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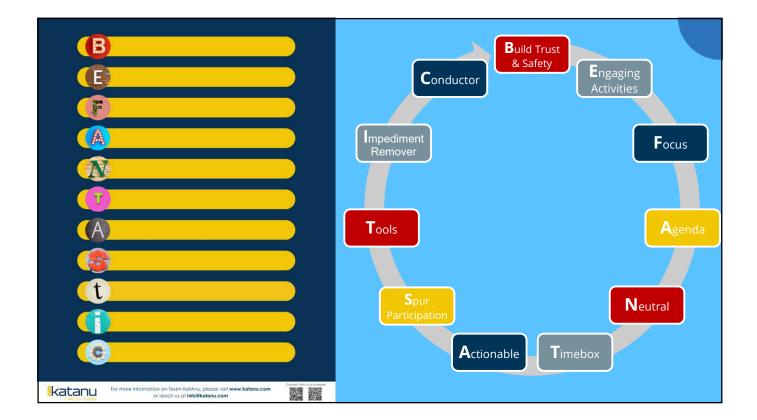




# Table "Poster"

What are the characteristics of a good facilitator?









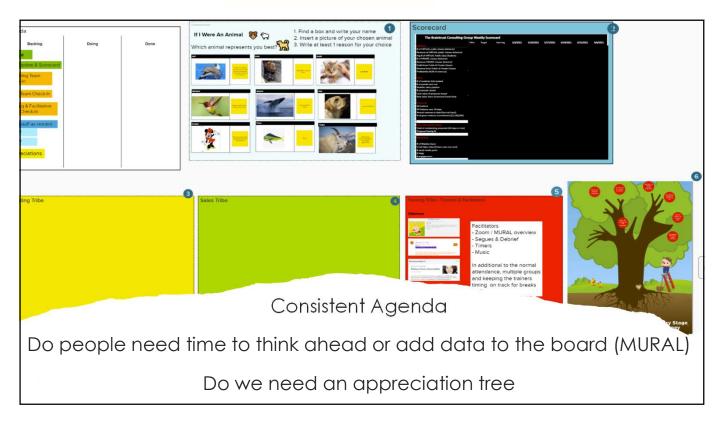
| GO TO ×                     | When Harvard Business School  |
|-----------------------------|---|
| menti.com                   | professor Amy Edmondson originally  |
| ENTER THE CODE              | coined the term "psychological safety,"   |
| 5103 5818                   | she used the following set of questions   |
| 兴 1                         | to measure it:  |
| Mentimeter         Exercise | <ol> <li>If you make a mistake on your team, is it held against<br/>you?</li> <li>Are you able to bring up problems and tough issues?</li> <li>Do people on the team sometimes reject others for<br/>being different?</li> <li>Is it safe to take a risk?</li> <li>Is it difficult to ask other team members for help?</li> <li>Do people on the team deliberately act to undermine<br/>your efforts?</li> <li>Are your unique skills and talents valued and utilized?</li> </ol> |

