

Question words

When do you go to work?

'Where' is used to ask questions about a place.
'Why' is used to ask questions about a reason.
'When' is used to ask questions about time.



Where do you work? Why do you work there? When did you get this job?

1 Fill in the blanks with the appropriate question word.

- ...*What*... is your name? d) is your birthday?
a) is your wallet? e) did you miss school yesterday?
b) colour is your car? f) did you go last night?
c) did you quit your job last week? g) will you be here?

Review the vocabulary for *Feelings and personality*. (You saw this in Unit A1-05.)

to like	to enjoy	to love	to feel good	to feel great
a nice person	a good person	a good friend	happy	sad
ready	excited	exciting	interested	interesting
bored	boring	fun	funny	safe

Let's chat! Describe how you feel about the following things, using words from the *Feelings and personality* vocabulary list. Use questions like "What do you think of ___?" or "How do you feel about ___?"



- | | |
|-------------------------|-----------------------|
| 1. superhero movies | 6. your best friend |
| 2. romantic comedies | 7. your neighbourhood |
| 3. sports | 8. video games |
| 4. books | 9. YouTubers |
| 5. your English teacher | 10. Japanese anime |

Information questions: To be *Why are you late?*

As a reminder, to make a basic question with the verb 'to be,' move the verb to the beginning of the sentence.

- I **am** late → **Am** I late?
You **are** late → **Are** you late?
He **is** late → **Is** he late?
She **is** late → **Is** she late?
We **are** late → **Are** we late?
They **are** late → **Are** they late?

To make an information question that uses a question word, put the question word in front of the yes/no question.

- Am I late? → **Why** am I late?
Are you late? → **Why** are you late?
Is he late? → **Why** is he late?
Is she late? → **Why** is she late?
Are we late? → **Why** are we late?
Are they late? → **Why** are they late?

Interactive practice

- Choose an adjective from *Feelings and personality*, like 'exciting.' Then, ask your tutor, "Name me one thing in life you find exciting."
- Following the examples on the left, ask them the reason why this thing is exciting.
- Switch roles. Do this for a few words each.

Watch out! You cannot just put 'Why' in front of a sentence to make it into a question.

You are late. → ~~Why you are late?~~

You are late. → Why are you late?



2 Use the words below to write questions with 'to be.'

- | | |
|--|--|
| ▶ I am excited.
.....
<i>Why are you excited?</i> | d) We are sad about something.
.....
<i>Why</i> |
| a) Emily is interested in something.
.....
<i>What</i> | e) They are bored at times.
.....
<i>When</i> |
| b) Park Avenue is near here.
.....
<i>Where</i> | f) Powell River is not far away.
.....
<i>Where</i> |
| c) Mason is angry at times.
.....
<i>When</i> | g) Aiden is interesting for a reason.
.....
<i>Why</i> |

Other information questions

Do you have homework?

As a reminder, to make a basic question with other verbs, start the sentence with the helping word 'do' or 'does.'

- I **have** a car. → **Do** I have a car?
- You **have** a car → **Do** you have a car?
- He **has** a car → **Does** he have a car?
- She **has** a car → **Does** she have a car?
- We **have** a car → **Do** we have a car?
- They **have** a car → **Do** they have a car?

To make an information question that uses a question word, put the question word in front of the yes/no question.

- Do I have a dog? → **Why** do I have a dog?
- Do you have a dog? → **Why** do you have a dog?
- Does he have a dog? → **Why** does he have a dog?
- Does she have a dog? → **Why** does she have a dog?
- Do we have a dog? → **Why** do we have a dog?
- Do they have a dog? → **Why** do they have a dog?

Quick tip! We make questions in the simple past with 'did.'

- Did you go to bed late last night?*
- Did Isabella have a nice vacation?*



Why did you go to bed late last night?

Where did Isabella take her vacation?

Vocabulary tips! If you want to ask a person about their job, ask, "What do you do?" When you **work** as an employee, you have **a job**. If your job is that you are a cashier, you can say that you **work as a** cashier. If you are a student, just say that you **study**.



What do you do? → I work as a cashier, in a store. And you, what do you do? → I study.

3 Write questions using the words below. Careful: Some are in the present, others in the past.

- | | |
|---|---|
| ▶ We took a vacation recently.
.....
<i>When did you take a vacation?</i> | e) I go to work sometimes.
..... |
| a) We had something good for lunch.
..... | f) Grayson found the answer somewhere.
..... |
| b) They go out somewhere often.
..... | g) You played football sometime.
..... |
| c) I missed your class for a reason.
..... | h) She left her city for a reason.
..... |
| d) Maya meets her friends somewhere.
..... | |

Let's chat! We will do a quick job interview to practise *Information questions*. Your tutor chooses a job that they want to apply for. They choose a job that they could really do right now, not their future dream job. You are the boss. To do the interview, ask them a few questions using 'where,' 'when,' and 'why.' Here are some examples:



1. Ask them about places where they worked before.
2. Ask them about when they worked at those places.
3. Ask them if they liked these places or not, and the reason for that.

When answering questions, try to use some words from *Feelings and personality*. The answers should be a little story, not a quick answer. Then, switch roles: It's your turn to choose a job.

Review the vocabulary for *Habits*. (You saw this in Unit A1-03.)

to wake up	to get up	to eat	to drink	go to the bathroom
to go to school	to go to work	to go home	to take the bus	to drive
to walk	to run	to play sports	to do the cleaning	to do the cooking
to wash up	to take a bath	to take a shower	to wash my hair	to go to bed

Talking about time

I usually have lunch at noon.

