Compliance Data Log

Demand Target			Demand Type			What was the demand?	Compliance Within 5 Seconds (Yes/No)	If no, What did the student do instead?
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			
W	S	I	V	G	P			

W= Whole Class, S= Small Group; I = Individual; V = Verbal, G = Gestural; P = Physical

This form is to be used to help better understand compliance issues. Compliance issues can be related to they type of demand needed (Verbal, gestural, physical). Other times compliance may be related to the target of the demand (Whole class, a small group, or the individual student). Also, it can be beneficial to understand what the actual demand is and what behavior the student does exhibit instead of compliance. Therefore, you may find that the intervention need not target all demands. Intervention may need to target a specific student under specific conditions and may often may include a modification to how demands are made.

To complete this form simply circle the appropriate letter in each of the first two columns for each demand given in a classroom. If the student complies it is important to understand under what condition this occurs. It is therefore critical that the instances of actual compliance are also documented.