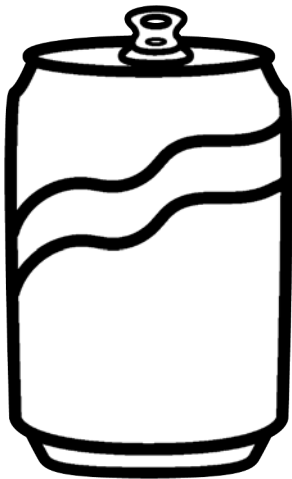
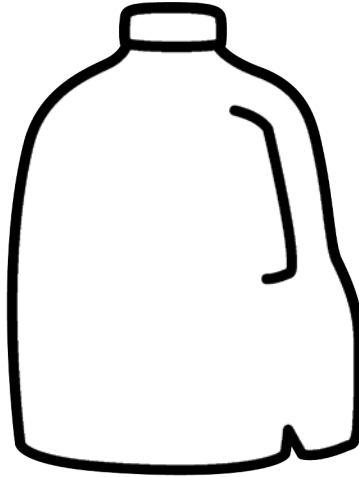


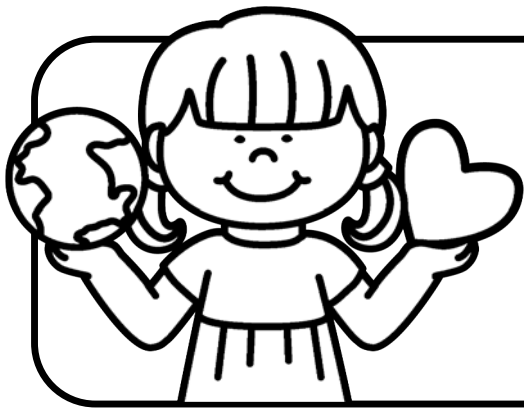


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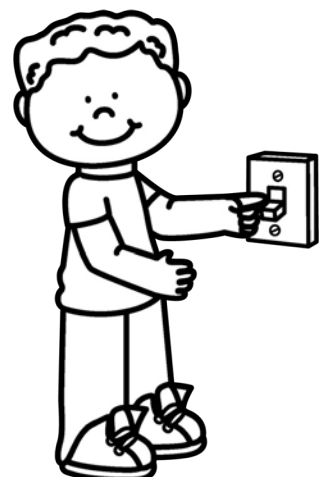
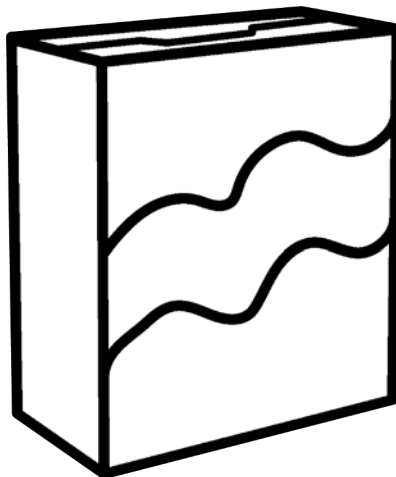
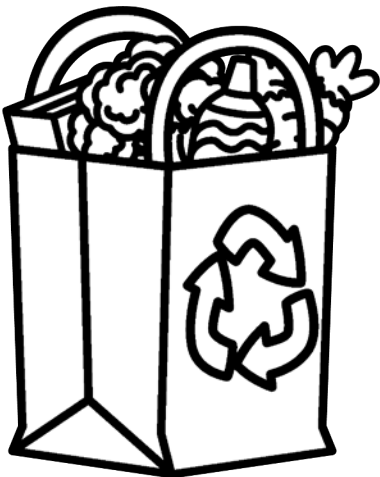
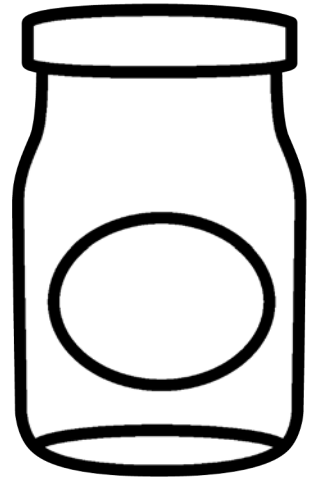
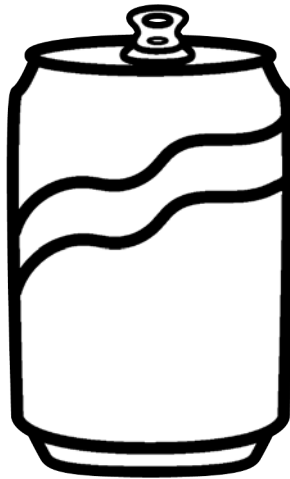
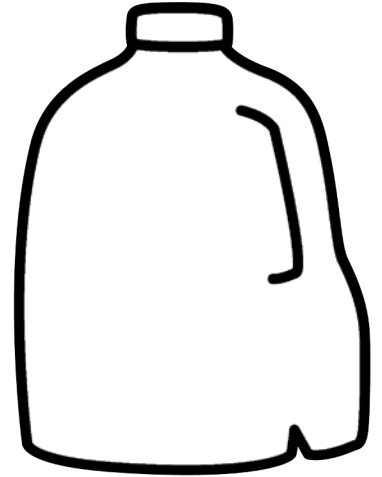


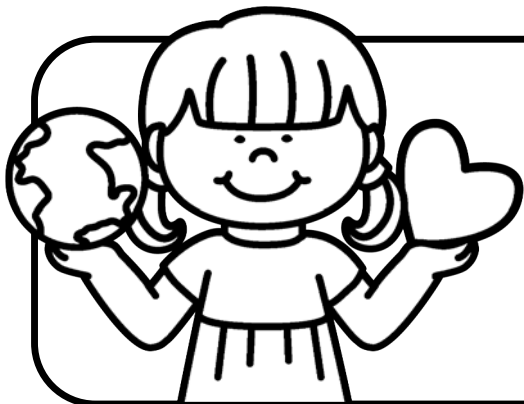


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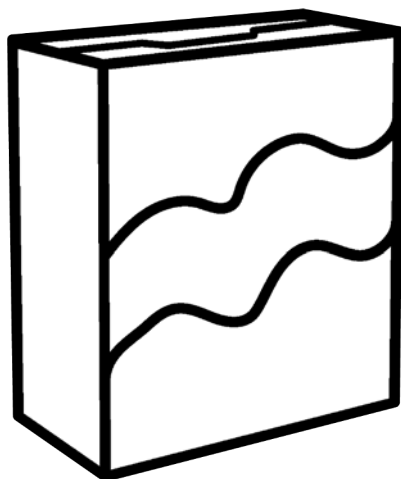
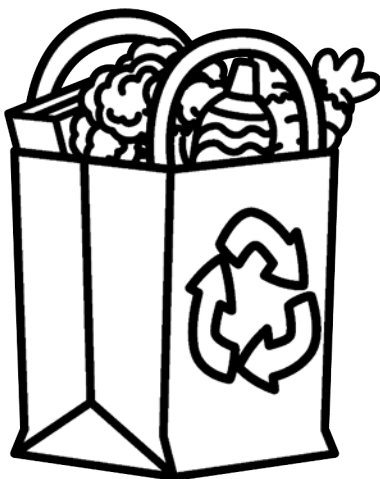
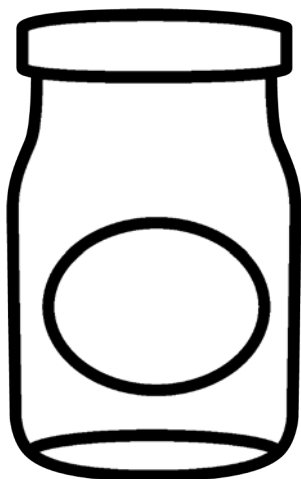
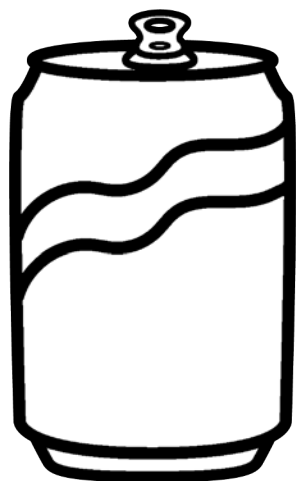
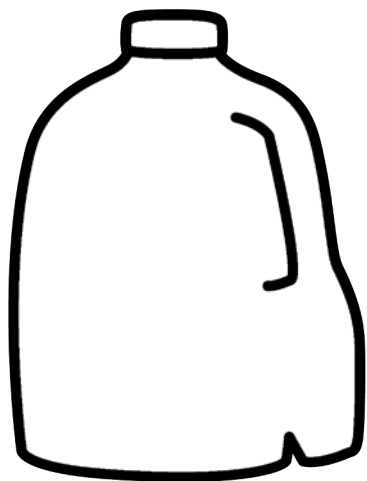


