

Prepositions of place

Layla is in the living room.

We use 'in' with 3-dimensional spaces like boxes, houses or cities.

*Supper is **in** the oven.
Layla is **in** the living room.
Adalyn lives **in** Toronto.*

We use 'on' with 2-dimensional spaces like walls, tables, or floors.

*I put the money **on** the table.
Caleb left his clothes **on** the floor.
There was a pile of leaves **on** the ground.*

We use 'at' with places where something happens, such as a meeting place or points on a journey.

*I'll meet you **at** the movie theatre.
You can pick me up **at** the train station.*

We also use 'at' with places where people do things, such as 'work', 'school' and 'home.'

*Isaac is **at** work all day.
Sophia stays **at** school until 4:30.
Owen was **at** home this morning.
Zoe and Aria are **at** lunch together.
We live **at** 475 Oak Street.*

Interactive practice

First, ask your tutor these questions. Then, switch roles, and your tutor will ask you the questions.

- a) Where do you come from?
- b) What was the address?
- c) Where do you live now?
- d) What is the address?
- e) Where do you work?
- f) Which city, what street?
- g) Where do you go to school?
- h) Which city, what street?

1 Put in 'in,' 'on' or 'at.'

- My new shoes are still**in**..... the box.
- a) Miles had a hat his head.
- b) We danced all night the party last night.
- c) Lily was the bathtub when I called.
- d) Lucas works a Japanese restaurant.
- e) A lot of birds are the roof of the house.
- f) Our cat got stuck the tree.
- g) I like to read the newspaper breakfast.
- h) My schedule is the office door.
- i) There's no more coffee my cup.

Places

My school is not far from my home.



(at) home



(at) school



(at) work



close to...



far from...



a village



a town



a city



a bank



a factory



a farm



a gas station



a hospital



a hotel



a movie theatre



a museum



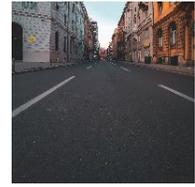
a restaurant



a shopping centre



a swimming pool



a street

2 Use the vocabulary list to find the right word.

- | | |
|---|---|
| a) a building where things are made
..... | l) at your place of employment
..... |
| b) a business where people keep their money or borrow money
..... | m) a building where art works are kept and displayed
..... |
| c) a piece of land used for growing crops or raising animals
..... | n) a large basin filled with water where you can swim
..... |
| d) a place to buy fuel for cars
..... | a large indoor complex with many stores
..... |
| e) a mid-sized population centre in the country
..... | a place that has rooms people can stay in while travelling
..... |
| f) a small population centre in the country
..... | a place where films are shown
..... |
| g) an area where many people live
..... | a place where sick people are given care or treatment
..... |
| h) at a great distance
..... | a place where you can buy and eat a meal
..... |
| i) near in space
..... | a road in a city that has buildings on one or both sides
..... |
| j) at the place where you learn
..... | |
| k) at your residence
..... | |

Review the vocabulary for *Expressing preferences*. (You saw this in Unit A1-04.)

the best	my favourite	great	really good	really nice
good	nice	ok	not great	not very good
not good	bad	really bad	my least favourite	the worst

The most positive word is 'the best.' Every word after that is gradually less positive.

Let's chat! Let's talk about best places and worst places. First, choose a type of place from the *Places* list, like 'restaurants.' Ask your tutor, "Tell me about some restaurants you know." Your tutor mentions a few restaurants: Some great ones, some bad ones, or maybe the worst restaurant that they know. They try to use different words from *Expressing preferences*. If you want, you can ask them what city the place is in, or what street it is on. Then, switch roles: Your tutor chooses a place and asks you about it. Do five types of places each.



The natural world

It was hot at the beach today.



cold



warm



hot



some rain



some wind



some snow



the sun



a cloud



the summer



the winter



a place



a beach



a river



some water



the world



a park



a tree



a plant



a flower



the grass

3 Use the vocabulary list to find the right word.

a) a natural movement of air outside

.....
a specific area or region

a very high temperature

a very low temperature

a white or gray mass in the sky

.....
an area covered with sand that is next to an ocean or lake

soft, white pieces that fall from the sky in cold weather

somewhat hot, not cool or cold

.....
the coldest season of the year

.....
the Earth moves around this star, which gives heat and light

the warmest season of the year

water that falls in drops from clouds

.....
a large natural flow of water that crosses an area of land

a living thing that grows in the ground which has leaves or flowers

a piece of public land in its natural state used for pleasure and exercise

a tall, thick, woody plant with many large branches ..

plants that have narrow green leaves that are commonly grown on lawns

.....
the clear liquid with no colour or taste

.....
the Earth and all the people and things on it

.....
the part of a plant that is brightly coloured and usually lasts a short time

Discussing the weather

It's windy today.