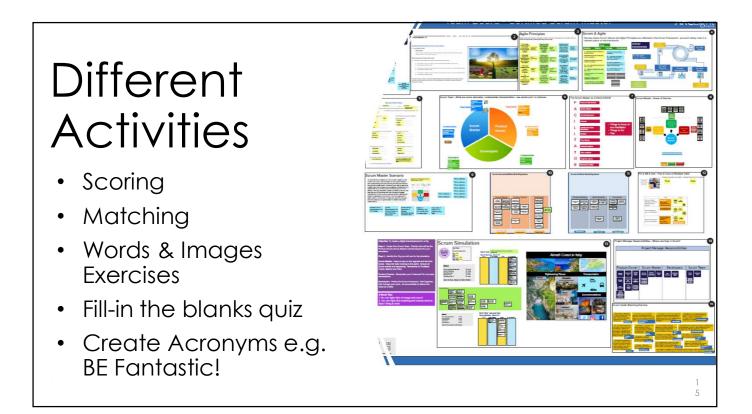




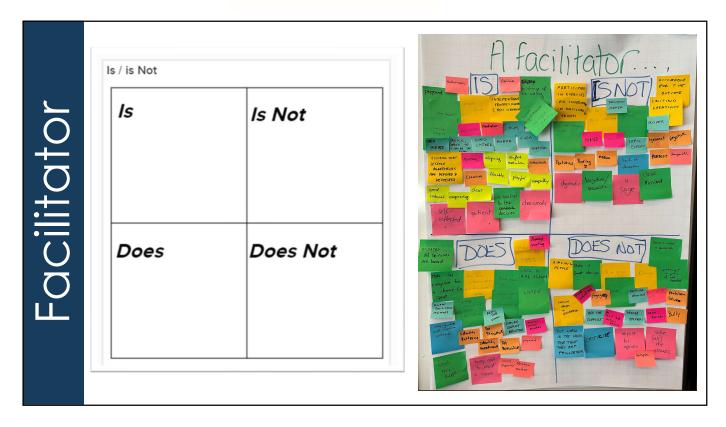


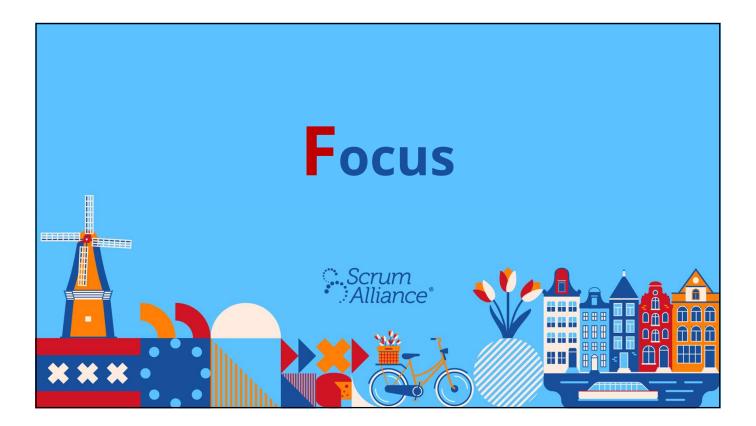
















# Table Talk

What does a facilitator need to do to keep their event outcome focused?

