

BDOLE LEARNING CENTER

Effective Date: 1/24/2017	695 WORLD'S BEST WORKFORCE
Date: 11/28/2016 Revisions: 1/18/2017	Approved by: Bdote Board of Directors 1.23.2017

I. Purpose of Policy:

The purpose of this policy is to comply with Minnesota Statute 120B.11 (School District process reviewing Curriculum, Instruction and Student Achievement Striving for the World's Best Workforce.)

II. Definition:

Per the statute, "World's Best Workforce" means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the achievement gap among all racial and ethnic groups of student and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school and have all students graduate from high school.

III. General Statement:

An emphasis on preparing **BLC** students to be part of the "World's Best Workforce" is philosophically consistent with the school's core mission. The school's vision specifies that, "All Bdote Learning Center students will develop a love of lifelong learning, language, and cultural fluency, gain the skills and education to determine their own future, and develop a genuine commitment to contribute back to family, community and nation."

IV. Responsibility:

The school's director will be responsible for oversight of implementation and reporting of this policy.

V. Procedures:

- A. Performance Measures (per Subd. 1a of the statute)
 - 1. The board will annually review all relevant MCA reading and math test data related to any achievement gap at **BLC**.
 - 2. The data will be disaggregated by the following student subgroups: American Indian, Asian, Hispanic, Black, Free/Reduced Lunch, Special Education, English Learners.

- B. Adoption Plans and Budgets (per Subd. 2 of the statute)
 - 1. The school's strategic plan shall serve as the "comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with the world's best workforce.
 - 2. Assessing and evaluating student progress toward meeting state and local academic benchmarks shall occur through annual analysis of MCA and NWEA testing data in reading and math.
 - 3. A formal review of curriculum will occur per timelines determined by the Director as stated in the **BLC** Policy 603 Curriculum Development. The review will focus on

BDOE LEARNING CENTER

strategies for improving instruction, curriculum, and student achievement through high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture.

4. The school's budget will reflect the curriculum priorities established by the board through the above.
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- C. District Advisory Committee (per Subd. 3 of the statute) The schools board shall serve as the district's advisory committee and invite all members of the school community (teachers, parents, support staff, students and other community residents) to an annual meeting to discuss the school's program toward creating the "world's best workforce" and to offer suggestions to improve the school's program. This annual meeting shall be a public meeting held in conjunction with a regularly scheduled school board meeting.
 - D. Reporting (per Subd. 5 and 7 of the statute) The school will publish on its website and annual report its success in meeting student goals, benchmarks and improvement plans. An electronic copy of the report shall be submitted to the Commissioner of Education. The district will conduct a periodic survey of constituencies regarding their connection to and satisfaction with the school.

Legal References (the following are included for reference purposes only, may not reflect the most current relevant statutory citation, and should not be read to contravene or limit the school's obligations under any federal, state, or local law):

Minn. Stat. § 120B.11, (School District Process for Reviewing Curriculum, Instruction and Student Achievement from the World's Best Work Force)