

**Board of Directors Meeting  
Bdote Learning Center  
3216 E 29<sup>th</sup> St. Minneapolis, MN 55406  
February 22, 2021 4:30-6:00 p.m.**

**AGENDA**

1. **Opening Items**
  - a. **Record Attendance and Guests: AD**
  - b. **Call Meeting to Order: AD**
  - c. **Approve February 22, 2021 Meeting Agenda: AD**
  - d. **Statement of Conflict of Interest**
  - e. **Approval: January 25, 2021 Minutes: AD**
  - f. **Final Selection of Board Committee assignments**
  
2. **Finance**
  - a. **Review and Approve January, 2021 Financials and Check Register**
  
3. **Committee Reports:**
  - a. **Director of Administration Search Committee Report**
    - i. **Approval: Job Posting**
  - b. **Parent Committee Report**
    - i. **Approval: Wilder Foundation Contract**
  
4. **Leadership report: Bill Zimniewicz, Interim Director**
  - a. **Interim Executive Director Contract Addendum**
  - b. **Covid Response Team Update**
  - c. **Recruitment Committee Report**
  
5. **New business**
  - a. **Approval: CKC Contract**
  - b. **Strategic Planning Review**
  - c. **National Coalition of Native American Schools and Programs**
  
6. **Old business:**
  - a. **Board Training Reminder**
  
7. **Public comment:**
  - a. **Each speaker must sign up in the Zoom chat and will have 2 minutes to speak.**
  
8. **Next Regular Board Meeting: March 22, 2021. 4:30 pm.**
  
9. **Adjourn**



**Board of Directors Meeting  
Bdote Learning Center  
3216 E 29<sup>th</sup> St. Minneapolis, MN 55406  
January 25, 2021 4:30-6:00 p.m.**

**DRAFT MEETING MINUTES DRAFT**

NOTE: Due to the COVID-19 pandemic and Executive Orders from Governor Walz, the Bdote Learning Center January board meeting is conducted online using the ZOOM meeting platform. Meetings are recorded. Board action is conducted using roll call vote.

**1. Opening Items**

- a. Record Attendance and Guests: Louise Mattson  
Board member present: Louise Mattson; Michele Fluhr Fraser; Odia Wood-Krueger; Tedi Grey-Owl; NEW members being seated today: Jewell Arcoren; Arthur Lockwood; Robert Pilot; Sisoka Dute, (Wayne Bendickson).  
Guests present: Bill Zimniewicz; Maggie Lorenz; Graham Hartley; Emily Kunze; Barry Hand; Carol Charging Thunder.
- b. Call Meeting to Order: LM at 4:37
- c. Approve January Meeting Agenda: LM- motion to approve OK-W; second TGO; roll call all around; Jan agenda is approved.
- d. Seating of New BLC Board Members
  - i. Term Applied to Each New Member-  
Arthur Lockwood- three-year term ends 10/2023;  
Jewell Arcoren- two-year term ends 10/2022  
Robert Pilot- two-year term ends 10/2022  
Sisoka Duta- one-year term ends 10/2021
- e. Statement of Conflict of Interest – LM asks re any conflicts? - all NO
- f. Statement Concerning Board Procedure and Public Comment – LM reminded guests to sign up for time to speak during public comment time; we follow Robert’s rules for our meetings and this is the school’s public business meeting.
- g. Approval: December 21, 2020 Minutes (Regular Board Meeting): LM  
Motion to approve minutes OWK; second TGO; roll call all around-Robert Pilot abstains; motion passes.
- h. Approval: January 20, 2021 Minutes (Special Board Meeting): LM  
Motion to approve minutes OWK; second TGO; roll call all around- motion passes.
- i. Selection of Open Officer Seat: Vice Chair- LM explains role and seeks nominations for the seat; Robert Pilot- I will volunteer if you will have me as a vice chair-  
LM we have a nomination so we have a second? Arthur seconds; roll call all around; motion passes. Robert is the Vice Chair.
- j. Selection of Board Committee assignments- LM explains that by the end of this week we will be sending out email with info on the active committees; we need two staff on the Executive Director Search Advisory Committee; and we especially need to reignite the Development (Fund raising) and Strategic Planning committee. We are tabling the Facilities committee. Also want to point out that community members are welcome to share their time and talents with us on our committees.

## 2. Finance

- a. Review and Approve December, 2020 Financials and Check Register- Mick Dudero from CLA Clifton Larsen Allen- I'll share the summary 50% of the way through the year. Working on original budget and ADM of 115. Current enrollment is 106; (average 109). Current holdback owed to us from state is \$139, total including last year is \$222. Discussed LOC with Propell nonprofits for \$400k; Propell works with many schools that CLA also work with to bridge the holdback timing from the state; other charters use this LOC. Revenues are at 45% of original budget; expenditures are at 47% - both look right because ADM is bit lower; normal monthly payments went out; Current year total month end deficit 55k brings fund balance to 109K. Revised budget from CLA and Bdote leadership are working on and we want to wait until the end of winter break and consider DL changes. Questions- explains what the Funds are- Fund 1 – general fund- lease payments, supporting the classroom \$; CARES CRF- federal money for COVID- they were not in the original budget. Lots of discussion regarding the Propell loan, staffing, enrollment, who speaks the language etc. Then reviews of checks- ?s and discussion. (Robert Pilot left the meeting at 5:49 pm.)  
LM Is there a motion to approve the Dec financials and checks: MFF motion; OWK second; roll call all around; motion passes.

## 3. Committee Reports:

- a. Director of Administration Search (Advisory) Committee Report  
Maggie Lorenz- we met for the first time last week (Jan19?) to kick off the executive director search committee and we are drafting the posting. LM said we need to get the description done, we are pretty close to getting it ready to post it. BH- wants the board to read the original job description. ML wants to know if we have funding to fly people in for interviews and possibly relocation funding as an incentive. LM wants board members to watch for specialized funding for this purpose.
- b. Parent Committee Report-  
Maggie Lorenz- we have a meeting next week and we are looking at getting training and how to use the sources of funding and we are looking at the different roles we would like to have- maybe have two vice chairs, a treasurer, a secretary, and finding voting members like community member and a student and a teacher. Arthur said the job description need to include that all the staff on the property need to be speaking the target language- and it should be a part of the staff contract to be speaking the language- Sisoka agreed; Odia joined in to request we clarify what it means to “support” language learning and how that impacts staff.

## 4. Leadership report: Bill Zimniewicz, Interim Director

- a. Board Member Background Checks: need to get the signed releases back from all board members- IQS wants it done every year and we need to get compliant with this req.
- b. Board Training Schedule: offered info about online segments from NEO.
- c. Food and Nutrition Program Changes: We are planning to change the catering service from Lancer (out of Mississippi) - we can cancel contract for cause, missed orders, foul meat- and switch to a local company Caravan for Kids Catering– more accountable to community etc. Hopefully will have new contract by Feb meeting. (6:12pm)

5. New business

- a. Covid Response Team Statement: Bill said he did not receive a statement from the team – we need to get a simple statement posted on our webpage and FB. A parent wants to know when are we moving back to in person school and some justification about how the decision is made. Carol Charging Thunder, staff guest- has a copy of the statement- will send it to Bill

OWK- has many questions and points to add to the COVID decision making and wants to make sure that the school staff and parents all understand what it takes to feel safe- it's our responsibility to consider all the variables if a student shows up sick?

SD- other points about vaccination requirements and refusal and all related concerns

(Michele Fluhr Fraser- left the meeting at 6:25 Bill agrees to take minutes for remaining items.)

Carol: read the DRAFT covid statement- all about safety- it included language about possible hybrid model during Q4-

SD motion that the statement get sent to all staff for review before posting; Second OWK; roll call vote all around- motion passes.

6. Old business:

- a. Approval: Revised School Calendar - Bill states that we need to have board approval of new calendar with Memorial Date correction. (not actually needed- the approval to make the correction was made by the board back in October meeting) SD motions to approve; AL second; roll call vote- motion passes.

7. Public comment:

- a. Each speaker must sign up in the Zoom chat and will have 2 minutes to speak.

Question about any further developments on the Restructuring – Splitting Schools idea

SD volunteered to join the Strategic Planning & Development SPD; AL also wants to be on SPD;

SD volunteered to Chair that committee- LM clarified that Development component of this committee is FundRaising; SD noted that Corey-Western Boy and Kate Beane added in the meeting chat that they will also join this committee as parent representatives and provided SD with their emails: katebeane@gmail.com cwesternboy@gmail.com

8. Next Regular Board Meeting: February 22, 2021. 4:30 pm (this point was not given)

9. Adjourn: SD motion; ODK second; LM adjourns at 6:39pm



## **Bdote Learning Center Board Committees January 2021**

Committees do the deep work outside of full board meetings. They outline the key issues and recommendations for deliberation by the board, thereby enabling good process and decision-making while saving the full board valuable time. Committees might also advise staff on key issues or take on the planning and execution of a significant projects.

The description of the duties of each committee is not all inclusive. They are summaries. Board members, please select a minimum of one committee on which you would like to serve.

*Note: Non-board members are welcome to serve on all committees apart from the Governance Committee.*

**Governance Committee:** Composed of the Officers of the Board of Directors.

The Governance Committee works on policies that impact students, families, the Board, and the overall operations of the school. It also provides guidance, oversight, and support to management as it develops and implements employee staffing, performance management and compensation systems.

Meets: Third Thursday of Each Month at 8:30 am (?)

Autumn Dillie (Chair)

Robert Pilot (Vice Chair)

Michele Fluhr Fraser (Secretary)

Louise Matson (Treasurer)

**Finance Committee:**

The Finance Committee works with school staff to create the upcoming fiscal year budget, presents budget recommendations to the board, monitors implementation of the approved budget on a regular basis, recommends proposed budget revisions, and recommends policies for the management of the organization's assets.

Meets monthly at 3:30 prior to the BOD meeting.

Louise Matson (Chair)

Michele Fluhr Fraser

**Strategic Planning and Development Committee:**

The Strategic Planning Committee is responsible for new plan for Bdote Learning Center as well as identifying funds to support the operation and growth of the school.