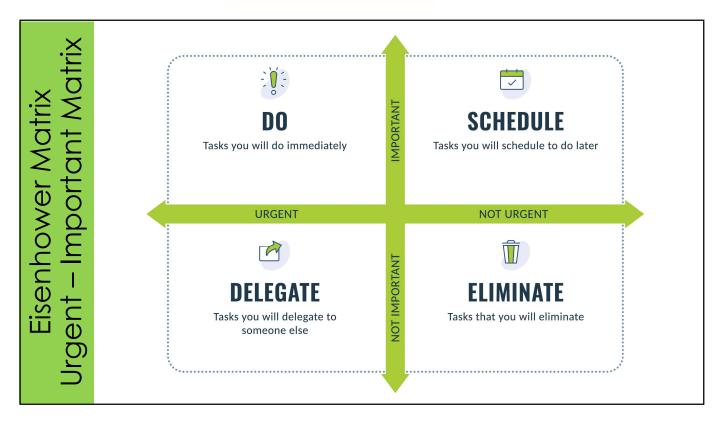


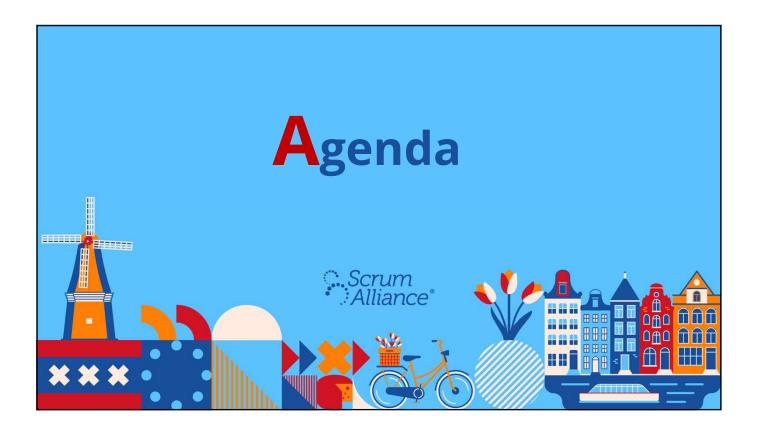




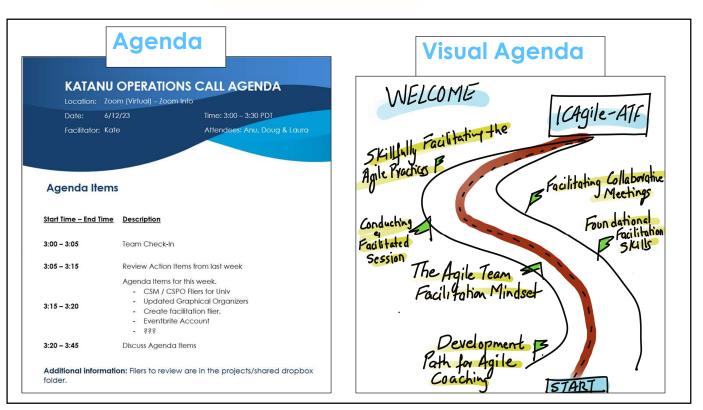


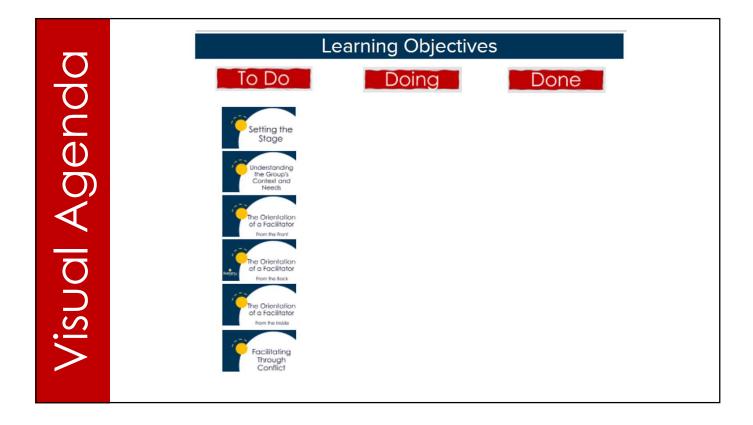












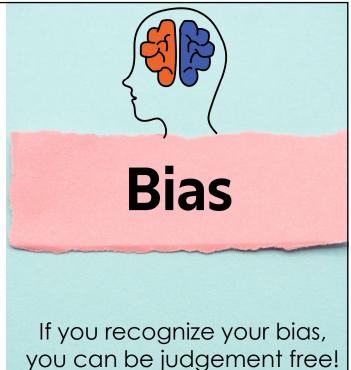




## Conscious & Unconscious Bias

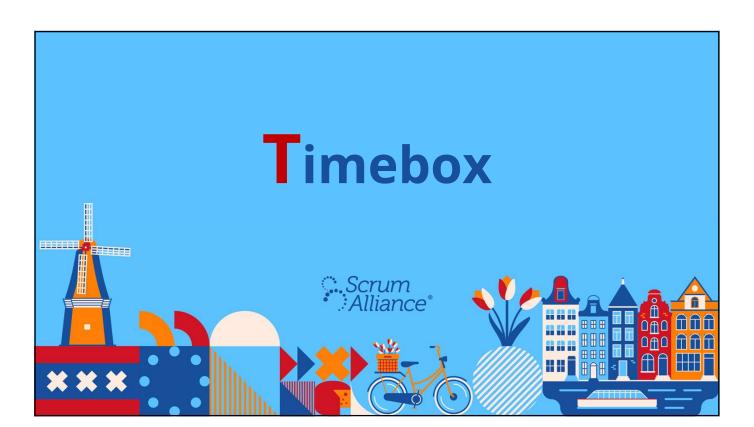
- Recognizing Conscious Bias
- Find ways to identify your Unconscious Bias

   How do you identify your bias & what do you do with it?