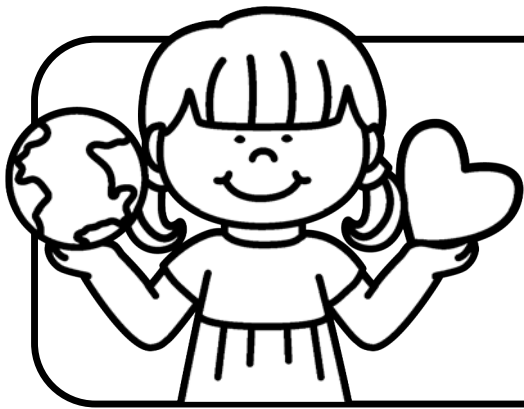


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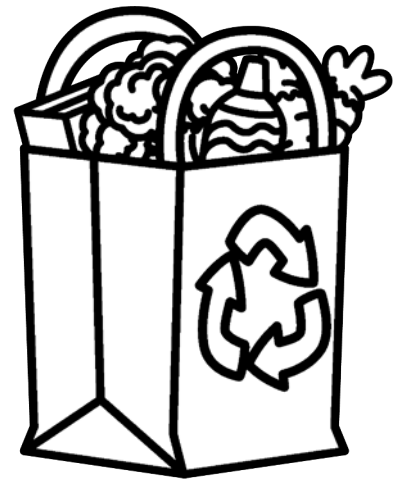
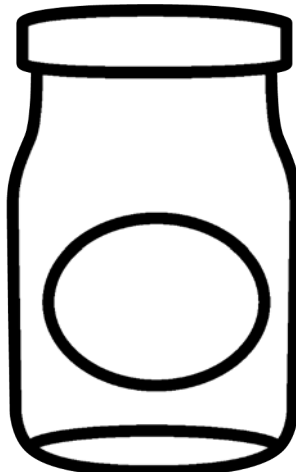
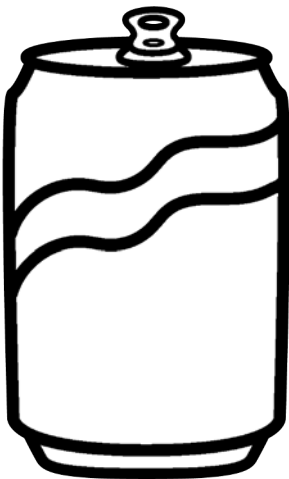
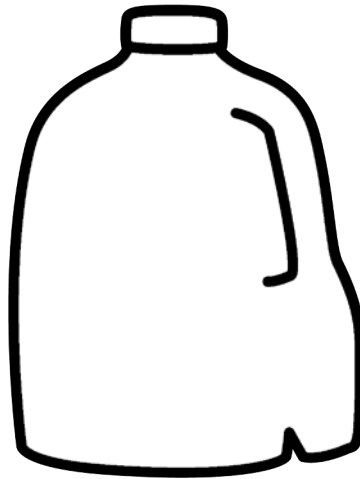
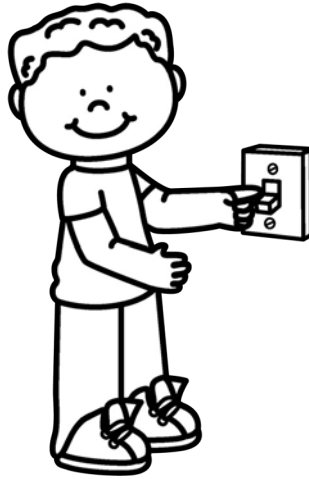
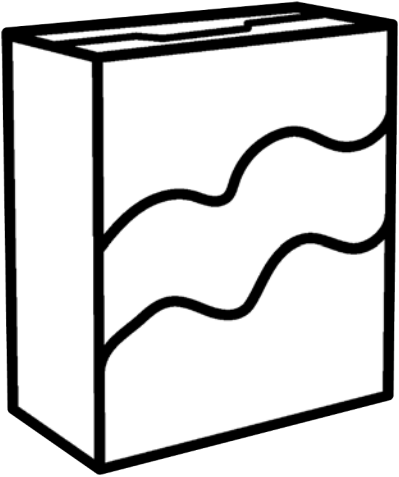


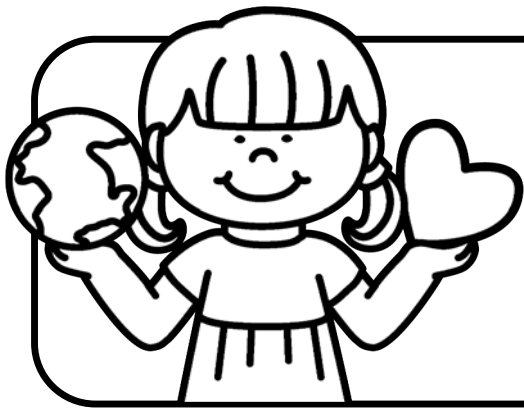


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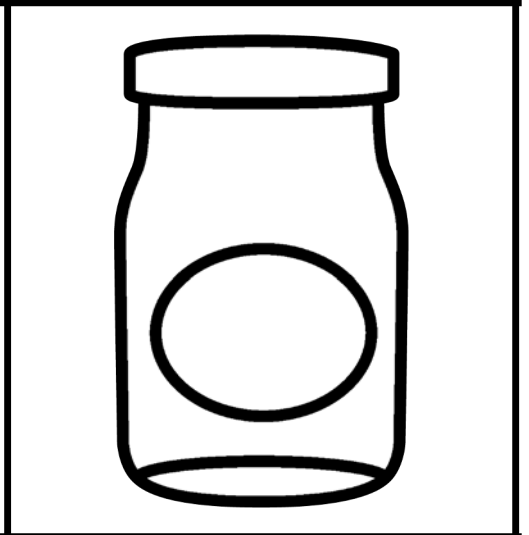
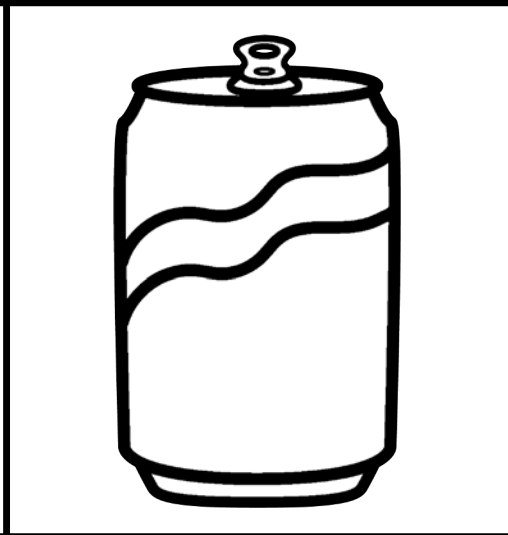
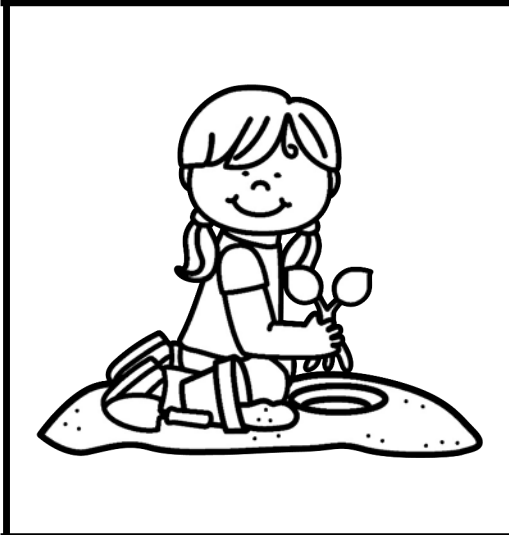
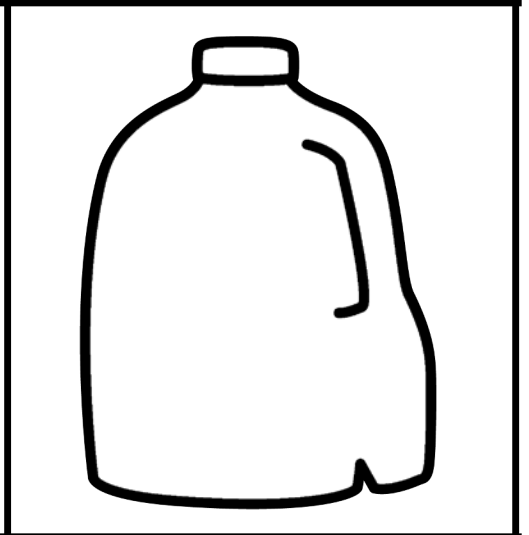
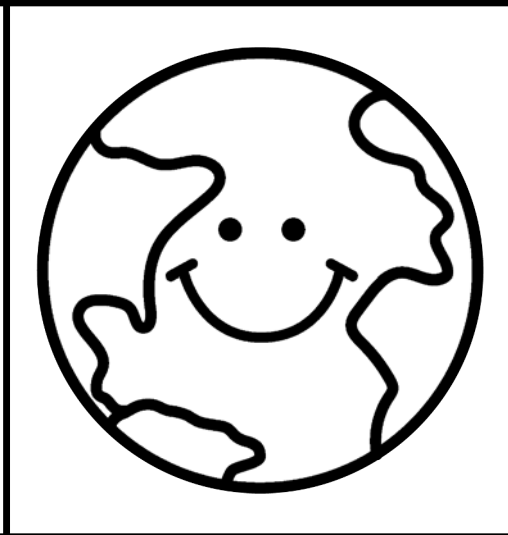
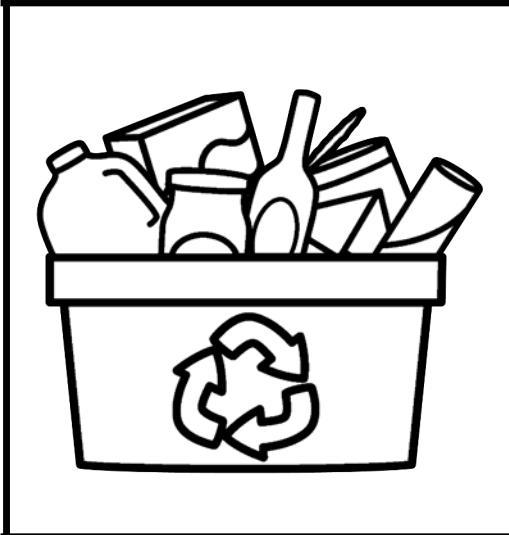
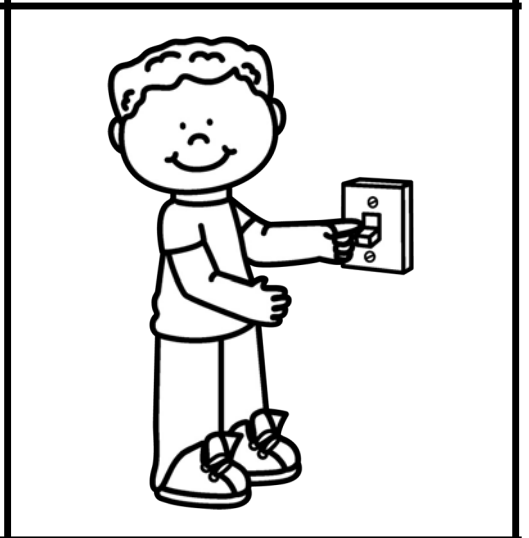
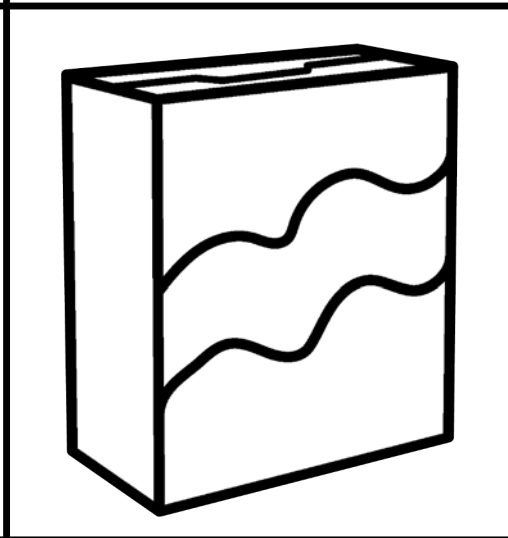
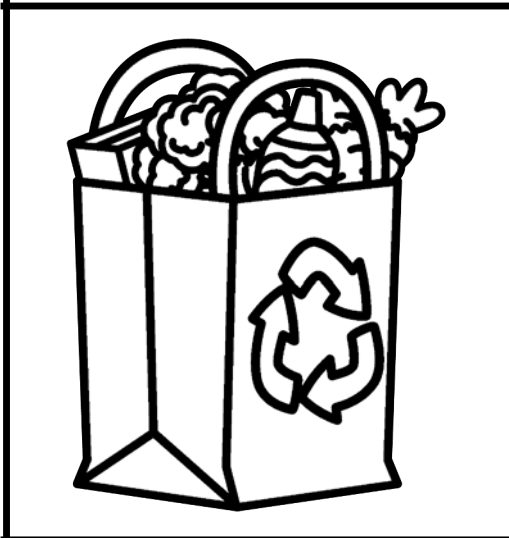