Meets: TBD

Sisoka Duta (Chair)

Kate Beane

Maggie Lorenz

Corey Western Boy

**District Advisory Council:**

The primary purpose of the District Advisory Committee (DAC) is to monitor the continuous academic and nonacademic improvement plan of the school.

Meets: Quarterly

Chair:

**Elder Council:**

Needs mission clarified, but one task is to advise the Curriculum Committee.

Meets: TBD

Chair:

**Curriculum Committee:**

The Curriculum Committee meets to review current curriculum, particularly around Dakota and Ojibwe language, and makes recommendations regarding standards, scope, and sequence.

Meets: TBD

Chair: Sisoka Duta

Odia Wood-Krueger

**School Director Search Committee:**

This committee leads the search for the new school director, including recruitment and screening of applicants, planning, and implementing the interview process and making recommendations to the Board or Directors for final candidates.

Meets: TBT

Louise Matson

Maggie Lorenz

Barry Hand

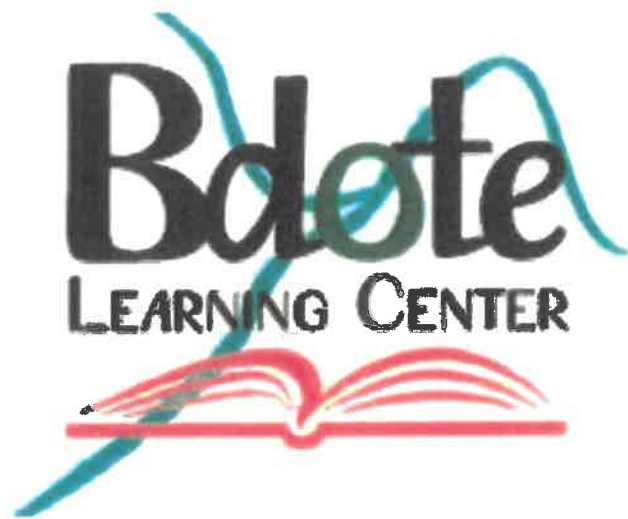
Jei Harold-Zamora

Kate Beane

Needs more parent names.

**Facilities Committee:** on hold until the Strategic Plan is developed.





**-January 2021-**  
**Financial Statements**

**Prepared By:**  
Nichole Schmidt



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## **Bdote Learning Center Executive Summary**

**To accompany the January 2021 financial statements, as presented to the School Board**

**\*\* As of month-end, 58% of the year was complete.**

### **Enrollment**

- Current Approved Budget – 115 ADM
- Current School Enrollment – 102 ADM

### **Statement of Activities**

Cash at the end of January was \$64k. This was an increase of \$51k from prior month due to the MDE retroactively paying on the Indian Ed Funds. The prior year state receivable that is owed to the School through month end was \$81k. The current year state receivable that is owed to the School through month end was \$255k. For a grand total of approx. \$336k being held back from Bdote.

Line of Credit Summary:

- Propel NonProfits has now been combined all Bdote loans into **one revolving loan** for a total amount of \$400,000
- Through the end of January, there is a balance of \$200,000 outstanding

The beginning fund balance for this fiscal year is \$1 64,366.

### **Schedule of Budget and Actual Revenue and Expenses**

The % of Budget column is where the School was for the month of January compared to the Original Budget:

- Total Revenues were 52% through month end
  - Two IDEAS payments – the 15<sup>th</sup> & 30<sup>th</sup>
  - ANA, and SERVS deposits were also received
  - PY Holdback payment
  - CARES - \$9K
- Total Expenditures were 54% through month end
  - Normal monthly payments as well as 2 payrolls and coinciding benefits also went out
  - Normal Monthly payments as well as Technology Purchases for Distance Learning

Total Net **deficit** through month end was \$47,267 bringing the ending fund balance to a positive \$117,098.

**No assurance is provided on these financial statements and supplementary information. See selected information.**

# Bdote Learning Center

## Balance Sheet - January 2021

	<b>ALL FUNDS 06/30/2020</b>	<b>ALL FUNDS 1/31/2021</b>	<i>General Fund</i>	<i>Food Service</i>
	<b>Total</b>	<b>Total</b>	<b>FD 01</b>	<b>FD 02</b>
<b>ASSETS:</b>				
Current Assets:				
Cash	6,513	64,440	84,457	(20,017)
Accounts Receivable	0	-	-	-
Due from Prior Year	575,673	81,406	81,406	-
<i>Estimated CY State Aid Receivable</i>	0	255,246	255,246	-
Due from Federal	61,647	1,428	1,428	-
Due from State Issued Grants	0	-	-	-
Prepays	18,780	13,390	13,390	-
<b>Total Current Assets</b>	<b>662,613</b>	<b>415,911</b>	<b>435,928</b>	<b>(20,017)</b>
<b>TOTAL ASSETS</b>	<b>662,613</b>	<b>415,911</b>	<b>435,928</b>	<b>(20,017)</b>
<b>LIABILITIES:</b>				
Current Liabilities:				
Salaries and Wages Payable	-	-	-	-
Accounts Payable	85,465	90,374	90,374	-
Payroll Liabilities	12,783	8,439	8,439	-
Unearned Revenue	0	-	-	-
Line of Credit	400,000	200,000	200,000	-
<b>Total Current Liabilities</b>	<b>498,247</b>	<b>298,813</b>	<b>298,813</b>	<b>-</b>
<b>FUND BALANCE</b>				
Beginning Fund Balance	(43,866)	164,366	163,676.75	689
Net Income	208,231	(47,267)	(26,561)	(20,706)
<b>Ending Fund Balance</b>	<b>164,366</b>	<b>117,098</b>	<b>137,115</b>	<b>(20,017)</b>
<b>TOTAL LIABILITES AND FUND BALANCE</b>	<b>662,613</b>	<b>415,911</b>	<b>435,928</b>	<b>(20,017)</b>

No assurance is provided on these financial statements and supplementary information. See selected information.

**Bdote Learning Center**  
**January 2021 Income Statement**

58% of Fiscal Year 2020-2021 Complete

Board  
Approved -  
Mar 2020

	YTD Actual	Original FY21 Budget	% of Budget
<b>FUND 01</b>			
<b>DISTRICT REVENUE - GENERAL FUND</b>			
Local & Other	98,495	252,500	39%
State - Gen. Ed. Aid	748,800	1,148,328	65%
State - Special Education	376,400	1,007,662	37%
State - ADSIS	-	115,440	0%
State - HHM Transportation (Receivable)	-	245,000	0%
State - Lease Aid	72,029	150,503	48%
State - Indian Ed	25,202	50,000	50%
State - Other	16,455	23,294	71%
State - Qcomp	25,539	28,322	90%
State - MIAC	-	81,667	0%
Estimated State Holdback Recognized (Receivable)	255,246	-	NA
Federal - CARES/CRF	52,249	-	NA
Federal - Title	24,443	54,420	45%
Federal - Title VI	4,000	22,400	18%
Federal - Special Education	15,513	25,500	61%
Federal - ANA Grant (2 years of Grant Awards)	125,914	355,604	35%
<b>TOTAL DISTRICT REVENUE - GENERAL FUND</b>	<b>1,840,286</b>	<b>3,560,640</b>	<b>52%</b>
<b>DISTRICT EXPENDITURES - GENERAL FUND</b>			
<b>Administration/District Support</b>			
Salary & Benefits	204,237	320,306	64%
Purchased Services	82,658	89,100	93%
Supplies & Equipment	16,645	54,100	31%
Other Fees	1,084	-	0%
<b>Total Administration/District Support Expenditures</b>	<b>304,625</b>	<b>463,506</b>	<b>66%</b>
<b>Elementary Education</b>			
Salary & Benefits	414,762	600,822	69%
Purchased Services	6,842	26,600	26%
Supplies & Equipment	23,326	11,900	196%
Other Fees	-	-	0%
<b>Total Elementary Expenditures</b>	<b>444,930</b>	<b>639,322</b>	<b>70%</b>
<b>Federal Title</b>			
Salary & Benefits	19,495	33,420	58%
Purchased Services	4,948	11,000	45%
Supplies & Equipment	-	10,000	0%
Other Fees	-	-	0%
<b>Total Federal Title Expenditures</b>	<b>24,443</b>	<b>54,420</b>	<b>45%</b>
<b>State Special Education</b>			
Salaries/Wages and Benefits	567,971	985,502	58%
Purchased Services	12,875	50,000	26%
Supplies & Equipment	-	-	0%
HHM Transportation	-	255,000	0%
Transportation	-	60,000	0%
Other Fees	-	-	0%
<b>Total State Special Education Expenditures</b>	<b>580,846</b>	<b>1,350,502</b>	<b>43%</b>

No assurance is provided on these financial statements and supplementary information. See selected information.