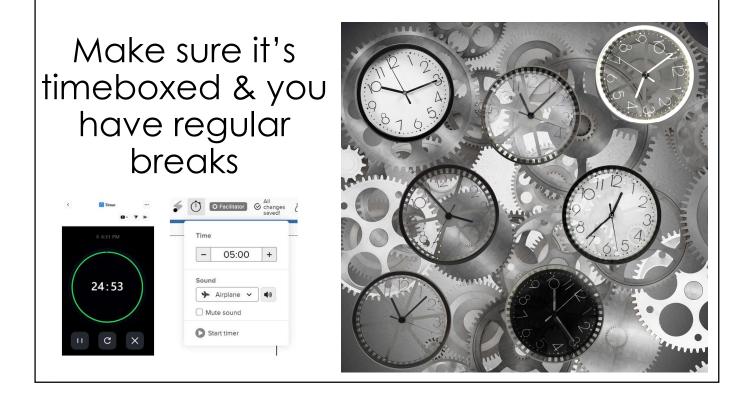
















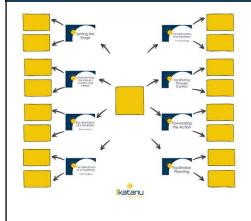


# Table Talk:Why is itimportant tohave ActionItems?





### **Section Closeout**



### **Action Plan**

1. What did you learn that you did not know before from this section?

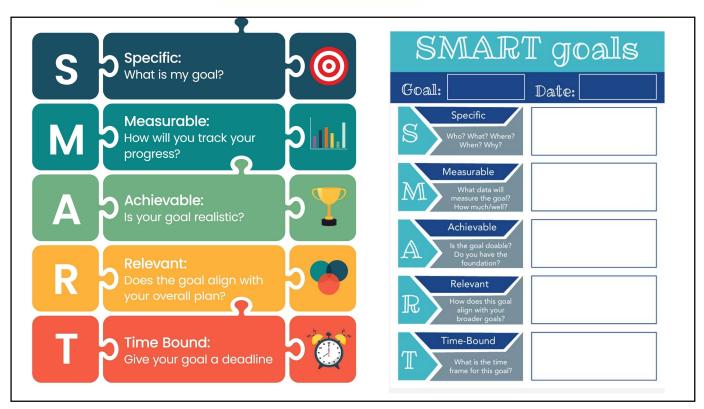
2. Identify two things you will do differently?

### Facilitation Techniques









# Ticket Out!

ricker

TICKET

- Grab a post it note
- What was your biggest AHA today?





