

Stephanie Maher Palenque

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Education

Ph.D. Psychology (ABD, 2013-present) Grand Canyon University, Phoenix, AZ
Specialization: Cognition and Instruction

M.Ed. (2009 to 2011) Northern Arizona University, Flagstaff, AZ
Concentration: History

M.A. English Literature and Creative Writing (2005) Seton Hall University, South Orange, N.J.
Concentration: Romantic Period, Russian Literature

B.A. Political Science and Criminal Justice (1992) Seton Hall University, South Orange, N.J.
Concentration: American Government

Research Interests

- Sports and Fitness Motivation
- Faith and Learning Integration
- Plagiarism

Publications and Presentations

Books:

2005

Palenque, S. (2005). *Crack & cocaine=Busted!* (Library ed.). Berkeley Heights, NJ: Enslow.

Book Chapters:

Maher Palenque, S. (2015). Resources. In Grand Canyon University (Ed.) *Writing With Purpose*. Available from http://gcumedia.com/digital-resources/grand-canyon-university/2015/writing-with-purpose_ebook_1e.php

Maher Palenque S. (2014). The Essay. In A. DiVincenzo & D. Jacka (Eds.), *A writer's journey: An introduction to college writing*. Available from <http://lc.gcumedia.com/unv100/a-writers-journey-an-introduction-to-college-writing/v1.1/>

Peer Reviewed Journal Articles:

Maher Palenque, S. (2016). The power of podcasting: Perspectives on pedagogy.

Journal of Instructional Research.

Parks-Stamm, E., Zafonte, M., & Maher Palenque, S. (2016). The Effects of

Instructor Participation and Class Size on Student Participation in an

Online Class Discussion Forum. *British Journal of Educational*

Technology.

DeCosta, M., Palenque, S., Wakefield, J., Foy, R., & Walker, L. (2015). Beyond Facilitation: Inspiring Students in the Online English Classroom. *California English, 21*(1), 6-8.

Holbeck, R., Greenberger, S., Cooper, L., Steele, J., Palenque, S., & Koukoudeas, S. (2015). Reporting plagiarism in the online classroom. *Journal of Online Learning and Teaching, 11*(2), 1-8. Retrieved from <http://jolt.merlot.org/currentissue.html>

Palenque, S., & DeCosta, M. (2015). Talking techne: Techniques to establish an active online discussion forum. *Journal of Instructional Research, 4*, 83-89.

Online Journal Articles:

Maher Palenque, S., & DeCosta, M. (2014, August 11). The Art and Science of Successful Online Discussions. Retrieved February 10, 2015, from <http://www.facultyfocus.com/articles/online-education/art-science-successful-online-discussions/>

Smith, V., & Maher Palenque, S. (2015, February 2). Ten Tips for More Effective and Efficient Grading. Retrieved February 10, 2015, from <http://www.facultyfocus.com/articles/educational-assessment/ten-tips-efficient-effective-grading/>

Presentations/Invited Presentations:

Maher Palenque, S. (2014). *Effective and Efficient Grading in Your Online Classroom*. Honolulu, HI: 2014 Hawaii International Conference on Education.

Maher Palenque, S. (2014). *Developing a Dynamic Writers' Community in Your Online Classroom*. Honolulu, HI: 2014 Hawaii International Conference on Education.

Maher Palenque, S. (2014) *Developing a Dynamic Writers' Community in Your Online Classroom*. Orlando, Florida: The Clute Institute International Academic Conference.

Maher Palenque, S. (2014) *Developing a Dynamic Writers' Community in Your Online Classroom*. Baltimore, Maryland: College English Association 45th Annual Conference: Horizons.