	YTD Actual	Original FY21 Budget	% of Budget
<b>Federal Special Education</b>			
Salaries/Wages and Benefits	1,692	-	0%
Purchased Services	13,537	23,500	58%
Supplies & Equipment	285	2,000	14%
Other Fees	-	-	0%
<b>Total Federal Special Education Expenditures</b>	<b>15,513</b>	<b>25,500</b>	<b>61%</b>
<b>Instructional/Pupil Support</b>			
Salary & Benefits	44,258	75,870	58%
Purchased Services (Includes Transportation)	9,002	181,600	5%
Intercession		20,000	0%
Supplies & Equipment (Includes Van Purchase)	44,247	1,030	4296%
Other Fees		-	0%
<b>Total Instructional Support Expenditures</b>	<b>97,506</b>	<b>278,500</b>	<b>35%</b>
<b>Building &amp; Operations</b>			
Salaries/Wages and Benefits	14,269	24,461	58%
Purchased Services	24,409	80,000	31%
Facilities Lease	97,548	167,225	58%
Supplies & Equipment	-	4,120	0%
Other Fees (Includes Building Insurance)	13,661	15,000	91%
<b>Total Building &amp; Operations Expenditures</b>	<b>149,887</b>	<b>290,806</b>	<b>52%</b>
<b>Q-Comp</b>			
Salaries/Wages and Benefits	6,740	6,000	112%
Purchased Services	-	-	0%
Supplies & Equipment	-	-	0%
Other Fees	-	-	0%
<b>Total Q-Comp Expenditures</b>	<b>6,740</b>	<b>6,000</b>	<b>112%</b>
<b>ADSSIS</b>			
Salaries/Wages and Benefits	109,317	187,400	58%
Purchased Services	-	5,000	0%
Supplies & Equipment	-	-	0%
Other Fees	-	-	0%
<b>Total ADSSIS Expenditures</b>	<b>109,317</b>	<b>192,400</b>	<b>57%</b>
<b>ANA Grant</b>			
Salaries/Wages and Benefits	128,849	159,906	81%
Purchased Services	4,193	4,450	94%
Supplies & Equipment	-	-	0%
Other Fees	-	-	0%
<b>Total ANA Expenditures</b>	<b>133,042</b>	<b>164,356</b>	<b>81%</b>
<b>Fiscal and Other Fixed Cost Programs</b>			
Purchased Services	-	-	0%
First Nations Expenses (Non Salaries/Benefits)	-	-	0%
MIAC Expenses (Non Salaries/Benefits)	-	-	0%
Transfers to Other Funds	-	4,000	0%
<b>Total Fiscal and Other Fixed Cost Programs Expenditures</b>	<b>-</b>	<b>4,000</b>	<b>0%</b>
<b>TOTAL DISTRICT EXPENDITURES - GENERAL FUND</b>	<b>1,866,847</b>	<b>3,469,312</b>	<b>54%</b>
<b>GENERAL FUND (01) - NET INCOME</b>	<b>(26,561)</b>	<b>91,328</b>	

No assurance is provided on these financial statements and supplementary information. See selected information.

	YTD Actual	Original FY21 Budget	% of Budget
<b>FUND 02</b>			
<b>DISTRICT REVENUE - FOOD SERVICE FUND</b>			
Local & Other	-	-	0%
State	311	2,000	16%
Federal	49,827	82,400	60%
Transfer from General Fund	-	4,000	
<b>TOTAL DISTRICT REVENUE - FOOD SERVICE FUND</b>	<b>50,139</b>	<b>88,400</b>	<b>57%</b>
<b>DISTRICT EXPENDITURES - FOOD SERVICE FUND</b>			
Salaries/Wages and Benefits	8,750	15,000	58%
Purchased Services	62,095	73,400	85%
Supplies & Equipment	-	-	0%
<b>TOTAL DISTRICT EXPENDITURES - FOOD SERVICE FUND</b>	<b>70,845</b>	<b>88,400</b>	<b>80%</b>
<b>FOOD SERVICE FUND (02) - NET INCOME</b>	<b>(20,706)</b>	<b>-</b>	
<b>TOTAL REVENUES - ALL FUNDS</b>	<b>1,890,425</b>	<b>3,649,040</b>	<b>52%</b>
<b>TOTAL EXPENDITURES - ALL FUNDS</b>	<b>1,937,692</b>	<b>3,557,712</b>	<b>54%</b>
<b>NET INCOME (LOSS) - ALL FUNDS</b>	<b>(47,267)</b>	<b>91,328</b>	
Beginning Fund Balance 7/1/2020	164,366	83,158	
<b>Ending Fund Balance</b>	<b>117,098</b>	<b>174,486</b>	

No assurance is provided on these financial statements and supplementary information. See selected information.

# BDOTE LEARNING CENTER

## Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
WEST		5128		Wire	1	1101	Culligan Bottled Water		No	Yes	No	01/31/2021	15.34
WEST		5129		Wire	1	1254	Intellincorp		No	Yes	No	01/31/2021	114.80
WEST		5130		Wire	1	1367	TalkRoute		No	Yes	No	01/31/2021	39.00
WEST		5131		Wire	1	1368	Costco		No	Yes	No	01/31/2021	128.90
WEST		5132		Wire	1	1368	Costco		No	Yes	No	01/31/2021	15.96
WEST		5133		Wire	1	1368	Costco		No	Yes	No	01/31/2021	202.25
WEST		5134		Wire	1	1368	Costco		No	Yes	No	01/31/2021	20.41
WEST		5135		Wire	1	1368	Costco		No	Yes	No	01/31/2021	214.90
WEST		5136		Wire	1	1368	Costco		No	Yes	No	01/31/2021	111.34
WEST		5137		Wire	1	1369	Zoom.com		No	Yes	No	01/31/2021	32.38
WEST		5138		Wire	1	1374	American National Bank		No	Yes	No	01/31/2021	14.19
WEST		5139		Wire	1	1375	Apple.com		No	Yes	No	01/31/2021	595.00
WEST		5140		Wire	1	1375	Apple.com		No	Yes	No	01/31/2021	1,990.00
WEST		5141		Wire	1	1380	Best Buy		No	Yes	No	01/31/2021	449.00
WEST		5142		Wire	1	1380	Best Buy		No	Yes	No	01/31/2021	898.00
WEST		5143		Wire	1	1380	Best Buy		No	Yes	No	01/31/2021	898.00
WEST		5144		Wire	1	1381	Speedway		No	Yes	No	01/31/2021	200.00
WEST		5145		Wire	1	1382	Twin City Mechanical Inc.		No	Yes	No	01/31/2021	387.00
Bank Total: <span style="border: 1px solid black; padding: 2px;">\$6,326.47</span>													
WNB		5109		Wire	1	1005	Public Employees Retirement Association		No	Yes	No	01/15/2021	5,065.91
WNB		5110		Wire	1	1007	Minnesota Department of Revenue		No	Yes	No	01/15/2021	3,232.67
WNB		5111		Wire	1	1028	Internal Revenue Service		No	Yes	No	01/15/2021	17,999.19
WNB		5112		Wire	1	1041	Minnesota TRA		No	Yes	No	01/15/2021	6,212.30
WNB		5113		Wire	1	1181	AXA Equitable		No	Yes	No	01/15/2021	367.00
WNB		5114		Wire	1	1005	Public Employees Retirement Association		No	No	No	01/31/2021	5,065.91
WNB		5115		Wire	1	1007	Minnesota Department of Revenue		No	No	No	01/31/2021	3,220.88
WNB		5116		Wire	1	1028	Internal Revenue Service		No	No	No	01/31/2021	18,023.31
WNB		5117		Wire	1	1041	Minnesota TRA		No	No	No	01/31/2021	6,219.80
WNB		5118		Wire	1	1181	AXA Equitable		No	No	No	01/31/2021	367.00
WNB		5119		Wire	1	1026	State of Minnesota		No	Yes	No	01/31/2021	432.60
WNB		5120		Wire	1	1026	State of Minnesota		No	Yes	No	01/31/2021	195.00
WNB		5121		Wire	1	1069	HealthPartners		No	Yes	No	01/31/2021	26,982.36
WNB		5122		Wire	1	1319	Alerus		No	Yes	No	01/31/2021	281.77
WNB		5123		Wire	1	1319	Alerus		No	Yes	No	01/31/2021	330.50
WNB		5124		Wire	1	1319	Alerus		No	Yes	No	01/31/2021	281.77
WNB		5125		Wire	1	1319	Alerus		No	Yes	No	01/31/2021	330.50
WNB		5126		Wire	1	1319	Alerus		No	Yes	No	01/31/2021	24.50
WNB		5127		Wire	1	1701	Aliac		No	Yes	No	01/31/2021	972.70



**BDOTE LEARNING CENTER**  
**Payment Reg by Bank and Check**

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
WNB		5066	9348	Check	1 1052		Graham Hartley		Yes	Yes	No	01/02/2021	234.52
WNB		5065	9349	Check	1 1048		Neil MacKay		Yes	Yes	No	01/02/2021	700.00
WNB		5070	9350	Check	1 1180		AWS Service Center		Yes	Yes	No	01/06/2021	393.48
WNB		5072	9351	Check	1 1228		Blue Bell Enterprises, Inc.		Yes	Yes	No	01/06/2021	954.80
WNB		5082	9352	Check	1 4454		Business Essentials		Yes	Yes	No	01/06/2021	74.66
WNB		5073	9353	Check	1 1237		By Word of Mouth, Ltd		Yes	Yes	No	01/06/2021	759.67
WNB		5075	9354	Check	1 1284		Canon Financial Services, Inc.		Yes	Yes	No	01/06/2021	898.62
WNB		5069	9355	Check	1 1166		Capernaum Pediatric Therapy, Inc.		Yes	Yes	No	01/06/2021	866.81
WNB		5080	9356	Check	1 1361		Carrie Wittenberg		Yes	Yes	No	01/06/2021	300.00
WNB		5074	9357	Check	1 1250		Century Link		Yes	Yes	No	01/06/2021	374.79
WNB		5067	9358	Check	1 1068		Church of St Albert the Great		Yes	Yes	No	01/06/2021	3,328.37
WNB		5078	9359	Check	1 1320		Colonial Life		Yes	Yes	No	01/06/2021	1,162.04
WNB		5068	9360	Check	1 1090		CPI		Yes	Yes	No	01/06/2021	150.00
WNB		5081	9361	Check	1 1378		Domain Directory		Yes	Yes	No	01/06/2021	228.00
WNB		5077	9362	Check	1 1310		METLIFE - GROUP BENEFITS		Yes	Yes	No	01/06/2021	1,853.27
WNB		5076	9363	Check	1 1272		School Specialty		Yes	Yes	No	01/06/2021	16.76
WNB		5071	9364	Check	1 1227		The Hanover Insurance Group		Yes	Yes	No	01/06/2021	1,102.85
WNB		5079	9365	Check	1 1345		T-Mobile		Yes	Yes	No	01/06/2021	520.00
WNB		5083	9366	Check	1 1302		Office of Child Support Enforcement		Yes	Yes	No	01/06/2021	75.00
WNB		5085	9367	Check	1 1180		AWS Service Center		Yes	Yes	No	01/18/2021	188.34
WNB		5090	9368	Check	1 4454		Business Essentials		Yes	Yes	No	01/18/2021	30.87
WNB		5087	9369	Check	1 1237		By Word of Mouth, Ltd		Yes	Yes	No	01/18/2021	508.84
WNB		5084	9370	Check	1 1088		Church of St Albert the Great		Yes	Yes	No	01/18/2021	13,935.42
WNB		5088	9371	Check	1 1311		General Security Services Corporation		Yes	Yes	No	01/18/2021	84.00
WNB		5089	9372	Check	1 1362		JOJ School Nurse Consulting LLC	Ind/Sole Proprietor	Yes	Yes	No	01/18/2021	550.00
WNB		5086	9373	Check	1 1227		The Hanover Insurance Group		Yes	Yes	No	01/18/2021	1,840.70