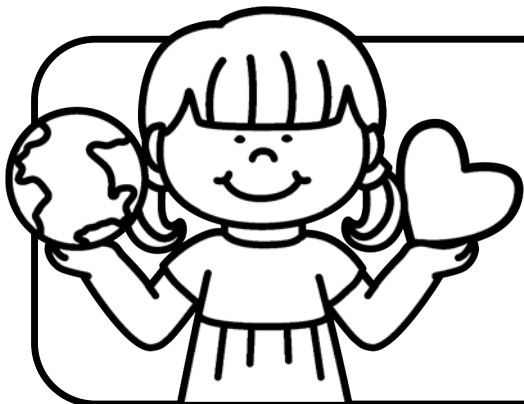


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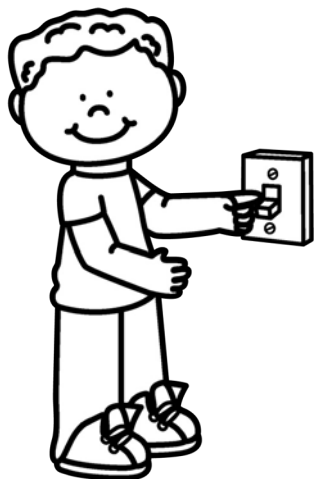
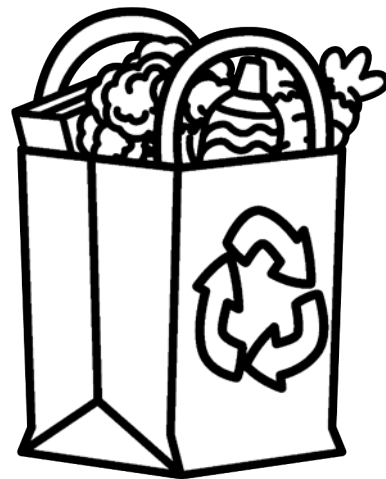
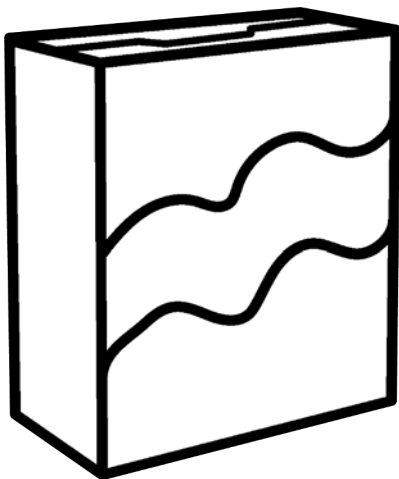
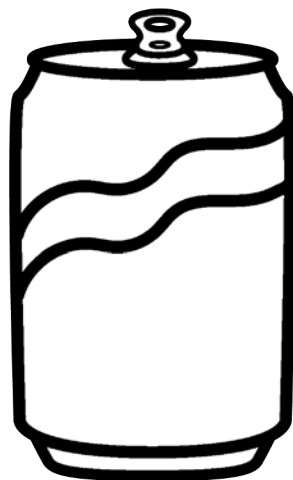
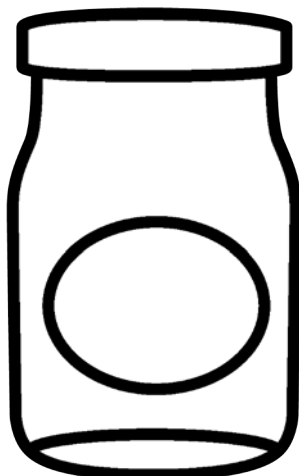
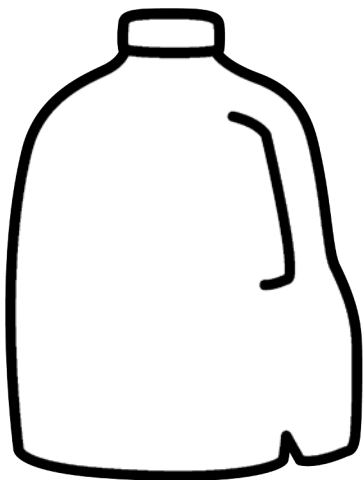


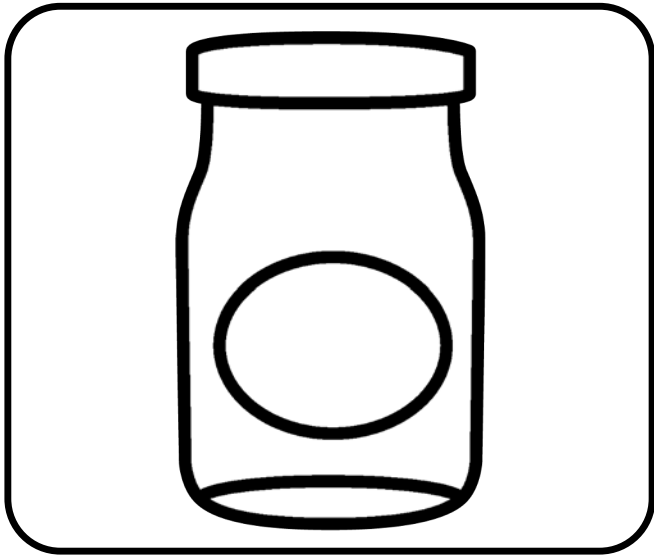


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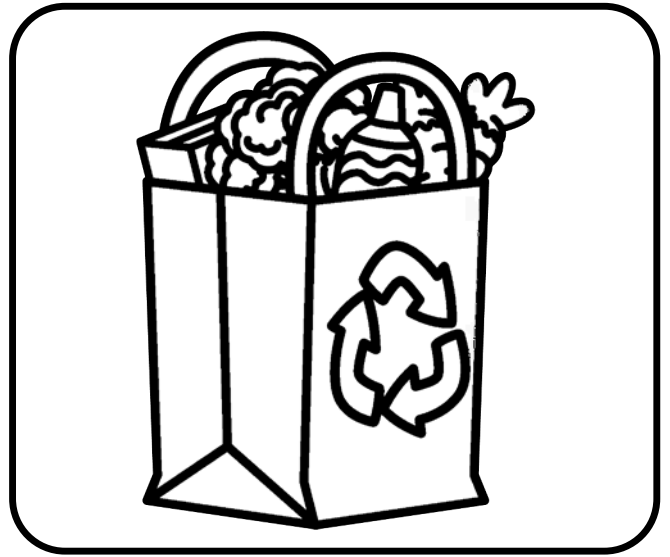


