

## Community School for Creative Education BOARD GOVERNANCE

#### **Board Job Description**

Board members are solely responsible for ensuring the School's policies and operational activities are consistent with <u>and have the highest probability of fulfilling the school's mission.</u>

Each member of the Community School Board is individually and collectively responsible for the ethical and legal mandates that govern the School.

Board members have key responsibilities in the following areas:

#### COMMUNITY RELATIONS

- Define goals and metrics for ensuring the School's programs and services appropriately meet the needs of the people it serves.
- Develop and maintain a positive relationship with the ACOE and the community.
- Represent the School at key public or charter functions, and serve as emissaries in the community.

#### PERSONNEL

- Recruit new Board members and provide for the continuance of the School through Board succession
- Oversee the Executive Director of the School to ensure proper policies and procedures are established and being followed with regards to all employment issues such as hiring, termination, and evaluation.
- Provide support to the Executive Director to ensure that directorial duties may be properly carried out.
- Develop and adopt necessary personnel policies, including guidelines for hiring and termination, salaries, benefits, and grievance procedures.
- Develop and adopt policies for volunteer involvement.

#### **PLANNING**

- Uphold and review the School's Mission and Vision.
- Develop short-term and long-range goals for the future of the School.
- Establish and review metrics for fairly evaluating the success of the Executive Director performance relative to goals.
- Approve services and programs provided by the School within a methodology that conforms to the School's mission and protects it fiscal responsibilities.
- Evaluate on a regular basis the School's programs and operations to determine how they are performing relative to goal and offer guidance for improving results.
- Review policies and bylaws that govern the School to ensure they are aligned and in compliance.
- Develop policies to ensure smooth operations and continuance of the School.
- Participate in Community School Charter renewal process.

#### **FINANCE**

- Ensure the fiscal accountability and viability of the School.
- Oversee development, approval and review of the School budget.
- Engage in fund raising efforts to ensure that adequate funds are available to support the School's programs and the School's facilities.

#### **OPERATIONS**

- Ensure that the School's administrative systems are adequate.
- Ensure that the Board's operations meet all applicable legal and ethical standards.
- Ensure that the organizational and legal structures are adequate and appropriate.
- Ensure that the School and its Board members meet all applicable legal standards and requirements.

#### MINIMAL JOB REQUIREMENTS

- 1. Attendance of at least 75% of the Board's monthly meetings.
- 2. A demonstrated interest in the School's educational programs.
- 3. A commitment to a two-year term.
- 4. A willingness to represent the School to the community at large.
- 5. A willingness to serve as a board liaison to at least one committee.
- 6. A thorough understanding of the public meeting laws governed by the Brown Act.
- 7. Participation in at least one board development seminar or workshop per year.
- 8. Participation in one Brown Act workshop per term.

### Community School for Creative Education Board Skills & Capacities Matrix 2020-2021

The Nominating Committee looks for the following skills and capacities when considering Board Candidates. It is the Nominating Committee's expectation that, particularly during CSCE's startup phase, Board members will, in addition to serving on the Board, and following the recognized first term of ramp up, perform services in their area of expertise as a donation to CSCE.

The Nominating Committee seeks Board members with the following skills and capacities:

F	inancial	Both accounting and bigger picture financial management skills	
F	Real Estate	Facility identification, negotiation, financing and property management	
F	<b>Fundraising</b>	Cultivating individual donors, building a donor base & cultivating corporate and foundation giving;	
	Public relations/marketing	Especially as it relates to fundraising and community building	
F	Human Resources	Personnel policies, salaries, benefits	
I	Legal expertise	General law as opposed to educational law	
1 1	Curriculum and instruction	Curriculum and instruction with focus on serving children in urban highly diverse settings blending the wholistic paradigm of Waldorf with direct instruction paradigm of Open Court	
	Governance	Previous governance experience (nonprofit or corporate, charter)	
V	Valdorf	Knowledge of Waldorf curriculum in public and private schools	
	Community Organizing and Development	Experience in, commitment to and knowledge of community organizing and community development, with focus on serving the traditionally underserved of language-rich and culturally diverse Oakland	