Bank Total: \$126,737.48

Report Total: \$133,063.95

# BDOTE LEARNING CENTER

## Receipt Listing Report with Detail by Deposit

CLA

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount	
1887	4226	WNB	CR0121	1894	Credit	A	01/14/21	Wire	1	M							
										Miscellaneous Customer					782.46	0.00	
										FY21 SFSP ADM CFDA					7,624.96	0.00	
										FY21 SFSP OPR CFDA					1,602.07	0.00	
										FY21 FIN 401 CRS 000					208.33	0.00	
										FY21 FIN 433 CRS 000					237.97	0.00	
										FY21 FIN 414 CRS 000							
															<b>\$10,455.79</b>	<b>\$0.00</b>	
															<b>\$10,455.79</b>	<b>\$0.00</b>	
1888	4226	WNB	CR0121	1895	Credit	A	01/15/21	Wire	1	M							
										Miscellaneous Customer					4,592.44	0.00	
										FY21 ANA SEDS					3,225.12	0.00	
										FY21 ANA EMI					<b>\$7,817.56</b>	<b>\$0.00</b>	
															<b>\$7,817.56</b>	<b>\$0.00</b>	
1889	4226	WNB	CR0121	1896	Credit	A	01/15/21	Wire	1	M							
										Miscellaneous Customer					111,542.30	0.00	
										FY21 General Education Aid					1,368.39	0.00	
										FY21 Special Education Aid					<b>\$112,910.69</b>	<b>\$0.00</b>	
															<b>\$112,910.69</b>	<b>\$0.00</b>	
1890	4226	WNB	CR0121	1897	Credit	A	01/21/21	Wire	1	M							
										Miscellaneous Customer					1,602.07	0.00	
										FY21 FIN 401 CRS 000					208.33	0.00	
										FY21 FIN 433 CRS 000					237.97	0.00	
										FY21 FIN 414 CRS 000					1,691.50	0.00	
										FY21 FIN 425 CRS 000					<b>\$3,739.87</b>	<b>\$0.00</b>	
															<b>\$3,739.87</b>	<b>\$0.00</b>	
1891	4226	WNB	CR0121	1898	Credit	A	01/27/21	Wire	1	M							
										Miscellaneous Customer					5,172.34	0.00	
										FY21 ANA SEDS							





**Bdote Learning Center**  
**Historical and Forecasted Financial Statements**  
**Selected Information**  
**For the Seven Months Ended January 31st, 2021 and Year Ending June 30th, 2021**

The school presents governmental fund financial statements using the current financial resources measurement focus and the modified accrual basis of accounting. As required by state statute, the school operates as a nonprofit corporation under Minnesota Statutes §317A. However, state law also requires that the school comply with Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) which mandates the use of a governmental fund accounting structure.

The accompanying historical financial statements and forecasted financial statements include the following departures from accounting principles generally accepted in the United States of America and the guidelines for presentation of a forecast established by the AICPA:

- The historical and forecasted financial statements omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America.
- The financial statements are not a complete presentation of governmental fund financial statements in accordance with the above standards.

The effects of these departures have not been determined.

**Summary of Significant Assumptions**

These financial forecasts present, to the best of management's knowledge and belief, the School's expected financial position and results of operations for the forecast periods. Accordingly, the forecasts reflect its judgment as of March 23rd, 2020 the date of these forecasts, of the expected conditions and its expected course of action. The assumptions disclosed herein are those that management believes are significant to the forecasts. There will usually be differences between the forecasted and actual results, because events and circumstances frequently do not occur as expected, and those differences may be material.

**Balance Sheet Assumptions**

1 Estimated State Aids Receivable	90 Days
2 Due from Federal	30 Days
3 Due from State Issued Grants	30 Days
4 Payables are expected to be paid at net	60 Days
5 Payroll Payables are expected to be paid at net	30 Days

**Statement of Operations Assumptions**

1 Revenue is expect to grow at a rate of	9%
2 Salaries, benefits, and taxes are expected to increase by	9%
3 All other expenses are expected to increase	7%

No assurance is provided.





## Charter School Director

### Job Description:

The Bdote Learning Center Director will demonstrate the mindsets and commitment that high-performing school leaders must possess including an urgent focus on results, commitment to data-driven decision-making, a whatever it takes mindset, and belief that every child can learn. The Director role requires a deep personal responsibility on the part of the leader for the school's academic success and operational integrity as an indigenous language immersion school.

The Bdote Learning Center Director will report directly to the Bdote Board of Directors. They will be responsible for the overall performance, organizational management, school culture, and achievement of all goals and measures in the school's contract with the authorizer and its compact with the community. All instructional and academic support staff will report directly to the Director. The Director and Board share responsibility for the school's long-term viability.

### Responsibilities:

1. Set and meet academic and language fluency goals of the school
2. Create and implement teacher professional development and evaluation plans and strategies
3. Effectively manage the resources of the school in pursuit of student success
4. Communicate with stakeholders regarding Bdote operations and results
5. Promote Bdote within the education community and to the broader public
6. Protect and maintain the fidelity to the Bdote school vision, mission, and education model
7. Serve as point of contact for staff, student, and family complaints and issues regarding school policies

### Qualifications:

- Strong organizational skills; careful attention to detail and follow-through
- Strong analytical and problem-solving skills
- Strong communication and negotiating skills
- Ability to lead a team
- Exceptional ability to bridge and enhance cooperative working relationships
- Ability to create, monitor, and maintain systems that enhance organizational efficiency
- Passion for student academic success and indigenous language revitalization

### Required Mindsets:

- **Urgent Focus on Results:** The school leader must maintain a relentless focus on high student performance as measured by standardized tests, portfolios, and other authentic measures. The school leader must also understand the nature of how immersion educational systems often do not align with evaluative and informative measures that are meant for and created for English only schools.
- **Commitment to Data-Driven Decision Making:** The school leader commits to fact-based decision making at every level of their school's operations, including collecting, analyzing, and interpreting sound data as they make instructional, staffing, budgeting, and programmatic decisions for the school.
- **Whatever it Takes Orientation:** The school leader believes and models that it is neither appropriate nor correct to blame poverty, family challenges, or any other external conditions for their students' poor academic results or the presence of a damaging school culture in their building.
- **Every Child Can Learn Mindset:** The school leader will have extremely high academic and cultural expectations for all students regardless of their race or socio-economic background. They expect that all

their students will be on track to apply and be accepted into college upon high school graduation and/or have the skills to determine their own future.

**Minimum Education Level:** Minimum of a Master's Degree in Education, Doctorate preferred.

**Background and Experience:**

- Teaching license required; Administrative license preferred
- A minimum of 3-5 years of successful experience in a school leadership position; charter school experience preferred
- Knowledge of and experience working with the American Indian community
- Expertise in language immersion instruction preferred
- Familiarity with the Dakota or Ojibwe language
- Experience and expertise in the hiring and supervision of staff
- Experience and expertise in board development
- Demonstrated experience establishing and nurturing partnerships
- Prior successful experience managing a school budget
- Excellent verbal and written communications skills and knowledge and facility with various computer applications including MS Word, Excel, and PowerPoint

**Compensation:** A competitive compensation package including health benefits, paid leave, and retirement contribution

**To Apply:** Send cover letter outlining your qualifications, commitment to language immersion and passion for our language revitalization mission, references, and resume to the following e-mail address: [info@bdote.org](mailto:info@bdote.org)

Bdote Learning Center is a K-8th Grade Ojibwe and Dakota language immersion charter school that opened in Minneapolis, Minnesota in the fall of 2014. The mission of Bdote Learning Center is to develop culturally aware, successful, high performing students by providing them with an academically rigorous education that is place-based and rooted in the language and cultures of indigenous people. A goal of the school is to expand to serve high school students in the future.

Bdote is committed to unleashing the brilliance in every student, but especially those students from groups that have historically been failed by the education system. Toward this end, the school has incorporated many innovative features designed to enhance student learning, and build strong connections with families and the community including the following:

- ✓ Students receive 90% of academic instruction in Ojibwe or Dakota languages
- ✓ School envisioned, developed, and governed by American Indian community members
- ✓ Experiential, interdisciplinary learning opportunities
- ✓ Individual learning plan for every student focused on postsecondary preparation and language fluency
- ✓ Educational compact signed with every family
- ✓ Year round, extended-day school calendar
- ✓ Place-based education that immerses students in learning through the local history, culture, geography, environment, and people of the area and provides learning beyond the walls of the school
- ✓ Flexible scheduling including days of core instruction followed by intercessions to provide opportunities for enrichment and remediation
- ✓ Active and engaged community partners to extend and broaden learning opportunities for students
- ✓ Ojibwe and Dakota Language tables for parents and school staff.



**Bdote's Vision:** All students will develop a love of lifelong learning, language and cultural fluency, the skills and education to determine their own future, and a commitment to give back to family, community, and nation.

**Bdote's Mission:** To develop culturally aware, successful, high-performing students by providing them with an academically rigorous education that is place-based and rooted in the languages and cultures of indigenous peoples.

