

Instructional Analysis Form

Skill	Teaching Strategy	Materials	Format	Allocated Time	Reward or Reinforcer	Method of Assessment
<i>Example</i> <i>Reading Fluency</i>	<i>Paired Reading</i>	<i>Jamestown Series Book 1 Passage 4</i>	<i>Peer to Peer Reciprocal</i>	<i>About 10 Minutes each student (20 minutes total)</i>	<i>Positive peer praise Positive Teacher Praise</i>	<i>Comprehension questions at the end of the passage Checking of peer implementation fidelity Peer marking of 1 minute mark</i>

Instructional Analysis Form Guidelines

This Form is to be used when conducting a classroom observation. In addition to observing the child it is important to document the instruction that is being provided. This form helps with the structuring of your documentation of classroom instruction. It can also be used as a reference for conducting teacher interviews. By clarifying what you see, what you have documented and what the teacher purports to do you can ascertain whether it is a “typical” day or if there are inconsistencies regarding what was intended for the day’s instruction.