Date Board Approved: May 18, 2017

Date Board Amended: September 24, 2020

## Community School for Creative Education Governing Board Roster 2020-2021

Name	Board Role	Title	Primary Professional Affiliation
Dr. Anastasia	Board Chair	Professor	Holy Names, Oakland
Prentiss			
	Parent		
Sarah Tiffany	Board	Deputy Director	Office of the CEO, Community
Richardson-Bak	Vice-Chair		Engagement, Felton Institute
er			
	Parent		
Chris Dailey	Treasurer	VP of Business	Director of Business Operations
		Operations	NoRedink
Martha Candido	Parent	Self Employed &	Self Employed
		College Student	
Betty Ly	Former Parent	Family Advocate	Oakland Head Start
		-	
Ida Oberman	Ex Officio	Founder and ED	Community School for Creative
			Education
Velia Navarro	Former Parent	Office Manager and	Family Advocate, ARISE High
		OCO Leader	School
Patrick Walsh		Founder	Solutions in Education

# Advisory Board Roster 2020-2021

Name	Title	Advisory Affiliation
Linda Darling	President & CEO	Learning Policy Institute
Hammond		
Jorge Ruiz de	Deputy Director, John W.	John W. Gardner Center for Youth and
Velasco	Gardner Center for Youth and	Their Communities, Stanford University
	Their Communities, Stanford	
	University	
Nick Driver	VP of Strategic Development	Clearthinking
Kent McGuire	Education Program Director	Hewlett Foundation
Ahmed Rahim	Co-Founder and CEO	NUMI Foundation
Maria Petty	Founder	Agora
Chip Romer	Executive Director and Founder	Credo High School
Jost Schieren	Dean of School of Education & Professor	Alanus University, After, Germany
Nancy Sullivan	Chief of Operations Emerita	California School Information Services (CSIS)
Dirk Tillotson	Founder and ED	Great School Choices
<b>Kokomon Clottey</b>	CFO and Co-Founder	Attitudinal Healing Connection
Wendi Williams	Dean School of Education and Professor	Mills College School of Education
Pedro Nava	Professor, Leadership, School of Education, Mills College	Mills College School of Education,
Christoph Wiechert	Director Emeritus	Pedagogical Section, Goetheanum Goetheanum, Switzerland
Peter Hanley	Governing Board Member at San Mateo Union High School District, CA,	Independent

Name	Title	Advisory Affiliation
Abe Doctolero	Associate Superintendent	Pittsburgh Unified School District
	Emeritus;	(emeritus)
	Founding CSCE Board Chair	
	2008-2010; Returning CSCE Board Member, 2018-2019	
Milbrey	Stanford University	Stanford School of Education
McLaughlin	Sumora University	Sumore School of Education
Bernd Ruf	Parzival Schule; Freunde Der	CEO & Founder
	Erziehungskunst	Freunde der Erziehunkskunst
		Karlsruhe, Germany
<b>Betty Staley</b>	Co-Founder Rudolf Steiner	Rudolf Steiner College (emerita)
	College, Author and Emerita	
Du Wilfriad	Global Waldorf Educator	Dunfangan
Dr Wilfried Sommer	Kassel Lehrerseminar	Professor
Henning	International Project Director	Executive Director Assocation of
Kullak-Ublick	Waldorf100, Member, Freunde	Waldorf Schools;
	der Erziehungskunst	Board Member Friends of Waldorf
	_	Education
Nana Goebel	Managing Director and	Friends of Waldorf Education
II.l Il.!	Co-Founder	Contraction Constant Discuss of North
Helen Lubin	Founder and Director of the Center for Speech and Drama	Center for Speech and Drama of North America
	of North America	America
Reinaldo	Social Therapist Monte Azul	Monte Azul Sao Palo Brazil
Nascimento	Post control of the c	
Jens Heisterkamp	Editor in Chief	Info3
Wilfried Sommer	Professor	Institute fuer Fachdidaktik and er
		Alanus Hochschule; Lerhereseminar
	D 1 100 : 0 11	fuer Waldorfpaedagogik Kassel
Liz Beaven	Rudolf Steiner College	Rudolf Steiner College
Many Carol	President (emerita) Founder	Fair Oaks, CA
Mary Goral	Poulider	Transformational Teaching 2517 Country Club Rd, Nashville IN 47448
Anna Rainville	Waldorf Educator	14275 Saratoga Ave, Saratoga, CA
Tima Kamymic	Waldolf Educator	95070
Dana Wellhausen	Senior Director of Strategic	Rogers Family Foundation 10 Clay
	Operations	Street Suite 200, Oakland, CA 94607