***As an equal opportunity employer, we hire without consideration of race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, or disability.***

(2.9.2021)





## AMHERST H. WILDER FOUNDATION CONSULTING AGREEMENT

### Terms of Agreement

Your organization, Bdote Learning Center, (referred to below as “**Organization**”) has a need for services that the Amherst H. Wilder Foundation (through Wilder Research® and referred to as “**Wilder**”) can provide as a consultant. This Consulting Agreement (the “**Agreement**”) outlines the conditions for that consulting relationship. It is designed to protect both parties and avoid misunderstandings about the terms of our business relationship. The parties agree as follows:

1. Services to be Performed. Wilder agrees to perform the services for Organization during the term of this Agreement as set forth in the Statement(s) of Work (the “**Services**”) — herein attached as Exhibit A and made part of this Agreement.

If changes are needed or additional work is requested by the Organization, Wilder and the Organization will discuss the additional work and the amount of Wilder’s compensation will be equitably adjusted. Any work performed outside of the original scope at the direction of the Organization will be deemed to be included as Services under this Agreement. Any changes to this Agreement or the Statement of Work must be in writing and signed by both parties.

2. Duration. This Agreement will begin on 2/15/2021 and continue through 6/30/2021, unless terminated earlier by prior written notice in accordance with Section 10 of this Agreement.
3. Payment. Organization will pay Wilder the amounts as specified in Exhibit A.
4. Standard of Care. Wilder shall perform the Services consistent with the standard of professional care provided by similar organizations having experience with projects similar in scope, function, schedule, budget, quality, and complexity.
5. Payment Terms. All payments shall be due within thirty (30) days of an invoice date. Organization agrees to pay all expenses incurred by Wilder in the collection of any unpaid invoice or in the enforcement of this Agreement, including the actual attorneys’ fees and costs charged by its legal counsel.
6. Ownership.
  - a. *Organization Materials.* The Organization shall be the exclusive owner of all right, title, and interest in and to any materials and documents provided by the Organization to Wilder (the “**Organization Materials**”), together with any and all rights of copyright, patent, trade secret, trademark, service mark, trade dress, and any other intellectual property or proprietary rights (the “**IP Rights**”). During the term of this Agreement, the Organization grants Wilder a non-exclusive license to use the Organization Materials.

- b. *Deliverables.* Upon final payment by the Organization, Wilder shall provide the Organization with copies of final work product, including documents, manuals, reports, designs, specifications and similar tangible deliverables developed under this Agreement (the “**Deliverables**”). Wilder shall be the exclusive owner of all rights, title and interest in and to the Deliverables, together with any and all related IP Rights. Wilder grants the Organization a non-exclusive license to make copies of, publicly display, and distribute the Deliverables in connection with the Organization’s business purposes, but the Organization may not modify, translate, or otherwise revise the Deliverables. The Organization shall not remove or modify any copyright or proprietary notices in the Deliverables.
  - c. *Wilder Materials.* In the course of providing the Services, Wilder may use pre-existing, or develop new marks, ideas, materials, information, concepts, techniques, measurement tools, processes, methods, works of authorship, or other intellectual property owned or licensed by Wilder (“**Wilder Materials**”). Wilder shall be the exclusive owner of all right, title, and interest in and to the Wilder Materials, together with any and all related IP Rights. Except as expressly stated above, nothing in this Agreement grants the Organization any rights in the Wilder Materials.
  - d. *Database.* If data, whether pre-existing or developed under this Agreement, has been added to any Wilder database, whether public or private, in the course of performing under this Agreement, Organization grants Wilder a non-exclusive, worldwide, irrevocable, perpetual, royalty-free license and right to continue to use and publish such data. *If the database is available to the general public, at Organization’s request Wilder will make reasonable efforts to generalize the data to protect Organization’s identity.*
7. Warranties and Representations of Organization. The Organization represents and warrants that it owns or has the authority to use any ideas, materials, information, concepts, techniques, processes, works of authorship, trademarks, or any intellectual property furnished to Wilder in connection with the Services. The Organization shall be solely responsible for any data, information, and documents provided to Wilder. Wilder shall be entitled to rely on such data, information, and documents in performing its Services and shall have no duty to independently verify the accuracy of the same. The Organization represents and warrants that it is legally authorized to enter into this Agreement. The Organization shall provide full information in a timely manner regarding requirements for and limitations on the Services. The Organization shall provide prompt written notice to Wilder whenever the Organization observes or becomes aware of any development that affects the scope or time of performance of the Services.
8. Warranties of Wilder. WILDER MAKES NO WARRANTIES, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING WITHOUT LIMITATION, THE ORIGINALITY, CONDITION OR ACCURACY OF THE SERVICES PERFORMED OR DELIVERABLES PROVIDED UNDER THIS AGREEMENT. WILDER EXPRESSLY DISCLAIMS ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE. WILDER NEITHER ASSUMES NOR AUTHORIZES ANY PERSON TO ASSUME FOR IT ANY OTHER LIABILITY.

9. **Independent Contractor.** The parties agree that Wilder and the Organization will be independent contractors and neither Wilder nor its employees will be considered employees of the Organization. It is understood and agreed that nothing herein is intended nor shall be construed to create an employer/employee, partnership or joint venture relationship between Wilder and Organization. Organization will not deduct from Wilder's compensation income tax, FICA payments, or any other expenses, unless required by law. Payment of federal income tax, FICA payments, and state income taxes are the responsibility of Wilder. Organization agrees and acknowledges that neither it nor any of its employees, agents or representatives has any right or authorization, express or implied to act for Wilder or incur, assume or create any obligation, responsibility or liability on behalf of Wilder or make any representations or warranties concerning Wilder or the services in the name of or on behalf of Wilder or bind Wilder in any manner whatsoever. It is further understood and agreed that Wilder may use subcontractors in the performance of this Agreement. No direct relationship is contemplated, created, or defined between Wilder subcontractors and Organization within this Agreement.
10. **Termination.**
- a. **Termination for Convenience.** Either party may terminate this Agreement prior to the date set forth in Section 2 upon thirty (30) days written notice. In the event of early termination, Organization shall pay Wilder for any work performed through the date of termination.
- b. **Termination for Breach.** Either party may terminate this Agreement upon a material breach of this Agreement by the other party and such breach continues for more than fifteen (15) days after the breaching party receives written notice from the non-breaching party of its failure to perform its obligations under this Agreement. Upon termination for breach, the non-breaching party is not liable to perform any additional work, to pay any termination fees, or to pay for any work not yet performed. A breach is considered material if it deprives either party of a substantial benefit of this Agreement.
- c. **Post-Termination.** Within thirty (30) days following termination for breach, or during the period between notice and termination absent breach, of the Agreement, Wilder will at Organization's option, (i) terminate or finalize all services; (ii) transfer to Organization all materials in progress; and/or (iii) return all of the Organization's property in Wilder's possession or under its control. Sections 7-8, 10-12, 15 and 18 shall survive termination of this Agreement.
11. **Limitation of Liability.** IN NO EVENT SHALL EITHER PARTY'S LIABILITY FOR BREACH OF THIS AGREEMENT INCLUDE DAMAGES FOR WORK STOPPAGE, LOST DATA, OR INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGES (INCLUDING LOST PROFIT), OF ANY KIND. WILDER'S LIABILITY FOR BREACH OF THIS AGREEMENT SHALL NOT EXCEED AN AMOUNT EQUAL TO THE MONETARY CONSIDERATION PAID TO WILDER UNDER THIS AGREEMENT.

12. **Indemnification.** Both parties agree to indemnify, defend, and hold harmless each other, its directors, officers, employees, agents, contractors and volunteers from and against any and all liabilities, costs or penalties of any nature whatsoever arising from: (i) breach of this Agreement; (ii) use of the Services or any information, reports, deliverables, materials, products or other results of Wilder's work under this Agreement; (iii) infringement of a third party's intellectual property rights or violation of any rule, law, or regulation; (iv) any negligent act.
13. **Insurance.** Wilder will carry appropriate levels of general liability, professional liability, workers compensation coverage and other coverage as appropriate under the Agreement. Organization is responsible for determining and procuring appropriate coverage based on its responsibilities under the Agreement.
14. **Compliance with Laws and Regulations.** Each party agrees to comply with all applicable federal, state, county and local laws, regulations, ordinances, rules, and certificates as pertaining to the facilities, programs, and staff for which such party is responsible during the term of the Agreement. Organization will make reasonable efforts to work with and update Wilder relating to any new policies, laws and regulations which are applicable to the services provided in the Statement(s) of Work.
15. **Confidentiality.** Confidential information includes information regarding the business affairs, products, services, intellectual property, trade secrets, and other sensitive or proprietary information in any form, whether or not designated as confidential, of either party. The parties shall receive, maintain and use any confidential information in the strictest of confidence and use best efforts to keep the confidential information strictly confidential and to prevent disclosure thereof. Organization and Wilder may disclose confidential information to employees, agents, subcontractors and vendors on a need to know basis in performance of this Agreement if such disclosure would constitute reasonable business practices. Confidential information may not be disclosed to other third parties unless agreed to in writing and signed by Organization and Wilder. The parties may agree to an alternative confidentiality agreement, if in writing and signed by both parties.
16. **Force Majeure.** Wilder's performance of the Services is contingent on, and Wilder shall not be responsible for delays or failure to perform due to, any delays or failure to perform any obligation under this Agreement due to fires, explosions, acts of God, strikes or other disturbances, including, without limitation, war, insurrection, embargoes, government restrictions, compliance with or any action taken to carry out the intent or purpose of any law or regulation, lack of correct or complete data, changes or revisions, or other accidents or other causes or contingencies not caused by Wilder or over which Wilder has no reasonable control.
17. **Deliverables – Review Process.** Organization shall have thirty (30) days to provide written comments on draft products. Comments which require material revisions to the scope of Services may require renegotiation of the payment due to Wilder and/or timetable described in Section 3 of this Agreement. If none are received during the 30-day review period then the deliverable shall be considered final. Any material changes requested by Organization after the 30-day review period will be performed at an additional expense based on the standard billable hourly rate of the staff person required to make the changes approved by the Organization.

18. Miscellaneous.

(a) Entire Agreement. This Agreement (consisting of this Agreement and any amendments signed by both parties) represents the entire and integrated agreement between Wilder and the Organization and no representations or promises, verbal or otherwise, have been made except as herein set forth. Clerical errors are subject to correction.