The words **in**, **at** and **on** are used with time.

'At' is for **specific times**.

*I go to bed **at** 10 p.m.
We start class **at** 8:30 in the morning.*

'On' is for specific **days**.

*Her birthday is **on** May 10.
We go out **on** Saturday evenings.*

'In' is for **larger periods of time**.

*It starts to get cold **in** November.
I like to go skiing **in** the winter.
I finished high school **in** 2020.*

Here are more words that are used with time: **before**, **after**, **from/to**, **until**.

'Before' is for a prior event.

*Zoe was nervous **before** the test.*

'After' is for a following event.

*Zoe felt better **after** the test.*

'From/to' is for a fixed time with the beginning and the end.

*I lived in Trail **from** 2016 **to** 2019.*

'Until' is for a time up to a point.

*I will be in my office **until** 5 p.m.*

Interactive practice

Ask and answer the following questions with your tutor, using *time* words in your answers.

1. What time do you usually have breakfast, lunch and dinner?
2. What years were you in high school?
3. What do you like to do on Christmas Day? On New Year's Eve? On your birthday?
4. What activities do you like to do in each season?
5. Describe a summer job you had. When did you work there, from beginning to end?
6. Describe your routine before going to bed at night and after getting up in the morning.

4 Fill in the blanks with the correct word from *Talking about time*.

- This store closes *at* 5 p.m.
- a) Leo was born 2010
- b) Wash your hands you eat.
- c) You can play only you finish your work.
- d) We always have a party New Year's Day.
- e) My mother waits I come home to go to bed.
- f) The next train arrives 10:38 a.m.
- g) Ella works Tuesday Friday each week.

Time markers

I always get up early in the morning.

in the morning in the afternoon in the evening at night at noon at 7pm at midnight at breakfast at lunch at dinner	Use 'time markers' to express when, during the day, something happens. You can use 'early' and 'late' to give more information. For example, some people get up early in the morning and others get up late in the morning . Some people go to bed early in the evening and others go to bed late at night .	<p> Interactive practice</p> <p>Choose a word from the <i>Habits</i> list, like 'to go to school.' Ask your tutor a question like, "When do you usually go to school?" Your tutor can use <i>time markers</i> to answer the question, including 'early' and 'late.'</p> <p>Then, it is your tutor's turn. Try to do at least five words each.</p>
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Let's chat! Ask your tutor, "What did you do yesterday?" Your tutor tries to use a lot of words from the *Time markers* list to describe the entire day. They can also use the words for *Habits*. Then, switch roles!



Unit review

Questions: "Where do you work?"

Do you remember? How do you ask someone about their job? How do you answer this question? What if you're a student? If you don't remember, look back at the *Vocabulary tip* in this unit.



5 These sentences have errors related to the grammar lessons in this unit. Correct the errors.

- | | |
|--|--|
| ▶ What your name is?
.....
<i>What is your name?</i> | e) My birthday is at July 23.
..... |
| a) Why you missed work?
..... | f) I finished high school on 2020.
..... |
| b) When you will be home?
..... | g) We were in class from noon at 3 pm.
..... |
| c) Where Maple Street is?
..... | h) They went fishing at the summer.
..... |
| d) Where you went for lunch?
..... | i) Did you went to a restaurant last night?
..... |

Ask me! You want to know more about your tutor! Using the two lists below, ask your tutor ALL the questions. Then, switch roles, and it's your tutor's turn to ask you.



Present tense:
 What | do? (as a job)
 Where | live?
 When | relax?
 Why | go to school?
 What | like to eat?

Past tense: (For example, "When did you...")
 When | last go on vacation?
 Where | go on that trip?
 What | do on that trip?
 Where | go to high school?
 When | go to high school?

Let's chat! Use the questions below for a quick chat.

1. Ask your tutor, "What is your weekday schedule?" They describe their schedule on a typical weekday, using the vocabulary from *Habits* and *Talking about time*. Be specific about the times. Then, your tutor will ask you the same question.
2. Discuss special days. Ask your tutor, "What do you like to do on Saturdays?" "On your birthday?" "On Easter Sunday?" "On Valentine's Day?" Then, it is their turn to ask you.



Recommended homework

Choose one or more activities



Reading and watching. Use your phone's camera or a "QR Code scanner" to open these pages.



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*.
<https://gem.cbc.ca/>



Read "My day," from Lingua.
<https://lingua.com/english/reading/my-day/>



Watch Part 2 of Bob the Canadian's "Daily Routine" video series.
<https://youtu.be/t78zZyF3Pq4>

Writing topic: A friend from out of town is coming to visit you. Write a short letter to your friend, asking them questions to help you prepare for their visit. For example, "What do you like to eat?"



End of Unit A1-07

Answers ① A where B what C why D when E why F where G when ② A What is Emily interested in? B Where is Park Avenue? C When is Mason angry? D Why are you sad? E When are they bored? F Where is Powell River? G Why is Aiden interesting? ③ A What did we have for lunch? B Where do they often go out? C Why did you miss your class? D Where did Maya meet her friends? E When do I go to work? F Where did Grayson find the answer? G When did you play football? H Why did she leave her city? ④ A in B before C after D on E until F at G from / to ⑤ A Why did you miss work? B When will you be there? C Where is Maple Street? D Where did you go for lunch? E My birthday is on July 23. F I finished high school in 2020. G We were in class from noon to 3 pm. H They went fishing in the summer. I Did you go to a restaurant last night?



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