## Spiritual Assessment & Care in Personality Disorders

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Chaplaincy to Psychiatry

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#### Past:

- -Director of Pastoral Services Greystone Park Psych Hospital, Morris Plains, NJ
- -Director

  Clinical Pastoral Services, Chattanooga, TN
- -Staff Chaplain
  Sheppard-Pratt Psych Hospital, Baltimore, MD
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- Scope and Definition
  - Character (William James)
  - Personality (Harry Stack Sullivan)
  - Self (Carl Young)
  - The Self (Fritz Kunkel)
  - Soul (Many religious sys)

- Personality traits are enduring patterns of perceiving, relating to, and thinking about the environment and self. Way of life, stance, or as conversation, way of conduct, or "walk."
- Personality disorder is presumed only when these traits are inflexible, maladaptive, or cause significant functional impairment or emotional distress.

- Personality disorder may best be thought of as a developmentally based, adaptive relational patterned used to manage anxiety and defend the self (soul) by
  - Disrupting interactions or thought patterns.
  - Testing and sometimes isolating from the environment.
  - Provoking various emotional responses from others.

#### Recorded on Axis II

- Not the primary focus of clinical attention
- No pharmacological target.

### **DSM Multi-Axis Assessment**

- Axis I
  - Clinical Disorder or other condition that may be a focus of clinical attention.
- Axis II
  - Personality Disorder
- Axis III
  - General medical condition
- Axis IV
  - Psychosocial and environmental problem
- Axis V
  - Global assessment of functioning

# A Sample of a Multi-Axial Assessment

Axis I: Major Depression,

recurrent

Axis II: Narcissistic Personality

Disorder

Axis III: Hypertension, chronic

• Axis IV: Marital conflict, loss of

employment

■ Axis V: GAF: 50 current; 80 past

year

## Trauma based personality disorders are:

- Learned defensive response to severe, repetitive, typically sexualized trauma.
- More disruptive and refractory than personality resulting from inadequate care or parenting.
- Contain elements of developmental deficits at several stages.
- Contain elements of interlocking cognitive error.