COMMUNITY SCHOOL FOR CREATIVE EDUCATION

DATA IN A DAY STUDENT ANALYSIS TOOL

CSCE Data Collection Form for Classroom Visits Date: _____ Site: _____ Rm# _____'

Content: _____ Time: _____ Observer: _____

TIME Note every 5 minutes	INSTRUCTIONAL PRACTICES	1. Active student learning: teacher as facilitator of students constructing their own meaning with project work, cooperative learning, hands on, active research.
	1 2 3 4 5 6	2. Whole class student conversation: teacher as the facilitator of active discussion with all/nearly all students engaged. All relevant ideas encouraged, discussed.
	1 2 3 4 5 6	3. Teacher-led instruction: teacher gives direct instruction through lecture, demonstrations, skill teaching, video, in-conjunction with instruction.
	1 2 3 4 5 6	4. Student seatwork/Teacher engaged: teacher is present among students working cooperatively/individually and provides assistance as needed.
	1 2 3 4 5 6	5. Student seatwork/Teacher disengaged: teacher is not present among the students working cooperatively/individually, provides assistance as needed.
	1 2 3 4 5 6	6. Total disengagement: students and teacher not engaged in any instructional practices associated with learning the relevant curriculum

STUDENT ENGAGEMENT THROUGHOUT LEARNING – Taken at 5 minute intervals (see back side)					
All: 95%	MOST: 80-94%	MANY 65-79%	SOME : 40-64%	FEW OR 1 ON 1	NO stud. Engage

Bloom's Taxonomy: Levels of Thinking Observed	Plain and simple to the complex
1. Knowledge ___ 2. Comprehension __ 3. Application ___ 4. Analysis ___ 5. Synthesis ___ 6. Evaluation ___	Higher-level thinking: Product, project, performance, analysis, evaluation:

TEACHING TECHNIQUES RELATED TO STANDARDS/CURRICULUM AND STUDENTS			
	1. Current standards posted: clear and visible		9. Key vocabulary emphasized (ELL support)
	2. Standard (s) referred to during the lesson		10. Word Wall current & utilized (ELL support)
	3. Learning made relevant to the learners		11. Graphic organizer (ELL support)
	4. Use of Structured Note taking – Cornell, outline		12. Students writing
	5. Anticipation guide – KWL (ELL support)		13. Students reading
	6. Choral read/recite (ELL support)		14. Regular specific feedback
	7. Partner, group, TPS, cooperative learning (ELL support)		15. Use of daily planner
	8. Technology used _____ by teacher _____ by student (s)		16. Other

ASSESSMENT OF STUDENT LEARNING					
	Formal Assessment of All Students		Informal Assessment of All Students		Adjusting lesson individually or collectively

ENVIRONMENT			
	Physical Environment ensures accessibility		Standards of BEHAVIOR clear and MAINTAINED
	Climate promotes EQUITY in opportunity, respect Ex. Random calling on students, wait time, feedback and support		Use of learning time (see description below) Effective _____ Needs Imp._____ (see criteria below)
	LITERACY RICH ENVIRONMENT: i.e. 3 out of 4 present Word wall, library, learning posters, current student work		Evidence of PROCEDURE, ROUTINES that support student learning (there must be a change of activity to observe this)

Informal assessment: Not observed where teacher merely asks students: "Do you understand?" "Are there any questions?" The teacher must ask for specific information: ex. Show white boards, fingers up for a, b, c, or d.
Effective use of learning time: May be checked only if Instructional Practices 5 & 6 not checked; Student engagement remains at 95%+; at least one assessment type is observed; 6 or more Teaching Techniques are checked and there is NO FREE TIME.

Time _____ Percentage of Engagement _____% Mark on front side	 Student unengaged Students engaged in learning Total # Stu_____
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Source: Central Union High School District