

**Guided Inquiry Unit:** History - Time Machine: 'The Curious Curators'

**Spelling:** Weekly groups working on Codes and spelling rules

**Value:** Responsibility

*To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them*

**Opportunities for Innovation**

**Agency (Empowered)**

**Community Connections**

- Guided Inquiry - How does our past affect our present and future lives
- Guided Inquiry - choosing a media that is purposeful
- Persuasive texts - line debates

- Cyber Safety: informing and empowering young digital citizens
- Reciprocal Reading Roles
- Guided Inquiry Time Machine
- Wellbeing journal

- Guided Inquiry guest speakers
- Excursion to Scienceworks
- Winter Gala Day

Week	English			Mathematics	Guided Inquiry: Time Machine	Wellbeing / Health	Assessment & Portfolio Tasks	Special Considerations
	Grammar VCOP/Spelling	Writing	Reading & Viewing					
1 15/4	Apostrophes: Possessive  Common prefixes	<b>Persuasive</b> Modality - word choice	Text Connections POV: Texts about global events	<b>3D Shape and Units of Measurement</b> Recognising and converting using place value	<b>Immerse</b> Students immerse in various activities related to their chosen topic of interest from: - transport, - biological adaptations - technology - space - global events	Revisiting Class Expectations Term 2 Goals	PROBE Reading Assessment <u>Term 2 Goals</u> Morrison McCall	Colour Fun Run 19/4
2 22/4	Homophones homonyms homographs	<b>Persuasive</b> PEEL Paragraphs (Point of View, Explain, Elaborate, Linking Sentence)				<b>Wellbeing Journal Diary</b>	PROBE Reading Assessment	Anzac Day 25/4 Curriculum Day 26/4
3 29/4	Strong openers	<b>Persuasive</b> Fact vs Opinion Text Structure Home Talk	Evaluating effects of language and word choice	<b>Addition and Subtraction</b> Renaming and rounding using Money Equivalent number sentences	<b>Investigate</b> Students create and research key questions	<b>Topic 4: Problem solving</b> Roads and roundabouts model	PROBE Reading Assessment EA: General Measurement + Statistics	School Photos 1/5 Whole School X-Country 3/05 Parent Codes 12/5
4 6/5	Edit for meaning Uplevel connectives Power punctuation	<b>Persuasive</b> Line debates - For and Against Topics: GI focus	Evaluating effects of language and word choice <b>Reciprocal Reading</b> Roles and modelling expectations			<b>Health</b> Safe and unsafe behaviours	<b>PAT: Maths</b>	Parent Phonograms 29/5 Mothers Day/ Special Friend Stall
5 13/5		<b>Persuasive</b> Structuring Arguments Low to High Modality Verbs Topics aligning with GI	Using metalanguage to describe the effects of text structures and language features <b>Reciprocal Reading</b>	<b>Fractions, Decimals and Percentages</b> Comparing, ordering and locating Conversion: tenths and hundredths		<b>Topic 4: Problem solving</b> Problem-solving in peer situations	<b>Cold Write: Persuasive</b> EA: Addition and Subtraction Post test	Education Week Open Afternoon 13/5 ICE Showcase 14/5
6 20/5	Morphemes in compound words and contractions	<b>Persuasive</b> Public Speaking - Informal Debates Home Talk	Compare and contrast ways authors represent ideas <b>Reciprocal Reading</b>	<b>Fractions, Decimals and Percentages</b> Investigating equivalent Fractions		<b>Health:</b> Investigating emotional responses of ourselves and others	<b>E: Line debates &amp; analysing language features</b> EA: General All N&A	
7 27/5	Verbs and nouns	<b>Informative</b> Purpose and identifying target audience	Examining Technical Language	<b>Location</b> Create and interpret maps, directional language	<b>Create</b> Students create an artefact to display in our 'Curious Curators' showcase. Students elaborate on their artefact	<b>Topic 4: Problem solving</b> Evaluating problem-solving strategies	<b>NA: All About my Fraction</b> <b>PAT: Reading</b>	National Reconciliation Week Scienceworks Excursion 28/5
8 3/6	Sentence structure Verb, nouns, adjectives, adverbs	<b>Informative</b> Structure and other text features	Literal and reorganising Context clues <b>Reciprocal Reading</b>	<b>Probability and Data</b> Identify and describe chance events		<b>Health</b> Developing and practising strategies to support emotions	<b>Personal Strengths &amp; Health</b> Learning pit - Examine how success, challenge and failure strengthen personal identities	Mabo Day 3/6
9 10/6		<b>Informative</b> Using technical vocabulary purposefully  Home Talk				<b>Personal Strengths &amp; Health</b> Connected success and challenges to character strengths	King's Birthday 10/6 Winter Gala Day 12/6 ICE Showcase 14/6	
10 17/6	Subordinate and independent clauses	<b>Informative</b> Creating relevant informative texts for the intended purpose	Summarising key information <b>Reciprocal Reading</b>	<b>Symmetry and Transformation</b>	<b>Present</b> Students collaboratively curate a museum	Multiplication & Division Pre-test (paper)	Guided Inquiry Showcase	
11 24/6		<b>Informative</b> Self- & Peer- Assessment		<b>Operations</b> Worded problems		<b>Reflection</b> Evaluate our successes and challenges during the term	<u>Term 2 Reflection</u>	School Athletics 27/6

