

## Review: Verb tenses

*She won't listen to me.*

| Simple past   | Simple present   | Future using 'will'   |
|---|--|---|
| We often use the simple past in <b>stories</b> . It represents actions one after the other, in a sequence.<br><i>Ryan <b>took</b> the bus, <b>got off</b> twenty minutes later and <b>entered</b> the school. He then <b>had</b> lunch at the cafeteria and <b>went</b> to class.</i> | We use the simple present to talk about <b>facts</b> and <b>habits</b> .<br><i>It <b>snows</b> a lot in this city.<br/>My parents <b>live</b> in Calgary.<br/>I often <b>have</b> lunch in the park.<br/>Charlie <b>plays</b> soccer every Monday.</i> | We can use 'will' when we <b>make choices</b> . We also use it to <b>agree</b> or <b>refuse</b> to do something.<br><i>I'll <b>have</b> the chicken, please.<br/>I'll <b>help</b> you with your homework.<br/>She <b>won't</b> listen to me.<br/>This door <b>won't</b> open.</i> |

**Quick tip!** Remember that 'will' is also used to talk about the future, especially for predictions.

*I think it will rain soon.*

*Henry won't be at the party tonight.*

*What time will we have dinner?*



### 1 Put in verbs from the box in the past, present or future.

| talk   | play | go | start | get up  | have | catch | call |
|--|------|----|-------|---|------|-------|------|
| ▶ I <i>ll call</i> ..... you later today.                |      |    |       |   |      |       |      |
| ▶ Luca ..... <i>plays</i> ..... basketball every Monday. |      |    |       |   |      |       |      |
| a) I'm hungry. I think I ..... lunch now.                |      |    |       |   |      |       |      |
| b) We ..... to Florida last winter.                      |      |    |       |   |      |       |      |
|  |      |    |       | c) His girlfriend ..... to him because she's angry. |      |       |      |
|  |      |    |       | d) Daniel ..... the bus at 7 a.m. on Thursdays.     |      |       |      |
|  |      |    |       | e) My car ..... because it has no gas.              |      |       |      |
|  |      |    |       | f) Ellie ..... very early this morning.             |      |       |      |

### Review the vocabulary for *Getting around*. (You saw this in Unit A1-15.)

|             |            |                |                 |                  |
|-------------|------------|----------------|-----------------|------------------|
| a bike      | a car      | a taxi         | a boat          | a ferry          |
| a bus       | a bus stop | to catch a bus | to take the bus | to miss the bus  |
| a road      | a street   | a highway      | a subway        | to get somewhere |
| on vacation | to travel  | a trip         | a train         | a plane          |

### Review the vocabulary for *The natural world*. (You saw this in Unit A1-12.)

|           |         |         |            |            |
|-----------|---------|---------|------------|------------|
| cold      | warm    | hot     | some rain  | some wind  |
| some snow | the sun | a cloud | the summer | the winter |
| a place   | a beach | a river | some water | the world  |
| a park    | a tree  | a plant | a flower   | the grass  |

**Let's chat!** Your tutor will ask you, "So, how was your summer?" You tell your tutor what you did last summer. You can use the vocabulary lists for inspiration, in particular the list for *The natural world*. Then, they ask you, "Any plans for next summer?" Tell them what you will do next summer. Your tutor will then tell you what they did last summer and next summer. Then, switch roles.



