

## Simple present: Facts

*It snows a lot in Quebec.*

When we want to discuss general facts about the world or a person, we use the *simple present*.

As an example, we often use it when discussing a person to say where they live, where they work, what they like, etc.

*I come from West Vancouver.  
Now, I live in a small town.  
Do you speak English?  
Most Canadians don't smoke.*

## Simple present: To live

*I live in Toronto.*

**+**  
**I live** in Banff.  
**You live** in Calgary.  
**He lives** in Victoria.  
**She lives** in London.  
**We live** in Canada.  
**They live** in Halifax.

**-**  
**I don't live** in Banff.  
**You don't live** in Calgary.  
**He doesn't live** in Victoria.  
**She doesn't live** in London.  
**We don't live** in Canada.  
**They don't live** in Halifax.

**?**  
**Do I live** in Banff?  
**Do you live** in Calgary?  
**Does he live** in Victoria?  
**Does she live** in London?  
**Do we live** in Canada?  
**Do they live** in Halifax?

**Watch out!** In the present, when you talk about 'he,' 'she,' 'it,' or the equivalent (like 'my brother'), there is an **-s** at the end of the verb. When you say a verb with an **-s**, we need to **hear** the **-s**, so you need to pronounce it clearly.



*He lives in Hope, British Columbia.*

*My sister works at the Canadian Tire.*

### 1 Write questions using the words below.

- ▶ live | you | at home ..... *Do you live at home?* .....
- a) speak | you | Spanish .....
- b) like | you | pasta .....
- c) coffee | she | drink .....
- d) sleep | he | well .....
- e) drive | I | a car .....
- f) bus | take | they .....
- g) rain | fall | in the winter .....

## Work and school

*I work as a teacher.*

Here is how you can ask and answer questions about people's jobs:

### **What do you do?**

*I work at a restaurant.  
OR: I work as a waiter.*

### **What does your brother do?**

*He works as a waiter.  
OR: He works at a restaurant.*

For students, you can answer the question this way:

### **What do you do?**

*I go to college  
I go to university.*

### **What does your sister do?**

*She goes to college  
She goes to university.*

### **Interactive practice**

- a) Ask your tutor where they come from, where they live, and what kind of job they have. Then, it's their turn to ask you.
- b) Your tutor will tell you the name of someone they know. Ask the same questions about this person. Then, switch roles. Try to remember the final **-s** and to pronounce it clearly.

## Sports and hobbies

*I play basketball and I do cheerleading.*



to play video games



to play music



to listen to music



to talk



to shop



to play hockey



to play soccer



to play baseball



to play football



to play tennis



to play basketball



to do cheerleading



to dance



to bike



to skate

**Vocabulary tips!** 'Play' is used with ball sports or competitive games where we play against another person, like golf or football. 'Do' is used for a recreational activity or a non-team sport that does not use a ball, like karate or cheerleading.



*He plays golf. We play football. Do you play poker? I do karate. She does cheerleading.*

### 2 Use the vocabulary list to find the right word.

- |  |                                      |
|--|--------------------------------------|
| a) buy things in a store .....             | i) make conversation .....           |
| b) chant and dance to support a team ..... | j) move rhythmically to music .....  |
| c) hit a ball with a bat .....             | k) play on a computer .....          |
| d) hit a ball with a racket .....          | l) play songs on an instrument ..... |
| e) kick a ball into a goal .....           | m) shoot a puck with a stick .....   |
| f) pay attention to melodic sounds .....   | n) travel on boots with blades ..... |
| g) shoot a ball through a hoop .....       | o) travel on two wheels .....        |
| h) throw or run with a ball .....          |                                      |

## Expressing favourites

*Do you like listening to music?*

it's the best  
activity

it's my favourite  
activity

it's great

it's really good

it's really nice

it's good

it's nice

it's all right

it's not bad

it's ok

*Listening to music is my favourite activity.*

*Playing soccer is all right, but it's not my favourite.*

## Gerunds: Playing

*We like playing hockey.*

We can change an action word (called a verb) into an activity by adding **-ing** to the action word.

**play** → **playing**

When we do this, the new -ing word is called a *gerund*. Both forms are useful:

He **plays** soccer.

He likes **playing** baseball.

We often use gerunds when we're expressing how we feel about our activities.

*Do you like **dancing**? – Yes, I do. I like **dancing** very much.*

*Does your sister enjoy **playing tennis**? – Yes, she does. She enjoys **playing tennis** a lot.*

We often use **go + gerund** when we speak about general activities that involve movement.

*Do you **go shopping** often? – Yes, I do. I **go shopping** every Saturday.*

*Does she **go biking** in her free time? – Yes, she does. She **goes biking** whenever she can!*

### Let's chat! "What do you like to do?"

1. Ask your tutor what activities they like to do. They answer, using words from *Expressing favourites* and *Sports and hobbies*. Then, it's their turn to ask you the same question.
2. Your tutor will tell you the name of someone they know. Ask about that person's activities. Then, switch roles. Remember that the verbs probably need a **final -s** for this part.