- Maher Palenque, S. (2014) *Developing a Dynamic Writers' Community in your Online Classroom*. Online Teaching Showcase. Grand Canyon University.
- Maher Palenque, S. (2014) *Integration of Faith and Learning in the Online Classroom*. Online Teaching Showcase. Grand Canyon University.
- Maher Palenque, S. (2015) *Blending Old and New: Socratic Method in Online Discussions*. Annual Professional Development Conference. Pima Community College.
- Maher Palenque, S. (2015) *Socratic Discussion in the Online Classroom*. Online Teaching Showcase. Grand Canyon University.
- Maher Palenque, S. (2015) *Voices Carry*. Online Teaching Showcase. Grand Canyon University.
- Maher Palenque, S. (2016) *Artisanal Announcements*. Teaching Showcase. Grand Canyon University.
- Maher Palenque, S. (2016) *Strategies for Successful CLC/Group Work*. Teaching Showcase. Grand Canyon University.
- Maher Palenque, S. (2016) *Blending Old and New: Incorporating the Socratic Method into Online Discussion Forums*. Scholarship Day and Conference. Grand Canyon University.\
- Maher Palenque, S. (2016) *Blending Old and New: Incorporating the Socratic Method into Online Discussion Forums*. Teaching Professor Conference, Washington D.C. (Accepted)
- Maher Palenque, S. & Parks-Stamm, E. (2016) *Development and Validation of Faith-Learning Integration Scale*. Scholarship Day and Conference. Grand Canyon University.
- Maher Palenque, S. (2017) *Raising Instructor Voices: Delivering Audio Feedback on Essays*. Annual Conference. Arizona English Teachers Association.
- Maher Palenque, S. (2017) *Delivering Dynamic Feedback Using Audio and Video Tools*. Annual Conference, Tucson, AZ. Instructional Technology Council.
- Maher Palenque, S. (2018) *Increasing Student Engagement in the Online Classroom*. Annual Conference, Chandler, AZ. Arizona English Teachers Association.
- Maher Palenque, S. (2017) *Strategies for Successful Group Work in the Online Classroom*. General Education and Assessment Conference, San Francisco, CA. Association of American Colleges & Universities (AAC&U).

Teaching Experience

- From Full Time Instructor to Associate Professor and Content Lead

2013 to present

Department of English

Grand Canyon University, Phoenix, AZ

Courses taught: ENG 105, ENG 106, ENG 235, ENG 260, ENG 350, ENG 353, ENG 358, ENG 424, ENG 460, PSY 102.

- Adjunct Instructor 2005 to 2013
Department of English
Paradise Valley Community College
Courses taught: ENG 101, 102
- Adjunct Instructor 2005 to 2020
Department of English
Pima Community College
Courses taught: WRT 101, 102
- Adjunct Instructor 2005 to 2010
Department of English
Mohave Community College, Ashford University, Remington College
Courses taught: WRT 101, 102
- Fulltime Online Instructor 2007 to 2012
K12, Inc.
Courses taught: English Literature, Creative Writing, American Literature, British Literature, American Government

Awards, Grants, and Affiliations

Awards

- 2017 Grand Canyon University All-Star Team (inaugural)
- 2015 Distinguished Faculty Scholar Award, Grand Canyon University
- Named to Order of Kohlrabi, American Society for Indexing, 2005

Grants

- Co-recipient of priority research grant on plagiarism, Center for Innovation in Research and Teaching (CIRT), 2014
- Research Assistant (grant-funded position) in Cognition and Instruction Lab, CIRT, March to June 15, 2015
- Research Assistant (grant-funded position) in Cognition and Instruction Lab, CIRT, June 16-December 15, 2015

Lead Researcher (grant-funded position for current scholarship: *Development and Validation of Faith-Learning Integration Scale*) in Cognition and Instruction Lab, CIRT, June - December, 2016

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Affiliations and Memberships

- Arizona English Teachers Association, 2014 to present; Webmaster, 2018
- Faculty Advisory Board, Grand Canyon University, 2015-2017
- National Council Teachers of English, 2013 to present
- Modern Language Association
- American Society for Indexers (AZ Chapter President, 2003-2004; Vice-president, 2002-2003; Treasurer History & Archaeology SIG, 2003-2003) 2001 to present
- USPA (United States Powerlifting Association)
- USAPL (USA Powerlifting)

Service Activities

Inaugural Member Faculty Advisory Board, Grand Canyon University, 2015 - 2017.

Task Force Member, IFLW Grand Canyon University, 2015 to present.
English online content lead 2015 & 2016

Classroom Evaluator, Grand Canyon University

Peer Reviewer, Journal of Instructional Research (JIR), Grand Canyon University; Journal of Scholarly Engagement (JSE), Grand Canyon University; Journal of Educators Online (JEO), Grand Canyon University; Teaching English in the Two Year College (TETYC)

Reader, Assessment of Student Learning (ASL), Grand Canyon
University, 2015 to present.