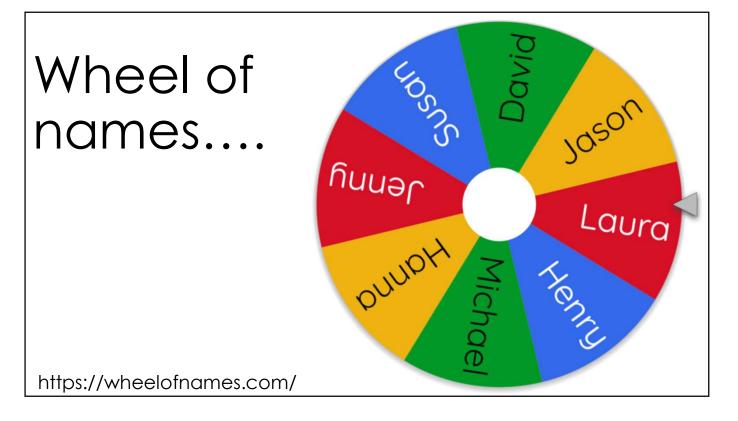
|   |  |  | Popcorn   |  |  |  |  |   |   |  |  |  |  |  |
|---|--|--|---|--|--|--|--|---|---|--|--|--|--|--|
| LIKED   |  |  | LEARNED   |  |  |  | SURPRISED ME   |   |   |  |  |  |  |  |
| Connections/ POWER<br>conversations,<br>fun   | The Facilitation<br>exploration  | Dont wear<br>multiple hats!  | POWER   | Easy to<br>apply   | Facilitatons<br>Mindset<br>triangle  | POWER<br>What is in it for<br>me.  | Cant take<br>notes as a<br>facilitator   | Divergent<br>Emergent<br>Diamond  |   |  |  |  |  |  |
| The team I'm in The and all the book resouces | Pacificating in the<br>Convergent -<br>Divergent -<br>Emecant Zones  | POWER<br>planning  | Keep Facilitation<br>Separate from<br>Coaching  | The different zones  | POWER<br>planning  | If team cant<br>decide, still in   | Agendas don't<br>have to be  | Cant take<br>notes and  | Facilitation<br>Is not PM   |  |  |  |  |  |
| Class Fun &<br>engagement Engaging            | How the class Stran/activities Dreak"  |  | POWER   | That facilitation and<br>coaching are related<br>but not the same  | Power  | How many<br>facilitation<br>techniques there are   | When you're  |   |   |  |  |  |  |  |
| Meeting The class engagement                  | 3000000  | Stances  | POWER   |  |  | With the right level<br>of interaction i can<br>be engined until   | Cant participate while facilitating  |   |   |  |  |  |  |  |
|   | Open and<br>honest<br>discussions  |  |   |  |  | If you have<br>bias, how can   |  |   |   |  |  |  |  |  |
|   |  |  |   | Easy to apply<br>in everyday<br>situations   |  | I'm nott too far<br>off from being a<br>good facilitator   |  |   |   |  |  |  |  |  |
| Great group                                   |  | POWER  |   |  |  |  |  |   |   |  |  |  |  |  |
|   |  |  |   |  |  |  |  |   |   |  |  |  |  |  |
|   |  |  |   |  |  |  |  |   |   |  |  |  |  |  |
|   | Convectional<br>conversitions,<br>fun<br>dell'hook<br>modelline book<br>Class<br>Class<br>Engagement<br>Meeting<br>everyone<br>Engagement<br>Engagement<br>The class<br>everyone<br>Engagement | Conversions<br>formersations<br>formersations<br>and all the sem firm in<br>resource.         POWER<br>exploitation<br>mession<br>the sem firm<br>is manual<br>the sem firm<br>is man | Connections<br>fun         POWER<br>(metalions)         The Recitation<br>exploration         Feature<br>multiple hats/<br>multiple hats/<br>multiple<br>power/<br>activities           Clease<br>everyone         Fun & Stances         Stances           Copen and<br>horest<br>discussions         Copen and<br>horest         Stances | Connections<br>Innoversitions,<br>Innoversitions,<br>Innoversitions,<br>Innoversitions,<br>Innoversitions         POWER         The Facilitation<br>exploration         Doors were<br>multiple hasts         POWER           The sam min<br>reduction<br>of all the base min<br>reductions         The<br>Innoversition         Meeting in the<br>Doors were<br>multiple hasts         POWER         POWER         Resplications<br>segments hasts         Resplications<br>segments hasts         POWER         Resplications<br>segments hasts         Resplications<br>segments hasts | Connections<br>Informations<br>Informations         POWER<br>Power<br>Informations         The Facilitation<br>exploration         Dont week<br>multiple hasts         POWER<br>multiple