(b) Procedures. Dispute Resolution.

The parties agree that any and all disputes, claims or controversies arising out of or related to this Agreement and any amendments signed by both parties, including any claims under any statute or regulation (collectively, "Disputes"), shall be submitted first to non-binding mediation. If the Disputes are not resolved through mediation, then, upon the election of either party, the Disputes shall be submitted for binding arbitration. Unless the parties agree otherwise, any mediation and/or arbitration shall take place in the State of Minnesota, Ramsey County, and shall be administered by, and pursuant to the rules of, the American Arbitration Association ("AAA").

i.) Restrictions on Arbitration. Disputes shall be arbitrated on an individual basis. There shall be no right or authority for any Disputes to be arbitrated on a class action basis or in a purported representative capacity on behalf of the general public or other persons or entities similarly situated. The arbitrator's authority to resolve Disputes and to make awards is limited to Disputes between the parties to this Agreement alone, and is subject to the limitations of liability set forth in this Agreement. Furthermore, Disputes brought by either party to this Agreement against the other may not be joined or consolidated in arbitration with Disputes brought by or against any third party, unless agreed to in writing by both parties. No arbitration award or decision on any Disputes shall be given preclusive effect as to issues or claims in any dispute with anyone who is not a party to the arbitration. Should any portion of this Section 18 be stricken from this Agreement or deemed otherwise unenforceable, then this entire Section 18 shall be stricken from this Agreement.

ii.) Costs of Arbitration Proceedings. The parties will be responsible for paying their respective shares of the arbitration fees (including filing, administrative, hearing and/or other fees) as provided by AAA rules.

iii.) Enforcement. The provisions of this Section 18 may be enforced in a court of competent jurisdiction and the party seeking enforcement shall be entitled to an award of all costs, fees and expenses (including reasonable attorney fees and expenses) incurred in obtaining the enforcement of this provision, to be paid by the party against whom enforcement is sought.

(c) Amendment. No modification or amendment to this Agreement or consent to the waiver of any of the terms hereof, shall be binding unless made in writing and signed by both Wilder and Organization. Any alteration of this Agreement or exhibits or any addenda which may be attached hereto, by method of "crossing out" or "adding" by typewriter, pen, ballpoint pen, or whatever, except in blank lines indicating the need for insertion of written words or numbers to complete Agreement, shall be disregarded unless mutually agreed upon and signed by both Wilder and the Organization.

- (d) **Notices.** Any notices required or permitted to be given under this Agreement: (i) shall be in writing signed by or on behalf of the party making the same; (ii) shall be deemed given or delivered (a) if sent by confirmed e-mail, when received, (b) if sent by messenger, reputable overnight courier service, or certified or registered U.S. mail, when delivered; and (iii) shall be addressed to each party at its address set forth below, or at such other address as the parties shall designate in writing by confirmed e-mail, overnight courier service, or certified or registered U.S. mail.
- (e) **No waiver.** Failure of either party to enforce the terms of this Agreement does not waive those terms or preclude enforcement of them.
- (f) **Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.
- (g) **Construction.** This Agreement will be construed as if drafted by both parties and will not be strictly construed against either party as a result of drafting.
- (h) **Severability.** If any provision of this Agreement is determined to be invalid, illegal or unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain valid, binding and enforceable.

The Undersigned agrees to the Consulting Agreement as of this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

Amherst H. Wilder Foundation  
 Wilder Research  
 451 Lexington Parkway North  
 St. Paul, MN 55104

Bdote Learning Center  
 3216 E 29<sup>th</sup> St  
 Minneapolis, MN 55406

By: \_\_\_\_\_  
 Shannon McLevish

By: \_\_\_\_\_  
 Bill Zimmewicz

Its: \_\_\_\_\_  
 Senior Financial Manager

Its: Interim Principal  
 with legal authority to bind the Organization  
 to all terms contained in this Agreement.



**Exhibit A**  
**Amherst H. Wilder Foundation Consultant Agreement**  
**Statement of Work No. 1**

This Statement of Work No. 1 ("Statement of Work") is in accordance with and is hereby made a part of that certain Amherst H. Wilder Foundation Consulting Agreement between Bdote Learning Center ("Organization") and Amherst H. Wilder Foundation, ("Wilder") with an effective date of 2/15/2021 (the "Agreement"). Capitalized terms not otherwise defined herein shall have the meaning ascribed to them in the Agreement. In the event of a conflict among the terms and conditions of this Statement of Work and the terms and conditions of the Agreement, the terms and conditions of this Statement of Work shall govern and control such conflict. The following services will be performed by Wilder.

1. **Description of Services: Determine validity of assessment tools for language learning**  
|Wilder Research will work with Bdote to determine the validity of their assessment tools by:
  1. **Identifying any existing assessment tools by which to compare** – Wilder will work with staff who developed the assessment tools to identify any other Ojibwe and Dakota language or literacy assessment tools that may exist.
  2. **Validity assessment with input from Ojibwe and Dakota first language speakers** - Working with staff who developed the assessment tools to identify Ojibwe and Dakota first language speakers who can help us determine the cultural relevance of various items included in the assessment as well as to provide independent observation and assessment of students' language skills.
  3. **Staff training on how to use the assessment tool** – Wilder will review Bdote's training materials and make suggestions for improvement (to increase inter-rater reliability) and can assist Bdote, if needed, to develop a staff training schedule and plan.
  4. **Conduct inter-rater reliability tests between staff** – Wilder will work with Bdote to compare the scores, improve the assessment tools and/or training process and materials, if needed, and work with the assessors to improve their inter-rater reliability.
  5. **Analysis and reporting** – Wilder will analyze the results of the beginning and end of the school year assessments completed for all Bdote students, as available, and will prepare a short report that summarizes the results. We will work with Bdote to set up a data entry tool (MS Excel or another simple format that works for you) to enter all of the assessment data, as well as data entry verification (quality control) process for you to use.
  6. **Presentation** – We would be happy to provide a short presentation to your parent committee, school board, or another audience of Bdote's choosing. |

2. **Obligations of Organization: Implementation and coordination of assessments**  
|Bdote staff will be responsible for coordinating and implementing staff training and student assessments. They will also be responsible for entering assessment data and making sure it is accurate and clean and entered with enough time for Wilder to do analysis and reporting (by end of May, 2021). Bdote will also be responsible for coordination with first speakers of Ojibwe and Dakota for the validity process. |

3. **Deliverable(s):**

1. Short summary report describing inter-rater reliability and validity testing process, results, and recommendations for improving the tool and/or staff training process
3. Data entry tool for assessment data (e.g., MS Excel spreadsheet)

4. Summary report of student assessment results
5. Short presentation to an audience chosen by Bdote |

4. Delivery date(s) and Timelines:

- |1. Preliminary summary report describing validity testing, results, and recommendations for improving the tool – March 31, 2021
2. Preliminary summary report of the inter-rater reliability process – April 30, 2021
3. Data entry tool for assessment data (e.g., MS Excel spreadsheet) – May 30, 2021
4. Final summary report of inter-rater reliability and validity testing process and student assessment results – June 30, 2021
5. Short presentation to an audience chosen by Bdote – June 30, 2021 |

5. Fees: \$22,807

In exchange for the Services listed in Section 1, the parties agree to the following compensation schedule: Based on deliverable

- |1. Short summary report describing validity testing, results, and recommendations for improving the tool – **March 31, 2021, \$7,275**
2. Short summary report of the inter-rater reliability process – **April 30, 2021, \$8,055**
3. Data entry tool for assessment data (e.g., MS Excel spreadsheet) – May 30, 2021
4. Summary report of student assessment results – June 30, 2021
5. Short presentation to an audience chosen by Bdote – **June 30, 2021, \$7,477**

## American Indian Education Aid Application Overview

### Directions for Use

The American Indian Education Aid application is provided as a Word document. This allows users to type their information, program narratives, and budgets directly into the template. The template will expand as needed to accommodate typed information.

### Required Items

#### 1. The American Indian Education Aid Application

The application is comprised of the three sections:

- A. Applicant Information: This section contains district or school information as well as administrative and program leadership contact information.
- B. The American Indian Education Aid Program Plan: This section contains a table for each distinct goal area. Each goal area used should contain a complete narrative and budget.
- C. Certification Statement: This section requires the signatures of the superintendent or charter/tribal school director, program leadership, and the American Indian Parent Advisory Committee chair. Digital or typed signatures are accepted on this statement.

#### 2. The American Indian Parent Advisory Committee Roster

The American Indian Parent Advisory Committee roster is available as a separate download on the American Indian Education Aid subpage, and is a fillable PDF. Applications that are submitted without a roster are considered incomplete and will be returned to the sender.

***Due Date:*** October 1. If you are unable to meet the October 1 deadline, please reach out to Guthrie Capossela: [Guthrie.Capossela@state.mn.us](mailto:Guthrie.Capossela@state.mn.us).

### Submission

Submit required items to the Office of American Indian Education: [mde.indian-education@state.mn.us](mailto:mde.indian-education@state.mn.us).



