

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4226-07 Bdote Learning Center
School Year 2017
Submission Status SUBMITTED

Contact Information

Submitter Name Cynthia Aletha Ward-Thompson
Submitter Title Director of Administration
Submitter E-Mail cindy@bdote.org
Submitter Phone Number 612-729-9266

Local Literacy Plan

Plan File Name -8719304010795654784_2017_bdoteliteracyplan1018.docx

Plan Hyperlink

Description of district's efforts to screen and identify dyslexia

All students are screened multiple times per year with oral fluency (words or letter sounds), the MAP assessment and CBMs in the classroom. The Child Find team looks at data and individual progress reports from teachers to determine which students need additional assistance.

Description of district's efforts to screen and identify convergence insufficiency disorder

All students need a medical file on record and an early childhood screening to enroll. Our school nurse works with teachers on training everyone to spot convergence insufficiency disorder and what to do if it is suspected.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Bdote Learning Center
Report Year 2017

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
CBM: Oral Reading Fluency	Locally_Developed	Oral Language Development	Tier 1, Tier 2, Tier 3	Progress Monitoring	1, 2, 3
Ojibwe/Dakota Letter/Sound Recognition	Locally_Developed	Phonemic Awareness	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG
Survey with Goals (MAP)	NWEA	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG, 1, 2, 3

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Bdote Learning Center
 Report Year 2017

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM: Oral Reading Fluency	SPRING	Oral Language Development	Grade 1	80 Words Correct Per Minute
CBM: Oral Reading Fluency	SPRING	Oral Language Development	Grade 2	90 Words Correct Per Minute
CBM: Oral Reading Fluency	SPRING	Oral Language Development	Grade 3	110 Words Correct Per Minute
Source of Norms: Rasinski				
Ojibwe/Dakota Letter/Sound Recognition	SPRING	Phonemic Awareness	KG	30 Sounds Correct
Source of Norms: CARLA Immersion Language Research				
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	KG	158 Rit Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	177 Rit Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	188 Rit Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	198 Rit Score
Source of Norms: NWEA				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Bdote Learning Center
 Report Year 2017

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
CBM: Oral Reading Fluency				3	14	21.4%	5	22	22.7%	3	5	60.0%
Ojibwe/Dakota Letter/Sound Recognition	10	14	71.4%									
Survey with Goals (MAP)	5	14	35.7%	2	14	14.3%	3	22	13.6%	2	5	40.0%

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name

Report Year

District Student Data by Assessment and Grade

<u>Grade</u>	<u>Total Number of Students Identified with Characteristics of Dyslexia</u>	<u>Total Number of Students Screened</u>
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School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Bdote Learning Center
Report Year 2017

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
CBM: Oral Reading Fluency	Bdote Learning Center
Ojibwe/Dakota Letter/Sound Recognition	Bdote Learning Center
Survey with Goals (MAP)	Bdote Learning Center

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Bdote Learning Center
 District Name Bdote Learning Center
 Report Year 2017

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Multiple Measures												
Survey with Goals (MAP)	5	14	35.7%	2	14	14.3%	3	22	13.6%	2	5	40.0%
Oral Language Development												
CBM: Oral Reading Fluency				3	14	21.4%	5	22	22.7%	3	5	60.0%
Phonemic Awareness												
Ojibwe/Dakota Letter/Sound Recognition	10	14	71.4%									