

Indonesian Statement of Intent Term 2 2024

Guided Inquiry Unit: History

Value: Responsibility

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation		Agency (empowered)	Community Connections	
Animal craft Indonesian culture PBL Stories Storybook	Creature creation Sculpture, Batik Food display Role plays, Comics	Animal vocabulary Storytelling vocabulary Creature creation Menu craft, History mini focus	Guided Inquiry: -PBL -Sculpture -timeline -famous people -Indonesian schools	Art: craft, storybooks, sculpture, batik Literacy: Storybook story structure Numeracy: teen numbers Digital tech: Online menu, recording, storytelling

	Foundation: Animals, culture	1/2: Storytelling, Teen numbers	3/4: Parts of the body	5/6: Ordering	Event/dates
1	Animals vocabulary: Pets	Nouns	Parts of the body vocab	Create an online menu	5/6 Summer Gala Day 18/4 Colour Fun Run 19/4
2	Animal vocabulary: Pets	Verbs	Parts of the body vocab	Food Display craft	Anzac Day 25/4 Curriculum Day 26/4
3	Animal craft	Adjectives	Adjectives	Ordering from a menu: Listening	School Photos 1/5
4	Cut and paste: pets	Storytelling	Basic descriptions	Ordering from a menu: Recording	
5	Native Indonesian animals: vocab	Storytelling	Create a creature	Role plays	Education Week Open Afternoon 13/5
6	Native Indonesian animals: vocab	Storytelling	Describe the creature	Assessment: Writing a comic	District Cross Country
7	Assessment	Assessment	Assessment	Writing a comic	Reconciliation Week
8	Wild animal craft	Assessment	Indonesian Art: Sculpture	History: timeline	
9	Cultural unit - games	Teen numbers	Indonesian Art: Sculpture	History: timeline	ICE Showcase 14/6 3/4 Winter Gala Day (no change)
10	PBL - Indonesian culture	History - Indonesian Schools	Batik	History: famous people	Winter Gala Day 21/6 (no change)
11	PBL - Indonesian culture	Indonesian schools	Batik	History: famous people	School Athletics 27/6 (thursday)

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Curriculum Links

Foundation	1/2	3/4	5/6
<p>Communicating Socialising Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (VCIDC002)</p> <p>Informing Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (VCIDC004)</p> <p>Translating Translate familiar words and phrases, using visual cues and word lists, noticing how words may have similar or different meanings (VCIDC008)</p> <p>Understanding Systems of language Reproduce the sound and spelling of the vowels and the letters <i>c (ch)</i> and trilled <i>r</i>, and recognise that Indonesian is written using the Roman alphabet (VCIDU012)</p>	<p>Communicating Socialising Participate in structured play and class activities, exchanging with peers and teacher greetings and information about self, family and interests (VCIDC001)</p> <p>Informing Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (VCIDC004)</p> <p>Creating Participate in shared reading and play-acting, and respond through singing, chanting, action and movement (VCIDC006)</p> <p>Reflecting Notice what may look or feel similar or different to own language and culture when interacting in Indonesian (VCIDC010)</p> <p>Understanding Systems of language Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (VCIDU013)</p>	<p>Communicating Socialising Respond to questions, instructions and requests, and participate in routine exchanges (VCIDC020)</p> <p>Informing Obtain and share information from peers and texts related to family, home, routines and interests (VCIDC021)</p> <p>Creating Listen to, read and view creative texts such as rhymes, songs and stories, identifying characters and acting out events (VCIDC023)</p> <p>Translating Translate using textual cues such as pictures, layout and key words to predict meaning, and comment on the non-equivalence of words due to cultural differences (VCIDC025)</p> <p>Reflecting Communicate in Indonesian using routine phrases and expressions, recognising that such language reflects cultural practices and norms (VCIDC027)</p> <p>Understanding Systems of language Develop understanding of ways to express possession and describe qualities of people and objects, and expand vocabulary related to personal and social world (VCIDU030)</p>	<p>Communicating Socialising Interact with peers to describe aspects of daily life, school, friends and pastimes (VCIDC035) Participate in classroom interactions and structured tasks by asking and responding to questions, seeking permission and expressing preferences (VCIDC037)</p> <p>Informing Locate, classify and compare factual information from texts about aspects of daily life and significant events across cultures (VCIDC038)</p> <p>Creating Compose and perform texts such as a skit, rap or video clip, based on a stimulus, concept or theme (VCIDC041)</p> <p>Translating Translate texts from Indonesian to English and vice versa, selecting from possible choices to create appropriate meaning (VCIDC042)</p> <p>Reflecting Engage in intercultural experiences, describing aspects that are unfamiliar or uncomfortable and discussing own reactions and adjustments (VCIDC044)</p>