## American Indian Education Aid Application

### A. Applicant Information

District, Charter School, or Tribal School:

*Superintendent or Charter/Tribal School Director*

Name: Bill Zimniewics

Email: [williamz@bdote.org](mailto:williamz@bdote.org)

Phone: 612-695-6039

*Director of American Indian Education*

Name:

Email:

Phone:

*American Indian Parent Advisory Committee Chair*

Name: Maggie Lorenz

Email: [mmlorenz24@gmail.com](mailto:mmlorenz24@gmail.com)

Phone: 763-439-3532

Application Submitted By:

Date of Submission:

## B. American Indian Education Aid Program Plan

Goal Area 1	All American Indian Children Are Ready for School
2020-21 District Goal	N/A We do not have an early childhood program.
In-person Learning	
Strategy	
Measure of Success	
Itemized Budget	
Budget Total	0
Hybrid Learning	
Strategy	
Measure of Success	
Itemized Budget	
Budget Total	0
Distance Learning	
Strategy	
Measure of Success	
Itemized Budget	
Budget Total	0

All American Indian Third-Graders Achieve Grade Level Literacy	
<b>Goal Area 2</b>	
<b>2020-21 District Goal</b>	<b>75% of 3<sup>rd</sup> grade students will test at 3<sup>rd</sup> grade level or higher in English on spring assessments</b>
<b>In-person Learning</b>	
<b>Strategy</b>	Culturally supportive small group instruction divided by ability level, learning style, and personalities will assist in raising scores. This will be done by the Literacy Coach in collaboration with other teachers. The Literacy Coach will provide pull-out support to students during non-core classes (non-Dakota/Ojibwe language and culture), to students who are not performing well in English reading. The Literacy Coach will use interventions with the students to help them make progress in English reading benchmarks. Meetings will take place 3-5 times per week and be in person through Dec 15, 2020.
<b>Measure of Success</b>	MCA Reading Assessment
<b>Itemized Budget</b>	
<b>Budget Total</b>	\$17,595.80 towards the salary and benefits of the Literacy Coach
<b>Hybrid Learning</b>	
<b>Strategy</b>	<b>75% of 3<sup>rd</sup> grade students will test at 3<sup>rd</sup> grade level or higher in English on spring assessments</b> Culturally supportive small group instruction divided by ability level, learning style, and personalities will assist in raising scores. This will be done by the Reading Coach in collaboration with other teachers. The Reading Coach will provide pull-out support to students during non-core classes (non-Dakota/Ojibwe language and culture), to students who are not performing well in English reading. The Reading Coach will use interventions with the students to help them make progress in English reading benchmarks. Meetings will take place 3-5 times per week in person or via zoom through Dec 15, 2020.
<b>Measure of Success</b>	MCA Reading Assessment
<b>Itemized Budget</b>	
<b>Budget Total</b>	\$17,595.80 towards the salary and benefits of the Literacy Coach
<b>Distance Learning</b>	
<b>Strategy</b>	<b>75% of 3<sup>rd</sup> grade students will test at 3<sup>rd</sup> grade level or higher in English on spring assessments</b> Culturally supportive small group instruction divided by ability level, learning style, and personalities will assist in raising scores. This will be done by the Reading Coach in collaboration with other teachers. The Reading Coach will provide pull-out support to students during non-core classes (non-Dakota/Ojibwe language and culture), to students who are not

<b>Goal Area 2</b>		<b>All American Indian Third-Graders Achieve Grade Level Literacy</b>
		performing well in English reading. The Reading Coach will use interventions with the students to help them make progress in English reading benchmarks. Meetings will take place 3-5 times per week and be in over zoom through Dec 15, 2020.
Measure of Success		FastBridge Reading Assessment if the MCAs are not used again
Itemized Budget		\$17,595,80 towards the salary and benefits of the Literacy Coach
Budget Total		\$17,595.80 towards the salary and benefits of the Literacy Coach
<b>Goal Area 3</b>		<b>All Achievement Gaps Closed for American Indian Students</b>
<b>2020-21 District Goal</b>		<b>Determine reliability and validity of Indigenous Language acquisition assessment tools newly developed by Bdote Learning Center, fully train all teachers on assessment tool use, implement Language Acquisition testing school-wide for the 2020-2021 school year, and analyze and report on results.</b>
<b>In-person Learning</b>		
Strategy		Bdote Learning Center will contract with Wilder Research between Jan 1, 2020 – June 30, 2021 to conduct validity and inter-rater reliability testing for Bdote’s newly created language acquisition assessment tools and incorporate recommendations to gain reliability and validity. We will then train all teachers on how to use the tools, implement school-wide testing Spring 2021, and analyze and report our results. This will give Bdote a baseline from which to begin tracking students progress in their targeted language. Assessments will be given in-person by the students trained classroom teacher.
Measure of Success		Success will be measured by the reaching validity and reliability of the newly develop Ojibwe and Dakota assessments, completing 100% of teacher training, and achieving 100% implementation with a complete analysis report of the outcomes.
Itemized Budget		\$22,807 Wilder Research contract, \$10,000 split between two PLC leads for organizing trainings and data collection
Budget Total		
<b>Hybrid Learning</b>		

**Goal Area 3****All Achievement Gaps Closed for American Indian Students****Strategy**

Bdote Learning Center will contract with Wilder Research between Jan 1, 2020 – June 30, 2021 to conduct validity and inter-rater reliability testing for Bdote's newly created language acquisition assessment tools and incorporate recommendations to gain reliability and validity. We will then train all teachers on how to use the tools, implement school-wide testing Spring 2021, and analyze and report our results. This will give Bdote a baseline from which to begin tracking students progress in their targeted language. Assessments will be given in-person by the students trained classroom teacher.

**Measure of Success**

Success will be measured by the reaching validity and reliability of the newly develop Ojibwe and Dakota assessments, completing 100% of teacher training, and achieving 100% implementation with a complete analysis report of the outcomes.

**Itemized Budget**

\$22,807 Wilder Research contract, \$10,000 split between two PLC leads for training

**Budget Total****Distance Learning****Strategy**

Bdote Learning Center will contract with Wilder Research between Jan 1, 2020 – June 30, 2021 to conduct validity and inter-rater reliability testing for Bdote's newly created language acquisition assessment tools and incorporate recommendations to gain reliability and validity. We will then train all teachers on how to use the tools, implement school-wide testing Spring 2021, and analyze and report our results. This will give Bdote a baseline from which to begin tracking students progress in their targeted language. Assessments will be given in-person by the students trained classroom teacher.

**Measure of Success**

Success will be measured by the reaching validity and reliability of the newly develop Ojibwe and Dakota assessments, completing 100% of teacher training, and achieving 100% implementation with a complete analysis report of the outcomes.

**Itemized Budget**

\$22,807 Wilder Research contract, \$10,000 split between two PLC leads for training

**Budget Total**

\$22,807 Wilder Research contract, \$10,000 split between two PLC leads for training



Goal Area 4	All American Indian Students Achieve Career and College Readiness
<b>2020-21 District Goal</b>	
<b>In-person Learning</b>	
Strategy	
Measure of Success	
Itemized Budget	
Budget Total	
<b>Hybrid Learning</b>	
Strategy	
Measure of Success	
Itemized Budget	
Budget Total	
<b>Distance Learning</b>	
Strategy	
Measure of Success	
Itemized Budget	
Budget Total	

**Goal Area 5**

**All American Indian Students Graduate from High School**

**2020-21 District Goal**

**In-person Learning**

Strategy

Measure of Success

Itemized Budget

Budget Total

**Hybrid Learning**

Strategy

Measure of Success

Itemized Budget

Budget Total

**Distance Learning**

Strategy

Measure of Success

Itemized Budget

Budget Total

**FY21 Estimated Budget Total:**

\$50,402.80

## C. Certification Statement

By typing your name below you, the undersigned, hereby certify that the American Indian Education Aid program plan was developed in full collaboration with the district or school's American Indian Parent Advisory Committee, pursuant to [Minnesota Statutes, section 124D.78](#), and you attest that all goals, strategies and budgets were discussed in detail and agreed upon by all parties.

Superintendent or Charter/Tribal Director:

Director of American Indian Education:

American Indian Parent Advisory Committee Chair: Maggie Lorenz



## **INTERIM EXECUTIVE DIRECTOR CONTRACT**

The Board of Directors of Bdote Learning Center ("BLC" or "Board") enters into this employment contract ("Contract") with William Zimmewicz ("Interim Executive Director"). BLC and the Interim Executive Director are hereinafter referred to collectively as the "parties" and individually as a "party." In consideration of the mutual covenants and promises contained herein and other good and valuable consideration, the sufficiency and receipt of which are hereby acknowledged, the parties agree as follows:

### **I. DURATION AND TERMINATION**

- A. Duration.** This Contract is effective upon its execution by both parties and expires at the earlier of: (1) June 30, 2021; or (2) the start of work of an Executive Director approved by the Board, unless otherwise terminated earlier pursuant to the terms of this Contract. The Contract will remain in full force and effect until its expiration, unless it is modified by the mutual written consent of the Board and Interim Executive Director, or unless it is terminated pursuant to the terms of this Contract.
- B. Termination.** The Interim Executive Director's employment by BLC is on an "at will" basis, which means that the Board may terminate the Interim Executive Director's employment at any time, for any reason or for no reason, without providing the Interim Executive Director any notice, and that the Interim Executive Director may terminate his employment at any time, for any reason or no reason. This Contract does not constitute, and cannot be construed as constituting, a contract for employment for a specific duration of time.
- C. Expiration.** at the earlier of: (1) June 30, 2021; or (2) the start of work of an Executive Director approved by the Board. When this Contract expires, neither party will have any further claim against the other and BLC's employment of the Interim Executive Director will automatically end, unless the parties enter into a subsequent employment contract.

### **II. JOB RESPONSIBILITIES**

- A. Interim Executive Director Duties.** While this Agreement is in effect, the Interim Executive Director will have charge of the administration of Bdote Learning Center under the direction of the Board and must faithfully perform all duties set forth in the Executive Director Job Description and assigned by the Board. The Interim Executive Director is also subject to all applicable policies and procedures approved by the Board, including, but

2  
**INTERIM EXECUTIVE DIRECTOR CONTRACT**

**A. Renewal.** There shall be no obligation on the part of either party to renew this Contract. This Contract does not offer assurance of future employment with BLC nor assurance of future compensation offers. The parties expressly acknowledge and agree that they cannot renew or extend this Contract through their conduct or by any means other than a writing signed by both parties.

**IV. MISCELLANEOUS**

**C. No Vacation or Paid Sick Leave.** The Interim Executive Director will not earn any days of paid vacation, paid sick leave, or any other paid leave to which he may otherwise be entitled pursuant to Paragraph B of this Article, BLC's Employee Handbook, or BLC's policies while this Contract is in effect.

**B. Employee Benefits.** Except as provided herein, the Interim Executive Director shall be entitled to receive any benefits provided to part-time BLC employees working 30 hours a week, as described in Bdotc Learning Center's policies and Employee Handbook.

