



IEP policy

Policy Statement:

Serenity Early Learning Center practices equal opportunity in its operations, community engagement, and decision-making, and encourages inclusion of all children within or care. In a multi-cultural approach to creating an inclusive environment for children is a core value of excellence in early childhood education. Serenity will identify and provide environmental accommodations, curriculum modifications, supplementary aids, assistive technology etc. that will support the child's access to and participation in age appropriate activities. Serenity will develop program modifications/supports for the child such as implementation of a visual picture schedule, choice board and daily routines and tasks. Training will be provided for preschool personnel and family to implement the IEP. After the child has been assessed the early intervention team may schedule a meeting between the parent the teachers and center administrators. A copy of the IEP must be given and all involved parties. The Team will meet periodically to discuss progress for upcoming weeks. Teachers must be made aware of any immediate changes or updated goals.

Admissions/waiting list:

Parents must submit a copy of their child's IEP to the center's director upon enrollment or after a meeting has taken place with the child's IEP team. Children of all abilities are accepted into Serenity and families interested in having their child attend the program will be given an equal opportunity for admission. A waiting list may be maintained, and children will be accepted from the list on a first come first served basis.

Collaboration with Other Professionals:

Many children with disabilities or other special needs are supported by developmental and educational professionals such as therapists, teachers and others. Serenity Early Learning Center welcomes those professionals and works with them to assure the child's success. The service provider is encouraged to provide services to the child in the context of the early childhood classroom environment and the child's teacher and the service provider work collaboratively to determine the best strategies to support the child in the group setting. Serenity supports the teacher's participation in Individualized Family Service Plan (IFSP) and Individualized Education Program (IEP) meetings.