

Colours

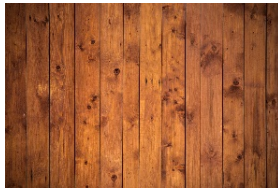
Light blue



black



blue



brown



green



grey



orange



red



white



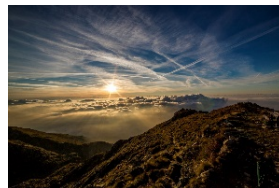
yellow



a colour



light blue



dark blue

1 What colour is this object, normally? Use the vocabulary list to answer the questions.

- | | |
|--------------------------|------------------------------|
| a) blueberries | g) lemons |
| b) carrots | h) milk |
| c) chocolate | i) the evening sky |
| d) the daytime sky | j) part of the rainbow |
| e) dolphins | k) tomatoes |
| f) frogs | l) a tuxedo |

Adjectives: Word order

A dark green shirt

If I say, 'a grey t-shirt,' the word 'grey,' like most words for colours, is an adjective. The word 't-shirt,' like most objects, is a noun. In English, adjectives normally come before nouns. If you want to specify the intensity of the colour, 'light' or 'dark' goes before the colour.

*Ella is wearing a **red hat** with a **white skirt**.*

*Lucas has a **dark blue coat**, but it's in the car.*

I am wearing ~~a shirt dark red~~.

2 Make sentences with these words and 'I have' or 'I don't have.'

- | | |
|--|--------------------------------|
| ► pants orange <i>I have orange pants.</i> | d) blouse red |
| ► hat black <i>I don't have a black hat.</i> | e) grey dark t-shirt |
| a) jeans green | f) white dress |
| b) yellow glasses | g) watch black |
| c) light shoes brown | |

Clothes

I'm wearing jeans and a t-shirt



clothes



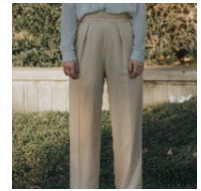
a t-shirt



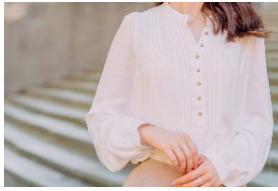
a shirt



jeans



pants



a blouse



a skirt



a dress



a jacket



a coat



a watch



glasses



a hat



shoes



boots

3 Use the vocabulary list to find the right word.

- | | |
|--|---|
| a) covering for the head | j) clothing for the legs, separately |
| b) helps your eyes to see | |
| c) cover for the feet | k) clothing for the legs, together |
| d) all the things we wear | l) long covering for cold weather |
| e) shirt for women | |
| f) short covering for cold weather | m) upper-body clothing with short sleeves |
| g) tells you the time | |
| h) pants made of denim | n) women's clothing for upper body and legs |
| i) cover for the feet and lower legs | |
| | o) upper-body clothing |

This and that, these and those *I like those glasses.*

If I want to point to an object or a person, I can use **'this'** or **'that'**. If I see one man, I can say **'this man'** or **'that man'**. If the man is close, I will say 'this man.' If the man is far, I will say 'that man.'

For the plural, I will use **'these'** and **'those'**. For example, if there are women close to me, I will say 'these women.' If they are far, I will say 'those women.'

(I show you my watch.)

This watch is a gift from my mother.

(I look at your watch)

That watch is too big for me.

(I look at my pants.)

These pants need washing.

(I look at the pants in a store window.)

Those pants look very expensive.

Interactive practice

Choose an object, like 'hat.' You and your tutor find a picture of it on your phones or a computer.

- Point to the one on your phone. Ask your tutor, "What colour is this hat?" Your tutor answers. Then, point to the one on your tutor's phone. "What colour is that hat?"
- It is your tutor's turn. They choose the object, you both find a picture, and then your tutor asks you the questions.

Present progressive: To wear *Is he wearing a hat?*

+ I'm wearing dark brown shoes. You're wearing a watch. She's wearing a red t-shirt. We're wearing brown coats. They're wearing yellow boots.	– I'm not wearing dark brown shoes. You're not wearing a watch. She's not wearing a red t-shirt. We're not wearing brown coats. They're not wearing yellow boots.	? Am I wearing dark brown shoes? Are you wearing a watch? Is she wearing a red t-shirt? Are we wearing brown coats? Are they wearing yellow boots?
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Watch out! "I have" is very different from "I am wearing." "I am wearing" is about right now, the clothes I have on me now. "I have" is about the clothes that I have at home. For example, you probably **have** twenty shirts at home, but of course, **you're wearing** only one shirt right now.

Interactive practice

Using the *Colour* and *Clothes* vocabulary lists:

a) Your tutor will ask you this question, "What are you wearing?" Answer, naming the pieces of clothing and their colour. Then, it is your turn. Ask your tutor the same question.

b) Using your phone or a magazine, find a picture of someone, and ask your tutor, "What is he wearing?" or "What is she wearing?" Then, it's your tutor's turn to find a picture.

To have: Short answers *Yes, I do. No, I don't.*

? Do you have a watch? Does she have white shoes? Do we have enough t-shirts? Do they have dark grey jackets?	+ Yes, I do . Yes, she does . Yes, we do . Yes, they do .	– No, I don't . No, she doesn't . No, we don't . No, they don't .
--	--	--

4 Write questions using 'have.'

- you | boots | brown ... *Do you have brown boots?* d) shoes | blue | Ryan
- a) nose | small | she e) black | clothes | we
- b) teeth | white | I f) light | shirts | blue | they
- c) clean | feet | you g) Ava | mouth | big

Let's chat! Use the vocabulary list for *Clothes*. Choose an object, then choose a colour to go with it, and ask your tutor if they have that. For example, you could start with, "Do you have a dark brown t-shirt?" Your tutor answers with a short answer: "Yes, I do," or "No, I don't." Then, your tutor asks you a question. Try to do the whole list for *Clothes*.