"Warm," "hot" and "cold" are *adjectives*. You can use them like this:

*Today is a **warm** day.*
*It's **a bit hot** outside.*
*It was **very cold** yesterday.*

The words "rain," "snow," "wind," "cloud," and "sun" are nouns, but you can transform them into the *adjectives* by adding -y:

rain → **rainy**

Discussing the weather today:

*There is rain. → It's **rainy**.*
*There is snow. → It's **snowy** today.*
*There is wind. → It's **windy** outside.*

Discussing past weather:

*There was wind. → It was **windy**.*
*There were clouds. → It was **a cloudy day** yesterday.*
*There was some sun Monday. → Monday was **a sunny day**.*

You can discuss different intensities of weather.

*There is **a lot of rain**.*
*It's **very rainy**.*

a lot of rain → **very** rainy
some snow → **somewhat** snowy
a little bit of wind → **not very** windy
no clouds → **not** cloudy
no sun → **not** sunny

4 Write sentences and questions using these words.

▶ today | cloudy

It's cloudy today.

a) rainy | very | yesterday

b) warm | Saturday

c) sunny | last week

d) hot | a bit | outside | yesterday

e) not very | windy | today

f) snowy | yesterday?

g) not | cloudy | today

h) cold | very | yesterday?

Let's chat! Use the questions below for a quick chat.

1. What is the weather like today? How was the weather yesterday? How about tomorrow?
2. What was the last activity that you did outside? How was the weather?
3. Can you remember an activity that you did outside? How was the weather?
4. Can you remember one time when you walked to school or work? How was the weather?



I would like

I'd like to talk to you.

We can ask for things by saying 'I'd like' ('I would like'). It's more polite than 'I want.'

I'd like two tickets to Toronto.
I'd like some ketchup, please.

A polite way to offer things is with 'Would you like...?'

Would you like cream with your coffee?
Would you like fries with that?

You can use 'would like to' to talk about things you want to do.

I'd like to go swimming later.
Would you like to play tennis tomorrow?
I wouldn't like to work at night.

5 Write sentences with 'I'd like...' or 'Would you like?'

- ▶ a coffee *I'd like a coffee, please.*
- ▶ a cup of tea? *would you like a cup of tea?*
- a) a glass of wine
- b) a piece of cake?
- c) a bowl of soup
- d) a sandwich?
- e) a piece of pizza
- f) an ice cream cone?
- g) a glass of juice
- h) a cracker?

Going to, going

I have to go home now.

Use 'go to' to express movement toward a place.

*I'm **going to** my friend's house.
Ethan **went to** the shopping centre a few minutes ago.*

For a few specific places, we skip the word 'to.' One example is 'home.' Use 'go home' to refer to people returning where they live.

*I have to **go home** before supper.
He was tired, so he **went home**.*

Use 'go to work' to refer to going to the place where you work.

*Maya **goes to** work on the bus.*

Use 'go to school' if it's about a person studying there.

*Luca **goes to** high school now.*

*I **went to school** late this morning.*

It's different if it's not about a person studying there.

*This bus **goes to the high school**.*

*Her mother **went to the school** to meet the teacher.*

Interactive practice

Ask your tutor where they would like to go at the following times. They tell you where and explain why. It's good if they can mention *Places* or the weather. Then, they ask you the same questions.