hasts         Easy to<br>apply           The sam min<br>relations         The<br>information<br>information<br>information<br>information         Power<br>information<br>information         Power<br>information         Power<br>information         Easy to<br>apply           Class<br>information         The<br>information         Power<br>information         Power<br>information         Power<br>information         The different<br>information<br>activities           Class<br>information         Fun &<br>information         How the class<br>information         The information<br>information         Power<br>information         Information<br>information           Meeting<br>everyone         The class<br>information         Open and<br>homest<br>iscussion         Stances         POWER         Easy to<br>apply           Information         Open and<br>homest<br>iscussion         Open and<br>homest<br>iscussion         Easy to apply         Easy to<br>apply | Connections<br>Instantions<br>Instantions         POWER<br>Power         The Facilitation<br>exploration         Dont weet<br>multiple hasts         POWER         Easy to<br>apply         Feastering<br>multiple hasts           The sam min<br>resource         The<br>instantion<br>and its beam min<br>resource         The<br>instantion<br>is remarking<br>explored         Power<br>multiple hasts         POWER         Easy to<br>apply         Feastering<br>image           Class<br>instanting<br>repognement         The<br>is remarking<br>explored         Power<br>memory         Meeting<br>is remarking<br>excludes         The facilitation<br>is remarking<br>excludes         The issue<br>multiple hasts         POWER         Easy to<br>isplored         POWER<br>Planning         The different<br>is remarking<br>excludes         POWER         Easy to<br>isplored         POWER         Power           Meeting<br>everyone         The class<br>endogement         Copen and<br>honest<br>iscussions         Open and<br>honest<br>iscussions         Stances         POWER         Easy to<br>iscussions         Easy to<br>iscussions | Conversions<br>Instructions         POWER<br>(solution)         The Facilitation<br>explosition         Dott wear<br>multiple hash         POWER<br>(solution)         Easy to<br>papping         Pacilitation<br>(solution)         Power<br>(solution)           Meeting<br>(solution)         Power<br>(solution)         Power<br>(solution)         Power<br>(solution)         Power<br>(solution)         Power<br>(solution)         < | Connections<br>Instanting<br>Connections         POWER<br>Instanting<br>Connections         The Facilitation<br>exploration<br>Instanting<br>Connections         Dort weet<br>multiple hash         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         Feedbacks<br>to<br>multiple hash         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         POWER         Easy to<br>apply         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         Feedbacks<br>to<br>apply         POWER         Easy to<br>apply         Feedbacks<br>to<br>apply         Feedbacks<br>to<br>apply         POWER         POWER | Convertions/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informations/<br>Informat 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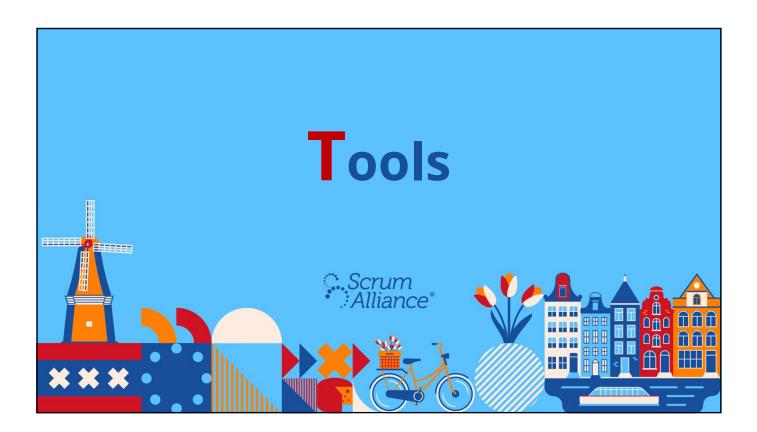






