

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4226-07 Bdote Learning Center
School Year 2019
Submission Status SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name
Plan Hyperlink <https://bdote.org/reports-%26-audits>
Plan File Name -3334517273441585519_2019_bdoteliteracyplanJune2019.docx
Plan Hyperlink

Description of district's efforts to screen and identify dyslexia
The Special Education Director, Tammy Pulver, does a training each summer on identifying dyslexia and convergence insufficiency disorder with classroom students. Any possible students are referred to the Child Find team. From there the Special Education teachers work with families to determine needs.

Description of district's efforts to screen and identify convergence insufficiency disorder
The Special Education Director, Tammy Pulver, does a training each summer on identifying dyslexia and convergence insufficiency disorder with classroom students. Any possible students are referred to the school nurse or Child Find team. From there the nurse and Special Education teachers work with families to screen and determine needs.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Bdote Learning Center
Report Year 2019

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
Dakota/Ojibwe Reading Assessment	Locally_Developed	Oral Reading Fluency	Tier 1	Progress Monitoring	KG, 1, 2, 3
Ojibwe/Dakota comprehension	Locally_Developed	Comprehension	Tier 1	Progress Monitoring	2, 3
aReading	FastBridge	Multiple Measures	Tier 1	Progress Monitoring	3

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Bdote Learning Center
 Report Year 2019

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
Dakota/Ojibwe Reading Assessment	SPRING	Oral Reading Fluency	KG	10 Words Correct Per Minute
Dakota/Ojibwe Reading Assessment	SPRING	Oral Reading Fluency	Grade 1	60 Words Correct Per Minute
Dakota/Ojibwe Reading Assessment	SPRING	Oral Reading Fluency	Grade 2	80 Words Correct Per Minute
Dakota/Ojibwe Reading Assessment	SPRING	Oral Reading Fluency	Grade 3	100 Words Correct Per Minute

Source of Norms: From MIAC and piloting the assessment along with 22 other immersion schools across the Midwest. Note: cutoff scores differ between Ojibwe and Dakota. Dakota is listed.

Ojibwe/Dakota comprehension	SPRING	Comprehension	Grade 2	4 Answers Correct
Ojibwe/Dakota comprehension	SPRING	Comprehension	Grade 3	6 Answers Correct

Source of Norms: From the Reading Level Project funded by MIAC that normed the results working with 22 Dakota or Ojibwe immersion schools across the Midwest.

aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	50 Percentile
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Source of Norms: From previous testing. See U of MN site.

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Bdote Learning Center

Report Year 2019

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Dakota/Ojibwe Reading Assessment	14	18	77.8%	12	14	85.7%	9	9	100.0%	9	12	75.0%
Ojibwe/Dakota comprehension							9	9	100.0%	7	12	58.3%
aReading										3	12	25.0%

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Bdote Learning Center

Report Year 2019

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	0	0
1st Grade	0	0
2nd Grade	0	0
3rd Grade	1	1

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Bdote Learning Center
Report Year 2019

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
Dakota/Ojibwe Reading Assessment	Bdote Learning Center
Ojibwe/Dakota comprehension	Bdote Learning Center
aReading	Bdote Learning Center

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Bdote Learning Center
 District Name Bdote Learning Center
 Report Year 2019

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Comprehension												
Ojibwe/Dakota comprehension							9	9	100.0%	7	12	58.3%
Multiple Measures												
aReading										3	12	25.0%
Oral Reading Fluency												
Dakota/Ojibwe Reading Assessment	14	18	77.8%	12	14	85.7%	9	9	100.0%	9	12	75.0%