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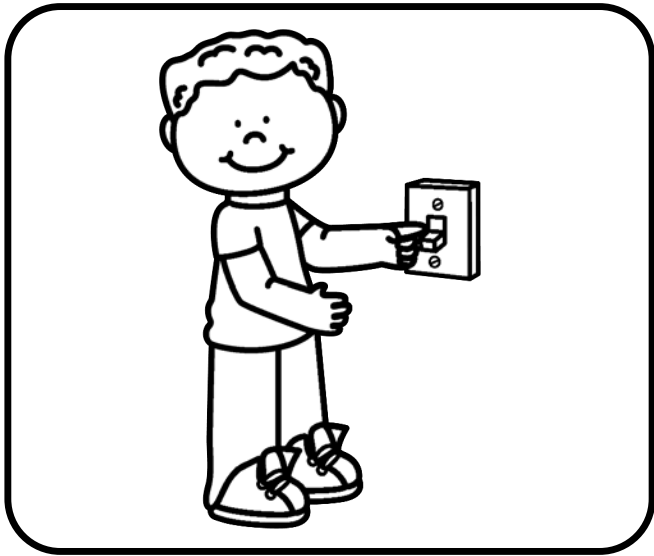




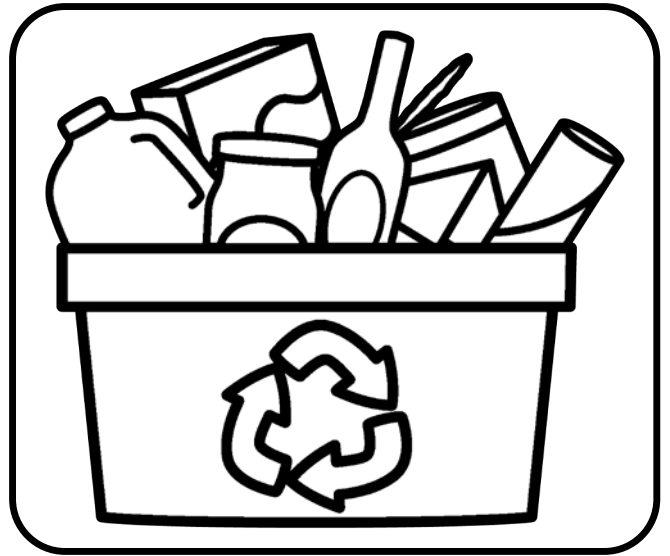
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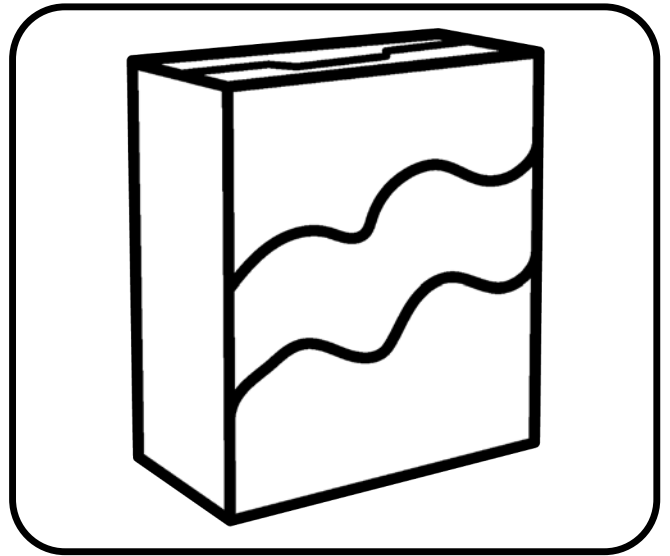
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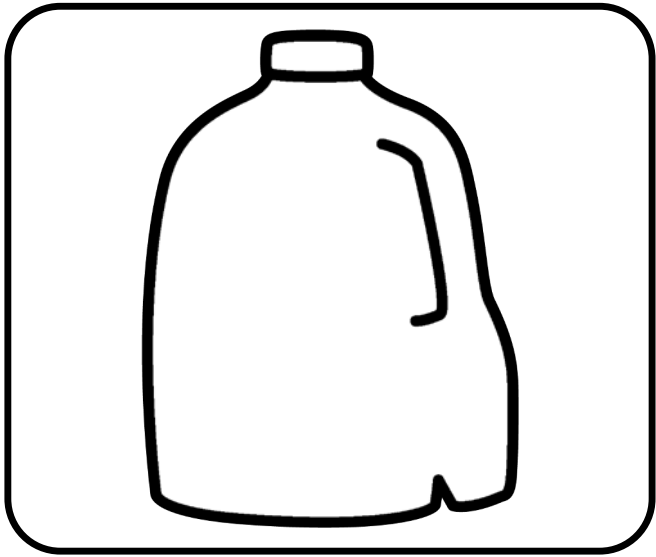
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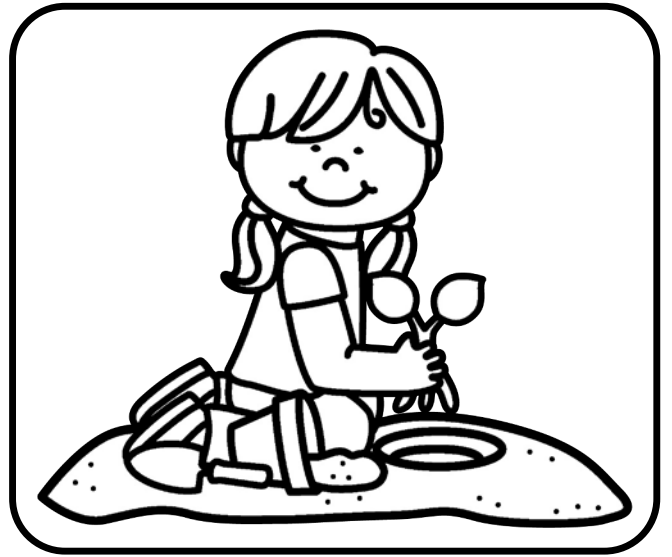
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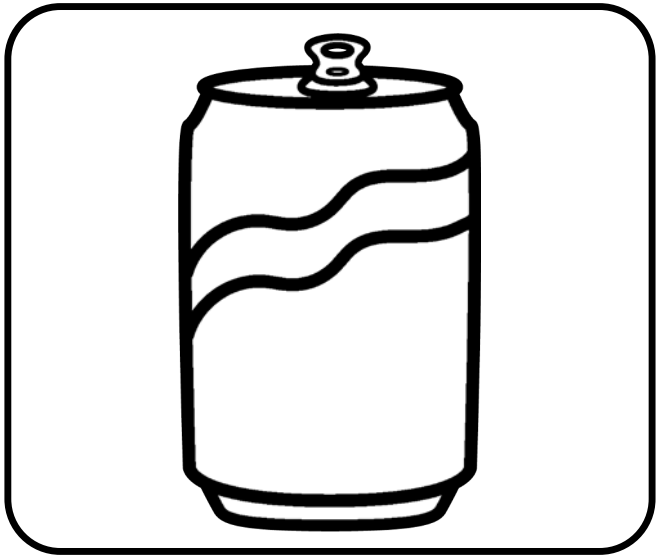
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Don't be a Litter Bug

Let's help the Earth
each and every day,
(point to self)

Remember not to litter,
pick it up and recycle it
away!

(pretend to pick up something from the ground)



Let's Recycle

We must take care of our home,
It's not a job we can do alone!
(point to self then point to everyone)

Recycle your plastic, paper, and cans,
Please recycle all that you can!
(Put up fingers for 1, 2, and 3 and then point to self)

Let's not bury our trash in the dirt,
If we hope to save our planet Earth!
(shake finger meaning "no" then a thumbs up for saving earth)



The 3R's Chant

Can we recycle? Yes, we can!
We can recycle paper, glass, and
even a can!

Can we reuse? Yes, we can!
We can reuse our bottles and our
bags, that's our plan!

Can we reduce? Yes, we can!
We can turn off the lights and the
water to give Earth a hand!