To be: Short answers *Yes, I am. No, I'm not.*

? Am I fat? Are you busy? Is she 18 years old? Are we very tired? Are they all right?	+ Yes, you are . Yes, I am . Yes, she is . Yes, we are . Yes, they are .	– No, you're not . No, I'm not . No, she isn't . No, we aren't . No, they aren't .
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5 Write questions using *be*.

- You | tall *Are you tall?* d) I | slim
- a) Beautiful | she e) Old | we
- b) Young | they f) He | short
- c) Ok | you g) Tall | Mason

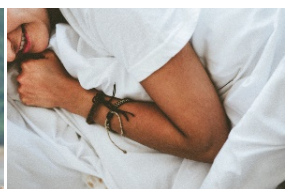
Play "Guess who?" Check to see if the help center has a copy of the game "Guess Who?" Play one game. You need to ask yes/no questions. Answer with short answers. "Does your character have red hair?" "Yes, he does." "Is your character a man?" "No, she isn't."

**The body**

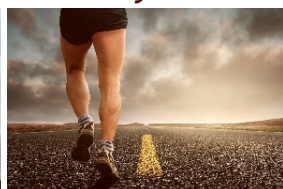
Do you have blue or brown eyes?



a body



an arm



a leg



a head



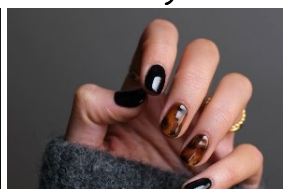
a face



a hand



a finger



a nail



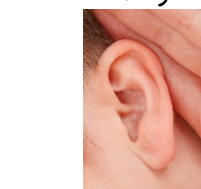
a foot (feet)



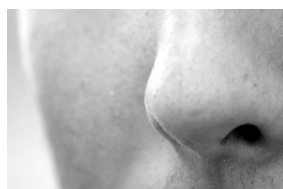
a toe



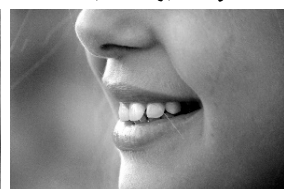
an eye



an ear



a nose



a mouth



a tooth (teeth)

6 Use the vocabulary list to find the right word.

- a) five parts at the end of your foot
.....
- b) five parts on the hand that are used for holding things
.....
- c) on the end of your arm
.....
- d) sitting on the shoulders
.....
- e) two limbs used for walking
.....
- f) what you put shoes on
.....
- g) where the lips, teeth and tongue are
.....
- h) white things in the mouth
.....
- i) all the parts together
.....
- j) the front of your head
.....
- k) the hard covering at the end of a finger or toe
.....
- l) two limbs on the upper body
.....
- m) used for hearing
.....
- n) used for seeing
.....
- o) used for smelling
.....

Unit review

Describing: "This is a blue shirt."

Secret word: When it's my turn, I secretly choose a word from the *Body* vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I'm talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes.



Do you remember the difference between "I have a hat" and "I am wearing a hat?" Explain it to your tutor.

Here are the two different short answers that you saw:

Do you have brown boots?

Yes, I do.

Are you wearing brown boots?

No, I'm not.

Interactive practice

For each line, ask a simple yes/no question using 'have' or 'wear' (your choice) about the other person's clothes. Alternate with your tutor to ask questions. The other person tries to answer using short answers.

- a) grey | pants?
- b) blue | shirt?
- c) dress | yellow?
- d) shoes | white?
- e) green | coat?
- f) red | skirt?
- g) jeans | light blue?
- h) blouse | black?
- i) dark blue | jacket?
- j) glasses | brown?

7 Choose the best word: *this, that, these, those.*

- a) two people are my friends, Aiden and Zoe.
- b) concert last night was the best!
- c) were the best days of my life.
- d) Come and look at box.
- e) people at the bar were rude.

Recommended homework

Choose one or more activities



Reading and watching. Use your phone's camera or a "QR Code scanner" to open these pages.



Read "My Wonderful Family," from Lingua. <https://lingua.com/english/reading/wonderful-family/>



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*. <https://gem.cbc.ca/>



Watch "Why Can't I Understand Native English Speakers," by Bob the Canadian. <https://youtu.be/NEzINPdczF4>

Writing topic: Think of a situation, like 'going to work,' 'going out,' or 'staying at home.' Explain what clothes you have for that, or that you want but don't have. Then, talk about today. Explain what kind of day it is and say what you're wearing because of this situation.



End of Unit A1-02.

Answers. ① A. blue B. orange C. brown D. light blue E. grey F. green G. yellow H. white I. dark blue J. colour K. red L. black ② A. I have/don't have green jeans. B. I have/don't have yellow glasses. C. I have/don't have light brown shoes. D. I have/don't have a red blouse. E. I have/don't have a dark grey t-shirt. F. I have/don't have a white dress. G. I have/don't have a black watch. ③ A. hat B. glasses C. shoe D. clothes E. blouse F. jacket G. watch H. jeans I. boot J. pants K. skirt L. coat M. t-shirt N. dress O. shirt ④ A. Does she have a small nose? B. Do I have white teeth? C. Do you have clean feet? D. Does Ryan have blue shoes? E. Do we have black clothes? F. Do they have light blue shirts? G. Does Ava have a big mouth? ⑤ A. Is she beautiful? B. Are they young? C. Are you OK? D. Am I slim? E. Are we old? F. Is he short? G. Is Mason tall? ⑥ A. mouth B. feet C. teeth D. legs E. head F. hand G. nose H. ear I. eye J. arms K. face L. body M. ear N. eye O. nose ⑦ A. These B. That C. Those D. This E. Those



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