## Telling time

*We'll have dinner at half past six.*

| Informal way   | Short form   | Formal way   |
|--|--|--|
| To ask about the time, we say 'What time is it?' To answer, we say "It's...", followed by the numbers, in the order that they appear in. | If the other person already knows approximately what time it is, we can just tell them the minutes, without saying the hour. | There is also a more formal way of saying the time. It's like the short form, but we say the hour. |
| 3:00 – "It's three o'clock."   | 3:05 – "It's five after."  | 3:02 – just after three o'clock  |
| 3:03 – "It's three oh three."  | 3:10 – "It's ten after."   | 3:05 – five past three   |
| 3:05 – "It's three oh five."   | 3:15 – "It's a quarter past."  | 3:10 – ten after three   |
| 3:10 – "It's three ten."   | 3:20 – "It's twenty after."  | 3:15 – quarter past three  |
| 3:15 – "It's three fifteen."   | 3:30 – "It's half past."   | 3:25 – twenty-five after three   |
| 3:30 – "It's three thirty."  | 3:40 – "It's twenty to."   | 3:30 – half past three   |
| 3:45 – "It's three forty-five."  | 3:45 – "It's a quarter to."  | 3:35 – twenty-five to four   |
| 3:52 – "It's three fifty-two."   | 3:50 – "It's ten to."  | 3:45 – quarter to four   |
| Two times have specific names:   | 3:55 – "It's five to."   | 3:50 – ten to four   |
| 12:00 a.m. – midnight  | Note that 'after' and 'past' are the same, so you can switch them.   | 3:55 – five to four  |
| 12:00 p.m. – noon  |  | 3:58 – nearly four o'clock   |
|  |  | 4:00 – four o'clock  |

**Quick tip!** We don't usually include 'a.m.' or 'p.m.' when we tell the time unless it's not clear.

*Our class will start at 10:30.*

*His train will arrive tomorrow at 10:30 p.m.*

*I'll meet you for lunch at 1:30.*

*I heard a loud noise outside my house at 1:30 a.m.*



When we write the time, use numerals, not words.

*It's 9:30.*

NOT ~~*It's nine thirty.*~~

### 2 Write how you say the following times. Use the more formal way.

- ▶ 5:45 ..... *It's quarter to six.* ..... e) 2:27 .....
- a) 1:05 ..... f) 4:15 .....
- b) 12:50 ..... g) 6:30 .....
- c) 7:02 ..... h) 12:00 a.m. ....
- d) 11:40 ..... i) right now .....

**Let's chat!** Your tutor will ask you, "What does your schedule look like, these days?" Tell your tutor about your schedule yesterday, today, and tomorrow, using precise times of the day. Then, your tutor will talk about their schedule. Using the list for *Getting around* for inspiration, try to include your schedule for transportation. Then, it's your turn to ask the question.



## Days of the week

*We have a three-day weekend coming up.*

|  |   |  |
|--|---|--|
| <p>The days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.</p> | <p><b>Capitalization</b><br/>Days are capitalized.<br/><i>I was sick last Monday.</i><br/><i>Our exam will be next Tuesday.</i></p> | <p>Holidays are capitalized.<br/><i>On Christmas Day we get together with the family.</i><br/><i>Do you do something special on Valentine's Day?</i></p> |
| <p>The days from Monday to Friday are 'weekdays.' Saturday and Sunday are the 'weekend.'</p> | <p>Months are capitalized.<br/><i>I go on vacation in May and June.</i></p>   | <p>But seasons are not capitalized.<br/><i>Easter is in the spring.</i></p>  |

## Last, this, next

*I saw him last Thursday.*

|  |  |  |
|--|--|--|
| <p>If you want to talk about the most recent Monday in the past, you can say, "last Monday."<br/><i>I saw him last Thursday.</i></p> | <p>If you want to talk about the closest Friday in the future, say, "this Friday."<br/><i>We're going to see a show this Saturday.</i></p> | <p>If you want to talk about the Saturday after that, say, "next Saturday." It means the second Saturday in the future.<br/><i>I can't finish it this week, but by next Friday I'll be done.</i></p> |
|--|--|--|

**Watch out!** We use 'yesterday' and 'tomorrow' for the days immediately before and after today. "I spoke to him yesterday." For example, if today is Tuesday and you want to talk about the day before, you say 'yesterday,' not 'last Monday.'



If today is Wednesday, then say 'next Wednesday' to refer to 7 days from now.