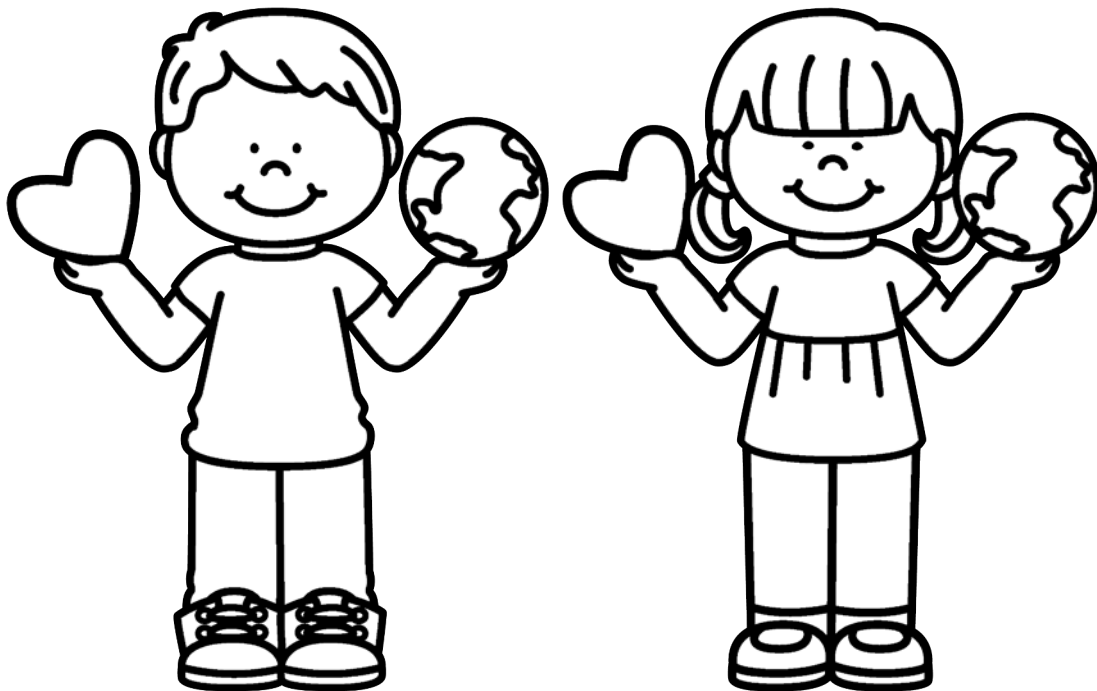


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We must take care of our home,
It's not a job we can do alone!

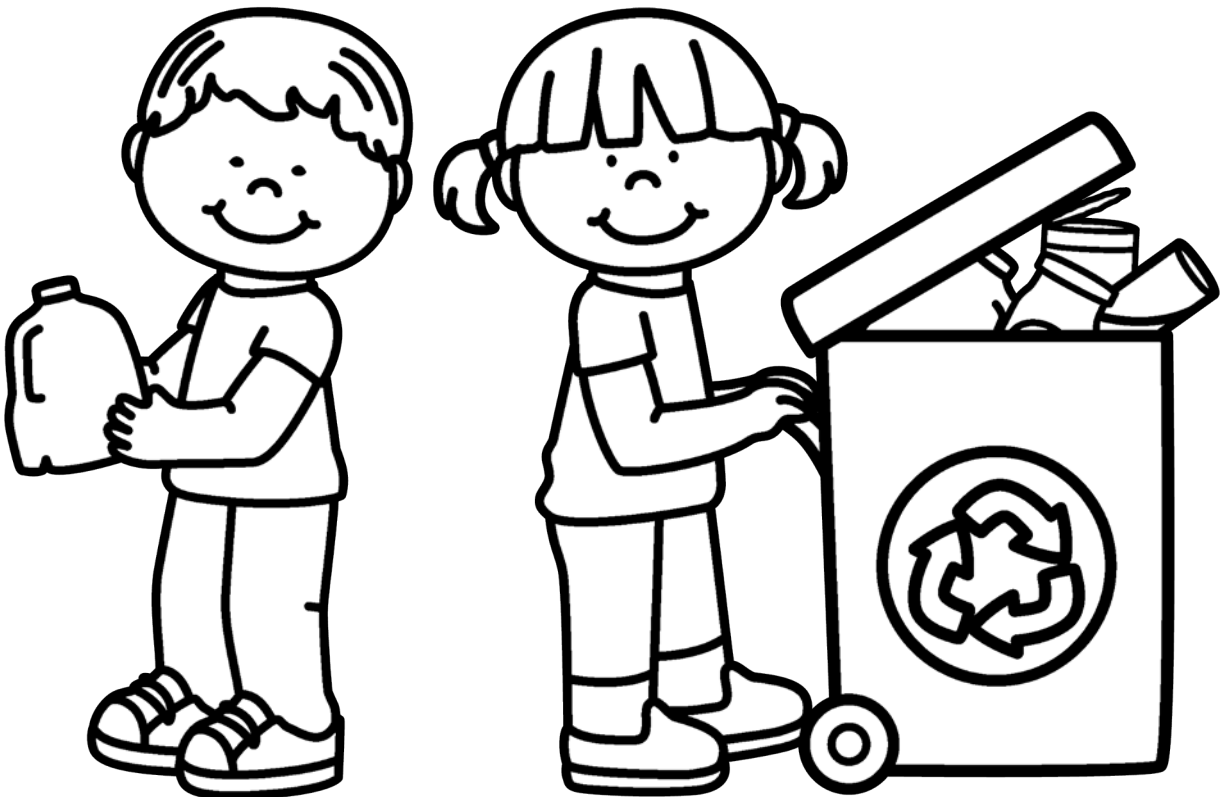
(point to self then point to everyone)

Recycle your plastic, paper, and cans,
Please recycle all that you can!

(Put up fingers for 1, 2, and 3 and then point to self)

Let's not bury our trash in the dirt,
If we hope to save our planet Earth!

(shake finger meaning "no" then a thumbs up for saving earth)



The 3R's Chant

Can we recycle? Yes, we can!
We can recycle paper, glass, and
even a can!

Can we reuse? Yes, we can!
We can reuse our bottles and our
bags, that's our plan!

Can we reduce? Yes, we can!
We can turn off the lights and the
water to give Earth a hand!

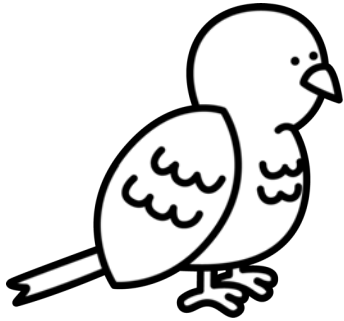


Name: _____



EARTH DAY SCAVENGER HUNT

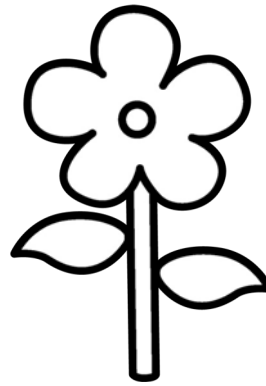
Go outside for a walk. Color or put an X on the things you see.



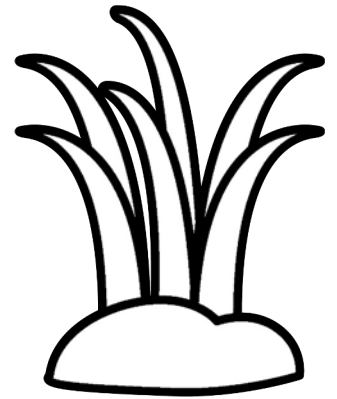
bird



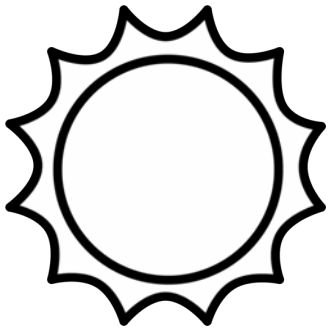
litter



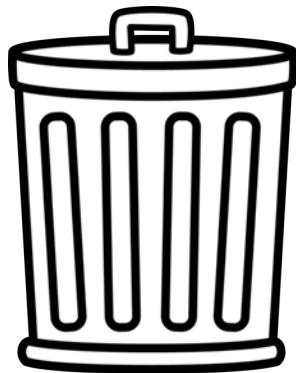
flower



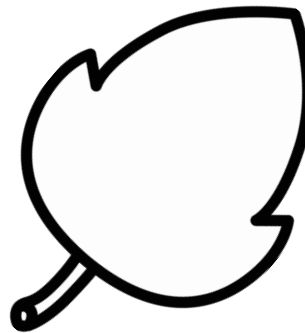
grass



sun



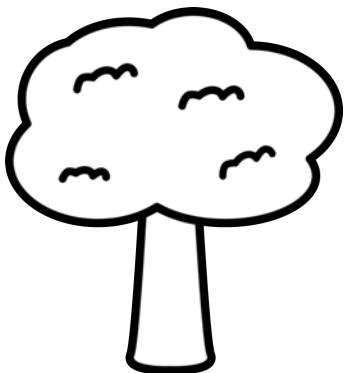
trash can



leaf



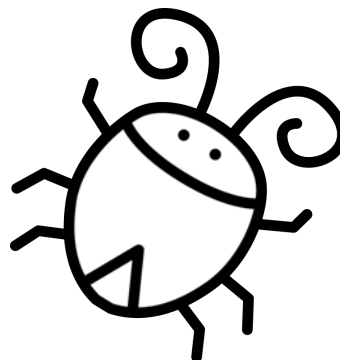
worm



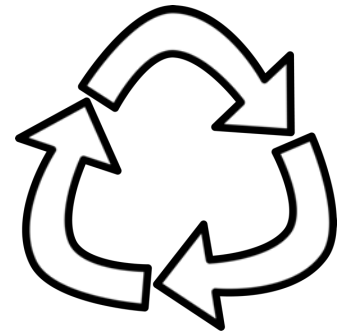
tree



rock



bug



recycle
sign

RECYCLING SENSORY BIN IDEAS

Sensory bins are wonderful for your kids to play with. They provide opportunities to explore sights, sounds, smells and textures, and promote imaginary play and language development.