## Habits

*I take a shower and then I go to bed.*



to wake up



to get up



to eat



to drink



to go to the bathroom



to go to school



to go to work



to go home



to take the bus



to drive



to walk



to run



to play sports



to do the cleaning



to do the cooking



to wash up



to take a bath



to take a shower



to wash my hair



to go to bed

**3 Use the vocabulary list to find the right word.**

- |                                     |   |
|-------------------------------------|---|
| a) clean your hands and face .....  | l) go to a place to sleep .....               |
| b) consume a liquid .....           | m) go to where you live .....                 |
| c) consume food .....               | n) move quickly with your legs .....          |
| d) go to a place to learn .....     | o) move with your legs .....                  |
| e) no longer in bed .....           | p) play physical, competitive games .....     |
| f) operate a car .....              | q) take a large vehicle with passengers ..... |
| g) prepare food .....               | r) wash yourself in a tub .....               |
| h) remove dirt in a house .....     | s) wash yourself under a spray of water ..... |
| i) travel to a job .....            |   |
| j) use a toilet .....               |   |
| k) clean the top of your head ..... |   |

**Simple present: Habits**

*I eat breakfast every morning.*

To talk about our habits and routines, we also use the *simple present*. We often include one of these *time references*:

**every week / each week  
during the week  
on the weekend**

**every day / each day  
in the morning / every morning  
in the afternoon / every ...  
in the evening / every evening  
at night / every night**

Here are some examples:

*I go to school during the week.  
Luna takes the bus every morning.  
We play sports in the evening.  
Do you take a bath on the weekend?  
Does she do the cleaning during the week?*

Tip: if you don't know the answer to a question, you can say:

*I don't know.  
I'm not sure.*

**Interactive practice**

- Ask your tutor about their routines on a normal day during the week or the weekend. They answer using some *time references* and a few words from the *Habits* list. Then, it's their turn to ask you.
- Your tutor will tell you the name of someone they know. Ask a question about that person's normal day. Then, switch roles. Try to remember to use *-s* for this part.

**Unit review**

*Simple present: "I work every day."*

**Secret word:** When it's my turn, I secretly choose a word from the *Habits* vocabulary list. Then, I describe this thing to you without saying the word. You try to guess what word I'm talking about. Then we switch. You can use the vocabulary list while playing. Play for a few minutes.



Do you remember the two situations when you need to use the simple present? Explain it to your tutor. You can see them in these two sentences:

*The sun **rises** in the east.  
We **play** tennis every evening.*

**Interactive practice**

For each line, ask your partner a simple yes/no question, with 'you.' Alternate with your tutor to ask questions. The other person tries to answer using short answers.

- eat lunch every day?
- like shopping?
- go to school on weekends?
- enjoy biking?
- go to bed at midnight?
- love playing video games?
- do the cooking during the week?
- like walking?
- take a shower every morning?
- enjoy skating?

Do you remember what is different about verbs in the simple present for 'he,' 'she' and 'it' when you make sentences and questions? Here are some examples:

Layla **runs** every morning.

Does Lucas **get** up early?

Yes, he **does**.

No, he **doesn't**.

**Interactive practice**

Choose one person that you know very well, like a family member or a friend. Your tutor will ask you 10 questions about them, using the questions on the right. They're just simple yes/no questions. Answer with short answers. Then, your tutor chooses a person, and you ask the ten questions.

1. play sports on weekends?
2. drink coffee every morning?
3. eat cereal each day?
4. take the bus every evening?
5. like playing football?
6. wake up late on weekends?
7. enjoy doing cheerleading?
8. drive each day?
9. love listening to music?
10. go to the bathroom at night?

**4 Following the rules you saw in Unit A1-01 and here, put the following sentences in the negative.**

- ▶ I eat breakfast every morning. *I don't eat breakfast every morning.*
- a) You play soccer every week. ....
- b) She works as a cashier. ....
- c) My parents are very old. ....
- d) My brother has a blue sweater. ....
- e) Doing the cleaning is my favourite activity. ....
- f) I drive to school. ....

**Recommended homework**

*Choose one or more activities*



**Reading and watching.** Use your phone's camera or a "QR Code scanner" to open these pages.



Watch a TV episode on CBC Gem. (It's free!) One good choice is *Schitt's Creek*. <https://gem.cbc.ca/>



Read "My Morning Routine," from Lingua. <https://lingua.com/english/reading/morning-routine/>



Watch "Learn How to Talk about Your Daily Routine," by Bob the Canadian. <https://youtu.be/ecF1y2bI2T4>

**Writing topic:** Describe a typical week for you. Include words from the *Habits* and *Sports and hobbies* lists, as well as *time references*. If you want to express how you feel about these activities, you can also use words from *Expressing favourites*.



# End of Unit A1-03.

**Answers.** ① A. Do you speak Spanish? B. Do you like pasta? C. Does she drink coffee? D. Does he sleep well? E. Do I drive a car? F. Do they take the bus? G. Does the rain fall in the winter? ② A. shop B. do cheerleading C. play baseball D. play tennis E. play soccer F. listen to music G. play basketball H. play football I. talk J. dance K. play video games L. play music M. play hockey N. skate O. bike ③ A. wash up B. drink C. eat D. go to school E. get up F. drive G. do the cooking H. do the cleaning I. go to work J. go to the bathroom K. wash your hair L. go to bed M. go home N. run O. walk P. play sports Q. take the bus R. take a bath S. take a shower ④ A. You don't play soccer every week. B. She doesn't work as a cashier. C. My parents aren't very old. D. My brother doesn't have a blue sweater. E. Doing the cleaning is not my favourite activity. F. I don't drive to school.



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