**3 Using today as a reference point, choose 'last', 'this' or 'next' with the correct day of the week, or 'yesterday' or 'tomorrow'. For example, 'last Friday', 'this Tuesday' or 'next Saturday.'**

- |                     |                    |
|---------------------|--------------------|
| a) 2 days ago ..... | f) 1 day ago ..... |
| b) in 3 days .....  | g) in 6 days ..... |
| c) 7 days ago ..... | h) in 8 days ..... |
| d) in 9 days .....  | i) in 1 day .....  |
| e) in 4 days .....  | j) in 7 days ..... |

**Let's chat!** Choose a day of the week. Choose 'last', 'this' or 'next'. Ask your tutor what they did or what they will do on that day. For example, 'What did you do last Saturday?' Then, your tutor will ask you about a particular day. Using the vocabulary lists for *Getting around* and *The natural world* for inspiration, try to mention the weather or the transportation. Ask 3 questions each.



## The year

*In the summer, we spend a week at the lake.*



a day



in the spring



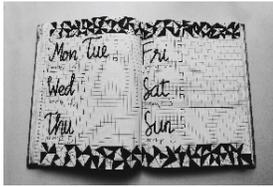
in March



in April



in May



a week



in the summer



in June



in July



in August



a month



in the fall



in September



in October



in November



a year



in the winter



in December



in January



in February

**4 Use the vocabulary list to find the right word.**

- |                                      |   |
|--------------------------------------|---|
| a) the first month of the year ..... | l) the twelfth month .....                              |
| b) the second month .....            | m) twelve parts of one year .....                       |
| c) the third month .....             | n) the coldest season .....                             |
| d) the fourth month .....            | o) the season when leaves fall from trees .....         |
| e) the fifth month .....             | .....   |
| f) the sixth month .....             | p) the season when plants and trees begin to grow ..... |
| g) the seventh month .....           | .....   |
| h) the eighth month .....            | q) the warmest season .....                             |
| i) the ninth month .....             | r) time period of 24 hours .....                        |
| j) the tenth month .....             | s) time period of 365 days .....                        |
| k) the eleventh month .....          | t) time period of 7 days .....                          |

**Quick tip!** When you **write** a date, do not put 'rd,' 'th' or 'st' after a number directly following a month.

*April 3, May 18, June 1. NOT April 3<sup>rd</sup>, May 18<sup>th</sup>, June 1<sup>st</sup>*



However, when you **say** dates, you include 'rd,' 'st' or 'th'.

*'When are your exams?' 'They're on April third, May eighteenth and June first.'*

**5 Find and write the dates of these holidays and special days for this year. You can check on your phone if you're not sure.**

|                 |                |                |               |                       |           |               |
|-----------------|----------------|----------------|---------------|-----------------------|-----------|---------------|
| Valentine's day | Easter         | Mother's Day   | Father's Day  | Thanksgiving          | Halloween | Christmas Eve |
| Christmas Day   | New Year's Eve | New Year's Day | your birthday | your tutor's birthday |           |               |

- |  |                                |
|--|--------------------------------|
| ▶ Christmas Day ..... <i>December 25</i> ..... | f) Christmas Eve .....         |
| a) New Year's Eve .....                        | g) Valentine's Day .....       |
| b) New Year's Day .....                        | h) Mother's Day .....          |
| c) Easter .....                                | i) Father's Day .....          |
| d) Halloween .....                             | j) Thanksgiving .....          |
| e) your birthday .....                         | k) your tutor's birthday ..... |

**Let's chat!** Choose a holiday, like Christmas Eve or Halloween. Ask your tutor, "What did you do last Christmas Eve?" You can mention the weather that day if you remember. They tell you, then they also ask you a question. Take turns to ask about four holidays each.



