

S. Michelle Whichard, Ph.D., LP, HSP-P, NCSP

Curriculum Vitae

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EDUCATION

2002	Ph.D.	North Carolina State University Emphasis: School Psychology Minor: Special Education
1998	M.S.	North Carolina State University Emphasis: School Psychology
1993	B.A., with Honors	University of North Carolina at Chapel-Hill Major: Psychology

LICENSURE/CERTIFICATION

June 2003-present	Licensed Psychologist (LP), North Carolina Board of Psychology, License # 2897 Health Service Provider Certification (HSP-P), North Carolina Board of Psychology
May 2001-present	Nationally Certified School Psychologist (NCSP), National School Psychology Certification Board (National Association of School Psychologists)
August 2002-2006	Licensed School Psychologist, Level III (Doctoral), North Carolina Department of Public Instruction

EMPLOYMENT HISTORY

2009-present	Private Practice , Whichard Psychological Services, PLLC, Chapel Hill NC: psychoeducational/behavioral assessment; consultation; school-age and college/graduate school students
2011-present	Contract School Psychologist , Eno River Academy (previously Orange Charter School), Hillsborough, NC: psychoeducational/behavioral assessment; parent/teacher/community consultation; elementary/middle/high school students
2006-2016	Clinical Assistant Professor , Psychology Department, North Carolina State University, Raleigh, NC, Psychoeducational Clinic: supervision of doctoral level psychology students; psychological and psychoeducational assessments of pre-school, school age, and college/graduate school students; consultation and intervention for students with learning and behavioral disorders; organizational/study- skills coach; Cogmed Working Memory Training coach
2002-2006	School Psychologist ; Orange County Schools, NC: psychoeducational assessments of preschool and elementary school-aged students; parent/teacher/community consultation; intervention; supervision of doctoral psychology interns

- 2005-2006 **Contract Tester** for Learning and Development Associates, Morrisville, NC: psychological and psychoeducational assessment of school-aged children
- Spring 2003 **Visiting Instructor/Supervisor;** Psychoeducational Clinic, North Carolina State University, Raleigh, NC: Course-Academic Coaching for Excellence and Success
- 2000 - 2002 **Postdoctoral Psychology Fellow; Pre-Doctoral Psychology Intern;** Clinical Center for the Study of Child Development and Learning (CDL), now known as University Center for Excellence in Developmental Disabilities at The University of North Carolina at Chapel Hill: psychological and psychoeducational assessments on multi-disciplinary teams and at the Center for Child and Family Health in Durham, NC; supervision of doctoral practicum students; school psychology services for two local charter schools (assessment, consultation, intervention)

PROFESSIONAL ASSOCIATION MEMBERSHIP

- 2004-present North Carolina Psychology Association (NCPA)
- 2000-2012 American Psychological Association (APA), Division 16 (School Psychology)
Reviewer for Division 16 Convention Committee (December 2000)
- 1995-present National Association for School Psychology (NASP)
- 1995-present North Carolina School Psychology Association (NCSPA)

RELEVANT TRAINING/WORKSHOPS:

- Cogmed Working Memory Training; coach
- Autism Diagnostic Observation Schedule (ADOS) Training
- Trainer for Summer Treatment Program (STP), Medical University of South Carolina, Department of Psychiatry and Behavioral Sciences
- Brief Solution-Focused Psychotherapy
- Motivational Interviewing

AREAS OF INTEREST/ASSESSMENT SPECIALTY

- Intellectual/Cognitive
- Educational and Achievement
- Learning and Memory
- Attention Deficit/Hyperactivity Disorder (ADHD)
- Academically Gifted
- Social and Emotional Adjustment
- Kindergarten Readiness

RESEARCH PRESENTATION/PUBLICATIONS:

Whichard, S. M., & Schulte, A. C. (2002, February). Ecological variables and student outcomes in general education/special education. Poster presented at the annual meeting of the Pacific Coast Research Conference, La Jolla, CA.

Schulte, A. C., Villwock, D. N., **Whichard, S. M.**, Stallings, C. F. (2001). High stakes testing and expected progress standards for students with learning disabilities: A five-year study of one district. School Psychology Review, 30, 487-506.

Erchul, W. P., Raven, B. H., & **Whichard**, S. M. (2001). School Psychologist and Teacher Perceptions of Social Power in Consultation. Journal of School Psychology, 39, 483-497.

Haskett, M. E., Smith Scott, S., Grant, R., & **Whichard**, M. (2001, April). Child-related cognitions, stress, and discipline of abusive and comparison mothers and fathers. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis.

Erchul, W. P., Raven, B. H., & **Whichard**, S. M. (2000, August). School Psychologist and Teacher Perceptions of Social Power in Consultation. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Haskett, M. E., Smith-Scott, S., & **Whichard**, S. M. (1999, August). Social adjustment of physically abused children: Attention to individual differences. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Whichard, S. M., & Schulte, A. C. (1999, February). Comparison of student and teacher behaviors in co-teacher and single-teacher classroom settings: Five case studies. Poster presented at the annual meeting of the Pacific Coast Research Conference, La Jolla, CA.

Pelham, W. E., Gnagy, E., Waschbusch, D. A., Willoughby, M., Palmer, A., **Whichard**, M., Hall, S., Shaffer, S., Myers, D., & Billheimer, S. (1996, January). A practical impairment scale for childhood disorders: Normative data and an application to ADHD. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.