Direct Behavioral Observation Guidelines

On garycates.net you will find three forms for data collection. These include a frequency count form, an Antecedent Behavior Consequence Log, and a Behavioral Observation From. Each of these forms have very different uses and for maximum success should be used together as you complete a behavioral evaluation. Table 1 displays a general framework for who, when, why and how across the three types of direct behavioral observations.

Form	Who completes?	When?	Purposes?	How long?
Frequency Count	Teacher/Teacher Aide	Prior to referral	1. Identify the times to observe behavior at it's best 2. Identify times to observer behavior at it's worse	At least 1 time for 15 minutes during each subject
ABC Log	Teacher/Teacher Aide	Prior to referral	1 . Help develop operational Definitions of behavior. 2. Help identify potential functional relationships between behavior, setting, and consequences	At least 10
Interval Recording (Behavioral Observation Form)	School Psychologist	After Frequency Count and ABC Log are completed and analyzed	Establish normative comparison between student and an entire classroom composite	At least 20 data points for the target student and 20 for the Composite student