SUGGESTED MATERIALS

- Plastic bin, tub, or sensory table
- Brown shredded paper or black beans
- Small recycling bins (found at The Dollar Store) or small labeled plastic containers
- Pictures or small items that can be recycled (pieces of paper, small glass jars, plastic bottles, empty food cans/tins)
- Toy recycling/garbage trucks
- Tongs, tweezers, scoopers

DIRECTIONS

- 1) Fill the tub or plastic bin with shredded paper or beans.
- 2) Add the rest of the materials.
- 3) Encourage students to explore and practice recycling.

RECYCLING STEM

Can you create something by reusing recyclable materials?

SUPPLIES

- Cardboard, paper towel rolls, toilet paper rolls, plastic bottles
- Optional: glass jars, metal tins
- Tape
- Glue

DIRECTIONS

- 1) Give each group a bin that contains the recyclable materials, tape, and glue.
- 2) Challenge students to make something out of their materials. You can choose to challenge them to create an invention, tool, structure, home for something, etc.
- 3) Let the children create and build in an open-ended way with very few instructions.
- 4) Ask students these questions after creating:
 - 1) What other recyclable items could we build with?
 - 2) Have you ever built something like this before?
 - 3) What was the hardest part? The easiest part? Would you change anything if you could do it again?
 - 4) What other recyclable items would've helped make a better ___?

STRUCTURE STEM

Can you create a structure to hold your mouse?

SUPPLIES

- Paper plates
- Empty paper towels rolls cut in half, or toilet paper rolls
- Small plastic mouse or toy figure

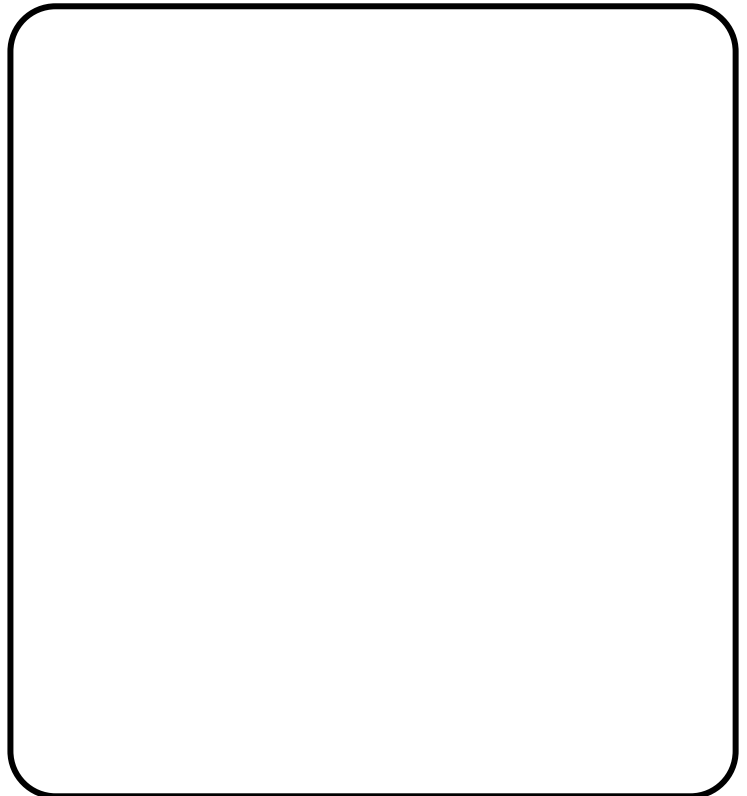
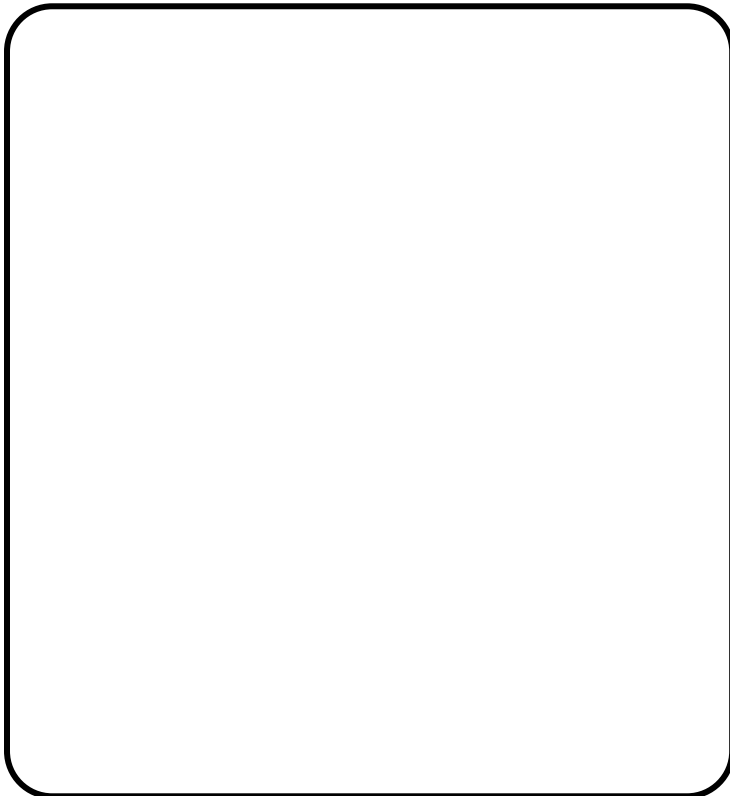
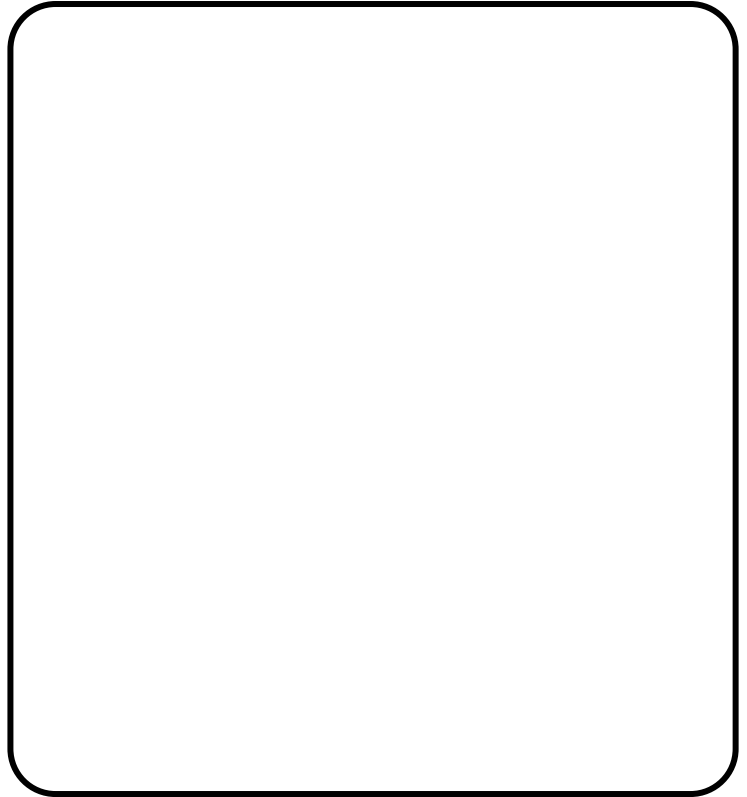
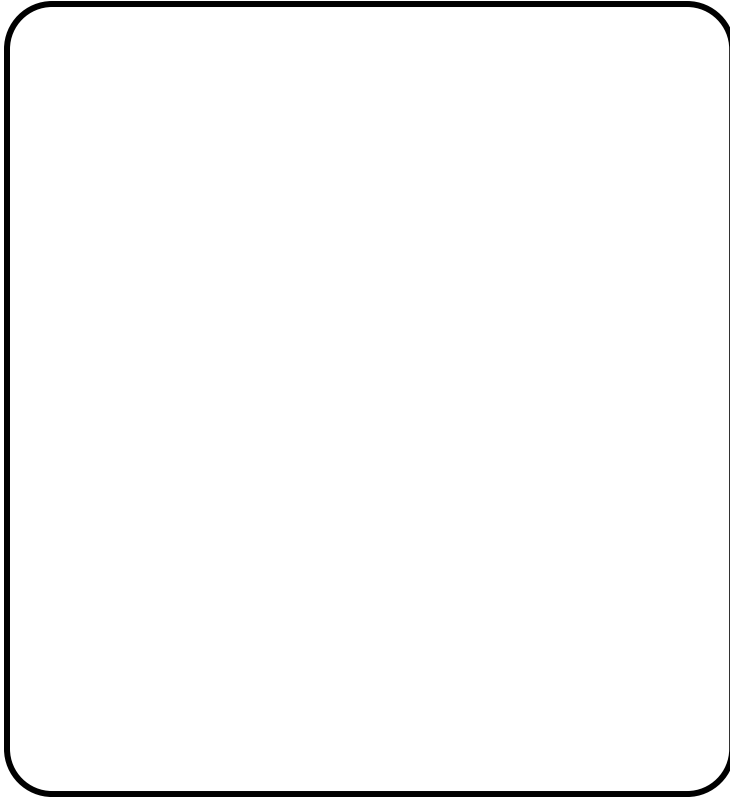
DIRECTIONS