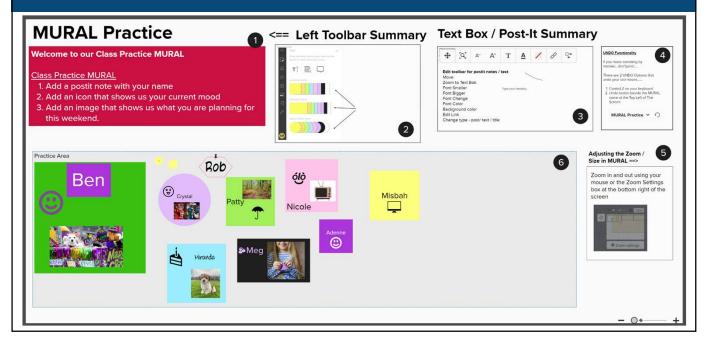


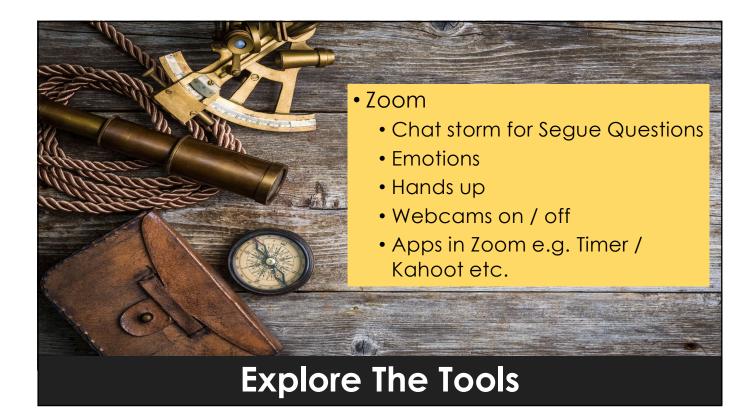






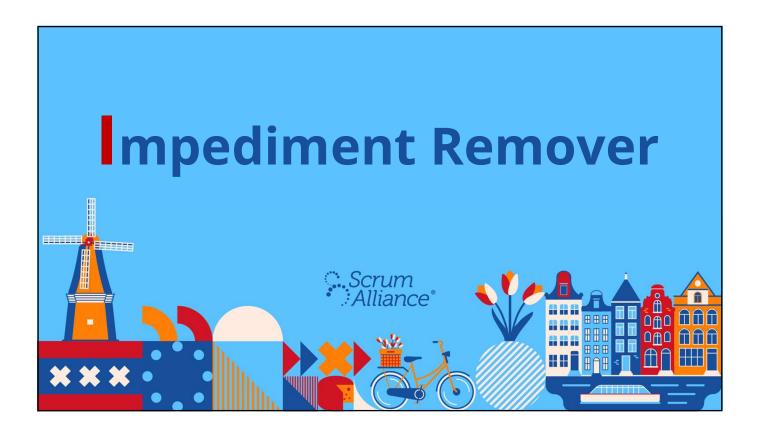
### Introduce the Tools





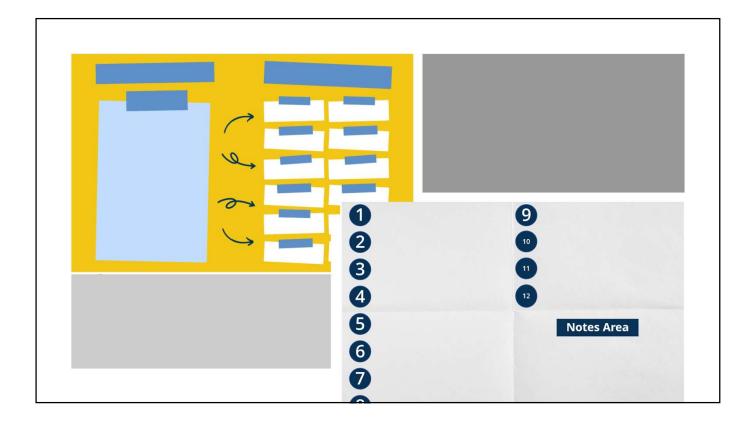
# By Arclight & Capala





















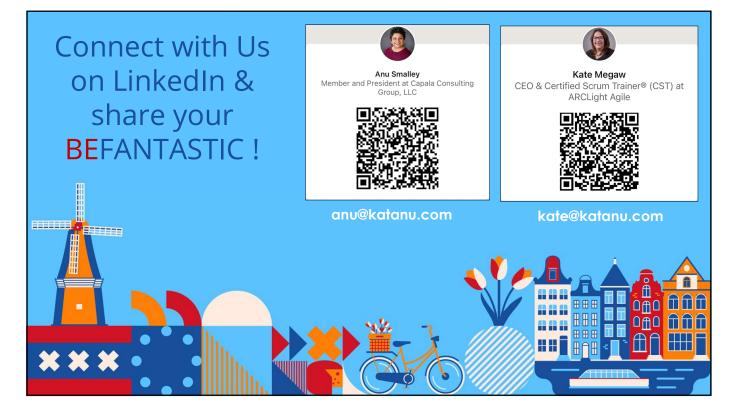
# You cannot participate & facilitate at the same time!











# **Reference Links from Class**

### **Ted Talk**

http://www.ted.com/talks/itay\_talgam\_lead\_like\_the\_great\_conductors

Agile Coaching Competency – white paper https://www.agil8.com/wp-content/uploads/2018/09/Agile-Coaching-Competencies-whitepaper-part-one.pdf

https://agilecoachcompetencyframework.com



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