

TIME: 2 HRS

ANGEL'S PUBLIC SCHOOL

SAMPLE PAPER

M.M:40

PERIODIC TEST – I SESSION 2024 – 25 CLASS – II SUBJECT : ENGLISH

SECTION - A 1. Write the meaning of the following: (3)(a) scared – _____ **(b)** short – _____ (c) taste – 2. Frame sentences using the following words: (2) (a) mouse – (b) river – SECTION - B (READER) 3. Tick ($\sqrt{}$) the correct answers : (4) (a) What are Mary and her friends having? (i) Sandwiches (ii) Fruits and biscuits (b) Who is cleaning the room? (i) Mary and her friends. (ii) Mary's parents

| (c) Who said these words. Tick $()$ the correct answers. | |
|--|----|
| (i) How could you forget your name? | |
| (a) The cow (b) The woman | |
| (ii) Who am I ? | |
| (a) The calf (b) The tiny ar | |
| 4. Write 'T' for true and 'F' for false | (4 |
| (a) The tiny animal looked up and asked the stars | |
| (b) Mary and her friends were sitting on the rug | |
| (c) The ting animal could fly | |
| (d) Mary and her friends were studying | |
| 5. Who said these words : | (3 |
| (a) Why are you standing on the bed, Mary? | |
| (b) I don't want to. Someone please help. | |
| (c) Why are you shouting? | |
| 6. Write the names on the blanks : | (3 |
| (a) I am the third month of the year. | |
| (b) I am the world's highest mountain peak. | |
| (c) I am the day after Tuesday. | |

| 7. Fill in the bla | inks: | (2) |
|--------------------------|---|-----|
| (a) The girl liv | ves in a | |
| (b) The house | e for the bee is | |
| 8. Answer the f | following questions : | (2) |
| (a) What are t | the children playing? | |
| Ans | | |
| | e girl talking about in the poem? | |
| Ans – | | |
| | <u>SECTION – C</u> (GRAMMAR) | |
| 9. Underline the | e special names : | (1) |
| (a) Kunal lives | s in Patna. | |
| (b) Piya is rea | ading a newspaper. | |
| 10. Fill in the bl | lanks with the correct words from the bracket : | (2) |
| (a) | is the today's newspaper. (Here/ Hear) | |
| (b) Look! The | e mouse set the lion free. (has / have) | |
| 11. Write these | (2) | |
| (a) n , q , s , t | , r. | |
| Ans, | | |
| (b) e , g , d , f | f, i. | |

| Ans,,, | _ , | | |
|--------------------------------|----------------------|-------------------------|-----|
| 12. Circle the naming wo | rds in the followinç | g sentences : | (3) |
| (a) The boy wants a tog | / . | | |
| (b) The bird is in the ne | est. | | |
| (c) Many children are in | n the park. | | |
| 13. Rearrange the words | to make sentences | 3 : | (3) |
| (a) seen / panda / Have | e / a / you | | |
| Ans | | | |
| (b) dance / you / me? / | Will / with | | |
| Ans | | | |
| (c) us / Let / fun / have | | | |
| Ans | | | |
| 14. Write them in the cor | rect column : | | (3) |
| Elephant, eagle, | crow, zebra, m | ouse, butterfly, bee | |
| Animals that can fly | | Animals that cannot fly | |
| | | | |
| 15. Match the subjects to | the predicates: | | (3) |
| (a) Our school | has a ç | green roof | |
| (b) The house | se has a mane | | |
| (c) A horse | is the best | | |