- 1) Give each group a bin that contains paper plates, paper rolls, and a mouse figure.
- 2) Challenge students to create a structure made of recycled items that the mouse could be placed on top of without falling off.
- 3) Let the children create and build in an open-ended way with very few instructions.
- 4) Ask students these questions after creating:
 - 1) What would happen if you used flat cardboard instead of paper plates?
 - 2) How would the experiment change if the paper towel rolls were cut in different sizes?
 - 3) Does the weight of the figure on top have anything to do with the structure falling or standing?
 - 4) Today we built with paper items. What other recyclable items could we build with?
 - 5) Have you ever built something like this before?
 - 6) What was the hardest part? The easiest part? Would you change anything if you could do it again?
 - 7) What other recyclable items would've helped make a better structure?

Name: _____

I Can REDUCE

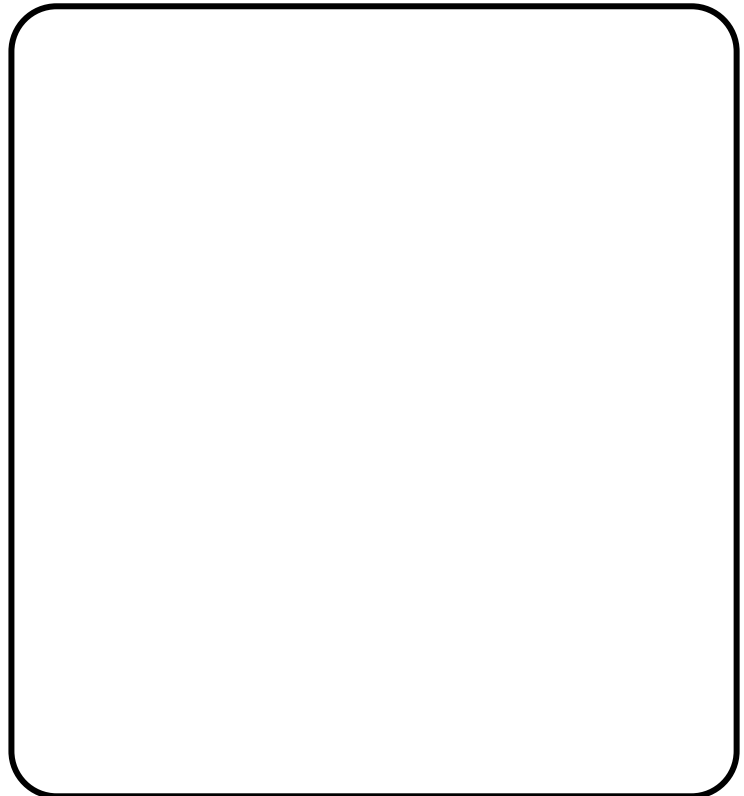
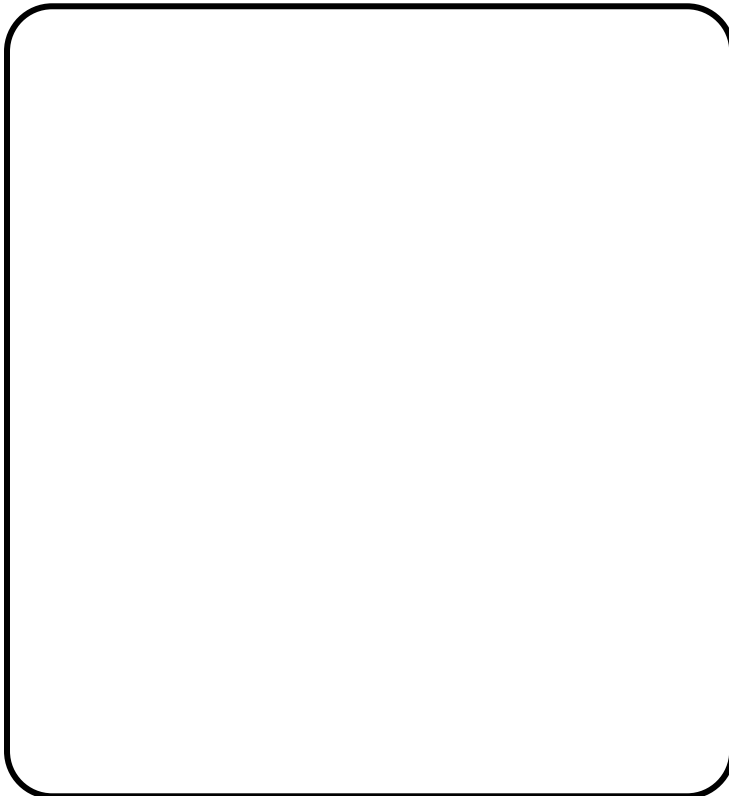
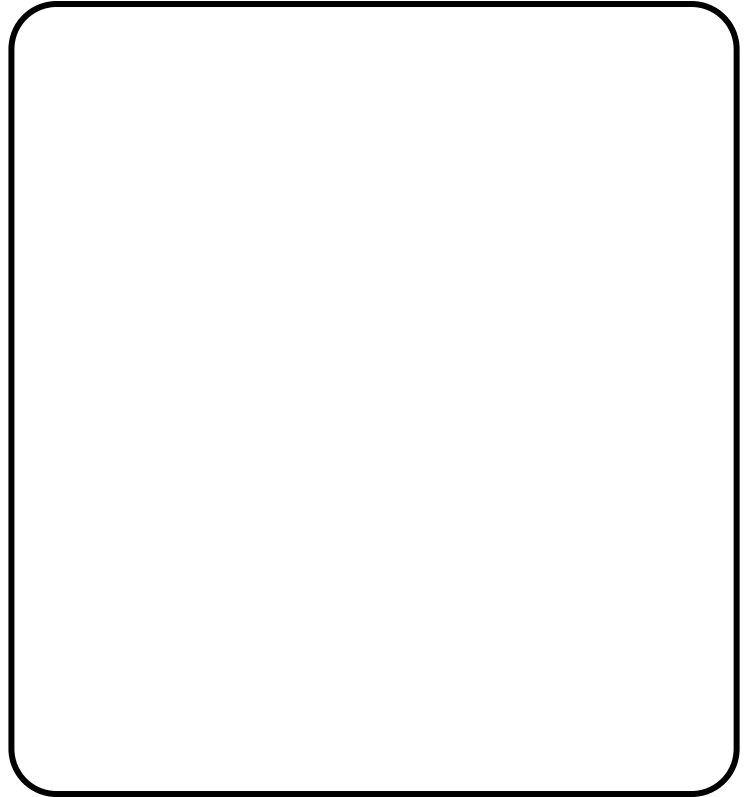
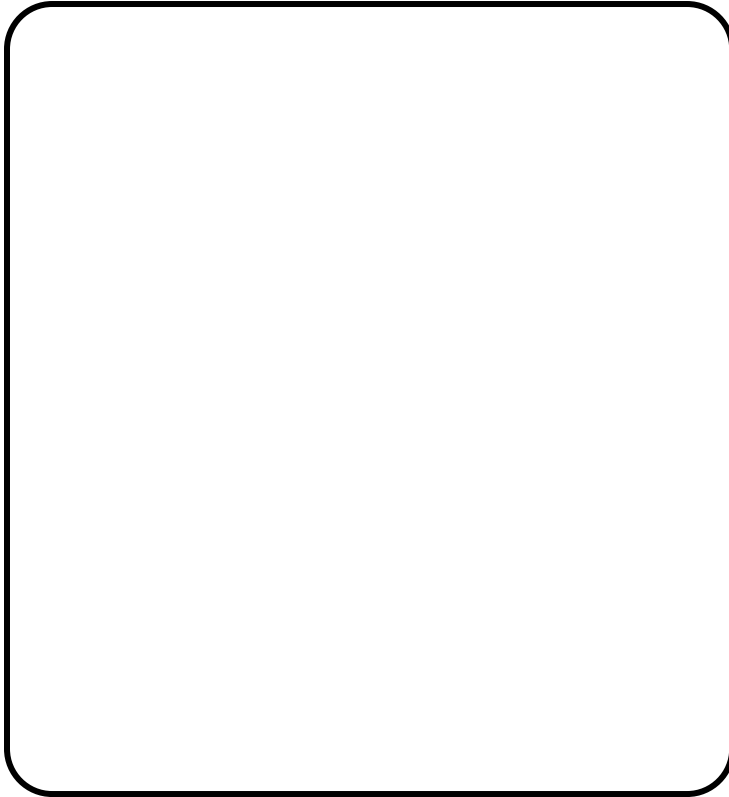
Draw 4 ways you can reduce.