**A. Salary.** BLC shall pay the Interim Executive Director \$6,250 per month, payable in equal installments on BLC's regularly scheduled paydays. In the event that this Contract is terminated or expires during a biweekly pay period, the final salary paid to the Interim Executive Director pursuant to this Contract shall be prorated to reflect the number of days during that pay period in which this Contract was in effect. The amount paid to the Interim Executive Director may also be prorated, as described in Article II of this Contract, to reflect any week(s) in which the Interim Executive Director worked less than 30 hours at BLC.

**III. COMPENSATION AND BENEFITS**

**B. Part-Time Position.** The Interim Executive Director Position is a part-time, 30 hour per week position. The Interim Executive Director is expected to work 30 hours per week at BLC during the term of this Contract. The Interim Executive Director's salary, as described in Article III of this Contract, may be reduced by an amount equal to the average hourly rate of pay for any hour(s) less than 30 worked by the Interim Executive Director during any week(s) in which this Contract is in effect.

not limited to, policies and procedures governing employee conduct and data privacy.

- B. Choice of Law and Severability.** This Contract shall be governed by the laws of the State of Minnesota, regardless of whether any change occurs in the Interim Executive Director's domicile, or status as a resident of the State of Minnesota. If a court of law determines that any part of this Contract is void, voidable, violates any law, or is otherwise unenforceable, the remaining portions of this Contract shall remain in full force and effect.
- C. Entire Agreement.** This Contract contains the entire agreement between the parties relating to BLC's employment of the Interim Executive Director. Neither party has relied upon any statements or promises that are not set forth in this Contract. This Contract supersedes any and all prior agreements between the parties and any inconsistent provisions in any employee handbook or BLC policy. The Interim Executive Director understands and agrees that any handbooks, manuals, and policies adopted by BLC do not create an express or implied contract between BLC and the Interim Executive Director. No waiver or modification of any provision of this Contract will be valid unless it is in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have voluntarily entered into this Contract on the dates shown below. This Contract will not become effective unless and until it is approved by the Board and is signed by both parties.

**Interim Executive Director**

  
 \_\_\_\_\_  
 William Zimmewicz

Date: 2-8-2021

**Bdote Learning Center**

  
 \_\_\_\_\_  
 Board Chair

Date: 2-8-2021

\_\_\_\_\_  
 Vice Chair

Date: \_\_\_\_\_

**INTERIM EXECUTIVE DIRECTOR CONTRACT**





**BDOTE STRATEGIC PLAN  
JULY 1, 2017-JUNE 30, 2019**



<b>GOAL AREA</b>	<b>STRATEGY</b>	<b>RESPONSIBLE PARTY &amp; TIMELINE</b>
<b>1. Academics</b>	Growth and Improvement in MCA scores. Students make one or more years progress in math and reading as detailed in our IQS contract.	Cindy Ward-Thompson/Director of Admin. By Oct. 1 of each year
	Growth and improvement in indigenous language acquisition. Students will be on track for fluency at the beginning level in Ojibwe and Dakota in five years.	Cindy Ward-Thompson/Director of Admin. By Oct. 1 of each year
	Meet attendance goals 70% of students attend school 90% of time. 85% of student enrolled for three or more years attend school 95% of the time.	Cindy Ward-Thompson/Director of Admin. By Oct. 1 of each year
<b>2. Organizational Development</b>	Establish mental health and behavioral support for students.	Cindy Ward-Thompson/Director of Admin. By Oct. 1 of each year
	Establish teacher development program including language and licensing support	Cindy Ward-Thompson/Director of Admin. By 2016-2017School Year
	Create of programs before and after school (i.e. music/dance/sports).	Cindy Ward-Thompson/Director of Admin. By June 2019 with an annual report on progress.

<p><b>3. Financial Stability</b></p>	<p>Establish a fund balance of 15% of annual budget.</p> <p>Create a long range expenditure plan with a long focus on curriculum, technology, furnishing.</p> <p>Maintain a minimum balance of 100 students.</p>	<p>Board of Directors By June 2019 with an annual report on progress.</p> <p>Board of Directors Angela Christian/Director of Operations By January 2018</p> <p>Board of Directors School Leadership Team By 2017-2018 School Year</p>
<p><b>4. Culture</b></p>	<p>Create a curriculum map for our culturally relevant curriculum in Ojibwe and Dakota language.</p> <p>Elders are present in every classroom weekly at a minimum.</p> <p>Culturally relevant field trips are implemented each quarter.</p>	<p>Cindy Ward-Thompson/Director of Admin. By Oct. 1, 2017.</p> <p>Cindy Ward-Thompson/Director of Admin. By Oct. 1, 2017</p> <p>Cindy Ward-Thompson/Director of Admin. By Oct. 1, 2017</p>
<p><b>5. Facility</b></p>	<p>Language tables for held for families on a regular basis.</p> <p>Set long term goals for permanent home which includes green space and a setting that encourages experiential, place-based learning.</p>	<p>Cindy Ward-Thompson/Director of Admin. By June 2019 with an annual report on progress.</p> <p>Board of Directors By June 30, 2018</p>

# NATIONAL COALITION OF NATIVE AMERICAN LANGUAGE SCHOOLS & PROGRAMS (/)

HOME (/)

ABOUT

ABOUT US (/ABOUT)

FAQ (/FAQ)

KNOW THE LAWS (/KNOW-THE-LAWS)

ADVOCACY

LEGISLATION (/PROPOSED-LEGISLATION)

DECADE OF INDIGENOUS LANGUAGES

TAKE ACTION (/TAKE-ACTION)

## About

[ABOUT US \(/ABOUT\)](#)

[FAQ \(/FAQ\)](#)

[KNOW THE LAWS \(/KNOW-THE-LAWS\)](#)

## ABOUT THE NATIONAL COALITION

### WHO WE ARE

The National Coalition of Native American Language Schools and Programs (National Coalition) advocates for the use of Indigenous languages as the medium of instruction in our community-led schools and programs.

We empower students, families, teachers and our community-led Native American language medium schools and programs — by strengthening public policy.

The National Coalition brings together schools and programs that utilize Indigenous languages as the medium of instruction under the provisions of the U.S. federal Native American Languages Act of 1990 (NALA). Indigenous language medium schools and programs (sometimes called immersion or dual language programs) educate students *through* an Indigenous language.

National Coalition members come from a wide variety of

jurisdictions, including, Bureau of Indian Education (BIE) schools, state public schools, charter schools, and private non-profit schools. National Coalition members range from preschool programs, elementary schools, secondary schools to tertiary education. National Coalition members are currently in seventeen states.

The Indigenous languages are the heritage not only of the Indigenous peoples of this country, but are the heritage of all Americans. These languages are a primary strength upon which to build better futures academically, socially, and economically. They strengthen the rights of freedom to use a distinctive official language of a sovereign government of a tribe, Alaska Native village, a state, or territory.

## RECOGNITION

The National Coalition of Native American Language Schools & Programs is honored to have received the 2017 Dr. William Demmert Cultural Freedom Award (<http://www.niea.org/our-story/history/award-winners/>) by the National Indian Education Association. This award recognizes the remarkable lifetime work, efforts, and accomplishments of Kaagoowu (Dr. William Demmert) and honors the educators and advocates who continue to make a lasting impact on Native education.

## OUR LEADERSHIP

The National Coalition's steering committee includes Indigenous educators, public policy specialists & advocates with decades of experience with Indigenous language revitalization:

- Leslie Harper (Minnesota) - President
- Namaka Rawlins (Hawaii) - Vice-President
- Abaki Beck (Missouri) - Communications, Social Media & Website
- Brooke Ammann (Wisconsin) - Steering committee member

- Dr. Rosalyn LaPier (Montana) - Steering committee member
- Dr. William H. Wilson (Hawaii) - Steering committee member

## OUR MEMBERS & LANGUAGES

The National Coalition has members in: Alaska, Arizona, Hawai'i, Idaho, Massachusetts, Montana, Minnesota, New Mexico, New York, North Carolina, North Dakota, Oklahoma, Oregon, South Dakota, Washington, Wisconsin, and Wyoming.

The National Coalition represents Native American languages including: Arapaho, Blackfeet, Central Alaskan Yup'ik, Chamoru, Cherokee, Chinuk Wawa, Hawaiian, Lakota, Mohawk, Navajo, Ojibwe, Salish, Shoshone, Tewa, Tlingit, Wôpanâak and others.

## OUR SUPPORT

The National Coalition is supported through individual donations, in-kind support and by generous foundations, such as The Henry Luce Foundation.

## CONTACT US

Contact us at [ncnalsp@gmail.com](mailto:ncnalsp@gmail.com) or find us on Facebook (<https://www.facebook.com/National-Coalition-of-Native-American-Language-Schools-and-Programs-1584187501868116/>).



SILS Conference 2014 in Hilo, Hawai'i.

Front Row: Leslie Harper (Ojibwe, Minnesota), LaRae Wiley (Salish, Washington), Sally Samson (Yup'ik Ayaprun Elitnaurvik, Alaska), Renissa McLaughlin (Eastern Band Cherokee, North Carolina), Terrie Kinsey (Sauk, Oklahoma), & Holly Davis (Cherokee, Oklahoma).

Mid Row: Pila Wilson (Hawai'i), Florian Johnson (Navajo, Arizona), Rosalyn LaPier (Blackfeet/Metis, Montana), Brooke Ammann (Ojibwe, Wisconsin), Kathy Cole (Grand Ronde, Oregon), & Audra Platero (Navajo, Arizona).

Back Row: Jeremiah Maylee, Burnett Whiteplume (Arapaho, Wyoming), Kevin Fields (Seminole, Oklahoma), Nāmaka Rawlins (Hawai'i), & Sacheen Whitetail Cross (Lakota, North Dakota).

**CONNECT WITH US ON FACEBOOK  
(HTTPS://WWW.FACEBOOK.COM/NATIONAL-COALITION-OF-NATIVE-AMERICAN-LANGUAGE-SCHOOLS-AND-PROGRAMS-1584187501868116/)!**

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