



STORYBOOK
VILLAGE PRESCHOOL



My Teachers Want to Know



Thank you for sharing information about your child to help support their transition into the classroom while allowing us to provide individualized guidance and learning opportunities.

Child's Name:

Date:

How well do I:	Not so well	Very Well	Thoughts through my parent's lens:
do in the morning?	1 2 3 4 5		
do in the afternoon?	1 2 3 4 5		
do in the evening?	1 2 3 4 5		
respond to bedtime routines?	1 2 3 4 5		
nap?	1 2 3 4 5		
eat lunch?	1 2 3 4 5		
eat dinner?	1 2 3 4 5		
play with adults?	1 2 3 4 5		
play by myself?	1 2 3 4 5		
play with another child?	1 2 3 4 5		
play in a small group?	1 2 3 4 5		
play in a large group?	1 2 3 4 5		
play inside?	1 2 3 4 5		
play outside?	1 2 3 4 5		

play with younger children?	1	2	3	4	5	
play with older children?	1	2	3	4	5	
do when children sit near me?	1	2	3	4	5	
do when children sit further away?	1	2	3	4	5	

How do I let people know:

I am angry or upset (for example: crying, screaming, etc.)?

I am happy (for example: laughing, hopping, etc.)?

I want something (for example: reaching, talking, etc.)?

I don't want something (for example: push away, say NO, etc.)?

I like something (for example: smiling, talking, laughing, etc.)?

I don't like something (for example: crying, throwing, talking, etc.)?

What helps me when I am:

sad?

angry?

scared?

What makes me angry/upset?

What makes me happy/excited?

What do I "get" or "get out of" when I use challenging behavior?

What happens just before the behavior?	BEHAVIOR: Describe exactly what the behavior looks like.	What do adults/siblings do when problem behavior occurs?	Why might they be doing this?
EXAMPLE: He is told to go to the bathroom to take a bath.	He screams, runs to the other end of the house, and drops to the ground kicking.	Mom/Dad chase after him. When he drops and kicks we back off and wait him out.	To get: To get out of: taking a bath until he is ready (delays going to take a bath)
			To get: To get out of:
			To get: To get out of:
			To get: To get out of:
			To get: To get out of:

My Preferences:

My teacher wants to know about toys/activities:

My Favorite:	My Least:
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My teacher wants to know about food:

My Favorite:	My Least:
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My teacher wants to know about people in my life with whom I:

Behave well:	Have behavior problems:
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My teacher wants to know what activities I like:

blocks/legos dress up pretend cooking computer coloring paints

sand table water table books cutting pasting play dough/gak

baby dolls cars/trains outside play action figures real cooking

other: _____

My Screen Time:

My teacher wants to know how much screen time I get each school day:

None _____ 30 minute or less _____ 1 hour _____ 2 hours _____ 3+ hours _____

My teacher wants to know how much screen time I get each non-school day:

None _____ 30 minute or less _____ 1 hour _____ 2 hours _____ 3+ hours _____

Other special notes: