

Arts and media

There are too many ads on the internet.

a picture



an ad



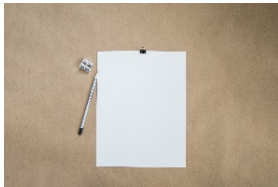
a poster



a book



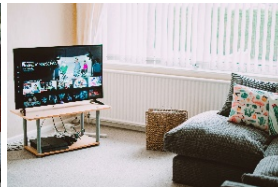
a website



on paper



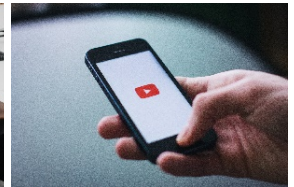
on the radio



on television



on the internet



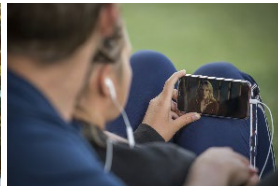
on YouTube



the news



a journalist



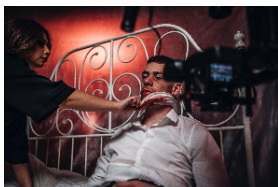
a video



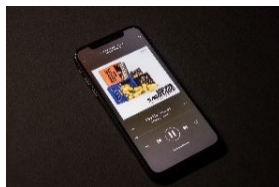
a Youtuber



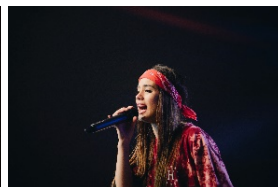
a movie



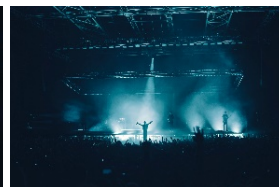
an actor



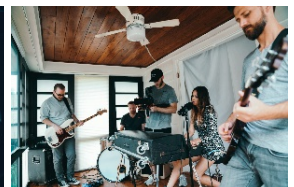
a song



a singer



a concert



a music group

1 Use the vocabulary list to find the right word.

- | | |
|---|---|
| a) a global network of connected computers | k) a performer who sings |
| b) a large, printed notice with a picture that is put in a public place | l) a person who acts in a television show or movie |
| c) a painting, drawing, or photograph of someone or something | m) a person who makes and appears in videos for YouTube |
| d) that you need a television to watch | n) a person who reports the news |
| e) synonym of "accessible via the internet" | o) a public performance of music |
| f) synonym of "accessible via YouTube" | p) a recording of sound and image |
| g) synonym of "accessible via the radio" | q) a long video recording of a story |
| h) printed sheets of paper that are held together inside a cover | r) a short piece of music with words for singing |
| i) something that helps to sell a product | s) current information that is reported in the media |
| j) written on a sheet | t) musicians who play together |

Vocabulary tips! If you create a picture with a camera, you can call that a photograph or a photo, but we often still call it a **picture**. A song with no words is sometimes called a **piece of music**. A person who plays music is a musician or an **artist**. Another word for a music group is a **band**, and a concert can be called a **show**. You can watch shows **on television**, but you can also watch them **on your computer** or **on your phone**.



Prepositions: On, in

My favourite song is playing on the radio.

We use 'on' when talking about something that appears on electronic devices (called 'digital media').

*There's a good show **on television**.*

*I found that information **on the internet**.*

*Do you know that song **on the radio**?*

*I read the news **on my phone**.*

We use 'in' when talking about something that appears on paper, like books and magazines (called 'print media').

*His picture is **in the newspaper**.*

*I read a good article **in Time magazine**.*

*I found this recipe **in an Italian cookbook**.*

Interactive practice

Ask each other these questions. Give as many answers as possible for each question.

- Where do you watch movies and TV shows?
- Where do you get your news?
- Where do you listen to music?
- Where do you watch videos?
- Where do you get recipes?

2 Fill in the blanks with 'on' or 'in.'

- Is the hockey game on TV?
- The child loved the pictures in her book.
- The best shows are on Netflix.
- For the latest news, I look on the internet.
- I prefer finding definitions in a paper dictionary.
- There's never anything good on TV.
- The first thing I do in a newspaper is the crossword puzzle.
- They play good music on that radio station.

Review the vocabulary for Clothes. (You saw this in Unit A1-02.)

clothes	a t-shirt	a shirt	jeans	pants
a blouse	a skirt	a dress	a jacket	a coat
a watch	glasses	a hat	shoes	boots

Possessive adjectives

The party is at our house.

I → my	That is my book.
you → your	Where is your car?
he → his	Luke is with his sister.
she → her	Mia is with her father.
it → its	The tree lost its leaves.
we → our	The party is at our house.
they → their	The girls saw their friends.

If a **man** has something, we use 'his.' If a **woman** has something, we use 'her.'

*I saw **James** and **his** mother yesterday.*

***Sarah** and **her** son are visiting this weekend.*

Interactive practice

Compare some of your everyday objects to your tutor's everyday objects. You can compare clothes and their sizes and their colours, for example, or items from your backpacks. Use 'my' and 'your.' Then, it is your tutor's turn. Do two items each.

3 Put in the correct possessive adjectives.

- I can't start *my* car.
- a) Matthew said girlfriend is sick.
- b) I'll take coat for you.
- c) My students will finish projects tomorrow.
- d) Abigail visited brother on the weekend.
- e) We bought house ten years ago.
- f) The school lost best teacher.
- g) I need to change shirt.
- h) Colton broke arm falling on the ice.
- i) Pleased to meet you. What's name?

Review the vocabulary for *Meals*. (You saw this in Unit A1-08.)

a meal	for breakfast	for lunch	for dinner	a picnic
to be thirsty	a glass of juice	a glass of wine	a beer	a drink
to be hungry	some food	a bowl of soup	a slice of pizza	a sandwich
a piece of cake	a cracker	a bowl of ice cream	a cup of coffee	a cup of tea

Let's chat! Using the *Arts and media*, talk about your favourites. You can ask questions like, "Who is your favourite singer?" or "What is your favourite television show?" Then, your tutor answers and asks you, "What about you, who is your favourite singer?" Switch roles and do a few like this. Also ask about favourite meals. For the answers, remember to use 'your' and 'my.'



Let's chat! Choose a person from your personal life, like, "I want to talk about my sister." Your tutor asks you questions about that person's favourites, just like in the last *Interactive practice*. Your tutor uses 'his' or 'her' in the questions, and you also use those words for the answers. Then, switch roles. Do one man and one woman each.

**Prepositions of place**

Your dinner is on the table.



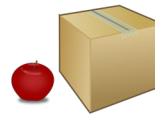
on



above



under



near / next to



in front of



behind



between



in my hand

4 Put in the correct prepositions of place.

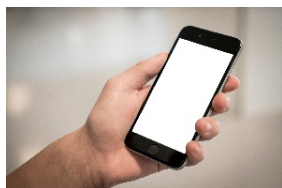
- The dog slept *on* the carpet.
- a) The plane flew high the city.
- b) I stared ahead at the road me.
- c) We were stuck a very slow car.
- d) Stay the tree where it's cooler.
- e) You can sit Isla, to her left.
- f) We followed her as she led the way.
- g) Put your head your knees if you feel sick.
- h) I'll put supper the table.
- i) I held the strange object my hand.

Everyday objects

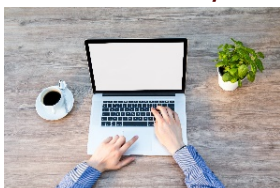
I have a piano, but I never play it.



a camera



a cell phone



a computer



a radio



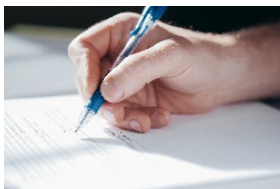
a watch



a dictionary



a page



a pen



a pencil



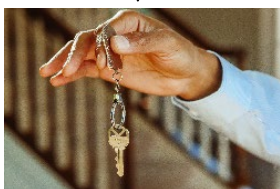
an eraser



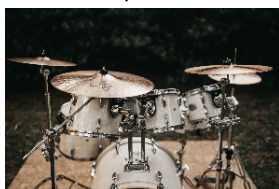
a newspaper



a photo



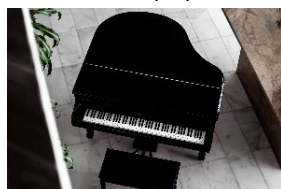
a key



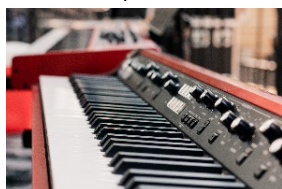
a drum set



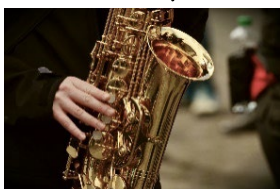
a guitar



a piano



an electronic keyboard



a saxophone



a trumpet



a violin

5 Use the vocabulary list to find the right word.

- | | |
|---|---|
| a) a device for taking photographs
..... | k) a brass musical instrument that you blow into
that has three buttons |
| b) a device on your wrist that shows the time
..... | l) a collection of percussion instruments that you
hit to make noise |
| c) a device that is used to receive sound signals
without wires | m) a device used to open a lock
..... |
| d) a mobile telephone | n) a large musical instrument with a keyboard with
black and white keys |
| e) a reference book with words in alphabetical
order and their meanings | o) a musical instrument like a piano that makes
sounds electronically |
| f) a small piece of rubber used to erase something
you have written | p) a musical instrument that has four strings that
you play with a bow |
| g) a writing instrument that uses ink
..... | q) a musical instrument with a curved metal tube, a
mouthpiece, and keys |
| h) an electronic machine that can work with large
amounts of information | r) a musical instrument with six strings played with
fingers or a pick |
| i) an instrument for writing made of wood and a
black center part | s) a picture made by a camera
..... |
| j) one side of a sheet of paper, especially in a book
..... | t) a set of large sheets of paper that have news
stories |

Many questions: Your tutor secretly chooses an object from the *Everyday objects* vocabulary list. Ask as many yes/no questions as you want about the object, for example: "Is it a small object?" "Does it have a screen?" When you are sure, you can have one guess: "It's a cell phone!" Your tutor tells you if you've got it or not. Switch roles. Do a few objects each.



Unit review

Little words: "My book is on the table."
















Secret word: When it's my turn, I secretly choose a word from the *Arts and media* vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I'm talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes.



⑥ Choose the correct preposition from the choices in parentheses.

- We saw a bird high *above* the trees. (*above, in front of, under*)
- a) My car is parked the house. (*behind, between, above*)
- b) The lawn my house needs water. (*on, between, in front of*)
- c) Gabriel sat down Aurora and looked into her eyes. (*between, above, next to*)
- d) We can meet in the park the oak tree. (*under, between, above*)
- e) There's an exit sign the exterior door. (*above, against, under*)
- f) Kinsley likes to sit her sisters on the sofa. (*under, between, above*)

Vocabulary review: *Everyday objects*. Draw a line to connect the words to the pictures.

a camera		a dictionary		a newspaper	
a cell phone		a page		a photo	
a computer		a pen		a key	
a radio		a pencil		a drum set	
a watch		an eraser		a guitar	

Where is it? Take an object that you have with you, maybe from your pockets or your backpack. Put it somewhere in relation to your hands, and then ask the other person where the object is, for example, "Where is my phone?" They can look, but they have to answer using at least one *Preposition of place*. Then, switch roles. Do four each, with different prepositions.



7 Last week, my group of friends organized a used gift circle! Each person had to give one of their old things to one other person. Who gave what to who? Use possessive adjectives to explain it.

Charlotte (cell phone) → Jayden (computer) → Benjamin (guitar) → Madelyn (camera) → Olivia and Sebastian (drum set) → Julian (watch) → Leah (trumpet) → me (violin) → Charlotte

► *Charlotte gave her cell phone to Jayden.*

a) Jayden gave _____ *to Jayden.*

b) Benjamin gave _____

c) _____

d) _____

e) _____

f) _____

g) _____

Recommended homework

Choose one or more activities.



Reading and watching. Use your phone's camera or a "QR Code scanner" to open these pages.



Read "Our Vacation," from Lingua.
<https://lingua.com/english/reading/vacation/>



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*.
<https://gem.cbc.ca/>



Watch "Top Songs, Books, TV Shows and Movies," by Bob the Canadian.
https://youtu.be/VS0_X-TswJ8

Writing topic: You will write about the objects that some of your friends and family have. Write about one of your objects by describing it or expressing how you feel about it. Then write about an object that belongs to a male friend or family member. Finally, write about an object that belongs to a female friend or family member. Try to use a possessive adjective ('my', 'his', 'her', 'our', 'their') for each object.



End of Unit A1-11.

Answers. ① A. a website B. a poster C. a picture D. on television E. on the internet F. on YouTube G. on the radio H. a book I. an ad J. on paper K. a singer L. an actor M. a YouTuber N. a journalist O. a concert P. a video Q. a movie R. a song S. the news T. a music group ② A. in B. on C. on D. in E. on F. in G. on ③ A. his B. your C. their D. her E. our F. its G. my H. his I. your ④ A. above B. in front of C. behind D. under E. next F. behind G. between H. on I. in ⑤ A. a camera B. a watch C. a radio D. a cell phone E. a dictionary F. an eraser G. a pen H. a computer I. a pencil J. page K. a trumpet L. a drum set M. a key N. a piano O. an electronic keyboard P. a violin Q. a saxophone R. a guitar S. a photo T. a newspaper ⑥ A. behind B. in front of C. next to D. under E. above F. between ⑦ A. Jayden gave his computer to Benjamin. B. Benjamin gave his guitar to Madelyn. C. Madelyn gave her camera to Olivia and Sebastian. D. Olivia and Sebastian gave their drum set to Julian. E. Julian gave his watch to Leah. F. Leah gave her trumpet to me. G. I gave my violin to Charlotte.



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