- b) This coming Friday night
- c) During the day this weekend
- d) Monday morning next week
- e) Next summer, in general
- f) Next winter, in general

Animals

I have two pets: a dog and a fish.



a pet



a cat



a dog



a bird



a fish



a cow



a horse



a pig



a sheep



a zoo

6 Use the vocabulary list to find the right word.

- a) a cold-blooded animal living in water
- b) a common animal with four legs kept as a pet
- c) a small animal related to lions and tigers often kept by people as a pet
- d) an animal (such as a dog or cat,) that people keep for pleasure
- e) an animal that has wings and is covered with feathers
- f) a large animal that is raised by people for milk or meat on a farm
- g) a large animal that is used for riding and for carrying and pulling things
- h) a place where many kinds of animals are kept so that people can see them
- i) an animal that has a fat body with short legs that is raised on a farm
- j) an animal with a thick woolly coat

Let's chat! Your tutor will ask you some questions. Do you have some animals at home? Imagine that you could have a lot of animals at home, like if you lived on a farm. What animals would you like to have, and why? What animals would you not like to have? Why not? Then, it is your turn: Ask your tutor the same questions.



Unit review

Places: "I'd like to go to the park."

Secret word: When it's my turn, I secretly choose a word from the *Places* vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I'm talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes.



7 Express preferences by writing sentences with 'I'd like to...' or 'I wouldn't like to...'

- ▶ be older *I'd like to be older.*
- ▶ be younger *I wouldn't like to be younger.*
- a) go to China
- b) go to space
- c) live in a big city
- d) live on a farm
- e) study at a university
- f) study at a technical college
- g) have a large snake
- h) have a lot of cats

8 Put in words from the box with 'in', 'on' or 'at'.

a restaurant	the wall	his car	the office	this river	her jacket
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- ▶ There are a lot of fish *in this river.*
- a) Alexander has to work late all this week.
- b) Gianna had a beautiful painting of her living room.
- c) The buttons are made of silver.
- d) Josiah locked his keys once again.
- e) I met my best friend and we had lunch together.

Let's chat! Ask your tutor this question, "Did you go outside a lot when you were young?" Using the vocabulary from *The natural world* for inspiration, they talk about going outside, for example as a child. It could be about going camping or fishing, or going to a cottage, or skiing, things like that. Talk about the weather for activities like that. Then, they ask you the question.



Vocabulary review: *The natural world.* Draw a line to connect the words to the pictures.

some snow		a place		a park	
the sun		a beach		a tree	
a cloud		a river		a plant	
the summer		some water		a flower	
the winter		the world		the grass	

Recommended homework

Choose one or more activities



Reading and watching. Use your phone's camera or a "QR Code scanner" to open these pages.



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*.
<https://gem.cbc.ca/>



Read "The City where I Live," from Lingua.
<https://lingua.com/english/reading/city/>



Watch "Can You Name These Buildings?" by Bob the Canadian.
<https://youtu.be/DgW4zZPmxLI>

Writing topic: Think of a trip that you would like to do. It could be a short weekend trip, or a longer trip. Write a paragraph about that. Also write about the weather you would like, or would not like, on the trip. You can also write about the activities you would like to do on that trip.



End of Unit A1-12.

Answers. ① A. on B. at C. in D. at E. on F. in G. at H. on I. in ② A. a factory B. a bank C. a farm D. a gas station E. a town F. a village G. a city H. far from I. close to J. at school K. at home L. at work M. a museum N. a swimming pool O. a shopping centre P. a hotel Q. a movie theatre R. a hospital S. a restaurant T. a street ③ A. some wind B. a place C. hot D. cold E. a cloud F. a beach G. some snow H. warm I. the winter J. the sun K. the summer L. some rain M. a river N. a plant O. a park P. a tree Q. the grass R. some water S. the world T. a flower ④ A. It was very rainy yesterday. B. It was warm Saturday. C. It was sunny last week. D. It was a bit hot outside yesterday. E. It's not very windy today. F. Was it snowy yesterday? G. It's not cloudy today. H. Was it very cold yesterday? ⑤ A. I'd like a glass of wine, please. B. Would you like a piece of cake? C. I'd like a bowl of soup, please. D. Would you like a sandwich? E. I'd like a piece of pizza, please. F. Would you like an ice cream cone? G. I'd like a glass of juice, please. H. Would you like a cracker? ⑥ A. a fish B. a dog C. a cat D. a pet E. a bird F. a cow G. a horse H. a zoo I. a pig J. a sheep ⑦ Answers will vary. ⑧ A. at the office B. on the wall C. on her jacket D. in his car E. at a restaurant



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