Name: _____

I Can REUSE

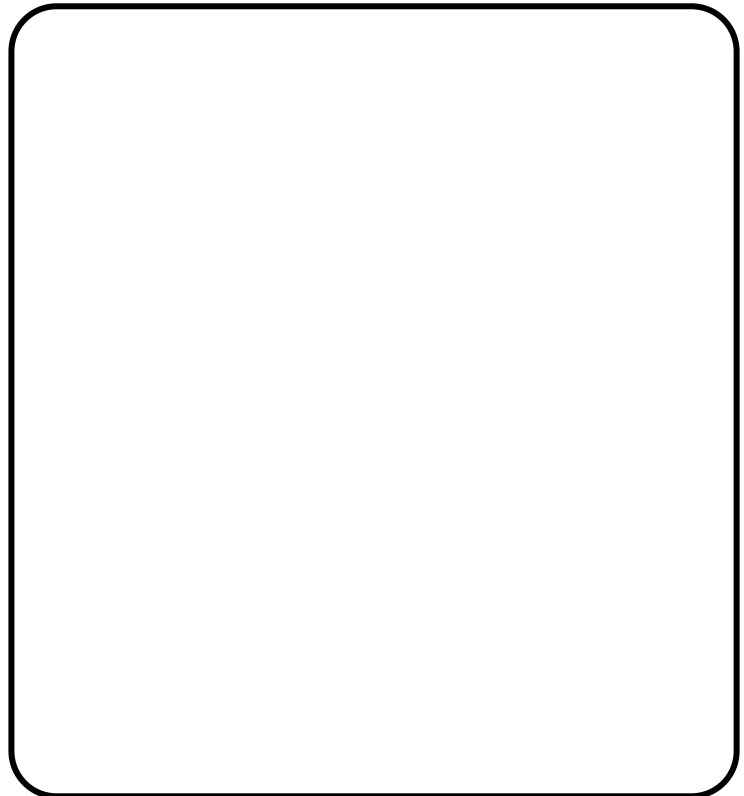
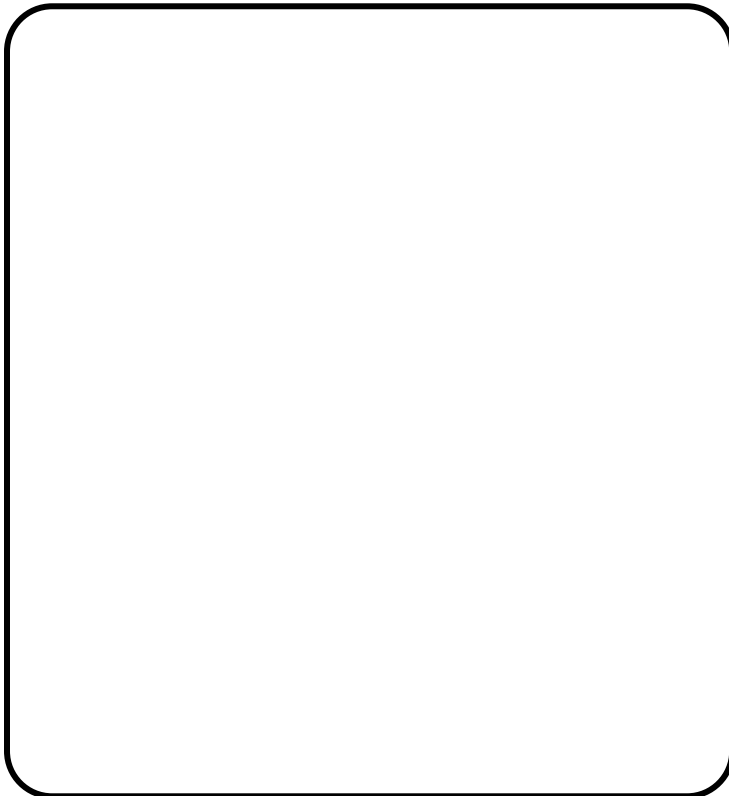
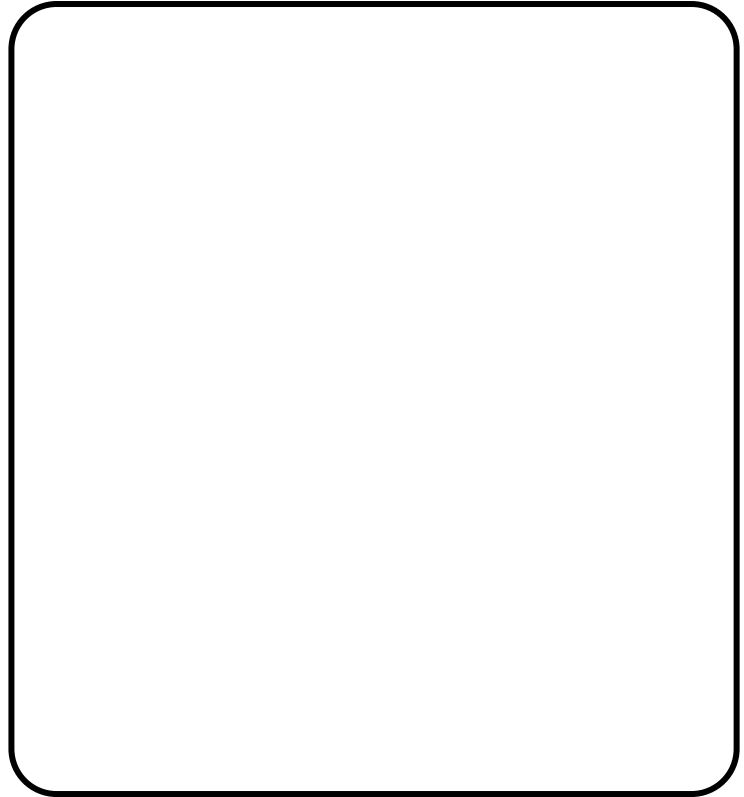
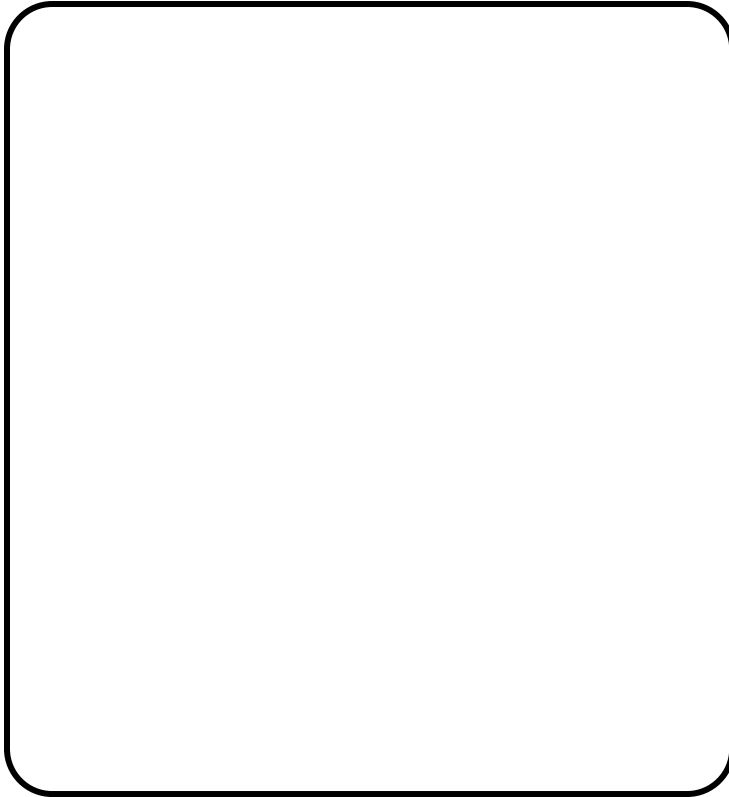
Draw 4 ways you can reuse.



Name: _____

I Can RECYCLE

Draw 4 ways you can recycle.



Name: _____

I Can REDUCE

Draw 1 way you can reduce.

Name: _____

I Can REUSE

Draw 1 way you can reuse.

Name: _____

I Can RECYCLE

Draw 1 way you can recycle.

COMPOST CUPS RECIPE

SUPPLIES

- 1 - 15 oz package of chocolate cookies (I used Oreos)
- 1 - 3.9 oz package instant chocolate pudding mix
- 2 cups cold milk
- 24 gummy worms
- 9 oz clear plastic cups or small serving bowls



INSTRUCTIONS

- 1) Place the cookies into a resealable plastic bag and crush with a rolling pin into crumbs, or you can use a food processor.
- 2) In a large bowl, whisk together the chocolate pudding mix and milk, stirring for 2 minutes.
- 3) Sprinkle cookie crumbs into the bottom of the cups, add chocolate pudding mixture on top.
- 4) Top with remaining cookies.
- 5) Add 2-3 gummy worms on top and refrigerate the cups until serving.