## Unit review

*Review: Dates and the time*

**6 Change your life!** First, look at the ideas in the box. Choose different examples if you wish. Then, write 3 promises with 'will' and 3 promises with 'won't'.

|                    |                |                        |                |             |                         |
|--------------------|----------------|------------------------|----------------|-------------|-------------------------|
| get drunk often    | study more     | read more              | relax more     | work harder | fall in love every week |
| exercise every day | drive too fast | eat a lot of fast food | lose my temper | smoke       | smile more              |

- ▶ ..... *I'll go to bed earlier.* .....
- ▶ ..... *I won't watch Netflix every evening.* .....
- a) .....
- b) .....
- c) .....
- d) .....
- e) .....
- f) .....

**Vocabulary review: The year.** Draw a line to connect the words to the pictures.

|               |   |             |  |              |   |
|---------------|---|-------------|--|--------------|---|
| in the spring |   | in February |   | in May       |   |
| in the summer |  | in March    |  | in July      |  |
| in the fall   |  | in April    |  | in September |  |
| in the winter |  | in June     |  | in October   |  |
| a week        |  | in December |  | in November  |  |

**7 Write these days and dates (day | date | month).**

- ▶ Mo | 13 | 04 ..... *Monday, April 13* .....
- a) We | 01 | 12 .....
- b) Sa | 25 | 01 .....
- c) Tu | 20 | 11 .....
- d) Su | 18 | 03 .....
- e) Th | 03 | 05 .....
- f) Fr | 21 | 10 .....
- g) We | 11 | 02 .....
- h) Th | 02 | 06 .....
- i) Sa | 22 | 08 .....
- j) Su | 31 | 09 .....
- k) Fr | 30 | 04 .....
- l) Mo | 16 | 07 .....

**8 Next, say the days and dates in exercise 7.**

▶ Mo | 13 | 04

Monday, April thirteenth**Recommended homework***Choose one or more activities*

**Reading and watching.** Use your phone's camera or a "QR Code scanner" to open these pages.



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*.

<https://gem.cbc.ca/>



Read "Days of the Week," from Lingua.

<https://lingua.com/english/reading/days>

[/](#)



Watch "How to Answer, 'What are you up to...,'" by Bob the Canadian.

<https://youtu.be/4O8GbPwwSzg>

**Writing topic:** Using the simple present, write a short paragraph that describes your daily routine. Include comments on your transportation. Then, using the simple past, write a short paragraph about what you did last weekend. Include some comments about the weather.



## End of Unit A1-16.

**Answers.** ① A. 'll have B. went C. won't talk D. catches E. won't start F. gets up ② A. It's five past one. B. It's ten minutes to one. C. It's two minutes past seven. D. It's twenty minutes to twelve. E. It's twenty-seven minutes past two. F. It's quarter past four. G. It's half past six. H. It's midnight. I. Answers will vary. ③ A. last... B. this... C. last... D. next... E. this... F. yesterday G. this... H. next... I. tomorrow J. next... ④ A. January B. February C. March D. April E. May F. June G. July H. August I. September J. October K. November L. December M. a month N. winter O. fall P. spring Q. summer R. a day S. a year T. a week ⑤ A. December 31 B. January 1 C. Answers will vary. D. October 31 E. Answers will vary. F. December 24 G. February 14 H. Answers will vary. I. Answers will vary. J. Answers will vary. K. Answers will vary. ⑥ Answers will vary. ⑦ A. Wednesday, December 1 B. Saturday, January 25 C. Tuesday, November 20 D. Sunday, March 18 E. Thursday, May 3 F. Friday, October 21 G. Wednesday, February 11 H. Thursday, June 2 I. Saturday, August 22 J. Sunday, September 31 K. Friday, April 30 L. Monday, July 16 ⑧ A. Wednesday, December first B. Saturday, January twenty-fifth C. Tuesday, November twentieth D. Sunday, March eighteenth E. Thursday, May third F. Friday, October twenty-first G. Wednesday, February eleventh H. Thursday, June second I. Saturday, August twenty-second J. Sunday, September thirty-first K. Friday, April thirtieth L. Monday, July sixteenth



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